



**Board of Education**  
**Regular Meeting of the Board**  
**Monday, November 28, 2022 - 1:30 p.m.**  
**Boardroom (420 22<sup>nd</sup> Street East)**

**AGENDA**

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**1.0 Welcome**

- 1.1 Call to Order – Chair D. Boyko
- 1.2 Land Acknowledgement
- 1.3 Opening Prayer – Trustee R. Boechler
- 1.4 Adoption of the Agenda
- 1.5 Declaration of Conflict of Interest

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**2.0 Approval of Minutes**

- Minutes of the October 17, 2022 Regular Meeting of the Board of Education
- Minutes of the November 7, 2022 Organizational Meeting of the Board of Education

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**3.0 Delegations and Special Presentations**

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**4.0 Post Meeting Assignments**

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**5.0 Consent Items**

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

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**6.0 Discussion/Decision**

- 6.1 2021-2022 Audited Financial Statements
  - 6.2 2021-2022 Annual Report to the Ministry
  - 6.3 Facilities Monitoring Report
  - 6.4 Improving Student Learning and Achievement Monitoring Report:  
Early Years Evaluation
  - 6.5 Transportation Monitoring Report
  - 6.6 Recommendation for School Name Change: St. Luke School
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## **7.0 Correspondence**

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- 7.1 Expressions of Gratitude – posted on Bulletin Board
  - 7.2 Reading File – copies circulated at meeting
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## **8.0 Reports and Good News**

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- 8.1 Report of the Director of Education
  - 8.2 Board Activity
  - 8.3 Board Linkage
  - 8.4 Board Linkage – Catholic School Community Councils
  - 8.5 Convention Reports
  - 8.6 Committee/Partnership Reports
    - Joint Operations – Trustees D. Berscheid and W. Stus
    - Together in Faith and Action – Trustees S. Zakreski-Werbicki and T. Jelinski
    - Greater Saskatoon Catholic Schools Foundation – Trustees H. Byblow and B. Elliott
    - māmawohkamātowin partnership/Saskatoon Tribal Council – Chair D. Boyko and Trustees D. Case and S. Zakreski-Werbicki
    - nākatēyimitowin educational partnership/CUMFI – Chair D. Boyko and Trustees D. Berscheid and W. Stus
    - Division Committee on Reconciliation and Healing – Trustee T. Jelinski
  - 8.7 Saskatchewan Catholic School Boards Association – Trustee B. Elliott
  - 8.8 Saskatchewan School Boards Association
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## **9.0 Committee of the Whole**

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## **10.0 Closing Prayer – Trustee R. Boechler**

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## **11.0 Adjournment**

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## **12.0 Sign of Peace**

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## **Minutes of a Regular Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom at 1:30 p.m. on Monday, October 17, 2022.**

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**Present:** Chair Boyko, Vice-chair Boechler, Trustees Berscheid, Byblow, Case, Elliott, Jelinski, Stus, Zakreski-Werbicki

**Also:** Director of Education Chatlain  
Superintendent of Education Gay (Secretary to the Board)

The meeting was called to order by Chair Boyko at 2:17 p.m. and began by acknowledging that we are on Treaty 6 Territory—traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee W. Stus.

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### **Adoption of Agenda**

**Motion:** Moved by Trustees D. Berscheid and D. Case that the agenda be approved as circulated.

**CARRIED**

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### **Approval of Minutes**

**Motion:** Moved by Trustees R. Boechler and B. Elliott that the minutes of the regular meeting of September 12, 2022 be adopted as circulated.

**CARRIED**

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### **Discussion/Decision**

#### **6.1 Improving Student Learning and Achievement Monitoring Reports:**

##### **Reading, Writing and Mathematics**

**Motion:** Moved by Trustees T. Jelinski and D. Case that the Board of Education receive the information as presented in the Improving Student Learning and Achievement Monitoring Report: Reading, Writing and Mathematics.

**CARRIED**

##### **Graduation Rates**

**Motion:** Moved by Trustees H. Byblow and D. Berscheid that the Board of Education receive the information as presented in the Improving Student Learning and Achievement Monitoring Report: Graduation Rates.

**CARRIED**

#### **6.2 2022-2023 Enrolment Report**

**Motion:** Moved by Trustees D. Case and B. Elliott that the Board of Education receive the information as presented and approve the 2022-2023 Student Enrolment report.

**CARRIED**

6.3 Premier's Board of Education Award for Innovation and Excellence in Education

Motion: Moved by Trustees W. Stus and R. Boechler that the Board of Education receive the information as presented and approve the submission for the Premier's Board of Education Award for Innovation and Excellence in Education.

**CARRIED**

6.4 Modular Classrooms Application

Motion: Moved by Trustees W. Stus and H. Byblow that the Board of Education approve the school division's Modular Classrooms Application for the 2023-2024 school year.

**CARRIED**

6.5 Eagle Creek Lodge (Kihīw Sīpīsis) Construction

Motion: Moved by Trustees R. Boechler and D. Berscheid that the Board of Education award the tender for the Eagle Creek Lodge Construction project to D2 Construction Ltd. for the tender price of \$1,030,000 plus applicable taxes.

**CARRIED**

6.6 Remembrance Day Service

Motion: Moved by Trustees T. Jelinski and D. Berscheid that the Board of Education receive the information as presented in the Remembrance Day Service report and determine trustee attendance. Chair D. Boyko will be in attendance at the service.

**CARRIED**

6.7 Director of Education Resignation

Motion: Moved by Trustees R. Boechler and S. Zakreski-Werbicki that the Board of Education approve the resignation of Director G. Chatlain effective December 31, 2022.

**CARRIED**

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[Motion: Moved by Trustee D. Berscheid that the Board move into committee.]

**CARRIED**

[Motion: Moved by Trustee R. Boechler that the Board move out of committee.]

**CARRIED**

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**Adjournment**

Motion: Moved by Trustee R. Boechler that the meeting be adjourned at 5:47 p.m.

**CARRIED**

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**Secretary**

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**Chair**



## Minutes of the Organizational Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom at 12:00 p.m. on Monday, November 7, 2022.

**Present:** Trustees Berscheid (Teams), Boechler, Boyko, Byblow, Case (Teams), Elliott (Teams), Jelinski, Stus, Zakreski-Werbicki

**Also:** Director of Education Chatlain  
Superintendent of Education Gay (Secretary to the Board)

**Guest:** Pastoral Associates Father S. Penna and Fr. Kevin McGee

### Call to Order

The meeting was called to order by G. Chatlain, Director of Education, at 12:05 p.m. and began by acknowledging that we are on Treaty 6 Territory—traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

### Adoption of Agenda

**Motion:** Moved by Trustees R. Boechler and H. Byblow that the agenda be approved as circulated.

**CARRIED**

### Commissioning Service

Fr. Stefano Penna led the Board of Education in a Commissioning Service.

### 2.0 Election of Board Chair

Director Chatlain called for nominations for the position of Board Chair.

**Motion:** Trustee W. Stus nominated Trustee D. Boyko  
Trustee R. Boechler seconded the motion.

**Motion:** Moved by Trustee W. Stus that nominations cease.  
Trustee T. Jelinski seconded the motion.

**CARRIED**

Trustee D. Boyko elected as Chair of the Board.

[Trustee D. Boyko assumed the Chair]

### 3.0 Election of Vice Chair

Chair Boyko called for nominations for the position of Vice Chair.

**Motion:** Trustee D. Berscheid nominated Trustee R. Boechler.  
Trustee T. Jelinski seconded the motion.

**CARRIED**

Trustee R. Boechler elected as Vice Chair of the Board.

