# Board of Education

## Regular Meeting of the Board

**Monday, November 30, 2026 - 1:30 p.m.**
**Boardroom (420 22nd Street East)**

## AGENDA

**1.0 Welcome**

1.1 Call to Order – Chair
1.2 Land Acknowledgement
1.3 Opening Prayer – Trustee T. Jelinski
1.4 Adoption of the Agenda
1.5 Declaration of Conflict of Interest

**2.0 Approval of Minutes**

2.1 Minutes of the October 5, 2026, Regular Meeting of the Board of Education
2.2 Minutes of the Organizational Meeting of the Board November 2, 2026

**3.0 Delegations and Special Presentations**

**4.0 Post Meeting Assignments**

**5.0 Consent Items**

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

**5.1** Out of Province Student Learning Activities Report✪

**6.0 Discussion/Decision**

6.1 Area of Focus Report: Religious Education
6.2 Area of Focus Report: Student Transitions
6.3 2025-2026 Annual Report for Approval
6.4 2025-2026 Audited Financial Statements
6.5 Promoting Stewardship Monitoring Report
6.6 Staff Monitoring Report
6.7 awâsisak kâ-nîmîhtocik St. Francis School Video Update
6.8 Responding to Changing Enrolment Trends and Reconsidering Attendance Boundaries
6.9 Replacement of Condensing Units – St. Marguerite School
6.10 Replacement of Condensing Units - Bishop Pocock School
6.11 Relocatable Classrooms 2027 – Bethlehem Catholic High School
6.12 Provision of Construction Management Services – Bethlehem Catholic High School Relocatable Remediation

**10.0 Correspondence**

7.1 Expressions of Gratitude – posted on Bulletin Board
7.2 Reading File – copies circulated at meeting

**11.0 Reports and Good News**

8.1 Report of the Director of Education
8.2 Board Activity
8.3 Board Linkage
8.4 Board Linkage – Catholic School Community Councils
8.5 Convention Reports
8.6 Committee/Partnership Reports
- Joint Operations – Trustees F. Possberg and T. Jelinski
- Together in Faith and Action – Trustees S. Zakreski-Werbicki and M. Christopher
- Greater Saskatoon Catholic Schools Foundation – Trustees G. Yousif and T. Jelinski
- māmawohkamātowin Partnership (Saskatoon Tribal Council) – Chair D. Boyko and Trustees M. Raney and T. Jelinski
- nākatēyimitowin Educational Partnership (CUMFI) – Chair D. Boyko and Trustees K. Day and S. Zakreski-Werbicki
- Division Committee on Reconciliation and Healing – Chair D. Boyko and Trustee K. Day
- Columbus Bosco Homes – Trustee O. Fortosky

8.7 Saskatchewan Catholic School Boards Association – Trustee B. Elliott
8.8 Saskatchewan School Boards Association

**9.0 Committee of the Whole**

**10.0 Closing Prayer – Trustee**

**11.0 Adjournment**

**12.0 Sign of Peace**

**Minutes of a Regular Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom at 1:30 p.m. on Monday, October 5, 2026.**

**Board Present In-person:** Vice-Chair/Meeting Chair, T. Jelinski, Trustees M. Christopher, K. Day, B. Elliott, O. Fortosky, F. Possberg, M. Raney, and G. Yousif.

**Board Virtual:** Board Chair, D. Boyko and Trustee S. Zakreski-Werbicki (partial)

**Executive In-person:** Director of Education F. Rivard; Chief Financial Officer/Deputy Director J. Lloyd; Superintendents K. Cardinal, T. Fradette, S. Gessler, L. Giocoli Clark, T. Hickey, K. Kowal, R. Martin, T. Shircliff and J. Vangool.

**Regrets:** None.

**Resources:** Communications Consultant, D. Kunz; Board Secretary, Executive Assistant to the Director of Education and Corporate Governance Advisor, B. Cutts.
Agenda Item 6.1 Presenters: Coordinator, L. Willey; Consultant C. McTavish;, and Consultant, L. Sampson

The meeting was called to order by Vice-Chair and Meeting Chair, T. Jelinski, at 1:32 p.m., welcoming all. The meeting began by acknowledging that we are on Treaty 6 Territory, traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee K. Day.

**Adoption of Agenda**

Motion: Moved by Trustees K. Day and B. Elliott that the agenda for the Regular Meeting of the Board on September 14, 2026, be approved as circulated.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

**Declaration of Conflict of Interest**

- The Chair called for any declaration of conflict of interest based on the materials provided for this meeting. No conflicts of interest were noted.

**Approval of Minutes**

- The Chair called for the motion to approve the minutes of the September 14, 2026, meeting.

Motion: Moved by Trustees M. Christopher and F. Possberg, that the minutes of the Regular meeting of September 14, 2026 be adopted as circulated.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

**Consent Items**

- There were no consent agenda items brought forward at this meeting.

**6.0 Discussion/Decision**

6.1 Area of Focus Report: Student Learning and Achievement

- The Chair called for Superintendent of Learning Services, T. Fradette, to review and present on the Student Learning and Achievement Area of Focus Report and welcomed the presenters attending for this report.
- The report presentation provided information on the Supporting Student Learning and Assessment Area of Focus actions during the 2025/26 school year, including student assessment information from June 2026 and the October 2025 CAT4 assessment.
- The work for this report was noted with thanks as informed by an Area of Focus Committee that meets four times per year and includes Elder support and various people being involved. The committee reviews student data from which they collaboratively develop and monitor actions to support teachers and students.
- GSCS uses the Student Learning Model and Quality Core Instruction to support professional practice that is guided by current research. Throughout the year, coordinators and consultants design and deliver professional learning opportunities for teachers supporting evidence-based professional practice in literacy, mathematics and assessment. Student achievement information is provided through a variety of assessments that support the division, school teams and teachers in monitoring student outcomes.
- A detailed presentation covered the work in the areas of Reading, Writing and Mathematics. Included were overviews of student data, professional learning and resources, partnerships and parent engagement.
- Details were also shared on the New Teacher Support, which resulted in the hiring of 242 new teachers in 2025/26 as a unique circumstance driven by increased enrollment and the addition of Classroom Complexity Teacher positions. This growth created a need for enhanced onboarding and professional learning support. In addition to our annual New Teacher Welcome held each August and the ongoing Teacher Mentorship Program, which is in its third year, GSCS introduced a targeted response through our Growing in Knowledge Day.

- During this full-day professional learning experience, new teachers learned alongside experienced GSCS grade-a-like teachers who shared practical insights and supported discussions on topics identified by new teachers as most relevant to their practice. A key goal of the day was to help new teachers better understand what it means to be a teacher within GSCS, including our Catholic mission, instructional priorities, and collaborative culture.
- An update was also provided on the actions to improve early literacy, which included information on the Saskatchewan Student Assessment (SSA) program as part of the 2020–2030 Provincial Education Plan. Beginning in 2026–27, the SSA will assess literacy and numeracy at key grade levels to provide consistent, province-wide data on student learning. The program's purpose is to celebrate strengths, identify areas for growth, guide targeted interventions, and evaluate educational initiatives.
- In addition, The Ministry of Education is implementing a provincial Reading Screener (English and French) for Kindergarten to Grade 3. In 2026-27, the Reading Screener will replace the Benchmark reporting. Detailed information on the training and resources to support assessment, instruction, structured literacy, and use of the new screener was provided.
- The Chair called for any questions or comments on the reporting and presentation.
- Trustees celebrated and gave thanks for the good work on assessment being done. Questions were asked regarding the impacts of all the work that goes into preparing for these assessment and new implementations. Responses noted very positive feedback from staff and that our people feel supported.
- Questions were asked in regards to the new provincial screener and how the Ministry of Education will assess their assessment tool. Responses included the process that the Ministry has shared, which includes a norming study, from which will be established the norm and the cut score. School divisions will be assessed based on that. A field text to assess the test for specific grades will also be conducted and an assessment team will also develop standards. Further discussions were had regarding how this will impact the comparison of the data we have collected to date and how this will be connected to the new data collected, to determine overall trends. There will be work to determine this once we receive the new data.
- Trustees asked questions regarding attendance at the New Teacher Welcome held in August. Explanations were provided on who attends this optional event, which includes new and teachers who have worked previously with our schools
- Regarding the reading program, questions were asked regarding the books chosen and the consideration of faith based contents. Responses noted that parent chose from the selections provided.
- Further questions were asked regarding professional learning days. Details were provided on the opportunities overall. Comments from trustees noted that given that GSCS has experienced much change yet continues to grow, and that the engagement at the professional development opportunities speaks volumes on the positive work being done. Appreciation was also noted for the province wide professional development opportunities that GSCS has hosted.

- The Chair concluded the discussions giving thanks to the team and all who support student learning and assessment.

Motion: Moved by Trustee G. Yousif and Trustee K. Day that the Board of Education receive the information as presented in the Improving Student Learning and Achievement Monitoring Report: Supporting Student Learning and Assessment. Report.; thanks to

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

- *L. Sampson, C. McTavish and L. Willey left the meeting following the presentation.*
- *At 1:46 p.m., a member of the public joined the meeting.*

6.2 2025-2026 Student Enrolment

- The Chair called for Superintendent of Learning Services, L. Giocoli Clark, to review and present on the 2025-2026 Student Enrolment report.
- At this time, GSCS is currently at approximated 79-80% which is not far off enrolment projections, explained as only 20 students off our overall projections.
- Highlights of the report noted students coming to us from many countries of the world, with details provided such as that we have schools who have welcomed 28 new students from the GSCS Newcomer Centre.
- GSCS is thankful for this steady growth and that Catholic education is alive and being chosen.
- Trustees enquired regarding the surge of new student and if there is specific data available on this. Details were shared based on recollections of data collected in past years. While our growth is slowing down, we are still welcoming students year over year.
- The Chair gave thanks for this report and good news story for Catholic education.

Motion: Moved by Trustee B Elliott and Trustee K. Day that Board of Education approve the 2026-2027 Student Enrolment report as presented.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

6.3 Relocatable Classroom Application

- The Chair called for Superintendent of Facility Service, R. Marin, to review and present on the relocatable classroom application for GSCS.
- Applications for relocatable classroom funding are by October 16, 2026, and details on the schools identified as requiring additional classroom space for the 2027-2028 school year based on enrollment projections was noted as a total of 20 requests across both elementary and high schools.
- Trustees asked questions regarding utilization rates. Responses noted that this is school specific as we see more pressures at some schools than others. High schools experience the most acute space pressures, as we await the new high school build, which will alleviate the needs at St. Joesph and Holy Cross high schools, which both currently have higher than 130 per cent utilization.

- Specific details were discussed regarding ongoing high school construction projects, in relation to the spring 2026 budget, provincial context and where growth has been experienced. Noted of concern were schools are overcrowded as the need for washroom spaces and how this is accommodated. Administration confirmed we are meeting the national building code.
- Trustees asked for the definition of 130% utilization. Explanations included that the Ministry of Education defines how utilization is calculated across the province and how this is calculated as a ratio for elementary and high school classrooms. One hundred percent means the school is full based on the number of students and staff spaces. Noted was that we are also using non-classroom spaces as classrooms, which also impacts the formula.

Motion: Moved by Trustee M. Raney and Trustee F. Possberg that the Board of Education approve administration's request to make application for new Relocatable Classrooms for the 2027-2028 school year as outlined in the report presented.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

- *Superintendent T. Shircliff departed from the meeting at 2:37 p.m.*

6.4 St. John Gym Roof Replacement

- The Chair called for Superintendent of Facility Service, R. Marin, to review and present on the St. John School gym roof replacement report.
- The report included a review of the tendering process and the requirements to satisfy the New West Trade Partnership Agreement and the Canada Free Trade Agreement, which we met in our process.
- The review included details on this school roof ending year of life; the good responses received with the process, the range of pricing received and the rationale for the overall decision to award the tender.
- The Chair called for questions or comments. Hearing none the meeting proceeded.

Motion: Moved by Trustee M. Christopher and Trustee M. Raney that the Board of Education award the tender for St. John School Gym Roof Replacement to Century Roofing Ltd. for the tendered price of $205,000 plus GST and PST.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

6.5 Remembrance Day Service November 11, 2026

- The Chair spoke to the report on the traditional Remembrance Day celebration at SaskTel Centre and requested a trustee to represent GSCS at this event. Trustee M. Raney agreed to attend this year.
- Trustees enquired regarding subdivision schools and their celebrations planned. Administration provided further information post meeting on the greater Saskatoon area activities and plans.

Motion: Moved by Trustee K. Day and Trustee G. Yousif That the Board of Education receive the information as presented and determine trustee attendance at the 2026 Remembrance Day Service.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

6.6 National School Food Program Update

- The Chair called for Superintendent of Learning Services, K. Cardinal, and Deputy Director/Chief Financial Officer, J. Lloyd, to provide the review of the National School Food Program update.
- K. Cardinal spoke to the history of the program, including the number of meals and what GSCS contributes to the program by year. This included ongoing talks regarding expanding to schools, food quality, and models for food service and delivery, all based on the guidelines that were sent out in late 2025. An outline was provided on what is needed to expand the program. For 2025-2026, the focus was on what is currently happening in our schools, which resulted in an increase to school budgets to support student needs versus costs, expanded hours and the replacement of some kitchen equipment.
- J. Lloyd expanded on this noting that all schools were surveyed, even those who were not providing food services, to collect the data needed.
- As the program continues to grow and change, administration will work further on the potential utilization of these funds; collaboration and partnerships; and potential connections with the Saskatoon Public School Division. Noted that the Ministry encourages these connections.
- Details on what the survey data revealed were shared. Highlights noted that there are lots of organizations willing to give food and many are currently contributing to our schools.
- As this work continues, administration will consider which models will be most efficient and effective for use, which may include a centralized system in partnership with another school division. Administration will also work through the expectations for this program to ensure this is sustainable into the future, as this a significant program that is hoped to have a long duration.
- The Chair called for questions and comments.
- Trustees enquired on the food preparation areas noted at St. Francis School asked for details on what is unique to this new school compared to other schools. As the new school was funded by community members donors, this allowed for a community kitchen as well as other spaces, which is unique. J. Lloyd provided details on what the food preparation spaces are like at other schools. As we look at options, there may be potential to partner with business, beyond those we currently work with, and consider alternate spaces such as commercialized setting, as we consider efficiencies.
- Some Trustees noted caution that the nutrition program funding will run out over time and appreciated administration's focus on sustainability.
- Feedback included that focusing on efficiencies may be effective, but the importance lies with the need for consistency of practice with food quality and processes, as the needs of the children come first.

- Further trustee comments asked how this program aligns with other current programs, and if this expansion increases the streams of food in the school or impacts parallel streams. Administration noted plans to continue to investigate the range of programs, hours of staff, school capacities and coverage to inform this work.
- Further discussions were had regarding where the food is obtained from and the . Extensive process of analysis on food suppliers that is our current practice. Explanations on the tendering process were also provided.

Motion: Moved by Trustee B. Elliott and Trustee O. Fortosky that the Board of Education receive the information as presented and provide feedback to administration on the National School Food Program update.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

## 7.0 Correspondence

7.1 Expressions of Gratitude – none.

7.2 Reading File – none.

## 8.0 Reports and Good News

8.1 Report of the Director of Education

- The report provided and reviewed by the Director of Education, F. Rivard, included the school masses and welcome back activities that the schools provide. From ongoing discussions with Bishop Mark, the diocese has a goal of having more priests in our schools.
- Highlights of the report included congratulations for the GSCS Métis Education Awards which were handed out during Métis Days in October, with special thanks to our Birst Nations and Métis Education Team who are visibly present supporting all Saskatoon students. The Knights of Columbus Gala was noted as a positive event which connected Saskatchewan Roughrider Trevor Harris to our students. Being a public figure who is open about his Catholic faith is so impactful for our students and community.
- Our awâsisak kâ-nîmîhtocik St. Francis School project which resulted in the school opening in the Fall of 2025 honoured and celebrated the four mothers instrumental to making this happen at an appreciation dinner. The playground at the school features four flowers embedded in the playground surface which represent these amazing women and stand as a testament to their accomplishments. Each mother received a drone photo of the playground in honour of their work, which reflects the importance of community engagement in our school projects.
- The National Day for Truth and Reconciliation activities for staff on September 30th were shared in explanation of how GSCS honours this significant day. Every year we received many positive comments that our staff are active in our community and noticed for their engagement, which was noted with thanks.
- The Chair called for any questions or comments on the report. Hearing none, the meeting proceeded.

8.6 Committee/Partnership Reports

- The Chair called for the reports from our committees and partnerships, for those committees who have met since the previous reporting period.
  - Joint Operations – Trustees F. Possberg and T. Jelinski:
    - No report at this time as the next meeting is after Thanksgiving.

  - Together in Faith and Action – Trustees S. Zakreski-Werbicki and M. Christopher
    - No report at this time as the next meeting is tomorrow.

  - Greater Saskatoon Catholic Schools Foundation – Trustees B. Elliott and T. Jelinski
    - Trustee B. Elliott's report reflected on the meeting was held on September22, 2026. Highlights noted that the Schools Wins Twice Lottery planned for the Spring of 2027 will be going back to the paper format as requested by the schools. The hope is that the paper format will promote engagement. The lottery is planned to launch in March 2027. Updates were provided on the monies raised from the annual August golf tournament; the Family First Initiative; and that the Faith in Future program was not as fruitful as hoped. The Foundation is always actively seeking new fundraising events and opportunities to host.

  - māmawohkamātowin Partnership (Saskatoon Tribal Council) – Chair D. Boyko and Trustees T. Jelinski and M. Raney
    - No report at this time as the next meeting is later in the month.

