



**Board of Education**  
**Regular Meeting of the Board**  
**Monday, May 16, 2022 - 1:30 p.m.**  
**Boardroom (420 22<sup>nd</sup> Street East)**

**AGENDA**

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**1.0 Welcome**

- 1.1 Call to Order – Chair Boyko
- 1.2 Land Acknowledgement
- 1.3 Opening Prayer – Trustee D. Berscheid
- 1.4 Adoption of the Agenda
- 1.5 Declaration of Conflict of Interest

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**2.0 Approval of Minutes**

Minutes of the April 25, 2022 Regular Meeting of the Board of Education

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**3.0 Delegations and Special Presentations**

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**4.0 Post Meeting Assignments**

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**5.0 Consent Items**

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

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**6.0 Discussion/Decision**

- 6.1 Preventative Maintenance and Renewal Plan
  - 6.2 Minor Capital Renewal Program
  - 6.3 Pandemic Response Update
  - 6.4 Transportation Monitoring Report
  - 6.5 CUMFI/GSCS Educational Alliance: Governance Committee Representative
  - 6.6 Elementary Online Programming
  - 6.7 Local Implementation and Negotiations Committee Agreement
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## **7.0 Correspondence**

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- 7.1 Expressions of Gratitude – posted on Bulletin Board
  - 7.2 Reading File – copies circulated at meeting
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## **8.0 Reports and Good News**

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- 8.1 Report of the Director of Education
  - 8.2 Board Activity
  - 8.3 Board Linkage
  - 8.4 Board Linkage – Catholic School Community Councils
  - 8.5 Convention Reports
  - 8.6 Committee/Partnership Reports
    - Joint Operations – Trustees D. Berscheid and W. Stus
    - Together in Faith and Action – Trustees T. Jelinski and S. Zakreski-Werbicki
    - Greater Saskatoon Catholic Schools Foundation – Trustees H. Byblow and B. Elliott
    - māmawohkamātowin/Saskatoon Tribal Council – Chair D. Boyko and Trustees D. Case and S. Zakreski-Werbicki
    - CUMFI and GSCS Educational Alliance – Chair D. Boyko and Trustee W. Stus
    - Division Committee on Reconciliation and Healing – Trustee T. Jelinski
  - 8.7 Saskatchewan Catholic School Boards Association – Trustee T. Jelinski
  - 8.8 Saskatchewan School Boards Association
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## **9.0 Committee of the Whole**

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## **10.0 Closing Prayer – Trustee D. Berscheid**

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## **11.0 Adjournment**

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## **12.0 Sign of Peace**

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## **Minutes of a Regular Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom at 1:30 p.m. on Monday, April 25, 2022.**

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**Present:** Chair Boyko, Vice-chair Boechler, Trustees Berscheid, Byblow, Case, Elliott, Jelinski, Stus, Zakreski-Werbicki

**Also:** Director of Education Chatlain  
Superintendent of Education Rivard (Secretary to the Board)

The meeting was called to order by Chair Boyko at 1:30 p.m. and began by acknowledging that we are on Treaty 6 Territory—traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee W. Stus.

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### **Adoption of Agenda**

**Motion:** Moved by Trustees D. Berscheid and S. Zakreski-Werbicki that the agenda be approved as circulated.

**CARRIED**

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### **Approval of Minutes**

**Motion:** Moved by Trustee Case and Vice-chair Boechler that the minutes of the regular meeting of March 14, 2022 be adopted as circulated.

**CARRIED**

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### **Discussion/Decision**

#### **6.1 First Nations, Métis and Inuit Education New Logo**

**Motion:** Moved by Trustees W. Stus and D. Berscheid that the Board of Education receive the information as presented in the First Nations, Métis and Inuit Education Logo report.

**CARRIED**

#### **6.2 Financial Statements**

**Motion:** Moved by Trustees B. Elliott and T. Jelinski that the Board of Education approve the accounts paid for the period January 1, 2022 to January 31, 2022 and February 1, 2022 to February 28, 2022 and receive the financial statements for the period ended February 28, 2022.

