



Board of Education
Regular Meeting of the Board
Monday, January 19, 2026 - 1:30 p.m.
Boardroom (420 22nd Street East)

AGENDA

1.0 Welcome

- 1.1 Call to Order – Chair
 - 1.2 Land Acknowledgement
 - 1.3 Opening Prayer – Trustee M. Raney
 - 1.4 Adoption of the Agenda
 - 1.5 Declaration of Conflict of Interest
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2.0 Approval of Minutes

Minutes of the December 15, 2025, Regular Meeting of the Board of Education

3.0 Delegations and Special Presentations

4.0 Post Meeting Assignments

5.0 Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

6.0 Discussion/Decision

- 6.1 Area of Focus: Mental Health and Well-Being
 - 6.2 2026-2027 Designation of French Immersion Programming
 - 6.3 2025-2026 Core French Programming Review Update
 - 6.3.1 École St. Luke Core French Programming Survey Results
 - 6.3.2 École St. Mother Teresa Core French Programming Survey Results
 - 6.4 nitotem Wanuskewin Memorandum of Understanding Signing
 - 6.5 Annual Board Program Tour Options
 - 6.6 Major Capital Planning
 - 6.7 Minor Capital Renewal Program Planning
 - 6.8 Relocatable Classroom Update
 - 6.9 GSCS Board Scholarships and Awards
 - 6.9.1 Policy IAE: School Board Awards to Students
 - 6.9.2 GSCS Scholarships Awards and Bursaries List - January 2026
 - 6.10 By-election Package Information Approval
 - 6.10.1 GSCS Board of Education Trustee Information 2026
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7.0 Correspondence

- 7.1 Expressions of Gratitude – posted on Bulletin Board
 - 7.2 Reading File – copies circulated at meeting
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8.0 Reports and Good News

- 8.1 Report of the Director of Education
 - 8.2 Board Activity
 - 8.3 Board Linkage
 - 8.4 Board Linkage – Catholic School Community Councils
 - 8.5 Convention Reports
 - 8.6 Committee/Partnership Reports
 - Joint Operations – Trustees F. Possberg and T. Jelinski
 - Together in Faith and Action – Trustees S. Zakreski-Werbicki and M. Christopher
 - Greater Saskatoon Catholic Schools Foundation – Trustees B. Elliott and T. Jelinski
 - māmawohkamātowin Partnership (Saskatoon Tribal Council) – Chair D. Boyko and Trustees T. Jelinski and M. Raney
 - nākatēyimitowin Educational Partnership (CUMFI) – Chair D. Boyko and Trustees K. Day and S. Zakreski-Werbicki
 - Division Committee on Reconciliation and Healing – Chair D. Boyko and Trustee K. Day
 - Columbus Bosco Homes – Trustee O. Fortosky
 - 8.7 Saskatchewan Catholic School Boards Association – Trustee B. Elliott
 - 8.8 Saskatchewan School Boards Association
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9.0 Committee of the Whole

10.0 Closing Prayer – Trustee M. Raney

11.0 Adjournment

12.0 Sign of Peace



Minutes of the Regular Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom at 1:30 p.m. on Monday, December 15, 2025.

Board Present In-person: Chair D. Boyko; Vice-Chair T. Jelinski; Trustees M. Christopher, K. Day, B. Elliott, O. Fortosky, F. Possberg, M. Raney and S. Zakreski-Werbicki.

Executive In-person: Director of Education F. Rivard; Chief Financial Officer/Deputy Director J. Lloyd; Superintendents K. Cardinal, T. Fradette, L. Giocoli Clark, T. Hickey, K. Kowal, S. Gessler, T. Shircliff, J. Vangool and R. Martin.

Resources: Communications Consultant, D. Kunz; Executive Assistant to the Director of Education and Corporate Governance Advisor, B. Cutts;

Invited Guests: Coordinator, D. Lich

Attendance Notes: One trustee seat is vacant at the time of this meeting.

The meeting was called to order by Chair Boyko at 1:34 p.m. and began by acknowledging that we are on Treaty 6 Territory—traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee F. Possberg.

Adoption of Agenda

Motion: Moved by Trustees M. Raney and M. Christopher, that the agenda be approved as circulated.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Declaration of Conflict of Interest

- The Chair called for any declaration of conflict of interest based on the materials provided for this meeting. One conflict of interest was noted, pertaining to a Committee of the Whole agenda item. Based on discussions and board agreement, Trustee K. Day will step out of the meeting for the discussion on the agenda item.

Approval of Minutes

- The Chair called for the approval of the minutes of the November 24, 2025 meeting, as presented.

Motion: Moved by Trustees B. Elliott and S. Zakreski-Werbicki, that the minutes of the regular meeting of November 24, 2025 be adopted as circulated.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Consent Items

- The Chair called for the approval of the consent agenda items, noted as containing two items for approval, being 1) Out of Province Learning Activities; and the 2) Out of Scope Remuneration information provided to the board.
- No questions or comments arose regarding the consent agenda items.

Motion: Moved by Trustees Fortosky and Day that the consent agenda items be received and that any/all recommendations within be approved as presented:

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Discussion/Decision

6.1 Area of Focus: Religious Education

- The Religious Education Area of Focus Report was provided by Superintendent T. Hickey and Coordinator, D. Lich. The report outlined the ongoing work for Religious Education during the period of November 2024 through to November 2025, and highlighted the areas of priority that have moved forward.
- A presentation was provided that outlined GSCS board priority areas in alignment with the religious education program goals and rationale.
- The priority key areas were detailed in each of the following areas:
 - Teaching and Learning in Religious Education;
 - Staff and student faith formation;
 - Community of Faith;
 - Justice and Peace; and
 - Pastoral and Board priorities this supports.
- Highlighted was the ongoing work over the past year to equip staff and students with high quality resources.
- An update was provided on the Byzantine Rite, which also highlighted the continued updating of resources.
- The additional staff support transition from a .5 full time equivalent (FTE) position to a 1.0 FTE has increased support for staff and student formation; teachers and staff are at the heart of Catholic education.
- The Formation Framework and the Four Stages of a Christian Journey were provided and explained, along with the rationale for choosing this framework.
- The Chair called for any questions or comments on the report, presentation or materials provided. Discussions on the catechism of the church and the guidance and direction provided to teachers to convey this asked for further information from administration.
- Responses from administration confirmed that all of the schools have access to the catechism, through various access points on the internal website.
- Trustees asked for confirmation of the process when the division is made aware or matters that seem out of alignment. Details were provided on the good communication process for families in connecting with the appropriate staff and sequence of steps, along with the supports provided with the process.
- Further discussions were had on faith formation as a core priority.

- Trustees requested to receive guideline documents that would be provided for teacher chaplains and teachers. Administration confirmed these documents are currently under review and will be brought to the board once completed.
- Trustees asked questions regarding the Tragic Events Response Team and how they are supported to respond to challenging situations. Details were provided on the process which includes a point of decompressing for the team. The supports were outlined which included access to the Employee Family Assistance Program (EFAP) as needed. The religious education portal also has resources for wellbeing, available to all.
- Mass etiquette was discussed, with Trustees suggesting supports and education for students and staff to ensure a continuity of practice in alignment with church teachings when attending school and division masses.
- The work and leadership of the Together in Faith and Action (TFAC) standing committee of the board was noted.
- Appreciation was noted by Trustees for the good work in spreading the love of Jesus.
- The Chair concluded the discussions suggesting that a presentation such as provided to the board be provided at a Catholic School Community Council meeting so that our parents and families can hear of the ongoing good work in religious education. Further suggested was to extend this to the Diocese, Catholic Women's League (CWL), etc. This would also benefit partners and community members who do not currently have children in our schools but are passionate about and supportive of Catholic education.

Motion: Moved by Trustees Sharon and Michelle that the Board of Education receive the information as presented in the Area of Focus: Religious Education Report.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.2 Notice of Motion - Electoral Process: At-large and Ward Electoral Models

- The Notice of Motion – Electoral Process – At-Large and Ward Electoral Models agenda item was introduced by the Chair with a brief background provided.
- The motion was duly moved and seconded, then opened for discussion.
- Trustee O. Fortosky reviewed the intent of this motion, confirmed as to provide administration with direction to prepare a report, based on trustee discussions, so that an informed decision on this matter may be made in the future.
- Trustees individually shared their position and inputs into the direction to administration in preparing a board report and materials contemplating the at-large and ward electoral models.
- Discussions included direction on past materials provided to the board and the historic reference items to be included in the public report as well requests for further/current updates.
- Important that the report include the direction/guidance of our Bishops.
- The rationale, procedural requirements, challenges and risks to be presented with this report were discussed.
- The Chair concluded the discussions, calling for the vote on the motion.
- The motion was carried with six in favour; two opposed; and one abstention.

