



Board of Education
Regular Meeting of the Board
Monday, October 5, 2026 - 1:30 p.m.
Boardroom (420 22nd Street East)

AGENDA

1.0 Welcome

- 1.1 Call to Order – Chair
- 1.2 Land Acknowledgement
- 1.3 Opening Prayer – Trustee K. Day
- 1.4 Adoption of the Agenda
- 1.5 Declaration of Conflict of Interest

2.0 Approval of Minutes

Minutes of the September 14, 2026, Regular Meeting of the Board of Education

3.0 Delegations and Special Presentations

4.0 Post Meeting Assignments

5.0 Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

6.0 Discussion/Decision

- 6.1 Area of Focus Report: Student Learning and Assessment
 - 6.1.1 Supporting Student Learning and Assessment Area of Focus Report Presentation – October 2026
Presenters: Superintendent T. Fradette; Coordinator, L. Willey; Consultant C. McTavish, and Consultant, L. Sampson
- 6.2 2025-2026 Student Enrolment
- 6.3 Relocatable Classroom Application
- 6.4 St. John Gym Roof Replacement
- 6.5 Remembrance Day Service November 11, 2026
- 6.6 National School Food Program Update

6.0 Correspondence

- 7.1 Expressions of Gratitude – posted on Bulletin Board
 - 7.2 Reading File – copies circulated at meeting
-

8.0 Reports and Good News

- 8.1 Report of the Director of Education
 - 8.2 Board Activity
 - 8.3 Board Linkage
 - 8.4 Board Linkage – Catholic School Community Councils
 - 8.5 Convention Reports
 - 8.6 Committee/Partnership Reports
 - Joint Operations – Trustees F. Possberg and T. Jelinski
 - Together in Faith and Action – Trustees S. Zakreski-Werbicki and M. Christopher
 - Greater Saskatoon Catholic Schools Foundation – Trustees B. Elliott and T. Jelinski
 - māmawohkamātowin Partnership (Saskatoon Tribal Council) – Chair D. Boyko and Trustees T. Jelinski and M. Raney
 - nākatēyimitowin Educational Partnership (CUMFI) – Chair D. Boyko and Trustees K. Day and S. Zakreski-Werbicki
 - Division Committee on Reconciliation and Healing – Chair D. Boyko and Trustee K. Day
 - Columbus Bosco Homes – Trustee O. Fortosky
 - 8.7 Saskatchewan Catholic School Boards Association (SCSBA) - Trustee B. Elliott
 - 8.8 Saskatchewan School Boards Association (SSBA)
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9.0 Committee of the Whole

10.0 Closing Prayer – Trustee K. Day

11.0 Adjournment

12.0 Sign of Peace

Board Present In-person: Board Chair, D. Boyko, Vice-Chair T. Jelinski, Trustees
M. Christopher, K. Day, B. Elliott, O. Fortosky, F. Possberg,
M. Raney, G. Yousif, S. Zakreski-Werbicki

Executive In-person: Director of Education F. Rivard; Chief Financial Officer/Deputy Director
J. Lloyd; Superintendents K. Cardinal, T. Fradette, S. Gessler, L. Giocoli
Clark, T. Hickey, K. Kowal, R. Martin, T. Shircliff and J. Vangool.

Regrets: Superintendent of Learning Services, Jenise Vangool

Resources: Communications Consultant, D. Kunz; Board Secretary, Executive Assistant to the
Director of Education and Corporate Governance Advisor, B. Cutts

The meeting was called to order by Chair Boyko at 5:30 p.m., welcoming all. The meeting began by acknowledging that we are on Treaty 6 Territory, traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

Recognizing that this was the first public meeting of the 2026-2027 academic year, the Chair expressed gratitude on behalf of the board to the staff, students, and families of the division for the work that will be undertaken together in the year ahead. The Chair reflected that our collective efforts are offered in honour of the ancestors and those who came before us, with the shared hope that all students throughout the division experience the very best year ahead.

The opening prayer was led by Trustee M. Christopher

Adoption of Agenda

Motion: Moved by Trustees K. Day and B. Elliott that the agenda for the Regular Meeting of the Board on September 14, 2026, be approved as circulated.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Declaration of Conflict of Interest

- The Chair called for any declaration of conflict of interest based on the materials provided for this meeting. No conflicts of interest were noted.

Approval of Minutes

- The Chair called for the motion to approve the minutes of the June 22, 2026, meeting.

Motion: Moved by Trustees O. Fortosky and F. Possberg, that the minutes of the Regular meeting of June 22, 2026 be adopted as circulated.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Consent Items

- There were no consent agenda items brought forward at this meeting.

6.0 Discussion/Decision

6.1 Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education

- The Chair noted the first agenda item to review, call on Director of Education, F. Rivard and Superintendent, T. Fradette to present on this Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education, being an item previously received by the board. The submission of the application provided for review being the decision item for the board.
- As the details were familiar from the June presentation provided, a review of the partners who worked alongside this application was provided.
- Trustees asked questions regarding the process of the award, specifically around the nominations historically.
- A brief history of past nominations was provided, along with further explanations on this nomination application as a joint submission.
- Further trustee and chair comments noted appreciation for the school divisions working together on this and the impressive impact of this work reaching 62,000 youth and including many good partners.

Motion: Moved by Trustees S. Zakreski-Werbicki and M. Christopher, that the Board of Education receive the information as presented and approve the submission for the Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.2 National Day for Truth and Reconciliation September 30, 2026

- The Chair called for Superintendent of Learning Services, K. Cardinal, Kelley to provide the review of the materials provided on the September 30, 2026, National Day for Truth and Reconciliation.
- The review noted the good intent of the day, as a responsibility that shapes learning. This day gives us a reason for hope. The review of the various activities offered allow for staff to engage deeply on these days in the way that speaks directly to them as they build their understanding of what reconciliation means.

- This day and the opportunities it brings are just one piece of the many actions we do towards reconciliation and the Calls to Action.
- Trustees appreciated the beautiful uptake by staff in engaging on September 30th in the opportunities provided the school division.

Motion: Moved by Trustees B. Elliott and T. Jelinski, that the Board of Education receive the information as presented in the report.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.3 Financial Statements

- The Chair called for the Deputy Director/Chief Financial Officer, J. Lloyd, to provide the review of the financial statements report.
- A detailed review was provided on the statements of financial position and operations, along with the variance analysis, for the period ended June 30, 2026. All the materials were confirmed as prepared in accordance with *The Education Act, 1995*, using accounting principles prescribed by the Ministry of Education and are considered appropriate for Saskatchewan School Divisions.
- Highlights included a drop in tuition related fees for international students, as those student numbers are lower than in previous years, yet consistent with other across the province. GSCS is returning to pre-pandemic levels with school generated funds, which are held at school levels. Tuition related dues were explained.
- The overall review noted GSCS is in a good position as close to within budget, with some noted carry over due to items ordered and not yet received.
- Hearing no comments on the materials or review provided, the Chair called for the motion to approve.

Motion: Moved by Trustees K. Day and M. Christopher, that the Board of Education approves the accounts paid for the periods May 1, 2026 to May 31, 2026 and June 1, 2026 to June 30, 2026;

AND

That the Board of Education receives the financial statements for the period ended June 30, 2026.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

7.0 Correspondence

7.1 Expressions of Gratitude – none.

7.2 Reading File – Scholarship thank you letter July 2026

- The Chair recognized the lovely that you letter received by the board from a student of St. Joseph High School who received a Grade 12 School Board Scholarship in recognition of having the highest honour roll average.

8.0 Reports and Good News

8.1 Report of the Director of Education

- The report provided and reviewed by the Director of Education, F. Rivard, included highlights from the events occurring at the start of this new academic year, such as the new teacher welcome and school division opening mass. Appreciation was given to those who coordinate putting on these events, as it is important to welcome those new to our school division and to come together as one to begin the school year in celebration of Catholic education.
- Noted was that there was about two hundred people standing at mass, which evidences our growth and will be considered as we plan for next year.
- Trustees noted the moving tribute at mass made in honour of a teacher that passed away. Further appreciation was given for the night of adoration organized for all GSCS staff, an event which was well organized and wonderfully received.

8.6 Committee/Partnership Reports

- For the reports from our committees and partnerships, the Chair recognized that many committees will have meetings upcoming in September and October.
- Trustees commented on events attended outside of committee meetings, such as the grand opening of the accessible playground at St. Anne's School.
- Trustee O. Fortosky extended the invitation to the Columbus Bosco Homes annual corn roast event in support of the Farm School Program, noting that all are welcome.

9.0 Committee of the Whole

Motion: Moved by Trustee B. Elliot that the Board move into committee at 3:31 p.m.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

- Upon conclusion of the Committee of the Whole, the chair called for the meeting to move out of committee, for the public portion of the meeting to commence.

Motion: Moved by Trustee T. Jelinski that the Board move out of committee at 5:28 p.m.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

9.2 Public Agenda Items

- The chair called for the meeting to move into committee, concluding the public portion of the meeting.

Motion: Moved by Trustee F. Possberg that the Board move into committee at 5:58 p.m.,

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

10.0 Closing Prayer

- Closing prayer was provided by Trustee M. Christopher at 5:57 p.m.

11.0 Adjournment

Motion: Moved by Trustee M. Christopher that the meeting be adjourned at 6:33 p.m.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Secretary

Chair

6.1 Area of Focus: Student Learning and Assessment



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent of Learning Services, Terri Fradette;
Coordinator Lauren Willey, Consultant Claire McTavish; and
Consultant Lori Sampson.

Background Information:

The Greater Saskatoon Catholic Schools' Student Learning Model ensures that all students have consistent and systematic access to the learning supports they require in order to help them achieve the greatest academic progress possible. The foundation of our Student Learning Model has supported how we respond when students struggle or require enrichment.

Within the Student Learning Model, we have developed a common language of Quality Core Instruction. Our Classroom Commitment defines Quality Core Instruction within the key aspects of curriculum, environment, instruction and assessment that we strive for within each of our classrooms. Culturally responsive and relational pedagogy is connected to criteria and indicators within Quality Core Instruction. Our commitment supports the actualization of a quality learning experience for all students.