### 4.0 Appointments

**Motion:** Moved by Trustees R. Boechler and S. Zakreski-Werbicki that the Board approve the following appointments for the 2022-2023 organizational year:

- Secretary to the Board of Education – Superintendent Scott Gay

- Treasurer – Superintendent Joel Lloyd
- Attendance Counselor – Cari Anning
- Assistants to the Director of Education – Superintendent Jenise Vangool and Chief Financial Officer Joel Lloyd
- Assistant Secretary to the Board – Patti Seto
- Assistant Treasurer – Kathryn Holmes

**CARRIED**

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## **5.0 Agents of the Board of Education**

Motion: Moved by Trustees S. Zakreski-Werbicki and W. Stus that the Board approve the following agents for the 2022-2023 organizational year:

- Fiscal Agent – Canadian Imperial Bank of Commerce (CIBC)
- Purchasing Card Agent – Bank of Montreal
- Auditors – MNP
- Insurance Broker – SSBA (Aon)
- Solicitors – McKercher LLP

**CARRIED**

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## **6.0 Banking Resolution**

Motion: Moved by Trustees T. Jelinski and W. Stus that the Board:

- utilize the services of the Main Branch of the Canadian Imperial Bank of Commerce (CIBC) in Saskatoon for its regular transactions, that the necessary banking resolutions be completed by the Chair and Treasurer of the Board, and that the documentation be filed at the bank; and
- whereas, the Board of Education of the St. Paul's Roman Catholic Separate School Division No. 20 (the "Board") requires the sum of \$15,000,000.00 for current expenditures of the Board; now therefore be it resolved as a resolution of the Board that: the Chair and the Chief Financial Officer on behalf of the Board are authorized to borrow from CIBC (the "Bank") the sum of \$15,000,000.00 (the "Loan Amount") for necessary expenditures of the Board pending receipt of the proceeds of taxes and other revenue, by way of overdrawing the Board's account with the Bank from time to time, the amount of each such over-withdrawal being hereinafter referred to as the "Overdraft Loan", (the aggregate of which such Overdraft Loans shall not exceed the Loan Amount) with said Overdraft Loans to be payable on demand, and the Chair and Chief Financial Officer are authorized to agree to pay interest on such Overdraft Loans as may from time to time remain outstanding and unpaid, as well after as before maturity, default and judgment, at an annual rate equal to the Bank's prime interest rate from time to time minus 0.60%; prime interest rate as herein used meaning the annual rate of interest announced from time to time by the Bank as a reference rate then in effect for determining interest rates on Canadian dollar commercial loans in Canada.

The Chair and Chief Financial Officer shall and are hereby authorized to provide written confirmation and acknowledgment to the Bank, on behalf of the Board, on the first business day following each month, of the amount outstanding as at and including the end of the immediately preceding month as to Overdraft Loans to and including that time.

**CARRIED**

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## 7.0 Signing Officers of the Board

Motion: Moved by Trustees D. Berscheid and R. Boechler that the Board approve the Board Chair and the Chief Financial Officer as the Signing Officers of the Board with in-absentia permission granted to the Vice Chair and Assistant Treasurer.

**CARRIED**

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## 8.0 Trustee Remuneration and Expense Schedule

Motion: Moved by Trustees W. Stus and H. Byblow that the Board approve the Trustee Remuneration and Expense Schedule as presented.

### **Proposed Trustee Remuneration and Expense Schedule September 1, 2022 - August 31, 2023**

The following schedule of trustee remuneration and expenses is developed in accordance with the Procedures for Board Member Remuneration and Expense.

#### 1. Trustee Remuneration:

- Remuneration for trustees of the Board of Education shall be \$25,140 per year paid monthly in twelve (12) equal installments.
- Remuneration for the Vice-Chair of the Board of Education shall be \$26,173.50 per year paid monthly in twelve (12) equal installments.
- Remuneration for the Chair of the Board of Education shall be \$34,615 per year paid monthly in twelve (12) equal installments.

#### 2. Travel and Conference/Professional Development:

- To a maximum of \$5,500 per annum for Trustees and \$10,000 per annum for the Board Chair.
- Travel and Conference Rates:

Conference Registration	Actual Cost	
Hotel Accommodation	Actual cost with receipts presented	
Air Travel	Economy fare	
Saskatchewan Public Commission Rates	Car Allowance: \$0.5548/km – Effective October 1, 2022	
	Sustenance Allowance:	
	\$51.00/day – In Province	\$61.00/day – Out of Province
Other Expenses	With receipts	

(Note: A member of the board participating on a trustee organization at the provincial or national level that does not reimburse for expenses equal to the preceding schedule may claim the differential in rates.)

#### 3. Benefits

Trustees may access a Health Spending Account (HSA) of up to \$3,000.00. The HSA provides reimbursement for a wide range of health-related expenses, over and above regular benefit plan maximums. HSA is administered in accordance with Canada Revenue Agency guidelines. Eligible dependents and spouse of the trustee are also covered under the HSA.

**CARRIED**

## 9.0 Dates and Times of Regular and Planning Meetings of the Board

Date	Meeting	Time
Monday, November 7, 2022	Organizational Meeting of the Board	12:00 p.m.
	Planning Meeting of the Board	12:30 p.m.
Monday, November 21, 2022	Planning Meeting of the Board	12:00 p.m.
Monday, November 28, 2022	Regular Meeting of the Board	1:30 p.m.
Monday, December 12, 2022	Regular Meeting of the Board	1:30 p.m.
Monday, January 23, 2023	Planning Meeting of the Board	12:00 p.m.
Monday, February 13, 2023	Regular Meeting of the Board	1:30 p.m.
March 5-6, 2023	Board Retreat – Queen’s House	
Monday, March 6, 2023	Regular Meeting of the Board	1:30 p.m.
Monday, March 27, 2023	Planning Meeting of the Board	12:00 p.m.
Monday, April 17, 2023	Regular Meeting of the Board	1:30 p.m.
Monday, May 1, 2023	Planning Meeting of the Board	12:00 p.m.
Monday, May 15, 2023	Regular Meeting of the Board	1:30 p.m.
Monday, May 29, 2023	Planning Meeting of the Board	12:00 p.m.
Monday, June 12, 2023	Regular Meeting of the Board	1:30 p.m.
Monday, June 26, 2023	Regular Meeting of the Board	1:30 p.m.
Monday, August 28, 2023	Planning Meeting of the Board	12:00 p.m.
Monday, September 11, 2023	Regular Meeting of the Board	1:30 p.m.
Monday, September 25, 2023	Planning Meeting of the Board	12:00 p.m.
Monday, October 16, 2023	Regular Meeting of the Board	1:30 p.m.
Monday, November 6, 2023	Organizational Meeting of the Board	12:00 p.m.
	Planning Meeting of the Board	12:30 p.m.

Motion: Moved by Trustees S. Zakreski-Werbicki and D. Berscheid that the Board approve the Board Meeting Schedule as presented.

