



Board of Education
Regular Meeting of the Board
Monday, September 14, 2026 - 5:30 p.m.
Boardroom (420 22nd Street East)

AGENDA

1.0 Welcome

- 1.1 Call to Order – Chair
- 1.2 Land Acknowledgement
- 1.3 Opening Prayer – Trustee M. Christopher
- 1.4 Adoption of the Agenda
- 1.5 Declaration of Conflict of Interest

2.0 Approval of Minutes

Minutes of the June 22, 2026 Regular Meeting of the Board of Education

3.0 Delegations and Special Presentations

4.0 Post Meeting Assignments

5.0 Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

6.0 Discussion/Decision

- 6.1 Lieutenant Governor's Board of Education Award for Innovation and Excellence In Education - Approval
 - 6.1.1 2026 Lieutenant Governor's Board of Education Award Nomination Submission from PSSD, GSCS and SPS
- 6.2 National Day for Truth and Reconciliation September 30, 2026
- 6.3 Financial Statements
 - 6.3.1 Statement of Financial Position
 - 6.3.2 Statement of Operations
 - 6.3.3 Financial Statements at June 30, 2026 – Variance Analysis

7.0 Correspondence

- 7.1 Expressions of Gratitude – posted on Bulletin Board
- 7.2 Reading File – copies circulated at meeting

8.0 Reports and Good News

- 8.1 Report of the Director of Education
- 8.2 Board Activity
- 8.3 Board Linkage
- 8.4 Board Linkage – Catholic School Community Councils
- 8.5 Convention Reports
- 8.6 Committee/Partnership Reports
 - Joint Operations – Trustees F. Possberg and T. Jelinski
 - Together in Faith and Action – Trustees S. Zakreski-Werbicki and M. Christopher
 - Greater Saskatoon Catholic Schools Foundation – Trustees B. Elliott and T. Jelinski
 - māmawohkamātowin Partnership (Saskatoon Tribal Council) – Chair D. Boyko and Trustees T. Jelinski and M. Raney
 - nākatēyimitowin Educational Partnership (CUMFI) – Chair D. Boyko and Trustees K. Day and S. Zakreski-Werbicki
 - Division Committee on Reconciliation and Healing – Chair D. Boyko and Trustee K. Day
 - Columbus Bosco Homes – Trustee O. Fortosky
- 8.7 Saskatchewan Catholic School Boards Association (SCSBA) - Trustee B. Elliott
- 8.8 Saskatchewan School Boards Association (SSBA)

9.0 Committee of the Whole

10.0 Closing Prayer – Trustee M. Christopher

11.0 Adjournment

12.0 Sign of Peace

Board Present In-person: Board Chair, D. Boyko, Vice-Chair T. Jelinski, Trustees
M. Christopher, K. Day, B. Elliott, O. Fortosky, F. Possberg,
M. Raney, G. Yousif, S. Zakreski-Werbicki

Executive In-person: Director of Education F. Rivard; Chief Financial Officer/Deputy Director
J. Lloyd; Superintendents K. Cardinal, T. Fradette, S. Gessler, L. Giocoli
Clark, T. Hickey, K. Kowal, R. Martin, T. Shircliff and J. Vangool.

Virtual Attendees: J. Walter, Auditor, MNP; Daniel Lai, Auditor, MNP;
Rahat Tahir, Senior Manager, Office of the Provincial Auditor of
Saskatchewan

Resources: Communications Consultant, D. Kunz; Board Secretary, Executive Assistant to the
Director of Education and Corporate Governance Advisor, B. Cutts

The meeting was called to order by Chair D. Boyko at 1:32 p.m. welcoming all. The Chair noted this as the last meeting of the academic year, with acknowledgement and thanks for the work of the past year. The Chair began by acknowledging that we are on Treaty 6 Territory, traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee S. Zakreski-Werbicki

Adoption of Agenda

Motion: Moved by Trustees F. Possberg and B. Elliott that the agenda for the Regular Meeting of the Board on June 22, 2026, be approved as circulated.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Declaration of Conflict of Interest

- The Chair called for any declaration of conflict of interest based on the materials provided for this meeting. No conflicts of interest were noted.

Approval of Minutes

- Chair called for the motion to approve the minutes of the June 8, 2026, meeting.

Motion: Moved by Trustees S. Zakreski-Werbicki and M. Raney, that the minutes of the Regular Meeting of the Board held on June 8, 2026, be adopted as circulated.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Consent Items

- There were no consent agenda items brought forward at this meeting.
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Discussion/Decision

6.0 Discussion/Decision

6.1 2026-2027 Budget Approval

- The Chair noted the first agenda item to review, being the 2026-2027 budget, as a decision item for the board.
 - Deputy Director / Chief Financial Officer, J. Lloyd, provided a review of the materials, noting that he is pleased to bring forward a balanced budget with a clear focus on supporting students and class complexity.
 - The overall review of the comprehensive budget report was completed by section through a group presentation led by executive council.
 - The process includes that upon approval by the board, the budget report document is posted publicly on our website. The board confirmed agreement with this process.
 - The principles and guidelines for developing budget estimates were reviewed, followed by the financial summary. The report included overviews on learning services areas of focus, religious education, transitions, supporting student learning and assessment, mental health and well-being, inspiring success (First Nations, Métis and Inuit education), English as an additional language (EAL) and student services, facility construction and renewal, information technology, transportation, and our future outlook.
 - This budget is based on welcoming approximately 273 more students for the academic year 2026-2027 which correlates to an enrolment growth of approximately 1.1 to 1.2 %, noted as a positive given that many other school divisions do not anticipate any growth.
 - Trustees asked questions regarding the administrative costs compared to other school divisions. Further explanations were provided, noting our costs are one of the lowest of all the urban school divisions in the province. Administration offered in the future to report back with a comparison to other school divisions, for board information.
 - Trustees discussed the rising costs of governance and administration, as related to the agreements recently signed. The ongoing need for careful attention to these and other rising costs in the future was discussed. While there has been years when our costs did not increase in these areas, it is important to remain attuned to rising costs, such as membership fees paid to supporting organizations which have also increased, and require review and consideration moving forward.
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- Confirmation was provided that once on the website, a link is sent to our partners and parents and staff are made aware they can also access this report in our website.
- The Chair concluded the review giving recognition to the staff who work so hard to give us the capacity to do what we need to do to support students and families. God has given us many gifts and talents and we appreciate and give congratulations to all for the good work done.

