



Board of Education
Regular Meeting of the Board
Monday, June 22, 2026 - 1:30 p.m.
Boardroom (420 22nd Street East)

AGENDA

1.0 Welcome

- 1.1 Call to Order – Chair
- 1.2 Land Acknowledgement
- 1.3 Opening Prayer – Trustee S. Zakreski-Werbicki
- 1.4 Adoption of the Agenda
- 1.5 Declaration of Conflict of Interest

2.0 Approval of Minutes

- 2.1 Minutes of the June 8, 2026 Regular Meeting of the Board of Education

3.0 Delegations and Special Presentations

4.0 Post Meeting Assignments

5.0 Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

6.0 Discussion/Decision

- 6.1 2026-2027 Budget Approval
- 6.2 Local Implementation Negotiations Committee (LINC) Update
- 6.3 St. Augustine Roof Replacement

6.0 Correspondence

- 7.1 Expressions of Gratitude – posted on Bulletin Board
- 7.2 Reading File – copies circulated at meeting

8.0 Reports and Good News

- 8.1 Report of the Director of Education
- 8.2 Board Activity
- 8.3 Board Linkage
- 8.4 Board Linkage – Catholic School Community Councils
- 8.5 Convention Reports
- 8.6 Committee/Partnership Reports
 - Joint Operations – Trustees F. Possberg and T. Jelinski

- Together in Faith and Action – Trustees S. Zakreski-Werbicki and M. Christopher
 - Greater Saskatoon Catholic Schools Foundation – Trustees B. Elliott and T. Jelinski
 - māmawohkamātowin Partnership (Saskatoon Tribal Council) – Chair D. Boyko and Trustees T. Jelinski and M. Raney
 - nākatēyimitowin Educational Partnership (CUMFI) – Chair D. Boyko and Trustees K. Day and S. Zakreski-Werbicki
 - Division Committee on Reconciliation and Healing – Chair D. Boyko and Trustee K. Day
 - Columbus Bosco Homes – Trustee O. Fortosky
- 8.7 Saskatchewan Catholic School Boards Association – Trustee B. Elliott
- 8.8 Saskatchewan School Boards Association

9.0 Committee of the Whole

10.0 Closing Prayer – Trustee S. Zakreski-Werbicki

11.0 Adjournment

12.0 Sign of Peace



**Minutes of a Regular Meeting of the Board of Education for St. Paul's RCSSD
#20 held in the Boardroom at 5:30 p.m. on Monday, June 8, 2026.**

Board Present In-person: Board Chair, D. Boyko, Vice-Chair T. Jelinski, Trustees M. Christopher, K. Day, B. Elliott, O. Fortosky, F. Possberg, M. Raney, G. Yousif, S. Zakreski-Werbicki

Executive In-person: Director of Education F. Rivard; Chief Financial Officer/Deputy Director J. Lloyd; Superintendents K. Cardinal, T. Fradette, S. Gessler, L. Giocoli Clark, T. Hickey, K. Kowal, R. Martin, T. Shircliff and J. Vangool.

Resources: Communications Consultant, D. Kunz; Board Secretary, Executive Assistant to the Director of Education and Corporate Governance Advisor, B. Cutts

The meeting was called to order by Chair D. Boyko at 5:35 p.m., welcoming all and with acknowledgment that we are on Treaty 6 Territory, traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee M. Raney.

Adoption of Agenda

Motion: Moved by Trustees G. Yousif and B. Elliott that the agenda for the Regular Meeting of the Board on June 8, 2026, be approved as circulated.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Declaration of Conflict of Interest

- The Chair called for any declaration of conflict of interest based on the materials provided for this meeting. No conflicts of interest were noted.
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Approval of Minutes

- The Chair called for the motion to approve the minutes of the June 8 2026, meeting.

Motion: Moved by Trustees T. Jelinski and K. Day, that the minutes of the Regular meeting of March 30, 2026 be adopted as circulated.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Consent Agenda Items

- Agenda item 6.2, Out of Province Student Learning Activities, was provided as a consent agenda item with the June 8, 2026 meeting materials, as noted by the Chair. No questions or comments resulted from the review of the consent agenda item.