**CARRIED**

## 10.0 Continuous Agenda of the Board

Greater Saskatoon Catholic Schools Board of Education 2022-2023 Continuous Agenda		
September	October	November
<ul style="list-style-type: none"> <li>Financial Statements</li> <li>Year in Review</li> <li>SCSBA Julian Paslawski Meritorious Service Award</li> <li>SCSBA Nomination to Executive</li> <li>Premier’s Award for Innovation and Excellence in Education</li> <li>Catholic School Community Councils Liaison Plan</li> </ul>	<ul style="list-style-type: none"> <li>Financial Statements</li> <li>SSBA Convention Resolutions</li> <li>SSBA Voting Procedures</li> <li>Staff Monitoring Report</li> <li>Enrolment Monitoring Report</li> <li>SCSBA AGM &amp; Conference</li> <li>Organizational Meeting Planning</li> <li>Facilities Monitoring Report: 2021-2022 Projects</li> <li>Improving Student Learning and Achievement Monitoring Report: Part 1</li> </ul>	<ul style="list-style-type: none"> <li>Financial Statements</li> <li>St. Paul’s RCSSD #20 2021-2022 Annual Report</li> <li>Organizational Meeting of the Board</li> <li>Annual Schedule of Board Meetings</li> <li>Continuous Agenda of the Board</li> <li>Together in Faith and Action Committee Membership</li> <li>Facility Planning: Modular Application</li> <li>Improving Student Learning and Achievement Monitoring Report: Part 2</li> <li>CSCC/Trustee Liaison Meeting &amp; Annual Community Report</li> <li>SSBA Fall General Assembly</li> <li>Transportation Monitoring Report</li> </ul>



December	January	February
<ul style="list-style-type: none"> <li>• Financial Statements</li> <li>• Auditor's Report</li> <li>• Celebrating and Promoting Catholic Identity Monitoring Report</li> <li>• Student Health &amp; Fitness Monitoring Report</li> <li>• Out of Province Student Learning Activities</li> <li>• Board/Director Review Data Collection</li> </ul>	<ul style="list-style-type: none"> <li>• Financial Statements</li> <li>• Academic Year Approval</li> <li>• Program Tour</li> <li>• Technology Report</li> <li>• Board/Director Review</li> </ul>	<ul style="list-style-type: none"> <li>• Financial Statements</li> <li>• First Nations, Métis and Inuit Education Monitoring Report</li> <li>• Facility Planning: Major Capital Projects</li> <li>• Education Leave Priorities</li> </ul>
March	April	May
<ul style="list-style-type: none"> <li>• Financial Statements</li> <li>• Promoting Stewardship Monitoring Report</li> <li>• Board Faith, Governance and Vision Planning Retreat</li> </ul>	<ul style="list-style-type: none"> <li>• Financial Statements</li> <li>• Catholic Education Week</li> <li>• School Reviews (School Closures/Grade Discontinuance)</li> <li>• Mill Rate</li> </ul>	<ul style="list-style-type: none"> <li>• Financial Statements</li> <li>• Facility Tour</li> <li>• Preliminary Budget</li> <li>• HCI Final Budget</li> <li>• Technology</li> <li>• Transportation</li> <li>• Building Relationships and Partnerships Monitoring Report</li> </ul>
June	July	August
<ul style="list-style-type: none"> <li>• Financial Statements</li> <li>• Facility Monitoring Report: Preventative Maintenance and Renewal Plan</li> <li>• Final Budget</li> <li>• GSCS Foundation Annual Meeting</li> <li>• Approval of Mill Rate</li> <li>• Out of Scope Salaries</li> <li>• SHSAA Annual Policy Conference</li> <li>• Canadian Catholic School Trustees' Association (CCSTA) AGM and Convention</li> <li>• Out of Province Student Learning Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Canadian School Boards Association (CSBA) National Trustee Gathering on Aboriginal Education and Congress</li> </ul>	

Motion: Moved by Trustees D. Berscheid and R. Boechler that the Board approve the Continuous Agenda as presented.

**CARRIED**

## 11.0 Board Appointments

### 11.1 Together in Faith and Action Committee

Motion: Moved by Trustees W. Stus and R. Boechler to appoint Trustee S. Zakreski-Werbicki as Chair of the Together in Faith and Action Committee.

**CARRIED**

Motion: Moved by Trustees W. Stus and R. Boechler that the Board appoint Trustee T. Jelinski to the Together in Faith and Action Committee.

**CARRIED**

### 11.2 Saskatchewan Catholic School Boards Association

Motion: Moved by Trustees T. Jelinski and R. Boechler that the Board appoint Trustee Elliott to serve as representative to the Saskatchewan Catholic School Boards Association.

**CARRIED**

### 11.3 Greater Saskatoon Catholic Schools Foundation

Motion: Moved by Trustees S. Zakreski-Werbicki and W. Stus that the Board appoint Trustees H. Byblow and B. Elliott to the Greater Saskatoon Catholic Schools Foundation Board of Directors.

**CARRIED**

11.4 Joint Operations Committee for Humboldt Collegiate Institute

Motion: Moved by Trustees S. Zakreski-Werbicki and R. Boechler that the Board appoint Trustees W. Stus and D. Berscheid to serve as representatives to the Joint Operations Committee of Humboldt Collegiate Institute.

**CARRIED**

11.5 māmawohkamātowin Partnership

Motion: Moved by Trustees B. Elliott and R. Boechler that the Board appoint the board chair or designate and Trustees S. Zakreski-Werbicki and D. Case to attend the māmawohkamātowin Partnership meetings.

**CARRIED**

11.6 CUMFI & GSCS Educational Alliance

Motion: Moved by Trustees T. Jelinski and B. Elliott that the Board appoint the board chair or designate and Trustees W. Stus and D. Berscheid to attend the CUMFI & GSCS Educational Alliance meetings.

**CARRIED**

11.7 Division Standing Committee on Reconciliation and Healing

Motion: Moved by Trustees D. Berscheid and S. Zakreski-Werbicki that the Board appoint Trustee T. Jelinski to the Division Standing Committee on Reconciliation and Healing.

**CARRIED**

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**12.0 Discussion/Decision**

12.1 Director of Education Recruitment Update

Motion: Moved by Trustees R. Boechler and S. Zakreski-Werbicki that the Board appoint François Rivard as Director of Education for Greater Saskatoon Catholic Schools effective January 1, 2023.

**CARRIED**

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**13.0 Adjournment**

Motion: Moved by Trustee R. Boechler that the meeting be adjourned at 12:46 p.m.

**CARRIED**

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**Secretary**

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**Chair**

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### Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: CFO J. Lloyd

### Background Information:

The 2021-2022 Financial Statements have been prepared in accordance with generally accepted accounting principles for local governments, as recommended by the Public Sector Accounting Board (PSAB) of the Canadian Institute of Chartered Accountants (CICA).

The financial statements are prepared using the accrual basis of accounting. The accrual basis of accounting recognizes revenues as they are earned and measurable; expenses are recognized as they are incurred and measurable as a result of the receipt of goods or services and the creation of a legal obligation to pay. Expenses also include the amortization of tangible capital assets.

Budget figures included in the statements were approved by the Board of Education. The projected grant revenues were based on the provincial funding model calculation for school divisions. Given differences between the funding model and generally accepted accounting principles established by PSAB, the budget figures presented have been adjusted to conform to the basis of accounting used to prepare the consolidated financial statements.

### Audit Opinion from MNP LLP:

*"In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the consolidated financial position of the School Division as at August 31, 2022, and the results of its consolidated operations, its consolidated changes in net financial assets (debt) and its consolidated cash flows for the year then ended in accordance with Canadian public sector accounting standards."*

### Financial Summary:

The school division ended the year with a consolidated cash and noncash deficit of \$16,718,194. The deficit was realized on revenues of \$207,058,606 and expenditures of \$223,776,800. The unrestricted cash deficit for 2021-2022 is \$3,833,946. The school division recorded a deficit partially due to pandemic and inflationary costs in the 2021-2022 school year. A multiyear tax accrual reconciliation also contributed to the overall cash deficit position.