Motion: Moved by Trustees T. Jelinski and F. Possberg, that the Board of Education approve the 2026-2027 Operating and Capital Budget including minor changes made after Ministry of Education's review and approval.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.2 Local Implementation Negotiation Committee (LINC) Ratification

- The Chair called for the Deputy Director/Chief Financial Officer, J. Lloyd and
- Superintendent of Human Resources, K. Kowal to provide the Local Implementation Negotiation Committee (LINC) ratification agenda item, noting this as a decision item for the board.
- The current LINC Agreement expired August 31, 2025 and following several years of one-year extensions, negotiations began in the spring of 2025 and recently concluded with the achievement of a tentative agreement on June 17, 2026.
- The tentative agreement changes, all being effective Sept 1, 2026 unless otherwise noted, were reviewed as outlined in the materials provided. Reviewed in detail were planned for letters of understanding and resulting actions as collaboratively decided upon through negotiations.
- Hearing no questions or comments, the Chair thanks the trustees involved at the meetings and through the process, and the good work that has resulted in the pending vote.

Motion: Moved by Trustees M. Christopher and K. Day, pending the results of the vote by CUPE 2268 on June 11-13, 2026, that the Board of Education ratify the Memorandum of Agreement achieved between Greater Saskatoon Catholic Schools and CUPE Local 2268.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.3 St. Augustine School Gym Roof Replacement 2026

- The Chair called for the Superintendent of Facility Services, Ryan Martin, to review the materials provided for the decision item to award the tender for the St. Augustine school gym roof replacement.
- The review noted that the roof replacement for St. Augustine School, located in Saskatoon, is the last roof section to be replaced for this school. The request for tender process and details were explained.

- Trustees asked questions regarding the year the school was built and number of times this roof has been replaced. Being built in the mid-1970's, the roof has been replaced an estimated two to three times. Trustees noted appreciation for the efforts to maintain all of our facilities.

Motion: Moved by Trustees B. Elliott and G. Yousif that the Board of Education award the tender for St. Augustine School Gym Roof Replacement to Flynn Roofing Ltd. for the tendered price of \$223,313 plus GST and PST.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

7.0 Correspondence

7.1 Expressions of Gratitude – none.

7.2 Reading File- none.

8.0 Reports and Good News

8.1 Report of the Director of Education

- The report provided and reviewed by the Director of Education, F. Rivard, included highlights from multiple events that have occurred since the previous board meeting report. During this busy month there have been many opportunities to celebrate our students, schools and community partners, as well as all the good work in the division.
- Highlighted was the GSCS Pow Wow, held for the first time at SaskTel Centre. A record number of buses were booked which brought an impressive number of students and staff to this event.
- Also of note were the Treaty education 150 celebrations; the awâsisak kê-nîmîhtocik St. Francis School treaty medal installation, which was fitting as the last one in our school division to be installed.
- Comments from trustees noted as well the treaty fair; those who attended noted this as an excellent event with lots of learning which truly support the calls to action of the Truth and Reconciliation Commission (TRC).
- While it is not yet known if this event will continue next year, there is interest in coming together to discuss planning for an event which may expand to include more community groups.
- The Chair recognized the leadership capacity of our people with community, referencing the Pleasant Hill Pow Wow and GSCS staff involvement. These efforts are so important to our community partnerships.

8.6 Committee/Partnership Reports

- The Chair called for the reports from our committees and partnerships, for those committees who have met since the previous reporting period.
- Joint Operations – Trustees F. Possberg and T. Jelinski:
 - Trustee T. Jelinski comments on the meeting held last week, noting that Humboldt Collegiate Institute (HCI) is very well resourced; projecting

- enrollment growth of 20 more students; and that administration presented their 2026-2027 budget for review.
 - Trustee F. Possberg noted the June 12, 2026, HCI awards banquet and graduation, where 52 scholarships and approximately \$185,000 dollars were given out to the 83 HCI graduates and students.
- Together in Faith and Action – Trustees S. Zakreski-Werbicki and M. Christopher
 - No report at this time.
- Greater Saskatoon Catholic Schools Foundation – Trustees B. Elliott and T. Jelinski
 - Trustee B. Elliott comments on the meeting held June 16, 2026, whereat the grant requests received from the schools were reviewed and funds were allocated. Also discussed was the ‘School Wins Twice’ lottery and that as requested by school community councils; the raffle tickets will be going back to paper tickets. Also of note is that the 50/50 Draw will take place in the Fall.
 - Reminders were provided for the Foundation Golf tournament on Aug 17th; the new event ‘BBQ Bash: sizzle, sauce and soul’ on September 24th, which replaces the annual January fundraiser.
 - Trustee T. Jelinski also noted that he gave appreciation to the Foundation for the Eagle Creek facility that the Foundation holds in trust and that he shared with the Foundation board that the GSCS board toured this facility and found it remarkable as a facility and for the programming and opportunities offered to students.
- māmawohkamātowin Partnership (Saskatoon Tribal Council) – Chair D. Boyko and Trustees T. Jelinski and M. Raney
 - No report at this time.
- nākatēyimitowin Educational Partnership (CUMFI) – Chair D. Boyko and Trustees K. Day and S. Zakreski-Werbicki
 - Chair D. Boyko Diane reported on the meeting held June 16, 2026, noting that it is gratifying to know the amount of the staff at St. Michael School who are Métis. In particular, the support that is provided for the Michif language and the Michif Camp, as well as the overall support provided by the Central Urban Métis Federation Incorporation (CUMFI) is significant.
 - Trustee K. Day noted the improvements in the literacy rates is remarkable, with recognition of the extra supports and thanks to administration for the levels of staffing.
- Division Committee on Reconciliation and Healing – Chair D. Boyko and Trustee K. Day
 - No report at this time.
- Columbus Bosco Saskatoon – Trustee O. Fortosky
 - Trustee O. Fortosky provided a copy of the Columbus Bosco Saskatoon annual report at the meeting.