Greater Saskatoon Catholic Schools uses the Student Learning Model and Quality Core Instruction to support professional practice that is guided by current research. Throughout the year, coordinators and consultants design and deliver professional learning opportunities for teachers supporting evidence-based professional practice in literacy, mathematics and assessment.

Each year a broad-based division committee works together to review the Board Goals and Priorities, the Provincial Education Plan and division student assessment information in order to support strategic planning in the area of student learning and assessment. The committee meets four times throughout the year to review student data and collaboratively develop and monitor actions to support teachers and students.

Schools continue to engage in strategic planning aligned to board goals. School teams annually collaborate to review student data and develop Learning Improvement Plans that support student achievement. School staff reflect on quality core instructional strategies and actualize the selected strategies while monitoring the impact on student outcomes. This action research cycle is embedded within professional learning communities using short cycles of improvement called Sprints. Teacher professional learning within a job-embedded framework supports an ongoing student-centred development model.

Student achievement information is provided through a variety of assessments that support the division, school teams and teachers in monitoring student outcomes.

Student achievement in reading and mathematics has been monitored using the Canadian Achievement Test 4 (CAT4) within Grade 7, providing a snapshot of how our students are doing relative to their Canadian peers at the same grade level (norm-referenced) as well as how students performed relative to pre-defined performance criteria (criterion-referenced). This assessment was administered in October.

Teachers use a variety of assessments within their classrooms to inform instruction throughout the year. Within reading, writing and mathematics the division collects additional information using the following assessments in June each year.

Reading – a comprehensive one-on-one assessment is used that provides teachers with information regarding students’ accuracy, fluency and comprehension when reading.

Writing – a provincial writing rubric is provided in Grades 4 and 7 to support teacher professional judgement in year-end progress reporting for the writing strand.

Mathematics – a provincial mathematics number strand rubric is provided in Grades 2, 5 and 8 to support teacher professional judgement in year-end progress reporting within the number strand.

As the Ministry implements the Saskatchewan Student Assessment Program and the Kindergarten to Grade 3 Reading Screener, at this time next year, we will be reviewing a different set of data for literacy and mathematics based on new provincial assessments. We look forward to administering these assessments and reflecting on the assessment results with you next year.

Assessment

Ongoing work continues to strengthen effective assessment practices across all schools. This work is guided by the division *Student Assessment Handbook*, which outlines clear expectations and approaches for assessing, evaluating, and reporting student learning. Each school has an Assessment Lead who supports teachers in applying effective, evidence-based assessment strategies that promote clarity and consistency. Division-wide professional learning opportunities further build teacher capacity in assessment for, as, and of learning.

As part of this commitment, GSCS hosted two full-day provincial assessment conferences and two provincial virtual professional learning sessions focused on assessment. A total of 478 participants from across Saskatchewan engaged in these learning opportunities supporting professional growth across the province. The use of Edsby supports transparent communication of student progress, while the *Parent/Caregiver Guide to Student Assessment in Greater Saskatoon Catholic Schools* helps families understand how assessment connects to student growth and achievement. Collectively, these efforts create a coherent and supportive framework that strengthens assessment literacy, supports effective classroom practice, and enhances communication among students, teachers, and families.

The report presented provides information on the division Supporting Student Learning and Assessment Area of Focus actions during the 2025/26 school year, including student assessment information from June 2026 and the October 2025 CAT4 assessment.

As we move forward, our current area of focus plans continue to use evidence-based approaches with targeted supports aligned to our division's strategic commitment to Indigenous student success.

New Teacher Support

While our division typically hires approximately 100 new teachers each year, last year's hiring of 242 new teachers was a unique circumstance driven by increased enrollment and the addition of Classroom Complexity Teacher positions. This growth created a need for enhanced onboarding and professional learning support. In addition to our annual New Teacher Welcome held each August and the ongoing Teacher Mentorship Program, which was in its third year, we introduced a targeted response through our Growing in Knowledge Day. During this full-day professional learning experience, new teachers learned alongside experienced GSCS grade-a-like teachers who shared practical insights and supported discussions on topics identified by new teachers as most relevant to their practice. A key goal of the day was to help new teachers better understand what it means to be a teacher within GSCS, including our Catholic mission, instructional priorities, and collaborative culture. To support reflection and ongoing learning, each participant received a journal for capturing ideas and key takeaways, along with a copy of the book *Welcome to Teaching*. Feedback from participants was overwhelmingly positive, with new teachers highlighting the value of connecting with experienced GSCS colleagues and learning about the support and resources within the division. As a result of this positive feedback and the impact on teacher confidence and connection, we continued to offer this learning opportunity again this year.

Saskatchewan Student Assessment Program and Actions to Improve Early Literacy Update

The Ministry of Education, in collaboration with education partners, launched the Saskatchewan Student Assessment (SSA) program as part of the 2020–2030 Provincial Education Plan. Beginning in 2026–27, the SSA will assess literacy and numeracy at key grade levels to provide consistent, province-wide data on student learning. The program's purpose is to celebrate strengths, identify areas for growth, guide targeted interventions, and evaluate educational initiatives.

The SSA will assess English Language Arts in Grades 4, 7, and 10, and Mathematics in Grades 5 and 9. Implementation of the assessment program begins in Spring 2027 with Grade 5 and 9 Mathematics and Grade 7 English Language Arts. This school year, we are also working with administrators and teachers to participate in a field test for Grade 4 and 10 English Language Arts assessments in late May and early June. Teachers are actively involved in assessment development and scoring and will receive professional development to support interpretation and application of results. Delivered on an online platform, the SSA will provide accessible, timely data to inform decisions and improve student learning across the province. A full implementation timeline will be shared in the upcoming Board Report.

As part of the provincial *Actions to Improve Early Literacy*. The Ministry of Education is implementing a provincial Reading Screener (English and French) for Kindergarten to Grade 3. In 2026-27, the Reading Screener will replace the Benchmark reporting. Training and resources

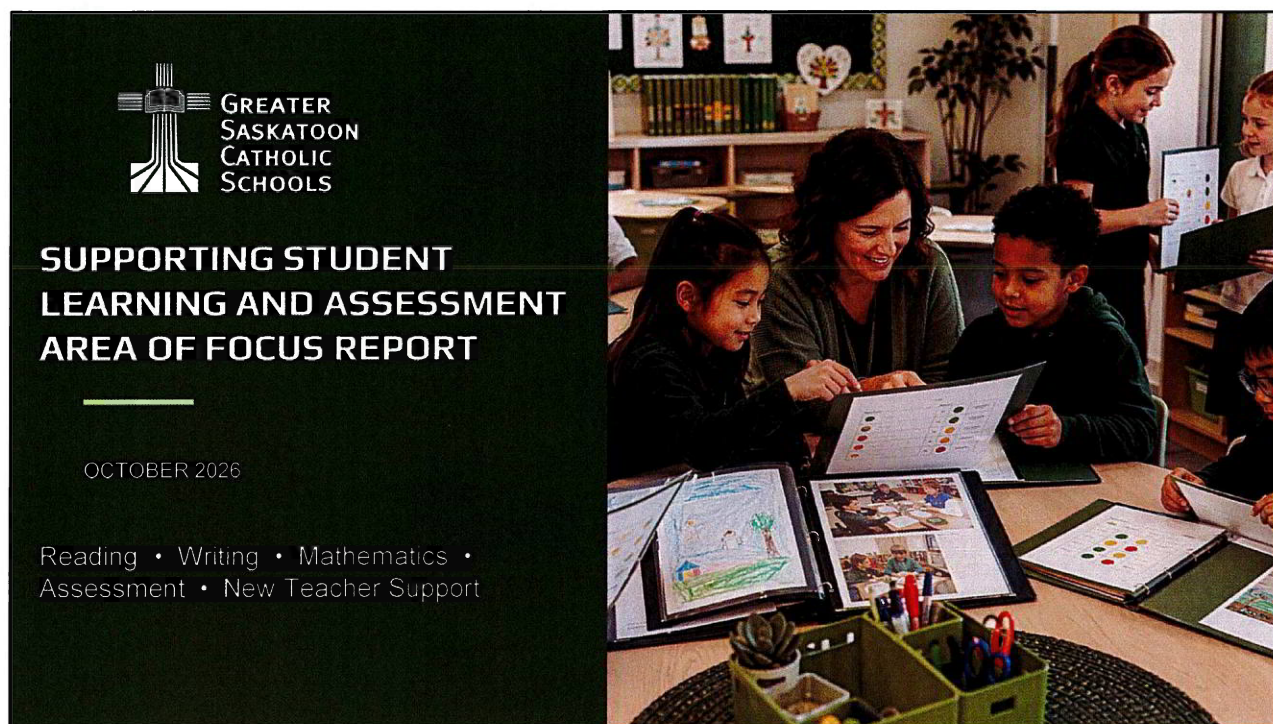
to support assessment, instruction, structured literacy, and use of the new screener has been and will continue to be provided through division professional learning days.

These provincial assessments represent a significant step toward consistent, evidence-informed assessment practices across Saskatchewan.