Motion: Moved by Trustees S. Zakreski-Werbicki and M. Raney, that the Board of Education approves the consent agenda item as presented.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Discussion/Decision

6.0 Discussion/Decision

6.1 Financial Statements (March-April)

- The Chair called for the review of the materials provided for the accounts paid for the periods March 1, 2026 to March 31, 2026 and April 1, 2026 to April 30, 2026, as well as the financial statements for the period ended April 30, 2026.
- The Deputy Director / Chief Financial Officer, J. Lloyd, provided a high-level review of the statement of financial position, the statement of operations and the variance analysis. Overall we are trending to be in a balanced position.
- Questions and comments from trustees focused on the relocatable overage noted with the details of the review. Confirmation was provided that typically this will balance out by the end of the end of August. Resulting from questions asked regarding the cost of the byelection held in April, further details were provided on how this is expensed.

Motion: Moved by Trustees F. Possberg and M. Raney that the Board of Education approves the accounts paid for the periods March 1, 2026 to March 31, 2026 and April 1, 2026 to April 30, 2026 and receive the financial statements for the period ended April 30, 2026.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.2 Transportation Monitoring Report

- The Chair called for the review of the transportation monitoring report, asking for the Deputy Director / Chief Financial Officer, J. Lloyd to review.
- Similar to past reports, the summary of the transportation services provided to students attending schools in Saskatoon, including one French immersion route to École Holy Mary elementary school, included the data for the period ending May 31, 2026.
- Administration noted ongoing attempts to keep ride times down and noted the routes currently being monitored. Confirmation was provided that with city-wide catchment areas for certain programs, when needed, cab services are utilized. Planning for transportation services for the 2026-2027 school year are underway.
- With the new First Student contract in place, the age of the fleet of buses used will lessen as negotiated with the contract.

- Trustee questions asked for an explanation on how ride time is calculated. Administration explained this as when the student is first picked up to when they are dropped off at the school. The ride time calculation does not take into consideration when the school/class starts or when the bus arrives early to the school. Efforts are made to drop off students following a ‘first on, first off’ process.
- Following the report the Chair reminded trustees that the transportation report is a quarterly report requirement, as directed by the Ministry of Education.

Motion: Moved by Trustees B. Elliott and M. Christopher that the Board of Education approve the Transportation Monitoring Report as presented.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

6.3 Canadian Union of Public Employees (CUPE) Locals 3730 and 2268 Ratification Vote

- The Chair called for the agenda item to ratify the results of the vote of the Canadian Union of Public Employees (CUPE) locals 2268 and 3730, as two separate motions, noting that the Local 2268 vote is scheduled for Jun 11-13, 2026.
- Superintendent of Human Resources, K. Kowal, reviewed the materials provided with explanation of the recently achieved ratification for Local 3730. The variance of the offers to each local was reviewed.
- Trustees reflected on past negotiation practices pertaining to how CUPE has been paid compared to teachers, with questions asked to explain the current situation. Administration provided a transparent high-level recounting of past negotiations.
- Trustees asked on process steps should the Local 2268 vote not ratify the memorandum of agreement and administration provided what would be required for next steps.
- Further questions were asked on government funding and the difference between the two offers. The Chief Financial Officer explained what is funded, and which amounts are salary and which are benefits, including the amount that the board is approving to fund as part of these agreements as an unfunded liability. Noted was that we do not know beyond this year what the government will provide each year to our school division and there are no guarantees year to year.
- Trustees asked what percentage of staff are in each union. The response noted that Local 3730 has approximately 100 employees and Local 2278 has approximately 900 employees.
- The Chair concluded discussions noting that the board appreciates and is grateful for all of the employees of our school division and the good work they do.

Motion: Moved by Trustees K. Day and M. Christopher that the Board of Education ratify the Memorandum of Agreement achieved between Greater Saskatoon Catholic Schools and CUPE Local 3730.