Motion:

Moved by Trustees O. Fortosky and M. Raney that the Board of Education approves that:

Whereas Greater Saskatoon Catholic Schools has grown exponentially in step with the City of Saskatoon; and

Whereas the City of Saskatoon has the expertise in Civic Elections through a Ward System; and

Whereas the three trustees elected in Biggar, Humboldt, and Martensville/Warman are elected in de-facto wards; and

Whereas the At-Large electoral model may not fully reflect the diverse needs and voices of communities served by our division; and

Whereas a Ward System has the potential to strengthen local representation, ensure equitable trustee accountability, and foster deeper connections between trustees and the constituents they serve; and

Whereas initiating a thoughtful and informed exploration of this governance model in alignment with our commitment to transparency, stewardship, and Catholic values,

That the administration prepares and presents a report outlining the implications, benefits, challenges, and procedural requirements associated with transitioning from the current At-Large electoral process to a Ward System electoral process for the 2028 Civic Election.

With six in favour/two opposed/one abstention

CARRIED

6.3 Financial Statements

- The agenda item to review and approve the financial statements for the periods ending September 30, 2025, and October 31, 2025, was provided by Deputy Director/Chief Financial Officer, J. Lloyd and a detailed review of the materials provided was presented.
- Highlights included pending updates regarding transportation and supports for learning funding. Administration anticipates that their budgeting preparation will align with Ministry decisions. The situation will be closely monitored, and updates will be provided to the board.
- The Chair called for comments or questions. Trustees appreciated the report provided.

Motion: Moved by Trustees K. Day and F. Possberg that the Board of Education approves the accounts paid for the periods September 1, 2025, to September 30, 2025, and October 1, 2025, to October 31, 2025. and receive the financial statements for the period ended October 31, 2025.

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All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.4 Facilities Monitoring Report: 2024-2025 Projects

- The agenda item to review the summary of the facility projects completed during the 2024-2025 school year was provided by the Superintendent of Facility Services, R. Martin, noting that this report is a good opportunity to pause and reflect on the past year.
- Highlights included thanks for the good work of our facility caretaking teams; a reflection on awâsisak kâ-nîmîhtocik St. Francis School as a milestone project and a physical manifestation of the boards commitment to the calls to action of the Truth and Reconciliation Commission; updates regarding Holmwood High School, related to stakeholder consultations and the facility design process; the record number of relocatables for our division this year; and preventative maintenance planning.
- Noted was that our model for caretaking is being recognized by The Ministry of Education and other school divisions who are piloting our systems in other schools.
- The GSCS Accessibility Plan, as posted to our website, was referenced through a good news story. The example shared how efforts towards accessibility and service responded to the needs of one family, being an accommodation made in changing cleaning products, that resulted in a benefit for other schools as well and a cost and consumption reduction for our division.
- The Chair called for comments or questions. The Trustees noted with appreciation the good news story shared and applauded administrations efforts to take the time to listen and find a solution as exemplary being a school division of service to others.
- Discussions were had on sensor lighting in schools, based on trustee questions and explanations that included details on occupancy code requirements, technology issues with retrofits on older facilities and lighting controls.
- Final comments noted appreciation for the newly installed portrait of St. Francis as commissioned by K. Peeace for awâsisak kâ-nîmîhtocik St. Francis School.

Motion: Moved by Trustees F. Possberg and B. Elliot that the Board of Education receive the information as presented in the Facilities Monitoring Report.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.5 Holy Cross High School Roof Replacement 2025-2026

- The Request for Tender (RFT) for the replacement of multiple roof sections at Holy Cross High School was provided by Superintendent of Facility Services, R. Martin.
- With our continuous improvement projects, the replacement of roof sections is a current priority. Details were provided on the process, the responses to the RFT and the recommendation of award put forward.
- The Chair called for questions and comments. Trustees reviewed with administration the other renovations and upgrades that have occurred at Holy Cross High School. Overall budget constraints for the initial capital project were reviewed, which resulted in decisions to slowly complete the needed renovations/updates over time.

Motion: Moved by Trustees T. Jelinski and K. Day that the Board of Education award the tender for Holy Cross High School roof replacement to Flynn Canada Ltd. for the tendered price of \$1,679,800 plus GST and PST.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.6 St. Dominic School - Saskatoon Roof Replacement 2025-2026

- The Request for Tender (RFT) for the replacement of multiple roof sections at St. Dominic (Saskatoon) School was provided by Superintendent of Facility Services, R. Martin.
- Noting the overall roofing needs in our division, explanations were provided on the plans for replacement as these roofs are aging out. The RFT process and decisions were reviewed for the St. Dominic Saskatoon school roof replacement and the recommendation of award put forward.
- The Chair called for questions and comments. Trustees requested an overall understanding of the longevity of roofs. Administration provided an overview on life expectancy of roofs and how this has changed as products and process have improved, as well as noting division strategy improvements such as ongoing good maintenance. Currently the expectation is that a roof should last twenty years.

Motion: Moved by Trustees S. Zakreski-Werbicki and M. Raney that the Board of Education award the tender for St. Dominic (Saskatoon) School roof replacement to Century Roofing & Sheet Metal Ltd. for the tendered price of \$667,448 plus GST and PST.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.7 Condensing Units Replacement: Bishop James Mahoney High School

- The Request for Tender (RFT), as coordinated in partnership with Summit Engineering, for the replacement of condensing units at Bishop James Mahoney High School was provided by Superintendent of Facility Services, R. Martin.
- Details were provided on the investment into Bishop James Mahoney High School, which is now at forty years of age. The RFT process and decisions were reviewed for the condensing unit replacement which ideally will be replaced for summer 2026 as well as the recommendation of award put forward.
- The Chair called for questions and comments. No questions or comments were noted.

Motion: Moved by Trustees O. Fortosky and B Elliott, that the Board of Education award the contract for the replacement of condensing units at Bishop James Mahoney High School to Ainsworth Inc. for the tender price of \$329,985 plus GST and PST.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.8 Student Technology Investment

- The Student Technology Investment agenda item, as reviewed by Deputy Director /Chief Financial Officer, J. Lloyd and Superintendent S. Gessler, referenced the board approval for student technology with the 2024-2025 financial statements and the actions resulting from that approval.
- The student technology items purchased were explained, which included Chromebooks, charging carts, and necessary licensing. Further funding was provided through the Board allocation and an amount reallocated from the Information Technology budget.
- Explanations were provided on the purchase process requirements. The items will be allocated to schools based on their needs and student ratios, including items for our school division inventory. Administrations efforts have been to satisfy the requirements in our schools, with a plan for deployment between now and end of May 2026.
- Communications on these purchases will be provided to the GSCS Foundation as well.
- The Chair called for questions or comments. Trustees suggested that we share this good news as a story on our website.
- Remarks noted appreciation for the technology student ratio explanations and efforts to be equitable, with comments on the ratio information provided and that students also need to take a break from screens.
- Administration noted that it appears that curriculum and resources are moving to online so while the point is well taken, efforts are to respond to these shifts as well as replace technology that is aging out.
- Further discussions confirmed that GSCS does not have a technology fee for students, but the demands for technology in the classroom are continuing to grow. Trustees queried on past practices for requiring families to purchase items for school such as dictionaries and how the times and needs have changed. Administration responses noted that there are challenges to keep up with the technology and reviewed some potential solutions in the future other than requiring families to pay a fee.
- Remarks and questions on the potential of replacing textbooks with technology and the extension of life for technology included a review of the efforts made to extend technology, work with licensing, retrofitting, etc., which results in full use of devices until end of life.

Motion: Moved by Trustees M. Christopher and K. Day that the Board of Education receive the Student Technology Investment Report as presented.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.9 Approval of Board Policy - Decision Matrix

- The review and approval of Policy 2.7 Decision Matrix was reviewed by Director of Education, F. Rivard, noting the changes and revisions provided through board policy review. Details on each revision were discussed.
- Highlighted for further discussion was the trustee placement on the committee that interviews for principals and vice principals positions. Discussions included that while some felt strongly that trustees should not participate at these interviews as a governance matter, others felt there is a benefit for trustees to see the quality of

incoming administration which reaffirms for our future state. In addition, this helps build relationships between the board and administration in showing the boards interest. Confirmation was provided that the trustee role at these interviews is as an observer and not a decision maker.

- Remarks reiterated the need for the board to not be involved in the everyday running of the business in alignment with good governance.
- The Chair concluded the discussion with appreciation for the good discussion, noting that this matter will be reviewed on an ongoing basis but to remain as is for now.

Motion: Moved by Trustees K. Day and M. Christopher that the Board of Education approves the Board Policy 2.7 Decision Matrix as revised.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

7.0 Correspondence

- The Chair noted the board scholarship letter, dated November 27, 2025, as received by the board, from a student sending thanks and appreciation for the board scholarships received.
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8.0 Reports and Good News

8.1 Report of the Director of Education

- The Director of Education report was reviewed, as received.
 - The ongoing activities since the previous report highlighted the Ukrainian Catholic Foundation fundraiser which took place on November 22, 2026; the Knights of Columbus Carol Festival; the TCU Place-Noon Festival of Carols; Advent Celebrations; and the Care & Share Holiday Lunch Program.