### **Actual revenue was under budgeted revenue by \$5,875,965.**

The major factors that contributed to this variance in revenue was \$3,631,416 less grants, \$372,342 more tuition and related fees, \$1,736,722 less school generated funds and \$775,206 more other revenue than budgeted. Grants were under budget due to a negative current enrolment adjustment, and the delay of the St. Frances replacement school construction.

### **Actual expenditures were over budgeted expenditures by \$3,911,237.**

The overspending in expenditures was primarily due to \$6,639,141 in Plant. School generated funds were below budgeted expenditures by \$2,122,501 as activity has not yet returned to pre-pandemic levels.

**The following is a summary of the revenue and expense accounts that ended the fiscal year with a greater than positive or negative 5% variance:**

#### **OPERATING REVENUE**

a) Tuition and Related Fees (21% Variance)

Tuition fee revenue was over budget by \$372,342. International Student Program revenue was over budget by \$245,000, and online learning tuition revenue being over budget by \$127,000.

b) School Generated Funds (-38% Variance)

School generated funds revenues was under budget by \$1,736,722. The decrease can be attributed in activity not returning to pre-pandemic levels.

c) External Services (100% Variance)

External Services revenue was over budget by \$120,000. This overage was due to a grant for the Invitational Shared Services Initiative with the Saskatoon Tribal Council which was confirmed after budget was approved.

d) Other Revenue (49% Variance)

Other revenue was over budget by \$775,206 due to \$243,000 in capital revenue related to Humboldt Collegiate Institute, cafeteria sales over budget by \$208,000, and unexpected reimbursements from insurance claims of \$103,000. The balance of \$221,000 over budget is made up of interest revenue and vendor rebates.

#### **OPERATING EXPENDITURES**

a) Governance (-9% Variance)

Governance was under budget by \$65,067 due to decreased travel and conference expenses.

b) Plant (20% Variance)

Plant was over budget by \$3,405,752 primarily due to \$5,300,000 in Preventative Maintenance and Renewal (PMR) costs that were funded by PMR restricted reserves. Other budget overages include \$287,000 in caretaking supplies, \$277,000 in building related insurance, and \$373,000 in professionally contracted services allocated and funded by the Ministry of Education.

c) Tuition and Related Fees (-13% Variance)

Tuition and related fees were under budget by \$20,991 because of few students requiring tuition payments.

d) School Generated Funds (-46% Variance)

School generated funds expenses were under budget by \$2,122,501. The variance was due to the continued impact of the COVID-19 pandemic as in-school fundraising, and field trips had not yet returned to pre-pandemic levels. The budget was prepared at pre-pandemic levels.

e) Complementary Services (-22% Variance)

Complementary Services expenses were under budget by \$479,380. Pre-kindergarten program enrolment was under projection, so teaching and non-teaching staff were redeployed to Instruction.

f) External Services (100% Variance)

External Services expenses was over budget by \$120,000. This overage was due to a grant for the Invitational Shared Services Initiative with the Saskatoon Tribal Council which was confirmed after budget was approved.

g) Other Expenses (10% Variance)

Other expenses were over budget by \$147,420. The school division did not use the operating line of credit during the fiscal year which reduced interest expenses, but the loss on the disposal of Sion Elementary School of \$172,500 was not budgeted.

Recommendation:

***That subject to Ministry approval and minor formatting changes, the Board of Education approves the Audited Financial Statements for the fiscal year ending August 31, 2022 as presented.***

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Board Priority:

- Celebrating and Promoting Catholic Identity
- Building Relationships and Partnerships

Presented by: Director G. Chatlain and Executive Council

Background Information:

The draft Annual Report for the 2021-2022 academic year has been prepared for your review. The Annual Report format is very similar to last year and consistent from board to board.

The next stage for these reports, after board approval, is to be tabled in the legislature along with the annual reports from other school boards, ministries, and crown corporations. Once approved, an electronic copy of this report will be available on our website.

Recommendation:

***That the Board of Education review and approve the Greater Saskatoon Catholic Schools 2021-2022 Annual Report pending minor changes made after format review and approval is received from the Ministries of Education and Finance.***

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: CFO J. Lloyd, Superintendent F. Rivard and Manager Ryan Martin

Background Information:

The following report is a summary of the facility projects completed during the 2021-2022 school year.

### 1. New Construction – Planning Work in Progress

St. Frances Cree Bilingual School – Planning and design is ongoing for St. Frances with the following milestones achieved in 2021-2022.

- Prequalification of General Contractors and Major Sub Contractors was issued June 21, 2022 and closed July 12, 2022.
- Issued for Tender Drawings and Specifications was completed August 2022.
- Construction tender was issued August 12, 2022 and closed September 29, 2022.

### 2. Relocatable Classroom Construction

A total of five new relocatable classrooms were constructed during 2021-2022 and were opened for the 2022-2023 school year. Work Completed:

- Construction of two relocatable classrooms at St. Kateri Tekakwitha Catholic School
- Construction of one relocatable classroom at St. Lorenzo Ruiz Catholic School
- Construction of two relocatable classrooms at St. Therese Catholic School

### 3. Relocatable Classroom Moves

- No relocatable classrooms were moved during the 2021-2022 school year.

### 4. Roof Replacement Projects (Completed or In Progress)

- Bishop Murray High School – Sections G, H and O – 684 m<sup>2</sup>
- Bishop Roborecki School – Section G – 298 m<sup>2</sup>
- Father Robinson School – Entire Facility – 4,310 m<sup>2</sup>
- Pope John Paul II School – Section A, B, C, D, E, F, G, H, I, J and K – 3,415 m<sup>2</sup>
- St. Angela School – Sections B and C – 116 m<sup>2</sup>
- St. Anne School – Sections C and D – 887 m<sup>2</sup>
- St. Frances Cree Bilingual School-Bateman – Section E – 438 m<sup>2</sup>
- École St. Gerard School – Sections O and P – 69 m<sup>2</sup>
- St. Joseph High School – Sections B, C, D, E, F, G, H, I, J, K L, M and N – 3,490 m<sup>2</sup>
- École St. Paul School – Sections A, B and C – 1006 m<sup>2</sup>
- St. Philip School – Section F, G and H – 898 m<sup>2</sup>
- St. Volodymyr School – Sections C and D – 116 m<sup>2</sup>
- École St. Mother Teresa School – nine relocatable classrooms – 765 m<sup>2</sup>
- St. Augustine School – two relocatable classrooms – 214 m<sup>2</sup>
- St. Bernard School – four relocatable classrooms – 353 m<sup>2</sup>
- St. Dominic School (S) two relocatable classrooms – 168 m<sup>2</sup>
- St. Frances Bateman School – five relocatable classrooms – 475 m<sup>2</sup>
- St. Georges School – three relocatable classrooms – 350 m<sup>2</sup>
- École St. Gerard School – six relocatable classrooms – 540 m<sup>2</sup>

- St. John School – five relocatable classrooms – 465 m<sup>2</sup>
- St. Michael School – one relocatable classroom – 84 m<sup>2</sup>
- École St. Peter School – five relocatable classrooms – 425 m<sup>2</sup>
- St. Dominic School (S) two relocatable classrooms – 168 m<sup>2</sup>
  - **Total of 19,734 m<sup>2</sup> or equivalent of 274 typical classrooms.**
- Planning is ongoing for roof replacements scheduled for Preventative Maintenance and Renewal (PMR) 2022-2023 funding. Tenders will be released as soon as funding is confirmed. Current estimate is a \$3.0M allocation towards roof replacements.