- The very first high school graduation held at the Farm School Program was held on June 11th; comments from those who attending was that this was a very wonderful experience; a grace filled moment with lots of beautiful words and appreciation given to all involved in supporting the students to find success. Other comments that having it at the school was positive as it allows the other students attending to witness the graduation and then can therefore see this as achievable for themselves.
- Corn Roast Fundraiser was confirmed for September; date confirmed post meeting as Thursday, September 17, 2026.
- The chair noted the Core Youth Neighbourhood Coop (CYNC) graduation attended, where two students graduation surrounded by family and friends.
- The importance of our partnerships in support of all student was noted as vital to the work we do.

Saskatchewan Catholic School Boards Association (SCSBA)

- No report at this time.

Saskatchewan School Boards Association (SSBA)

- The director of education confirmed that the SSBA Position Statements have been submitted. Next steps will be to receive the feedback in early fall which will come to the board before early November, prior to the SSBA Fall General Assembly and Annual General Meeting scheduled for November 15-17, 2026.

9.0 Committee of the Whole

Motion: Moved by Trustee S. Zakreski-Werbicki that the Board move into committee at 2:48 p.m.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

- Upon conclusion of the Committee of the Whole, the chair called for the meeting to move out of committee.

Motion: Moved by Trustee M. Chrisotpher that the Board move out of committee at 3:11 p.m.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

10.0 Closing Prayer

- Closing prayer was provided by Trustee S. Zakreski-Werbicki.

11.0 Adjournment

Motion: Moved by Trustee F. Possberg that the meeting be adjourned at 3:15 p.m.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Secretary

Chair

6.1 Lieutenant Governor's Board of Education Award for Innovation and Excellence In Education



Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Director of Education, F. Rivard and
Superintendent of Learning Services, T. Fradette

Background Information:

The *Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education*, administered by the Saskatchewan School Boards Association, recognizes innovative practices advanced by boards of education that improve student achievement. The Boards of Greater Saskatoon Catholic Schools, Saskatoon Public Schools, and Prairie Spirit School Division are pleased to jointly nominate the Saskatoon Industry Education Council (SIEC) for its leadership in connecting students with meaningful career pathways. Since 1998, this partnership has grown steadily, strengthening ties between education and industry and preparing youth for success in Saskatchewan's workforce.

The Greater Saskatoon Catholic Schools Board of Education extends sincere thanks to the Saskatoon Industry Education Council, our partner boards, community organizations, employers, and educators who contribute to this work. Their commitment has made it possible for thousands of students to explore pathways, develop skills, and gain confidence for their futures. We are proud to bring forward this nomination in recognition of their collective effort and dedication to students across Saskatchewan.

- Attachment 6.1.1 provides the Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education nomination in draft as prepared by Greater Saskatoon Catholic Schools, Saskatoon Public Schools, and the Prairie Spirit School Division.

Recommendation:

That the Board of Education receive the information as presented and approve the *submission for the Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education*.

Lieutenant Governor's Board Of Education Award
for Innovation and Excellence In Education Nomination:



[Home - Saskatoon Industry Education Council](#)

The Saskatoon Industry Education Council (SIEC) brings together schools, industry, and communities to help students explore their future opportunities. Through hands-on learning, career exploration, and mentorship, students gain valuable experience, build important workplace skills, and learn about careers that are in demand across Saskatchewan.

SIEC does more than prepare young people for work. It helps them discover their strengths, interests, and goals. By doing so, SIEC is helping create a future where young people can build successful lives, contribute to their communities, and choose to stay and grow in Saskatchewan.

SIEC also has many other innovative programs for students of all ages. For example, the *Mind Over Matters* program brings together education, health, and community partners to support educators through classroom-ready resources, professional development, speaker events, and student-focused initiatives designed to build resilience, connection, and emotionally safe learning environments.

SIEC Vision:

The Saskatoon Industry Education Council envisions a future where every student has access to meaningful experiential learning and career development opportunities, empowering them to thrive as confident, capable, and community-minded citizens. Through strong partnerships and integrated programming, we aim to build a talented workforce that addresses labour needs and contributes to a vibrant and inclusive society.

SIEC Mission:

The Saskatoon Industry Education Council connects students, educators, and employers through innovative career exploration, skill development, and experiential learning opportunities. By fostering collaboration, we empower students to uncover their potential, prepare for meaningful, successful futures, and strengthen our communities.

Joint nomination by:



Kate Kading, Board Chair
Tracey Young,
Director of Education
www.spiritsd.ca



Diane Boyko, Board Chair
François Rivard,
Director of Education
www.gscs.ca



Kim Stranden, Board Chair
Charlene Scrimshaw,
Director of Education
www.spsd.sk.ca

Background

Founded in 1998, the Saskatoon Industry Education Council (SIEC) is a non-profit organization built on a partnership between education and industry.

SIEC was established by Greater Saskatoon Catholic Schools, Saskatoon Public Schools, and Prairie Spirit School Division (through its legacy school divisions) with a shared goal: helping young people explore career opportunities and gain a better understanding of the world of work. In 2014, the Saskatoon Tribal Council joined as a partner, deepening SIEC's connections with First Nations communities and strengthening its commitment to supporting Indigenous youth. Together, these partnerships continue to guide SIEC's work in creating meaningful pathways between education, careers, and community.

Each year, the Boards of Education provide financial and in-kind contributions to support SIEC operations. The cost of a full-time coordinator is shared by the three school divisions. The coordinator position has been critical in supporting the programming within schools and designing programming that meets the unique needs of both the students and the various industry and post-secondary partners.

