



**GREATER
SASKATOON
CATHOLIC
SCHOOLS**

Board of Education
Regular Meeting of the Board
Monday, September 14, 2020 – 12:00 p.m.
Boardroom (420 22nd Street East)/Microsoft Teams

AGENDA

1.0 Welcome.

-
- 1.1 Call to Order – Chair D. Boyko
 - 1.2 Opening Prayer – Trustee D. Berscheid
 - 1.3 Adoption of the Agenda
-

2.0 Approval of Minutes.

Minutes of the June 22, 2020 Regular Meeting of the Board of Education

3.0 Delegations and Special Presentations

4.0 Post Meeting Assignments

5.0 Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

6.0 Discussion/Decision

-
- 6.1 GSCS Pandemic Response Plan Report #5
 - 6.2 Michif Early Learning Pilot Project
 - 6.3 Métis Nation of Saskatchewan Technology Support
 - 6.4 Student International Travel/Easter Tours
 - 6.5 Premier's Award for Innovation and Excellence in Education
 - 6.6 2020 Municipal Election
 - 6.7 Catholic School Community Councils: 2020-2021 Engagement
-

7.0 Correspondence

- 7.1 Expressions of Gratitude – posted on Bulletin Board
 - 7.2 Reading File – copies circulated at meeting
-

8.0 Reports and Good News

- 8.1 Report of the Director of Education
 - 8.2 Board Activity
 - 8.3 Board Linkage
 - 8.4 Board Linkage – Catholic School Community Councils
 - 8.5 Convention Reports
 - 8.6 Committee/Partnership Reports
 - Joint Operations – Trustees D. Berscheid and W. Stus
 - Together in Faith and Action – Trustees T. Jelinski and A. Risling
 - Greater Saskatoon Catholic Schools Foundation – Trustees A. Risling and S. Zakreski-Werbicki
 - māmawohkamātowin/Saskatoon Tribal Council – Chair D. Boyko, Trustees A. Risling and S. Zakreski-Werbicki
 - CUMFI and GSCS Educational Alliance – Chair D. Boyko and Trustees J. Carriere and W. Stus
 - 8.7 Saskatchewan Catholic School Boards Association – Trustee T. Jelinski
 - 8.8 Saskatchewan School Boards Association
-

9.0 Committee of the Whole

10.0 Closing Prayer – Trustee D. Berscheid

11.0 Adjournment

12.0 Sign of Peace



Minutes of a Regular Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom/Microsoft Teams at 12:00 p.m. on Monday, June 22, 2020.

Present: Chair Boyko, Vice-chair Boechler, Trustees Berscheid, Carriere, Hawkins, Jelinski, Risling, Stus, Zakreski-Werbicki

Also: Director of Education Chatlain
Superintendent of Education Bazylak (Secretary to the Board)

The meeting was called to order by Chair Boyko at 2:00 pm who welcomed everyone to the meeting held on Treaty 6 territory and the homeland of the Métis.

The opening prayer was led by Trustee W. Stus.

Adoption of Agenda

Motion: Moved by Trustees D. Berscheid and S. Zakreski-Werbicki that the agenda be approved as circulated.

CARRIED

Approval of Minutes

Motion: Moved by Trustees A. Risling and T. Hawkins that the minutes of the regular meeting of June 1, 2020 be adopted as circulated.

CARRIED

Discussion/Decision

6.1 2020-2021 Budget

Motion: Moved by Trustees R. Boechler and T. Jelinski that the Board of Education approve the 2020-2021 Operating and Capital Budget for submission to the Ministry of Education.

CARRIED

6.2 GSCS Pandemic Response Plan Report #4

Motion: Moved by Trustees W. Stus and D. Berscheid that the Board of Education receive the information as presented in the GSCS Pandemic Response Plan Report #4.

CARRIED

6.3 2020 Municipal Election: Polling Stations and Returning Officers

Motion: Moved by Trustees T. Hawkins and A. Risling that be it resolved that the Returning Officer for the 2020 School Board Election pertaining to Subdivision 1, Subdivision 2 and Subdivision 3 for the St. Paul's Roman Catholic Separate School Division No. 20 of Saskatchewan be Ronald W. Walter; in accordance with section 46 of the Local Government Election Act, 2015.

