



Board of Education
Regular Meeting of the Board
Monday, October 19, 2020 – 12:00 p.m.

AGENDA

1.0 Welcome.

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- 1.1 Call to Order – Chair D. Boyko
 - 1.2 Opening Prayer – Trustee R. Boechler
 - 1.3 Adoption of the Agenda
-

2.0 Approval of Minutes.

Minutes of the September 14, 2020 Regular Meeting of the Board of Education

3.0 Delegations and Special Presentations

4.0 Post Meeting Assignments

5.0 Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

6.0 Discussion/Decision

-
- 6.1 Northern Lights Movement for Kids
 - 6.2 Financial Statements
 - 6.3 GSCS Pandemic Response Plan Report #6
 - 6.4 Premier's Board of Education Award for Innovation and Excellence in Education
 - 6.5 45th Street Service Centre Property Purchase Agreement
 - 6.6 Trustee Service Recognition
-

7.0 Correspondence

- 7.1 Expressions of Gratitude – posted on Bulletin Board
 - 7.2 Reading File – copies circulated at meeting
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8.0 Reports and Good News

- 8.1 Report of the Director of Education
 - 8.2 Board Activity
 - 8.3 Board Linkage
 - 8.4 Board Linkage – Catholic School Community Councils
 - 8.5 Convention Reports
 - 8.6 Committee/Partnership Reports
 - Joint Operations – Trustees D. Berscheid and W. Stus
 - Together in Faith and Action – Trustees T. Jelinski and A. Risling
 - Greater Saskatoon Catholic Schools Foundation – Trustees A. Risling and S. Zakreski-Werbicki
 - māmawohkamātowin/Saskatoon Tribal Council – Chair D. Boyko, Trustees A. Risling and S. Zakreski-Werbicki
 - CUMFI and GSCS Educational Alliance – Chair D. Boyko and Trustees J. Carriere and W. Stus
 - 8.7 Saskatchewan Catholic School Boards Association – Trustee T. Jelinski
 - 8.8 Saskatchewan School Boards Association
-

9.0 Committee of the Whole

10.0 Closing Prayer – Trustee R. Boechler

11.0 Adjournment

12.0 Sign of Peace

Minutes of a Regular Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom and Microsoft Teams at 12:00 p.m. on Monday, September 14, 2020.

Present: Chair Boyko, Vice-chair Boechler, Trustees Berscheid, Carriere, Hawkins, Jelinski, Risling, Stus, Zakreski-Werbicki

Also: Director of Education Chatlain
Superintendent of Education Bazylak (Secretary to the Board)

The meeting was called to order by Chair Boyko at 2:00 p.m. who welcomed everyone to the meeting held on Treaty 6 territory and the homeland of the Métis.

The opening prayer was led by Trustee D. Berscheid.

Adoption of Agenda

Motion: Moved by Trustees R. Boechler and T. Hawkins that the agenda be approved as circulated.

CARRIED

Approval of Minutes

Motion: Moved by Trustees W. Stus and S. Zakreski-Werbicki that the minutes of the regular meeting of June 22, 2020 be adopted as circulated.

CARRIED

Discussion/Decision

6.1 GSCS Pandemic Response Plan Report #5

Motion: Moved by Trustees T. Hawkins and D. Berscheid that the Board of Education receive the information as presented and provide questions or further direction.

CARRIED

6.2 Michif Early Learning Pilot Project

Motion: Moved by Trustees J. Carriere and A. Risling that the Board of Education approve the St. Michael Community School Michif language full-day everyday kindergarten program commencing September 2020.

CARRIED

6.3 Métis Nation-Saskatchewan Technology Support

Motion: Moved by Trustees W. Stus and T. Jelinski that the Board of Education receive the information as presented in the Métis Nation-Saskatchewan Technology Support report.

CARRIED

6.4 Student International Travel/Easter Tours

Motion: Moved by Trustees R. Boechler and T. Hawkins that the Board of Education approve the cancellation of International student travel for the 2020-2021 and 2021-2022 school years.