  - nākatēyimitowin Educational Partnership (CUMFI) – Chair D. Boyko and Trustees K. Day and S. Zakreski-Werbicki
    - Trustee K. Day reported on the meeting held September 22, 2026, with appreciation for the good work of this committee which celebrates and focuses on the Métis culture and all the good supportive ongoing work on our schools.

  - Division Committee on Reconciliation and Healing – Chair D. Boyko and Trustee K. Day
    - No report at this time as the next meeting is tomorrow.

  - Columbus Bosco Homes – Trustee O. Fortosky
    - Trustee O. Fortosky reported that the annual Corn Roast event was a big success, with appreciation and recognition of the amount of families who came back in support of the corn roast. These past program participants were able to see the ongoing changes with the Farm School Program and the positive impacts.

- Saskatchewan Catholic School Boards Association (SCSBA)
  - Trustee B. Elliott reported on the September meetings held. Congratulations were noted for the GSCS awards that our former trustees R. Boechler and W. Stus will be receiving at the SCSBA 2026 Convention and Annual General Meeting scheduled for October 23-25, 2026. At this event GSCS's own D. Lich will also be awarded the Julain Paslawski Meritorious Award.
  - Noted was that Regina Catholic School Division has adopted Mary as their school division saint.

- Saskatchewan School Boards Association (SSBA)
  - No report is available at this time.

Other Events:
  - No items to report at this time.

## 9.0 Committee of the Whole

Motion: Moved by Trustee K. Day that the Board move into committee at 3:17 p.m.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

- Upon conclusion of the Committee of the Whole, the chair called for the meeting to move out of committee, for the public portion of the meeting to commence.

Motion: Moved by Trustee T. Jelinski that the Board move out of committee at 3:56 p.m.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

## 10.0 Closing Prayer

- Closing prayer was provided by Trustee K. Day

## 11.0 Adjournment

Motion: Moved by Trustee M. Christopher that the meeting be adjourned at 3:58 p.m.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

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**Secretary** **Chair**

**Minutes of the Organizational Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom at 12:00 p.m. on Monday, November 2, 2026.**

**Board Present In-person:** Board Chair, D. Boyko and Vice-Chair T. Jelinski; Trustees M. Christopher, K. Day, B. Elliott, O. Fortosky, F. Possberg, M. Raney, G. Yousif and S. Zakreski-Werbicki.

**Executive In-person:** Director of Education F. Rivard; Deputy Director/Chief Financial Officer J. Lloyd; Superintendents K. Cardinal, T. Fradette, L. Giocoli Clark, T. Hickey, K. Kowal, S. Gessler, T. Shircliff, J. Vangool and R. Martin.

**Resources:** Communications Consultant, D. Kunz; Executive Assistant to the Director of Education and Corporate Governance Advisor, B. Cutts

**Guests:** Father S. Penna, Bishop's Delegate for Greater Saskatoon Catholic Schools Board, Director of Education and Executive Council.

## Call to Order

The meeting was called to order by Acting Meeting Chair, F. Rivard, Director of Education, at 12:00 p.m. The Acting Meeting Chair provided he is serving in this role until such time as the Chair of the Board for the period November 2, 2026 to November 1, 2027 is elected. The meeting began by acknowledging that we are on Treaty 6 Territory—traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

Trustee O. Fortosky was asked to start the meeting by leading all those present in prayer. Given that was All Souls Day, each of those attending spoke aloud the name or names of those to be prayed for and remembered.

## Adoption of Agenda

- The Acting Chair noted the agenda for the Organizational Meeting of the Board and asked for the approval of the agenda, as presented.

**Motion: Moved by Trustees K. Day and seconded by M. Raney that the agenda be approved as circulated.**

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

## Commissioning Service

Note: Given the requirements of the church on All Soul's Day, the Commission Service for the trustees, as provided by Fr. Stefano Penna, occurred at the Planning Meeting following the adjournment of the Organizational meeting.

## 2.0 Election of Board Chair

- Acting Chair, Director Rivard, gave thanks to outgoing Chair D. Boyko for the service, dedication and focus over the past year as chair.
- Confirmation of eligibility and process was noted as based on legal requirements.
- The Acting Chair confirmed that as per the board's requirements, the current chair provided a letter dated September 14, 2026, confirming intent to let her name stand as board chair.
- Nominations for the position of Board Chair were called for.
- One nomination was received for the position of board chair.

***Motion:*** ***Trustee M. Christopher nominated Trustee D. Boyko and Trustee K. Day seconded the motion.***

- The Acting Chair confirmed with D. Boyko that she was willing and able to let her name stand as a candidate for the board chair position.
- The Acting Chair called thrice for nominations. Hearing no other nominations, the Acting Chair called for the nominations to cease.
- The Acting Chair proclaimed that as there is one nominee for the position of Board Chair, that they declare D. Boyko acclaimed as Board chair for 2026-2027

***Motion:*** ***That the Board of Education elect and appoint Diane Boyko as Board Chair for the November 2, 2026 to November 1, 2027 term.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

- Trustee D. Boyko, newly elected as Chair of the Board, assumed the role of Chair for the Organizational Meeting of the Board.
- Upon acceptance of the role, D. Boyko spoke with appreciation regarding this appointment and stated her commitment to this role, the board and that it is a privilege and honour to serving and support Catholic education.

## 3.0 Election of Vice Chair

- Board Chair, D. Boyko, gave thanks to outgoing Vice-Chair T. Jelinski for the service, dedication and focus over the past year as chair.
- Confirmation of eligibility and process was noted as based on legal requirements.
- The Board Chair confirmed that as per the board's requirements, the current chair provided a letter dated October 5, 2026, confirming intent to let his name stand as vice-chair.
- Nominations for the position of Vice-Chair were called for.
- One nomination was received for the position of vice-chair.

***Motion:*** ***Trustee K. Day nominated Trustee T. Jelinski and Trustee B. Elliott seconded the motion.***

- The Board Chair confirmed with T. Jelinski that he was willing and able to let his name stand as a candidate for the vice-chair position.
- The Board Chair called thrice for nominations. Hearing no other nominations, the Board Chair called for the nominations to cease.
- The Board Chair proclaimed that as there is one nominee for the position of vice-chair, that they declare T. Jelinski acclaimed as vice-chair for 2026-2027.

***Motion:*** ***That the Board of Education elect and appoint Tim Jelinski as Vice-Chair for the November 2, 2026 to November 1, 2027 term.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

- Trustee T. Jelinski, elected as Vice-Chair of the Board, assumed the role.
- Upon acceptance of the role, T. Jelinski gave thanks for the appointment.

## 4.0 Appointments

- The Chair introduced the annual appointments for the positions of Secretary, Treasurer, Attendance Counsellor, In Absentia Director of Education Designate, and Assistant Treasurer.
- The appointments were presented and considered collectively as one motion.
- The Board was provided an opportunity for questions or discussion. No questions or comments were raised.

***Motion:*** ***Moved by Trustees T. Jelinski and seconded by S. Zakreski-Werbicki that the Board of Education approve the following appointments for the November 2, 2026 to November 1, 2027 term:***

- ***Secretary to the Board of Education – Executive Assistant to the Director of Education and Corporate Governance Advisor, Bronwynn Cutts***
- ***Treasurer – Deputy Director/Chief Financial Officer, Joel Lloyd***
- ***Attendance Counsellor – Kimberly Troesch***
- ***In absentia, designates to the Director of Education – Deputy Director/ Chief Financial Officer, Joel Lloyd and Superintendent of Learning Services, Terri Fradette***
- ***Assistant Treasurer – Kathryn Holmes***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

## 5.0 Agents of the Board of Education

- The Chair introduced the annual appointments of the Agents of the Board of Education, including the Fiscal Agent, Purchasing Card Agent, Auditors, Insurance Broker and Solicitors.
- The appointments were presented and considered collectively as one motion.
- The Board was provided an opportunity for questions or discussion. No questions or comments were raised.

***Motion:*** ***Moved by Trustees B. Elliott and seconded by G. Yousif, that the Board of Education approve***
***the following agents for the November 2, 2026 to November 1, 2027 term:***

- ***Fiscal Agent – Canadian Imperial Bank of Commerce (CIBC)***
- ***Purchasing Card Agent – Bank of Montreal***
- ***Auditors – MNP***
- ***Insurance Broker – SSBA (Aon)***
- ***Solicitors – McKercher LLP***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

## 6.0 Banking Resolution

- The Chair introduced the annual Banking Resolution for consideration.
- The Chair reviewed the components of the Banking Resolution and confirmed that the resolution would be considered and voted upon as one motion.
- The Board was provided an opportunity for questions or discussion. No questions or comments were raised.

***Motion:*** ***Moved by Trustees M. Raney and seconded by M. Christopher, that the Board of Education:***

- ***Utilize the services of the Main Branch of the Canadian Imperial Bank of Commerce (CIBC) in Saskatoon for its regular transactions, that the necessary banking resolutions be completed by the Chair and Treasurer of the Board, and that the documentation be filed at the bank;***
- ***AND***

- ***Whereas, the Board of Education of the St. Paul's Roman Catholic Separate School Division No. 20 (the "Board") requires the sum of $15,000,000.00 for current expenditures of the Board; now therefore be it resolved as a resolution of the Board that: the Chair and the Chief Financial Officer on behalf of the Board are authorized to borrow from CIBC (the "Bank") the sum of $15,000,000.00 (the "Loan Amount") for necessary expenditures of the Board pending receipt of the proceeds of taxes and other revenue, by way of overdrawing the Board's account with the Bank from time to time, the amount of each such over-withdrawal being hereinafter referred to as the "Overdraft Loan", (the aggregate of which such Overdraft Loans shall not exceed the Loan Amount) with said Overdraft Loans to be payable on demand, and the Chair and Deputy Director/Chief Financial Officer are authorized to agree to pay interest on such Overdraft Loans as may from time to time remain outstanding and unpaid, as well after as before maturity, default and judgment, at an annual rate equal to the Bank's prime interest rate from time to time minus 0.60%; prime interest rate as herein used meaning the annual rate of interest announced from time to time by the Bank as a reference rate then in effect for determining interest rates on Canadian dollar commercial loans in Canada.***

***The Chair and Deputy Director/Chief Financial Officer shall and are hereby authorized to provide written confirmation and acknowledgment to the Bank, on behalf of the Board, on the first business day following each month, of the amount outstanding as at and including the end of the immediately preceding month as to Overdraft Loans to and including that time.***

***The Chair and Administrative Services Superintendent shall and are hereby authorized to provide written confirmation and acknowledgment to the Bank, on behalf of the Board, on the first business day following each month, of the amount outstanding as at and including the end of the immediately preceding month as to Overdraft Loans to and including that time.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

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**7.0 Signing Officers of the Board**

- The Chair led the discussion on the appointment of the signing officers of the board of education.
- The motion was read aloud.
- The Chair called for any comments or questions on the signing officers to be appointed, as presented. Hearing none the meeting proceeded.

***Motion:*** ***Moved by Trustees S. Zakreski-Werbicki and seconded by G. Yousif that the Board of Education approve the Board Chair and the Deputy Director/Chief Financial Officer as the Signing Officers of the Board within absentia permission granted to the Vice-Chair and Assistant Treasurer for the November 2, 2026 to November 1, 2027 term.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

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## 8.0 Trustee Remuneration and Expense Schedule

- The Chair led the discussion on the trustee remuneration and expense schedule, as presented in the materials.
  - The Board discussed the proposed trustee remuneration and expense schedule, with particular consideration given to the $3,000 Health Spending Account (HSA). Discussion included the adequacy of the benefit for trustees who may not have access to other health benefit coverage, the scope of HSA coverage, and comparative benefit coverage available to GSCS employees.

**Motion: Moved by Trustees M. Christopher and seconded by K. Day, that the Board approve the Trustee Remuneration and Expense Schedule as follows:**

***That the Board of Education approves the Remuneration and Expense Schedule for 2026-2027, detailed as:***

***For the period SEPTEMBER 1, 2026 - AUGUST 31, 2027***

***The following schedule of trustee remuneration and expenses is developed in accordance with the Procedures for Board Member Remuneration and Expense.***

1. ***Trustee Remuneration***
   - ***Remuneration for trustees of the Board of Education shall be $26,799 per year paid monthly in twelve (12) equal installments.***
   - ***Remuneration for the Vice-Chair of the Board of Education shall be $27,897 per year paid monthly in twelve (12) equal installments.***
   - ***Remuneration for the Chair of the Board of Education shall be $34,765 per year paid monthly in twelve (12) equal installments.***
2. ***Travel and Conference/Professional Development***
   - ***To a maximum of $7,000 per annum for Trustees and $11,500 per annum for the Board Chair.***
   - ***Travel and Conference Rates:***

| | | |
|---|---|---|
| ***Conference Registration*** | ***Actual Cost*** | |
| ***Hotel Accommodation*** | ***Actual cost with receipts presented*** | |
| ***Air Travel*** | ***Economy fare*** | |
| ***Saskatchewan Public Commission Rates*** | ***Car Allowance:*** | |
| | ***$0.59/km – Effective October 1, 2026*** | |
| | ***Sustenance Allowance:*** | |
| | ***$70.00/day – In Province*** | ***$80.00/day – Out of Province*** |
| ***Other Expenses*** | ***With receipts*** | |

***(A member of the board participating on a trustee organization at the provincial or national level that does not reimburse for expenses equal to the preceding schedule may claim the differential in rates.)***

3. ***Benefits***

***Trustees may access a Health Spending Account (HSA) of up to $3,000.***

***Motion Result: DEFEATED***

- Following the defeat of the trustee remuneration and expense schedule motion, a new motion was introduced to increase the Health Spending Account from $3,000 to $3,500.

**Motion:** ***Moved by Trustees O. Fortosky and M. Raney, that the Board approve the Trustee Remuneration and Expense Schedule as follows:***

***That the Board of Education approves the Remuneration and Expense Schedule for 2026-2027, detailed as:***

***For the period SEPTEMBER 1, 2026 - AUGUST 31, 2027***

***The following schedule of trustee remuneration and expenses is developed in accordance with the Procedures for Board Member Remuneration and Expense.***

4. ***Trustee Remuneration***
   - ***Remuneration for trustees of the Board of Education shall be $26,799 per year paid monthly in twelve (12) equal installments.***
   - ***Remuneration for the Vice-Chair of the Board of Education shall be $27,897 per year paid monthly in twelve (12) equal installments.***
   - ***Remuneration for the Chair of the Board of Education shall be $34,765 per year paid monthly in twelve (12) equal installments.***
5. ***Travel and Conference/Professional Development***
   - ***To a maximum of $7,000 per annum for Trustees and $11,500 per annum for the Board Chair.***
   - ***Travel and Conference Rates:***

| | | |
|---|---|---|
| ***Conference Registration*** | ***Actual Cost*** | |
| ***Hotel Accommodation*** | ***Actual cost with receipts presented*** | |
| ***Air Travel*** | ***Economy fare*** | |
| ***Saskatchewan Public Commission Rates*** | ***Car Allowance:*** | |
| | ***$0.59/km – Effective October 1, 2026*** | |
| | ***Sustenance Allowance:*** | |
| | ***$70.00/day – In Province*** | ***$80.00/day – Out of Province*** |
| ***Other Expenses*** | ***With receipts*** | |

***(A member of the board participating on a trustee organization at the provincial or national level that does not reimburse for expenses equal to the preceding schedule may claim the differential in rates.)***

6. ***Benefits***

***Trustees may access a Health Spending Account (HSA) of up to $3,500.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

## 9.0 Dates and Times of Regular and Planning Meetings of the Board

- The Chair introduced the proposed dates and times for Regular and Planning Meetings of the Board for the period November 2, 2026, to November 1, 2027, as presented in the meeting materials.
- The Board considered five related matters: the frequency of Regular and Planning Meetings; the day normally reserved for meetings; meeting start times; the annual meeting schedule; and the 2026-2027 Board retreat plan. The Chair confirmed that the five matters would be considered together as one motion and decided by a single vote. Discussion reflected general agreement with components 1 (frequency), 2 (day), 4 (annual meeting schedule), and 5 (Board retreat), with differing views expressed only regarding component 3, the starting time of the two annual evening meetings.
- The Chair reviewed each component of the proposed motion. In considering the Board retreat plan, trustees expressed a preference for Option 2, consisting of a one-day Strategic Working Retreat in March and a half-day Board Faith Formation retreat in August.
- Discussion regarding the two annual evening Regular Meetings focused on whether the public portion of the June 7 and September 13, 2027 meetings should commence at 4:30 p.m. or 5:30 p.m. Following discussion, 5:30 p.m. was incorporated into component 3 of the motion as the starting time for the two evening meetings.