AND

Be it resolved that the Returning Officer be authorized to make the necessary decisions required and to incur reasonable expenses to conduct the election in accordance with section 46 of the Local Government Election Act, 2015.

AND

Be it resolved that the Polling Stations for Subdivision 1, Subdivision 2 and Subdivision 3 for the 2020 School Board Election pertaining to St. Paul's Roman Catholic Separate School Division No. 20 of Saskatchewan be accepted as set out in Schedule "A" or as coordinated with the municipality in those communities following public health guidelines; and in accordance with Section 22 of the Local Government Election Act, 2015.

CARRIED

6.4 Architectural Services: Detailed Design for St. Frances Cree Bilingual School

Motion: Moved by Trustees S. Zakreski-Werbicki and R. Boechler that the Board of Education receive the information as presented and provide direction to administration to enter into contracts to support detailed design for St. Frances Cree Bilingual School.

AND

That the Board of Education approve administration to enter into a contract with Edwards Edwards McEwen Architecture for the detailed design and contract management of St. Frances Cree Bilingual School.

AND

That the Board of Education approve administration to enter into a contract with Wanda Dalla Costa to be the owner's representative during detailed design and construction of St. Frances Cree Bilingual School.

CARRIED

6.5 Roof Replacement: St. Augustine School (Saskatoon)

Motion: Moved by Trustees D. Berscheid and W. Stus that the Board of Education award the tender for the St. Augustine School (Saskatoon) roof replacement to Flynn Canada Ltd. for the tendered price of \$763,640 plus applicable taxes.

CARRIED

[Motion: Moved by Trustee D. Berscheid that the Board move into committee.]

CARRIED

[Motion: Moved by Trustee T. Hawkins that the Board move out of committee.]

CARRIED

Adjournment

Motion: Moved by Trustee T. Hawkins that the meeting be adjourned at 3:25 p.m.

CARRIED

Secretary

Chair

6.1 GSCS Pandemic Response Plan Report #5



Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Promoting Stewardship

Presented by: Director G. Chatlain and Executive Council

Background Information:

Our country, province and community continue to respond to the challenges posed by the on-going epidemic of the COVID-19 virus. The last formal update to the board was provided at the board meeting on June 22, 2020. Since that time, there has been a great deal of planning and preparation to start the 2020-2021 academic year. As there has been so much that has transpired in the intervening time, the following high level synopsis is provided along with links to the current planning documents.

1. Greater Saskatoon Catholic Schools' Division Return to School Plan
(<https://www.gscs.ca/News/Pages/AnnouncementsDisp.aspx?FilterField1=ID&FilterValue1=135>)

Since the announcement on June 9, 2020 that schools would be returning to operations this fall, concerted work has been underway to develop the guidelines that would allow for school operations in as safe a manner as possible. Since that time, various iterations of the provincial guidelines have come out. Internally at Greater Saskatoon Catholic Schools (GSCS), we have been preparing our plans.

Please note the following:

- Each member of our Executive Council leads a team(s) comprised of staff and administration with a targeted focus of preparing certain operational protocols and guidelines for a variety of scenarios.
 - Three basic scenarios framed planning: full return with maximal protective measures, partial return using alternate day attendance combined with a hybrid learning environment (partially on-line), and full remote learning.
- Our planning was framed in two main areas: operational plans and learning plans. Particularly in the operational planning, the work was further broken down into five main areas:
 - Public Health measures,
 - Environmental measures,
 - Administrative measures,
 - Personal measures, and
 - Personal Protective Equipment measures.
- Furthermore, planning needed to be more specific relative to high school programming and elementary programming.

2. Board Office Return Plan

We have a highly mobile and densely staffed office. This combined with the nature of our itinerant services to schools necessitates that we develop specific protocols and guidelines for this site. A team, led by Superintendent G. Martell, prepared this plan. The plan has been revised and adjusted over the past weeks and is in full effect now. Again, as with all plans, it is subject to change.

