



Board of Education
Regular Meeting of the Board
Monday, March 14, 2022 - 1:30 p.m.
Boardroom (420 22nd Street East)

AGENDA

1.0 Welcome

- 1.1 Call to Order – Chair Boyko
- 1.2 Land Acknowledgement
- 1.3 Opening Prayer – Trustee B. Elliott
- 1.4 Adoption of the Agenda
- 1.5 Declaration of Conflict of Interest

2.0 Approval of Minutes

Minutes of the February 14, 2022 Regular Meeting of the Board of Education

3.0 Delegations and Special Presentations

4.0 Post Meeting Assignments

5.0 Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

6.0 Discussion/Decision

- 6.1 OurSCHOOL Survey Results
 - 6.2 Pandemic Response Update
 - 6.3 Catholic School Community Councils
 - 6.4 2022 Synod on Synodality
 - 6.5 Student Transportation Services
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7.0 Correspondence

- 7.1 Expressions of Gratitude – posted on Bulletin Board
 - 7.2 Reading File – copies circulated at meeting
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8.0 Reports and Good News

- 8.1 Report of the Director of Education
 - 8.2 Board Activity
 - 8.3 Board Linkage
 - 8.4 Board Linkage – Catholic School Community Councils
 - 8.5 Convention Reports
 - 8.6 Committee/Partnership Reports
 - Joint Operations – Trustees D. Berscheid and W. Stus
 - Together in Faith and Action – Trustees T. Jelinski and S. Zakreski-Werbicki
 - Greater Saskatoon Catholic Schools Foundation – Trustees H. Byblow and B. Elliott
 - māmawohkamātowin/Saskatoon Tribal Council – Chair D. Boyko, Trustees D. Case and S. Zakreski-Werbicki
 - CUMFI and GSCS Educational Alliance – Chair D. Boyko and Trustees J. Carriere and W. Stus
 - Division Committee on Reconciliation and Healing – Trustee T. Jelinski
 - 8.7 Saskatchewan Catholic School Boards Association – Trustee T. Jelinski
 - 8.8 Saskatchewan School Boards Association
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9.0 Committee of the Whole

10.0 Closing Prayer – Trustee D. Case

11.0 Adjournment

12.0 Sign of Peace

Minutes of a Regular Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom and Microsoft Teams at 1:30 p.m. on Monday, February 14, 2022.

Present: Chair Boyko, Vice-chair Boechler, Trustees Berscheid, Byblow, Carriere, Case, Elliott, Jelinski, Stus, Zakreski-Werbicki

Also: Director of Education Chatlain
Superintendent of Education Gay (Secretary to the Board)

The meeting was called to order by Chair Boyko at 1:30 p.m. and began by acknowledging that we are on Treaty 6 Territory—traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Chair D. Boyko.

Adoption of Agenda

Motion: Moved by Trustees D. Berscheid and J. Carriere that the agenda be approved as circulated.

CARRIED

Approval of Minutes

Motion: Moved by Trustees T. Jelinski and W. Stus that the minutes of the regular meeting of December 13, 2021 be adopted as circulated.

CARRIED

Discussion/Decision

6.1 First Nations, Métis and Inuit Education Monitoring Report

Motion: Moved by Trustees S. Zakreski-Werbicki and D. Berscheid that the Board of Education receive the information as presented in the First Nations, Métis and Inuit Education Monitoring Report.

CARRIED

6.2 Financial Statements

Motion: Moved by Trustees W. Stus and J. Carriere that the Board of Education approve the accounts paid for the period November 1, 2021 to November 30, 2021 and December 1, 2021 to December 31, 2021 and receive the financial statements for the period ended December 31, 2021.

CARRIED

6.3 Pandemic Response Update

Motion: Moved by Trustees D. Berscheid and W. Stus that the Board of Education receive the information as presented in the Pandemic Response Update and rescind Policy 5.1 COVID-19 Proof of Vaccination or Proof of Negative Test for Employees, Trustees and Other Individuals effective February 14, 2022.

CARRIED

6.4 2022-2023 Designation of French Immersion Programming

Motion: Moved by Trustees B. Elliott and D. Berscheid that the Board of Education approve the recommendation for the 2022-2023 Designation of French Immersion Programming.

CARRIED

6.5 2023-2024 Major Capital Request

Motion: Moved by Trustees D. Case and W. Stus that the Board of Education approve a new Joint Use Catholic high school in the Holmwood Suburban Centre, a new Joint Use Catholic middle/high school within the Martensville/Warman region of Corman Park and a new Joint Use Catholic elementary school in Brighton as the priority projects for our Major Capital Plan for the 2023-2024 submission to the Ministry of Education.

