



**Minutes of the Regular Meeting of the Board of Education for St. Paul’s RCSSD
#20 held in Saskatoon, Saskatchewan, 420 – 22nd Street East, Boardroom A, at
1:30 p.m. on Monday, January 19, 2026.**

Board Present In-person: Board Vice-Chair T. Jelinski; Trustees M. Christopher, K. Day, B. Elliott, O. Fortosky, F. Possberg, M. Raney.

Board Present Virtually: Board Chair, D. Boyko, Trustee S. Zakreski-Werbicki

Executive In-person: Director of Education F. Rivard; Chief Financial Officer/Deputy Director J. Lloyd; Superintendents K. Cardinal, T. Fradette, L. Giocoli Clark, T. Hickey, K. Kowal, S. Gessler, T. Shircliff, J. Vangool and R. Martin.

Resources: Communications Consultant, D. Kunz; Executive Assistant to the Director of Education and Corporate Governance Advisor, B. Cutts.

Invited Guests: Coordinators, C. Anning and T. Kokonas

Attendance Notes: One trustee seat is vacant at the time of this meeting.

The meeting was called to order by the chair for this meeting, Vice-Chair T. Jelinski, at 1:30 p.m. and began with the acknowledgment that we are on Treaty 6 Territory, traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux, and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee F. Possberg.

Adoption of Agenda

- The Chair called for the adoption of the agenda, calling for any comments or revisions. Hearing none, by vote on the motion, the agenda was approved as circulated.

Motion: Moved by Trustees M Raney and K. Day that the agenda be approved as circulated.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

Declaration of Conflict of Interest

- The Chair called for any declaration of any conflict of interest based on the materials provided for this meeting. Trustee K. Day declared a conflict of interest regarding agenda items related to the Greater Saskatoon Catholic Schools Foundation, noting that a close family member is employed by the organization. Trustee K. Day stated she would not participate in discussion or decision-making on this item. The Chair acknowledged the declaration.
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Approval of Minutes

- Chair called for the motion to approve the minutes of the December 15, 2026, meeting. The motion was moved and seconded and opened for discussion.
- Feedback on the minutes noted formatting inconsistency; all concurred to revisions for needed consistency, particularly with the naming nomenclature.
- Regarding the non-unanimous motion carried at the December 15, 2026 meeting, Trustee M. Raney put forward that this should be reflected as a recorded vote based on a recollected request to do so at the December 15, 2026 meeting. Therefore, the names of each trustee and how they voted were requested revisions to the minutes, aligning with best practice for a recorded vote. Discussions on the vote as requested to be a recorded vote resulted in agreement that for this instance, the vote will be noted as recorded and the minutes will be revised to reflect trustee names. Going forward, administration will review past practice and current procedural process documents to support the board in documenting the process when a non-unanimous vote is carried.
- The Chair concluded the discussions, calling for the motion to be revised as approval of the minutes of the December 15, 2026, regular meeting of the board, as amended. The motion was moved and seconded, and the vote was conducted. The motion to approve the minutes as amended was carried as unanimous.
- Administration will follow-up on this matter at the next regular meeting of the board.

Motion: Moved by Trustees M. Raney and M. Christopher, that the minutes of the regular meeting of December 15, 2025 be adopted as amended.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Consent Items

- There are no consent items for approval at this meeting, as confirmed by the Chair.
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Discussion/Decision

6.2 Area of Focus: Mental Health and Well-Being

- The Chair welcomed Coordinators C. Anning and T. Kokonas to the meeting and asked Superintendents S. Gessler and T. Shircliff to present.
- The Provincial Education Plan (PEP) 2020–2030 prioritizes Mental Health and Well-Being as a foundational pillar for student success. Greater Saskatoon Catholic Schools' (GSCS) focus in this area is on enriching student capacity through a shared understanding of mental health, improved access to supports, and the use of high-quality programs and self-reflection tools.
- Highlights in this report noted the Mental Health and Well-Being Committee, with a review of the member composition as a teacher, administrator, counselor, First Nations, Métis and Inuit education coordinator, learning services superintendent, and Saskatoon Industry Education Council (SIEC) partner representatives. The committee met throughout the 2024-2025 year to analyze data and actualize division-wide strategies.