Additionally, the SIEC's *Mind Over Matters* program is cost shared with the school divisions. All other educator positions are funded through various provincial and federal funding. Funding and sponsorship for programming is sourced through industry, business, charities, and government to give the SIEC the ability to provide innovative and impactful opportunities free of charge for students.

With support from government, industry, and community partners, SIEC programs have expanded beyond career exploration to include skills development, experiential learning, financial literacy, technology, mental wellness, internships, and workforce development.

Today, SIEC is a trusted provincial organization that brings together K-12 education, post-secondary institutions, industry, government, First Nations, and community partners to prepare Saskatchewan youth for meaningful careers and help employers build the workforce they need.



Innovative nature of the program or project

Through strong partnerships among K - 12 education, business, and post-secondary institutions, SIEC delivers hands-on career exploration and experiential learning programs that connect youth interests and passions with the province's workforce needs.

Over the past year, SIEC engaged over 62,000 students, 7,000 educators, and 980 business, community, and post-secondary representatives, co-creating 40 programs across sectors such as manufacturing, construction, healthcare, information communications technology, green technology, agriculture, mining, entrepreneurship, and public service, showcasing career pathways, post-secondary options, and essential skills.

Beyond graduation rates and academic achievement, schools are focused on ensuring students have the knowledge, skills, and competencies needed to succeed in post-secondary education, careers, and life. This shift is driving greater emphasis on personalized, project-based, work-based, and experiential learning. By connecting classroom learning to real-world experiences, students can explore career pathways, build practical skills, and better understand the relevance of their education. SIEC's approach strengthens both academic achievement and career readiness while increasing student engagement and ownership of learning.

Guided by a Board of Directors representing education, industry, and community leaders, SIEC is ready to expand

its reach, strengthen programming, and inspire Saskatchewan's next generation to dream bigger, learn more, and step confidently into the future.

SIEC provides tangible and practical support for the Provincial Education Plan (PEP) for the following provincial priority actions:

- **Student Transitions:** "Foster connections for learners and their families while supporting learners as they enter and progress through school to graduation and determine a life pathway."
- **Mental Health and Well-Being:** "Enrich and enhance mental health and well-being capacity in students."

Student Transitions

SIEC provides career exploration, mentorship, work-related learning, and skills development programs such as *Spotlight on Careers*, *Skills Bootcamp*, and *Connected*. These initiatives help students develop graduation plans, explore post-secondary options, and make informed career choices, directly aligning with the Provincial Education Plan's priority of improving student transitions to future learning, work, careers, entrepreneurship, and adult life.

Through innovative, hands-on programming, students explore career pathways, discover their strengths, and gain authentic learning experiences that can support graduation requirements. These opportunities align with provincial and school division goals to improve student engagement and graduation outcomes.

SIEC programs support Saskatchewan curriculum goals by helping students build lifelong learning skills, strengthen their sense of self and community, and become engaged citizens. Through career exploration and workplace experiences, students develop transferable skills, reflect on their learning, and gain a deeper understanding of their role in the workforce and community.



Programs like *SaskCode*, *Skill Sets*, *Sask Money*, and *employABILITY* provide students with practical, technological, financial literacy, and employability skills that increase engagement and prepare them for future education and workforce opportunities. These experiences contribute to the Provincial Education Plan's focus on building foundational skills, competencies, and student success outcomes.

SIEC programs are grounded in three key pillars:

- **Career Exploration:** Industry-led sessions like *Spotlight on Careers* offer programs like *HealthLink*, *ManuQuest* and *Digitized* to help students discover what's possible.
- **Skill Development:** Practical programs such as *Skills Bootcamps*, *Skill Sets*, *employABILITY* and *Safety@Work* give students a head start on workplace readiness.
- **Experiential Learning:** Internships, job shadowing, and mentorships, especially through the Saskatchewan Youth Internship Program (SYIP), connect students to real work experiences and future opportunities.

Details: [Programs - Saskatoon Industry Education Council](#)

Mental Health and Well-being

Through the *Mind Over Matters* program, SIEC helps schools increase awareness of mental health, reduce stigma, and build positive coping strategies for students and educators. This supports the Provincial Education Plan's goal of fostering student well-being, belonging, safety, and positive school connections.

Mind Over Matters brings together education, health, and community partners to support educators through classroom-ready resources, professional development, speaker events, and student-focused initiatives designed to build resilience, connection, and emotionally safe learning environments.

The *Mind Over Matters* website also provides parents and guardians with trusted mental health information and resources to support children at home.

These resources have been greatly beneficial for classroom teachers as they support their students by better understanding mental health.

Details: [*Mind Over Matters - Saskatoon Industry Education Council*](#)

Evidence of direct Board influence and participation in the innovation

Each year, the participating Boards of Education provide financial and in-kind contributions to support the effective operation of SIEC. The cost of a full-time coordinator is shared by the three school divisions. The coordinator position has been critical in supporting the programming within schools and designing programming that meets the unique needs of both the students and the various industry and post-secondary partners.

Additionally, the SIEC's *Mind Over Matters* program is cost shared with the school divisions. All other educator positions are funded through various provincial and federal funding. Funding and sponsorship for programming is sourced through industry, business, charities, and government to give SIEC the ability to provide innovative and impactful opportunities free of charge for students.

Each Board of Education in the SIEC partnership has identified the transition to post-secondary and the workplace as a priority and outlined goals that are supported by the work of the SIEC. The Boards of Education receive regular reports regarding the work of the SIEC and Trustees regularly attend SIEC events to support students.

Greater Saskatoon Catholic Schools Board of Education has identified the following goal within the priority of Improving Student Learning and Achievement:

- To support all students from early learning to the completion of high school in successfully navigating the various transitions, and in discerning their pathways in life.

Saskatoon Public Schools Board of Education has identified the following strategic priority:

- Saskatoon Public Schools' goal is to inspire every student to reach their potential by fostering academic excellence, character, engagement, and well-being through strong relationships, equity, and accountability.