8.6 Committee/Partnership Reports

- The Chair called for the reports from our committees and partnerships.
 - The reports for each committee/partnership meeting that occurred since the last board meeting are noted as follows.
- Joint Operations Committee (JOC)
- Trustees F. Possberg and T. Jelinski
 - Vice-Chair T. Jelinski will serve as chair of the JOC for the coming year; the chair of this committee rotates between Humboldt Collegiate Institute (HCI) and GSCS annually.
 - Highlights of the verbal report included the current enrollment for HCI; the financial review and audit report; the HCI Learning Improvement Plan and areas of focus; HCI's graduation rate goals and HCI's relocatable process and costs.
 - HCI's Trustee L. Mattock sent congratulations on the national Canadian Catholic School Boards (CCSBA) award received this fall and appreciation of the partnerships that GSCS has cultivated over the years.
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- Trustee F. Possberg added details with appreciation of GSCS's support for the families of HCI regarding the driver training program.
- Together in Faith and Action Committee (TFAC)
 - Trustees S. Zakreski-Werbicki and M. Christopher
 - The report was verbally provided by Trustee M. Christopher, which highlighted details on the new faith-based materials being piloted and the ongoing work of our Religious Education Team.
- Greater Saskatoon Catholic Schools Foundation
 - Trustees B. Elliott and T. Jelinski
 - The report was verbally provided by Trustee B. Elliott and updated on the annual board work to review and approve grant requests received from schools.
 - The Schools Win Twice fundraiser supports the Foundation in their ability to support these grant requests, but at the last meeting the fundraiser had not yet concluded so the monies raised were not yet known.
- māmawohkamātowin Partnership (Saskatoon Tribal Council)
 - Chair D. Boyko and Trustees T. Jelinski and M. Raney
 - The report was verbally provided by Chair D. Boyko with explanation on the overall governance and compliments on the positive working group.
- nākatēyimitowin Educational Partnership (CUMFI)
 - Chair D. Boyko and Trustees K. Day and S. Zakreski-Werbicki
 - The report was verbally provided by Chair D. Boyko, with note of the good work being done. The struggle to find Michif speakers and teachers is ongoing. The funding award received was noted as greatly appreciated and will help support the school and community of St. Michael.
- Division Committee on Reconciliation and Healing
 - Chair D. Boyko and Trustee K. Day
 - The report was verbally provided by Trustee K. Day, noting the ongoing work informed by the elders who attend and are dedicated to working together.
 - Elder H. Lafond was noted as having received a member of distinction award; we are so blessed to work with him.
- Columbus Bosco Saskatoon
 - Trustee O. Fortosky
 - The verbally provided report highlighted the good relationship between our two boards and how the positive partnership supports our school division through programs such as the Farm School.
- Saskatchewan School Boards Association (SSBA)
 - Chair D. Boyko noted attending the Indigenous Council meeting.
 - From discussions at meetings it is evident that the challenge with achieving elder representation on committees and boards is ongoing.

Motion: Moved by Trustee M. Raney that the Board move into committee at 3:50 p.m.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

- *Trustee K. Day departed from the meeting at 4:47 p.m.*
- *Trustee K. Day returned to the meeting at 5:09 p.m.*

Motion: Moved by Trustee F. Possberg that the Board move out of committee.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Adjournment

Motion: Moved by Trustee F. Possberg that the meeting be adjourned at 5:10 p.m.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

The closing prayer was read by: Trustee F. Possberg.

Chair

Secretary

6.1 Area of Focus: Mental Health and Well-Being



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendents of Learning Services, S. Gessler and T. Shircliff and Coordinators Cari Anning and Tressa Kokonas

Background Information:

The Provincial Education Plan (PEP) 2020–2030 continues to prioritize Mental Health and Well-Being as a foundational pillar for student success. This priority focuses on enriching student capacity through a shared understanding of mental health, improved access to supports, and the use of high-quality programs and self-reflection tools.

In alignment with these provincial goals, the Greater Saskatoon Catholic Schools (GSCS) Mental Health and Well-Being Committee, comprised of teacher, administrator, counselor, First Nations, Métis and Inuit education coordinator, learning services superintendent, and Saskatoon Industry Education Council (SIEC) partner representatives, met throughout the 2024-2025 year to analyze data and actualize division-wide strategies.

2024-2025 Milestones

The board report highlights eight critical milestones aimed at fostering holistic social emotional learning and wellness within our learning environments and school communities.

- **Milestone 1: Curriculum Connections:** integration of Social-Emotional Learning (SEL) directly into Quality Core Classroom Instruction, and Job-Embedded Teachers (JET) providing support to educators to bridge SEL competencies with curricular outcomes.
- **Milestone 2: Student Wellness Resources:** Curated and expanded teacher-facing resources, including SEL Roadmaps and "Ready to Learn" routines.
- **Milestone 3: Social Emotional Learning:** Introduction of specific tools for classroom use to help students regulate their nervous systems.
- **Milestone 4: Land-Based Learning:** Pilot program at Eagle Creek to provide increased support for high student engagement through Mother Earth Education.
- **Milestone 5: Trauma-Informed Education:** Educator participation in training to deepen understanding of neuroscience and how environments impact student behaviour.
- **Milestone 6: Supporting Families:** Enhanced access to wellness through community and digital resources such as "Formed.org".

- **Milestone 7: Partnerships for Support:** Continued collaboration with the Saskatoon Industry Education Council (SIEC) and community agencies like Family Service Saskatoon and the Saskatoon Tribal Council to ensure a network of care.
- **Milestone 8: Staff Mental Health and Well-Being:** Development of Division Staff Wellness Committee and Staff Wellness Plan recognizing that "well-being is a shared responsibility".

The Area of Focus report outlines the progress and actions taken to achieve these milestones, highlighting GSCS' commitment to nurturing both the mental health and academic success of students and staff during the 2024–2025 school year.

Recommendation:

That the Board of Education receives the information as presented in the Area of Focus: Mental Health and Well-being report.

6.2 2026-2027 Designation of French Immersion Programming



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent of Learning Services, L. Giocoli Clark

Background Information:

Section 180 of The Education Act, 1995 stipulates that the Board of Education must pass an annual resolution to approve designation of French Immersion programming by February 15 of each year. Below is the list of schools that will be offering French Immersion for the 2026-2027 academic year.

The addition for this year is Grade 8 at both École St. Luke School and École Father Robinson School. Each school now offers Kindergarten to Grade 8 French Immersion programming.

Schools Designated	Grades	Type	Percentage of time French is used as language of instruction
École St. Matthew School	K-8	B	Grades K-2: 95% Grades 3-8: 70-80%
École Cardinal Leger School			
École St. Paul School			
École St. Gerard School			
École Sister O'Brien School			
École St. Mother Teresa School			
École Holy Mary Catholic School (Martensville)			
École St. Peter School			
École St. Luke School			
École Father Robinson School			
École Saskatoon French School	K-8	A	Grades K-2: 100% Grades 3-5: 85% Grades 6-8: 90%
Bishop James Mahoney High School	9-12	B	Grades 9-12: 50% Students can obtain a bilingual certificate
Bethlehem Catholic High School			
Holy Cross High School			
St. Joseph High School			

Recommendation:

That the Board of Education approve the recommendation for the 2026-2027 Designation of French Immersion Programming, as presented.

6.3 Core French Programming Review Update



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent of Learning Services, L. Giocoli Clark

Background Information:

In November, Policy HBD: Second Language Learning – Other than English was reviewed noting the stipulation that, based on Section 180 of The Education Act, 1995:

- School administration and the Catholic School Community Council (CSCC) are encouraged to review community support [for language programming being offered] on a regular basis (once every 4-5 years),
- The approval to introduce or discontinue a language option in any school must have community support,
- The Board of Education reserves the right to determine the location and grade levels for language learning offerings.

During their October CSCC meetings, each of the six schools offering Core French programming discussed community support for this program. Four CSCC's (St. Angela, St. Anne, St. Bernard and St. Philip) expressed strong support for continuing their current Core French programming, stating that it meets the needs and interests of the communities. École St. Luke School and École St. Mother Teresa School requested a review of their community's support.

To facilitate this review, members of the division's French team (coordinator, consultant, and superintendent) hosted an evening information session for families to learn more about Core French programming. Following the session, an online survey was distributed to all families.

After receiving a substantial number of responses, senior administration collated and analyzed the data. A summary of the analysis of the information is attached.

- Attachment 6.3.1 École St. Luke Core French Programming Survey Results
- Attachment 6.3.2 École St. Mother Teresa School Core French Programming Survey Results

Recommendation:

That the Board of Education receive the information as presented and provide a decision regarding Core French programming at École St. Luke School and École St. Mother Teresa School.

That the Board of Education approve the continuation of Core French programming at École St. Luke School from grade 1-8.

Or

That the Board of Education approve the discontinuation of Core French programming at École St. Luke School from grade 1-8.

AND

That the Board of Education approve the continuation of Core French programming at École St. Mother Teresa School from grade 1-8.