3. High School and Elementary Learning Plans

While much of the near-term attention has been on operational procedures, the challenges facing our Learning Program are no less daunting. With the initial focus being scenario one, where we are striving to have full attendance, then there is less pressure on finding ways to address learning needs via distance. That being said, there remain many foundational elements that we do need to pay attention to. Our High School and Elementary Learning Plan documents have been developed in order to describe our path forward in this work. All staff have been provided with these plans and the associated resources and supports.

4. School Level Return Plans

Each school has taken the overall division plan and developed a local school plan. These plans flesh out the broader details of the division plan with the local context of the school. An example of this local detail would be a divisional aspect such as 'there will be staggered entry and exit procedures to minimize interactions' would be expressed in the school plan with directions for how students will arrive, gather and then enter/exit the school. Schools have worked hard with their administration and staff to review plans, adjust and prepare. Plans have been communicated to families regularly through many mediums. Many schools created videos to help demonstrate the changes as one creative example of how schools have worked through this process. Again, as with all of these plans, they are subject to change as we respond to the everchanging nature of this pandemic.

An example of a school level plan can be found at this link:

<https://www.gscs.ca/studentsandfamilies/schools/PAU/Pages/AnnouncementsDisp.aspx?item=20>

5. Distance Learning Option

Imbedded within the GSCS Division Plan are details regarding distance learning options. This component bears special mention though for a few reasons: a) the elementary portion (K-3) was a large amount of work done over this summer by numerous staff, b) at this writing, we have approximately 1,200 K-8 students choosing on-line education, and c) this new offering has required significant investment of both time and resources but will be a lasting legacy of educational offering in our division.

As a brief review, we now offer Grades K-12 distance learning options for families. We will be monitoring staffing levels closely over the next weeks as enrolments settle. We now have confirmation that the funding process that looks at September 30th enrolments counts will be amended for this year. More details will follow.

Conclusion

These documents represent a great deal of work lead by our executive team along with excellent engagement from many school-based and central office administrators and staff. We can point to hundreds of decisions that have been guided by many front-line and administrative staff. We believe that in using this process we will ultimately have better decisions/plans and the implementation process will be smoother. The scope of changes captured in only these documents (there are other streams of work under way), will require change on a scale we have not experienced before. There will be a period of uncertainty combined with changes and adjustments to our plans which will challenge everyone to remain patient. We will get the implementation in place, but it will take all of us working together to do it in the best way possible.

Recommendation:

That the Board of Education receive the information as presented and provide questions or further direction.

6.2 Michif Early Learning Pilot Project

Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendents G. Martell and J. Vangool

Background Information:

Greater Saskatoon Catholic Schools has a forty-year history of promoting Indigenous language retention and proliferation, with most efforts focused on core and bilingual Cree language programming. In addition to core Cree programming, there is a core Michif language program at St. Michael Community School. Since the development of the bi-lateral agreement with the Central Urban Métis Federation Inc., the Board of Education has endorsed the goal of achieving Michif bilingual programming at some point. Through a new partnership with Métis Nation-Saskatchewan (MN-S), opportunity and timelines to achieve a bilingual Michif program have been accelerated.

Michif language, along with many Indigenous languages in Canada, is under significant threat. Few fluent Michif speakers are under the age of 65. In order to maintain Michif language, targeted and purposeful programming must be implemented. While Saskatchewan provincial education support for Michif language is available for Grades 10, 11, and 12, few opportunities exist to support early adoption of Michif language. The earlier a child is exposed to language, the greater the opportunity for the additional language to take root. Further, research shows that high-quality early learning programs have a lasting impact on social, emotional, and intellectual development.

Métis Nation-Saskatchewan, in conjunction with Canadian Geographic, is working with educational partners to highlight and plan for the resurgence of Michif language among children and families. MN-S has entered into a partnership with five Saskatchewan school divisions, including Greater Saskatoon Catholic Schools, to enhance Michif language learning. This partnership will allow children and families access to Michif language development at an early age and enhance Métis culture within an early learning setting. The Michif Early Learning Pilot Project provides the school division with a two-year commitment to resource a Michif early learning project with teaching staff and a Michif Language Keeper, as well as resources to support student transportation, professional learning opportunities, and the creation and distribution of Métis learning resources. The intent of the program is to extend the early learning school day, with an emphasis on Michif culture and language.