**CARRIED**

6.3 Pandemic Response Update

Motion: Moved by Trustees D. Case and S. Zakreski-Werbicki that the Board of Education receive the information as presented in the Pandemic Response Update.

**CARRIED**

6.4 2022-2023 Budget Overview

Motion: Moved by Trustees R. Boechler and T. Jelinski that the Board of Education receive the information as presented in the 2022-2023 Budget Overview report.

**CARRIED**

6.5 Student Health and Fitness Monitoring Report

Motion: Moved by Trustees D. Case and B. Elliott that the Board of Education receive the information as presented in the Student Health and Fitness Monitoring Report.

**CARRIED**

6.6 2022 Catholic Education Week

Motion: Moved by Trustees W. Stus and D. Case that the Board of Education receive the information as presented in the 2022 Catholic Education Week report.

**CARRIED**

6.7 2022 Education Property Tax Mill Rate

Motion: Moved by Trustees R. Boechler and D. Berscheid that the Board of Education for St Paul's R.C.S.S.D. No. 20 pass a resolution exercising its constitutional right to levy education property tax and set education property tax mill rates, and in doing so the aforementioned school division hereby sets education property tax mill rates as follows:

By adopting the potential provincial education property tax mill rates as set by the Lieutenant Governor in Council for the 2022 taxation year.

**CARRIED**

6.8 Core French Program Planning

Motion: Moved by Trustees D. Berscheid and W. Stus that the Board of Education approve continuing French language programming for the fall of 2022 at St. Bernard School and St. Augustine School (Saskatoon).

That the Board of Education approve discontinuing French language programming for the fall of 2022 at St. Augustine School (Humboldt), St. Dominic School (Humboldt) and St. Dominic School (Saskatoon).

**CARRIED**

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[Motion: Moved by Trustee R. Boechler that the Board move into committee.]

**CARRIED**

[Motion: Moved by Trustee D. Berscheid that the Board move out of committee.]

**CARRIED**

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### **Adjournment**

Motion: Moved by Trustee R. Boechler that the meeting be adjourned at 3:30 p.m.

**CARRIED**

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**Secretary**

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**Chair**

## 6.1 Preventative Maintenance and Renewal Plan

### Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: CFO J. Lloyd and Manager of Facilities and Capital Projects Ryan Martin

### Background Information:

Greater Saskatoon Catholic Schools will receive \$4,202,695 in Preventative Maintenance and Renewal (PMR) funding as part of the 2022-2023 provincial budget. This is an increase of 9.56% or \$366,964 more funding compared to the 2021-2022 allocation.

PMR funding allows the board to take a strategic approach to on-going maintenance and replacement of school building components. School divisions are permitted to re-prioritize projects within the plan and respond to emerging or unforeseen facility demands during the year. The following four-year PMR plan requires board approval and submission to the Ministry of Education prior to approving the PMR projects listed.

The board is required to submit a 2022-2023 plan to match funding, but this does not reflect all ongoing or deferred PMR costs. The estimated annual costs of 2023-2024 and beyond is more reflective of what PMR funding should be.

2022 – 2023 School Year	
Project Type	Estimated Cost
Roofing Systems	\$2,700,000
Mechanical and Electrical Systems	\$902,695
Minor Renovations / Facility Requests and Maintenance - Materials and Supplies	600,000
<b>TOTAL</b>	<b>\$4,202,695</b>

2023 – 2024 School Year	
Project Type	Estimated Cost
Roofing Systems	\$3,054,948
Mechanical and Electrical Systems	1,870,000
Exterior Finish – windows, ramps, drainage	1,586,468
Minor Renovations / Facility Requests and Maintenance - Materials and Supplies	600,000
Facility Modernization – St. Goretti, St. John	10,485,760
<b>TOTAL</b>	<b>\$17,597,176</b>