***Motion:*** ***Moved by Trustees B. Elliott and seconded by T. Jelinski that:***

***1. Frequency of Regular and Planning Meetings***

***That the Board of Education establish ten (10) Regular Meetings and six (6) Planning Meetings for the period of November 2, 2026, to November 1, 2027, in accordance with the approved annual meeting schedule.***

***2. Day of the Week***

***That the Board of Education designate Monday as the day normally reserved for regular and planning meetings of the Board for the period of November 2, 2026, to November 1, 2027.***

***3. Meeting Start Time***

***That the Board of Education establish 1:30 p.m. as the regular starting time for Regular Meetings and 12:00 noon as the regular starting time for Planning Meetings for the period of November 2, 2026, to November 1, 2027, except for the Regular Meetings of June 7 and September 13, 2027, which will be held as evening meetings commencing at 5:30 p.m.***

***4. Annual Meeting Schedule***

***That the Board of Education approve the schedule of regular and planning meeting dates for the period of November 2, 2026, to November 1, 2027, as presented.***

***5. Board Retreat***

***That the Board of Education approve Option 2 of the 2026-2027 Board retreat plan, consisting of a Strategic Working Retreat on Friday, March***

*5, 2027, and Board Faith Formation on Monday, August 23, 2027.*

| 2026-2027 Board Meeting Dates – Option 2 | | |
|---|---|---|
| ***Pending Board Approval at the Organizational Meeting of the Board Monday, November 2, 2026*** | | |
| **Monday, November 2, 2026** | **Organizational Meeting of the Board** | **12:00 p.m.** |
| | **Planning Meeting of the Board** | **12:30 p.m.** |
| Monday, November 30, 2026 | Regular Meeting of the Board | 1:30 p.m. |
| Monday, January 18, 2027 | Regular Meeting of the Board | 1:30 p.m. |
| Monday, February 8, 2027 | Regular Meeting of the Board | 1:30 p.m. |
| Monday, March 1, 2027 | Regular Meeting of the Board | 1:30 p.m. |
| Friday, March 5, 2027 | **Board Retreat – Part 1:**<br>Strategic Working Retreat (one weekday) | 8:00 - 4:30 p.m. |
| Monday, March 22, 2027 | Planning Meeting of the Board | 12:00 p.m. |
| Monday, April 12, 2027 | Regular Meeting of the Board | 1:30 p.m. |
| Monday, May 3, 2027 | Regular Meeting of the Board | 1:30 p.m. |
| Monday, May 17, 2027 | Planning Meeting of the Board | 12:00 p.m. |
| Monday, June 7, 2027 | Regular Meeting of the Board | 5:30 p.m. |
| (evening meeting) | 3:30 – 5:30 p.m. In Committee<br>5:30 p.m. Public portion begins<br>➢ Board will return to In Committee *(as needed)* upon the conclusion of the public meeting. | |
| Monday, June 21, 2027 | Regular Meeting of the Board | 1:30 p.m. |
| Monday, August 23, 2027 | **Board Retreat – Part 2:**<br>Board Faith Formation | 8:00-12:00 p.m. |
| | Planning Meeting of the Board | 12:00 p.m. |
| Monday, September 13, 2027 | Regular Meeting of the Board | 5:30 p.m. |
| (evening meeting) | 3:30 – 5:30 p.m. In Committee<br>5:30 p.m. Public portion begins<br>➢ Board will return to In Committee (as needed) upon the conclusion of the public meeting. | |
| Monday, October 4, 2027 | Regular Meeting of the Board | 1:30 p.m. |
| Monday, October 18, 2027 | Planning Meeting of the Board | 12:00 p.m. |
| Monday, November 1, 2027 | Organizational Meeting of the Board | 12:00 p.m. |
| | Planning Meeting of the Board | 12:30 p.m. |

All in favour: six trustees / All opposed: four trustees/Abstention: none ***CARRIED***

- *In Favour Count:* *M. Christopher, O. Fortosky, G. Yousif, M. Raney, S. Zakreski-Werbicki, F. Possberg*
- *Opposed Count:* *D. Boyko, T. Jelinski, B. Elliott, K. Day*

## 10.0 Continuous Agenda of the Board

- The Chair introduced the Continuous Agenda of the Board and invited the Director of Education to review the proposed revisions for the period November 2, 2026, to November 1, 2027. The Board reviewed and discussed the red-line revisions in detail, including the rationale for the proposed changes.
- It was noted that, with no Regular Meeting scheduled for December, reporting items normally presented to the Board in December will be redistributed to other meetings within the annual Continuous Agenda, with the Director of Education determining the appropriate timing for those reports.

| **CONTINUOUS AGENDA OF THE BOARD – DRAFT for the period November 2, 2026 to November 1, 2027** | | |
|---|---|---|
| **September (1 Regular)** | **October (1 Regular and 1 Planning Meeting)** | **November (1 Planning, 1 Regular and 1 Organizational Meeting)** |
| • Financial Statements<br>• SCSBA Julian Paslawski Meritorious Service Award<br>• SCSBA Nomination to Executive<br>• Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education<br>• Catholic School Community Councils Liaison Plan and meeting schedule<br>• Student Enrolment Updates<br>• Plans for September 30th National Day for Truth & Reconciliation | • Financial Statements<br>• Enrolment Monitoring Report<br>• SCSBA AGM & Conference<br>• Organizational Meeting Planning<br>• Area of Focus Report: Learning and Assessment<br>• Facility Planning: Modular Application<br>• Draft: St. Paul's RCSSD #20 2025-2026 Annual Report<br>• Promoting Stewardship Monitoring Report<br>• Provincial Budget Advocacy<br>• Enterprise Risk Management Review<br>• GSCS Foundation Liaison Meeting | • Financial Statements<br>• St. Paul's RCSSD #20 2025-2026 Annual Report<br>• Organizational Meeting of the Board<br>• Annual Schedule of Board Meetings<br>• Continuous Agenda of the Board<br>• Together in Faith and Action Committee Membership<br>• Reconciliation and Healing Committee Membership<br>• Area of Focus Report: Student Transitions<br>• SSBA Fall General Assembly<br>• Transportation Monitoring Report<br>• Staff Monitoring Report<br>• Auditor's Report |
| **December 2026 Regular Meeting Items To Be Redistributed.** | **January (1 Regular Meeting)** | **February (1 Regular Meeting)** |
| • Financial Statements<br>• Area of Focus Report: Religious Education<br>• Out of Province Student Learning Activities<br>• Board/Director Review Data Collection<br>• Facilities Monitoring Report: 2025-2026 Projects<br>• SSBA Convention Resolutions<br>• SSBA Voting Procedures | • Financial Statements<br>• Academic Year Review<br>• Program/Facility Tour Planning<br>• Board/Director Review<br>• Relocatable Report<br>• Administration Interview Process<br>• GSCS Foundation Liaison Meeting<br>• Area of Focus Report: Mental Health and Well-Being<br>• Trustee High School Liaison Visits | • Financial Statements<br>• Facility Planning: Major and Minor Capital Projects<br>• Education Leave Priorities<br>• French Designation Report<br>• Area of Focus Report: Inspiring Success<br>• Relocatable Report |
| **March (1 Regular and 1 Planning Meeting and Retreat)** | **April (1 Regular Meeting)** | **May (1 Regular and 1 Planning Meeting)** |
| • Financial Statements<br>• Board Faith, Governance and Vision Planning Retreat<br>• Budget Day Report<br>• Relocatable Classroom Tender Report<br>• Enterprise Risk Management Review<br>• Academic Year Approval | • Financial Statements<br>• Catholic Education Week<br>• School Programming and Boundary Reviews<br>• Mill Rate Approval<br>• Budget | • Financial Statements<br>• Program/Facility Tour<br>• Preliminary Budget<br>• HCI Final Budget<br>• Transportation<br>• High School Graduation Plan<br>• Facility Monitoring Report: Preventative Maintenance and Renewal Plan<br>• Out of Scope Salaries |

| June (2 Regular Meetings) | July | August (1 Planning Meeting and Retreat) |
|---|---|---|
| • Financial Statements<br>• Final Budget<br>• GSCS Foundation Annual General Meeting<br>• SHSAA Annual Policy Conference<br>• Canadian Catholic School Trustees' Association (CCSTA) AGM and Convention<br>• Out of Province Student Learning Activities<br>• Audit Plan | • Canadian School Boards Association (CSBA) National Trustee Gathering | • Board Faith Formation Retreat<br>• Continuous Agenda of the Board Review<br>• Draft CSCC/Trustee School Liaison Assignments<br>• Division Opening Day Celebration Report |

- **Liaison Targets**

| Yearly | | Other Possible Liaisons | |
|---|---|---|---|
| • Sask. Catholic School Boards Assn. | • Government MLAs | • City Councils – Biggar, Humboldt, Martensville, Saskatoon and Warman | |
| • Bishops of the Diocese/Eparchy | • Opposition MLAs | • Community Associations | • Saskatoon Police/Fire & Protective Services Chiefs |
| • GSCS Foundation | • High School Students | • Saskatoon Public School | • Saskatoon Chamber of Commerce / NSBA (North Saskatoon Business Association) |
| • SSBA | | • Prairie Spirit School Division | • Horizon and Sun West School Division |

***Motion:*** ***Moved by Trustees G. Yousif and seconded by M. Raney, that the Board approve the 2026-2027 Continuous Agenda as presented.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

## 11.0 Board Appointments

- The Chair explained the process by which the board appoints trustees to committees of the board as well as partnership and community committees. The trustee appointment commences immediately upon conclusion of the organizational meeting of the board and will be communicated to each committee by administration.

- As each committee was discussed, the general purpose of each committee was noted for trustee discernment as they considered the work of each committee for which they consider appointment.

### 11.1 Together in Faith and Action Committee

- The Chair called for trustees to put forth their names for appointment to the Together in Faith and Action Committee.
- Trustee M. Christopher and S. Zakreski-Werbicki agreed to let their names stand for a one-year term for the period of November 2, 2026, to November 1, 2027.

***Motion:*** ***Moved by Trustee B. Elliott and seconded by Trustee O. Fortosky, that the Board of Education appoints Trustee S. Zakreski-Werbicki as Chair of the committee and appoints Trustee M. Christopher to serve on the Together in Faith and Action Committee, for a one-year term from November 2, 2026, to November 1, 2027.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

11.2 Standing Committee on Reconciliation and Healing

- The Chair called for trustees to put forth their names for appointment to the Standing Committee for Reconciliation and Healing.
- Trustees K. Day and Chair D. Boyko agreed to let their names stand for a one-year term for the period of November 2, 2026, to November 1, 2027.

***Motion:*** ***Moved by Trustee M. Christopher and seconded by F. Possberg, that the Board of Education appoints Trustee D. Boyko as Chair of the committee by virtue of office and appoints Trustee K. Day to serve on the Standing Committee for Reconciliation and Healing, for a one-year term from November 2, 2026, to November 1, 2027.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

11.3 Saskatchewan Catholic School Boards Association

- The Chair called for trustees to put forth their names for appointment to the Saskatchewan Catholic School Boards Association Board of Directors.
- Trustee B. Elliott agreed to let her name stand for a one-year term for the period of November 2, 2026, to November 1, 2027.

***Motion:*** ***Moved by Trustees G. Yousif and seconded by K. Day, that the Board appoint Trustee B. Elliott to serve as representative to the Saskatchewan Catholic School Boards Association Board of Directors for a one-year term from November 2, 2026, to November 1, 2027.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

11.4 Greater Saskatoon Catholic Schools Foundation

- The Chair called for trustees to put forth their names for appointment to the Greater Saskatoon Catholic Schools Foundation Board of Directors.
- Trustees B. Elliott and T. Jelinski agreed to let their names stand for a one-year term for the period of November 2, 2026, to November 1, 2027. Based on discussions, B. Elliott agreed to withdraw her name to allow for other to take on this appointment.
- Trustee G. Yousif enquired regarding this committee work and appointment. Based on the information shared, he agreed to let his name stand for a one-year term for the November 2, 2026 to November 1, 2027.

***Motion:*** ***Moved by Trustees M. Raney and seconded by S. Zakreski-Werbicki, that the Board appoint Trustees T. Jelinski and G. Yousif to the Greater Saskatoon Catholic Schools Foundation Board of Directors for a one-year term from November 2, 2026, to November 1, 2027.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

11.5 Joint Operations Committee for Humboldt Collegiate Institute

- The Chair called for trustees to put forth their names for appointment to the Joint Operations Committee for Humboldt Collegiate Institute, which calls for two trustees to be appointed on an annual basis.
- Trustees F. Possberg and T. Jelinski agreed to let their names stand for a one-year term for the period of November 2, 2026, to November 1, 2027.

***Motion:*** ***Moved by Trustees M. Christopher and seconded by M. Raney, that the Board appoint Trustees F. Possberg and T. Jelinski to serve as representatives to the Joint Operations Committee of Humboldt Collegiate Institute for a one-year term from November 2, 2026, to November 1, 2027.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

11.6 māmawohkamātowin Partnership

- The Chair called for trustees to put forth their names for appointment to the māmawohkamātowin Partnership, which calls for a chair and two trustees to be appointed.
- Trustees T. Jelinski and M. Raney agreed to let their names stand for a one-year term for the period of November 2, 2026, to November 1, 2027. S. Zakreski-Werbicki agreed to chair. The Board Chair is an automatic appointment to this committee by virtue of their role as Chair of the GSCS Board of Education.

***Motion:*** ***Moved by Trustees M. Christopher and seconded by G. Yousif, that the Board appoints the Board Chair, by virtue of office and Trustees T. Jelinski and M. Raney to attend the māmawohkamātowin Partnership meetings for a one-year term from November 2, 2026, to November 1, 2027.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

11.7 nākatēyimitowin Educational Partnership

- The Chair called for trustees to put forth their names for appointment to the nākatēyimitowin Educational Partnership, which calls for the chair and two trustees to be appointed.
- Trustees S. Zakreski-Werbicki and K. Day agreed to let their names stand for a one-year term for the period of November 2, 2026 to November 1, 2027. The Board Chair is an automatic appointment to this committee by virtue of their role as Chair of the GSCS Board of Education.

***Motion:*** ***Moved by Trustees F. Possberg and seconded by T. Jelinski, that the Board appoints the Board Chair, by virtue of office and Trustees S. Zakreski-Werbicki and K. Day to attend the nākatēyimitowin Educational Partnership meetings for a one-year term from November 2, 2026, to November 1, 2027.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

11.8 Columbus Bosco Homes

- The Chair called for trustees to put forth their names for appointment to the Columbus Bosco Homes Board of Directors, which calls for one trustee to be appointed.
- Trustee O. Fortosky agreed to let his name stand for a one-year term for the period of November 2, 2026, to November 1, 2027.

***Motion:*** ***Moved by Trustees K. Day and seconded by B. Elliott, that the Board appoint Trustee O. Fortosky to serve as representative for the Columbus Bosco Homes Board of Directors for a one-year term from November 2, 2026, to November 1, 2027.***

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

- Upon conclusion of the board appointments, the Board Chair gave thanks to he trustees for their commitment to service and represent Greater Saskatoon Catholic Schools.

- The Chair called for Trustee O. Fortosky to led those attending in a closing prayer.

## 12.0 Adjournment

Motion: Moved by Trustee G. Yousif that the meeting be adjourned at 12:36 p.m.

All in favour/none opposed/no abstention ***CARRIED*** ***UNANIMOUS***

_____ _____

**Secretary** **Chair**

# 5.1 Consent Agenda: Out of Province Learning Activities

Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Superintendent of Learning Services, T. Hickey

Background Information:

Background Information:

Below is the list of the student learning activities completed outside of the province from June 27, 2026 through to November 30, 2026.

| School: | Destination: | Purpose: | Dates: | Number of Students: |
|---|---|---|---|---|
| St. Joseph High School | Kananaskis, AB | Outdoor Ed | Sept 24-27, 2026 | 40 |

**Recommendation:**

***That the Board of Education receive the information as presented in the Out of Province Student Learning Activities report from June 8, 2026 to November 30, 2026, provided through the Consent Agenda.***

Recommendation:

***That the Board of Education***

Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Learning Services T. Hickey and Religious Education Coordinator, D. Lich

Background Information:

In support of the Board priorities identified above, this area of focus advances the following goals:

- To strengthen the Catholic dimension of our school division as we support the faith journey of each individual.
- To nurture staff members as they seek to deepen their faith so they may authentically fulfill their vocations of service and ministry in Catholic education.
- To provide shared experiences, learning opportunities and closer connections between parish, home, and school – to enrich the faith lives of students, families and all school community members.
- To be proactive, supportive, and intentional in enhancing Catholic education.
- To develop and deepen relationships with parents/caregivers, Catholic School Community Councils, the diocese and the eparchy.
- To support and nurture all of God's people who minister in Catholic education within Greater Saskatoon Catholic Schools.

The following report highlights significant work undertaken during the 2025-26 academic year to advance these goals. This work is organized into five key areas:

**Teaching and Learning in Religious Education**

*Establishing, selecting, developing, and promoting teaching resources to support quality religious education materials and learning experiences for students.*

- *Growing in Faith, Growing in Christ* (1-8 in sustained use; 2025-26 implementation of a Kindergarten resource with teacher orientation and job-embedded support)
- Development of resources to support High School Catholic Studies curriculum actualization, including teacher guides, course and unit plans, assessments, scaffolded supports, and other instructional resources.
- K-12 job-embedded instructional support, including professional learning, resource implementation, and support connected to school Learning Improvement Plans.
- Professional development and instructional support for Catholic Studies teachers, including new teacher formation and collaborative planning.
- Development and expansion of Byzantine Rite teaching and faith-formation resources, including translated high school materials, church tours, and liturgical and Jesus Prayer resources.

- Faith Permeation professional development and curricular support integrating Gospel values, Catholic Social Teaching, Laudato Si', ecological stewardship, contemporary ethical issues, and Treaty 6 perspectives.
- Expansion and updating of Religious Education kits and workshops including Celebrating Mass, Icon Writing, Pysanky, and Rosary-making tools and resources.
- Evaluation and vetting of proposed resources for Family Life Education program.
- *Praying With the* Saints, including instructional resources, digital permeation assets, and high school engagement support.
- Integration of Catholic identity within Cyber School programming.
- Creation, curation, and distribution of Jubilee Year of Hope resources.
- Preparation of Liturgical Year Plan including devotions, themes, and links to supporting resources.