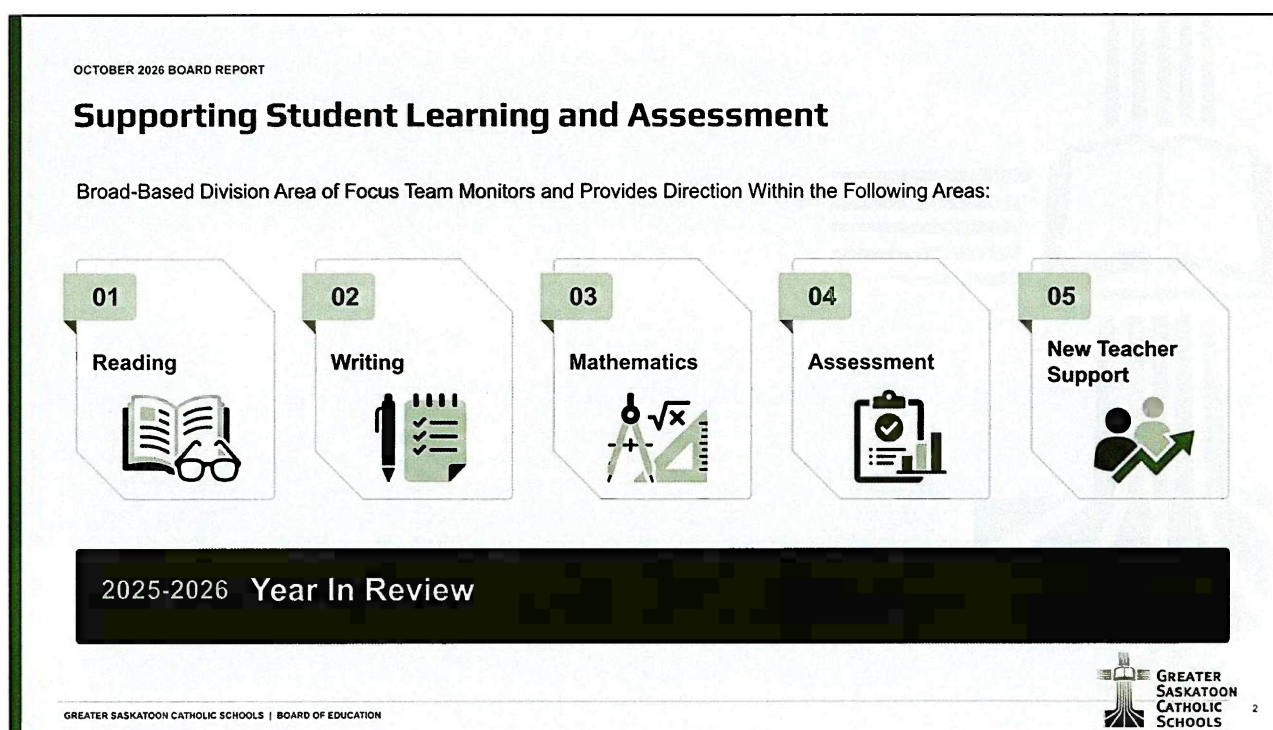
- **Attachment 6.1.1** Supporting Student Learning and Assessment Area of Focus Report Presentation – October 2026

Recommendation:

That the Board of Education receive the information as presented in the Improving Student Learning and Achievement Monitoring Report: Supporting Student Learning and Assessment



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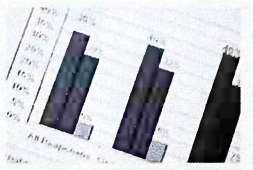
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BOARD REPORT

REFERENCE

Overview Format

Student Data



Professional Learning



Partnerships



Parent Engagement



GREATER SASKATOON CATHOLIC SCHOOLS | BOARD OF EDUCATION

GREATER SASKATOON CATHOLIC SCHOOLS

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GREATER SASKATOON CATHOLIC SCHOOLS

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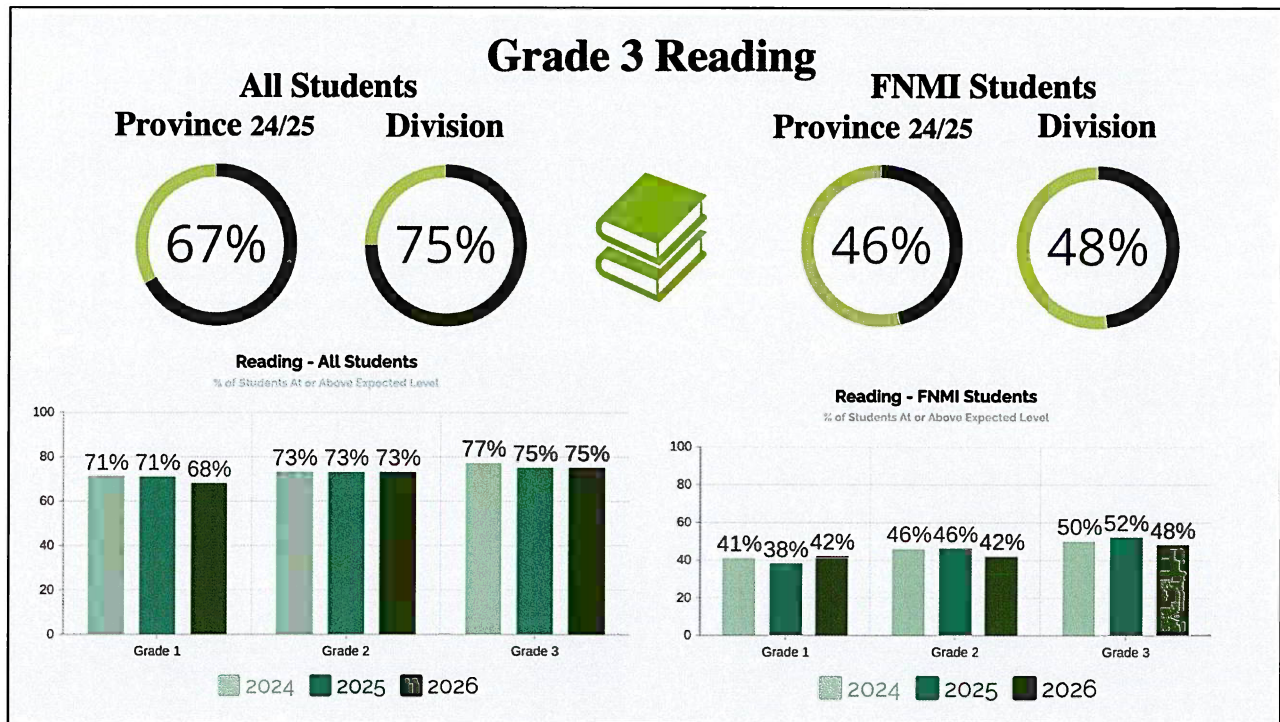
LITERACY

Reading and Writing:
Student Data, Professional Learning,
Partnerships and Parent/Caregiver Engagement

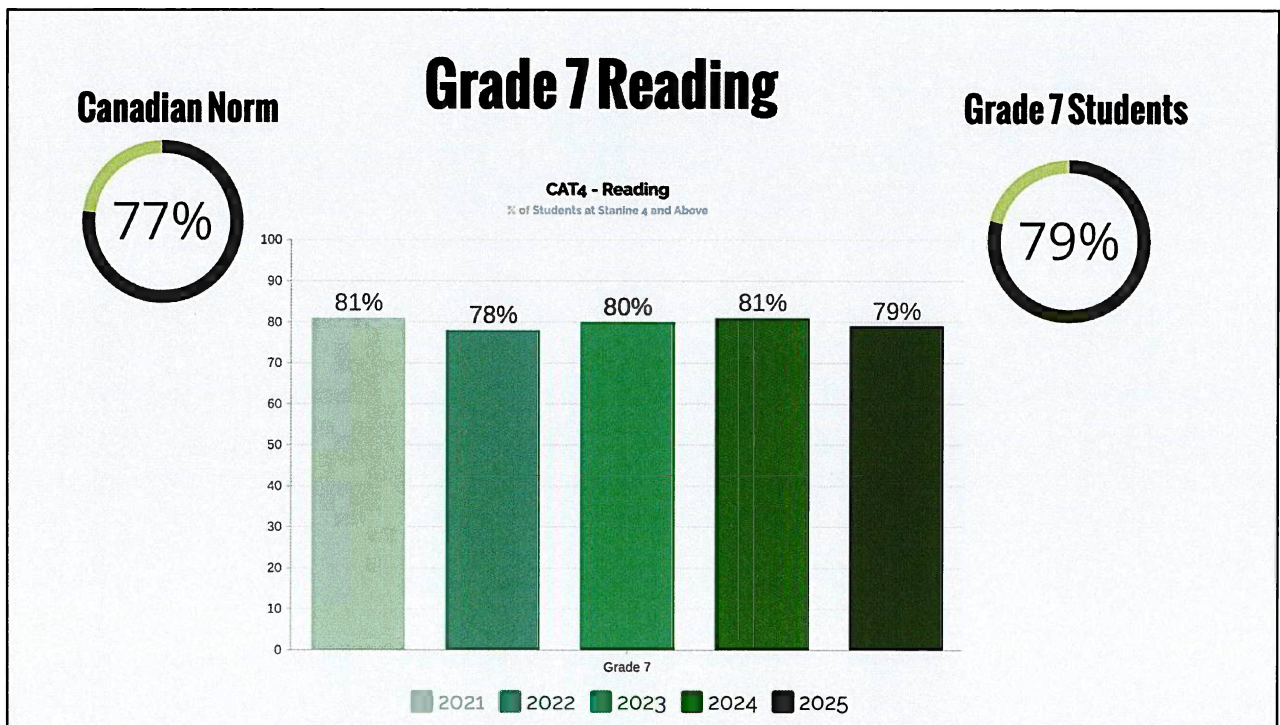
BOARD OF EDUCATION REPORT



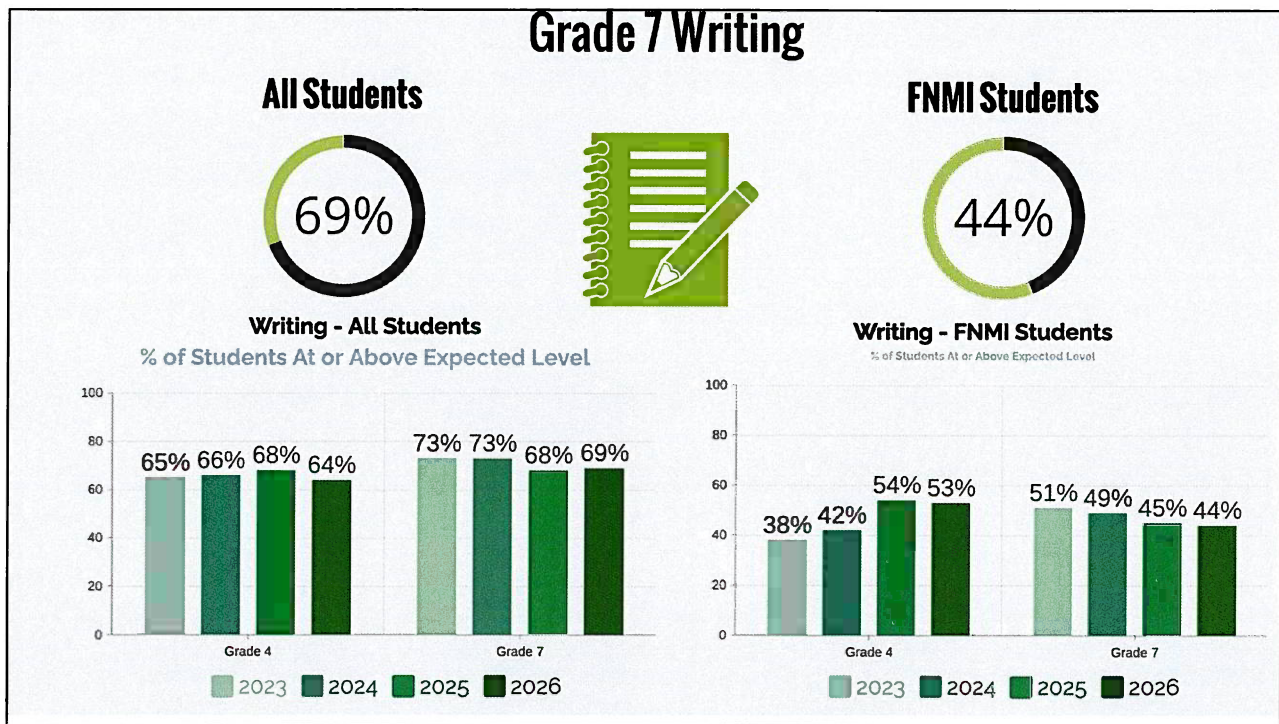
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5