- The Area of Focus (AOF) report review noted the following milestones, with a detailed update on each: Milestone 1: Curriculum Connections; Milestone 2: Student Wellness Resources; Milestone 3: Social Emotional Learning; Milestone 4: Land-Based Learning; Milestone 5: Trauma-Informed Education; Milestone 6: Supporting Families; Milestone 7: Partnerships for Support; and Milestone 8: Staff Mental Health and Well-Being.
- Noted partners with AOF are the Saskatoon Industry Education Council (SIEC) and community agencies like Family Service Saskatoon and the Saskatoon Tribal Council.
- The Chair called for trustee comments and questions. Trustees noted appreciation of this good work, which they have witnessed at work through visits to the schools. Appreciation was noted particularly for the work being done in our high schools.
- Discussions based on questions regarding third-party presenters confirmed the direction as set-out by the Ministry of Education.
- Trustees asked further questions on the surveys provided to students, the consistency of questions and the historic data timelines. Details were provided on the questions as consistent and those as tailored for the student groups.
- Suggested for future reporting is to provide the reporting in a way that represents the transition data from grade 8 to grade 9 to highlight any gaps. Tracking by grade longitudinally was discussed, with challenges noted.
- Trustees asked what the biggest items are that effect our students when it comes to mental health. Discussions noted the importance of peer relationships, anxiety; trauma that the students carry from outside of school and the negative impacts of particular social media. Explanations were provided on the efforts to help our students navigate the information they are exposed to, to help them build skills and self-confidence.
- Trustees appreciated the information provided on the books available to students to help them navigate trauma and asked further questions on accessibility to these books. Responses noted the actions working towards building a collection on social emotional learning for all schools. Positive appreciation for this work embedding our faith was added.
- Discussions on outdoor education and land based education informed the trustees on the differences and educated on the incorporation of First Nations pedagogy with land-based learning, which would be provided by a First Nations person sharing their ways of knowing, which varies by context and place.
- Partnerships, and working with SIEC was discussed, with explanations of these supports.
- Discussions on the value of the docuseries “Screenagers” for our parents and student noted the costs of licensing and a suggestion to inform the Ministry of Education on the value of supporting this resource.

Motion: Moved by Trustees B. Elliott and M. Christopher, that the Board of Education receives the information as presented in the Area of Focus: Mental Health and Well-being report.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Coordinators C. Anning and T. Kokonas left the meeting at 2:56 p.m.

6.2 2026-2027 Designation of French Immersion Programming

- The Chair called for Superintendent L. Giocoli Clark to present based on the materials provided.
- As per Section 180 of The Education Act, 1995, and the requirement for an annual resolution to approve the designation of French Immersion programming, the list of schools that will be offering French Immersion for the 2026-2027 academic year were reviewed.
- Highlighted were the proposed additions for this year, being Grade 8 at both École St. Luke School and École Father Robinson School. Pending board approval, each school will offer Kindergarten through Grade 8 French Immersion programming.
- Details were provided on the communication process with schools regarding the transportation changes coming into place as of September 2026, and the routes no longer supported, which will result in the transportation being the responsibility of the families. Three years of notice have been provided to those affected.

Motion: Moved by Trustees M. Raney and O Fortosky, that the Board of Education approve the recommendation for the 2026-2027 Designation of French Immersion Programming, as presented.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.3 2025-2026 Core French Programming Review Update

- The Chair called for Superintendent L. Giocoli Clark to present based on the materials provided. Noted was that this agenda item requires two separate motions for decision.
- As per policy, for language programming being offered, schools administration and Catholic School Community Councils (CSCC)'s are to review community support.
- The CSCC's for St. Angela, St. Anne, St. Bernard and St. Philip each received strong support for continuing their current Core French programming, reporting that it meets the needs and interests of the communities.
- Two of six schools that offer core French requested a comprehensive school review to better understand the level of the program. Trustees reviewed the data from the division lead engagement evenings and the discussions with the schools, as well as the information received from the online survey provided to all families.
- Trustees discussed Core French programming and asked for further information on the schools and budget for this programming, as well as the staffing information and/or challenges. Confirmation was provided on the levels of staffing, the levels of instruction and how Core French develops literacy for students and an appreciation of the language and culture. How students move from elementary to high school Core French were explained, as well as post-secondary opportunities.