Or

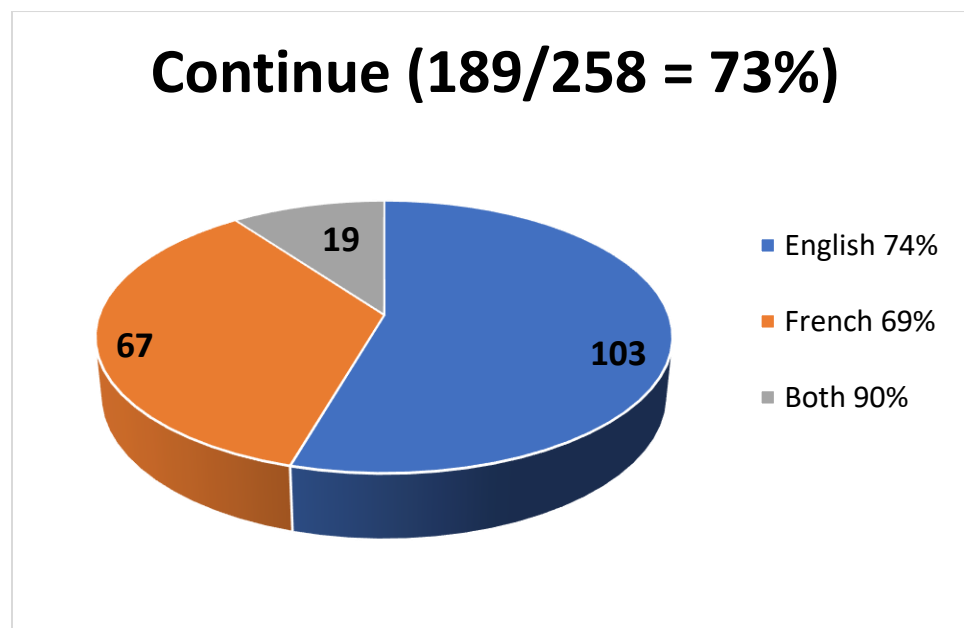
That the Board of Education approve the discontinuation of Core French programming at École St. Mother Teresa School.

École St. Luke School Core French Programming Survey Results

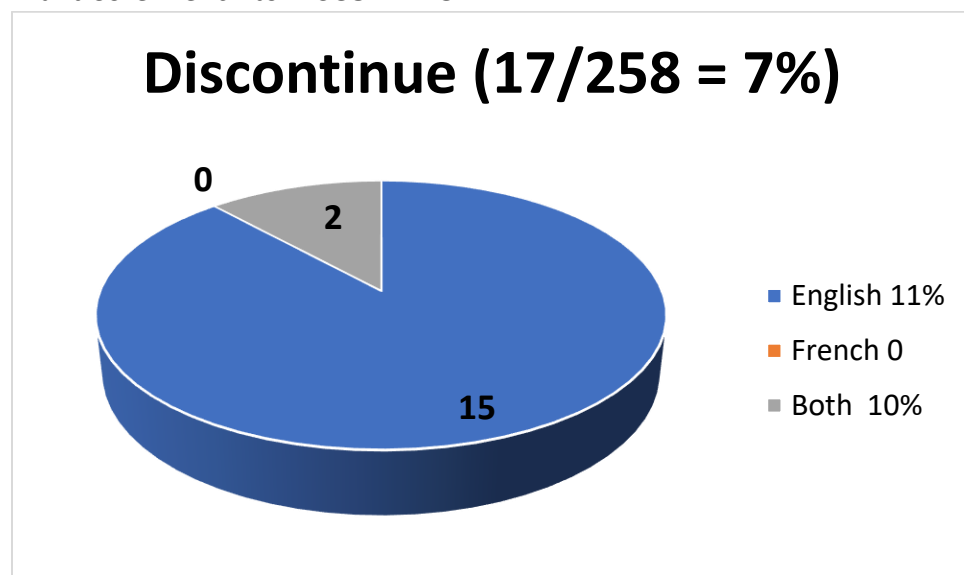
of families: 312 = 258 responded = 82%: 140 English (out of 190 = 74%), 97 French (out of 100 = 97%)
and 21 Both (out of 24 = 88%)

- ✓ CSCC meeting: Wednesday, October 8
- ✓ Core French Informational meeting: Tuesday, December 2: 7 people in attendance, plus 2 students, 1 staff member, Principal and Vice Principal
- ✓ Survey sent out: Wednesday, December 3 until Friday, December 12
- ✓ Paper copy of QR code to access survey sent home: Friday, December 12
- ✓ Posted and emailed using Edsby
- ✓ Phone calls: Wednesday, December 17
- ✓ Incentive draw: Friday, December 19

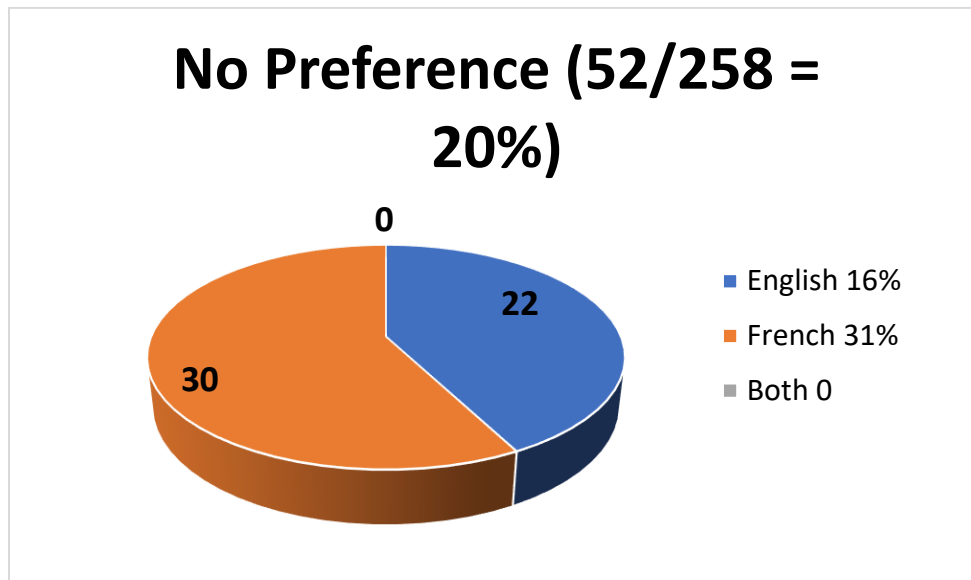
- Want Core French to **CONTINUE**:



- Want Core French to **DISCONTINUE**:



- Has **NO PREFERENCE**:



In Summary:

English and Both:

Want it: $103 + 19 = 122$

Discontinue: $15 + 2 = 17$

No preference: $22 + 0 = 22$

Parent Comments:

Support For:

"Speaking multiple languages, is extremely important. It allows for greater development as person. When you speak a second language you are forced to make new pattern recognition on how to say things. Languages do not translate word for word. Second languages will help students to think more broadly. It's extremely important for their development. We don't want to create a society of basic thinkers. We want people to think in different ways and to think about things differently. Broaden your horizons by studying a second language . Furthermore it is a recognised language of Canada and people in Canada have at the very least some basic understanding of French. Why wouldn't we want our children to study French? It can only be a benefit to them." (English)

"I think core French is a great program. Without having to do full immersion, kids still get exposed to and benefit from learning another language. It would be very disappointing if it was no longer offered." (English)

"I truly hope we will fight to keep this as a subject." (English)

No Preference: (very limited comments)

"My kids will follow the French immersion program so this program is irrelevant to us." (French)

Opposed:

"I'd rather put that extra class time toward strengthening building blocks in math, reading, and writing." (English)

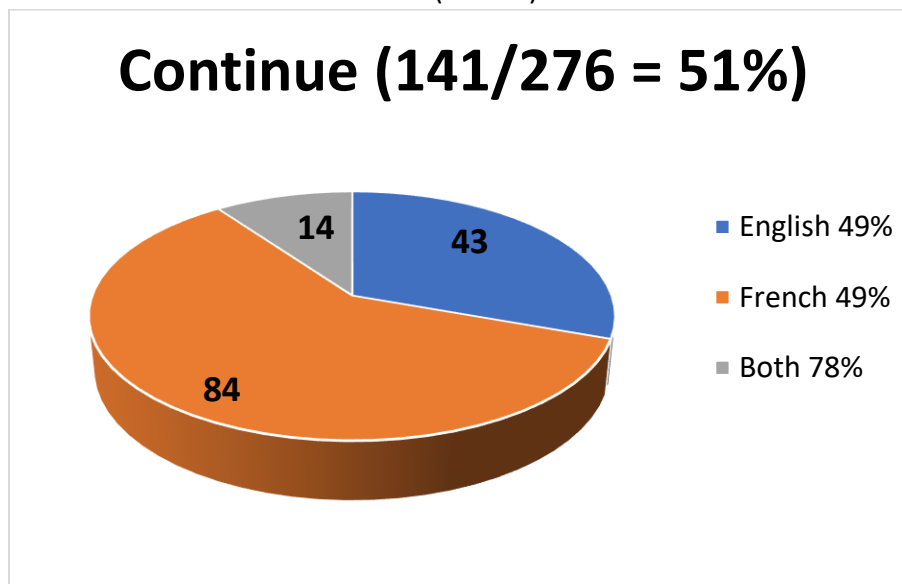
“I would much prefer my child to receive extra ELA instruction over core French. Students don’t end up knowing a lot of French words by the time they are finished grade eight. And most kids don’t take core French as an elective in high school.” (English)