**Staff and Student Faith Formation**

*Provision of opportunities and resources for staff and students to grow in deeper understanding of their faith, grounded in Catholic teaching.*

- GSCS *Understanding Your Faith* program (in-person, Year I and Year II cohorts)
- Formation for teachers on new continuing contracts, including GSCS *Faith Mentorship* program.
- Implementation of GSCS Staff Faith Formation Framework (pre-evangelization, evangelization, discipleship, and missionary discipleship) across staff career and faith formation stages.
- Six-session *Quick Bite Spiritual Wellness* series for staff, integrating Catholic spirituality, Sabbath rest, resilience, belonging, contemplative prayer, vocation, and staff mental wellness.
- Ongoing development and delivery of staff retreats.
- Revised approach to prayer and faith formation for Administrative Forum and Board Office/SER staff meetings.
- High School Teacher Chaplains and Elementary Faith Formation Facilitators supported by revised guidance, annual workplan templates, and monthly checklists.
- Provision and recommendation of faith-based resources (including FORMED.org subscription for all GSCS staff) for personal faith enrichment and mental and spiritual wellness.
- BLAZE (Byzantine Leadership And Zealous Evangelization) and Junior BLAZE Byzantine Rite student retreat and faith-leadership experiences.
- Liturgical formation workshops and Mass Class school visits.
- Student retreat support.
- Opening Day Mass and Institute.
- Development and distribution of seasonal and special-occasion liturgy and prayer resources, including weekly staff prayer.
- Assistance with faith permeation in division-level environment, curriculum, assessment, instruction, and wellness initiatives.
- World Catholic Education Day and Catholic Education Week resource development.
- Annual liturgical academic calendar.

**Community of Faith**

*Fostering and maintaining deep and intentional connection between schools, parishes, families, the Diocese of Saskatoon, the Eparchy of Saskatoon, and other local and national partners.*

- Ongoing meetings with clergy and parish teams to strengthen parish–school partnerships.
- Intentional planning support for early-career teachers to connect with parishes.
- Parish–school collaborative planning conversations embedded in Learning Improvement Plan (LIP) support.
- Byzantine Rite school, parish, and community outreach, including support for Bishop Filevich and Holy Cross, church tours, and community celebrations.
- Provincial Catholic education collaboration, including Catholic Education Coordinators Association of Saskatchewan (CECAS) chair responsibilities, and planning/facilitation support for Saskatchewan Catholic School Boards Association (SCSBA) conference.
- Building connections with the broader Catholic community through invited presentations and participation at local, national, and international events.
- New Roots: Stories of Resilience and Hope, sharing the experiences of displaced Ukrainian students and supporting newcomer belonging.
- Representation on various boards and committees, including Doug and Irene Schmeiser Centre for Faith, Reason, Peace, and Justice (St. Thomas More College); Diocesan Justice and Peace Advisory Council; Diocesan Safeguarding Committee; Interprovincial Catholic Education Partners; Centre Oblat (St. Paul University); National Vocations Team – OMI Lacombe Canada.
- Knights of Columbus Carol Festival Video project and Noon Festival of Carols.
- Ursuline Sisters of Prelate endowment project.
- ShareWord Bible distribution (Grade 4)

**Justice and Peace**

*Promoting and nurturing a Catholic Culture of justice and peace within our schools and school division.*

- Ecological stewardship integrated across Catholic studies.
- Maintenance of centralized formation and resource hub, including Catholic Social Teaching resources.
- Support document and process for review of charitable partnerships (e.g. humanitarian aid, medical research, Catholic aid agencies, etc.)
- BLAZE community service components.
- Indigenous and Treaty 6 perspectives, Catholic land acknowledgments, and faith-based learning supporting Truth and Reconciliation.
- Ongoing justice and peace partnerships and committee involvement, including Diocesan Justice and Peace Advisory Council, Together in Faith and Action Committee, Development and Peace, Centre Oblat (St. Paul University), etc.

**Pastoral Care**

*Ensuring a welcoming, caring, and inclusive Catholic community for all staff and students.*

- Development and presentation of guidelines and resources regarding Gender and Sexual Diversity (staff professional development; “We All Belong Week”, etc.)
- Review and redevelopment of guidelines and expectations for Teacher Chaplains, Faith Formation Facilitators, etc.
- Participation in Diocesan Safeguarding Committee
- Tragic Events Response support

Recommendation:

***That the Board of Education receive the information as presented in the Area of Focus: Religious Education Report.***

# 6.2 Area of Focus: Transitions

Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendents of Learning Services, J. Vangool and T. Hickey, With Learning Services Coordinators Brian Boutin, Kristin Mamchur, and Rosalie Roesch; and Consultants Heidi Hale, Kim Troesch and Heather Jelinski

Background Information:

The Provincial Education Plan (PEP) guides Saskatchewan's education system through 2030 and is organized around four pillars: Learning and Assessment, Mental Health and Wellbeing, Inspiring Success, and Student Transitions. Greater Saskatoon Catholic Schools (GSCS) has added a fifth pillar: Religious Education and Faith Formation.

This report provides an update on the Transitions Area of Focus, which supports students as they move from early learning through graduation and into future education, employment, and community life. The division's goal is to ensure that every learner is prepared to navigate these transitions successfully.

Milestones and Implementation

GSCS continues to advance the Transitions Area of Focus through four key milestones:

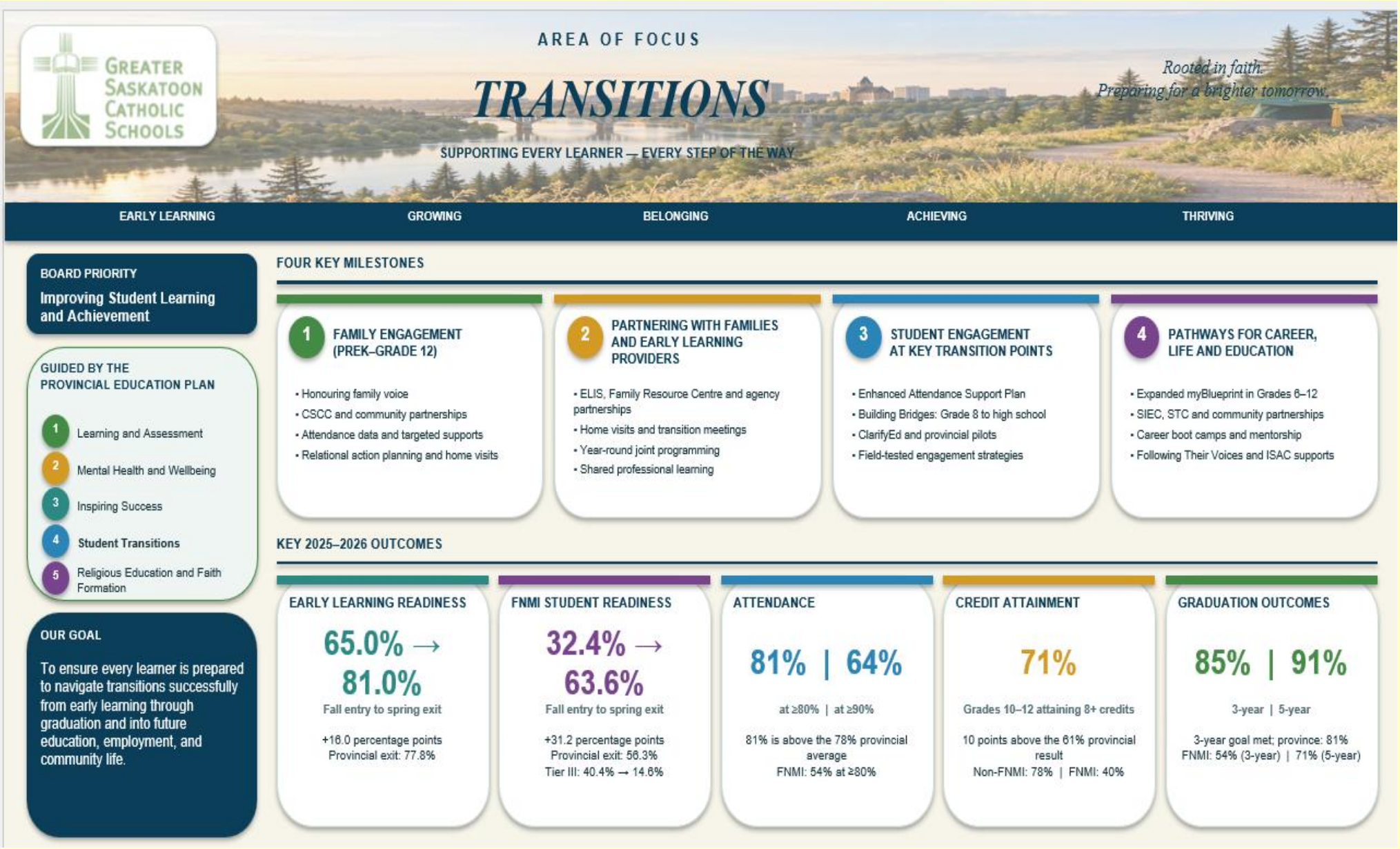
1. Family Engagement (PreK–Grade 12)
    - Facilitated *Honouring Family Voice* initiatives across Pre-Kindergarten and Kindergarten classrooms, ensuring early learning environments directly reflect and welcome family perspectives.
    - Strengthened collaboration with Catholic School Community Councils (CSCCs) and local community agencies to foster supportive networks around schools.
    - Leveraged Power BI data analytics tools to monitor attendance patterns, implement targeted intervention strategies, and activating the GSCS Attendance Support Plan.
    - Field-tested student engagement strategies across selected pilot schools to identify scalable practices.
    - Relational Family Engagement: Individualized family-school action planning and home-visitation approaches that build trust, particularly with families experiencing systemic barriers or changing circumstances.

2. Partnering with Families and Early Learning Providers
    - Maintained active collaboration with Early Learning Intervention Support (ELIS) programs, the Saskatoon Family Resource Centre, and external early childhood agencies.
    - Organized home visits, transition meetings, and community mapping activities to facilitate smooth, welcoming entries for young learners and their families.

- Enhanced Joint Programming: Deepened structured, year-round partnerships with the Saskatoon Family Resource Centre to support co-facilitated early literacy, numeracy, and parenting programs in multiple settings.
- Shared Professional Learning: Supported professional learning for early learning educators and Kindergarten staff to align pedagogical approaches and strengthen developmental transitions.

3. Student Engagement at Key Transition Points
   - Enhanced the Attendance Policy and Attendance Support Plan, supported by toolkits, communication scripts, and Power BI dashboards designed to identify attendance concerns and support student re-engagement.
   - Expanded the Building Bridges project to reduce transportation barriers for Grade 8 students transitioning to high school.
   - Expanded the provincial pilots, including ClarifyEd, to explore new approaches to student engagement.

4. Pathways for Career, Life, and Education
   - Expanded the use of myBlueprint, enabling more students to explore and map future learning and career pathways beginning in the middle years.
   - Partnered with the Saskatoon Industry Education Council (SIEC), Saskatoon Tribal Council (STC), and community organizations to provide career boot camps, industry spotlight events, and mentorship opportunities.


GREATER SASKATOON CATHOLIC SCHOOLS
AREA OF FOCUS
TRANSITIONS
SUPPORTING EVERY LEARNER — EVERY STEP OF THE WAY
Rooted in faith.
Preparing for a brighter tomorrow.
EARLY LEARNING
GROWING
BELONGING
ACHIEVING
THRIVING
BOARD PRIORITY
Improving Student Learning and Achievement
GUIDED BY THE PROVINCIAL EDUCATION PLAN
1 Learning and Assessment
2 Mental Health and Wellbeing
3 Inspiring Success
4 Student Transitions
5 Religious Education and Faith Formation
OUR GOAL
To ensure every learner is prepared to navigate transitions successfully from early learning through graduation and into future education, employment, and community life.
FOUR KEY MILESTONES
1 FAMILY ENGAGEMENT (PREK–GRADE 12)
• Honouring family voice
• CSCC and community partnerships
• Attendance data and targeted supports
• Relational action planning and home visits
2 PARTNERING WITH FAMILIES AND EARLY LEARNING PROVIDERS
• ELIS, Family Resource Centre and agency partnerships
• Home visits and transition meetings
• Year-round joint programming
• Shared professional learning
3 STUDENT ENGAGEMENT AT KEY TRANSITION POINTS
• Enhanced Attendance Support Plan
• Building Bridges: Grade 8 to high school
• ClarifyEd and provincial pilots
• Field-tested engagement strategies
4 PATHWAYS FOR CAREER, LIFE AND EDUCATION
• Expanded myBlueprint in Grades 6–12
• SIEC, STC and community partnerships
• Career boot camps and mentorship
• Following Their Voices and ISAC supports
KEY 2025–2026 OUTCOMES
EARLY LEARNING READINESS
65.0% → 81.0%
Fall entry to spring exit
+16.0 percentage points
Provincial exit: 77.8%
FNMI STUDENT READINESS
32.4% → 63.6%
Fall entry to spring exit
+31.2 percentage points
Provincial exit: 56.3%
Tier III: 40.4% → 14.6%
ATTENDANCE
81% | 64%
at ≥80% | at ≥90%
81% is above the 78% provincial average
FNMI: 54% at ≥80%
CREDIT ATTAINMENT
71%
Grades 10–12 attaining 8+ credits
10 points above the 61% provincial result
Non-FNMI: 78% | FNMI: 40%
GRADUATION OUTCOMES
85% | 91%
3-year | 5-year
3-year goal met; province: 81%
FNMI: 54% (3-year) | 71% (5-year)

2025-2026 Data

Early Learning Readiness:

- Fall 2025 Entry: Kindergarten entry results demonstrated strong baseline growth compared to the prior year, exceeding provincial benchmarks:
  - *Tier I (Ready for School):* 65.0% (up from 61.2% in Fall 2024; surpassing the provincial average of 56.9%).
  - *Tier II (Some Risk):* 20.5% (improved from 21.9% in Fall 2024).
  - *Tier III (Significant Risk):* 14.5% (improved from 16.9% in Fall 2024).

- Spring 2026 Exit:
  - *By year-end, 81.0% of GSCS Kindergarten students exited ready for Grade 1 (Tier I), up from 78.9% in Spring 2025 and outperforming the provincial exit average of 77.8%.*
  - *Tier II vulnerabilities declined to 11.4% (vs. 12.4% in 2025)*
  - *Tier III vulnerabilities decreased to 7.6% (vs. 8.7% in 2025)—representing an overall 16.0 percentage point gain in readiness from fall to spring.*

Self-Declared FNMI Students

- FNMI student readiness demonstrated substantial gains across the 2025–2026 school year, reversing prior entry baseline declines and closing key gaps:
  - *Entry (Fall 2025): 32.4% of self-declared FNMI students entered at Tier I (up significantly from 21.2% in Fall 2024), with 27.2% in Tier II and 40.4% in Tier III.*
  - *Exit (Spring 2026): 63.6% exited ready for Grade 1 (up from 50.3% in Spring 2025), surpassing the provincial FNMI exit average of 56.3%.*
  - *Vulnerability Reduction: Tier III vulnerabilities among FNMI students dropped from 40% at entry to 14.6% at exit. This is an improvement over the previous year's exit rate of 25% in Tier III.*

Equity Gap: Non-declared peers exited at 83.3% Tier I (up from 82.7% in 2025). The equity gap between non-declared and FNMI students at exit was reduced to 19.7 percentage points in 2026, down from a 32.4 percentage point gap in Spring 2025.

Attendance

- Overall Attendance (Division-Wide): 81% of all students maintained at least 80% attendance, remaining flat compared to 2024–2025 (81%) and continuing to outperform provincial school division averages (78%).
- 90% Benchmark: 64% of students achieved 90% or higher attendance division-wide. This represents a small increase from last year’s 63% and remains above the provincial average of 60%.
- Grades 10–12: High school attendance saw a slight drop to 74% of students attending 80% or more of the time (down from 75% in 2024–2025). However, division high school performance remains higher than the provincial high school average of 69%.
- FNMI Students: Division-wide, 54% of self-declared FNMI students achieved at least 80% attendance, matching the previous year's rate (54%) and matching the provincial FNMI average (54%). At the 90% attendance benchmark, 36% of FNMI students met the goal,

aligned with provincial averages (36%). While held stable, this persistent gap relative to non-FNMI peers remains a priority.

Credit Attainment (Grades 10–12)

- In 2025-2026, 71% of GSCS students in Grades 10-12 attained eight or more credits during the school year. This result was 10 percentage points above the provincial average of 61%, continuing the division's strong performance relative to provincial outcomes.
- Among non-FNMI students, 78% attained eight or more credits, compared with the provincial result of 72%. The GSCS result also increased by two percentage points from 76% in 2024-2025.
- Among FNMI students, 40% attained eight or more credits, compared with the provincial result of 33%. Although the GSCS result remained seven percentage points above the provincial average, it declined from 45% in 2024-2025. This year-over-year change reinforces the need for sustained, responsive supports to improve credit attainment for FNMI learners.

Graduation Rates:

- In 2025-2026, GSCS achieved an overall on-time graduation rate of 85%, four percentage points above the provincial average of 81%. This result was two percentage points higher than the previous year and *met the division's 85% goal.*
- The on-time graduation rate for FNMI students was 54%, three percentage points above the provincial average of 51%. However, the result declined from 62% in the previous year, underscoring the need for continued targeted supports.
- Among non-FNMI students, the on-time graduation rate was 90%, matching the provincial average and improving from 87% in the previous year. This reflects continued strong performance and progress toward supporting students to graduate within three years of beginning Grade 10.

Conclusion

The Transitions Area of Focus is central to the GSCS commitment to preparing students for learning, life, and faith-filled citizenship. Through strengthened family engagement, responsive early learning supports, consistent attendance monitoring, and expanded career and education pathways, the division continues to build stronger bridges from students' earliest years through graduation and beyond. The results demonstrate meaningful progress while also identifying areas, particularly attendance, credit attainment, and graduation outcomes for FNMI students, that require sustained and targeted attention.