6



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BOARD REPORT

Professional Learning and Resources

Student Learning Model

Quality Core Classroom Instruction

Instruction received by all students
This will meet the learning needs of most students

Environment • Engaging • Safe • Accessible	Curriculum • Knowledge of • Engaging content	Assessment • Formative and summative • All the learning • Feedback on progress and • Learning needs	Instruction • Differentiated • Personalized • Student-led
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Plus
Additional instruction in the classroom

Focused Instruction and Intervention
 Address individual and common learning needs identified through progress monitoring or PIA

Specialized Instruction and Intervention
 Address individual and common learning needs identified through progress monitoring or PIA

Intensive Needs

We believe that all students can learn and achieve their full potential in this school by using this Student Learning Model. The Student Learning Model ensures that all students within Greater Saskatoon Catholic Schools have consistent and equitable access to the learning supports they require to achieve the academic progress they are capable of attaining.

GREATER SASKATOON CATHOLIC SCHOOLS | BOARD OF EDUCATION

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BOARD REPORT

Kindergarten to Grade 3 Teacher Professional Learning Days

~300

Teachers
Participating

3

Learning Days

verified

100%

POSITIVE FEEDBACK

"This opportunity supported my growth as an educator."



"I love these sessions! I also appreciate the work done in GSCS to make robust instruction easier for teachers".

GREATER SASKATOON CATHOLIC SCHOOLS | BOARD OF EDUCATION

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BOARD REPORT

Foundational Reading Professional Learning and Job-Embedded Support

~100 Teachers

New to Foundational
Reading PD:

- 7 Repeat Sessions
- 100+ teachers

Job-Embedded Support:

- 10 Schools
- 30 teachers



TEACHER TESTIMONIALS

"Hands-down the most actionable literacy training I've attended in my ten years of teaching!"

"The UFLI PD gave me the exact tools and confidence I needed to bring the Science of Reading to life in my classroom."

"Our team left energized, organized, and ready to teach explicit phonics routines"

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BOARD REPORT

Wrap Around Literacy

12
Schools

55
Teachers

1,119
Students Reached

INSIDE THE CLASSROOM

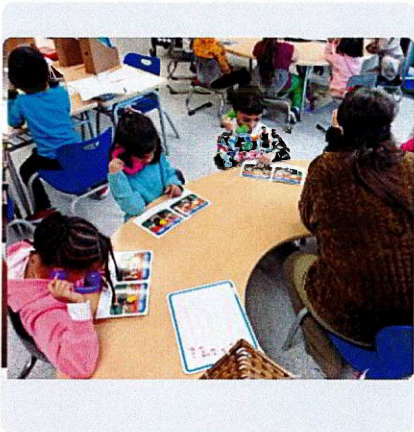
Small Group Instruction

- Grade 1 - Grade 3
- 2 Teachers - 45 minutes

OUTSIDE THE CLASSROOM

Targeted Intervention

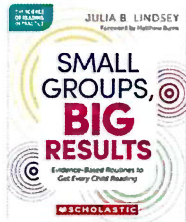
- 45 min intervention session



PROFESSIONAL LEARNING

WAL Small Group Instruction PD

2 Sessions:
Jan. 29 & Apr. 16



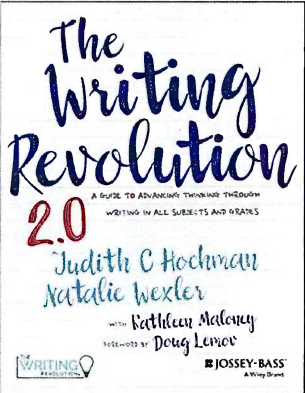
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BOARD REPORT

Writing Revolution Virtual Book Club



Each session introduces a key component of writing instruction that builds logically toward sustained, sophisticated writing across the year.

81
Teachers Total

5
School Teams

49
Individual Teachers

7
Online Sessions

TEACHER TESTIMONIAL

“

"After attending this PD, now when it is writing time, my students cheer."

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SASKATOON

12

6

Grade 7 Teacher Professional Learning Days

~75 Teachers

3 Professional Learning Days

100% Agreed

"This opportunity supported my growth as an educator."

100% Agreed

"This opportunity provided me with useful tools and resources."

TEACHER TESTIMONIALS

"Resources were very relevant and can be implemented straight away."

"Well planned and easy to follow. Loved the sample unit plans, writing strategies & templates."

"I loved being able to explore and collaborate with my peers!"

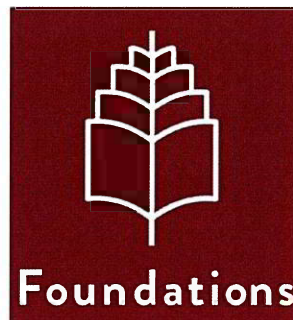
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BOARD REPORT

Partnerships



United Way
Saskatoon & Area



Foundations
Learning & Skills
Saskatchewan

14

BOARD REPORT

United Way Summer Success

2 Weeks in Summer • 6 Schools

71%

Increased Reading Skill

113

Students Attended

85%

Average Attendance

1,120

Take Home Books

98

Backpacks of School Supplies



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BOARD REPORT

Foundations: Volunteer & Family Support

Reading Volunteers Needed in our School

We are looking for parents/caregivers, extended family and community members who are able to provide one-on-one support for our primary readers.

Please let us know if you are able to volunteer your time to help our students practice their reading skills.

Included:

- Free training
- Flexible hours
- Reading resources
- Inspire a student's love of reading!

Volunteer Sign Up

Click Here!

Please sign up by October 4th.

www.gscs.ca

92

Parents/Caregivers Registered

18

Reading Volunteers Registered

format_quote

"Your resources are highly valuable. We look forward to more opportunities to learn from you and benefit from your guidance. We truly appreciate your efforts and support."

Supporting your Child's Reading AT HOME

Are you a parent or caregiver of a child in Kindergarten to Grade 4? Would you like simple ideas to support your child's reading at home?

Greater Saskatoon Catholic Schools is partnering to offer a **free online session** focused on practical ways your child can grow as a reader.

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BOARD REPORT

Foundations: Spark Program

104

Students

15

Schools

Participating Schools:

- awâsisak kâ-nîmîhtocik St. Francis
- Bishop Klein
- Bishop Roborecki
- Pope John Paul II
- St. Augustine (Humboldt)
- St. Dominic (Humboldt)
- St. Kateri
- St. Lorenzo Ruiz
- St. Marguerite
- St. Maria Goretti
- St. Mark, St. Michael
- St. Nicholas
- St. Thérèse of Lisieux
- St. Volodymyr

format_quote

"We have seen great success with our students in this program and are happy to once again be a part of it. Thank you!"

— M. Corcoran, Principal, St. Dominic

format_quote

"We are very blessed to have Ash (volunteer) working with our students, he is a very caring young man... it's always fun to have that one-to-one support."

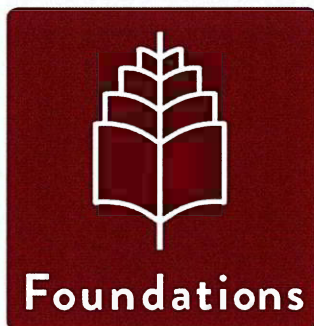
— L. Cey, Principal, St. Marguerite

GREATER SASKATOON CATHOLIC SCHOOLS | BOARD OF EDUCATION

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BOARD REPORT

Foundations: Family Literacy & Youth Credit



Foundations

**Learning & Skills
Saskatchewan**

Family Literacy Events

649

Children

542

Adults

300

Books

Youth Volunteer Credit Program

4

High Schools

18

Students

format_quote

"They say it takes a village to raise a child, and I am so incredibly happy that, for this period of time, your programs became a part of our small village here."

— St Lorenzo Parent

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GREATER SASKATOON CATHOLIC SCHOOLS | BOARD OF EDUCATION 18

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BOARD REPORT

Parent Engagement Literacy Night Supports

FAMILY LITERACY NIGHT PLANNING & RESOURCES

Fostering Family Engagement
Through Literacy

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GREATER
SASKATOON
CATHOLIC
SCHOOLS

19

rooted in
CHRIST
DIOCESE OF SASKATOON

Growing Together - Indigenous Family Literacy and Numeracy Initiative

LEARNING TOGETHER AS FAMILY

Stories, Culture and Language Night

**WEDNESDAY,
MAY 13
5pm - 7pm**

Indigenous Reconciliation Fund

- March 2025 - June 2027
- Indigenous Parent Advocates from St Mary, St Michael and awâsisak kâ-nîmîhtocik St. Francis School
- Planning Literacy and Numeracy Family Engagement Nights for their community
- 340 families
- 340 Take Home Libraries- 2720 books
- Foundations Learning - ~130 books

Come together as a family for stories, culture, games, and take-home treasures!