AND

Moved by Trustee F. Possberg and G. Yousif , that pending the results of the vote

by CUPE 2268 on June 11-13, 2026, that the Board of Education ratify the Memorandum of Agreement achieved between Greater Saskatoon Catholic Schools and CUPE Local 2268.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.4 St. Joseph High School Locker Room Ventilation Upgrade

- The Chair called for the agenda item to review the St. Joseph High School locker room ventilation upgrade. Superintendent of Facility Services, R. Martin, reviewed the report provided regarding the Request for Tender process and results.
- The space requiring ventilation was confirmed as the team room in the basement of the facility. Context was provided on the history of the build of the school and the aspects of the build that were deferred at that time, such as basement ventilation, which has since been managed with fans. The benefits of proper ventilation for this space were discussed.
- Trustee questions were related to what was not complete at the time the school was built and the relation to the preventative maintenance program which have resulted in this needed upgrade.

Motion: Moved by Trustees M. Raney and T. Jelinski that the Board of Education award the contract for the St. Joseph High School Locker Room Ventilation Project to KIM Constructors Ltd. for the tender price of \$147,000 plus GST and PST.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

7.0 Correspondence

7.1 Expressions of Gratitude – none.

7.2 Reading File – May 19, 2026 The Terry Fox Foundation Letter

- The Chair noted the letter as received from the Terry Fox Foundation which highlighted the current and historic fundraising that Greater Saskatoon Catholic Schools have achieved in support of the Terry Fox campaign. Trustees reflected with gratitude to the schools for their service and support of this notable cause.

8.0 Reports and Good News

8.1 Report of the Director of Education

- The report provided and reviewed by the Director of Education, F. Rivard, included highlights from multiple events that have occurred since the previous board meeting report. Noting June as an exceptionally busy time for the board and administration, appreciation was noted for the attendance of board chair and trustees at many events.
- Notable highlights were Catholic Education Week, which occurred from May 10 to 17th; the teacher and administration mentorship celebrations, which recognized teachers and

administration development programs, celebrating staff involved in each program; the Catholic School Community Councils (CSCC)/Trustee Liaison Meeting, with appreciation to presenters and for the community engagement; the annual retirement reception, which recognized 61 staff who have served in our schools; and the Indigenous Student Graduation event which was hosted by GSCS for the first time and recognized all of our division's Indigenous graduates.

- Trustees commented on the various events with appreciation for the hard work that goes into each event and the blessing of being present to take part.

8.6 Committee/Partnership Reports

- The Chair called for the reports from our committees and partnerships, noted following for those committees who have met since the previous reporting period.

- Joint Operations – Trustees F. Possberg and T. Jelinski:

- Trustee F. Possberg reminded all of the Humboldt Collegiate Institute graduation taking place on Fri June 12. Next meeting is June 15th.

- Together in Faith and Action – Trustees S. Zakreski-Werbicki and M. Christopher

- Nothing to report at this time.

- Greater Saskatoon Catholic Schools Foundation – Trustees B. Elliott and T. Jelinski

- Nothing to report at this time. Next meeting is scheduled for June 16, 2026.

- māmawohkamātowin Partnership (Saskatoon Tribal Council) – Chair D. Boyko and Trustees T. Jelinski and M. Raney.

- Nothing to report at this time.

- nākatēyimitowin Educational Partnership (CUMFI) – Chair D. Boyko and Trustees K. Day and S. Zakreski-Werbicki

- Nothing to report at this time. Next meeting is scheduled for June 16, 2026.

- Division Committee on Reconciliation and Healing – Chair D. Boyko and Trustee K. Day

- Chair D. Boyko commented on the May 22nd meeting and the good work of the committee.

- Columbus Bosco Homes – Trustee O. Fortosky

- Trustee O. Fortosky noted that the annual meeting is scheduled for June 16th and that the Farm School program will be having its first graduation event in June and all are welcome to attend.

Saskatchewan Catholic School Boards Association (SCSBA) – Trustee B. Elliott

- Nothing to report at this time.