CARRIED

6.6 Prairie Spirit School Division: GEMS Area Transportation Agreement

Motion: Moved by Trustees J. Carriere and H. Byblow that the Board of Education approve the tripartite GEMS transportation agreement.

CARRIED

6.7 2022-2023 Modular Classroom Approvals

Motion: Moved by Trustees T. Jelinski and W. Stus that the Board of Education receive the information as presented in the 2022-2023 Modular Classroom Approvals report.

CARRIED

6.8 2022-2023 Academic School Year Calendar

Motion: Moved by Trustees T. Jelinski and D. Berscheid that the Board of Education approve the 2022-2023 Academic School Year Calendar as presented.

CARRIED

6.9 Transportation Monitoring Report

Motion: Moved by Trustees B. Elliott and S. Zakreski-Werbicki that the Board of Education approve the Transportation Monitoring Report as presented.

CARRIED

[Motion: Moved by Trustee D. Berscheid that the Board move into committee.]

CARRIED

[Motion: Moved by Trustee S. Zakreski-Werbicki that the Board move out of committee.]

CARRIED

Adjournment

Motion: Moved by Trustee R. Boechler that the meeting be adjourned at 3:16 p.m.

CARRIED

Secretary

Chair

Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent G. Martell and Coordinator Cornelia Laliberte

Background Information:

The Ministry of Education provides school divisions with data to inform planning at the provincial, division and school levels through a perceptual survey called OurSCHOOL. OurSCHOOL is a web-based survey intended to provide leading indicators of student engagement and wellness, and the aspects of classroom and school learning climate that research has shown affect student engagement and learning outcomes.

OurSCHOOL reports provide school and division-level data used to inform strategic planning. School-level data is used during the learning improvement planning process to develop goals and action plans, as well as to monitor success and make mid-course corrections.

Survey Administration and Data

Grade 4-12 students within our division participated in the OurSCHOOL survey in fall of 2021. In the spring of 2022, schools will have a choice to once again respond to this survey. Schools can access their survey results shortly after completion.

What type of information does the OurSCHOOL survey provide?

The survey includes measures of student engagement, categorized as social, institutional and intellectual engagement.

Social Engagement <i>Student is involved in the social life of the school</i>	Institutional Engagement <i>Student values and strives to meet the formal requirements for school success</i>	Intellectual Engagement <i>Student makes an emotional and psychological investment in learning</i>
Sense of Belonging at School	Values Schooling Outcomes	Interest and Motivation
Participation in Sports and Clubs	Attendance	Effort
Positive Relationships at School	Positive School Behaviour Positive Homework and Study Habits	Appropriately Challenged/Quality Instruction

What did we learn?

OurSCHOOL data indicates that on almost all measures, Greater Saskatoon Catholic Schools almost meets or exceeds the Canadian Norm. Of the three measures, Greater Saskatoon Catholic Schools reported the highest percentages within the Institutional Engagement measure and our data demonstrates that the area of Social Engagement experienced the highest increase due to an increase in sports and club participation.

The OurSCHOOL Survey continues to provide school communities with meaningful data to plan for student engagement and success. School, network and division-level initiatives are better able to respond and tailor programming based on student-reported trends and patterns. In conjunction with various other sources of information, our schools continue to be places of belonging and success.

Recommendation:

That the Board of Education receive the information as presented in the OurSCHOOL 2021-2022 Survey Results report.

Board Priority:

- Promoting Stewardship

Presented by: Director G. Chatlain and Executive Council

Background Information:

The last pandemic response update was provided as of Mid-February. This report will summarize the division's pandemic response activities since that report.

February 14 and 28 respectively marked the ending of the two Public Health Orders aimed at mitigating the spread of the virus. Both the proof of vaccine/negative test restriction and the mandatory masking in public spaces including schools ended. As such, as per the direction of the board at the last meeting, these aspects were removed from the division's Safe Schools Plan.

As COVID-19 remains active in our community and at the recommendation of our Local Medical Health Officers, the division continues with broad components of our plan. The board will recall that, since the start of the pandemic, we used a plan that had four levels of response. The levels ranged from Level 4 (full on-line learning), to Level 1 (near normal operations with enhanced cleaning, daily personal health screening, stay home when ill, absence monitoring etc.). Currently, the division is operating at Level 1. The plan has been updated on our website (<https://www.gscs.ca/ci/p/6254>) and the changes communicated to families and staff.