Prairie Spirit School Division Board of Education has identified the following goals for Prairie Spirit graduates:

- Have real choice after high school because they can collaborate, communicate, be creative, solve problems and engage as contributing citizens.
- Are confident to make choices for their future based on the broad areas of knowledge and learning skills they have acquired.

Saskatoon Tribal Council has identified the following goal:

- Enhance students' academic success and overall wellbeing by supporting access to social and community programs that improve quality of life for families.

Board Support for SIEC:

“Our partnership with SIEC shows what is possible when schools, business, and industry work together. Through SIEC’s Spotlight events, Boot Camps, internships, and mentorship programs, Greater Saskatoon Catholic Schools provides students with real career experiences and hands-on learning opportunities.

Students get real-world experience as they explore where they may fit into the workforce of the future. Year after year, we see students grow in confidence, gain valuable insight, and take steps toward a fulfilling career. At the heart of our work is the belief that there’s opportunity for every student. Our partnership with SIEC makes that belief a reality as we build it together.”

- *Diane Boyko, Chair, Greater Saskatoon Catholic Schools Board of Education*

“Saskatoon Public Schools is proud to partner with the Saskatoon Industry Education Council to help our students explore meaningful career pathways and develop real-world skills.

The SIEC’s exceptional programs connect classrooms with industry experts, inspiring young people to discover their strengths and imagine their futures. This partnership reflects our shared commitment to preparing students not only for graduation, but for life beyond school.”

- *Kim Stranden, Chair, Saskatoon Public Schools Board of Education*

“Our partnership with SIEC is a different level of opportunity for students in our division. Their programs create possibility and dreams where they may not have been before. With each success story, we see not only excited, thriving young people ready for their chosen field, we see endless possibility. SIEC is a gift in this province and Prairie Spirit is so proud to continue to support their programs and initiatives.”

- *Kate Kading, Chair, Prairie Spirit Board of Education*

“SIEC is a valued partner in helping to close gaps in education for Indigenous youth and supporting increased Indigenous participation in the labour force by offering learning opportunities that promote achievement and help young people reach their potential.”

- *Mark Arcand, Tribal Chief*



Sustainability of the innovation within the present system

Participating school divisions remain committed to supporting SIEC as a long-term strategic and operational priority. With almost 30 years of operation and growth, the SIEC is an established and trusted partner in education in Saskatchewan.

A strong and visionary board of directors governs the SIEC, with representatives from business, secondary and post-secondary education, governments, and industry associations. Committees with similar representation imagine and help implement opportunities for partnership-based career exploration and development. SIEC continues to see growth in the variety and amount of programming that is accessed by students.

In 2002, SIEC facilitated two programs. Over the years, that has grown to over 40 programs through additional support from the school divisions, industry and business partners, post-secondary programs, and government funding from both provincial (Ministry of Immigration and Career Training) and federal governments (Innovation, Science and Economic Development and Immigration, Refugee Citizenship Canada).

SIEC's evolution was further strengthened in February 2025, when SIEC received registered charitable status. Alongside strengthened governance, updated bylaws, clearer committee structures, and strategic planning, charitable status has positioned SIEC to diversify its funding and build longer-term sustainability.

SIEC has grown from a small Saskatoon partnership into a trusted organization with a significant provincial footprint, bringing together K-12 education, post-secondary institutions, industry, government, First Nations, and community partners around a common goal: preparing Saskatchewan's young people for meaningful careers and helping employers build the workforce they need.

Client support for the innovation

Students

Students demonstrate their support for the innovative SIEC programs by their strong interest in participating in programs. Typically, there are two or three times the number of applications for available spots in all programs which demonstrates student support for this innovative opportunity.

Students must apply and provide their rationale for participating in these specialized programs. Program participation is free for all students.

For example, this past year the Saskatchewan Youth Internship Program had 311 student applications for 118 positions with over 69 companies. This number continually grows, especially with the opportunity to earn high school credits at the same time.

Over 157 high school apprenticeship credits were earned in summer 2026. As many of the programs are for an individual, it should be noted that attendance is over 98 per cent for those accepted applicants.



Student feedback:

"SIEC's events are so impactful, and they played a vital role in deciding my career. The events are packed with knowledge and experience from both post-secondary and industry. Thank you, SIEC, for providing students with opportunities to explore their career options!"

"This Spotlight on Careers event really confirmed my vision of my future, which I'm grateful for. I'm continuing to plan for postsecondary education. I was honoured to be a part of this opportunity and deeply appreciate everyone involved with it. I wish to work with those I met at this spotlight in my future and look forward to applying for Law in the coming years."

"Thank you for continuing to bring events for students to explore careers! It's been a pleasure attending numerous SIEC events, and I have learned so much!!"

Educators

Educators are very supportive of SIEC programming. Educators appreciate the strong support that SIEC provides for teachers in the area of career education. In addition, the Mind Over Matters program - which is designed for K - 12 students - provides highly relevant and practical resources for educators to share as they support their students.

The Saskatoon Tribal Council and SIIT are both represented on the SIEC Board and provide insight and ideas on how best to engage Indigenous students and families, both rural and urban.

Educator feedback:

"Through working with the SIEC, I can inform better and connect students to hands-on experiences in areas of interest to them."

"The SIEC is continuously evolving to offer the most comprehensive events for students."

"Teachers are enthusiastic about the SaskMoney website and appreciate how clearly and logically it organizes resources to support the Financial Literacy 10 curriculum. You and your organization should be very proud of this accomplishment. Thank you for your efforts in making this valuable resource available to all educators."

Industry

SIEC helps employers develop, influence, and recruit future talent by giving students meaningful exposure to careers, practical skills training, workplace safety knowledge, and direct industry mentorship. As a result, employers support SIEC as they gain access to a more informed, prepared, and diverse future workforce.

Industry feedback:

"The Saskatchewan Youth Internship Program is a vital part of the industry within Saskatchewan, providing this program helps the young workforce get an idea of what the real world is all about."