Saskatchewan School Boards Association (SSBA)

- Trustees attending a regional meeting in May that connected the SSBA board with schools divisions around in the province in regional meeting locations. This is the first time trying a regional meeting format.

9.0 Committee of the Whole

[Motion: Moved by Trustee B. Elliott that the Board move into committee at 6:19 p.m.]

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

[Motion: Moved by Trustee M. Raney that the Board move out of committee at 7:30 p.m.]

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

10.0 Closing Prayer

- Closing prayer was provided by Trustee M. Raney.

11.0 Adjournment

Motion: Moved by Trustee M. Raney that the meeting be adjourned at 7:32 p.m.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

Secretary

Chair

6.1 2026-2027 Budget Approval



Board Priority:

- Promoting Stewardship

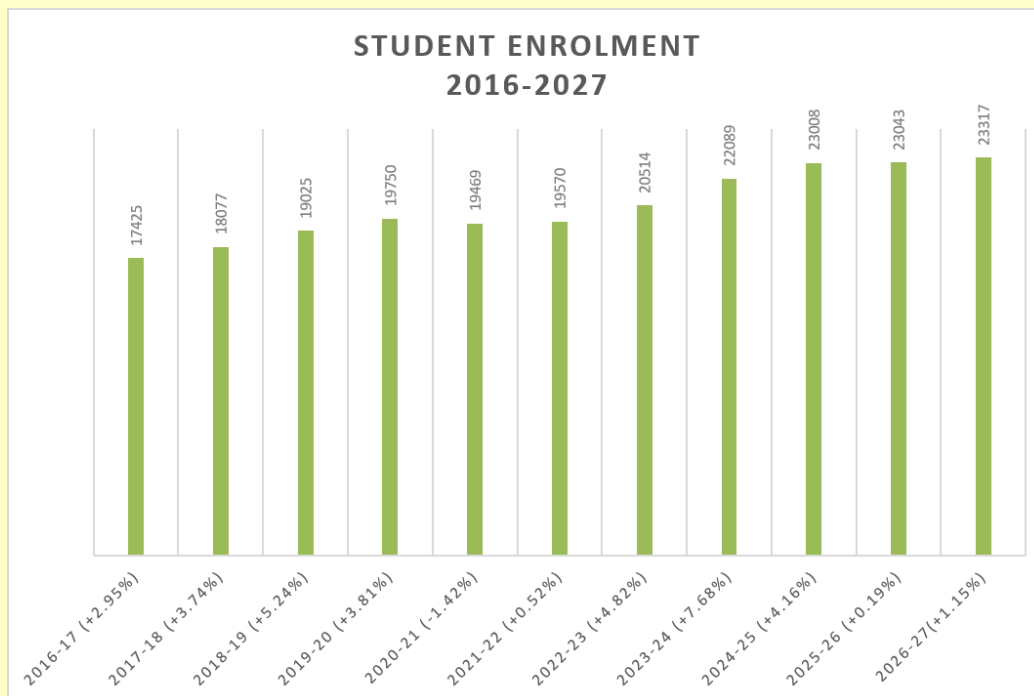
Presented by: Executive Council

Background Information:

Introduction

The 2026-27 budget includes additional resources to welcome an estimated 273 more students than we served on September 30, 2025.

Similar to the past three years, the primary goals throughout the development of this budget are to accommodate growth and add more supports for classroom complexities. With the additional complexity and inflationary funding this year, increased operating costs are fully funded based on the funding received on budget day. Revenue generated from school rentals and cafeteria food sales will be increased to cover the cost of inflation. Noon lunch supervision fees is a cost recovery revenue stream. This fee will remain the same as 2026-27.



On March 18, as part of the 2026-27 provincial budget, the government announced an increase in operating funding for Pre-K to Grade 12 education of \$62.2 million or 2.6 per cent additional funding compared to the prior budget day.