École St. Mother Teresa School Core French Programming Survey Results

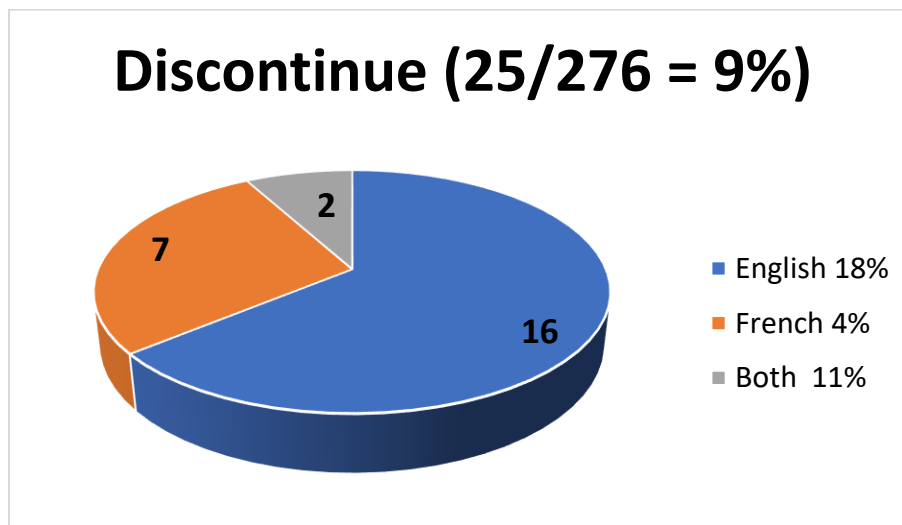
of families: **304** = 276 responded = 91%: 87 English (out of 102 = 85%), 171 French (out of 184 = 93%)
and 18 Both (out of 18 = 100%)

- ✓ CSCC meeting conversation re: desire for Core French programming?: Monday, October 20
- ✓ Core French informational meeting: Wednesday, November 26: 4 people in attendance, plus 1 trustee and Principal; 3 people online
- ✓ Survey sent out: Monday, December 1 until Sunday, December 7
- ✓ QR code printed in Christmas concert programs: Wednesday, December 3
- ✓ Facebook posts: Monday, December 1 and Friday, December 5
- ✓ QR code projected at band concert: Tuesday, December 9
- ✓ Paper copy of QR code to access survey sent home: Tuesday, December 9
- ✓ Posted and emailed using Edsby: week of Dec. 9-12
- ✓ Phone calls: Tuesday, December 16 & Wednesday, December 17

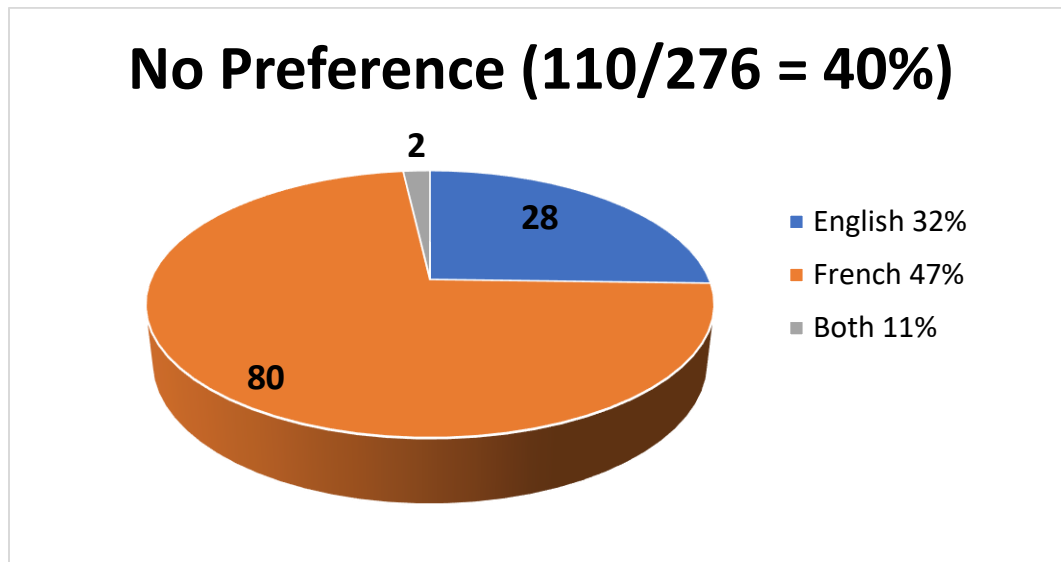
- Want Core French to **CONTINUE** (Gr. 1-8):



- Want Core French to **DISCONTINUE**:



- Has **NO PREFERENCE**:



In Summary:

English and Both:

Want it: $43 + 14 = 57$

No preference: $28 + 2 = 30$

Discontinue: $16 + 2 = 18$

Parent Comments:

Support For:

“Learning French is very important, as we are a bilingual country.” (English)

“Core French is important for these reasons: it allows students to understand the challenge and reward of learning a new language and respect others where English is not their first language. It also ignites a spark for some to take that language learning to a new level in high school and beyond.” (French)

“Love the idea of introducing core French earlier!” (English)

No preference:

“My child attends French immersion that’s why we had to go with no preference.” (French)

Opposed

“Classroom complexity has increased. Meeting basic needs is more important than offering core French. It is an elective available in high school if desired.” (English)

6.4 nitōhtem Partnership Memorandum of Understanding Signing



Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Learning Services, K. Cardinal

Background Information:

Context

Following the October 6, 2025, Board approval of the renewed nitōhtem Memorandum of Understanding between Greater Saskatoon Catholic Schools and Wanuskewin Heritage Park Authority (WHPA), both organizations recognize the importance of formally marking this moment together. The renewal represents not only the continuation of shared work, but a deepening of trust, responsibility, and collaboration.

Purpose

The proposed public signing ceremony is intended to honour the relationship itself. It provides an opportunity to gather as partners, acknowledge the work that has brought us to this point, and publicly affirm the values that underpin the nitōhtem partnership. Hosting this event together reinforces the relational nature of the agreement and signals a shared commitment to moving forward in a visible and accountable way.

Draft Schedule

The signing ceremony is planned for Wednesday, April 22, 2026, being Earth Day, intentionally aligning the renewal of the nitōhtem partnership with shared commitments to land, stewardship and learning, and will include a student component to reflect the living impact of this work.

- Arrival and Welcome
- Opening prayer and reflection
- Partner acknowledgements and brief remarks
- Reflections on the meaning of *nitōhtem* and the partnership
- Formal signing of the Memorandum of Understanding
- Closing words
- Light reception

Recommendation:

That the Board receive this report for information and provide feedback on the planned signing and celebration of the renewed nitōhtem Memorandum of Understanding with Wanuskewin Heritage Park Authority.

6.5 Annual Board Program Tour Options



Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Executive Council

Background Information:

At this time of year, administration provides the board with the opportunity to tour innovative programs and facilities within the school division. To facilitate this, administration is presenting three options for the board's consideration:

Option 1: Eagle Creek Programming

This option recommends a visit to the Ed and May Scissons Environmental Centre (Eagle Creek) to provide trustees with firsthand insight into how land-based learning supports First Nations, Métis, and Inuit education across the division. Eagle Creek offers a unique natural learning environment where students engage in experiential programming that brings together Indigenous and Western perspectives on the environment, science, and stewardship. Coordinated by the First Nations, Métis and Inuit Education team, seasonal programming in the fall and spring is intentionally structured to support student engagement, reflection, and belonging. A visit to this site would highlight how GSCS is leveraging a dedicated land base to deliver culturally responsive learning and to support student well-being through education that is grounded in place and relationship.

Option 2: Large High School Programming Tour

This option recommends a tour of one of our large high schools (Holy Cross, St. Joseph, or Bethlehem) to provide trustees with firsthand insight into how recent and sustained enrolment growth is impacting secondary programming. As student numbers continue to increase, these schools have experienced significant pressure on specialty learning spaces such as gymnasiums, industrial arts shops, foods laboratories, and computer labs. In response, school staff and administration have demonstrated creativity and flexibility in adapting schedules, spaces, and programming to meet student needs. A visit to one of these sites would highlight both the innovative approaches currently in place and the growing need for additional supports and resources to ensure high-quality learning environments are maintained as enrolment continues to rise.

Option 3: Positive Learning Behaviour Programming

Positive Learning Behaviour Programming (PLB) is a specialized support initiative designed to foster inclusive, trauma-invested learning environments and improve behavioural and academic outcomes for students, particularly those with complex needs. The PLB model strategically deploys a team of two teachers who rotate through three schools for an intensive 13-week block. This deployment is designed to provide deeply job-embedded support that ensures the

actualization of the Student Learning Model while delivering essential, on-site professional learning to staff.