Recommendation:

***That the Board of Education receive the information as presented in the Area of Focus: Transitions, Improving Student Learning and Achievement – Transitions Monitoring Report***.

# 6.3 2025-2026 Annual Report to the Ministry

Board Priority:

- Celebrating and Promoting Catholic Identity
- Building Relationships and Partnerships

Presented by: Director of Education, F. Rivard and Executive Council

Background Information:

The Annual Report is the Board of Education's legislatively required public accountability report for the year, bringing together the division's strategic results, operational information and audited financial results so that each school division's board of education can demonstrate to the Ministry, Legislature and public how it has fulfilled its responsibilities and stewarded public resources.

**Attachment 6.3.1** provides the draft Annual Report for the 2025-2026 academic year that has been prepared for review by Executive Council.

2025-26 Board of Education Annual Report: Purpose and Requirements

The Board of Education Annual Report serves not only as a record of activity, but also as a strategic communication document demonstrating the division's progress, achievements and stewardship of public resources.

Annual reporting is required under section 283 of *The Education Act, 1995* and section 13 of *The Executive Government Administration Act, 2014*. The report must include information about the Board's activities during the preceding fiscal year, the division's financial statements, and any additional information directed by the Minister of Education.

The Ministry prescribes a common annual report template, reporting requirements and indicator data to promote consistency among Saskatchewan school divisions. The division is responsible for ensuring that its report is complete, accurate, understandable to the public and compliant with the Ministry's requirements. The Ministry reviews draft components of the report and the audited financial statements before the report is finalized.

The Board's role is principally one of governance, oversight and approval. The Ministry specifically identifies the Board as responsible for:

1. Ensuring the required financial and non-financial reporting timelines are met;
2. Reviewing and approving the audited financial statements;
3. Reviewing and approving the Annual Report for submission to the Ministry; and
4. Ensuring that any discrepancies or concerns affecting the Annual Report are addressed with the Ministry promptly.

For 2025-26, the Ministry requires the board-approved Annual Report to be received by November 30, 2026, and provides guidance recommending that the Board approve the report **"**pending any significant changes." This approach permits minor adjustments arising from the Ministry's final review without requiring the report to return to the Board for approval. The motion provided for consideration has been prepared in alignment with this guidance.

If the Board approves the report at this meeting, administration will submit the approved document to the Ministry of Education. Following the Ministry's final review, the Minister of Education will table the Annual Report in the Legislature by December 29, 2026, at which time it becomes part of the public record. Annual reports from other school divisions, ministries and Crown corporations are also tabled during this period.

Once tabled, an electronic copy of the Annual Report will be made available on our Greater Saskatoon Catholic Schools division website.

Recommendation:

***That the Board of Education review and approve the Greater Saskatoon Catholic Schools 2025-2026 Annual Report pending minor changes made after format review and approval is received from the Ministries of Education and Finance.***

# 6.4 2025-2026 Audited Financial Statements

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Deputy Director/Chief Financial Officer J. Lloyd and Manager of Financial Services, K. Holmes

Background Information:

The 2025-2026 Financial Statements have been prepared in accordance with generally accepted accounting principles for local governments, as recommended by the Public Sector Accounting Board (PSAB) of the Canadian Institute of Chartered Accountants (CICA).

The financial statements are prepared using the accrual basis of accounting. The accrual basis of accounting recognizes revenues as they are earned and measurable; expenses are recognized as they are incurred and measurable as a result of the receipt of goods or services and the creation of a legal obligation to pay. Expenses also include the amortization of tangible capital assets.

Budget figures included in the statements were approved by the Board of Education. The projected grant revenues were based on the provincial funding model calculation for school divisions. Given differences between the funding model and generally accepted accounting principles established by PSAB, the budget figures presented have been adjusted to conform to the basis of accounting used to prepare the consolidated financial statements.

Audit Opinion from MNP LLP:

*"In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the consolidated financial position of the School Division as of August 31, 2026, and the results of its consolidated operations, its consolidated net debt and its consolidated cash flows for the year then ended in accordance with Canadian public sector accounting standards."*

**Financial Summary:**

The school division ended the year with a consolidated cash and noncash surplus of $15,498,698. The surplus was realized on revenues of $292,879,105 and expenditures of $277,380,407. The unrestricted cash surplus for 2025-2026 is $500,583. The cash surplus was primarily due to lower facility costs, unfilled absences, and higher revenue than budgeted. The addition of $500,583 to the unrestricted surplus reserve brings that fund to $2,874,152 which aligns with the board's policy and allows the board the flexibility to respond to unforeseen needs.

**Actual revenue was over budgeted revenue by $18,216,289.**

The major factors that contributed to this variance in revenue was $1,552,278 more property taxes, $10,619,593 more grants, $336,444 less tuition and related fees, $607,772 more school generated funds, $664,588 more complementary services, $1,830,695 more external services and $3,277,807 more other revenue than budgeted.

**Actual expenditures were under budgeted expenditures by $1,405,810.**

Instruction was under budget by $6,186,857, which was offset by over expenditures in Plant of $3,041,091 and Other Expenses of $1,222,450.

- Sub budget was increased by $1,000,000 to support additional staff and higher sub rates, but actual costs were less than prior year due to substitute shortages.
- $2,000,000 in computer hardware that was charged to capital assets and not instruction.
- $2,535,000 unallocated resource due to being under projection by 390 students.

**The following is a summary of the revenue and expense accounts that ended the fiscal year with a greater than positive or negative 5% variance:**

**OPERATING REVENUE**

a) Grants (5% Variance)

   Grants were over budget by $10,619,593. Capital grants were over budget by $10,100,000 due to modular classrooms awarded after budget day ($8,800,000), and new school planning grants being higher than budgeted ($1,600,000).

b) Tuition and Related Fees (-17% Variance)

   Tuition fee revenue was under budget by $336,444 due to decrease in international student tuition because of the change in Federal immigration policies.

c) School Generated Funds (16% Variance)

   School generated funds revenues were over budget by $607,772. Fundraising activity at the school level was higher than anticipated.

d) Complementary Services (23% Variance)

   Complementary services were over budget due to the receipt of the National School Food Program grant of $664,588 that was not budgeted.

e) External Services (167% Variance)

External Services revenue was over budget by $1,830,695. This overage was due to driver education revenue being higher than projected by $227,835 due to contract increases and higher than anticipated enrolment, and a land use grant of $1,600,000 to be flowed through to the City of Saskatoon for the Aspen Ridge elementary school.

f) Other Revenue (103% Variance)

Other revenue was over budget by $3,277,807. Miscellaneous revenue was over budget by $729,000, due to the receipt of $316,000 of Microsoft class action proceeds, salary reimbursements of $268,000 and vendor rebates of $132,000 that exceeded budget. Investment revenue was over budget by $564,000 and a gain on disposal of $1,700,000 was realized on the St. Frances MacPherson property that was not in budget.

**OPERATING EXPENDITURES**

a) Plant (8% variance)

Plant was over budget by $3,041,091 due to the P3 maintenance and life cycle costs allocated from the Ministry of Education being $750,000 higher than budgeted, minor renovation projects more than budget of $2,100,000, and insurance costs of $306,857 because of the Bethlehem fire.

b) Tuition and Related Fees (-10% Variance)

Tuition and related fees were under budget by $13,851 because the amount of tuition paid to outside agencies was less than projected.

c) School Generated Funds (9% Variance)

School generated funds expense was over budget by $330,092. Fundraising activity at the school level was higher than anticipated, which translates to increased spending.

d) External Services (20% Variance)

External Services expense was over budget by $223,341. This overage was due to driver education expenses being higher than projected due to contract increases and higher than expected students enrolled.

e) Other Expenses (119% Variance)

Other Expenses was over budget by $1,222,450. Interest expense was higher than projected by $104,000 and the division realized a loss on disposal of capital assets of $209,000 and a write-down of assets under construction of $809,000 due to the Bethlehem fire.

Recommendation:

***That subject to Ministry approval and minor formatting changes, the Board of Education approves the Audited Financial Statements for the fiscal year ending August 31, 2026, as presented.***

# 6.5 Promoting Stewardship Monitoring Report

Board Priority:

- Promoting Stewardship

Presented by: Deputy Director / Chief Financial Officer J. Lloyd, Superintendents K. Kowal, T. Hickey and R. Martin, and Managers K. Holmes and L. Langlois, and Chief Information Officer, K. Kist

Background Information:

Our board priority of promoting stewardship and subsequent goals guide our work in various areas. To report on our progress, the information included in this report is aligned to goals that are defined under this priority:

**Rationale**

Catholic education includes a calling to take care of God's abundant gifts. As stewards, board members are entrusted with the gifts of people, financial resources, facilities and the environment. We seek to receive these gifts gratefully and tend to them responsibly so that our work contributes to the greater good of the school division, our communities, and our world. The Board of Education will continue to define and implement practices to achieve and sustain excellent board governance.

**1. Human Resource Services**

**Board Goal: To support and nurture all of God's people who minister in Catholic education within Greater Saskatoon Catholic Schools (GSCS).**

***Department Goal: Healthy and safe workplaces where a culture of safety and wellness is embraced.***

*Rationale:*

- When our employees are healthy, well, and at work, they, their families, our students and our school division benefit.
- Student outcomes are enhanced by consistent staff presence.
- Staff morale is enhanced.
- Workers' Compensation Board (WCB) premium surcharges and costs associated with injury-related absenteeism detract from our ability to better resource the learning program and needs of our classrooms.

*Actions:*

- Creating a safety culture is a priority of our division and has been supported from every level of our organization.

- Injuries and near misses are investigated with the intention of correcting hazards and future injury prevention.
- Return-to-work plans emphasize the safe and timely return to work with a wide range of accommodations made available.
- We have secured priority physical and occupational therapy access (when desired) to facilitate more timely return to wellness for our employees.
- Continued review of historic WCB files to ensure appropriateness of determination with request for appeals/reconsideration/cost relief as appropriate.
- Active WCB claims management and advocacy to ensure fair determinations and claims management including progressive return to work planning.
- Division-wide Workplace Safety Committee continues to meet to direct and support overall employee well-being.
- Division-wide Workplace Wellness Committee is in its second year and we continue to respond and build out the division's wellness strategy.
- Our Employee and Family Assistance Plan (EFAP) continues to be well utilized with very positive feedback from employees. Our plan provisions provide for professional counselling support to our employees and their immediate families and is the most generous within the province. We have three providers available: Navera Community Connections (formerly Catholic Family Services), PPC (Professional Psychologists and Counsellors), and Alma Counselling Place.
- The addition of the position of Manager, Workplace Safety and Benefits with the Human Resource Services team has assisted in allowing for more dedicated leadership in this area as our school division continues to grow.

*Our Results:*

We are in a 3% premium discount position with WCB, which returned over $95,000 in premium savings alone, with additional savings to be found in reduction to WCB top up as required by Collective Agreements. Our experience rating would positively impact the provincial average/industry code, so our rating is perhaps even more impressive given this fact. This is the eleventh consecutive year GSCS has been in a rebate position. The graphs on the following page illustrate significant progress made in our experience ratings. Unfortunately, both 2024 and 2025 proved to be years with several high-cost claims resulting in our highest total capped costs in over a decade.

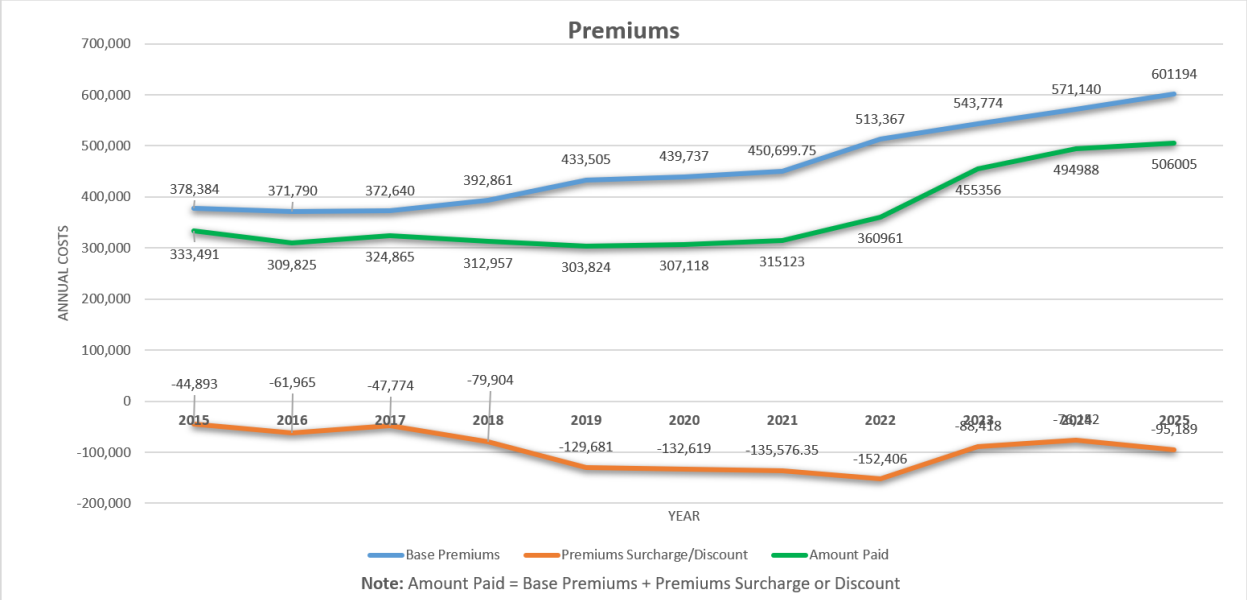
Experience determines rates. Our 2024 data influences 50% of our 2026 rate (2023 data 33%; 2022 data 17%). Our diligence and consistency have allowed our rebate position to be our new normal, although recent years are not showing as positive a trend in this regard.

*Now What…*

- Continue to develop and promote a safety culture that emphasizes the fact that every injury is preventable. Continue to encourage and educate employees regarding the importance of timely reporting. While returning employees to work quickly and safely following an injury is laudable, we need to be even better in our efforts to be pro-active to prevent injuries from occurring in the first place.

- Continue supporting and encouraging occupational health care services to facilitate wellness and return-to-work.
- Implementation of the division employee wellness and attendance support program to support consistent staff attendance.
- Increased focus on practices to support and encourage mental and emotional wellness for employees and their families through utilization of EFAP offerings.




Diversity, Equity, and Inclusion Initiatives

***Department Goal:*** ***Greater Saskatoon Catholic Schools (GSCS) will reflect the student and community population that it serves at every level of the organization.***

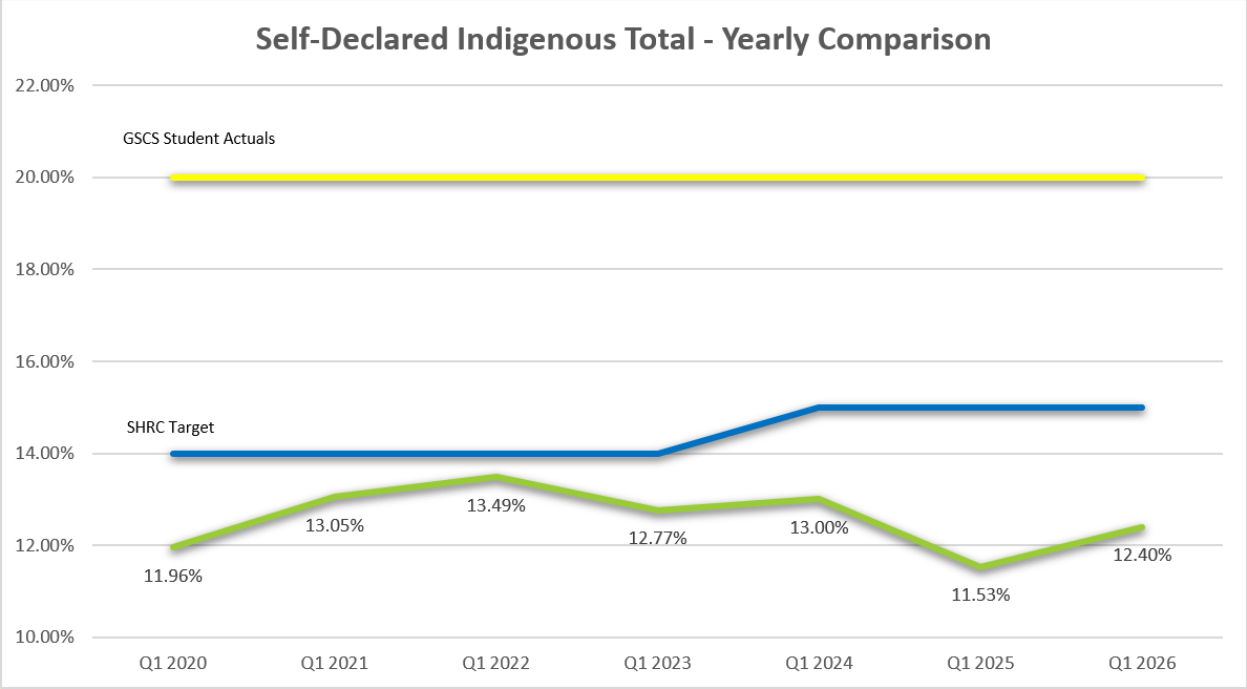
*Rationale:*

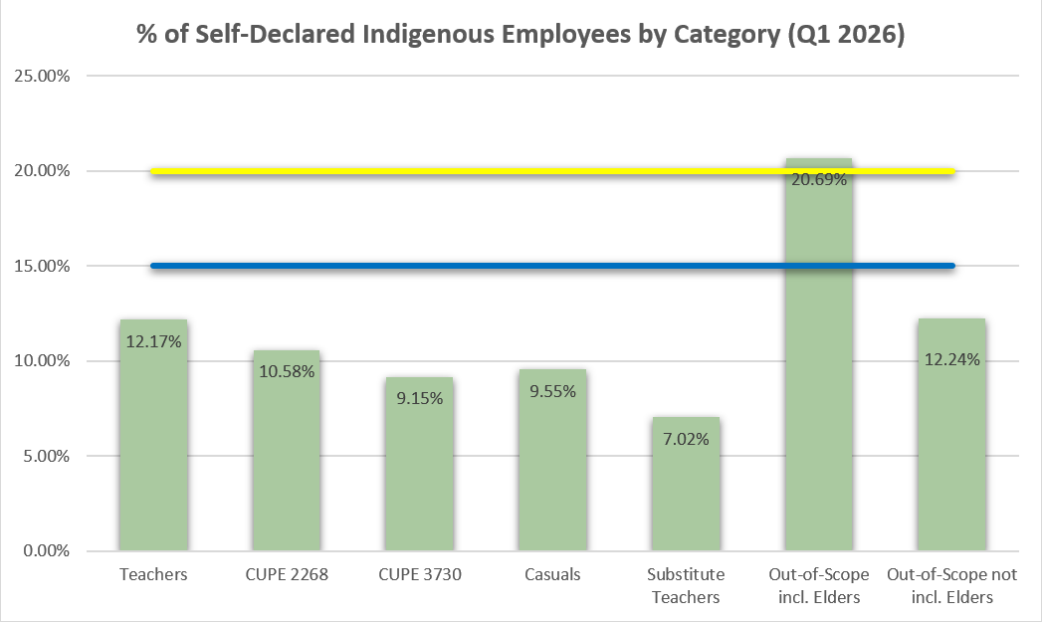
Diversity, equity and inclusion initiatives are designed to remove barriers to employment and ensure that current and prospective employees can fully participate in the many opportunities at GSCS. As one human family created in the image and likeness of God, we are committed to mobilizing diversity, equity and inclusion initiatives and to partnership with community as we foster an environment that promotes belonging and the success of all students and employees.