Through the Michif Early Learning Pilot Project, data will be used to determine the effectiveness of Michif language acquisition among early learners. Data collection will include language usage and acquisition, student attendance, family and community engagement measures, and narrative research with families, staff and children. Indicators of success will include:

- Increased number of children speaking Michif;

- Language Keepers interacting and supporting language acquisition for children, staff and families;
- Families actively engaged in experiencing and learning Métis culture; and
- Creation and implementation of Métis resources.

Children who have a strong cultural identity and shared respect for a multitude of language and cultures often have increased academic success. The long-term goals include helping Métis children have a strong sense of cultural identity, ensuring culturally appropriate family engagement, and enabling more Métis children to become strong and confident learners.

Executive Council has determined that the Michif Early Learning Pilot Project is best situated at St. Michael Community School as it is a Métis-focused partnership school through the Alliance Agreement with the Central Urban Métis Federation Inc. Through the MN-S funding opportunity, Greater Saskatoon Catholic Schools will enhance Michif language programming in the two existing prekindergarten programs at St. Michael Community School, as well as in the existing community kindergarten classroom. In addition, we have established a full-day everyday Michif language bilingual kindergarten classroom. The Michif bilingual classroom will adhere to the provincial early learning curriculum, with the language of instruction being Michif. The play and exploration approach to early learning is conducive to language acquisition within a highly interactive learning environment focusing on the development of oral language.

We are fortunate to have secured a fluent Michif speaking teacher and Language Keeper for the kindergarten program. MN-S has also offered training and support to prepare the staff for program delivery. St. Michael staff and administration are excited for the onboarding of the new program and are prepared to support the Michif classroom with resources and partnership opportunities. In addition, we have been working with a group of Michif speaking grandmothers to name the Michif early learning program. Details regarding the announcement of the name and an official launch with MN-S will be forthcoming.

The generosity of the grant provided through Métis Nation-Saskatchewan allows for transportation to establish a city-wide destination language program. Families wishing to commit to a Michif language Catholic education are invited to apply for the full-day everyday Michif kindergarten program at St. Michael Community School. Administration is confident that through dedication and partnership, children and families will experience quality Catholic early learning programming with a priority for Michif language. The combination of qualified staff, informed leadership and committed partners will result in the beginning of what promises to be a sustained Indigenous language learning opportunity that will instill pride of identity and actualize the goals of successful Métis education partnerships.

Recommendation:

That the Board of Education approve the St. Michael Community School Michif language full-day everyday kindergarten program commencing September 2020.

6.3 Métis Nation-Saskatchewan Technology Support



Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent G. Martell

Background Information:

Métis Nation-Saskatchewan (MN-S) is an important community and educational partner that provides voice and advocacy for Métis students and families. MN-S is also a rich source of resources and support for our objectives of enhancing Métis student success and the integration of Métis themes, content and perspectives. MN-S has again responded to Métis student learning needs by providing technology support to Métis students within Greater Saskatoon Catholic Schools to enhance their ability to participate in a variety of online learning opportunities. This support will allow Métis families to make decisions regarding the learning platform that they choose for their children as a result of COVID-19, as well as enhancing access to learning supports more generally.

Métis Nation-Saskatchewan has made a generous donation to Greater Saskatoon Catholic Schools through the provision of 298 Chromebooks as a gift to Métis children and youth from Métis Nation-Saskatchewan. The intent of the gift from MN-S is to support Métis students in schools, or within the context of their home and families.

Administration has determined that the best approach to the distribution of the MN-S Chromebooks is to distribute them directly to self-declared Métis students to support their learning objectives. Families of self-declared Métis students will be invited to indicate need for technology support. Preference will be given to high school students, beginning with Grade 11 students. Chromebooks will be distributed, one per family, to families that meet the application window, beginning with Grade 11 and moving down the grade continuum.

Students who receive an MN-S Chromebook will also be invited to participate in a Greater Saskatoon Catholic Schools' Michif Virtual Classroom to support Métis culture and language learning. The First Nations, Métis and Inuit Education Unit will use the Michif Virtual Classroom to provide students opportunity to enhance their knowledge of Métis language, history and culture.