CARRIED

6.5 Premier's Award for Innovation and Excellence in Education

Motion: Moved by Trustees S. Zakreski-Werbicki and R. Boechler that the Board of Education receive the information as presented and provide feedback on the submission for the Saskatchewan School Boards Association Premier's Board of Education Award for Innovation and Excellence in Education.

CARRIED

6.6 2020 Municipal Election

Motions:

1. Moved by Trustees T. Hawkins and S. Zakreski-Werbicki that the Board of Education consider passing the proposed resolution to establish a mail-in ballot voting system for the purpose of receiving ballots in an election.
2. Moved by Trustees W. Stus and D. Berscheid that be it resolved the Polling Stations for Subdivision 1, Subdivision 2 and Subdivision 3 for the 2020 School Board Election pertaining to St. Paul's Roman Catholic Separate School Division No. 20 of Saskatchewan be accepted as set out in the revised Schedule "A" attached or as coordinated with the municipality in those communities following public health guidelines; and in accordance with Section 22 of the Local Government Election Act, 2015.

CARRIED

6.7 Catholic School Community Councils: 2020-2021 Engagement

Motion: Moved by Trustees W. Stus and D. Berscheid that the Board of Education provide direction for Catholic School Community Councils: 2020-2021 Engagement.

CARRIED

[Motion: Moved by Trustee S. Zakreski-Werbicki that the Board move into committee.]

CARRIED

[Motion: Moved by Trustee R. Boechler that the Board move out of committee.]

CARRIED

Adjournment

Motion: Moved by Trustee J. Carriere that the meeting be adjourned at 3:45 p.m.

CARRIED

Secretary

Chair

6.1 Northern Lights Movement for Kids

Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent G. Martell, Vice Principal Celeste Leray-Leicht and Coordinator Cornelia Laliberte

Background Information:

The Northern Lights Movement for Kids is contextualized by Canada's largest class action lawsuit, the Indian Residential School Agreement, and the resulting establishment of the Truth and Reconciliation Commission (TRC). In 2015, the Truth and Reconciliation Commission of Canada issued their final report which included 94 Calls to Action. The Calls to Action were intended for all Canadians to work together and begin the process of reconciliation. Section 63(iii) of the TRC Calls to Action states, "we call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including: building student capacity for intercultural understanding, empathy, and mutual respect."

The Northern Lights Movement for Kids was inspired by Celeste Leray-Leicht's reflection that since the release of the Truth and Reconciliation Commission's (TRC) Calls to Action in 2015, Saskatchewan continued to witness manifestations of disparity and hopelessness including the tragedy in the northern village of La Loche in 2016 and the ongoing youth suicide crisis in northern Saskatchewan. In 2018, the Humboldt Broncos tragedy claimed the life of Celeste's son, Jacob Leicht. It was in the days following that tragedy that Celeste's personal Call to Action precipitated the Northern Lights Movement for Kids.

Celeste and Coordinator Cornelia Laliberte will provide a virtual presentation at the meeting.

The Northern Lights Movement for Kids

The intention of the Northern Lights Movement for Kids is to provide opportunities for youth from Indigenous and primarily non-Indigenous communities to build relationships, make connections and serve others. Initially it began with making connections to La Loche. A pen pal relationship with students from a variety of classes from Ducharme Elementary School and Dene High School in La Loche emerged. Then students from Dene High School came to the Greater Saskatoon Catholic Schools' Student Leadership Conference last fall and met with students from St. Dominic and St. Augustine Schools in Humboldt. The students then met virtually after the Student Leadership Conference and took a virtual tour of Saskatchewan together, especially the communities of La Loche and Humboldt. Ducharme Elementary School in La Loche has now joined in the 'Great Prairie Race'; promoting it to as many schools as possible throughout the prairie provinces.