"Our experience of the [Saskatchewan Youth Internship Program] has been that it is an excellent way to put motivated young people with an interest in the trades in touch with employers who can give them the experience they need to get started in the workforce and to make a more informed decision regarding their post-graduation plans."

"Through this program we are able to provide students with the opportunity to gain hands-on experience, as well as a clear understanding of their chosen trade industry."

Partnerships in support of the innovation

Over the past 20 years, the success of SIEC has been founded in unique partnerships with industry, post-secondary institutions, provincial and federal government ministries, and K-12 educational authorities. Over the years, the SIEC has worked with over 980 partners to create opportunities for students. Current SIEC partners can be found at the following link: [About - Saskatoon Industry Education Council](#)

SIEC has built a culture of community through shared responsibility over the years. This has been made possible through a growing list of participating youth and collaborators from education, industry, and government who contribute to the development of youth through investment of time, talent, goods, services, and finances.

Evidence of Improved Student Achievement

Beyond graduation rates and academic achievement, schools are focused on ensuring students have the knowledge, skills, and competencies needed to succeed in post-secondary education, careers, and life. This is where SIEC provides such critical opportunities and resources. These opportunities align with provincial and school division goals to improve student engagement and graduation outcomes.

The impact that SIEC has on student achievement can be measured through the numbers of students accessing programming, growth in the variety and number of programs, and credits achieved.

An example of this success is through the Saskatchewan Youth Internship Program (SYIP). In 2026, 118 students and 69 employers joined together to provide apprenticeship opportunities and immersion in the workplace. Many of these students remain engaged in the trade or industry of their choice. Built into this program is the opportunity for apprenticeship credits and completion of the Saskatchewan Youth Apprenticeship (SYA) Program certificate.

Over the past five years, 409 students have completed SYIP programming, providing students with 502 credits towards graduation. Students have received 210 job offers to continue with their company and offered the opportunity to become apprentices.



Students who participate in SIEC programming are provided opportunities to explore their interests and develop career-ready skills and knowledge. At times, students are affirmed by their selection and engagement within programming. Other times, they are surprised by the realization that what they explored and were previously interested in may not be for them. In both scenarios, the goals of career exploration were achieved as students are learning more about themselves and their own personal journey to happiness and success in life.

Conclusion

The ongoing support of the Boards of Education along with SIEC's strong network of partnerships opens doors for students to discover their passions, explore meaningful career pathways, and connect learning to real-world opportunities. Through authentic experiences and innovative programs, SIEC empowers young people to build confidence, develop essential skills, and envision futures filled with purpose, possibility, and success. This focus on student success contributes to the fulfillment of the goals of the participating Boards of Education and each education partner.

6.2 National Day for Truth and Reconciliation

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Learning Services, K. Cardinal

Background Information:

The National Day for Truth and Reconciliation, observed annually on September 30, provides an opportunity to honour survivors of residential schools, remember the children who never returned home, and reflect on the ongoing impacts of colonial policies on Indigenous peoples, families, and communities. This day continues to serve as an important call to learning and action for Canadians and for educational organizations committed to advancing reconciliation.

GSCS Commitment:

Greater Saskatoon Catholic Schools remains committed to fostering understanding, respect, and meaningful relationships with Indigenous peoples through ongoing learning and reflection. September 30 will provide an opportunity for staff to engage in experiences that deepen their understanding of Indigenous histories, perspectives, and contemporary realities. Staff are encouraged to participate in community events, hear directly from Indigenous voices, and explore resources that support reconciliation within our schools and communities. To support this learning, GSCS maintains a division-wide [live resource document](#) that is updated annually and contains local opportunities, virtual events, readings, videos, podcasts, and community learning experiences related to Truth and Reconciliation.

Ongoing Work:

The National Day for Truth and Reconciliation is one part of the division's broader commitment to the Truth and Reconciliation Commission's Calls to Action and the Indigenous Education Responsibility Framework. Through continued learning, relationship building, and reflection, staff are encouraged to consider how reconciliation can be reflected in both personal practice and the daily life of our schools.

Recommendation:

That the Board of Education receive the information as presented in the report.

6.3 Financial Statements



Board Priority:

- Promoting Stewardship

Presented by: Deputy Director /Chief Financial Officer, J. Lloyd

Background Information:

I certify the following data to be accurate for the period ending June 30, 2026:

Board Policy prohibits the development of fiscal jeopardy or loss of allocation integrity further specified as five constraints:

1. Reduce or liquidate fixed or restricted assets. - No fixed assets were disposed of.
2. Cause the organization to become indebted in an amount greater than can be repaid by specified revenues. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
3. Allow cash to drop below the amount needed to settle debts in a timely manner. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments._
4. Allow actual allocations to deviate substantially from approved budget expenditure. - Year-to-date actual allocations of funds to outcome areas are consistent with those previously approved as acceptable ranges by the board._
5. Violates Generally Accepted Accounting Principles. - No such violation exists._

Accounts paid by cheque and electronic funds transfer for the period May 1, 2026 to May 31, 2026 are as detailed:

Business Account	\$ 7,833,444.46
Payroll Account	<u>12,486,155.92</u>
	\$20,319,600.38

Accounts paid by cheque and electronic funds transfer for the period June 1, 2026 to June 30, 2026 are as detailed:

Business Account	\$ 6,092,835.58
Payroll Account	<u>13,243,420.92</u>
	\$19,336,256.50

It should be noted that full particulars of account payments are available for review at any time.

Financial Statements for the Period Ended June 30, 2026

The Statements of Financial Position and Operations have been prepared in accordance with The Education Act, 1995, using accounting principles prescribed by the Ministry of Education and are considered appropriate for Saskatchewan School Divisions.

- Attachment 6.3.1 Statement of Financial Position
- Attachment 6.3.2 Statement of Operations
- Attachment 6.3.3 Variance Analysis

Recommendation:

That the Board of Education approves the accounts paid for the periods May 1, 2026 to May 31, 2026 and June 1, 2026 to June 30, 2026. ;

AND

That the Board of Education receives the financial statements for the period ended June 30, 2026.