The move to Level 1 has reduced restrictions in areas such as masking, student field trips, school gatherings, volunteers, etc. Schools are able to begin gradually reintroducing some of these activities. While we continue down this path, it should be noted that our plan is ready to be moved again to a different level should the need arise.

Another aspect of our current response was redrafting the student policy related to being ill at school. (IFBI Student Illness in Care). This policy provides guidance to schools to address situations where a student may become ill or display symptoms while at school.

As the provincial transition to dealing with COVID-19 in a more endemic way progresses, we monitor both student and staff daily absences due to illness. Provincially, the process to roll data up is being developed. However, at the local level, we are in regular dialogue with our Local MHO regarding absences. Should there be a situation requiring attention, our Local MHO will provide guidance. Both staff and student daily absences due to illness are far below peaks seen earlier in January and February. It should be noted; however, that with the ending of all restrictions and processes, there is little public information available to monitor COVID activity and therefore little information to monitor local community levels. We rely on our local MHO observations of data.

It is with cautious optimism that we move into this transition. The end of the traditional flu season in Spring along with the waning of COVID-19 case rates hopefully combines for a long-awaited period of reprieve from the pandemic and its impacts. However, we keep in mind a lesson that has been hard-learned and oft-reinforced over the past two years: a pandemic does not follow our wishes. But rather, our vigilance and quickness to adapt (as the virus adapts) are key. So, we cautiously move forward with our vigilance and preparedness ever-ready.

Recommendation:

That the Board of Education receive the information as presented in the Pandemic Response Update.

Board Priority:

- Celebrating and Promoting Catholic Identity
- Building Relationships and Partnerships

Presented by: Superintendent T. Shircliff

Background Information:

Each year, we plan two events to facilitate engagement between our Board of Education and our Catholic School Community Councils (CSCC). At our September 13 board meeting, the decision was made to move the meetings to a virtual format due to the restrictions and increased number of COVID cases in our communities.

In November, we shared a pre-recorded presentation with our CSCC on Truth and Reconciliation from Doctor Niigaan Sinclair with follow up questions to encourage reflective dialogue on the role they could play in promoting and supporting improved learning outcomes for Indigenous students and learning about Indigenous peoples, issues, and relationships for all students.

Our next Board of Education and CSCC event is to occur on May 24. Our focus for this meeting will be on diversity and inclusion and how CSCCs can create space and invite diversity within their work. With our current context changing in the province of Saskatchewan regarding COVID restrictions, would the Board of Education prefer to continue with a virtual presentation or move to a face-to-face gathering.

Recommendation:

That the Board of Education receive the information as presented in the Catholic School Community Councils report and provide direction for the meeting format on May 24.

Board Priority:

- Celebrating and Promoting Catholic Identity

Presented by: Superintendent S. Gay and Director G. Chatlain

Background Information:

The global synodal process, to which Pope Francis has invited the entire Church to contribute, is underway. The “Synod on Synodality” is currently in the Diocesan-level input stage, which ends in April and precedes the continental phase that will begin in September. Greater Saskatoon Catholic Schools has been invited to include student voices in this undertaking, and this work has begun in our high schools in cooperation with Teacher Chaplains and Catholic Studies teachers. At the request of many employees throughout the division, we will also seek ways to include a staff response in our submission to the Diocese.

In order to prepare for incorporating participation at the high school level, a great deal of time was spent exploring the ways in which dioceses throughout North America are engaging in the Synodal process. Best practices and creative engagement ideas were noted and taken into consideration and discernment, coupled with a desire to honour both the valuable input and the limited amount of time that students and teachers may have to contribute to such an activity. To that end, students have been invited to provide feedback to questions that correspond with the Synodal theme: *Communion, Participation, and Mission*. It is our hope that these questions will generate dialogue in an accessible and genuine manner, while hitting the Synod’s key areas of focus.

Pope Francis is encouraging the worldwide Church to listen to as many voices as possible, including children and youth, (and especially) “*those on the periphery who are often excluded and forgotten*” (*Vadamecum*, §1.5). Our Teacher Chaplains have been asked to act as our key touchpoints in the high schools, and they have responded with enthusiasm and a keen desire to include as many students as possible in school-level listening sessions. All interested students are invited to participate, and effort will be invested in seeking out and engaging those who may feel marginalized, disenfranchised, or unheard. The Religious Education office will be supporting school-based efforts with prayer and provision of resources and assistance, and also with tangible support such as funding for refreshments or lunches for meetings that happen outside of class time.