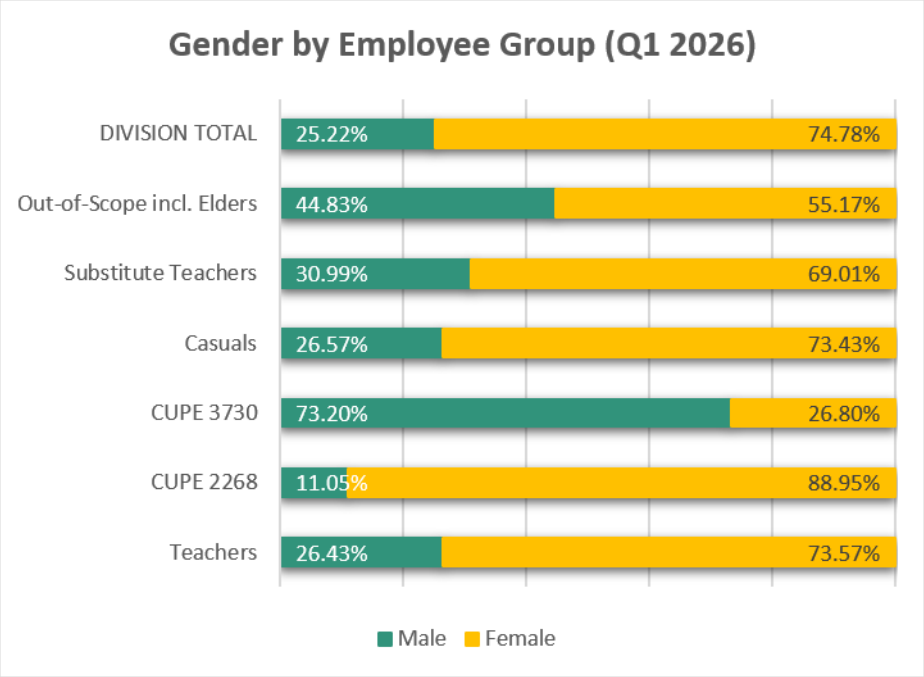
*Actions:*

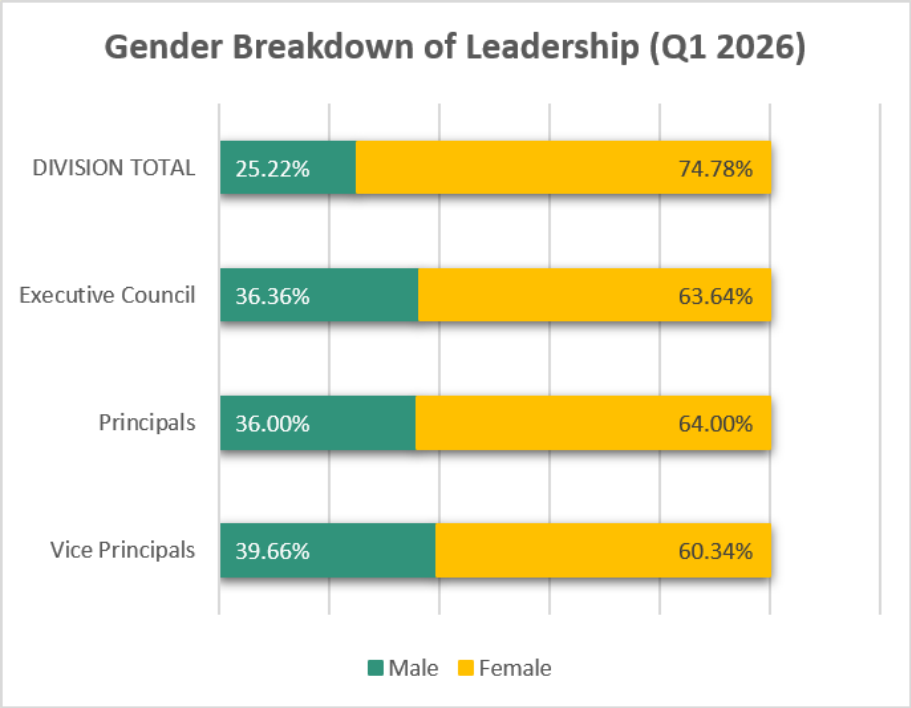
- Continued collaboration with community and organizational partners including SaskAbilities, Saskatoon Tribal Council Employment Training Services, Saskatoon Open Door Society, and International Women of Saskatoon, to connect with job seekers.
- Partnership with the Gabriel Dumont Institute Work Experience Program to employ a Métis post-secondary student on the summer yard maintenance crew.
- Continuation of the accomplished intern bursary initiative to recognize an ITEP (Indian Teacher Education Program) and SUNTEP (Saskatchewan Urban Native Teacher Education Program) graduate annually.

*Our Results:*




% of Self-Declared Indigenous Employees by Category (Q1 2026)
25.00%
20.00%
15.00%
10.00%
5.00%
0.00%
12.17%
10.58%
9.15%
9.55%
7.02%
20.69%
12.24%
Teachers
CUPE 2268
CUPE 3730
Casuals
Substitute Teachers
Out-of-Scope incl. Elders
Out-of-Scope not incl. Elders


Gender by Employee Group (Q1 2026)
DIVISION TOTAL
25.22%
74.78%
Out-of-Scope incl. Elders
44.83%
55.17%
Substitute Teachers
30.99%
69.01%
Casuals
26.57%
73.43%
CUPE 3730
73.20%
26.80%
CUPE 2268
11.05%
88.95%
Teachers
26.43%
73.57%
Male
Female




*Now What…*

- Continue to monitor and address barriers to employee retention.
  - Work through exit interview/survey to gather data regarding employee rationale for departure from the division.
- Review existing diversity, equity and inclusion initiatives and collaborate with GSCS employment partners to continue to strive to build a truly representative workforce reflecting the communities we serve.

<u>Leadership Formation</u>

***Department Goal:*** ***To provide opportunities for specific leadership development and capacity building within Greater Saskatoon Catholic Schools (GSCS).***

*Rationale:*

Leadership matters and enhances student outcomes. Leadership in Catholic education is unique, and we are called to provide leadership development opportunities for our staff.

*Actions:*

With board support, GSCS has been able to provide the following leadership development opportunities for our staff:

- Newman Theological College Program
- Administrator Mentorship Program
- Teacher Mentorship Program

*Our Results:*

- GSCS' teacher participation continues in the Newman Theological College Program. Teachers continue to grow in their personal faith journeys and are exhibiting faith leadership in formal and informal ways.
- Administrator mentorship pairings continue to succeed in both vice-principal and principal categories. The 2025-26 cohort had 25 participants: 4 Principal Protégés, 4 Principal Mentors, 11 Vice Principal Protégés, and 6 Vice Principal Mentors (grouped in triads).
- The Teacher Mentorship Program completed its third year in 2025-26. 27 mentees were paired with a mentor (there were 15 mentors – a few were assigned two or three mentees). Mentors and mentees gathered for structured and self-directed professional development. We continue to receive very positive feedback regarding the value the program brings to both mentees and mentors.

*Now What…*

- Continued priority, support, and promotion of the Newman Theological College Program.
- Continued refinement of our 'in-house' Leadership Development Programs to ensure currency both in terms of content and participant need.
- Continued offering of the Teacher Mentorship Program.

**2. Information Technology Services**

**Board Goal: To responsibly allocate and utilize financial resources.**

In 2025-26, Information Technology Services placed more devices in classrooms, resolved help requests faster, and made purchasing decisions that reduce or defer future costs.

- Information Technology Services closed approximately 63 IT help requests per day in 2025-26, based on 12,000 closures. Tickets converted to projects or development work are excluded from the total and closure time.
- Staff and students now have access to 600 online help articles. Over six months, 94% of users reported being satisfied with virtual help.
- Through shared purchasing, the Division acquired 2,850 Chromebooks and 102 charging carts. Information Technology Services configured and delivered them to schools in approximately three weeks and tracks each device's end-of-support date so replacements can be budgeted in advance.
- The Division extended the life of more than 500 iPads and 300 laptops by redeploying them to students and kept about 800 library and lab computers in service longer. We have since been able to decommission and ensure all hardware is current for staff and students. We still are utilizing an extending iPad lifecycle program.
- The Division purchased 197 network switches, the final major purchase in a four-year renewal. Switches connect classrooms and devices to the school network. Across the program, the Division installed 1,050 Wi-Fi access points and required 40% fewer switches, avoiding capital expenditure.
- In July 2025, the Division moved its servers to Microsoft software it was already licensed to use. Remaining with the previous vendor would have cost $45,800 more a year.

- The Division paid $120,000 before tax for four servers with approximately 18% more capacity than currently needed, to accommodate growth ahead of rising hardware prices. Comparable hardware costs have since risen to nearly twice the amount paid.
- The Division replaced a technology monitoring product with ongoing costs with a free alternative running on existing hardware, avoiding an ongoing renewal costs of $64,000 per year, with increases thereafter. Managing devices from one central system means the Division no longer needs to replace a dedicated server at each of 52 sites, avoiding an estimated $271,000 in one-time hardware costs.
- The Division's new financial system, Microsoft Business Central, is now live, with annual operating costs expected to be about $180,000. By June 30, Information Technology Services, Human Resource Services, and Financial Services had completed the testing and data preparation needed to launch. Since launch, the teams have been refining HR and payroll, financial reporting and daily workflows based on staff feedback. Because the Division builds and supports the system largely in-house, it retains control of its data, user access and future changes. Compared with outside quotes, this approach is estimated to save $260,000 to $400,000 less per year.
- Information Technology Services uses AI tools to help staff build, test and document software that the Division can maintain itself. Staff may use only approved tools and must follow Division privacy and security practices. People, not AI, decide what gets built: staff review, test and approve all work before use. The Division expects to avoid at least $90,000 in outside software purchases and will continue to evaluate purchase versus build for future toolsets.
- After comparing seven proposals, the Division selected one security platform to replace five separate tools. The platform includes central management which has helped mitigate AI-based cyberattacks this year, and its unified networking features allow further consolidation without vendor lock-in.
- After stronger sign-in rules were introduced, internal reporting showed accounts flagged as at risk falling from about 3,300 to approximately five per month.
- The Division is expanding backups to cover all staff email and files, shared work in Teams and SharePoint, and key Division systems. Copies are stored in Canada so data can be restored after accidental deletion, system failure or a cyberattack.

## 3. Administrative Services

**Board Goal: To responsibly allocate, protect, and use financial resources in the most efficient way possible.**

**Purchase Card (PCard)**

The BMO PCard Program continued to see increased usage during the past school year, driven by increased usage among existing cardholders and ghost cards, as well as the addition of new internal cardholders. Rebate revenue increased by 58% to approximately $77,416 annually. The total number of transactions increased by 12.9% over the prior year to approximately 33,084 transactions. The number of PCards issued across the school division increased by 7.3% to 628 cards.

## Contracts

### *On-going Long-Term Contracts*

- Building Appraisal Services – The Request for Proposal (RFP) process resulted in a five-year contract with Loss Control Consultants Ltd., with estimated annual savings of $4,000.
- Reactive Maintenance Services for building controls, HVAC and mechanical (2018) – The RFP process resulted in a five-year contract with Peak Mechanical which was renewed for an additional five-year extension.
- Student Furniture (April 2021) – The RFP process resulted in a five-year contract with Concept3 Business Interiors Ltd. as the primary provider, which was renewed for an additional five-year term. The contract provides estimated annual savings of 30%.
- Audit Services (June 2024) – The RFP process resulted in a three-year contract with MNP, with the potential for two additional extension years. The Contract is estimated with annual savings of $6,000.
- Snow Removal Services (October 2024) – The Request for Quotation (RFQ) process resulted in a three-year contract with Custom Snow Removal Services, with the potential for two additional one-year extensions.
- Transportation (September 2022) – The RFP process resulted in a seven-year joint contract with Hertz Northern Bus and Saskatoon Public Schools. The new contract includes GPS on all buses to support efficient route management, a parent communication app, and key performance indicators to monitor contractor performance throughout the term of the contract. The joint procurement provides projected annual savings of $400,000 for the school division.
- Banking Services (September 2022) – The RFP process resulted in a five-year contract with CIBC, with the potential for a five-year extension.
- School Photographic Services (June 2023) – The RFP process resulted in a three-year contract with Edge Imaging Inc., with the potential for a two-year extension. The new contract provides quality photographs, high service levels, and equitable service for all schools across the school division.
- Building Security and Monitoring (June 2023) – The RFQ process resulted in a three-year contract with Shadow Integrated Systems, which was renewed for an additional two-year term and estimated annual savings of $7,500.
- Gymnasium Floor Refinishing (March 2023) – The RFQ process resulted in a three-year contract with Wild Rose Sports Flooring Ltd., which was renewed for an additional two-year term with an estimated annual savings of $26,000.
- Fire Extinguisher Inspections (July 2022) – The RFQ process resulted in a three-year contract with Everguard Fire Safety, which was renewed for an additional two-year term and annual savings of $5,000.
- Driver Education Services (June 2024) – The RFP process resulted in three-year contracts with Alert Driving School, Klassen Driving School, Infiniti Driving, and LEAP Professional Driving School.
- Juniper Vendor of Record (April 2024) – The RFQ process resulted in a three-year contract with Charter Telecom Inc., with the potential for a two-year extension and estimated annual savings of $275,000.

- Filters (2025) – The RFQ process resulted in a three-year contract with DAFCO Filtration Group, subsequently extended for an additional two years, with estimated annual savings of $23,000.
- Cyber Security (March 2024) – The RFP process resulted in a three-year contract with SaskTel.
- Connectivity (May 2024) – The RFQ process resulted in a five-year contract with SaskTel, with estimated annual savings of $62,000.
- Amazon Business Prime (2024) – The school division entered into an agreement with Amazon Business to provide Business Prime accounts for staff purchasing products from Amazon for school division purposes. The transition from the retail platform to Amazon Business generated approximately $129,000 in savings in 2025-26 through product and shipping discounts. Approximately $976,000 in purchases were made, primarily for books, IT products, and office supplies.
- Multi-functional and high-volume digital copiers (2024) – The RFP process resulted in a five-year contract with Toshiba TEC Canada Business Solutions Inc., with estimated savings of $250,000 over the five-year term.
- Office and Classroom Supplies (2024) – The school division participated in a province-wide RFP for Saskatchewan school divisions, resulting in a five-year contract with Hamster (a brand of Novexco Inc.), with the potential for two additional one-year extensions. The contract provides estimated annual savings of $100,000, along with a rebate coupon program that provides direct rebates to schools.
- Caretaking Supplies (2025) – The RFP process resulted in a five-year contract with Veritiv and Swish-Kemsol, subsequently extended for an additional two years, with estimated annual savings of $35,000.
- Unified Hybrid Backup Solution – The RFP process resulted in a three-year contract with SaskTel.

***New Long-Term Contracts***

- Transportation (2025) – The RFP process resulted in a six-year joint contract with First Student and Saskatoon Public Schools, with the potential for four additional extension years. The new contract includes GPS and cameras on all buses to support efficient route management, a parent app to improve communication, and key performance indicators to monitor contractor performance throughout the term of the contract.
- Fire Safety Systems Inspections (2025) – The RFP process resulted in a five-year contract with extension options for up to an additional five years with Troy Life & Fire Safety. The new contract provides estimated annual savings of approximately $24,000.
- Waste Management (2025) – The Request for Tender (RFT) process resulted in a three-year contract with GFL Environmental Inc., with the potential for two additional one-year extensions. The new contract provides estimated annual savings of approximately $10,000.
- Website (2025) – The RFP process resulted in a three-year contract with the potential for two additional one-year extensions.
- Facility rentals System (2026) – The Request for Quotation (RFQ) process resulted in a three-year contract with DMS Technologies Inc. (eBASE Software), with the potential for two additional extension years. The new contract transitions the school division to a

Canadian provider and a more user-friendly system, offering flexible booking options and improved administrative functionality.