The following is a breakdown of the \$62.2 million operating increase provincially:

- \$6.6 million for teacher benefits
- \$22.3 million for non-teacher salary increase and benefits
- \$16.3 million for 50 additional specialized classrooms (Greater Saskatoon Catholic Schools received six classrooms)
- \$7.8 million for enrolment growth
- \$9.2 million for inflationary increases

Other important notes:

- Education property tax (EPT) rates will remain the same.
- Major Capital Priorities: The new joint-use middle – high school in the Martensville/Warman area was announced. The joint-use Holmwood high schools in Saskatoon continue to receive planning and design funding. Joint-use elementary schools in Brighton and Aspen Ridge have been approved to proceed with detailed design services for both schools concurrently. A new joint-use elementary school in Kensington is still waiting for the City of Saskatoon to secure land.
- Preventative Maintenance and Renewal (PMR) is set at \$65 million provincially which is the same as the current year. Greater Saskatoon Catholic Schools was allocated \$4.95 million for PMR funding. With construction costs going up every year, less work will be completed next year.

Impact for Greater Saskatoon Catholic Schools

The net increase in projected funding for Greater Saskatoon Catholic Schools is \$7.79 million, which will cover the cost of our projected enrolment growth of 273 more students, negotiated salary increases for non-teaching staff, transportation inflationary costs, six new specialized classrooms and additional classroom complexity funding.

School boards have long been calling for predictable, sustainable investment in education. This budget is another good step forward, but we require years of additional investments in education to support the students we serve each day. The multi-year funding agreement between the Saskatchewan School Boards Association (SSBA) and the Saskatchewan Teachers Federation (STF) is welcomed and will serve as a foundation to support divisions in planning for the future.

2026-27 Projected Per-student Funding
Large Urban- Excluding Debt Repayment, Pre-K, Tuition

Greater Saskatoon Schools:	\$11,472
Regina Catholic Schools:	\$11,578
Regina Public Schools:	\$12,884
Saskatoon Public Schools:	\$11,580

Targeted Supports Funding

As part of the overall funding increase, Greater Saskatoon Catholic Schools will receive a \$69,000 increase in targeted supports funding bringing the total to \$3.81 million. The following budget expenditures will be allocated based on this funding:

- Behaviour Supports
- Educational Assistants
- Educational Psychologists
- School Counsellors
- Speech and Language Pathologists

Classroom Complexity Teachers

Greater Saskatoon Catholic Schools received budget allocation for 50 teachers, minus the thirteen specialized classroom teachers, resulting in a net of 37 teachers. The allocation of these teachers is based on the September 30, 2025, enrolment numbers. Every school will receive a full teacher except for St. Edward School and St. Michael Community School that will each receive a 0.5 FTE teacher because their enrolments were less than 150 students.

Collective Bargaining Agreement (CBA) Class Complexity Funding

Greater Saskatoon Catholic Schools received \$2.36 million in funding from the \$20 million provincial allocation for class complexity. This funding is tied to the teacher collective agreement that expires August 31, 2026. The funding is conditional and must be used for school instructional supports such as teachers, educational assistants, speech language pathologists, counsellors and educational psychologists. This funding will be used to fund six learning assistance teachers and 44.5 educational assistants.

Specialized Classroom Supports

Greater Saskatoon Catholic Schools received funding for six more classrooms for a total of 13 classrooms in 2026-27. This \$4.23 million in funding will be used to support the following areas:

Land-Based Education Program

The Land-Based Education Program is designed to enhance cultural and leadership programming for students within Greater Saskatoon Catholic Schools. Rooted in traditional Cree and Métis knowledge and practices, the program places particular emphasis on supporting students with neurodiverse profiles and experiences of trauma, by fostering cultural identity, confidence, and connection. Held at the Eagle Creek facility, the program offers on-the-land activities.. These experiences promote positive attachment to school, self-esteem, emotional regulation, self-determination, and conflict resolution. All participants benefit from rich, experiential learning that deepens understanding of Indigenous worldviews and fosters cross-cultural relationships.