Motion: Moved by Trustees M. Christopher and K. Day, that the Board of Education approve the continuation of Core French programming at École St. Luke School from grade 1-8.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Motion: Moved by Trustees K. Day and M. Christopher, that the Board of Education approve the continuation of Core French programming at École St. Mother Teresa School from grade 1-8.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.4 nitōhtem Wanuskewin Memorandum of Understanding Signing

- The Chair called for Superintendent K. Cardinal to present on plans to formally mark the renewal of the nitōhtem Wanuskewin Memorandum of Understanding (MOU). Further to the October 6, 2025, board approval of the MOU, the plans detailed noted how they will honour the partnership and included the purpose, rationale and a draft itinerary.
- Wednesday, April 22nd was confirmed as an acceptable date, and that the identification of awâsisak kâ-nîmîhtocik St. Francis School as included in the plans is appreciated.

Motion: Moved by Trustees O. Fortosky and B. Elliott, that the Board receive this report for information and provide feedback on the planned signing and celebration of the renewed nitōhtem Memorandum of Understanding with Wanuskewin Heritage Park Authority.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.5 Annual Board Program Tour Options

- The review of the annual board program tour options, as provided by the Director of Education, F. Rivard, included discussions on the different options and a round table perspective from each trustee on their thoughts on each of: Eagle Creek; a large high school program tour, and a Positive Learning Behaviour Programming (PLB) tour. Administration also welcomed any other ideas from the board.
- Considering all options, feedback and discussions resulted in the majority agreeing to a tour of the Eagle Creek facility. Suggested was to include a sweat. Administration confirmed that a sweat could be a possibility, through a thoughtful process and good intention, or an alternative activity may be planned. Details on the date and the plan for this tour will be brought back to the board once available.

Motion: Moved by Trustees S. Zakreski-Werbicki and O. Fortosky, that the Board of Education receive the information as presented and provide feedback to administration on their preferred tour option.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.6 Major Capital Planning

- The Chair called for Superintendent of Facility Services, R. Martin, to present the 2027-2028 application for major capital project funding
- With the deadline noted as February 13, 2026, for submission to the Ministry, the report

detailed administrations review of GSCS communities and facilities in the context of the Ministry's scoring matrix and the major capital priorities as outlined in the report.

- The Chair called for comments or questions and trustees enquired regarding the Ministry process for their priority list. Confirmation was provided on the process and how specific information is disclosed.
- Further questions were asked in regard to the timing of land availability and school growth, and how advocacy is aligned with timing.
- Discussions reviewed the plans for the greater Saskatoon subdivision in Humboldt and the needs for that community based on potential economic growth and resulting population fluctuations, and how all of this needs flexibility.

Motion: Moved by Trustees F. Possberg and M. Raney that the Board of Education approve a new Joint Use Catholic middle/high school within the Martensville/Warman region of Corman Park; a Permanent Addition to Bethlehem Catholic High School; two Replacement School Consolidations; Relocatable Classroom Replacement at St. Marguerite; and a replacement school at St. Dominic Humboldt, as the six priority projects for St. Paul's R.C.S.S.D. No.20 Major Capital Plan for the 2027-2028 submission to the Ministry of Education.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.7 Minor Capital Renewal Program Planning

- The Chair called for Superintendent of Facility Services, R. Martin, to present the minor capital renewal program plan submission.
- This is the fifth application for GSCS with the Minor Capital Renewal Program which was created in 2022-23 by the Ministry of Education to address capital projects that involve structural repair, renovations, additions, and right-sizing of schools.
- School divisions are limited to two project submissions, due at the same time as the Major Capital Project submissions. A detailed review of the projects that will be considered as a part of this application process was provided as evaluated and put forth by administration for approval.
- The Chair called for questions and comments, hearing none, the chair noted the strength of leadership provided when reporting to the Minister.