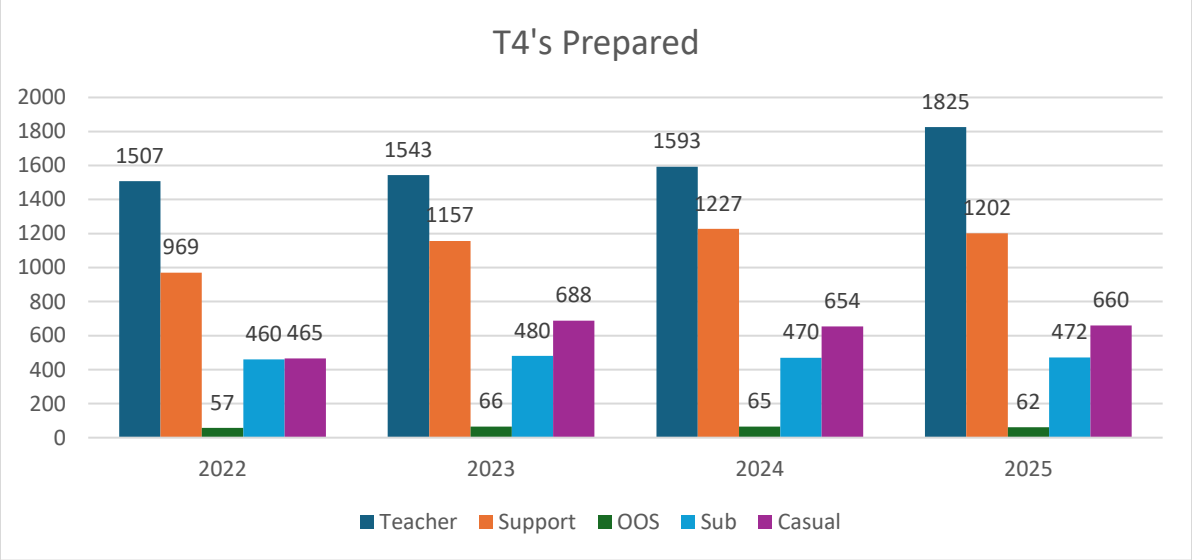
Financial Services

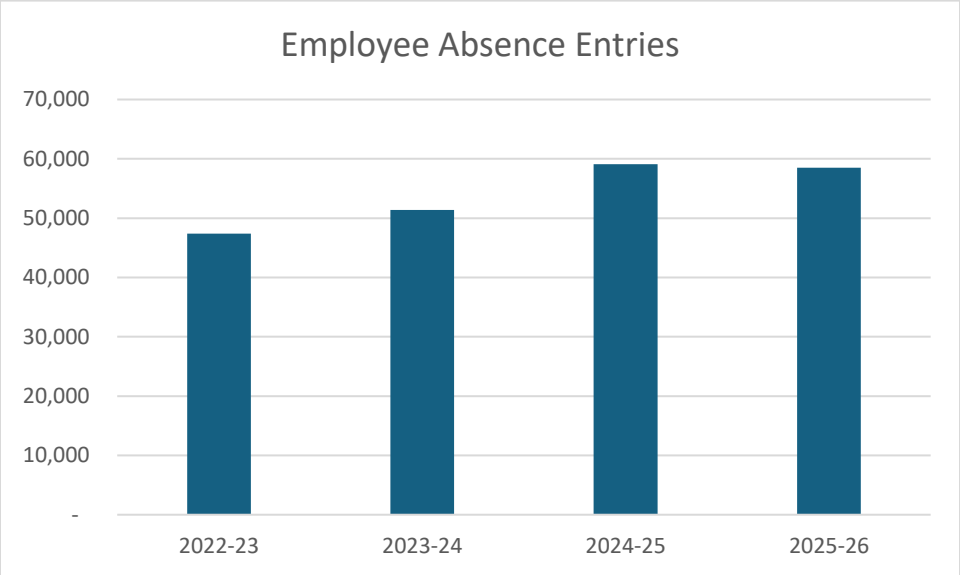
**Overview**

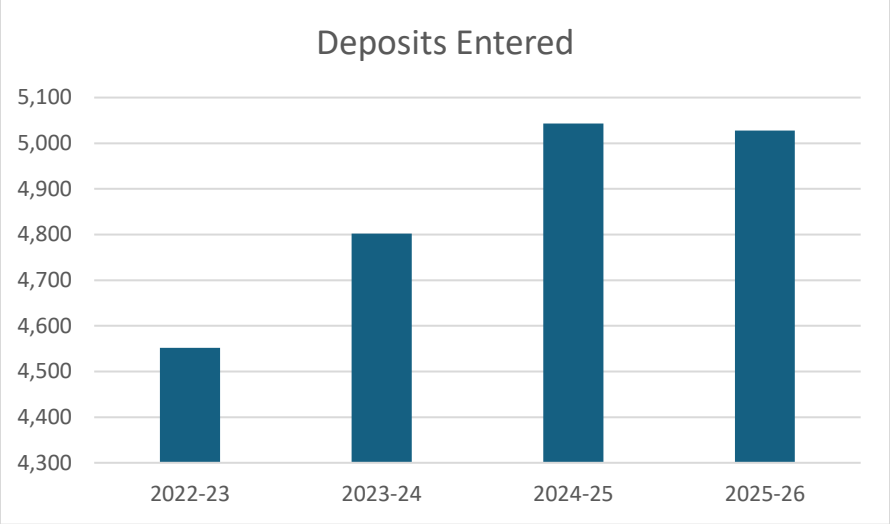
The Financial Services department is made up of nine full-time equivalent (FTE) staff members in the following areas:

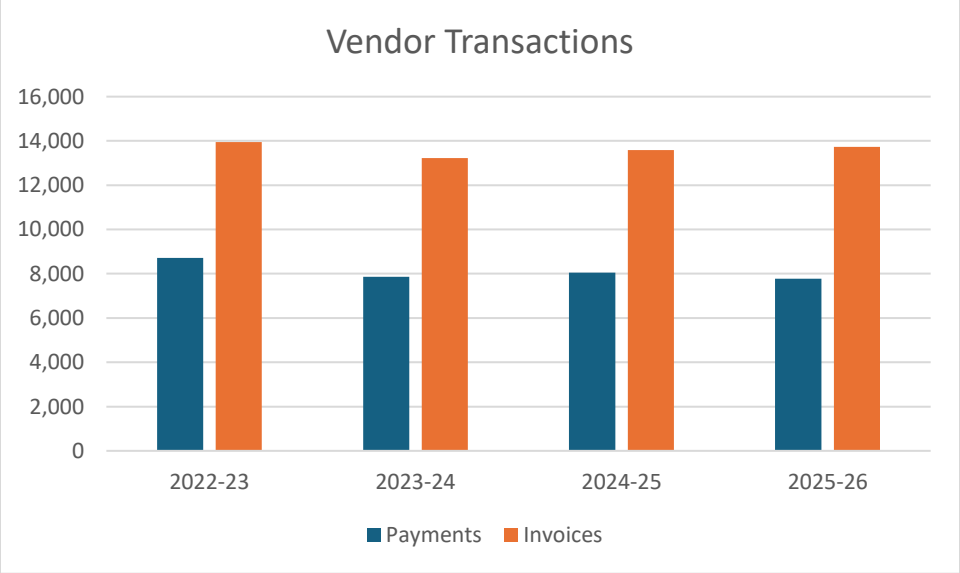
- Payroll – 3.75
- Absence/Dispatch Coordination – 1.0
- Accounts Payable – 2.0
- Accounting and Budget – 2.25

The volume of data processed in 2025-26 is comparable to the prior year. We continue to monitor workloads and ability to respond to the needs of the division.




Employee Absence Entries
70,000
60,000
50,000
40,000
30,000
20,000
10,000
-
2022-23
2023-24
2024-25
2025-26


Deposits Entered
5,100
5,000
4,900
4,800
4,700
4,600
4,500
4,400
4,300
2022-23
2023-24
2024-25
2025-26


Vendor Transactions
16,000
14,000
12,000
10,000
8,000
6,000
4,000
2,000
0
2022-23
2023-24
2024-25
2025-26
Payments
Invoices

## System Migration

Financial Services is now on the most current version of Microsoft's Business Central and will not need another full system conversion if we continue to use this product. The accounting and payroll software upgrade began in March 2025 and continued into 2025-26, with Information Technology Services staff working alongside Financial Services staff to customize the newer version to our needs. The upgrade allows us to take advantage of modern programming infrastructure while maintaining the history, familiarity, and functionality of the previous version. Because we maintain control of the development process, Financial Services has achieved efficiencies in areas that were not previously possible without a significant investment. Plans for future development include integrating electronic forms and a fully integrated purchase card reconciliation module.

The payroll software upgrade required a change to a new third-party software provider that is integrated with the financial system. By combining the base Primo Payday product, custom development by Primo Payday, and GSCS-led development, we have built a specialized product for pre-kindergarten to grade 12 education payroll environments. The original implementation date of January 1, 2026, was moved to July 1, 2026 to allow more time to work through highly complex payroll calculations. Learning a new system has not been without its challenges, and GSCS is very fortunate to have experienced and tenacious payroll staff and the support of an IT team who continue to improve and refine the payroll process.

GSCS developed customized software for two reasons: control and cost savings. Our previous software provider was looking to exit the education sector, and a licensing change meant the payroll add-on alone would have cost more than $400,000 annually. A review of existing software packages in the education space found that annual costs could range between $400,000 and $600,000. We estimate the ongoing cost of our current package at $180,000 per year.

Taking on a project of this magnitude in the education space is unique to our division. The software solution we have chosen is extensible, and future development does not depend on any one person. We envision supporting other school divisions with this software, designed by a Saskatchewan school division for Saskatchewan school divisions.

## Financial Management

The school division received a clean audit opinion from both the external and provincial auditors for the fiscal year of 2024-25, and work is currently being done on the 2025-26 audit. The audit ensures administration is properly reporting financial information to the board and the stakeholders of the school division. Internal controls that protect the school division assets are tested during the audit to ensure sufficient risk mitigation.

## *4.* Facility Services

**Board Goal: To proactively maintain, plan and advocate for student-centred facilities to meet our division's current and future needs.**

### Advocacy

Our school division continues to advocate for appropriate funding to maintain, renew, and expand our facilities. Highlights over the past year include the following:

- Working with all school divisions and the ministry to demonstrate the ongoing need for maintenance funding, our Preventative Maintenance and Renewal (PMR) funding was 4,949,000 (2025-26) which was flat to 2024-2025.
- Our school division submitted six proposals for capital improvement projects: a new Joint Use Catholic Middle / High School within the Martensville and Warman Region of Corman Park, a Permanent Addition to Bethlehem Catholic High School, two Replacement School Consolidations, Relocatable Classroom Replacements at St. Marguerite Elementary School and a replacement school for St. Dominic Elementary School in Humboldt.
- awâsisak kâ-nîmîtohcik St. Francis School project was substantially complete in July 2025 and welcomed students for the 2025-26 school year. The grand opening ceremony and celebration was held on October 3, 2025.
- The Joint Use Catholic Middle Years / High School was approved in the March 2026 provincial budget. At this time, we are awaiting the project kick off meeting to be scheduled by Sask Builds and the Ministry of Education.
- The Holmwood Joint Use High Schools were approved in the March 2024 provincial budget with planning and design ongoing. During the 2025-26 school year, the Board approved the name St. Pier Georgio Frassati for our new high school after an extensive consultation process.
- The Brighton Joint Use Elementary Schools were approved in the March 2024 provincial budget with planning and design work ongoing.
- The Aspen Ridge Joint Use Elementary Schools were approved in the March 2025 provincial budget for pre-planning studies. The Ministry of Education has provided approval to complete the planning and design for Aspen Ridge concurrently with the Brighton project. Planning and design work is continuing, concurrent with the Brighton project.
- The Kensington Joint Use Elementary Schools were approved in the March 2025 provincial budget for pre-planning studies. Planning for this elementary school is currently on hold until land is made available for three elementary schools in this community. Greater Saskatoon Catholic Schools, Saskatoon Public Schools and Conseil des écoles fransaskoises will all have elementary schools in Kensington.

### Maintenance

Our school division utilizes PMR funds to maintain our 54 sites. The majority of these funds were spent on the renewal of roofing systems and mechanical upgrades. A detailed report on this is provided to the board annually.

**Planning for our Future – Expansion and Renewal**

Advocacy continues to ensure our facilities will meet the demands of future growth. The following schools received relocatable classrooms as part of the 2025-26 relocatable classroom funding allocations. The additional instructional spaces are helping to meet the needs of our schools experiencing enrollment growth until our new schools for growth are ready to welcome families:

- Bethlehem High School – 4 classrooms
- Father Robinson School – 1 classroom
- Holy Cross High School – 4 classrooms
- St. Joseph High School – 4 classrooms

## Stewardship and Sustainability

**Board Goal: To support school communities as they help students learn to care for God's creation through sustainable stewardship of the land.**

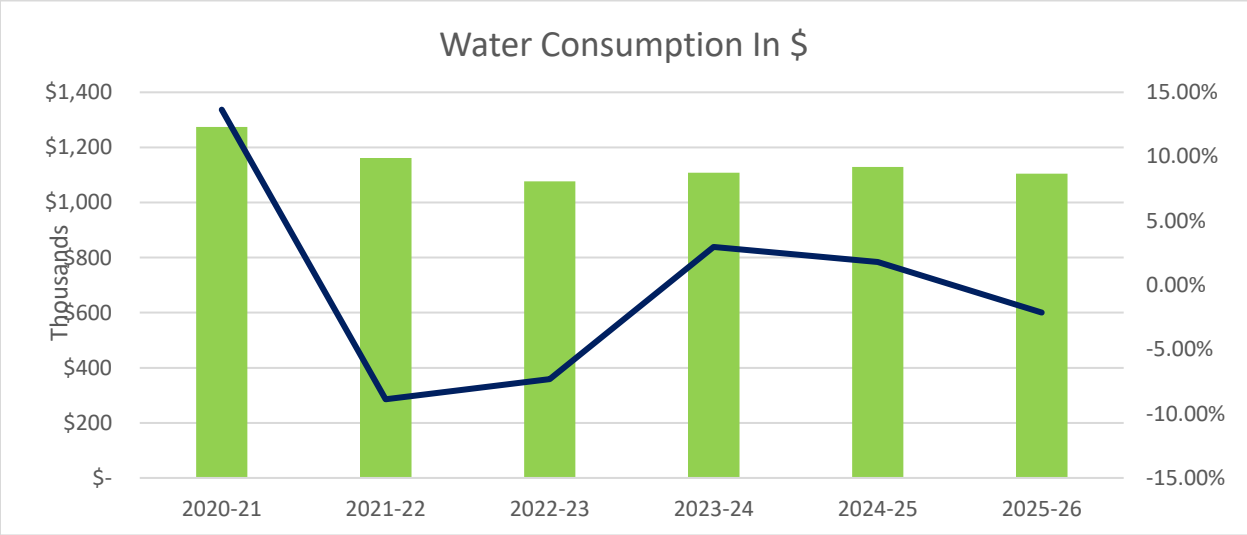
In an effort to continuously improve, Facility Services aspires to be good stewards of the resources entrusted to us. We are proud to report on the following initiatives which demonstrate our school division's commitment to sustainability.

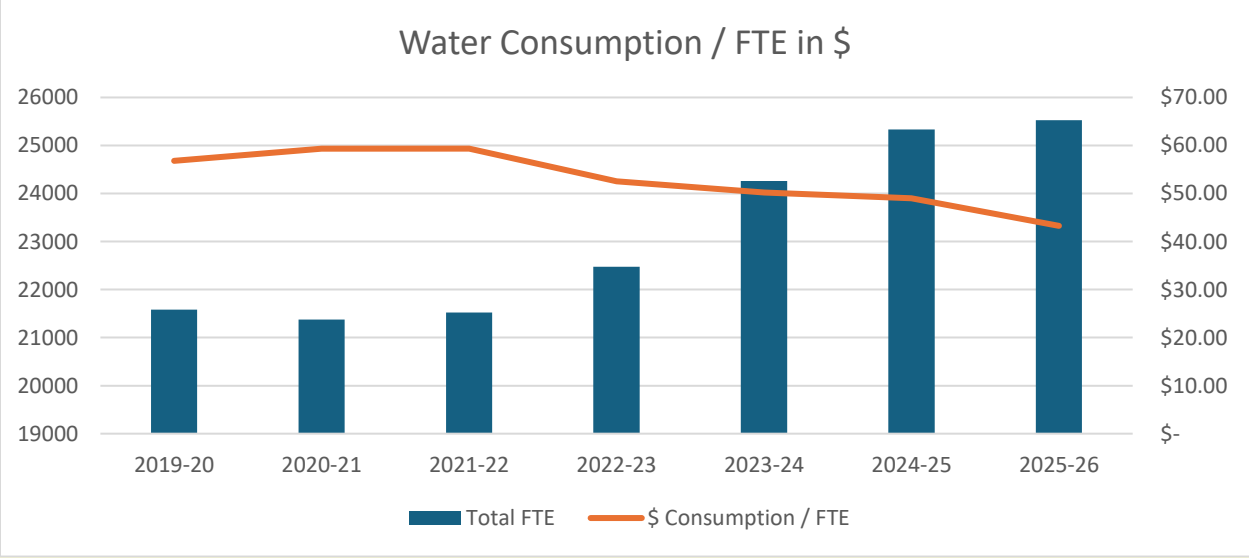
### Heating, Ventilation and Air Conditioning (HVAC) Digital Control Upgrades

- Replacement of standalone pneumatic HVAC controls has been a long-standing priority of Facility Services.
- Upgrading from pneumatic controls to centralized digital controls (Building Management Software (BMS) offers many benefits including more precise scheduling of air handling equipment which results in utility cost savings.
- The overall health of a facility's mechanical system can be viewed through a series of graphics without having to visit a facility.
- School based caretaking staff can be provided with support remotely as HVAC technicians can see what the school is experiencing in real time.
- Alarms are generated through the BMS when issues arise which signals that further investigation is required.
- This has led to an overall improvement in the quality of the learning and working environments for our staff, students and communities due to issues being identified and corrected in a shorter time frame.
- GSCS now has 25 facilities on centralized BMS servers with a goal of adding additional facilities annually.