The programming delivers support at three strategic tiers:

- School-Wide Support: promoting a common language and shared strategies for positive behaviour.
- Job-Embedded Coaching: working directly with teachers in classrooms to model and co-plan inclusive practices.
- Specialized Classroom Support: providing targeted interventions for students with intensive needs.

Administration is seeking direction from trustees on the suggested programs, or other programs not listed, in order to facilitate a tour for the board.

Recommendation:

That the Board of Education receive the information as presented and provide feedback to administration on their preferred tour option.

6.6 Major Capital Planning

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Facility Services, R. Martin

Background Information:

The Ministry of Education requests that school divisions submit projects for major capital funding one year prior to the provincial budget's approval and release.

The 2027-2028 application for major capital project funding is to be submitted no later than February 13, 2026.

The current capital evaluation method used by the Ministry of Education provides a matrix to score all capital project submissions from school divisions. All capital project submissions are scored using the following eight categories:

Category	Maximum Points
• Health and Safety	<i>75 points</i>
• Utilization	<i>6 points</i>
• Efficiency	<i>12 points</i>
• New Growth	<i>6 points</i>
• Functionality/Contribution to Program	<i>3 points</i>
• Contribution to Community	<i>3 points</i>
• Facility Condition	<i>3 points</i>
• Project Evaluation	<i>9 points</i>

Administration has reviewed our communities and facilities in the context of the Ministry's scoring matrix to determine potential capital initiatives. Based on the evaluation of our needs according to the above criteria, including the growth we continue to experience, the following projects have been identified for the board's consideration and approval as major capital funding requests. The major capital priorities are as follows:

- Priority I Joint Use Catholic Middle/High School located in the region of Corman Park between Martensville/Warman
- Priority II Permanent Addition to Bethlehem Catholic High School
- Priority III Replacement School Consolidation
- Priority IV Replacement School Consolidation
- Priority V Relocatable Classroom Replacement – St. Marguerite
- Priority VI Replacement School – St. Dominic Humboldt

Recommendation:

That the Board of Education approve a new Joint Use Catholic middle/high school within the Martensville/Warman region of Corman Park; a Permanent Addition to Bethlehem Catholic High School; two Replacement School Consolidations; Relocatable Classroom Replacement at St. Marguerite; and a replacement school at St. Dominic Humboldt, as the six priority projects for St. Paul's R.C.S.S.D. No.20 Major Capital Plan for the 2027-2028 submission to the Ministry of Education.

6.7 Minor Capital Renewal Program Planning



Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Facility Services, R. Martin

Background Information:

As a part of the provincial budget, the Minor Capital Renewal Program was created in 2022-23 by the Ministry of Education to address capital projects that involve structural repair, renovations, additions, and right-sizing of schools. This year's applications will be our fifth submission under this program.

School divisions are limited to two project submissions that are due at the same time as the Major Capital Project submissions. Projects that will be considered as a part of this application process will be evaluated using the following criteria:

- Projects need to be renovations, additions or demolitions.
- Project costs need to fall within a \$1-\$10 million range.
- Assessment Rubric – Similar to Major Capital Projects
 - Risks (to occupants and/or surrounding community)
 - Health and Safety – Current and potential risk to students and staff (Risks are only considered if they corroborated by a third-party report prepared by a certified professional)
 - Functionality/Contribution to Program (space requirements for children with intensive needs, vulnerable students and specialized programming; Functional – culturally appropriate spaces, poor physical layout, inefficient design that limits operational usefulness or efficiency)
 - Contribution to Community (benefits to the local community)
 - Size and Cost of project.

Following a review of our facilities, administration would once again propose the board to consider Minor Capital Applications for Bishop Klein and Bishop James Mahoney. It is important to note that there are currently no GSCS facilities that would pose a health and safety risk to our students and staff. Although this may limit our success for this particular program, it is a testament to the great work of the team.

Bishop James Mahoney High School

Functionality/Contribution to Program

- There is currently no second gym and the combatives room is made up of two portable classrooms. This has been a long-term opportunity for improvement at BJM. Part of our submission would include a permanent addition for a secondary gym. This space would also serve as a combatives room. Fine Arts programming would be considered through improvements to the Commons and supporting spaces including upgrades to lighting and acoustics.

- This facility also requires a modernization that would improve aesthetics and performance while extending the life cycle. Building elements being considered are exterior windows and doors, flooring, paint and millwork throughout the facility.

Contribution to Community

- Parish partnership.
- The new gymnasium would create a new space that would be available to the community for after-hours use.
- Enrolment at Bishop James has been growing; indicative of the community's support for Catholic education and the Health Sciences Academy.

Bishop Klein School

Functionality/Contribution to Program

- The facility requires a modernization that would improve aesthetics and performance while extending the life cycle. Building elements being considered are exterior windows and doors, flooring, paint and millwork throughout the facility.
- This facility has 10 modular classrooms that have been fully occupied for many years due to stable enrolments. Our proposal would include reducing the number of modular classrooms and replacing them with permanent construction. The modular classrooms that are removed would either be scheduled for demolition or relocated to another site. The relocatable classrooms were constructed from 1985 – 1987.

Contribution to Community

- Parish partnership.
- Enrolment at Bishop Klein has been stable with some growth; indicative of the community's support for Catholic education.

Recommendation:

That the Board of Education approve Bishop James Mahoney High School and Bishop Klein Elementary School as the two projects being submitted to the Ministry of Education for consideration under the Minor Capital Renewal Program.

6.8 Relocatable Classroom Application Update



Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent of Facility Services, R. Martin

Background Information:

Greater Saskatoon Catholic Schools requested funding for 19 new relocatable classrooms in October 2025 as part of the Ministry of Education annual application process. As was the case last year, the Ministry grouped both traditional schools and P3 schools into the same request process.

The following chart outlines the requests that were made based on schools at or above 100% utilization and what was received as part of the Ministry of Education allocation.

Schools	Requested	Received
Bethlehem High School	4	4
École Father Robinson School	3	1
Father Vachon School	1	0
Holy Cross High School	4	4
St. Angela School	1	0
St. Bernard School	1	0
St. Joseph High School	4	4
St. Luke School	1	0
Total	19	13

Provincially there were 39 new classrooms allocated and two moves budgeted at \$28.5 million. The provincial allocations have been included for the Boards reference.

The funding for new non-P3 relocatables has remained the same at \$675,000 which is inclusive of all project costs such as unfixed furniture and equipment and consulting fees. The full listing of funding rates has been included for the Boards information.

Edwards Edwards McEwen Architects intends to have the construction documents ready for tender in February 2026. An update will be provided to the Board following the close of the tender process.

2026 Provincial Relocatable Classroom Allocations

School Division	# of New	# of Moves
Conseil des écoles fransaskoises 310	1	
Holy Trinity RCSSD 22	1	
Horizon SD 205	2	
Prairie Spirit SD 206	1	2
Regina RCSSD 81	10	
Saskatchewan Rivers SD 119	1	
Saskatoon SD 13	10	
St. Paul's RCSSD 20	13	
Total:	39	2

The 2025-26 Relocatable Classroom Program funding rates are as follows:

Relocatable Type	Funding Rate
New (Regina/Saskatoon)	Up to \$675,000
New (outside Regina/Saskatoon)	Up to \$725,000
Move (urban)	Up to \$350,000
Move (rural)	Up to \$500,000
New (Joint-Use Schools Projects)	Determined by Contract
Furniture & Equipment (P3)	\$30,000 / classroom

Recommendation:

That the Board of Education receive the update provided on the 2026 relocatable classroom allocations.

6.9 GSCS Board Scholarships and Awards



Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Superintendent of Learning Services, T. Hickey

Background Information:

The Greater Saskatoon Catholic Schools (GSCS) Board of Education provides annual division-wide scholarships and awards to our students in elementary and high school. These programs support student achievement, faith formation, leadership, and access to further education. All scholarships are managed by our GSCS Foundation, as our not-for-profit charity registered in the province of Saskatchewan. The GSCS Foundation lists publicly on their website all of our division-wide elementary and high-school awards, bursaries, and post-secondary scholarships. The Executive Coordinator of the Foundation, Sherry Rawlyk, administers all of the awards, scholarships and bursaries.

When a new scholarship, award or bursary is desired to be established, the process is to contact the Executive Coordinator of the Foundation.

Board Policy on School Board Awards to Students

The Board of Education, through Policy IAE – School Board Awards to Students, also provides awards to students in each high school with the highest academic average in Grade 9, 10, 11 and 12. This policy was created in accordance with the authority in the Education Act, Section 134 (2c, 2d) and was last reviewed and revised in September 2020, therefore, this policy will be up for review and renewal in 2025-2026 following our five-year cycle. **Attachment 6.9.1** provides Policy IAE for reference.