St. Paul's R.C.S.S.D. No. 20
Statement of Financial Position
For the period ending June 30, 2026

	Current Year Actual	Prior Year Actual	Current Year Prior Year
Assets			
Cash	37,746,021	28,655,074	9,090,947
Taxes Receivable		1,357,763	(1,357,763)
Provincial Grants Receivable	5,161,855	18,346,461	(13,184,606)
Other Receivables	1,643,191	2,414,766	(771,575)
Total Assets	44,551,067	50,774,064	(6,222,998)
Liabilities			
Other Payables	16,881,808	15,388,037	1,493,770
Capital Loans	18,010,061	20,171,046	(2,160,985)
Accrued Employee Future Benefits	6,508,500	6,527,800	(19,300)
Other Liabilities	1,826,497	4,875,022	(3,048,526)
Capital Lease	807,506		807,506
Total Liabilities	44,034,372	46,961,906	(2,927,534)
Net Financial Assets	516,695	3,812,159	(3,295,463)
Non-Financial Assets			
Physical Assets	319,583,534	305,459,319	14,124,215
Prepaid Items	1,218,044	1,213,203	4,841
Total Non Financial Assets	320,801,578	306,672,522	14,129,056
Net Assets	321,318,273	310,484,680	10,833,592
Accumulated Surplus (Deficit)			
Accumulated Surplus Previous Year	334,372,608	299,604,023	34,768,586
Change in Accumulated Remeasurement Gains/Losses			
Earnings from Operations	(13,052,765)	10,880,658	(23,933,422)
Total Accumulated Surplus	321,319,844	310,484,680	10,835,163

Attachment 6.3.2 Statement of Operations
GSCS Regular Meeting of the Board September 14, 2026

St. Paul's R.C.S.S.D. No. 20
Statement of Operations
For the period ending June 30, 2026

	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Prior Year Actual	Current Year Prior Year
Revenue						
Property Taxation	31,787,812	48,538,000	16,750,188	(34.5)	28,933,081	2,854,731
Grants	194,899,153	213,246,517	18,347,364	(8.6)	215,381,081	(20,481,928)
Tuition and Related Fees	1,416,434	1,973,582	557,148	(28.2)	1,746,989	(330,555)
School Generated Funds	4,173,981	3,778,714	(395,267)	10.5	4,111,041	62,940
Complementary Services	2,851,840	2,851,840			2,704,190	147,650
External Services	2,670,132	1,099,189	(1,570,943)	142.9	965,276	1,704,856
Other	5,810,192	3,174,974	(2,635,218)	83.0	3,570,495	2,239,698
Total Revenues	243,609,544	274,662,816	31,053,272	(11.3)	257,412,154	(13,802,609)
Expenditures						
Governance	650,766	725,371	74,605	10.3	777,847	(127,081)
Administration	5,083,882	5,984,945	901,064	15.1	4,683,763	400,119
Instruction	201,926,682	212,305,881	10,379,199	4.9	194,607,971	7,318,711
Plant	31,823,277	40,215,950	8,392,673	20.9	30,691,717	1,131,560
Transportation	9,594,946	10,668,319	1,073,373	10.1	8,422,737	1,172,209
Tuition and Related Fees	86,890	139,436	52,546	37.7	22,000	64,890
School Generated Funds	3,531,671	3,778,712	247,041	6.5	3,494,852	36,819
Complementary Services	2,132,658	2,840,745	708,087	24.9	1,952,730	179,928
External Services	974,079	1,097,251	123,172	11.2	961,176	12,903
Interest and Bank Charges	857,458	1,029,606	172,148	16.7	916,704	(59,245)
Total Expenditures	256,662,309	278,786,217	22,123,908	7.9	246,531,496	10,130,813
Surplus (Deficit) for the Period	(13,052,765)	(4,123,401)	8,929,364	216.6	10,880,658	(23,933,422)
Change in Accum. Remeas. Gains/Losses						
Opening Accumulated Surplus	334,372,608		(334,372,608)		299,604,023	34,768,586
Closing Accumulated Surplus	321,319,844	(4,123,401)	(325,443,244)	(7,892.6)	310,484,680	10,835,163
Opening Physical Assets	318,721,620		(318,721,620)		296,465,669	22,255,952
Current Year Fixed Asset Purchases	861,913	(6,341,998)	(7,203,911)	113.6	8,993,650	(8,131,737)
Total Physical Assets	319,583,534	(6,341,998)	(325,925,532)	5,139.2	305,459,319	14,124,215

Variance Analysis

St. Pauls R.C.S.S.D. No. 20

Date Filter 09/01/25..06/30/26
Budget Filter MB2025/26

	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Expected Budget % Remaining	Difference	Notes
Revenue							
Property Taxation	31,787,812	48,538,000	16,750,188	34.51%	16.67%	17.84%	1
Grants	194,899,153	213,246,517	18,347,364	8.60%	16.67%	-8.06%	1
Tuition and Related Fees	1,416,434	1,973,582	557,148	28.23%	0.00%	28.23%	2
School Generated Funds	4,173,981	3,778,714	-395,267	-10.46%	0.00%	-10.46%	3
Complementary Services	2,851,840	2,851,840	0	0.00%	0.00%	0.00%	
External Services	2,670,132	1,099,189	-1,570,943	-142.92%	0.00%	-142.92%	4
Other	5,810,192	3,174,974	-2,635,218	-83.00%	16.67%	-99.67%	5
Total Revenues	243,609,544	274,662,816	31,053,272	11.31%			
Expenditures							
Governance	650,766	725,371	74,605	10.29%	16.67%	-6.38%	6
Administration	5,083,882	5,984,945	901,063	15.06%	16.67%	-1.61%	
Instruction	201,926,682	212,305,881	10,379,199	4.89%	0.00%	4.89%	
Plant	31,823,277	40,215,950	8,392,673	20.87%	16.67%	4.20%	
Transportation	9,594,946	10,668,319	1,073,373	10.06%	16.67%	-6.61%	7
Tuition and Related Fees	86,890.00	139,436	52,546	37.68%	16.67%	21.02%	8
School Generated Funds	3,531,671	3,778,712	247,041	6.54%	0.00%	6.54%	9
Complementary Services	2,132,658	2,840,745	708,087	24.93%	0.00%	24.93%	10
Interest and Bank Charges	857,458	1,029,606	172,148	16.72%	16.67%	0.05%	
Total Expenditures	256,662,309	278,786,216	22,123,907	7.94%			
Surplus (Deficit) for the Period	-13,052,765	-4,123,400	8,929,365				
Change in Accum. Remeas. Gains/Losses							
Opening Accumulated Surplus	334,372,608		-334,372,608				