**Water Utility Savings**

- Reducing our water consumption as a school division has been a focus now for several years and we continue to see the benefits of this work.
- Replacement of antiquated urinal flush tank systems and high-water volume toilets has been part of this work.
- Process has been developed to identify any schools that are showing signs of higher than normal water consumption. This triggers a site visit the school to meet with our school-based caretaking teams to review the facility. Reasons for higher than normal water consumption may not immediately present themselves and we want to support our school based teams in this investigation.
- During the 2025-26 fiscal year, we have further reduced our annual water consumption by the equivalent of $24,000.



Recommendation:

***That the Board of Education receive the information as presented in the Promoting Stewardship Monitoring Report.***

# 6.6 Staff Monitoring Report

Board Priority:

- Promoting Stewardship

Presented by: Superintendent of Human Resources, K. Kowal

Background Information:

The Board is presented with staffing information annually. The included report details staffing Full Time Equivalent (FTE) levels for our Instructional, Support and Service Staff.

| **Staffing Report - 2026 School Year and 2025 School Year Comparatives** | | | | |
|---|---|---|---|---|
| **Contracts** | **Instructional** | **Support** | **Service** | **Total** |
| | | | | |
| November 15, 2026 | | | | |
| Full Time Equivalents | 1409.19 | 849.95 | 142.62 | 2401.76 |
| Number of Employees | 1,486 | 884 | 158 | 2,528 |
| | | | | |
| November 15, 2025 | | | | |
| Full Time Equivalents | 1389.81 | 789.45 | 143.64 | 2322.90 |
| Number of Employees | 1,465 | 816 | 159 | 2,440 |
| | | | | |
| Difference: | | | | |
| Full Time Equivalents | 19.38 | 60.5 | -1.02 | 78.86 |
| Number of Employees | 21 | 68 | -1 | 88 |

Recommendation:

***That the Board of Education receive the information in the Staffing Monitoring Report as presented.***

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Learning Services, K. Cardinal

Background Information:

**School Update**

awâsisak kâ-nîmîhtocik St. Francis School is now a few months into its second year of operation, following a very successful first year and grand opening in 2025. There are currently 656 students enrolled at the school from pre-kindergarten to grade 9. The transition into the new school has gone exceptionally well, and the community continues to bring life the vision that guided the project from its earliest stages.

**Project Background**

The journey to the new school was many years in the making. Cree bilingual programming at St. Frances began in 2007 in partnership with the Saskatoon Tribal Council (STC), followed by years of advocacy, consultation and planning for a new facility. Provincial planning funding was committed in 2019, funding for the new school was announced in 2020, detailed design began in 2022, construction was approved and began in 2023, and the school welcomed students to their new home in September 2025.

Throughout the planning and design process, considerable care was given to creating something more than a new building. The vision was for a school in which Cree language, culture, identity, spirituality, community and contemporary learning could live together within the design and daily life of the school. Community partners and donors also played an important role in bringing many of the cultural and educational elements of the school to life.

**Project Video Series**

To document this journey, a four-part video series was created. Together, the four videos trace the project from its beginnings through design and construction to the opening of the school. The completed series provides an opportunity to reflect on the many people, relationships and partnerships that helped turn the original vision into the school students and families experience today. Videos one to three are linked below:

- Video Link: The Original Four
- Video Link: Rebuilding Begins
- Video Link: What's a Name?

**Project Recognition & Presentations**

The design of awâsisak kâ-nîmîhtocik St. Francis School has received significant recognition, reflecting both the intentionality of the project and the collaborative approach that shaped the school.

**Awards & Distinctions**

- 2017: Premier's Board of Education Award - ni ahkwatonâmonân: An Indigenous Language Pathway to Improved Student Learning Outcomes at St. Frances Cree Bilingual School
- 2025: Premier's Award of Excellence in Design, Integrated Design, Design Council of Saskatchewan, recognizing the collaborative and integrated approach to the design of the school.
- 2025: People's Choice Award, Design Council of Saskatchewan, reflecting broad public appreciation for the project.
- 2025: Canadian School Boards Association Award, National Reconciliation Partnership Award
- 2026: Value of Design Awards (VODA) Award of Merit, Innovation in Heritage and Culture Design, providing national recognition for the project's approach to heritage and culture.
- 2026: Manitoba, Alberta, Saskatchewan Interior (MASI) Design Award, Institutional Category, recognizing the school within the institutional interior design category.
- 2026: Excellence in Canadian Precast, Institutional Category, Canadian Precast Concrete Institute, recognizing the school within the institutional category.

The recognition of the school has also created opportunities to share its story more broadly. Kindrachuk Agrey Architecture (KAA) has presented the project to audiences across Canada and internationally, and GSCS has also presented twice, highlighting community-led design and the ways Cree language, culture, identity and storytelling are reflected throughout the school.

**Professional Presentations**

- 2024: 57 Neighbourhoods | 55 Nations: Syllabics & Form, awâsisak kâ-nîmîhtocik St. Francis School, A4LE Pacific Northwest Region, Saskatchewan Chapter.
- 2024: Webinar, 57 Neighbourhoods | 55 Nations: Syllabics & Form, awâsisak kâ-nîmîhtocik St. Francis School, LEA Trans-Tasman Dei Online Event, New Zealand, A4LE Pacific Northwest Region.
- 2025: Community-Led Design: The Role of Elders, Families, and Partners in Creating awâsisak kâ-nîmîhtocik - St. Francis Cree Bilingual School. Regina, ThinkIndigenous.
- 2025: Building Bridges - The Relationship Between a Catholic School Division, its Board of Trustees, and the Elder's Advocacy Committee. Saskatoon, PEPIT Inspiring Success Showcase.
- 2026: Webinar, 57 Neighbourhoods | 55 Nations: Syllabics & Form, awâsisak kâ-nîmîhtocik St. Francis School, Canadian Precast Concrete Institute (CPCI).
- 2026: Discussion on Community-Led Design, Cree Language and Storytelling, Cultural Identity and Connection, Belonging and Cultural Continuity, Interior Designers of Canada (IDC), Toronto.

- 2026: Webinar, 57 Neighbourhoods | 55 Nations: Syllabics & Form, awâsisak kâ-nîmîhtocik St. Francis School, Royal Architectural Institute of Canada (RAIC).

We are grateful to the Elders Advisory Committee, who shared their knowledge and teachings to make this work possible. We also thank our project partners, Kindrachuk Agrey Architecture (KAA) and Graham Construction, for their collaboration in bringing the vision for the school to life. The continued recognition of the project reflects the strength and intentionality of its design.

**Next Steps**

As awâsisak kâ-nîmîhtocik St. Francis School continues through its second year, there is much to celebrate. What began as a vision many years ago is now a vibrant school community, and the focus continues to be on ensuring that the spirit and intentions behind the building are experienced by students and families every day.

Recommendation:

***That the Board receives the update on awâsisak kâ-nîmîhtocik St. Francis School.***

# 6.8 Responding to Changing Enrolment Trends and Reconsidering Attendance Boundaries

Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Learning Services, L. Giocoli Clark, Deputy Director/Chief Financial Officer, J. Lloyd, and Superintendent of Facility Services, R. Martin

Background Information:

St. Lorenzo Ruiz Catholic School serves students from the Hampton Village community. In recent years, the school experienced significant enrolment growth that placed pressure on available learning spaces and school programming. In response, and based on the information available at the time, the Board of Education reluctantly approved attendance boundary adjustments restricting students who did not live in the community from attending the school.

This measure was intended to responsibly manage enrolment while ensuring high-quality learning environments for students. Since the implementation of this attendance boundary, enrolment conditions have evolved and projections for the school indicate that student numbers have stabilized. In addition, immigration rates and community growth within the city have slowed compared to previous years. As a result, the Board has an opportunity to reassess the current enrolment management strategy.

Recommendation:

***That the Board of Education receive the information as presented and remove the boundary that limits attendance at St. Lorenzo School.***

# 6.9 Replacement of Condensing Units – St. Marguerite School

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Facility Services, R. Martin

Background Information:

On November 10, 2026, Greater Saskatoon Catholic Schools, in partnership with Summit Engineering, issued a Request for Tender (RFT) for the replacement of condensing units at St. Marguerite School.

The RFT was posted on SaskTenders to satisfy the requirements of the New West Trade Partnership Agreement and the Canadian Free Trade Agreement. The close date was November 24, 2026.

Two tender responses were received ranging from $141,773 to $152,781 plus GST and PST.

Peak Mechanical Partnership is selected as the successful vendor based on the lowest tendered price that met all bid document requirements. A Letter of Intent was issued to Peak Mechanical Partnership, subject to Board of Education approval.

Recommendation:

***That the Board of Education award the contract for the replacement of condensing units at St. Marguerite School to Peak Mechanical Partnership for the tender price of $141,773 plus GST and PST.***

# 6.10 Replacement of Condensing Units – Bishop Pocock School

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Facility Services, R. Martin

Background Information:

On November 6, 2026, Greater Saskatoon Catholic Schools, in partnership with Summit Engineering, issued a Request for Tender (RFT) for the replacement of condensing units at Bishop Pocock School.

The RFT was posted on SaskTenders to satisfy the requirements of the New West Trade Partnership Agreement and the Canadian Free Trade Agreement. The close date was November 20, 2026.

Two tender responses were received ranging from $171,860 to $179,000 plus GST and PST.

Ainsworth Inc. is selected as the successful vendor based on the lowest tendered price that met all bid document requirements. A Letter of Intent was issued to Ainsworth Inc., subject to Board of Education approval.

Recommendation:

***That the Board of Education award the contract for the replacement of condensing units at Bishop Pocock School to Ainsworth Inc. for the tender price of $171,860 plus GST and PST.***

# 6.11 Relocatable Classrooms 2027 – Bethlehem Catholic High School

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Facility Services, R. Martin

Background Information:

On November 3, 2026, Greater Saskatoon Catholic Schools, in partnership with Edwards Edwards McEwen Architects, issued a Request for Tender (RFT) for the construction of (4) relocatable classrooms as part of the Bethlehem Catholic High School remediation project. The close date was November 20, 2026.

Two tender responses were received ranging from $1,159,999 to $1,215,300 plus GST and PST.

Con-Tech General Contractors Ltd. was determined to be the successful vendor based on the lowest tendered price that met all bid document requirements. A letter of intent was issued to Con-Tech General Contractors Ltd, subject to Board of Education approval.

Recommendation:

***That the Board of Education award the tender for the construction of (4) relocatable classrooms at Bethlehem Catholic High School for the tendered price of $1,159,999 plus GST and PST.***

# 6.12 Provision of Construction Management Services Bethlehem High School Relocatable Remediation

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Facility Services, R. Martin

Background Information:

On September 22, 2026, Greater Saskatoon Catholic Schools issued a Request for Proposal (RFP) for the Provision of Construction Management Services for remediation of the relocatable classrooms at Bethlehem Catholic High school affected by the fire on August 7, 2026. Fire recovery and restoration efforts are ongoing, including multiple construction and remediation projects to restore educational programming to normal operations as soon as possible. The RFP was posted on Sask Tenders to satisfy the requirements of the New West Trade Partnership Agreement, the Canadian Free Trade Agreement, and the Comprehensive Economic and Trade Agreement. The construction management project budget is estimated at $7.0M.

The remediation work is expected to commence in November 2026.

The RFP close date was October 1, 2026, at which time seven proposal responses were received. The evaluation committee consisted of Joel Lloyd, Deputy Director-CFO, Ryan Martin, Superintendent of Facilities, and Laurier Langlois, Manager of Corporate Services.

**1) EVALUATION PROCESS**

The following weighted evaluation criteria were used in the evaluation process:

| Item | Criteria | % Weighting |
|---|---|---|
| 1 | Experience in projects of similar nature and scope | 50 |
| 2 | Current Capacity of the Proponent to undertake this Project | 15 |
| 3 | Construction Superintendent Cost | 15 |
| 4 | Construction Management Fee | 10 |
| 5 | Mark-up on Reimbursable Costs | 10 |
| | **Total Points** | **100%** |

Con-tech General Contractors Ltd. scored the highest for the RFP with an overall score of 81.1 out of a possible 100.

Recommendation:

***That the Board of Education award the Contract for the Provision of Construction Management Services for the remediation of relocatable classrooms at Bethlehem Catholic High School to the Con-tech General Contractors Ltd.***

# Director's Report

**Monday, November 30, 2026**

**Student Leadership Conference**

On October 22 and 23rd, grade 8 student leaders from across the division gathered for the 2026 Student Leadership Conference, "Called and Chosen." The conference opened with Mass at the Cathedral of the Holy Family, presided over by Bishop Mark. Over two days, students engaged in leadership development, faith formation, team building and social justice learning, leaving inspired to bring their gifts and leadership back to their school communities. Once again, this year's project supported St. Mary's Parish Mission and Outreach.

**2026 Saskatchewan Catholic School Boards Association (SCSBA) Annual Conference**

On October 23-25 GSCS hosted Catholic trustees and directors of education from across Saskatchewan for the 2026 SCSBA Conference and Annual General Meeting. Our very own were honoured at this event; former trustees Wayne Stus and Ron Boechler received Appreciation Awards and Darcie Lich, Religious Education Coordinator, received the Julian Paslawski Meritorious Service Award which honours individuals who have made a highly significant contribution to Catholic Education in the Province of Saskatchewan. All attendees were treated to amazing speakers, mass, outstanding hospitality, time to connect and pray together, excellent food, and local entertainment. A special thank you goes out to the organizing committee for the work planning this gathering.

**Ukrainian Catholic Eparchy Harvest Moon Gala**

On October 25, GSCS was well represented at Saskatoon Eparchy's gala fundraiser. It is a blessing to celebrate and support the strong partnership between the Eparchy and GSCS.

**Care and Share Appreciation Night**

On October 28, GSCS was honoured to take part in an evening of appreciation for the corporate sponsors who support our schools through Care & Share. This event allows our school administrators, trustees and senior administrators to connect in person with donors and thank them for the time and financial support that is given to our students. A special appreciation was shared with Sandi Meldrum, the outgoing Executive Director of Care and Share. Sandi officially retired from Care and Share after many years of service. Her dedication to the organization and our schools has been outstanding.

**Catholic School Community Council (CSCC) and Trustee Liaison Meeting**

On October 28, the Board hosted the CSCC/Trustee Liaison Meeting at École St. Matthew School. Centered on this year's theme, *Called and Chosen*, the evening included prayer and reflection with Father Matthew Ramsay and seminarian Huy Le, along with a presentation from the Educational Technology team on engaging with artificial intelligence in an ethical and safe manner to protect and prepare GSCS students.

A special thanks to the school administration at École St. Matthew for hosting the event as well as the students who led the group in prayer and shared a cultural dance prior to the presentations.

**Catholic Connections Network - Saskatoon**
On October 30, GSCS hosted leaders from Catholic organizations from across Saskatoon. This meeting allows Catholic leaders to build connections, share initiatives, and build stronger partnerships that help better serve the community.

**Saskatchewan School Boards Association (SSBA) Fall General Assembly and Annual General Meeting (AGM)**
The GSCS Board of Education had the opportunity to travel to Regina, November 15-17th, to attend the annual SSBA Fall General Assembly. Trustees took part in professional learning, networking and had the opportunity to vote on association bylaws and resolutions.

**Louis Riel Day**
On November 16, Greater Saskatoon Catholic Schools commemorated Louis Riel Day. This was a day to celebrate Métis culture, traditions and language in our schools. A variety of learning activities took place in classrooms throughout the division with the support of our First Nations, Métis and Inuit Education Learning Community. GSCS also joined our partners from the Central Urban Métis Federation Inc. (CUMFI) at the Gabriel Dumont Statue for a ceremony commemorating this day.

**Operation Santa Launch and Press Conference**
On Monday, November 16th GSCS was present as Operation Santa launched its 2026 holiday campaign in Saskatoon, aiming to support hundreds of families who may be struggling this holiday season. This annual initiative puts together hampers, gifts and essentials for families facing hardships including supporting students, elders, people without housing, people with disabilities and others. With this launch, a call for volunteers this season was extended to all who may wish to support this important cause by giving of their time to assist with the preparation of the hampers.

**Foundations Learning and Skills Saskatchewan - Volunteer Youth Panel: Youth, Learning & Community Impact**
On November 24, GSCS had the opportunity to join our amazing partners at Foundations Learning to hear from a youth panel and community partners, and explore how investing in young people strengthens literacy, workforce readiness, and our community. The highlight of the evening was hearing from the high school students who shared how the opportunities to volunteer have given them as much as they have given to the kids.