The Northern Lights Movement for Kids has engaged in various acts of community service, including:

- Washing seats at the Elgar Petersen Arena in Humboldt with a group of students from Humboldt Collegiate Institute.
- Sending handmade cards to St. Mary's Villa Special Care Home in Humboldt at Christmas
- Sending Valentines to Jim Pattison's Children's Hospital.
- Holding a bake sale with proceeds, along with handmade cards and Hershey Kisses & Hugs, going to Makwa Sahgaiehcan First Nation upon hearing of the news of their plea for help in addressing suicide among their youth.
- Playground cleanups.
- Building Relationships and Making Connections with Pinehouse through the "My Sky is Your Sky is Our Sky" May long weekend photo sharing between the Pinehouse Photography Club and Humboldt Collegiate Institute Photography Club.
- The "111 KM Challenge" in June (walk/run/bike/wheel) and the "Summer Snowball 111 KM Challenge" (on land or water) in July and August.
- Bringing awareness to the Northern Lights Movement for Kids with participation from four provinces, two states in the U.S., as well as Japan and Australia.
- Creating a new and official Northern Lights Movement for Kids logo, clothing and paraphernalia for promotion and prizes.
- "The Great Prairie Race" communities tagging one another to remove the distance between each other's homes and meeting virtually.

What's Next

Building on the successes of the Northern Lights Movement for Kids and the awareness that it has brought to connecting youth and focussing on relationship and healing, work to expand the initiative includes:

- Further promotion of "The Great Prairie Race."
- Development of an organizational website.
- Soliciting partnerships with other school divisions, First Nations organizations, the broader hockey community, businesses, and government.
- Soliciting sponsorship from athletic wear businesses, National Hockey League teams or players to offer winter athletic outer wear or equipment for Great Prairie Race participants as prizes.

Personal and organizational Calls to Action, big or small, help to create the kinds of communities that we aspire to and that offer children and youth opportunity to grow in an environment of self-worth and to see themselves as an integral part of the future. The connections between communities that have been established through the Northern Lights Movement for Kids exemplify reconciliation and instill hope that through relationships and healing, good will prevail and the commitment to "...building student capacity for intercultural understanding, empathy, and mutual respect" is one step closer to being realized.

Recommendation:

That the Board of Education receive the information as presented Northern Lights Movement for Kids report.

6.2 Financial Statements

Board Priority:

➤ Promoting Stewardship

Presented by: CFO J. Lloyd

Background Information:

I certify the following data to be accurate for the period ending **July 31, 2020**:

Board Policy prohibits the development of fiscal jeopardy or loss of allocation integrity further specified as five constraints:

1. Reduce or liquidate fixed or restricted assets. - No fixed assets were disposed of.
2. Cause the organization to become indebted in an amount greater than can be repaid by specified revenues. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
3. Allow cash to drop below the amount needed to settle debts in a timely manner. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
4. Allow actual allocations to deviate substantially from approved budget expenditure. - Year-to-date actual allocations of funds to outcome areas are consistent with those previously approved as acceptable ranges by the board.
5. Violates Generally Accepted Accounting Principles. - No such violation exists.

Accounts Paid

Accounts paid by cheque and electronic funds transfer for the period May 1, 2020 to May 31, 2020 are as detailed:

Business Account	\$5,163,118.15
Payroll Account	8,627,907.40
	<u>\$13,791,025.55</u>

Accounts paid by cheque and electronic funds transfer for the period June 1, 2020 to June 30, 2020 are as detailed:

Business Account	\$4,635,020.67
Payroll Account	8,733,107.30
	<u>\$13,368,127.97</u>

Accounts paid by cheque and electronic funds transfer for the period July 1, 2020 to July 31, 2020 are as detailed:

Business Account	\$5,804,768.86
Payroll Account	910,583.27
	<hr/>
	\$6,715,352.13

It should be noted that full particulars of account payments are available for review at any time.

Financial Statements

The Statements of Financial Position and Operations have been prepared in accordance with The Education Act, 1995, using accounting principles prescribed by the Ministry of Education and are considered appropriate for Saskatchewan School Divisions.

Recommendation:

That the Board of Education approve the accounts paid for the period May 1, 2020 to May 31, 2020; June 1, 2020 to June 30, 2020 and July 1, 2020 to July 31, 2020 and receive the financial statements for the period ended July 31, 2020.