Variance Analysis

St. Pauls R.C.S.S.D. No. 20

Closing Accumulated Surplus	321,319,843	-4,123,400	-325,443,243
Opening Physical Assets	318,721,620		318,721,620
Current Year Fixed Asset Purchases	861,913	-6,341,998	-7,203,911
Total Physical Assets	319,583,533	-6,341,998	311,517,709

Notes

1. The total of property taxes and grants will be over budget this year due to the award of relocatable classrooms after budget day.
2. Cyber school tuition is comparable to the prior year. International student program tuition is trending to be under budget.
3. School generated funds collected varies dependent on activities at the school level and will be will be over budget for the school year.
4. The division received a payment from the Ministry of Education related to the Brighton elementary school construction project that was not in budget.
5. Most of the budgeted noon lunch supervision fee has been collected and interest revenues are projecting to be over budget. The gain on the sale of the St. Frances McPherson property was not budgeted.
6. Governance will be over budget at year-end due to the byelection that was not in budget.
7. Transportation is expected to end the year on budget once all outstanding invoices are paid.
8. Number of students requiring tuition payments was lower than projected.
9. A higher proportion of school generated revenue is spent at the end of the school year than earlier. Final posting of expenses will continue through July and August.
10. Budgeted spending for materials and supplies has not been fully incurred as of June 30.

Summer Success Program:

This summer, in partnership with Greater Saskatoon Catholic Schools, the United Way of Saskatoon and Area delivered the Summer Success Program in July 2026. One hundred and thirteen students participated in a two-week summer program to ensure that their reading levels were maintained or improved over the summer months. A celebration of the program was held on July 31st.

Michif Culture and Language Camp:

From July 27-31, Batoche Festival Grounds were home to CUMFI's (Central Urban Métis Federation Incorporated) 5th Annual Michif language camp. With the goals of promoting and revitalizing the Michif language, participants chose to learn either Heritage or Northern Michif through song, music, dance and lessons by language instructors. GSCS staff once again played an important leadership role in facilitating the camp.

Saskatoon Industry Education Council (SIEC) – Summer Youth Internship Program:

The Saskatchewan Youth Internship Program provides youth in grades 10, 11 & 12 considering a career in the trades an opportunity for real world work experience. The program ran from July 6 to August 14, 2026 and the wrap-up celebration took place on August 12th. Our GSCS students apply to jobs in the trades with construction and manufacturing companies, as this provides an opportunity for high school credits to be earned over the six-week period. A sincere thanks to these businesses for opening their doors to students as they learn many important skills for their future.

This program is a partnership funded by the government of Saskatchewan along with support from WorkSafe Saskatchewan, Saskatoon Construction Association, Saskatoon Construction Safety Association, and the Saskatchewan Apprenticeship and Trades Certification Commission.

Saskatchewan Indian Gaming Authority (SIGA) Charity Pancake Breakfast:

On August 20, 2026, GSCS were at White Buffalo Youth Lodge (WBYL) to participate in SIGA's fundraising efforts to support WBYL's mission to enhance the health and quality of life of children, youth, young adults, and their families in Saskatoon's inner city through integrated, holistic support services.

Treaty 6 150th Commemoration - Four Days of Ceremony, Dialogue, Culture & Gathering:

GSCS representatives participated in the commemoration of 150 years of Treaty 6 held at Fort Carlton, Saskatchewan on Friday, August 21st. The full agenda for this four-day event, which ran from Thursday, August 20th to Sunday, August 23rd, allowed participants to experience a wide range of cultural, educational, and community programming as they returned to the place where Treaty 6 was first made.

Greater Saskatoon Catholic Schools Foundation – *Annual Share the Spirit Golf Tournament:*

August 17 was the annual Foundation Golf Tournament. Golfers enjoyed the tournament and the opportunity to get together to show their support for Catholic education in our community. We thank the Foundation and all their sponsors for their generosity in supporting the many activities happening at our schools thanks to their involvement. We look forward to new and exciting ventures with the Foundation this year.

New Teacher Welcome:

Greater Saskatoon Catholic Schools' annual gathering for our new teaching staff took place on Friday, August 21st. The day brought our new teachers together to review the many supports that are available to help our new teachers through any challenges they may encounter. As well, foundational documents and perspectives to navigate through our online resources were reviewed. Thanks to all who were able to join the group for lunch. We look forward to getting to know our new teachers in the coming year.

Saskatchewan Secondary Schools Athletic Directorate (SSSAD) Coaches Appreciation Awards Breakfast:

On Friday, August 28th the SSSAD acknowledged the contribution made by coaches and volunteers to high school athletics and applauded those who dedicate their time and energy to sports in our schools.

GSCS School Division Opening Mass:

Our GSCS school division opening mass was held on a Monday, due to the calendar and the date of Labour Day in Saskatchewan this year. The standing room only gathering of our nearly 3,000 staff at the Cathedral of the Holy Family celebrated our faith through mass along the theme "Called and Chosen". Our keynote speaker, David Wells, along with our staff and GSCS Foundation presentations set a positive and welcoming tone for the academic school year ahead. The excitement of this gathering reminds us all of our call to discipleship and, from that place, our shared mission of Catholic education.