Although receipt of the Chromebooks is delayed as a result of supply issues, we are grateful for the support of MN-S and look forward to working with Métis students and families to support their learning objectives, and to enhance Métis learning, identity and pride.

Recommendation:

That the Board of Education receive the information as presented in the Métis Nation-Saskatchewan Technology Support report.

6.4 Student International Travel/Easter Tours

Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Superintendent S. Gay

Background Information:

Greater Saskatoon Catholic Schools has four tours planned for high school students over the Easter break in 2021. The following tours are currently planned:

School	Dates	Destination	Travel Company	Number of Students Attending
Bethlehem Catholic High School	March 31-April 11, 2021	Battlefield Tour – Netherlands, Belgium, France, and England	Explorica	44
St. Joseph High School	March 31-April 11, 2021	Italy	Explorica	48
Holy Cross High School	April 1-10, 2021	Krakow (Poland), Vienna (Austria), Ljubljana (Slovenia), Venice (Italy)	Explorica	27
Bishop James Mahoney	March 31-April 10, 2021	Dublin, London, Paris	Explorica	39

At this time, the COVID-19 virus is very unpredictable and poses substantial threat to travellers. Additionally, there is a potential for staff and students to be detained at border crossings or being quarantined in a foreign country.

All students were required to have cancellation insurance and are eligible for a full refund minus the cost of the insurance and registration fee. Families will be required to cover these costs but will receive the rest of their trip fees in full.

Recommendation:

That the Board of Education approve the cancellation of International student travel for the 2020-2021 and 2021-2022 school years.

6.5 Premier's Award for Innovation and Excellence in Education



Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement

Presented by: Chair D. Boyko and Director G. Chatlain

Background Information:

As in previous years, the Saskatchewan School Boards Association in conjunction with the Government of Saskatchewan and Xerox, is providing an opportunity for school divisions to submit innovative and excellent initiatives happening in schools. The deadline for submissions is September 30, 2020.

As details regarding the SSBA Fall Assembly are now clear, administration is seeking direction from the Board regarding a) should Greater Saskatoon Catholic Schools submit a nomination this year, and b) if so, what innovative educational initiative should we highlight with the nomination? Below are two possible nominations for consideration. The following ideas are presented as discussion starters. Other ideas and considerations from the board are more than welcome.

United Way Summer Success Program

Over the past three years, our collaboration with the United Way of Saskatoon to provide the Summer Success program has been a successful step forward in supporting our most vulnerable children for school and life success. Children have maintained, or even grown, in their assessed reading levels through their participation in the summer literacy program maximizing their learning and confidence as they return to school in September, not only in literacy but in all subject areas.

The program is designed to minimize the negative impact of summer learning loss, also called summer slide, the main reason student's fall behind and are not able to reach their expected reading levels. Research tells us that children who do not reach their grade level reading by grade three are more likely to drop out of high school.

The Summer Success camp delivers a two-week program focused on targeted literacy strategies in a supportive learning environment, while providing nutritious meals and snacks, exciting field trips, books to take home and a backpack full of school supplies to start school in the fall. Parent engagement is an important component of the program providing opportunities for parents to enhance their children's literacy at home.

The outcomes of Summer Success are measured by comparing the students' reading levels in June when school ends, in August during the Summer Success Program, and again in September when school begins. Our 2017 program results outlined that 83% of the 65 students maintained or grew in their reading levels, 70% of the camp participants' parents/caregivers attended one

or more of the camp activities and over 750 take home books were distributed to students over the two-week program. Our 2018 program grew to include 84 students within six camps. We look forward to reviewing the results of this year's program once student's reading levels are assessed in September.

St. Michael Community School: Michif Program

The Métis School of Excellence was initiated at St. Michael Community School through the Education Alliance between Greater Saskatoon Catholic Schools and Central Urban Métis Federation Inc. (CUMFI). The Alliance, focusses on community voice and participation, celebrating the history and capacity of Métis peoples, and the restoration of Michif language and culture.