- Soup and Bannock served
- Each family takes home a bundle of books to grow their home library
- Register below for a chance to win gift cards, prizes, and games!

St. Mary's Wellness & Education Centre

GRE

GREATER
SASKATOON
CATHOLIC
SCHOOLS

20

Indigenous Parent Advocacy Committee Literacy and Mathematics



21



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SCHOOLS

03

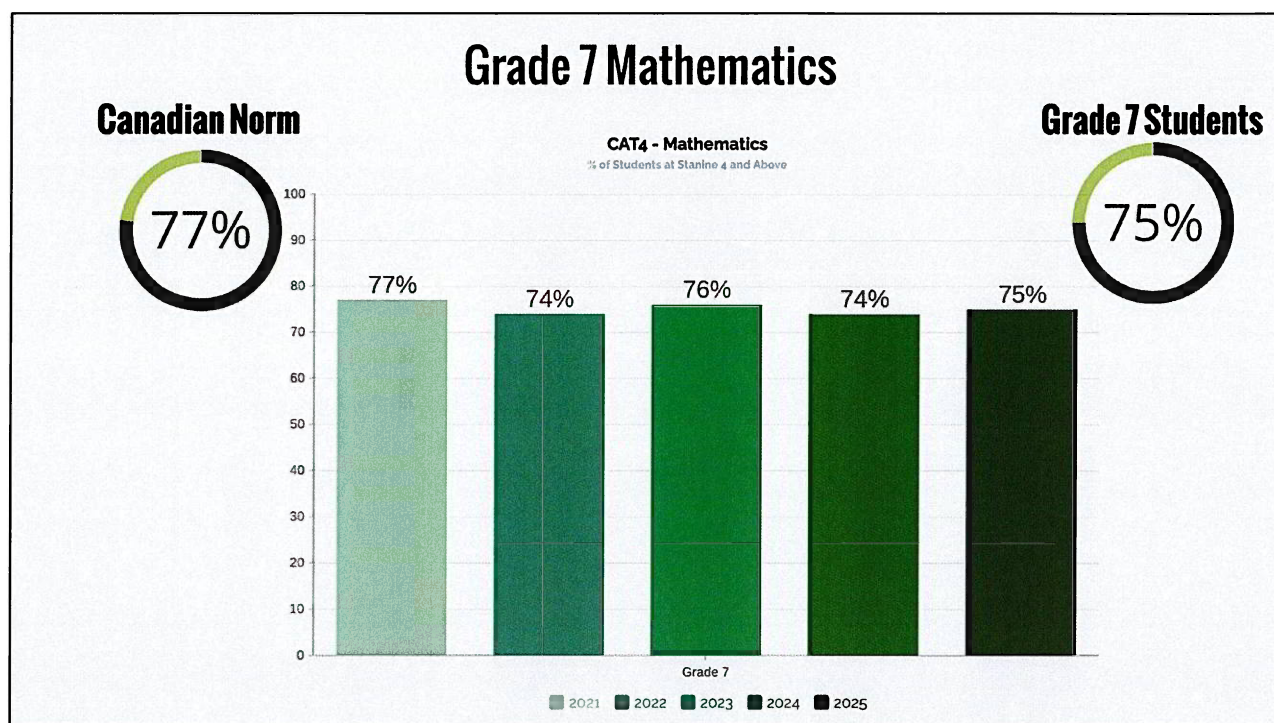
MATHEMATICS

Student Data, Professional Learning,
Partnerships and Parent/Caregiver Engagement

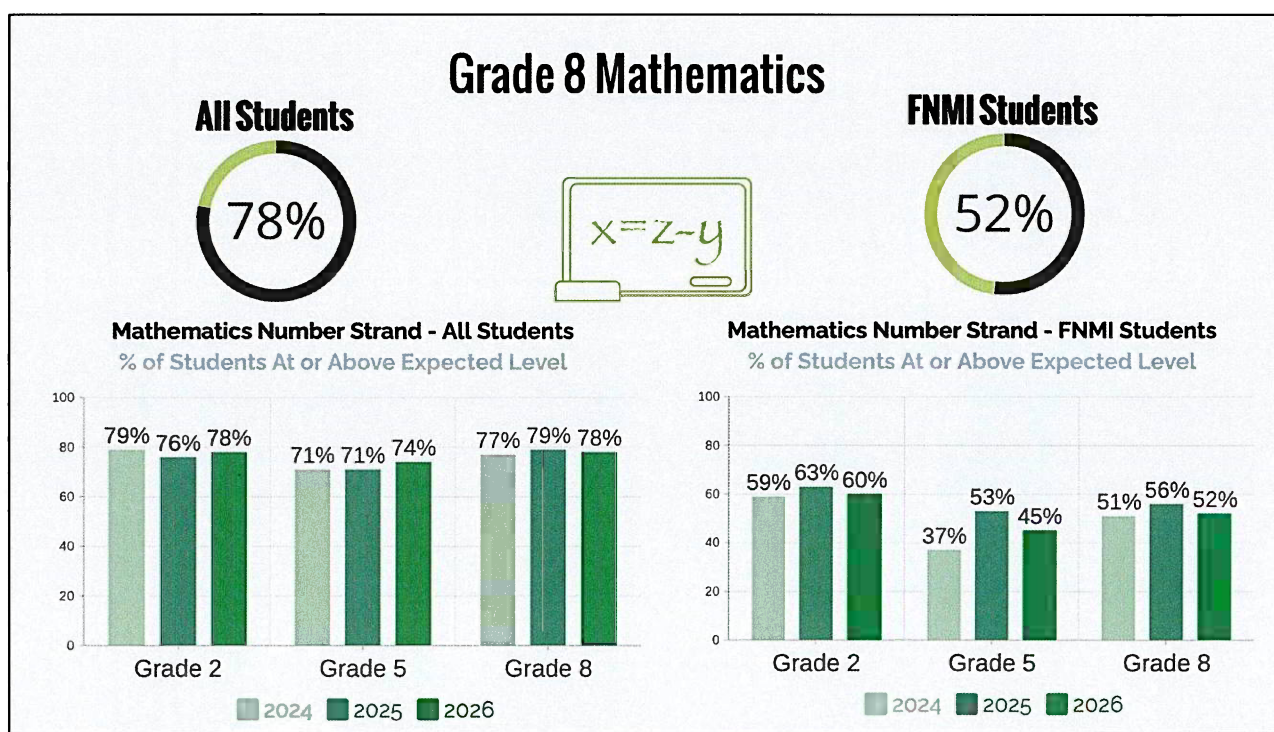
BOARD OF EDUCATION REPORT



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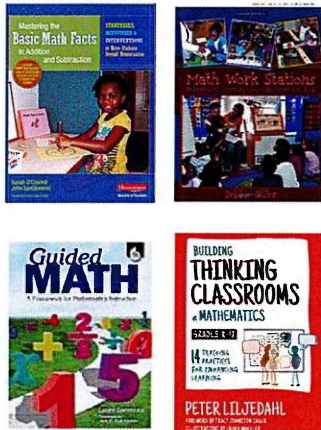


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BOARD REPORT

Professional Learning & Resources

Professional Books & Frameworks



Core Resource and Math Manipulatives



Digital Learning Platforms



GREATER SASKATOON CATHOLIC SCHOOLS | BOARD OF EDUCATION

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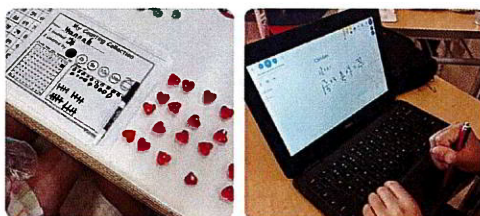
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BOARD REPORT

Professional Learning

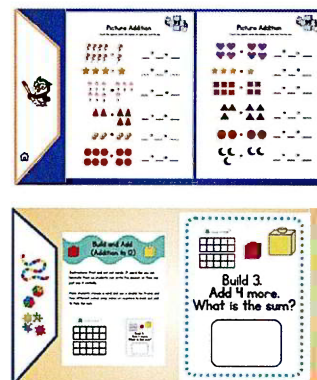
Professional Learning Opportunities

New Teacher PD — Approx 25 teachers
Combined Grade Math PD — 15 teachers
Counting Collections PD — 25 teachers
Addition & Subtraction Resources — 30 teachers



Resource Development

Addition and Subtraction Resources
Committee of 5 teachers



GREATER SASKATOON CATHOLIC SCHOOLS | BOARD OF EDUCATION



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BOARD REPORT

Grade 5 Teacher Professional Learning Days

Professional Learning

~75 Teachers participated across
3 Professional Learning Days

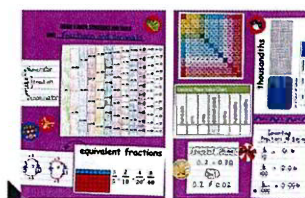


GREATER SASKATOON CATHOLIC SCHOOLS | BOARD OF EDUCATION

Teacher Feedback & Resources

"This opportunity allowed me to collaborate
with other teachers and share classroom ideas!"

"I appreciated the different presenters with
amazing, helpful ideas!"



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BOARD REPORT

Job-Embedded Support

3 Schools — 5-Week Blocks

Participating Schools:

**Cardinal Leger • Father Vachon •
Bishop Klein**

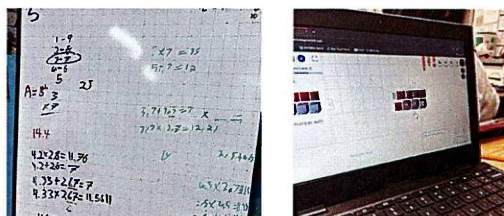
Includes 12 teachers with whole-school
professional development and direct classroom
support.