2024 – 2025 School Year	
Project Type	Estimated Cost
Roofing Systems	\$2,916,514
Mechanical and Electrical Systems	1,230,000
Exterior Finish – windows, ramps, drainage	700,000
Facility Modernization – Father Vachon, Bishop Klein	12,884,902
Minor Renovations / Facility Requests and Maintenance - Materials and Supplies	600,000
<b>TOTAL</b>	<b>\$18,331,416</b>

2025 – 2026 School Year	
Project Type	Estimated Cost
Roofing Systems	\$3,500,000
Mechanical and Electrical Systems	2,308,618
Exterior Finish – windows, ramps, drainage	1,496,869
Minor Renovations / Facility Requests and Maintenance - Materials and Supplies	600,000
Facility Modernization - St. Michael, St. Edward	14,240,000
<b>TOTAL</b>	<b>\$22,145,487</b>

Recommendation:

***That the Board of Education approve the four year (2022-2026) Preventative Maintenance and Renewal Plan.***

## 6.2 Minor Capital Renewal Program

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### Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent F. Rivard

### Background Information:

As was shared within the March 23, 2022 provincial budget, a new Minor Capital Renewal Program is being implemented in 2022-2023 by the Ministry of Education to address capital projects that involve structural repair, renovations, additions, and right-sizing of schools. Although this year's tight timelines and limited information regarding the program will be challenging, it is important that Greater Saskatoon Catholic Schools submit possible projects for consideration. The Ministry indicated that they will be using similar categories to prioritize Minor Capital applications as they do for Major Capital applications. It is expected that after this first year of applications, the Ministry will be in a better position to evaluate and analyze a sound prioritization methodology. Below are the details provided thus far to school division:

- Projects need to be renovations, additions or demolitions
- Project costs need to fall within a \$1-\$10 million range
- Assessment categories
  - Risks (to occupants and/or surrounding community)
  - Health and Safety – Current and potential risk to students and staff (Risks are only considered if they corroborated by a third-party report prepared by a certified professional)
  - Functionality/Contribution to Program (space requirements for special needs children, vulnerable students and specialized programming; Functional – culturally appropriate spaces, poor physical layout, inefficient design that limits operational usefulness or efficiency)
  - Contribution to Community (benefits to the local community)
  - Size and Cost of project
  - Enrolment projections for 2027-2028

The facilities team reviewed all of our facilities and are proposing two projects for the board to consider.

### Bishop James Mahoney High School

#### Functionality/Contribution to Program

- There is currently no second gym and the combatives room is made up of two portable classrooms. This has been a long-term opportunity for improvement at Bishop James Mahoney High School. Part of our submission would include a permanent addition for a secondary gym. This space would also serve as a combatives room.



- This facility also requires a modernization that would improve aesthetics, performance while extending the life cycle. Building elements being considered are exterior windows and doors, flooring, paint and millwork throughout the facility.

#### Contribution to Community

- The new gymnasium would create a new space that would be available to the community for after-hours use.
- Enrolment at Bishop James has been growing; indicative of the community's support for Catholic education as well as the Health Sciences Academy.

#### Bishop Klein School

##### Functionality/Contribution to Program

- The facility requires a modernization that would improve aesthetics, performance while extending the life cycle. Building elements being considered are exterior windows and doors, flooring, paint and millwork throughout the facility.
- This facility has ten modular classrooms that have been fully occupied for many years due to stable enrolments. Our proposal would include reducing the number of modular classrooms and replacing them with permanent construction. The modular classrooms that are removed would either be scheduled for demolition or relocation to another site. The relocatable classrooms were constructed from 1985-1987.

#### Contribution to Community

- Parish partnership
- Enrolment at Bishop Klein has been stable with some growth; indicative of the community's support for Catholic education.