The Alliance fosters partnerships with Métis families and community through CUMFI, Métis Nation-Saskatchewan, Gabriel Dumont Institute, Dumont Technical Institute, and Saskatchewan Urban Métis Teacher Education Program. Frequent check-ins with the community, including the annual Métis Education Think-Tank, imagined a school that celebrates Métis education for all, and enhanced identity and success of Métis students. The Alliance developed a Métis Education learning model built on Métis themes and concepts.

The Métis School of Excellence has achieved many successes in its short tenure including robust community partnerships, a focus on Métis music and dance, the prolific integration of Métis themes, content and perspectives, and Michif language programming. The Greater Saskatoon Catholic Schools' Board of Education endorsed the implementation of a core Michif language program, which commenced in the fall of 2019. In addition, the board recently supported the implementation of a Michif Bilingual kindergarten program at St. Michael.

The vision is to advance the Michif language program throughout the grade continuum. St. Michael Community School embodies reconciliation with Métis peoples through a comprehensive approach to Métis education, shared responsibility with Métis families and community, and a vision for student success through the development of strong identity among students and actualization of the Student Learning Model.

The St. Michael Community School Métis School of Excellence models community voice and participation, board vision and leadership, and a commitment to Métis student success and learning for all.

Recommendation:

That the Board of Education receive the information as presented and provide feedback on the submission for the Saskatchewan School Boards Association Premier's Board of Education Award for Innovation and Excellence in Education.

6.6 2020 Municipal Election

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: CFO J. Lloyd

Background Information:

The next school board and municipal election is planned for November 9, 2020. Since the last update to the board, administration has continued to work through the details of planning an election during a pandemic. A recent suggestion from the returning officer was for the board to consider expanding the mail-in ballot options outside of Saskatoon for subdivisions 1, 2, and 3. Adding this option would support electors who may feel uncomfortable traveling to a polling location. This option could also reduce the number of people attending each polling stations. If the board supports this option, a draft resolution is included in the report .

The returning officer was also reviewing the approved polling stations and recommended adding two additional polling stations in the Saskatoon Rural area. The additional polling locations would be in Prud'Homme and Vonda which aligns with the polling stations for Prairie Spirit. This would also allow for better access for electors in those areas. If the board supports this amendment, a revised schedule is included in this report.

Recommendation:

- 1. That the Board of Education consider passing the proposed resolution to establish a mail-in ballot voting system for the purpose of receiving ballots in an election.***
- 2. Be it resolved that the Polling Stations for Subdivision 1, Subdivision 2 and Subdivision 3 for the 2020 School Board Election pertaining to St. Paul's Roman Catholic Separate School Division No. 20 of Saskatchewan be accepted as set out in the revised Schedule "A" attached or as coordinated with the municipality in those communities following public health guidelines; and in accordance with Section 22 of the Local Government Election Act, 2015.***

6.8 Catholic School Community Councils: 2020-2021 Engagement



Board Priority:

- Celebrating and Promoting Catholic Identity
- Building Relationships and Partnerships

Presented by: Superintendent T. Shircliff

Background Information:

Each year, we plan events to facilitate engagement between our Board of Education and our Catholic School Community Councils (CSCC). This year our engagement will continue but it will need to look different at this time.

When we are planning for ways to engage with our CSCCs this upcoming school year, we need to consider the directives set out by the province and Chief Medical Health Officer in our planning. Some of the directives that we need to consider when planning are the following:

- Currently limited to gatherings of 30 people.
- A space that allows for social distancing.
- A space outside of our school facilities.
- A process for parents to sign in to allow for contact tracing.
- As a school division, we are only allowing CSCC meetings to occur virtually.
- If we offered a virtual event, not all our families have access to technology.

We recognize the importance of engaging with our CSCCs as we value their voice and direction, but we need to explore different ways to allow for this engagement and/or pause some of the events.

Possible options for the 2020-2021 school year:

1. Trustee School Liaison Program

Each year, we appoint and approve trustees to the Trustee School Liaison Program at our September board meeting for the upcoming school year. Some considerations regarding our Trustee School Liaison Program for this year are the following:

- Continue virtually with the Trustee School Liaison Program.
- Extend our current schedule until November.
- Consider attending two CSCC meetings virtually this year.

2. CSCC Workshops

- Two virtual evening meetings on Financial support and Technology Tools.