#### **5. Roof Top Units, Change Air Units and Mechanical Upgrades**

- St. Angela School – Replacement of main A/C condensing unit
- St. Bernard School – Replacement of main A/C condensing unit
- St. Gabriel School – Replacement of the main school boiler
- St. George School – Replacement of main A/C condensing unit
- St. Maria Goretti School – Replacement of twelve change air units (relocatable classrooms)
- St. Mark School – Replacement of two A/C condensing units (Main school and Gym)
- St. Michael School – Replacement of two forced air furnaces and A/C condensing units
- St. Paul School – Replacement of two forced air furnaces and A/C condensing units
- St. Philips School – Replacement of four forced air furnaces and A/C condensing units
- St. Volodymyr School – Replacement of main A/C condensing unit

Roof top units have been replaced under a 5-year fixed price contract. We have replaced 236 RTUs since this contract was signed and have replaced 278 RTUs since 2013. All RTUs 4 tonnes in size or smaller have now been replaced across the division.

Replacement of our change air classroom units in relocatable classrooms is currently in progress. There are a total of 87 units in the division. 57 of these units are reaching end of life and will be replaced under a contract with Charter Mechanical. This project will be complete by August 2024.

#### **6. Service Centre Renovation – 1402 Fletcher Road**

- Library Services and the Resource Centre were relocated from the Board Office to the Service Centre which completed the last phase of the Service Centre project.
- Having our IT Team, Learning Resource Centre and Facilities Services in one location is beneficial for our teams as well as staff across the division.

#### **7. Summer Cleanup, Pandemic Planning and Personal Protective Equipment (PPE) Deployment**

- Summer cleanups commenced in July 2022. Traditional summer cleaning model was utilized as opposed to larger team cleanups.
- A five-member rotational casual caretaking team provided additional support to our schools.
- Three additional building service helpers were hired to support our schools.

#### **8. Tarmac and Parking Lot Upgrades - All sites**

- Patching repairs were completed throughout the division in parking lots and school tarmac areas.



## **9. Minor Renovations 2021-2022**

### **Bishop Filevich Ukrainian Bilingual School**

- Renovation of the girls' washroom. Work included a new ceiling, LED lighting, toilet partitions, ceramic tile, quartz countertops and stainless sinks.
- Renovation to create an intensive needs washroom. Work included removal of 12' block wall, addition of a new XY lift, lowering of the sink, paint and flooring.
- Replacement of the boiler fill tank.
- Replaced air drier for pneumatic controls air compressor.

### **Bishop Klein School**

- Levelled relocatable classroom that had shifted.
- Insulated boiler room piping to assist in controlling room temperature.
- Room 44 was renovated. Work included new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.
- Additional Kindergarten room was created. Classroom technology was added including a smart board, projector and a sound field system. The space was also painted.
- Gym Floor Replacement – The original vinyl composite tile (VCT) flooring was replaced with a pad and pour system which enhances safety and performance.
- All exit lighting was replaced with the new green "running person" signage.

### **Bishop Pocock School**

- Minor renovations were completed in the library to accommodate a painting in memory of a former student. This included relocating existing millwork and smart board.
- The main A/C condenser coil for the school was cleaned to increase system efficiency and thermal comfort for staff, students and community.

### **Bishop Roborecki School**

- GSCS standard millwork lockers were fabricated for 4 general instruction classrooms.
- Manual flush valves were installed for the urinals in 3 washrooms to reduce water consumption.

### **École Cardinal Leger School**

- Gym Floor Replacement – The original vinyl composite tile (VCT) flooring was replaced with a pad and pour system which enhances safety and performance.
- Flooring was replaced in the west portable corridor.

### **École St. Gerard School**

- New fire alarm panel and devices were installed.

### **École St. Paul School**

- Supply and installation of a sliding grille to provide security during rentals.
- Installation of manual flush valves in boys' washroom to reduce water usage.

### **École Sister O'Brien School**

- New LED lighting was installed throughout the entire school.

### **École Saskatoon French School**

- Installation of manual flush valves in boys' washroom to reduce water usage.

### **École St. Matthew School**

- Rotational maintenance and help ticket requests were completed throughout the school year.

**École St. Mother Teresa School**

- New LED lighting was installed throughout the entire school (90% complete, GSCS electricians).

**École St. Peter School**

- Renovation of Room 39. Work included new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.
- Installation of manual flush valves in boys washroom to reduce water usage.

**Father Robinson School**

- Relocation of level book storage to accommodate the French resources. 35' of shelving was fabricating and installed.
- Fabricate and install an additional 7 shelving units in library for French resources.
- Replaced both glycol fill tanks on the heating system.

**Father Vachon School**

- Gym Servery was renovated to accommodate the nutrition program. This includes new millwork, paint and commercial appliances.
- Relocated the gym sound system into the storage room and added a wireless microphone.
- Library renovation included new carpet, checkout counter and sound field system.
- New parking lot was added to accommodate 20 new parking stalls.
- Installation of a new XY lift in the intensive needs washroom. The room was also painted.

**Georges Vanier Catholic Fine Arts School**

- Additional exterior door was added to the card access system to improve staff access.
- Gym air handling unit (AHU) A/C was repaired.

**Holy Family Catholic School**

- Additional exterior door was added to the card access system to improve staff access.
- Supply and install of new ornamental fencing at front of school to create safe outdoor play area for early years students.

**Pope John Paul II School**

- Installed new 2" conduits for SaskTel and Shaw services.

**St. Angela School**

- Science room renovation - Work included new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.
- New dimmable lighting in Wellness room.

**St. Anne School**

- Room 34 – Work included new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.

**St. Augustine School (Saskatoon)**

- Kindergarten room renovation - Work included new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.

**St. Augustine School (Humboldt)**

- Supply and install 35 metres of chain link fencing to secure north side of school and increase student safety. 3 openings were added at existing crosswalk locations.

**St. Bernard School**

- Installation of manual flush valves in boys' washroom to reduce water usage.
- Replaced boiler Victaulic pipe clamps that were leaking.

**St. Dominic School (Saskatoon)**

- Rotational maintenance was completed throughout the 2021-2022 school year.

**St. Dominic School (Humboldt)**

- Rotational maintenance was completed throughout the 2021-2022 school year.

**St. Edward School**

- Room 4 - Work included new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.

**St. Frances Cree Bilingual School (McPherson)**

- Supply and Installation of 150' of 3' high chain link fencing with gates on west side of school to provide a safe play area for children.

**St. Frances Cree Bilingual School (Bateman)**

- Rotational maintenance was completed throughout the 2021-2022 school year.

**St. Gabriel School**

- Science room - Replacement of countertops and millwork.

**St. George School**

- New LED lighting was installed throughout the entire school (GSCS electricians).

**St. Maria Goretti School**

- Replacement of both air compressor pumps for the pneumatic HVAC controls system.

**St. John School**

- Renovation of the computer lab to create a science/multipurpose room. Work included new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.

**St. Luke School**

- Structural repairs were completed to relocatable classroom 30. The flooring was also replaced in this classroom.

**St. Marguerite School**

- Room 12 - Work included new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.

**St. Mark School**

- Rotational maintenance was completed throughout the 2021-2022 school year.

**St. Mary's Wellness & Education Centre**

- Rotational maintenance was completed throughout the 2021-2022 school year.

**St. Michael School**

- Existing space was renovated to create a sensory space. Countertops were removed and the space was patched and painted.
- Room 37 - Work included new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.

- Kindergarten Room - Metal lockers were removed and replaced with GSCS standard millwork lockers.

#### **St. Philip School**

- Room 10 and 12 - These rooms were renovated to create a functional LAT/Sensory room space. Complete renovation as per GSCS standards including new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.
- Fabricate and install of additional shelving in staff workroom for levelled reading collection.
- 12' of repurposed millwork from LAT was relocated to the gym entrance to replace existing closet rod and shelf.
- Relocation of the Deaf & Hard of Hearing program to the 2<sup>nd</sup> floor. This included the supply and installation of new millwork to support the program.
- An existing classroom space was renovated to create 17 additional daycare spaces. Two sinks and a washroom were included as part of the renovation.