GREATER SASKATOON CATHOLIC SCHOOLS | BOARD OF EDUCATION

Responsive Job-Embedded Support

- New teachers
- Small Group Instruction and Differentiation
- Combined grade classrooms
- Grade 5 & 9 classrooms
- Magma Math



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BOARD REPORT

Parent Engagement Math Night Supports



FAMILY MATH NIGHT PLANNING & RESOURCES

Fostering Family Engagement
Through Mathematics



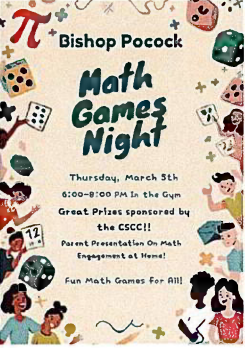
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SCHOOLS

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BOARD REPORT

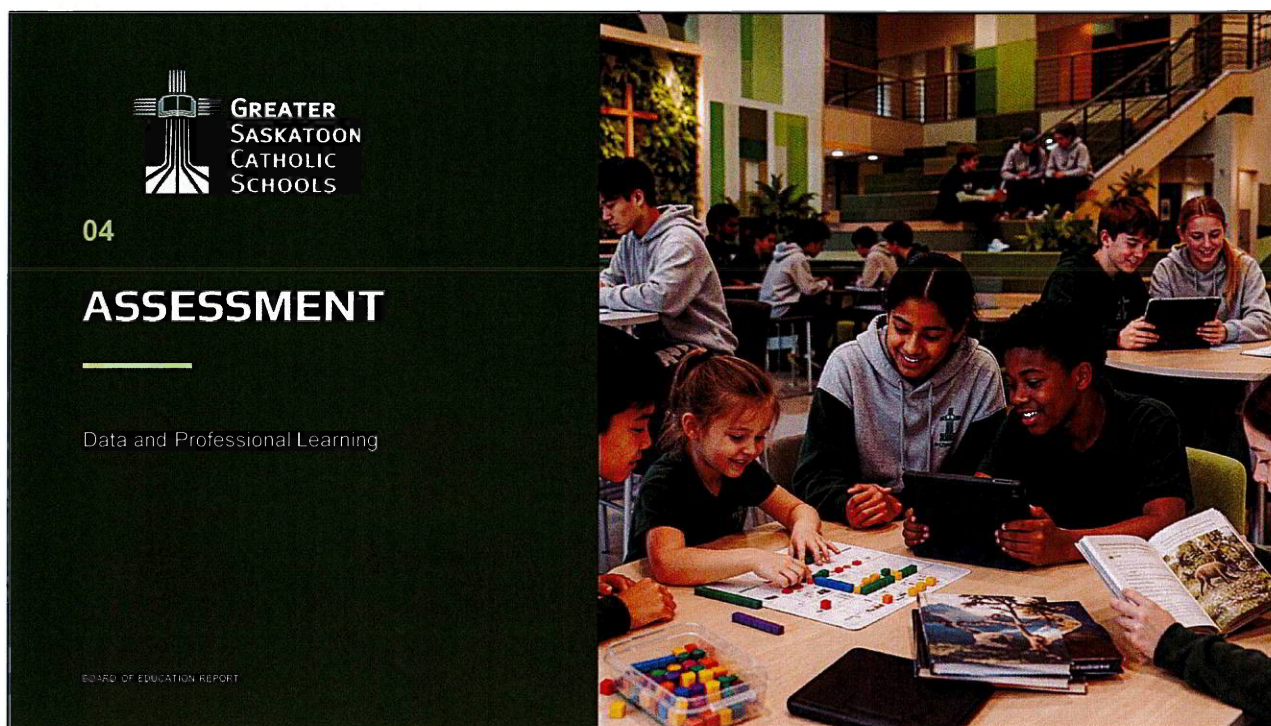
Bishop Pocock Math Night



GREATER SASKATOON CATHOLIC SCHOOLS | BOARD OF EDUCATION

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CATHOLIC
SCHOOLS

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ASSESSMENT LEADS

Student Assessment HANDBOOK

2025 - 2026

Elementary Assessment Package

- Provide 2025-26 Elementary Assessment Package to teachers (print or digital).
- Share the Elementary Assessment At-A-Glance document.
- Discuss this year's goals & view the continuums and supports for shared assessments, feedback and engagement.
- Option to set goals as a school/PLC using the Sprint examples and goal setting template.

Contacts for Elementary Assessment/Entry
 Michelle Kozlowski, Lead
 Kyle Wright, Lauren Wiley

2025 - 2026

High School Assessment Package

- JUNE:** Provide Assessment Package including the Assessment At-A-Glance outline for assessment leads and administrators. View the timelines & important assessment dates.
- AUGUST:** Provide Assessment package to teachers (print or digital).
- Discuss this year's goals & view the continuums for gradebooks, feedback and engagement. Share the High School Assessment At-A-Glance document.
- Review the following:
 - Summary for Course Outlines
 - Expectations for checkpoints and sharing of grades
 - Process for Learning Behaviour self and formative assessments
- Set goals with your Department using the 2025-26 Assessment Goal Setting Template and/or the Sprint Resources.

Contacts for High School Assessment/Entry
 GSCS Team Lead
 High School Assessment Lead
 Erin Loney, Coordinator of Learning Services
 Kyle Wright, Consultant of Ed Tech and Assessment

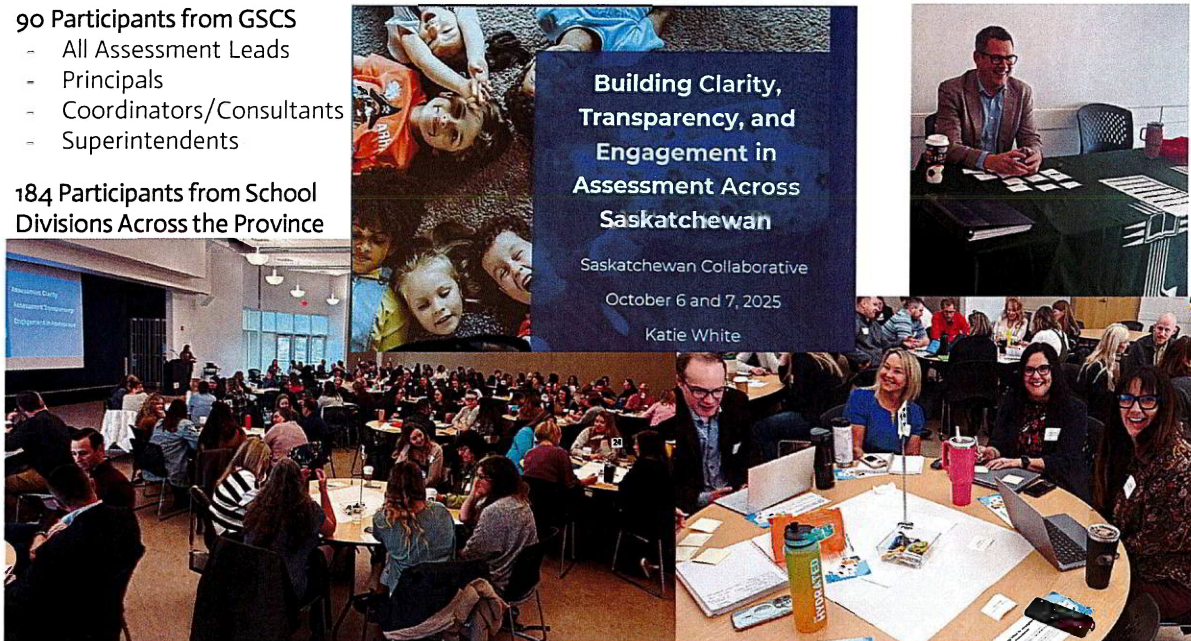
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GSCS Hosted Provincial Assessment Conference

90 Participants from GSCS

- All Assessment Leads
- Principals
- Coordinators/Consultants
- Superintendents

184 Participants from School Divisions Across the Province



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GSCS Hosted Provincial Assessment Virtual Conference #1

**PROVINCIAL
ASSESSMENT
LEARNING SERIES**



VIRTUAL SESSION 1

Partnering with Students: Peer and Self Assessment

April 14, 2026 | 3:45 – 5:00 p.m. | Online via Zoom

**68 Total
Participants**
49 - GSCS
19 - Other School
Divisions

34

GSCS Hosted Provincial Assessment Virtual Conference #2

PROVINCIAL ASSESSMENT LEARNING SERIES



VIRTUAL SESSION 2

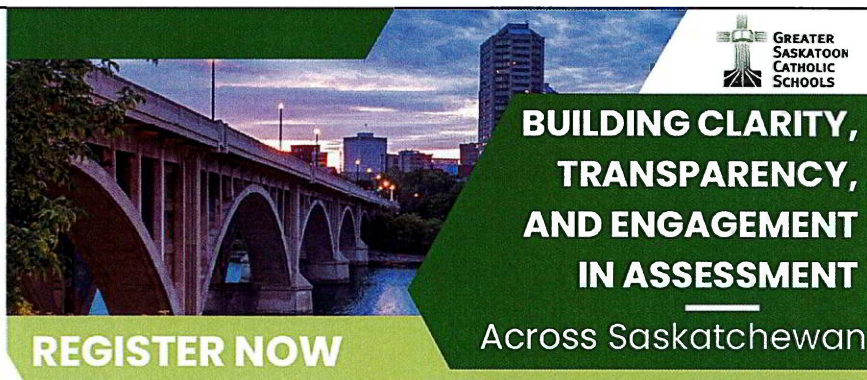
AI and Assessment: Drawbacks and Opportunities

June 9, 2026 | 3:45 – 5:00 p.m. | Online via Zoom

**136 Total
Participants**

81 - GSCS
55 - Other School
Divisions

35



REGISTER NOW

WHY ATTEND?
You already design assessments.
You collect evidence.
Now what?

This conference focuses on:

- Moving from scoring learning → to growing learning
- Bridging assessment design with assessment response
- Identifying student strengths and needs quickly
- Planning efficient next steps for individuals and groups

You will leave with a clear protocol you can use:

- In your classroom
- In PLCs
- In school leadership meetings
- At the division level

Two Sessions Available
October 20, 2026 OR October 21, 2026

WHAT MAKES THIS DIFFERENT?
*This is not theory-heavy.
This is hands-on, practical
work embedded in real
classroom practice.*

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Parent Engagement - Assessment



GREATER SASKATOON CATHOLIC SCHOOLS

Parent/Caregiver Guide to Assessment and Reporting

Purpose of Assessment

We believe that each student is a child of God with unique spiritual, physical, emotional and intellectual needs and gifts. The primary purpose of student assessment in Greater Saskatoon Catholic Schools is to support and enhance student learning, and to communicate accurate and meaningful information to all individuals involved in the student's academic journey.