The Board recognizes and encourages students to achieve their potential through the annual presentation of student awards at each grade level. The amounts by grade level are noted following:

- Grade 9 \$400.00
- Grade 10 \$500.00
- Grade 11 \$600.00
- Grade 12 \$1,500.00

The GSCS Board of Education also recognizes two aboriginal graduates at the annual Saskatoon Indian and Métis Friendship Centre Graduation ceremonies each spring by providing the First Nations, Métis and Inuit Student Award. Each recipient receives \$1,500.

Overview of GSCS Scholarships, Awards and Bursaries

The comprehensive suite of scholarships, awards and bursaries supporting students from elementary through high school and into post-secondary education, recognize and reinforce GSCS's mission of faith formation, service, compassion and educational excellence. These encompass the following categories:

- Division-Wide Elementary Awards
- Division-Wide High School Awards
- School-Specific Elementary & High School Awards
- Post-Secondary Scholarships & Bursaries
- Other Awards and Bursaries (such as awards based on highest academic average, etc.)

Many of the awards that exist across GSCS schools have unique criteria tied to school identity, donor intent, or memorial recognition. A comprehensive list of all of the scholarships, awards and bursaries is provided for reference as **Attachment 6.9.2**. Please note this list is as captured in January 2025, and throughout the year new awards, scholarships or bursaries may be added as coordinated through the GSCS Foundation.

Additional Awards

1. Partnership Organizations / Associate Schools – Student Awards

Through the blessing of our partnership organizations who support our schools and associate schools, there are also other awards offered to students. For example, Columbus Bosco Saskatoon, through their mission to “...*enhance the lives of children, adolescents and families by providing hope, education, skills and support*”, supports the [Farm School Program](#) for high school students. At their annual Corn Roast Fundraising Event, they offer the Tracey Harper Shining Light Award to a graduating student. The award was renamed to also honour the legacy of former GSCS employee, Tracey Harper, whose service and leadership at the Farm School was fundamental. Awards such as these and their processes fall within the partnership's authority and criteria guidelines, and the funds to support these awards are coordinated and maintained through the partnership organization.

There would be many other awards, scholarships or bursaries that are awarded to our students that are managed outside of the Foundation or GSCS, for example, awards given by Credit Union or managed by a group outside of GSCS.

2. Governor General's Academic Medal (Bronze Medal)

Canada has a Governor General's Academic Medal specifically for high-achieving high school students. It is one of the most prestigious academic awards a Canadian secondary student can receive, and it is awarded every year to the single graduating student with the highest overall average at each high school. The Governor General's Academic Medal is awarded every single year by each of our high schools to its top-achieving graduate. The award is based strictly on final academic marks with no consideration of extracurriculars, citizenship, or volunteer work, being the student with the highest average in all Grade 11 and Grade 12 courses on the official transcript.

3. Saskatchewan School Boards Association (SSBA) Scholarships for High School Students

➤ SSBA Degree Program Scholarship

- Value: \$3,000
- Eligibility: Graduating Saskatchewan high school students entering a degree program at a recognized post-secondary institution.
- Criteria:
 - Good character
 - Community leadership
 - Financial need
 - 500-word essay
- Deadline: August 31 each year
- Notes: Sponsored by AON beginning in 2023

➤ SSBA Technical/Trade Program Scholarship

- Value: \$3,000
- Eligibility: Graduating Saskatchewan high school students entering a technical or trade program.
- Criteria: Same as above
- Deadline: August 31 each year
- Notes: Sponsored by Manulife beginning in 2023

Recommendation:

That the Board of Education accepts the GSCS Scholarships and Awards report as presented.



Code I: Students

IAE

School Board Awards to Students

Statement of Policy

School Board Award

The Greater Saskatoon Catholic Schools' Board of Education will provide awards to students in each high school with the highest average in Grades 9, 10, 11 and 12 as follows:

Grade 9	\$ 400
Grade 10	\$ 500
Grade 11	\$ 600
Grade 12	\$1,500

First Nations, Métis and Inuit Student Award

Greater Saskatoon Catholic Schools recognizes two aboriginal graduates at the annual Saskatoon Indian and Métis Friendship Centre Graduation ceremonies each spring by providing an award to each recipient. Each recipient will receive \$1,500.

Rationale

One way the Greater Saskatoon Catholic Schools Board of Education recognizes and encourages students to achieve to their potential is through the annual presentation of student awards at each grade level.

Authority

- *The Education Act*, Section 134 (2c, 2d)

Procedures/Guidelines

1. The student with the highest average on the Principal's Honour Roll in each school (as determined by each school) will be bestowed the *School Board Award*.
2. Oskāyak High School and Bishop Murray High School will establish criteria for the *School Board Award* that best aligns with the goals and vision of their unique programs.
3. School Board Awards will be presented to students each year at the school academic awards program. Payment will occur at the time of the award.
4. The First Nations, Métis and Inuit Student Awards have two distinct categories. These awards will be presented at the Saskatoon Indian and Métis Friendship Centre Graduation celebrations.
 - *The Spirit Award* is presented to a student demonstrating personal and academic growth during his or her school career, is a positive role model, and contributes to the community, school and family.

- *The Academic Award* is presented to a student demonstrating academic success, is a positive role model, and contributes to the community, school and family, and is moving on to post-secondary education.

Date Approved

February 6, 2012

Amended

September 2020

Attachment 6.9.2 GSCS Scholarships, Awards and Bursaries List (at January 2026)

The comprehensive suite of scholarships, awards and bursaries supporting students from elementary through high school and into post-secondary education that recognize and reinforce GSCS's mission of faith formation, service, compassion and educational excellence are provided following.

1. Division Wide Elementary School Scholarships and Awards

St. Angela School Ray Weinkauff Bursary \$200 2 recipients

The Weinkauff Family and the St. Angela School community commissioned the Greater Saskatoon Catholic Schools Foundation Inc. to establish a memorial scholarship in remembrance of Ray Weinkauff who was a dedicated teacher and principal with Greater Saskatoon Catholic Schools from 1981 to 2003. In particular, Ray was the principal of St. Angela School from 1995 to 2003. He also served as a Director on the Greater Saskatoon Catholic Schools Foundation Inc. Board for two years.

Each year two Grade 8 students, one female and one male, graduating from St. Angela School and registering at a Catholic high school will each be recognized with a \$200 scholarship. This scholarship is intended for registration fees and school supplies required for Grade 9. The selection committee composed of the principal, vice principal, and staff of St. Angela will select the recipients based on the following:

1. Attendance for entire year at St. Angela
2. Academic success commensurate with one's abilities.
3. Involvement in school activities.
4. Demonstrated leadership in living up to school's expectations.
5. Demonstrated positive school spirit.
6. Financial need may be a consideration.
7. Student must apply for scholarship.

Father Vachon School Sinc Exner Leadership Award \$500 2 recipients

The Sinc Exner Leadership Award, established by the Exner family in 2020, is awarded annually to two students who serve as role models for the student body by volunteering, participating in events, excelling in school, reaching out to fellow students, and portraying an overall positive attitude.

The award is a recognition of the leadership shown by the students and staff who worked with Sinc Exner at Father Vachon School. Sinc, who was a dedicated teacher and principal with Greater Saskatoon Catholic Schools from 1968-1998, served as Principal of Father Vachon School from 1986-1994. The value of the scholarship is \$500.00/year to be divided equally among the two deserving students chosen by the selection committee. Student selection will be based on:

1. Attendance for the entire grade 8 year at Father Vachon School
2. Demonstrated leadership in living up to school expectation as outlined in the school's belief statements.

3. Involvement in school programs i.e. athletics, choir, patrols, drama, SRC, etc.
4. Demonstrated a positive school spirit.
5. An academic success level commensurate with one's abilities.
6. Financial need may be a consideration.
7. Student must apply for award.

2. Division Wide High School Scholarships and Awards

Bob Auser Memorial Award \$50 10 recipients

Bob Auser was a teacher with Greater Saskatoon Catholic Schools from 1984 to 1999. Bob coordinated the Alternate Education Program at E. D. Feehan High School at the time of his passing. The Bob Auser Memorial Award is presented each year to students, with special needs, who have completed the Functional Integrated Program in Greater Saskatoon Catholic High Schools (Bethlehem, Bishop James Mahoney, Holy Cross, E. D. Feehan, and St. Joseph's). Students receive an award in the form of a gift certificate which can be applied to the purchase of an item to help them make the transition to a job or other training.

GSCS Industrial Arts Award 1st Place – \$1000; 2nd Place – \$500

Purpose:

To highlight excellence in grade 12 industrial arts projects while building and developing relationships with community partners.

Eligibility:

The recipient will be a student graduating from one of the GSCS high schools who has demonstrated talent and dedication in the field of industrial arts. Student must be enrolled in an industrial arts class and must have completed an independent woodworking project. The students will be teacher selected and must have at least 90% of their project complete at the time of judging.

Selection Committee:

Teachers from each high school will select their competitors, and judging will be done by donors. Each high school will submit 5 projects for judging. Please contact your Industrial Arts teachers for all dates and details.

Iris and Zach Hauser Art Award \$300 1 recipient

Purpose:

To recognize the artistic talents and contributions of a graduating student whose art portfolio shows considerable artistic talent and merit.