St. Paul's R.C.S.S.D. No. 20
Statement of Financial Position
Funds: Current Year/Previous Year
For the Period from September 1, 2019 to July 31, 2020
(Amounts are in CDN)
(Includes G/L Budget Name: MB2019/20)

Description	Current Year Actual	Prior Year Actual	Current Year Prior Year
Assets			
Cash	21,397,933	24,552,302	-3,154,369
Taxes Receivable	428,423		428,423
Provincial Grants Receivable	382,887	1,119,088	-736,201
Other Receivables	1,157,502	821,517	335,984
Long Term Investments		56,100	-56,100
Total Assets	23,366,745	26,549,008	-3,182,263
Liabilities			
Other Payables	3,893,260	3,836,134	57,125
Capital Loans	29,424,061	31,178,413	-1,754,353
Accrued Employee Future Benefits	5,629,000	5,473,100	155,900
Other Liabilities	2,422,179	4,062,618	-1,640,439
Capital Lease	947,777		947,777
Total Liabilities	42,316,276	44,550,266	-2,233,990
Net Financial Assets	-18,949,531	-18,001,258	-948,273
Non-Financial Assets			
Physical Assets	272,928,361	276,271,154	-3,342,793
Prepaid Items	744,331	511,093	233,239
Total Non Financial Assets	273,672,693	276,782,247	-3,109,554
Net Assets	254,723,162	258,780,989	-4,057,827
Accumulated Surplus (Deficit)			
Accumulated Surplus Previous Year	265,168,743	267,535,771	-2,367,028
Change in Accumulated Remeasurement Gains/Losses			
Earnings from Operations	-10,351,381	-8,678,104	-1,673,277
Total Accumulated Surplus	254,817,362	258,857,668	-4,040,306

St. Paul's R.C.S.S.D. No. 20
Statement of Operations
Variance: Current Year/Previous Year/Current Year
For the Period from September 1, 2019 to July 31, 2020
(Amounts are in CDN)
(Includes G/L Budget Name: MB2019/20)

Description	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Prior Year Actual	Current Year Prior Year
Revenue						
Property Taxation	38,216,965	49,382,448	11,165,483	-22.61	45,169,066	-6,952,100
Grants	134,186,067	135,279,699	1,093,632	-0.81	122,902,812	11,283,255
Tuition and Related Fees	2,562,531	2,534,840	-27,691	1.09	2,542,606	19,926
School Generated Funds	3,067,374	3,677,677	610,303	-16.59	4,333,208	-1,265,833
Complementary Services	2,165,040	2,165,041	1	-0.00	2,145,452	19,588
External Services	150,000	150,000			150,000	
Other	1,798,788	1,702,015	-96,773	5.69	1,619,741	179,047
Total Revenues	182,146,766	194,891,720	12,744,954	-6.54	178,862,884	3,283,882
Expenditures						
Governance	454,645	643,660	189,014	29.37	520,509	-65,864
Administration	4,758,976	4,778,788	19,811	0.41	4,387,443	371,534
Instruction	144,691,397	149,593,028	4,901,630	3.28	141,262,648	3,428,749
Plant	28,614,532	30,861,332	2,246,800	7.28	26,572,797	2,041,735
Transportation	7,607,844	8,607,073	999,229	11.61	7,489,262	118,582
Tuition and Related Fees	107,421	103,227	-4,194	-4.06	103,227	4,194
School Generated Funds	2,843,305	3,677,677	834,372	22.69	3,868,907	-1,025,603
Complementary Services	1,935,303	2,185,464	250,161	11.45	1,923,418	11,885
External Services	146,029	150,000	3,971	2.65		146,029
Interest and Bank Charges	1,338,695	1,662,605	323,910	19.48	1,412,776	-74,081
Total Expenditures	192,498,147	202,262,854	9,764,707	4.83	187,540,987	4,957,160
Surplus (Deficit) for the Period	-10,351,381	-7,371,133	2,980,248	40.43	-8,678,104	-1,673,277
Change in Accum. Remeas. Gains/Losses						
Opening Accumulated Surplus	265,168,743		-265,168,743		267,535,771	-2,367,028
Closing Accumulated Surplus	254,817,362	-7,371,133	-262,188,495	-3,556.96	258,857,668	-4,040,306
Opening Physical Assets	277,809,628		-277,809,628		283,341,335	-5,531,707
Current Year Fixed Asset Purchases	-4,881,267	-9,431,371	-4,550,104	48.24	-7,070,181	2,188,915
Total Physical Assets	272,928,361	-9,431,371	-282,359,732	2,993.84	276,271,154	-3,342,793