#### **St. Volodymyr School**

- Supply and installation of new flooring in LAT workspaces.
- The Smart board in library was relocated to improve functionality. Two bookshelves were fabricated and installed.

#### **Bethlehem Catholic High School**

- Gym floor was refinished as part of our annual maintenance program.
- Enhancements to Intensive Needs instructional kitchen. A new shallow triple sink to allow wheelchair access was installed. The existing millwork was modified to accommodate a pullout drawer and work surface.
- Replaced failed control boards on boilers 2 and 3.

#### **Bishop James Mahoney High School**

- Gym floor was completely refinished including new game lines.
- Room 232 - Underutilized computer lab was converted to a general instruction classroom. Complete renovation as per GSCS standards including new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.
- Motor Control Centre (MCC) Panel was replaced improving control over major mechanical equipment.
- Replaced fan shaft, bearings and pulleys on cafeteria exhaust fan
- Boiler 1 tubes replaced to extend the useful life of the original boiler.

#### **Bishop Murray High School**

- Renovation of the previous childcare centre spaces into a LAT and Science/Multipurpose spaces. Complete renovation as per GSCS standards including new flooring, ceiling tile, additional electrical receptacles, LED lighting and controls, millwork and blinds.
- Installed new fire alarm system throughout the building including church area.

#### **E.D. Feehan Catholic High School**

- Gym floor was refinished as part of our annual maintenance.
- Rotational maintenance was completed throughout the 2021-2022 school year.

#### **Holy Cross High School**

- Gym floor was refinished as part of our annual maintenance.
- Supply and installation of a 10' long maple trophy case complete with glass doors.

- Replaced failed control board in boiler 2.
- Replaced failed limit control in boiler 1.
- Replaced Fan #12 (failed) on fluid cooler.
- Cleaned coil of fluid cooler to improve efficiency.

#### **Oskāyak High School**

- Room Renovation - Convert basement classroom into Cultural teaching and skills room. A drumming room was also created and functionality of the LAT room was improved.

#### **St. Joseph High School**

- Addition of 2 vision lights in office doors.
- Relocate and expansion of the attendance secretary's desk by 3' to create a more useable workspace.
- New carpet tile was installed in 5 offices.
- Supply and installation of a dishwasher in staffroom.
- Asphalt paving was installed at front loop to main entrance to create barrier free pathway.

#### **Board Office**

- Replace auto door operator at 5<sup>th</sup> Avenue entrance.
- Board Office renovations – Phase 1 started in July on the main floor.
- Replacement of boiler firing rate actuator.

#### **Service Centre**

- Please refer to item #6 in this report.

#### **École Holy Mary Catholic School (P3) – Martensville**

- Operational support provided to ensure service provider obligations are met.

#### **Holy Trinity Catholic School (P3) – Warman**

- Operational support provided to ensure service provider obligations are met.

#### **St. Kateri Tekakwitha Catholic School (P3)**

- Supply and install upper cabinets in 2 relocatable classrooms.

#### **St. Lorenzo Ruiz Catholic School (P3)**

- Operational support provided to ensure service provider obligations are met.
- Supply and install upper cabinets in 1 relocatable classroom.

#### **St. Thérèse of Lisieux Catholic School (P3)**

- Operational support provided to ensure service provider obligations are met.
- Supply and install upper cabinets in two relocatable classrooms.

#### **St. Nicholas Catholic School (P3)**

- Operational support provided to ensure service provider obligations are met.

#### **Eagle Creek**

- The planning phase was completed for the development of a Sweat Lodge including a sheltered learning space. D2 Construction was the successful contractor, and the project is well underway. Opening is scheduled for September 2023.

#### **Farm School**

- Rotational maintenance was completed throughout the 2021-2022 school year.

### **All Locations Painting**

- Graffiti removal, parking lot lines, painting during renovations including millwork spraying at the Service Centre.
- Rotational painting in all facilities which is completed on a 15-month cycle.

### **Miscellaneous Work in Progress Across the Division**

- AED inspections are now completed by Facility Services at all our facilities.
- Rototilling of all Greater Saskatoon Catholic Schools' playgrounds and long jump pits.
- Fertilizer application is completed twice in the summer months.
- Building safety checks were previously established and completed by our rotational carpenters during school visits.
- Summer outdoor maintenance team completed lawn cutting and trimming at all of our traditional school sites.
- Cleaned dryer vents in city schools to help with efficiency and mitigate potential fire risk.
- Commercial appliance maintenance program launched at all schools that have commercial equipment. Program reduces breakdowns and associated maintenance costs.
- Annual back flow testing at all locations.
- Annual heating inspections for all daycare operators in our division.

### **Information Technology Requests**

- Assisted our IT Department with shelving, counters, storage units and backing for speakers as required.

### **Asbestos Management**

- Assessment, identification, and registry of all facilities with respect to asbestos.
- Abatement work completed in the following facilities:
  - Bishop Klein School - Asbestos containing pipe insulation was removed in the boiler room.
  - Pope John Paul II School - Asbestos containing roof drain fittings were replaced.
  - Holy Cross High School - Asbestos containing roof drain fittings were replaced.
  - Bishop James Mahoney High School - Asbestos containing roof drain fittings were replaced.

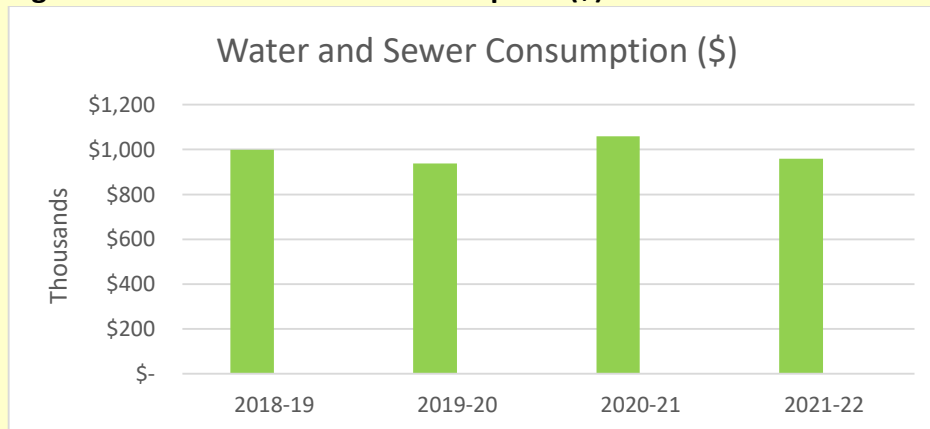
### **Water Efficiency Initiative**

- Antiquated urinal tanks were removed and replaced with manual flush valves in a total of eight facilities. This work was completed at Bishop Roborecki, Ecole St. Paul, Ecole Saskatoon French, Ecole St. Peter and St. Bernard Schools. This work has generated a cost savings for the division in conjunction with Manager of Finance Kate Holmes rigorous auditing. Please refer to figure 1 for Water Consumption (\$) data.