3. Postpone Large Group Gatherings

- Re-examine the possibility of large group gatherings throughout the year as directions from the Chief Medical Health Officer change.

4. Other

- What other ways would you suggest the Board of Education engage with our Catholic School Community Councils this upcoming school year in our current situation?

Recommendation:

That the Board of Education provide direction for Catholic School Community Councils: 2020-2021 Engagement.



Trustee School Liaison Schedule September 1, 2020 - November 16, 2021

School	Principal	Trustee Liaisons
Superintendent Jenise Vangool		
Bishop Pocock School	Andrew Novecosky	T. Hawkins/R. Boechler/A. Risling
Georges Vanier Catholic Fine Arts School	Laura Cey	T. Hawkins/R. Boechler/A. Risling
Pope John Paul II School	Tara Macknak	T. Hawkins/R. Boechler/A. Risling
St. Bernard School	Kris Hanson	T. Hawkins/R. Boechler/A. Risling
St. Kateri Tekakwitha Catholic School	Kent Gauthier	T. Hawkins/R. Boechler/A. Risling
St. Lorenzo Ruiz Catholic School	Maria Monteiro	T. Hawkins/R. Boechler/A. Risling
St. Luke School	Darren Hyshka	T. Hawkins/R. Boechler/A. Risling
St. Thérèse of Lisieux Catholic School	Tony Bairos	T. Hawkins/R. Boechler/A. Risling
St. Volodymyr School	Shawn Lorenz	T. Hawkins/R. Boechler/A. Risling
Superintendent Terri Fradette		
Father Robinson School	Sherry McLean	T. Hawkins/R. Boechler/A. Risling
Holy Family Catholic School	Leanne McGettigan	T. Hawkins/R. Boechler/A. Risling
St. Augustine School - Humboldt	Cal Theisen	D. Berscheid/D. Boyko/T. Jelinski
St. Dominic School - Humboldt	Chad Knaus	D. Berscheid/D. Boyko/T. Jelinski
St. Dominic School - Saskatoon	Dawn Dust	T. Hawkins/R. Boechler/A. Risling
St. Gabriel School - Biggar	Rick Garchinski	T. Hawkins/R. Boechler/A. Risling
St. Nicholas Catholic School	Robyn Flaman	T. Hawkins/R. Boechler/A. Risling
Superintendent Gordon Martell		
Bishop Klein School	Burton Harper	W. Stus/J. Carriere/S. Zakreski-Werbicki
Bishop Roborecki School	Carol Sarich	W. Stus/J. Carriere/S. Zakreski-Werbicki
Father Vachon School	Jennifer Millar	W. Stus/J. Carriere/S. Zakreski-Werbicki
St. Edward School	Theresa Laroque	W. Stus/J. Carriere/S. Zakreski-Werbicki
St. Frances Cree Bilingual School	Darren Fradette/Lori McAuley (Bateman)	W. Stus/J. Carriere/S. Zakreski-Werbicki
St. John School	Nicole Isabelle	W. Stus/J. Carriere/S. Zakreski-Werbicki
St. Maria Goretti School	Darcy Todos	W. Stus/J. Carriere/S. Zakreski-Werbicki
St. Mark School	Katrina Sawchuk	W. Stus/J. Carriere/S. Zakreski-Werbicki
St. Mary's Wellness and Education Centre	Owen Fortosky	W. Stus/J. Carriere/S. Zakreski-Werbicki
St. Michael School	Cristin Dorgan Lee	W. Stus/J. Carriere/S. Zakreski-Werbicki
Oskāyak High School	Dallas Puto	W. Stus/J. Carriere/S. Zakreski-Werbicki

School	Principal	Trustee Liaisons
Superintendent Tammy Shircliff		
Holy Trinity Catholic School - Warman	Ed Brockman	W. Stus/J. Carriere/S. Zakreski-Werbicki
St. Angela School	Olya Kowaluk	W. Stus/J. Carriere/S. Zakreski-Werbicki
St. Anne School	Chad Gusikoski	W. Stus/J. Carriere/S. Zakreski-Werbicki
St. Augustine School - Saskatoon	Jacqueline Doecker	D. Berscheid/D. Boyko/T. Jelinski
St. George School	Renee Cratty	D. Berscheid/D. Boyko/T. Jelinski
St. Marguerite School	Sean Brannen	D. Berscheid/D. Boyko/T. Jelinski
St. Philip School	Lisa Domoslai	D. Berscheid/D. Boyko/T. Jelinski