#### Recommendation:

***That the Board of Education approve Bishop Klein School and Bishop James Mahoney High School as the two projects being submitted to the Ministry of Education as a part of the new Minor Capital Renewal Program.***

## 6.3 Pandemic Response Update

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### Board Priority:

- Promoting Stewardship

Presented by: Director G. Chatlain and Executive Council

### Background Information:

Since the last report to the board regarding the division's responses to the pandemic, operations have been relatively stable. The response level has remained the same as has operational procedures.

Division administration continues to communicate and meet regularly with Local Medical Health Officers (LMHO) and the other school divisions in this region.

The division and LMHO continues to monitor absence/illness rates. The division has noted that absence due to illness levels have remained relatively stable, but fairly high since the return from the Easter Break. Operations along with substitute and casual replacements are stable as well, but high. The division continues to limit discretionary activities that might require replacements. This will likely continue until the end of the academic year. However, administration will continue to monitor and adjust accordingly.

Planning for activities such as graduations and farewells is proceeding similar to pre-pandemic times.

### Recommendation:

***That the Board of Education receive the information as presented in the Pandemic Response Update.***

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Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: CFO J. Lloyd

Background Information:

Greater Saskatoon Catholic Schools (GSCS) offers transportation services to 4,994 students daily. Rural students who attend a GSCS school in the town of Biggar, and the cities of Humboldt, Warman, and Martensville are jointly transported with the public school divisions in each of the respective areas.

The following summary is the transportation services provided to students who attend a school located in Saskatoon and one immersion bus to Ecole Holy Mary:

**1. First Canada ULC Transportation Statistics as of April 30, 2022**

- ❖ Total Students Transported (registered) – 3,337
- ❖ In-Town Students Transported – 3,117
- ❖ Transportation Routes – 103 (seven route reduction from October)
- ❖ Average Age of Bus Fleet – 12 Years
- ❖ Capacity Utilized On Bus (Average) – 78%
- ❖ Average One-Way Ride Time By Route – 21 minutes
- ❖ Longest One-Way Ride Time By Route – 77 minutes (St. Frances)

**2. Hertz Northern Bus Transportation Statistics as of April 30, 2022**

- ❖ Total Students Transported (registered) – 1,657
- ❖ In-Town Students Transported – 1,635
- ❖ Transportation routes – 43
- ❖ Average Age of Bus Fleet – 5 Years
- ❖ Capacity Utilized On Bus (Average) – 71.8%
- ❖ Average One-Way Ride Time By Route – 20 minutes
- ❖ Longest One-Way Ride Time By Route – 70 minutes

Recommendation:

***That the Board of Education approve the Transportation Monitoring Report as presented.***

## 6.5 CUMFI/GSCS Educational Alliance: Governance Committee Trustee Representative

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### Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Chair D. Boyko

### Background Information:

Our partnerships typically have both a governance and working group that help to oversee and support the work. This is the situation with our partnership with the Central Urban Métis Federation Incorporated (CUMFI).

The sudden passing of Trustee J. Carrier has left a vacancy on the governance committee. Typically, appointments are made at the Board Organizational Meeting each November. However, with this vacancy and the work happening at the governance table, administration is requesting an interim trustee representative to support our work for the CUMFI/GSCS Educational Alliance.

### Recommendation:

***That the Board of Education appoint an interim representative for the Central Urban Métis Federation Inc. and Greater Saskatoon Catholic Schools Educational Alliance governance committee.***

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Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement

Presented by: Superintendent F. Rivard

Background Information:

The purpose of this report is to update the board specific to the Elementary Online Program and get direction regarding the program for the fall of 2022.

During the last several weeks, administration has surveyed parents regarding their intent should Kindergarten to Grade 8 online programming be offered in the fall of 2022. With a response rate of 79%, there were 45 students that would be interested in Kindergarten to Grade 8 online learning in the fall. These students are evenly distributed in all grades. During this portion of the survey, 45 students confirmed they will return face-to-face. Overall, the numbers in the chart below represent a 79% response rate.

The current interest in elementary online learning would require that administration staff the program above the current staffing ratios to avoid triple grade configuration. Since we have online students represented from 41 of our elementary schools, we can expect that the online staffing allocation will not be found in reductions to face-to-face staffing.