As well, an invitation has been issued to Catholic Studies teachers to include their own classes in gathering student input if they so choose. Participation in this project will in no way compromise instructional time, as participation in the Synodal process directly corresponds with Curricular Outcomes at every grade level in the Catholic Studies Curriculum.

Teacher Chaplains and Catholic Studies department heads have been asked to forward all collected student feedback to the division by Thursday, April 14. Once all school responses have been received, they will synthesize them into a thematic summary corresponding to the topic areas that appear in the Diocesan response template, which will then be submitted to the Diocese on behalf of Greater Saskatoon Catholic Schools at the end of April.

We sincerely hope that the invitation to bring our students to the Synod table is enthusiastically received, and that participation is meaningful, fruitful, and Spirit-driven. We pray for the guidance of the Holy Spirit as we speak boldly, listen attentively, and journey together in faith, all while heeding the call from Jesus Christ to “go and make disciples” (Matthew 28:19).

Recommendation:

That the Board of Education receive the information as presented in the 2022 Synod on Synodality report.

6.5 Student Transportation Services

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Chief Financial Officer J. Lloyd

Background Information:

On February 15, 2022, Saskatoon Public Schools and Greater Saskatoon Catholic Schools jointly posted a Request for Proposal (RFP) on the SaskTenders website for Student Transportation Services. This RFP was for transportation services of 91 routes over a seven-year term, with the option to extend for an additional three years.

Three proposals were received and opened March 7, 2022. Proponents who submitted proposals were: Hertz Northern Bus, LP3 Transportation, and Southland Transportation.

The evaluation committee who reviewed and ranked each proposal consisted of:

Greater Saskatoon Catholic Schools:

- Joel Lloyd, Superintendent, CFO
- Kathryn Holmes, Manager of Finance
- Laurier Langlois, Manager of Corporate Services

Saskatoon Public Schools

- Daniel Burke, CFO
- Sheila May, Finance Analyst/Manager of Transportation
- Harley Camsell, Manager, Procurement Services

Evaluation Criteria

The committee assessed the proposals based on the following evaluation criteria.

Item	Criteria	% Weighting
1	Experience and Qualifications	10
2	References	10
3	Fleet Management Plan	10
4	Driver Retention	10
5	Communication and Reporting Plan	10
6	Added Value	10
7	Pricing	40
	Total Points	100%

Total Points Awarded

The committee took a weighted average of the scores from both school divisions which resulted in a final rating for each company. The main factors for the difference in scoring was pricing.

The following rating of the proposals is out of a possible 100 percentage points:

- Hertz Northern Bus 92%
- LP3 Transposition Non-compliant
- Southland Transportation 85%

Recommendation:

That the Board of Education award the contract for the provision of Student Transportation Services to Hertz Northern Bus for a term of seven years based on the results of the evaluation process.

Director's Report

March 14, 2022

Ash Wednesday: Our annual Lenten journey began this year on March 2. This period marks a special time of preparation for us. Our schools began this journey with the wonderful support of our parishes. As restrictions have eased, our interaction with the parishes is increasing – and it is good to be back. Special thanks to all of the clergy who welcomed schools or went to schools to lead our communities through Ash Wednesday. Bishop M. Hagemoen also joined in by celebrating with two of our schools on Ash Wednesday. We pray for a spiritually productive Lenten journey for all.

Minister Meeting: As the development of the St. Frances Cree Bilingual School project moves along, on February 28 we met with the Minister of Education, Hon. Dustin Duncan, to brief him on the project. Minister Duncan is relatively new to the portfolio so this was a good opportunity to build his understanding regarding the long journey that we have been on. Special thanks to our partners on this project who were also in attendance: STC Tribal Chief M. Arcand and Parent Advocacy Committee representative, C. Baptiste.

Online Learning – Provincial Policy Development: The pandemic experience impacted many things. One aspect has been online learning. Virtually all students and teachers, at some point in the past two years, was thrust into learning via technology in a remote fashion. Everyone has learned a great deal about this style of education. With the rapid expansion, provincial policy support is needed. In response, the Ministry of Education has initiated a process to gather input on provincial online learning policy. To that end, a series of consultations are under way with a wide variety of stakeholders including staff, administration, and parents. At this time, we are not aware of the plans to consult with students but assume that is in the works. It should be noted that invitations have been shared with our Catholic School Community Council (CSCC) members, as well as our online families, to participate. The timeline is for policy completion by the end of June for fall implementation (or transition).