Motion: Moved by Trustees D. Boyko and S. Zakreski-Werbicki that the Board of Education approve Bishop James Mahoney High School and Bishop Klein Elementary School as the two projects being submitted to the Ministry of Education for consideration under the Minor Capital Renewal Program.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.8 Relocatable Classroom Update

- The Chair called for Superintendent of Facility Services, R. Martin, to present the update on GSCS's application to the relocatable classroom Ministry program.
- GSCS requested funding for 19 new relocatable classrooms in October 2025; approval was received for 13 which aligns with our most pressing needs. As was the case last year, the Ministry grouped both traditional schools and P3 schools into the same request process.

- The report included the 2026 provincial relocatable classroom allocation for the province by school division and the program funding rates based on relocatable type. Funding rates remain unchanged for this year.
- Confirmation was provided that facilities are currently working with on construction documents and tender packages, with a plan to go out to market by the end of February 2026, when further reporting approval will be presented to the board for contract award.
- No questions or comments were noted, based on the report review provided.

Motion: Moved by Trustees K. Day and M. Christopher that the Board of Education receive the update provided on the 2026 relocatable classroom allocations.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.9 GSCS Board Scholarships and Awards

- The Chair called for Superintendent Tom Hickey to review the report which provided an overview of GSCS scholarships, awards and bursaries.
- The GSCS Board of Education provides annual division-wide scholarships and awards to students in elementary and high school which support student achievement, faith formation, leadership, and access to further education. All scholarships are managed by our GSCS Foundation, as our not-for-profit charity registered in the province of Saskatchewan and as administered through the Foundation. A comprehensive list was provided for information, which included note of the academic awards available at each grade level; the awards for Indigenous graduates; partnership and associate school awards; the Governor General's academic (bronze) medal; the Saskatchewan School Boards Association (SSBA) scholarship and technical/trade program scholarships.
- Trustees noted appreciation for the report and information which support our student achievement. Questions were asked on the total value of the GSCS scholarships and awards and administration confirmed that amount as \$24,825.00. Feedback suggested sharing this report with the Catholic School Community Councils (CSCCs) as a proposed additional step to the process note that students are made aware of all of the programs, scholarships and awards by the schools, through school-based presentations.

Motion: Moved by Trustees O. Fortosky and B. Elliott that the Board of Education accepts the GSCS Scholarships and Awards report as presented.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.10 By-election Package Information Approval

- Chair asked the Director of Education to present on the By-Election package information item.
- The By-Election, now scheduled for Wednesday, April 15, 2026, requires board approval for five motions, include that of the Greater Saskatoon Catholic Schools Trustee Information 2026 package, which provides information and guidelines that all trustee candidates will review as they discern putting their name forward. Details of the By-

Election schedule and itinerary points were reviewed.

- The Chair called for comments and questions on the revised documents and information as presented for approval. Trustees applauded this work, providing feedback on proposed voting station locations in consideration of voters in the core and downtown Saskatoon, which should consider locations close to public transportation.
- Criminal record checks were confirmed as not inclusive of the vulnerable sector search as this is not required.

Motion: Moved by Trustees M. Christopher and B. Elliott that the Board of Education so resolves that the Returning Officer be authorized to make the necessary decisions required and to incur reasonable expenses to conduct the election in accordance with section 46 of the Local Government Election Act, 2015.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

Motion: Moved by Trustees K. Day and O. Fortosky that the Board of Education so resolves that the Returning Officer be authorized to make the necessary decisions required and to incur reasonable expenses to conduct the election in accordance with section 46 of the Local Government Election Act, 2015

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

Motion: Moved by Trustees M. Christopher and B. Elliott that the Board of Education so resolves that a Criminal Record Check (CRC) must accompany the nomination form for trustee candidates. The CRC must be dated no later than one year prior to the submission of the nomination form.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

Motion: Moved by Trustees D. Boyko and S. Zakreski-Werbicki that the Board of Education that the Board of Education approve the 2026 Greater Saskatoon Catholic Schools' Board of Education Trustee Candidate Information for use by the school division during the 2026 By-Election.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

Motion: Moved by Trustees O. Fortosky and K. Day, that the Board of Education That the Board of Education approve the Resolution for Campaign Disclosure and Spending Limits.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

Reports and Good News

- The Director of Education report was reviewed, as presented.
 - Highlights of the report noted the Métis new year celebrations had at St. Michael