Assessment for learning involves the use of information about student progress to support and improve student learning, and to inform instructional practices. Assessment as learning actively involves student reflecting on and monitoring their own learning. Assessment of learning involves teachers' use of evidence of student learning to make professional judgements about student achievement.

In Saskatchewan, four guiding principles are at the core of classroom-based assessment, providing effective assessment practices that:

- Engage and empower the learner;
- Support responsive instruction and inspire learning;
- Are culturally inclusive and affirming; and
- Clearly inform all who are supporting the learner.

Parent/Caregiver Engagement in Assessment

When you, as a parent or caregiver, are involved in your child's assessment, you are able to provide valuable information about your child's strengths and areas for improvement. This helps teachers and educational professionals to understand your child better and create plans that work best for them.

Having parents involved in student assessment makes sure that children get the right support and guidance they need to succeed.

Ultimately, student assessment is about helping students reach their God-given potential. It is an opportunity for students to demonstrate what they have learned and to set goals for their future learning. It is a way for teachers to support and challenge students, and to work with them to achieve their goals.

Assessment is a way for teachers to find out what students know and can do.

Assessment is not just about giving grades, but about helping students learn and improve.

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GREATER SASKATOON CATHOLIC SCHOOLS

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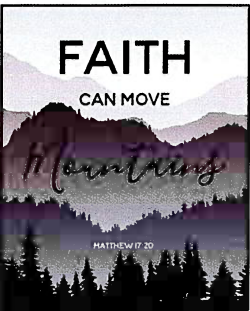
NEW TEACHER SUPPORT

Data and Professional Learning

BOARD OF EDUCATION REPORT



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Growing In Knowledge New Teacher Session:

- 87 New Teachers
- 13 Mentor Teachers

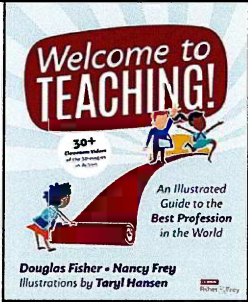
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New Teacher Support

New Teacher Welcome

- 83 Attendees





New Teacher Mentor Program:

- 26 Mentees
- 15 Mentors

GREATER SASKATOON CATHOLIC SCHOOLS

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06

FUTURE AREA OF FOCUS REPORTING

What to expect next year

BOARD OF EDUCATION REPORT

Saskatchewan Student Assessment



Grades 1 to 3
Reading



Grades 4, 7 & 10 ELA
- Reading & Writing

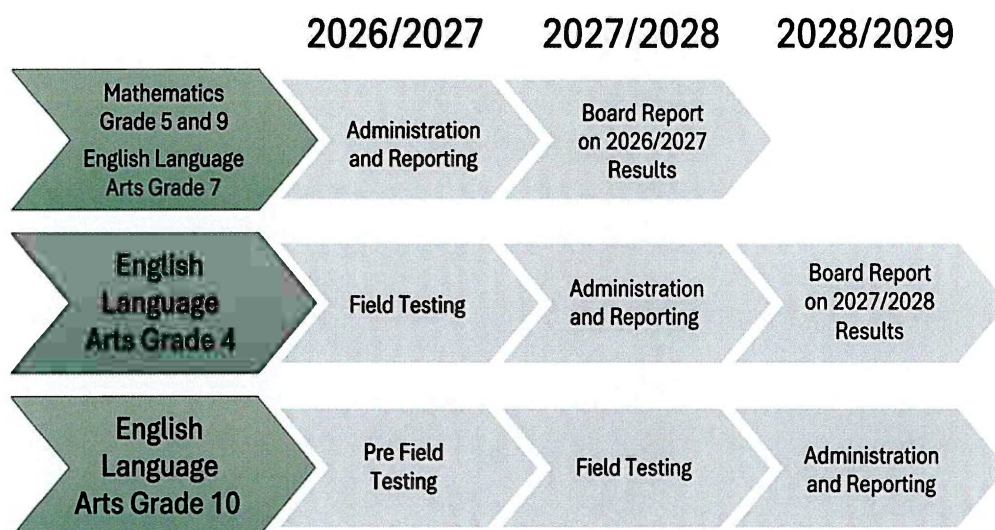


Grades 5 & 9
Math

Saskatchewan!

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SASKATCHEWAN STUDENT ASSESSMENT PROGRAM PROCESS AND TIMELINE UPDATE



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PROVINCIAL ACTIONS TO IMPROVE EARLY LITERACY UPDATE

- The provincial K–3 Reading Screener launched this fall.
- The screener will identify students requiring additional support in foundational reading skills.
- Grades 1–3 will complete fall screening from September 21 to October 9.
- Selected GSCS classrooms will participate in the provincial Norm Study.
- GSCS has prepared staff through professional learning, updated resources and literacy intervention supports.
- Fall 2027 Board Report will include screener assessment information.

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6.2 2026-2027 Student Enrolment Report



Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement

Presented by: Superintendent of Learning Services, Luisa Giocoli Clark

Background Information:

The following enrolment report is based on actual students served as of September 30, 2026. These enrolment numbers are part of the official numbers submitted to the Ministry.

Greater Saskatoon Catholic Schools had an overall enrolment of 23,203 students which is an increase of 152 students from September 30, 2025.

Saskatoon City Schools

The Saskatoon city elementary and high schools have a combined enrolment of 21,108 students.

The breakdown, plus other categories of the enrolment, is as follows:

	Sept. 30, 2025	Sept. 30, 2026	Difference
Elementary Schools (Pre K to 8)	14,157	14,064	-93
High Schools (Grades 9 to 12 + cyber)	6,997	7,220	+223
Home School (Kinder to Gr. 12)	361	365	+4
Total	21,515	21,666	+151

Greater Saskatoon Area Schools

Greater Saskatoon Catholic Schools operates five schools surrounding the city of Saskatoon. St. Augustine (Humboldt), St. Dominic (Humboldt), St. Gabriel (Biggar), École Holy Mary (Martensville), and Holy Trinity (Warman) have a combined enrolment of 1,537 students. This is an increase of 1 student year over year.

The enrolment is as follows:

	Sept. 30, 2025	Sept. 30, 2026	Difference
Elementary Schools (PreK to Grades 9)	1,536	1,537	+1

Language Program Enrolments

Area	Sept. 30, 2025	Sept. 30, 2026	Difference
French Immersion Program	3,487	3,604	+117
Cree Bilingual Program	655	654	-1
Ukrainian Bilingual Program	231	236	+5
Michif Bilingual Program	95	87	-8

In addition, Humboldt Collegiate Institute (HCI) has 457 Grade 9-12 students. This is an increase of 28 students year over year. Humboldt Collegiate Institute is a jointly run school between Horizon School Division and Greater Saskatoon Catholic Schools. This total is not factored into our overall division enrolment.

Recommendation:

That the Board of Education approve the 2026-2027 Student Enrolment report as presented

6.3 Relocatable Classroom Application

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Facility Services, R. Martin

Background Information:

Administration is requesting approval to apply for funding for 20 new relocatable classrooms. Applications for relocatable classroom funding are due to the Ministry of Education no later than October 16, 2026.

The following schools have been identified as requiring additional classroom space for the 2027-2028 school year based on enrollment projections.

Schools	Requested
Bethlehem High School	4
École Father Robinson School	1
École St. Luke School	4
Father Vachon School	1
Holy Cross High School	4
St. Angela School	1
St. Bernard School	1
St. Joseph High School	4
Total	20

All of the relocatable requests are related to population growth in the schools that are listed.

We anticipate a response from the Ministry of Education either in December 2026 or January 2027 indicating approvals.

Recommendation:

That the Board of Education approve administration's request to make application for new Relocatable Classrooms for the 2027-2028 school year as outlined in the report presented.

6.5 Remembrance Day Service November 11, 2026



Board Priority:

- Celebrating and Promoting Catholic Identity
- Building Relationships and Partnerships

Presented by: Board Chair, D. Boyko and Vice-Chair, T. Jelinski

Background Information:

The Remembrance Day Committee of Saskatoon will be honouring our veterans on Tuesday, November 11, 2026, at SaskTel Centre. The Remembrance Committee invites everyone to honour and remember the sacrifices made by our Veterans. Official updates, archived live streams, and printed programs for the ceremony are centrally maintained on the dedicated community platform, [Saskatoon Remembers](#).

Each year, our school division is represented at the Remembrance Day event by a trustee and/or a member of administration. Greater Saskatoon Catholic Schools (GSCS) purchases a wreath on behalf of our school division. GSCS's participation will be acknowledged at the service through the Teletron display or if a trustee will be in attendance to lay the wreath, they are asked to please be at SaskTel Centre by **9:20 a.m. on Tuesday, November 11**.

Wreath Laying Ceremony:

Upon arrival, the trustee to lay the wreath is to check in with the organizers at the wreath table, where the trustee will be given our wreath and shown to their seat. Ushers will then escort the trustee to the Cenotaph where our wreath will be laid. They will be escorted back to their seat for the remainder of the service.

Recommendation:

That the Board of Education receive the information as presented and determine trustee attendance at the 2026 Remembrance Day Service.

6.4 St. John School Gym Roof Replacement



Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Facility Services, R. Martin

Background Information:

On September 4, 2026, Greater Saskatoon Catholic Schools, in partnership with Edwards Edwards McEwen Architects, issued a Request for Tender (RFT) for the replacement of the gym roof section at St. John School.

This RFT was posted on Sask Tenders to satisfy the requirements of the New West Trade Partnership Agreement and the Canadian Free Trade Agreement.

The tender closed on Tuesday September 22, 2026. Six (6) tender responses were received and ranged from \$205,000 to \$278,508 plus PST and GST

Century Roofing Ltd. was provided with a Letter of Intent, subject to Board of Education approval, based on submitting the lowest tendered price that met all the bid document requirements.

Recommendation:

That the Board of Education award the tender for St. John School Gym Roof Replacement to Century Roofing Ltd. for the tendered price of \$205,000 plus GST and PST.