The program is collaboratively supported by school principals, with the vice-principal from each participating school serving as the primary land-based supervisor to ensure continuity of learning. Indigenous Student Achievement Coordinators (ISACs), and where applicable, Educational Assistants (EAs), provide additional support. Greater Saskatoon Catholic Schools funds a facilitator to oversee the program, working alongside community knowledge keepers to plan and deliver programming. Approximately 30 to 40 students in grades 4 to 8 attend each day. An additional five high school students participate as cultural leaders through a mentorship model rooted in *oskâpêwisowin*, the act of being a helper. This integrated approach ensures inclusive and meaningful engagement for all students.

Positive Learning Behaviour Teams (PLB)

PLB is a specialized support initiative designed to foster inclusive, trauma-informed learning environments and improve behavioural and academic outcomes for students, particularly those with complex needs. The PLB operates in structured 13-week blocks across selected schools, with each block divided into two six-week support cycles and a transition week.

The support includes:

- School-Wide Support: promoting a common language and shared strategies for positive behaviour.
- Job-Embedded Coaching: working directly with teachers in classrooms to model and co-plan inclusive practices.
- Specialized Classroom Support: providing targeted interventions for students with intensive needs.

Team members include:

- Four teachers on assignment
- One consultant
- One school-based counsellor
- Division-level leadership (e.g. superintendent, coordinator)

Educational Assistant Support Plan

This support plan allocates 26.5 educational assistants to schools to support the work of the learning assistant teachers and the classroom complexity teachers. Students with additional needs will receive targeted supports based on their inclusion and intervention plans.

CARE Classrooms

The CARE framework guides all specialized classrooms:

- **Connections & Belonging:** Strong relationships and a sense of community
- **Access to Learning:** Flexible, responsive programming and supports
- **Regulation:** Environments that promote readiness to learn
- **Engagement:** Active participation and student voice, with meaningful family and community involvement

CARE classrooms were established in response to the growing complexity of student needs within our schools. While the majority of students are successfully supported within their community classrooms, a small number require enhanced structure and specialized supports to ensure safety, well-being, and success.

This work is rooted in our Catholic faith and our belief in the inherent dignity and God-given worth of every student. Inclusion remains our foundation; however, it is understood as providing the right level of support so that each student can experience belonging and flourish. Guided by relationships, compassion, and Gospel virtues, our goal is to ensure every student feels valued, supported, and connected.

All CARE classrooms are grounded in four key pillars:

- **Sense of Belonging:** Safe, nurturing, trauma-informed environments that honor dignity and student voice
- **Social-Emotional Teaching:** Explicit instruction in regulation, self-awareness, decision-making, communication, and independence
- **Quality Core Practices:** A whole-child approach addressing academic, social, emotional, physical, and spiritual development
- **Inclusive Programming:** Intentional opportunities for participation and connection within the school community, supported by strong family and agency partnerships

Currently, six CARE classrooms will be supported by Speech-Language Pathologists, Occupational Therapists, and Counsellors:

- **Foundations (St. Lorenzo, St. Augustine):** Focus on co-regulation, trauma-informed practice, and supported transitions to school and faith-based activities
- **Connections (Pope John Paul II, St. George):** Emphasis on communication, sensory supports, functional academics, and flexible, experiential learning
- **Bridges (Bishop Klein):** Supports re-engagement, regulation, and gradual return to classroom routines and community

In addition, the new Emmaus Program (E.D. Feehan, ages 12 - 19) provides highly individualized, short-term, relationship-based support for students unable to attend school due to significant safety or behavioural concerns. Delivered collaboratively by a teacher and social worker, this program focuses on re-engagement, accountability, and reintegration through a structured, faith-grounded approach.

Collectively, CARE classrooms reflect our commitment to responsive, inclusive education that honours each learner, strengthens belonging, and supports students to grow and thrive.

Instructional Expenditures

Instructional expenditures will be 79.05 per cent of the overall school division budget. Teaching allocations will increase by 20.7 teaching positions for 2026-27 compared to actual 2025-26 staffing allocations. Actual Classroom Loadings (ACL) for schools will remain the same while serving the 23,317 students we expect in 2026-27.