Variance Analysis

St. Pauls R.C.S.S.D. No. 20

Date Filter

09/01/19..07/31/20

Budget Filter

MB2019/20

	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Expected Budget % Remaining	Difference	Notes
Revenue							
Property Taxation	38,216,965	49,382,448	11,165,483	22.61%	8.33%	14.28%	1
Grants	134,186,067	135,279,699	1,093,632	0.81%	8.33%	-7.52%	1
Tuition and Related Fees	2,562,531	2,534,840	(27,691)	-1.09%	0.00%	-1.09%	
School Generated Funds	3,067,374	3,677,677	610,303	16.59%	0.00%	16.59%	2
Complementary Services	2,165,041	2,165,041	-	0.00%	0.00%	0.00%	
External Services	150,000	150,000	-	0.00%	0.00%	0.00%	
Other	1,798,788	1,702,015	(96,773)	-5.69%	8.33%	-14.02%	3
Total Revenues	182,146,766	194,891,720	12,744,954	6.54%			
Expenditures							
Governance	454,645	643,660	189,015	29.37%	8.33%	21.03%	4
Administration	4,758,976	4,778,788	19,812	0.41%	8.33%	-7.92%	5
Instruction	144,691,397	149,593,028	4,901,631	3.28%	0.00%	3.28%	
Plant	28,614,532	30,861,332	2,246,800	7.28%	8.33%	-1.05%	
Transportation	7,607,844	8,607,073	999,229	11.61%	8.33%	3.28%	
School Generated Funds	2,843,305	3,677,677	834,372	22.69%	0.00%	22.69%	6
Complementary Services	1,935,303	2,185,464	250,161	11.45%	0.00%	11.45%	7
External Services	146,029	150,000	3,971	2.65%		2.65%	
Interest and Bank Charges	1,338,695	1,662,605	323,910	19.48%	8.33%	11.15%	8
Total Expenditures	192,498,147	202,262,854	9,764,707	4.83%			
Surplus (Deficit) for the Period	(10,351,381)	(7,371,134)	2,980,247				
Change in Accum. Remeas. Gains/Losses							
Opening Accumulated Surplus	268,839,512	268,839,512	-				
Closing Accumulated Surplus	258,488,131	261,468,378	2,980,247				

Notes

1. The Ministry of Education reconciles property taxes collected each month and adjusts the operating grant received by the division. The net result is that property taxes and operating grant combined are on budget.
2. School based revenue will be under budget this year due to pandemic school closures.
3. Reimbursements from third parties and interest were trending to be in excess of budget as of July 31. Food sales will end the year short of projections due to pandemic school closures.
4. Completion of the Board Office roof and window wall refurbishment project.
6. School based expenses will be under budget this year due to pandemic school closures.
7. Budget for intensive supports pre-kindergarten equipment carried over from the prior year was not fully spent.
8. Current interest is under budget, line of credit not needed so far this year.

6.3 GSCS Pandemic Response Plan Report #6



Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Promoting Stewardship

Presented by: Director G. Chatlain

Background Information:

At each board meeting, administration provides an update regarding the division plans and responses as a result of the COVID-19 pandemic impacting our communities. This report raises items since the last report and does not restate on-going response items.