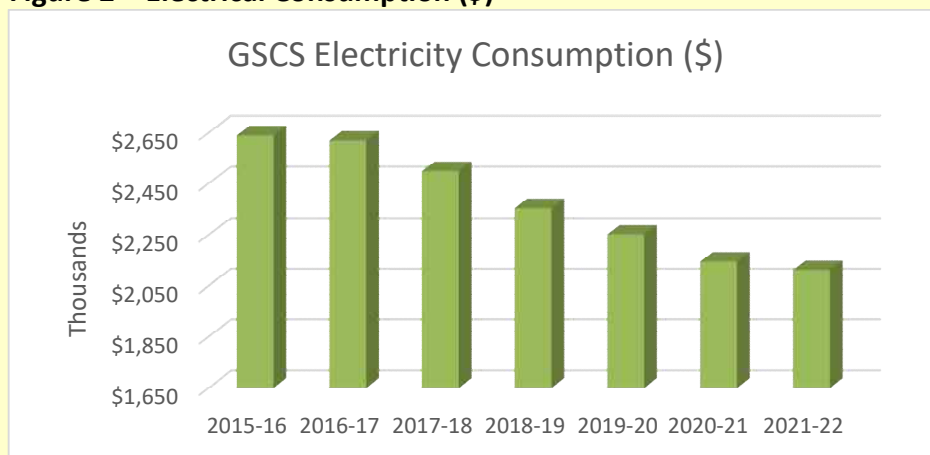
### **LED Lighting Retrofits**

- LED lighting retrofits continued in the 2021-2022 school year with 98% of our facilities now operating with LED lighting. The remaining two facilities will be retrofitted internally as time permits. Please refer to Figure 2 for Electrical Consumption (\$) data.

**Figure 1 – Water and Sewer Consumption (\$)**

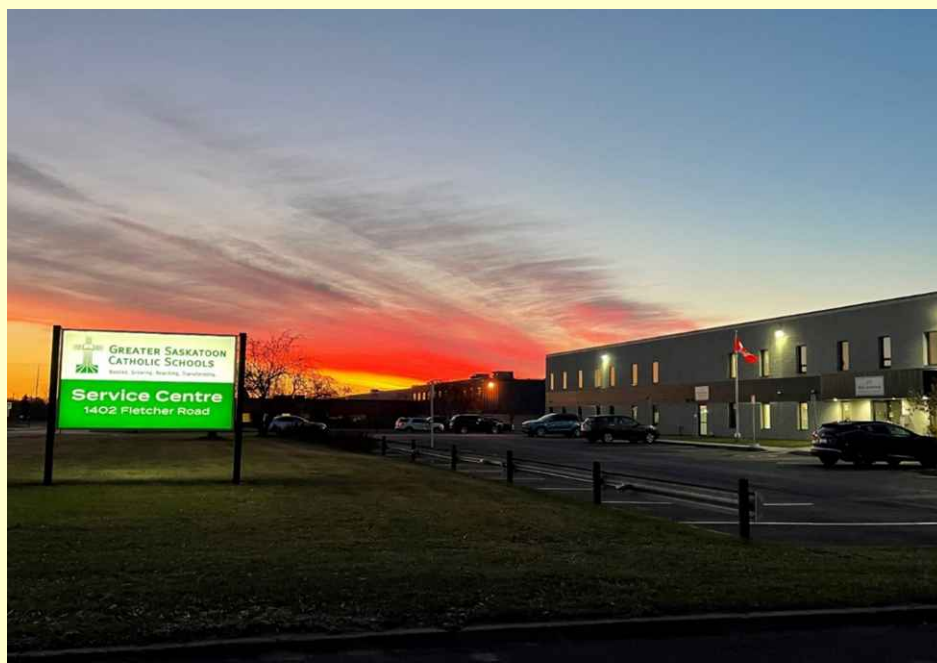


**Figure 2 – Electrical Consumption (\$)**



Recommendation:

***That the Board of Education receive the information as presented in the Facilities Monitoring Report.***





## 6.4 Improving Student Learning and Achievement

### Monitoring Report: Early Years Evaluation



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent J. Vangool, Coordinator Rosalie Roesch and Consultant Heidi Hale

Background Information:

#### Early Years Evaluation – Area of Focus Report

Greater Saskatoon Catholic Schools recognizes the importance of providing high quality and culturally affirming early learning environments for all students, while purposefully engaging families. We know that strong early childhood programs set the foundation for lifelong learning and optimal wellbeing. As a school division, our goals continued to align with the provincial Early Years Outcome which was set to be renewed June 2020. Due to the pandemic, the interim plan continued with the existing goal as we await direction within the new Provincial Education Plan.

***By June 30, 2022, children aged 0-6 years will be supported in their development to ensure that at least 90% of students exiting Kindergarten are ready for learning in the primary grades.***

#### Early Years Evaluation – Teacher Assessment

The Early Years Evaluation-Teacher Assessment (EYE-TA) is a readiness-screening tool that is administrated upon Kindergarten entry in the fall and then once again in the spring. It provides information about each child's development and learning with a focus on reading readiness skills. Results from the EYE-TA allow educators and school-based interdisciplinary teams to quickly identify the students most likely to require extra support during the Kindergarten year, based on their levels of skill development in five key domains at school entry. In addition to results for specific domains, children are also assigned a comprehensive score known as a Responsive Tiered Instruction (RTI) level. RTI is a preventive approach that allows educators, school teams and divisions to respond early and continuously, rather than waiting until a student experiences failure before providing a response.

Kindergarten EYE is a statistically significant leading indicator of a student's likelihood of reading at grade-level in Grade 3. Longitudinal analyses in the province show children who begin Kindergarten with good skills (Tier 1) in key areas, or who develop good levels of skill during their Kindergarten year, are far more likely to become grade-level readers by the end of Grade 3 in comparison to students who leave Kindergarten programs with lower levels of assessed skills.

Prior to the onset of the COVID- 19 pandemic, evidence gathered from the Early Years Evaluation, one-third of Saskatchewan children were not fully ready for learning in the primary grades.

During the 2020-2022 school years, the COVID-19 pandemic impacted utilization rates in both Prekindergarten and Kindergarten programs within the division. Many of our children who met the vulnerability criteria, did not attend Prekindergarten programs prior to coming to Kindergarten. Community access to children's services were limited during these years.



Children were less likely to socialize with other children during this time, thus impacting language development, social skills and family engagement.

- Families reported fragmented and inconsistent responses and services for children 0-5 and their families.
- Family access to community resources during the pandemic was limited - both for speech and medical supports.
- Housing and food insecurity increased during the pandemic - thus impacting some young children's overall wellness.
- We noted increased demands and requests from families for support, due to changing family structures, circumstances, and the legacy of residential schools.
- We observed an increase in diversity and intensity of student need, both number and proportion: Low levels of children's self-regulation and language development, increase in children with physical and intellectual disabilities, increase in family mental health challenges and increase in additional language learners.
- Although teacher professional development was provided, it was limited due to public health orders, sub shortages or staff/student illness.

In an effort to respond to both the pandemic related disruptions in learning as well as the need for additional responsive teaching in targeted school communities, Greater Saskatoon Catholic Schools continued to provide programming in 23 Prekindergarten programs, provided full time Kindergarten to children in 10 targeted schools (17 programs) and half-time programming in the remaining 33 elementary schools. We also renewed our commitment to inviting and engaging families to be collaborators and partners in their children's learning. We maintained and supported our partnership with the Family Resource Centre and continued to support early learning pedagogy within both the Michif and Cree language Kindergarten programs. We offered both job-embedded and collaborative professional development to early learning educators with a special focus on ensuring our work was aligned with the Inspiring Success Framework. The Early Learning Intensive Support funding continued allowing us to support 28 children identified with intensive needs within our existing Prekindergarten programs.

In Kindergarten, division wide, 1,453 students were assessed in the spring of 2022 using the Early Years Evaluation. (This was 156 more students than the previous year but still 108 less than the pre-pandemic 2019-2020 school year).