The following is a summary of the change in overall teacher allocations:

- General teachers (+15.2 FTE)
- Student services/other (+5.5 FTE)

Support staff budget allocations will increase by 56 positions in 2026-27 of which 50 are educational assistants.

Centrally held coordinator budgets used to support staff and students have been adjusted for enrolment growth and inflationary pressures. The updated allocations will allow for continued work in the areas of focus and curriculum implementation/renewal.

Administration Expenditures

Support staff allocations at the Board Office will be the same as actual staffing in 2025-26. Administration expenditures will be 2.15 per cent of the overall school division expenditures.

Governance Expenditures

Governance expenditures will be 0.26 per cent of the overall school division expenditures. The governance budget will increase by 5.4 per cent compared to 2025-26, which is primarily due to provincial association membership fee increases and board member expenses.

Transportation

The Ministry of Education uses a distribution model for transportation funding. Transportation expenditures will be 4.19 per cent of the overall school division expenditures. The estimated transportation costs for next year will be fully funded again, which is the second time in at least 15 years that the school division is not required to allocate resources from other expense areas to fund transportation. The shortfall in transportation in 2023-24 was \$1.8 million.

Plant

Running and maintaining our buildings remains the division’s second largest expenditure. Utility expenditures for facilities were decreased due to the elimination of the carbon tax. The number of caretaking position will be the same as 2025-26. The plant budget for our division in 2026-27 is \$40,417,725 or 13.99 per cent of the overall school division budget.

The 2026-27 Operating and Capital Budget allocates the resources required to maintain a high-quality faith-filled learning environment for all students.

Total Estimated Revenue	\$ 277,026,249
Total Estimated Expenditure	\$ 277,026,249
Cash Surplus/Deficit	<u>\$ -0-</u>

Recommendation:

That the Board of Education approve the 2026-2027 Operating and Capital Budget including minor changes made after Ministry of Education's review and approval.

6.2 Local Implementation Negotiation Committee (LINC) Ratification



Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented By: Deputy Director/Chief Financial Officer, J. Lloyd and
Superintendent of Human Resources, K. Kowal

Background Information:

The current Local Implementation Negotiation Committee (LINC) Agreement expired August 31, 2025, after several years of one-year extensions. Negotiations began in the spring of 2025 and recently concluded with the achievement of a tentative agreement on June 17, 2026.

The tentative agreement includes the following changes (all changes are effective Sept 1, 2026 unless otherwise noted):

Section 1 Term of Agreement

- September 1, 2025 – August 31, 2028

Section V Substitute Teachers

- 5.1 Daily rate increase
- 5.3 Timing of rate increase.
- 5.X (NEW) Retroactive pay

Section VI Special Allowances

- 6.3 (NEW) Speech Pathologists and Educational Psychologists fees

Section IX Pay Period

- 9.2 (NEW) Second bank account

Section X Non-student Contact Time

- 10.1 (NEW) For elementary schools (effective Fall 2027) – Increased prep time

Section XII Extracurricular Recognition

- 12.1 (AMENDED) Increased benefits

Letters of Understanding:

- High School non-student contact time
 - Define and outline current practice.
- Saskatoon Teachers' Association release position
 - Up to 50% of a teacher may be released/seconded to the STA in addition to the negotiated president. The STA will reimburse the Board for the salary and any allowance paid to the teacher during the leave.
- Committee for Speech and Language Pathologists regarding roles, responsibilities and collaboration
 - Development of a Terms of Reference document that would confirm committee membership and purpose..
- Committee for Learning Assistant Teachers regarding roles, responsibilities and collaboration
 - Development of a Terms of Reference document that would confirm committee membership and purpose.
- Non-Student Contact Time and Missed preparation time
 - Elementary school guidelines
 - High School guidelines

Recommendation:

That the Board of Education ratify the proposed LINC tentative agreement.