Superintendent François Rivard		
Bishop Filevich Ukrainian Bilingual School	Shelly Lord	D. Berscheid/D. Boyko/T. Jelinski
École Cardinal Léger School	Wanda Spooner	D. Berscheid/D. Boyko/T. Jelinski
École Holy Mary Catholic School - Martensville	Luisa Giocoli Clark	W. Stus/J. Carriere/S. Zakreski-Werbicki
École Saskatoon French School	Jacqueline Castilloux	D. Berscheid/D. Boyko/T. Jelinski
École Sr. O'Brien School	Carrie Muench	D. Berscheid/D. Boyko/T. Jelinski
École St. Gerard School	Jill Clapson	D. Berscheid/D. Boyko/T. Jelinski
École St. Matthew School	Marc Colleaux	D. Berscheid/D. Boyko/T. Jelinski
École St. Mother Teresa School	Guy Werbicki	D. Berscheid/D. Boyko/T. Jelinski
École St. Paul School	Ted View	D. Berscheid/D. Boyko/T. Jelinski
École St. Peter School	Duane Johnson	D. Berscheid/D. Boyko/T. Jelinski

Superintendent Scott Gay		
Bethlehem Catholic High School	Brandon Stroh	T. Hawkins/R. Boechler/A. Risling
Bishop James Mahoney High School	Kim Pasloski	T. Hawkins/R. Boechler/A. Risling
Bishop Murray High School	Jason Benson	T. Hawkins/R. Boechler/A. Risling
E.D. Feehan Catholic High School	Krista Hayes	D. Berscheid/D. Boyko/T. Jelinski
St. Joseph High School	Cheryl Thorson	D. Berscheid/D. Boyko/T. Jelinski
Holy Cross High School	Tom Hickey	W. Stus/J. Carriere/S. Zakreski-Werbicki
Cyber School - Staffing & Programming	Ryan Hauber	W. Stus/J. Carriere/S. Zakreski-Werbicki
Humboldt Collegiate Institute	Cory Popoff	D. Berscheid/W. Stus

Saskatoon Teacher's Association – Annual Convention:

The annual convention took place on August 28. As with most things, the convention looked very different: the keynote speaker (Dr. J. Carrington) and the breakout sessions were all provided virtually. Staff attended to the convention from their school. By all accounts, things went well; however, it certainly was not the same!

Greater Saskatoon Catholic Schools Opening Day:

August 31st was our first ever 'Virtual Opening Day' celebration. While it was not at all like our usual large gathering and celebration, we tried to provide some small sense of tradition and normalcy with prayer/liturgy and addresses from Bishop M. Hagemoen, Board Chair Boyko, Director Chatlain and Foundation Chair Karwacki. We very much look forward to the time when we can again gather as a full community to celebrate. And this desire includes when we can again gather to honour our retirees and long serving staff (25, 30, and 35 years).

Regular Local - Provincial Meetings Regarding Pandemic Responses:

There are numerous levels of meetings that continue as part of the process to respond to the impacts of the pandemic. From division to division meetings, through to local Medical Health Officer meetings, through to provincial director and board chair meetings, and many others, there remains a lot of planning on the go. Planning consists largely of evaluating current processes and identifying gaps/issues, near term issues that require planning, and longer term concerns that we need to begin preparing for. In addition, internal administration continues to meet both through the Network structure and larger administrative meetings. This process will continue for the foreseeable future.

COVID-19 Testing:

As part of the provincial return to school plan, the Saskatchewan Health Authority intends to engage in a process of assurance testing. This process would identify certain schools with larger populations, deploy testing staff to these schools and invite students to be tested. To be clear, testing is voluntary. The first round identified three schools in the province: one in each of the communities of Prince Albert, Regina and Saskatoon. In Saskatoon, Holy Cross High School was selected. Testing at Holy Cross will be provided on September 17. Information has been sent home to families for consideration.