When reviewing the parent surveys as well as the staffing implications, offering K-8 synchronous online will not be sustainable. Students with unique medical needs will continue to be supported by our Student Services team as was done prior to the creation of the K-8 online program. Furthermore, students who wish to access part of their learning online are able to access the Grade 4-8 core asynchronous online classes (Religion, ELA, Math, Science and Social Studies).

Recommendation:

***That the Board of Education approve the discontinuation of the Kindergarten to Grade 8 synchronous elementary online programming for the fall of 2022.***

## 6.7 Local Implementation and Negotiations Committee Agreement

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Board Priority:

- Promoting Stewardship

Presented by: Superintendent K. Kowal

Background Information:

The Saskatoon Teachers' Association and Greater Saskatoon Catholic Schools Local Implementation and Negotiations Committee Agreement will be expiring on August 31, 2022. In the report the status of the agreement and negotiations will be reviewed.

Recommendation:

***That the Board of Education receive the information as presented in the Local Implementation and Negotiations Committee Agreement report.***

## Director's Report

May 16, 2022

### **Saskatchewan Catholic School Boards Association – Indigenous Education Leadership Group:**

As was referenced recently, there are efforts under way to connect the Catholic school boards in the province by bringing together leaders from each division with responsibility for First Nations, Métis and Inuit Education in their respective boards. A first area of focus is to support preparations for the anticipated papal visit in July. Schools will require supportive material to help prepare students for the visit as well as follow up sportive materials. Early indications would target the start of some work in the schools on May 27, the anniversary of the discovery of unmarked graves at Tk'emlups te Secwépemc First Nation in British Columbia.

**Provincial Education Plan:** The Provincial Education Plan – Implementation Team gathered together to forward plan for a 2023-24 start of the Provincial Education Plan. Over the two days of April 28-29, representatives from First Nations education authorities and provincial boards of education met to continue to develop and refine the plan. More to come on this front. As we prepare for 2022-23 however, the Interim Plan is being finalized. More to come on this front as well.

**Principals and Executive Spring Seminar:** Due to the pandemic, our usual Fall Seminar could not be held, but there was an opportunity this spring to hold a much briefer version of the seminar. So, thanks to the leadership of the planning group, a brief seminar was held on the evening of May 4 and the morning of May 5. It was very good to get the group together as we have been working apart for a long time. We were pleased to have Bishop Mark Hagemoen join us to share his thoughts regarding our progress towards truth, reconciliation and healing. It was great to also celebrate mass with Bishop Mark as our time together closed.

### **Saskatchewan School Boards Association (SSBA) – Indigenous Education Responsibility**

**Framework:** Boards of education across the province are working towards improving educational outcomes for First Nations, Métis and Inuit students. There are many layered aspects to the work boards do to try to achieve this goal. In order to help that process along, the SSBA has sponsored work to develop a framework that can assist boards in attending to the variety of work that needs to be done. The framework has been drafted and is in a stage to receive feedback from select boards. Our board was asked to review the framework and provide feedback for improvements. On May 6, representatives from the division, including Chair D. Boyko, Superintendent G. Martell, Coordinator C. Laliberte and myself, met with the researcher and a SSBA representative to review and provide feedback. It is anticipated that the framework would be available for all boards to access in the fall.

**Greater Saskatoon Catholic Schools' Administrator Mentorship:** Our administrator (vice principals and principals) mentorship program continued its work over the course of this year. Thanks to the leadership of our folks in the face of the challenges that the pandemic posed, the program was, once again, very successful. Our Vice/Assistant Principal's Association takes a lead role in bringing together experienced and neophyte administrators to help support our new leaders. The reality is that our experienced administrators learn a great deal from the mentorship process as well! Special thanks to the Vice/Assistant Principal's Association and Superintendent G. Martell for their leadership of this important work. The final gathering and celebration at the conclusion of this 2-year program was held on May 10.