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Facility Services, R. Martin

Background Information:

On May 19, 2026, Greater Saskatoon Catholic Schools, in partnership with Edwards Edwards McEwen Architects, issued a Request for Tender (RFT) for the replacement of the gym roof section at St. Augustine School.

This RFT was posted on Sask Tenders to satisfy the requirements of the New West Trade Partnership Agreement and the Canadian Free Trade Agreement.

The tender closed on June 4, 2026. Six (6) tender responses were received and ranged from \$223,313 to \$266,050 plus PST and GST

Flynn Roofing Ltd. was provided with a Letter of Intent, subject to Board of Education approval, based on submitting the lowest tendered price that met all the bid document requirements.

Recommendation:

That the Board of Education award the tender for St. Augustine School Gym Roof Replacement to Flynn Roofing Ltd. for the tendered price of \$223,313 plus GST and PST.

School Masses:

Throughout the month of June, our school staff, students and families have gathered together with clergy and lay ministers from their feeder parishes to pray together at year end masses. Our community is blessed to be able to celebrate our faith as a central part of the work we do. The celebration of our faith is also central to the many gatherings taking place in June; Grade 12 graduations, Grade 8 farewells, and Kindergarten celebrations of learning. As a school division we are thankful for the amazing partnership we have with the Diocese and the Eparchy.

Graduations, Farewells and Kindergarten Celebrations:

The last few weeks of June bring much celebration for our students. Congratulations to our many students who have transitioned from kindergarten, farewelled from Grade 8 and graduated from Grade 12. Each of the key moments in our students' learning journey takes place with a team of dedicated staff members working collaboratively with families. It is truly a pleasure to witness the many celebrations. Congratulations!

High School Awards Celebration:

Throughout the month of June, our high schools have been hosting awards ceremonies celebrating and highlighting student accomplishments in many fields of study, leadership and participation. In addition, many scholarships were awarded to students. Special thanks to the school staff and administration for all of the behind the scenes work that goes into preparing and analyzing all of the categories of awards. As well, thank you to the many scholarship sponsors for their generous donations in support of students. These are great celebrations of student achievements!

Years of Service Awards:

Our annual celebration of the staff who have served our Greater Saskatoon Catholic (GSCS) school division for 25, 30, and 35 years was held on June 8 at the Willows. It is always great to gather the long service staff to celebrate their commitment to students, staff and families of GSCS. This year's group had over 1,900 cumulative years of service within GSCS.

Greater Saskatoon Catholic Schools' Annual Pow Wow:

Our annual Powwow took place on June 9 utilizing SaskTel Center as the venue for the first time. Under the leadership of our First Nations, Métis and Inuit Education Learning Community (FNMILC), and with thanks to the efforts of many of our staff, this celebration was a great success. It was a wonderful day to celebrate with our many partners.

Celebrating 150 Years of Treaty:

On June 10, students from across GSCS participated in a Treaty Fair at the Cathedral of the Holy Family. Students shared a variety of displays specific to treaties. Thank you to the GSCS FNMILC and school staff for leading this work and to the students for sharing their knowledge with visitors.

awâsisak kâ-nîmîhtocik St. Francis School Treaty Medal Installation:

It was fitting that we celebrated the last Treaty Medal installation at awâsisak kâ-nîmîhtocik St. Francis School. On June 11, this celebration of learning, which started at St. Paul School several years ago, was a visible commitment from staff, students, families and the board towards reconciliation. We look forward to the continuous work needed to ensure this journey continues.

Pleasant Hill Pow Wow: It was an honour to have Greater Saskatoon Catholic Schools participate in the annual Pleasant Hill Pow Wow on June 12. The celebration of Indigenous ceremony, culture and language is an important part of the work our work. Thank you to St. Mary's School Staff for always supporting this community event with the use of the school prior to, during and after the Pow Wow.

National Indigenous People's Day: June 21 is National Indigenous People's Day and was celebrated throughout our schools during the week leading up to June 21. Greater Saskatoon Catholic Schools also participated in the Rock Your Roots Walk held on June 19th.