Division Plans

The GSCS Return to School Plan that was released on August 4, 2020 has been in operation since then. As new information or direction surfaces, the plans have been adjusted accordingly. This is indeed an evergreening document and will continue to be for the foreseeable future. By and large, the initial plan has remained consistent. The planning work done by the many division teams has proven to be very accurate, helpful and appropriate for the circumstances. The teams continue to meet as needed to revise and adapt plans based on new learnings. This process will continue.

Concerted planning has gone into preparations for the possibility of a classroom or school needing to move to on-line learning for a period of time. Plans were put to the test this past week when the situation at Fr. Vachon School prompted the Saskatchewan Health Authority to recommend closure of face-to-face learning until October 21. Thus far, plans have proven to be supportive of a good transition. As this first situation resolves, we will review and adjust our plans accordingly.

As cases have come to light in schools, the process to inform and support the community has been effective and has been improved with experience. The flowcharts shared previously have worked well.

Distance Learning

The K-12 Distance Learning option is fully up and operational now. The K-8 portion continues to serve approximately 1,300 students.

QR Visitor Code

The process we developed to help track the limited visitors we have in schools has proven to be effective and helpful. The contact tracing component of work that follows a positive case needs to happen quickly and be accurate. This has been a helpful tool for our work and the work of SHA.

Conclusion

The numerous layers and components of the Return to School Plan have meant a great deal of change and hard work on behalf of every role in the division. There is no role that has not been impacted by the new requirements. As we now have approximately six weeks of experience with the new requirements, staff are all to be thanked for their diligent work in implementing these requirements. Despite the challenges, they have done a remarkable job in finding ways to fulfill the requirements yet provide the best experience of Catholic education that they can. Given that, according to the CMHO at SHA, there does not appear to be transmission at school, one can see that the layers of the plan appear to be working and providing the required safety measures to inhibit transmission at school. As the trajectory of this pandemic changes though, our plans and requirements need to remain nimble and responsive to what might yet be in store.

Recommendation:

That the Board of Education receive the information as presented in the GSCS Pandemic Response Plan Report #6.

6.4 Premier's Board of Education Award for Innovation and Excellence in Education



Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Director G. Chatlain and Superintendent G. Martell

Background Information:

The Saskatchewan School Boards Association annually calls for nominations to the Premier's Board of Education Award for Innovation and Excellence in Education. The board is pleased to submit the St. Michael Michif School of Excellence as its nomination for 2020. This was a joint nomination by Greater Saskatoon Catholic Schools and the Central Urban Métis Federation Inc. The complete nomination will be provided in both languages - English and Michif.

The board wishes to acknowledge the many partners and staff that have worked so hard to make this program successful. This nomination is to honour the great work that has been accomplished to date.

Recommendation:

That the Board of Education receive the information as presented in the Premier's Board of Education Award for Innovation and Excellence in Education report.

6.5 45th Street Service Centre Property Purchase Agreement



Board Priority:

- Celebrating and Promoting Catholic Identity
- Promoting Stewardship

Presented by: CFO J. Lloyd

Background Information:

The new Service Centre on Fletcher Road is progressing on schedule and will be ready for occupancy next month. As part of the Service Centre Replacement Project, the existing building on 45th Street was to be sold and the proceeds of the sale will fund the renovation costs of the new building. The service centre was listed for \$1.75 million and administration accepted a counteroffer from Lucania Holdings LTD for \$1.6 million. The sales agreement is pending board approval which is required prior to the possession date of December 15, 2020. The agreement is also pending inspections that the purchaser will complete by November 13, 2020.

Recommendation:

That the Board of Education approve the purchase agreement with Lucania Holdings LTD for the Greater Saskatoon Catholic Schools' Service Centre building located at 834 45th Street East, Saskatoon SK.