6.6 National School Food Program Update

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship and Well-Being

Presented by: Deputy Director / Chief Financial Officer, J. Lloyd and
Superintendent of Learning Services, K. Cardinal

Background Information:

Following the signing of a three-year, \$15.8 million agreement with the federal government in March 2025, Saskatchewan allocated National School Food Program (NSFP) funds to school divisions based on student enrolment. Greater Saskatoon Catholic Schools received \$664,588 in the 2025-26 school year to expand and enhance student access to nutritious food in schools. These funds are in addition to the province's Child Nutrition Program and existing allocations from the division's budget that total over \$850,000 annually.

GSCS has explored several options to reach more students through school nutrition programs while improving the quality of food served within existing programs. For the 2025-26 school year, GSCS focused on strengthening current school nutrition programs. School food budgets were updated to reflect the number of students served and current food costs. Additional hours were provided to select schools based on the number of students accessing the program, and new equipment was purchased to replace items that had reached end of life. Investing year one NSFP funds in this way supported the division to serve over 700,000 meals including 199,000 breakfasts, 295,000 snacks, and 248,000 lunches.

Plans are now underway to continue advancing school nutrition programs in year two of Saskatchewan's NSFP rollout.

GSCS Nutrition Expansion and Planning:

The first step is to put forward a proposal to the Ministry of Education to carry over unspent NSFP funds from the 2025-26 school year to the 2026-27 school year. In recognition of the speed at which the program was established, the Ministry has extended this one-time opportunity to school divisions. Greater Saskatoon Catholic Schools will submit a request to carry over approximately \$450,000 that could not be expended due to the time spent consulting with school-based teams to identify the greatest needs and opportunities within the school nutrition programs. The carry over request focuses on key three areas:

1. Equipment and facility upgrades
2. Piloting a partnership with Saskatoon Public Schools' centralized kitchen
3. Development of curricular resources

GSCS received confirmation of the 2026-27 school year NSFP allocation which is comprised of \$621,625 for operating funds plus \$300,089 for year two one-time expansion enhancement funds (total allocation of \$921,714).

Operating funds will support the following:

1. School food budgets
2. Program staffing (1.0 FTE out-of-scope, and 3.5 FTE in-scope)
3. Miscellaneous costs (i.e., equipment maintenance, reusable dishware, staff training and development)

Year two expansion enhancement funds will support consultations to continue ensuring programs are inclusive, reflective of community needs, and culturally relevant to diverse backgrounds. GSCS will also invest in further equipment and facility upgrades to expand programming. One of the greatest needs identified is a refrigerated delivery van that would enable one kitchen facility to support multiple schools. Centralizing operations in this way saves on space, staffing, renovation and equipment costs. With an initial investment of approximately \$200,000, however, this type of purchase exceeds current NSFP Guidelines that stipulate equipment purchases should be under \$10,000 per item. GSCS will submit a special request to utilize NSFP funds for this type of capital expenditure. Currently, other local delivery services such as CHEP Good Food Inc. have reached maximum capacity.

Mitigation of Risks

The primary risk identified when the National School Food Program was announced was whether funding could be relied upon beyond the initial three-year Canada-Saskatchewan agreement. GSCS was cautious in ensuring that any expansions to existing school nutrition programs could be sustained with other sources of funding if required (i.e., grants, corporate sponsorship). This risk was largely mitigated on March 26, 2026, when the *National School Food Program Act* received Royal Assent through Bill C-15 and is now law in Canada. The Act declares, “*The Government of Canada commits to maintaining long-term funding for the Program.*” Provided that there are no delays in Saskatchewan signing continued agreements with the federal government, GSCS should expect continued funding under the National School Food Program.

The expansion of school nutrition programs necessitates close monitoring of food safety standards to ensure compliance with provincial regulations. GSCS will mitigate the risk of non-compliance by hiring a 1.0 FTE out-of-scope staff member with experience in food and nutrition management. This position will work closely with school-based staff to provide training and support, as well as policy, menu and resource development to support student well-being and the maintenance of high-quality school nutrition programs.

A third risk identified with expansion under the National School Food Program is the maintenance and replacement costs associated with expanded kitchen facilities. Commercial kitchen equipment is very costly and often requires specialized support for equipment breakdowns. Greater Saskatoon Catholic Schools has been approached by Saskatoon Public School Division (SPSD) to explore the potential of a partnership to expand school nutrition programs across both divisions. SPSP has invested in a warehouse facility and centralized kitchen that GSCS will purchase meals from as part of a pilot partnership. Two schools will participate in the pilot with an estimated start date of January 2027.

Meals will arrive to the schools 80% complete and existing GSCS staff will complete the remaining 20% prep and cooking on site. Insights from the pilot will be utilized to complete a cost-benefit analysis of partnering with SPSP in the long-term, and whether we should pool resources together to expand capacity within the warehouse facility and centralized kitchen to serve students within both school divisions.

Recommendation:

That the Board of Education receive the information as presented and provide feedback to administration on the National School Food Program update.

Welcome Back Masses and School Socials

A big thank you to the school staffs, parishes and CSCCs for a month filled with masses, pancakes and barbeques. These many September events help build the strong relationships between the division, families and Church.

CUMFI Métis Cultural Days

From September 10-13, Greater Saskatoon Catholic Schools (GSCS) was honoured to participate in the annual Métis Cultural Days hosted at the Western Development Museum. The event promotes appreciation for Métis artistic and cultural traditions and fosters understanding between Métis and non-Métis communities. A highlight of the celebrations was the Community Awards Dinner, where GSCS joined in recognizing individuals who have made significant contributions in cultural and leadership roles. This year GSCS Métis Educator, Sampson Lamontagne revied the Education Award for his work on promoting the Michif language.

St. Anne Accessible Playground

On September 10, after less than two years, the St. Anne School Community held their grand opening for the new accessible playground. The Catholic School Community Council (CSCC) played an integral role in raising over \$370,000 to reach this goal. Donors and partners were on hand to celebrate this incredible achievement. After a blessing from Father Roth, it was moving to see Makenna, of our students, cut the ribbon and take a first test of the playground in her wheelchair.

Operation Santa Partnership

GSCS trustees and administration supported the Operation Santa Fundraising Efforts during the annual Ladies Golf Tournament at Moon Lake on September 16th. Operation Santa is an initiative led by the Dakota Dunes Community Development Corporation that partners with multiple agencies including GSCS to prepare and provide food hampers to many families at Christmas time.

Columbus Bosco Homes Corn Roast

On September 17th, Columbus Bosco Homes hosted its annual Corn Roast Fundraiser. This longstanding event continues to highlight the strong partnership between Greater Saskatoon Catholic Schools (GSCS) and Columbus Bosco Homes. It was a joyful evening celebrating the collaboration among students, staff, and the broader community.

Knights of Columbus Charity Gala

GSCS was honoured to support the Knights of Columbus at the Charity Gala on September 18. Saskatchewan Roughrider quarterback, Trevor Harris, shared his faith journey on becoming a Catholic. Earlier in the day students at St. Volodymyr and Father Vachon had the privilege to learn some skills from Trevor and play some football. A great big thank you to the Knights and Trevor for sharing his faith and talent with GSCS.

Wāhkōtowin Pipe Ceremony

The wāhkōtowin partnership has been supporting Indigenous teacher education for more than a decade. Beginning at awāsisak kâ-nîmîhtocik St. Francis School, the partnership between GSCS, the Indian Teacher Education Program (ITEP), and Saskatoon Tribal Council was founded in ceremony and grounded in a shared commitment to Indigenous teacher education. Over the years, the partnership has grown to include practicum experiences at Oskāyak High School and E.D. Feehan Catholic High School, where teacher candidates learn alongside experienced cooperating teachers. Twice each year, a pipe ceremony is held before candidates begin their placements, grounding the work in relationship, kinship, and shared responsibility. Most recently, on September 21, the pipe was lifted once again to begin the new school year in a good way, bringing together Elders, teacher candidates, school and division staff to honour the relationships at the heart of this partnership and the ongoing work of reconciliation in education. The ceremony served as a meaningful reminder that this work begins with relationship, respect, and a collective commitment to supporting the next generation of Indigenous educators.

Peace Award

On September 22, grade 8 students from St. Anne School participated in the annual Peace Awards ceremony with partners at Nutana Rotary and Meewasin Valley Authority. Students lead the ceremony at Rotary Park at the peace pole. This is a great example of students reaching out to transform the world.

Parent Advocacy Celebration

On September 22, GSCS celebrated the “Famous Four” moms who tirelessly advocated for the new St. Francis School. Roberta, Cece, Jayce, Rosemarie and their families enjoyed a supper celebration. Each of them received a framed drone photo of the school and playground. This was especially touching for the moms as the image highlights the 4 flowers embedded in the playground ground surfacing that represents each of them. Thank you to Emily Gabour for organizing this memorable thank you event.

His Bead Store Appreciation Event and Indigenous Scholarship Award

The Robert (Bob) Mcleod memorial scholarship award founder honoured GSCS with a certificate of recognition at the customer appreciation event held at His Bead Store on September 26th. This scholarship award is given to support the academic journey of two Indigenous Students, one each in GSCS and Saskatoon Public Schools, that have financial barriers, to encourage educational success within First Nation, Inuit and Metis communities.

National Day for Truth and Reconciliation

As September 30th, the National Day for Truth and Reconciliation in Canada, is a non-school day for our students, GSCS schools marked the occasion on September 29th through a variety of learning activities. On September 30, many GSCS staff participated in reconciliation-focused events across Saskatoon, including the Saskatoon Tribal Council (STC) Pow Wow, Wanuskewin Heritage Park programs, the Central Urban Métis Federation Inc. (CUMFI) community breakfast, awâsisak kê-nîmîhtocik St. Francis School tours, the Orange Shirt Day Run, and ribbon skirt and shirt-making, as well as beading workshops. We extend sincere thanks to our First Nations, Métis, and Inuit (FNMI) Education Team for their leadership in preparing resources and providing opportunities for meaningful reflection and learning.

2026 Inclusion Breakfast – Belonging by Design

The annual Inclusion Breakfast, which has taken place for 16 years, provided an opportunity to show support, build meaningful connections, share stories of inclusion, and spark dialogue that leads to lasting change. GSCS representatives from the Board and executive leadership attended this breakfast on October 1st, hearing from the panel of inclusion experts who shared their lived experiences, which inspired and motivated all those in attendance to create spaces where everyone belongs.