Using the measures of that tool, of the 1,453 students, 64% entered Kindergarten with the skills ready for school (scoring in either Tier 1 in the fall assessment), while 80% exited with the skills required for learning in the primary years (scoring in Tier 1). Therefore, a difference of 16% from entrance to exit.

Of the 183 self-declared First Nations and Métis students assessed in Kindergarten, 34% entered with the skills ready for school (scoring in Tier 1 in the fall assessment using the EYE-TA standards). Of the 210 Self-declared First Nations and Métis students who exited Kindergarten, 59% exited with the skills required for learning in the primary years. Therefore, a difference of 25% from entrance to exit.

In comparison to the provincial data in past years, the trend indicates that Greater Saskatoon Catholic Schools' Kindergarten students do slightly better than the provincial results for this

group of children. For the first time in the last few years, results for self-declared First Nations and Métis children in Kindergarten in Greater Saskatoon Catholic Schools are slightly higher than the provincial results for this group of children.

As a result of the COVID-19 pandemic response, spring 2020 EYE data was unavailable. In 2020-21, a notably smaller percentage of Kindergarten-eligible students in school divisions participated in the EYE assessment. This was partly due to lower enrollments, higher absenteeism and changing assessment practises due to COVID restrictions. These factors should be considered when comparing 2021-2022 EYE results with results from previous years.

Greater Saskatoon Catholic Schools continues to be in dialogue with the ministry to find a meaningful and equitable response to ensuring that all children exit Kindergarten with the skills needed to be successful in the primary grades.

Recommendation:

***That the Board of Education receive the information as presented in the Improving Student Learning and Achievement Monitoring Report: Early Years Evaluation.***

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Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: CFO J. Lloyd

Background Information:

Greater Saskatoon Catholic Schools (GSCS) offers transportation services to 5619 students daily. Rural students who attend a GSCS school in the town of Biggar, and the cities of Humboldt, Warman, and Martensville are jointly transported with the public school divisions in each of the respective areas.

The following summary is the transportation services provided to students who attend a school located in Saskatoon and one immersion bus to École Holy Mary School:

**1. First Canada ULC Transportation Statistics as of October 31, 2022**

- ❖ Total Students Transported (registered) – 3,784
- ❖ In-Town Students Transported – 3,547
- ❖ Transportation Routes – 115
- ❖ Average Age of Bus Fleet – 7 Years
- ❖ Capacity Utilized On Bus (Average) – 82.6%
- ❖ Average One-Way Ride Time By Route – 22 minutes
- ❖ Longest One-Way Ride Time By Route – 70 minutes (Bishop Filevich)

**2. Hertz Northern Bus Transportation Statistics as of October 31, 2022**

- ❖ Total Students Transported (registered) – 1,835
- ❖ In-Town Students Transported – 1,812
- ❖ Transportation routes – 41
- ❖ Average Age of Bus Fleet – 6 Years
- ❖ Capacity Utilized On Bus (Average) – 90%
- ❖ Average One-Way Ride Time By Route – 20 minutes
- ❖ Longest One-Way Ride Time By Route – 60 minutes

Recommendation:

***That the Board of Education approve the Transportation Monitoring Report as presented.***

## 6.6 Recommendation for School Name Change: St. Luke School



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent J. Vangool

Background Information:

December 16, 2019, the Board of Education approved the placement of a new dual stream French Immersion program at St. Luke School. The program began in the fall of 2020 for kindergarten, grade one and grade two with a total of 36 students coming from Rosewood, Lakeview, Lakeridge, Wildwood and Lakewood.

This fall, the program enters its' third year with instruction being offered in kindergarten to grade four with additional grades being added each year. There are currently 25 kindergarten students registered with a total of 75 French Immersion students.

The school has been equipped with French resources for Math, Social Studies, French Language Arts, as well as with plenty of French children's literature and resource books for the library.

Members of the Catholic School Community Council represent both the French and the English stream families.

At the October 12, 2022, Catholic School Community Council meeting, a motion was made to request that the official school's name be changed from St. Luke School to École St. Luke School. The motion was supported by all.

If the board approves the name change, Facility Manager, Ryan Martin would prepare the drawings (including font size, type and layout) for the new signage and ensure any re-cladding is complete prior to replacing the old signage.

Recommendation:

***That the Board of Education approve the school's name change from St. Luke School to École St. Luke School.***

**Care & Share School and Mentor Gathering:** Care & Share is a long-standing community group that has supported specifically the work in our community schools for decades. One important support they provide is to connect business groups with schools in a mentor program. The work they do together is unique to each partnership and needs of the community. Each year, Care & Share brings all schools and businesses together for some time to celebrate the work and plan for the year. October 25 was the gathering for this year. We thank Care and Share along with the business partners and school staff that bring the benefits of this to the kids and community each year. Please note as well that another Care & Share program is the Christmas Lunch Program where they bring a Christmas supper-style of lunch to each school in December. That program is back this year and begins in early December.

**Treaty Medal Installations and Flag Raisings:** In each report, we update our progress on this division work. Since the last report, the following took place: Bishop Pocock (Treaty Medal – October 20), St. Angela (Treaty Medal – October 21), Bishop Roborecki (Métis Flag Raising – November 16).

**Learning Leader Meeting:** As has been shared with the board in the past, a significant driver of the division's educational quality improvement efforts is the Learning Leader group and process. On October 26, the group gathered for a half day of focussed work on actualizing division and school learning improvement plans. This group is comprised of school vice-principals and principals along with board office coordinators and executive.

**Affinity Credit Union Funding Announcement for St. Frances Cree Bilingual School:** On October 28, Affinity Credit Union announced its generous donation of \$250,000 towards the STEAM Lab for the new school. Special thanks to Cecilia Zerr at Affinity CU for her work with the division in aligning our collective interests in this project. Their support will help provide wonderful learning opportunities for students for many years to come. Also special thanks to our Manager, Ashley Petite, and the staff from St. Frances Cree Bilingual School for developing the ceremony for this announcement.

**St. Thomas More College – Annual Corporation Meeting:** St. Thomas More (STM) College hosted its annual meeting of Corporation on October 29. As a member representing STM Society, I attend these meetings. It is always a good opportunity to better understand the ongoing work at St. Thomas More and how our educational institutions can provide mutual support.

**Catholic School Community Council (CSCC) and Trustee Liaison Meeting:** On the evening of November 8, the board hosted the first in-person CSCC/Trustee Liaison meeting in over two years. The theme of the gathering was parental engagement with a particular focus on engaging Indigenous parents and caregivers. Special thanks to our guests and to our staff who planned and hosted the event.

**Budget Reference Committee:** With the announcement of the additional funds to the education sector to address the costs associated with increased year over year enrolment, there was an opportunity to bring together the Budget Reference Committee on November 17 to review plans and gather input and feedback as we seek to use these funds in the most effective ways possible. Thanks to our committee members (principal and coordinator reps) for their commitment to this important work.

**Catholic Connections Network-Saskatoon:** On November 18, our Catholic Connections Network-Saskatoon group gathered for our first meeting this fall. While we were missing a number of members, it remained a good gathering of groups and we had good dialogue regarding respective work and ways to provide mutual support.

**Provincial Education Plan – Planning:** November 22 and 23 were two days of planning as the sector seeks to finalize the Provincial Education Plan for early in the new year. As the board will recall, a draft of possible focus areas was reviewed in the province and feedback provided to the planning group. This feedback was reviewed and changes made to plans. It is anticipated that the final plan should be available early in the new year so that boards can build it into planning for 2023-24.