6.6 Trustee Service Recognition

Board Priority:

- Celebrating and Promoting Catholic Identity
- Promoting Stewardship

Presented by: Chair D. Boyko

Background Information:

This meeting represents the final meeting of the St. Paul's RCSSD #20 Board of Education for the mandate period of November 2016 through November 2020. This 4-year term has gone by extremely quickly and been mark by a number of important accomplishments and events. A very small sample includes:

- The transition of our Board Strategic Priorities and Goals to connect with the Provincial Education Sector Strategic Plan which has resulted in more targeted focus on student learning and achievement internally and across the province,
- The opening of six new elementary schools in one year,
- The adoption of a 5-year plan to respond to the Calls to Action of the Truth and Reconciliation Commission. One item of note now is all schools are going through a process to display a Treaty Medal in each of our schools,
- Educational Alliance Agreement with the Central Urban Métis Federation Inc. which has led to innovative programming in all schools with a particular emphasis at St. Michael,
- Invigorated māmawohkamātowin Partnership Agreement with Saskatoon Tribal Council with many shared initiatives under way,
- The renewal of our Together in Faith and Action Committee of the board to help focus and align our faith supports for staff and students,
- The establishment of a new Service Centre to better support our infrastructure needs now and well into the future,
- The proliferation of language learning opportunities in our schools,
- The commitment from government to build a replacement school for St. Frances Cree Bilingual School,
- Fostered the development of the Catholic Connections Network for Saskatoon,
- ... and many, many more.

As we draw this term to a close, we want to sincerely thank each and every trustee for their service and deep commitment to Greater Saskatoon Catholic Schools and Catholic education in the province. Your leadership, vision, and support have been vital during these challenging years. Good governance is a very important foundational aspect to the school division, and you are to be commended for your many and varied contributions to that foundation. Thank you all.

As we move into the election period, we recognize two trustees in particular who have chosen to continue their journey on a different path. To trustees Todd Hawkins (Biggar) and Alice Risling (Saskatoon), our heartfelt thanks to you. You will be missed around this table but know that your many contributions over the years have helped set our division on a firm path. We ask God's continued blessings on you as your journey continues.

Recommendation:

That the Board of Education receive the information as presented in the Trustee Service Recognition report.

Director's Report

October 19, 2020

Weekly pandemic meetings:

Various levels of weekly meetings continue to happen to support on-going integrated planning and responses both internally and externally. Each group reviews the current and near-term future status and establishes any adjustments necessary. The flow of information and planning has improved over time and is quite efficient at this point. Related to this point are the continued meetings and communications with other important local groups to keep connected and discuss issues that arise as we work through these very different times. We connect regularly with groups such as our CUPE 2268 and 3730 Local Executives, Teacher Relations Committee, Saskatoon Teacher's Association President and Executive, etc. etc. While it is challenging to find time to connect, it is important to work at keeping communication flowing in both directions. So much has and is changing that unintended issues arise and need to be worked through. We are blessed to work with extremely supportive and dedicated groups and leaders!

māmawohkamātowin Governance Committee:

The first meeting this year of the māmawohkamātowin Governance Committee took place on September 17. Representatives reviewed the revised planning framework to support the move to detailed design for St. Frances Cree Bilingual School as well as reviewing a process to support co-governance discussions. The next meeting will take place once elections for both entities have been completed and committee member determinations have been made.

Saskatchewan Catholic School Boards Association:

A virtual meeting of the board of directors for the Saskatchewan Catholic School Boards Association took place on September 19. Both the Education Committee and Board of Directors meetings took place virtually.

Education Sector Strategic Plan:

It has been confirmed now that due to the major impact of the pandemic on our sector, we will be moving forward with an additional year of the Education Sector Strategic Plan (ESSP). With the ESSP due to have wrapped up in June, the Provincial Leadership Team combined with the pending Provincial Education Plan Leadership Team, felt that this was the most prudent course of action. As this involves some assessments that are gathered provincially, more information will be coming on their status soon. Regardless, local boards will be able to implement any of the assessments as we are able to. It should be noted that the assessments that were slated for the last part of last academic year were cancelled, therefore our data sets available for analysis and planning this year are very much impacted.

Orange Shirt Day:

September 30, designated Orange Shirt Day, was once again observed in our school division. Given some of the limitations, staff were very creative in ways to still take time on this day to deepen our understanding of Residential Schools, their lasting impact, and recommit to our work towards reconciliation.