Selection Criteria:

The recipient is a student graduating from one of the GSCS high schools who has demonstrated talent and dedication in the field of arts. This student's art portfolio and resume demonstrates a strong commitment to developing an artistic practice.

Selection Committee:

The scholarship committee from each GSCS high school in conjunction with the art teacher, will view student portfolios of artwork and rank the top 2 or 3 art portfolios from their individual schools. *The Art Teacher from each school with submissions, will send the student(s) portfolio digitally to Iris and Zach Hauser by April 30. Ideally, arrangements can be made with the Art Teacher for the student(s) to bring their artwork and personally meet with Iris and Zach Hauser during the month of May.* The artists, Iris and Zach Hauser, will rank the portfolios from all GSCS high schools and the top student's art portfolio will be the award winner. The recipient will be chosen by June 7.

Tenability: The award is intended for a Gr. 12 student.

Notice of Scholarship: Iris and Zach Hauser notify the school (Art Teacher) of the recipient, annually.

Claiming procedure: A cheque from the Foundation is presented at Graduation ceremony.

Kiwanis Club Riversdale Scholarship**\$1000****1 recipient**

The Kiwanis Club of Riversdale Scholarship is presented to a graduate who is pursuing post-secondary studies in the arts, sciences, music, or professions. Candidates should have acceptable marks, be of good character, have participated in student activities, and have shown some involvement in the community. Consideration is given also to financial need. The recipient of this scholarship is a graduate of one of the Greater Saskatoon Catholic high schools in rotational order. The recipient is selected by the Student Services Department of the school.

Father Ron Beechinor Memorial Scholarship**\$1000****1 recipient**

The Greater Saskatoon Catholic Schools Principals' Association has established a legacy fund in recognition of the leadership provided by the principals in our school system who are deceased. Each year a deserving high school student will be chosen to receive a scholarship. The award, based on leadership and financial need, will rotate alphabetically amongst the high schools in the division – Bethlehem, Bishop James Mahoney, Bishop Murray, E. D. Feehan, Holy Cross, Oskayak and St. Joseph. There being no suitable recipient from the high school in their year, rotation will pass onto the next school. The recipient will meet the following criteria:

1. Be a full-time student for the entire year.
2. Have met the requirements for graduation.
3. Have demonstrated actual and potential leadership.
4. Obtain a Letter of Recommendation from a teacher who can testify to demonstration of leadership at school. Preferably from a Grade 11 or 12 teacher with whom the applicant has been a student.
5. Applicant will write a 500-word summary of development as a 'leader' while attending school. Applicant will include the signatures of two adults who can verify involvement in activities.
6. Have attained the requirements for the post-secondary program of their choice.
7. Attach proof of acceptance to such program in the same year as the scholarship is awarded. If special circumstances prevail, obtain note from counsellor.
8. Have proven financial need. Applicant will write in 250 words or less a statement of financial need.

Kim Sawchuk Memorial Scholarship \$1000

1 recipient

In 2015 friends, family and colleagues commissioned the Saskatoon Catholic School Foundation to establish a memorial scholarship in remembrance of Kim Sawchuk. Kim was a teacher in the Greater Saskatoon Catholic School division who passed away during her tenure at Bishop Klein School. This scholarship is awarded to a grade 12 student attending a Catholic high school who will be attending post-secondary education or training. This student must also be an *alumnus of Bishop Klein School*.

Student selection will be based on:

1. Must be a Grade 12 student in good academic standing at either GSCS or SPSD schools.
2. Must be a child or dependent of a current or former serving member of the Canadian Armed Forces (CAF)
3. Involvement in school programs i.e. athletics, choir, patrols, drama, SRG/SRC, etc.
4. Demonstrated leadership in living up to school expectation as outlined in the school's belief statements.
5. Demonstrated a positive school spirit.
6. Financial need may be a consideration.

Student must apply for scholarship.

The scholarship is intended for former Bishop Klein students who are currently in grade 12 in a Catholic high school and will be attending a post-secondary institution.

Students are to prepare a written statement which attests to how they perceive themselves regarding the above criteria. This submission is to be presented to the principal by June 1st of the current academic year.

Canadian Forces Family Scholarship

\$500

1 recipient

The SaskTel Pioneers is a network of volunteers who effect immediate, tangible change in local communities. One of the pillars of support that the Pioneers provide is to the Canadian Armed Forces. As such, we want to provide this scholarship to support a child or dependent of a current or former member of the Canadian Armed Forces who is graduating from grade 12 this school year. Priority will be given to students who will be going on to post secondary education, but applicants who are not pursuing post secondary education will also be considered.

Eligibility Criteria:

1. Must be a Grade 12 student in good academic standing at either GSCS or SPSD schools.
2. Must be a child or dependent of a current or former serving member of the Canadian Armed Forces (CAF). Student must provide proof of parent or guardian's service in the CAF such as a copy of a Military Service Identification Card, a Veteran's Service Card, or a Certificate of Service.
3. Must demonstrate good character and involvement or support in the school or community as recognized or recommended by SPSD/GSCS teachers and staff.

To be considered for this scholarship, a student must apply to their respective student services team/individuals and:

- Provide copies of the proof of their parent/guardian's current or former service with the CAF as outlined above.
- Provide a 250-word description of how they are active in their school and community, highlighting volunteerism and good character.

- Student Services will forward all applications to the GSCS Foundation office by May 20. A selection committee of Michael Smela, Sherry Rawlyk, Kamal Verma and Lauren Kowal will select a recipient and advise the appropriate high school by May 31.

3. High School Scholarships and Awards

Bethlehem High School Rockhard Award \$500 1 recipient

The award recipient will be a graduating student who wrestled in their Grade 12 year at Bethlehem High School. The Bethlehem wrestling coaches will review applications received and select a recipient.

Deadline to apply is May 25, annually.

Criteria:

- Planning to attend post secondary.
- Was part of the wrestling team in their Grade 12 year?
- Must submit an application.

Claiming Procedure:

Recipients are to submit confirmation of enrollment to the Executive Administrator of the Foundation

Bethlehem High School Joe Novecosky Memorial Worker Award \$1000 1 recipient

This award is presented in memory of Joe Novecosky, a Guardian grad of 2013, who risked and gave his life to save two young girls from drowning in 2023.

Eligibility Criteria: A Grade 12 student in St. Joseph and Bethlehem High Schools. This \$1000 award is given in honour of Joe Novecosky and St. Joseph the Worker to the Work Education student who best exemplifies a strong work ethic, great respect for colleagues and clients, and commitment to excellence. Financial need will be a consideration.

Bishop James Mahoney High School Community Of Saints Award \$500 1 recipient

The Hastings Family commissioned the Greater Saskatoon Catholic Schools Foundation Inc. to establish this award to recognize a Grade 12 student from Bishop James Mahoney High School. The student must have exemplified a spirit of acceptance, assistance, consideration and comradeship towards fellow students and especially students with special needs.

The recipient will be determined by a committee composed of the Scholarship Committee Chair, Learning Assistance/Special Needs Team, and an Administrator.

Bishop James Mahoney High School Guy Giroux Memorial Scholarship

\$100-\$400 4 recipients

Guy Giroux was a teacher with Greater Saskatoon Catholic Schools from 1973 to 2001. In particular, Guy's last 16 years were at Bishop James Mahoney High School. His passion for teaching influenced staff and students alike. These annual awards are \$100 each for Grades 9, 10 and 11 students (respectively and held in trust until their graduating year) and \$400 for a Grade 12 student. Recipients are students who have taken the personal initiative to significantly improve as a student throughout the year or high school career at BJM. Improvement must be in evidence in attendance, attitude, work habits, grades, and facing personal challenges.

Bishop James Mahoney High School Canadian Tire Scholarship

\$250 1 recipient

Criteria: Presented to a student meeting the following criteria:

- Primarily on the basis of academic achievement
- Consideration given to overall achievement including participation in Social, Athletic and Extra-curricular activities.
- Attained the entrance requirements for the post-secondary program of their choice.

Claiming Procedure: Proof of enrollment to a secondary institution must be sent to the Executive Administrator of the Foundation.

Bishop James Mahoney High School HeART Award

\$200 1 recipient

Purpose and Mission:

The HeART Award was founded in memory of Kathryn Stan-Ross by her children. She was a teacher for 35 years, sharing her creativity and love of art with her students. This award is given to an eligible Grade 12 student who also shows a passion for art classes.

Eligibility Criteria:

- Grade 12 graduating student
- Must complete 2 or more art related Grade 12 Classes in their Grade 12 year.

Art related classes include:

- Visual Arts 30
- Visual Arts 30 AP
- Studio Arts 30 AP
- Graphic Arts 30
- Photography 30

Student demonstrates a passion for art related classes and consistently contributes their time and abilities in a wide variety of art related activities.

Selection Process: This award will be awarded at the high school that Roberta Ross is teaching at. She will select the eligible student.

Bishop Murray High School Richard Smith Award \$50 1 recipient

Intended for a Grade 11 student who contributes in a positive manner to the school; shows general leadership and accepting of all, always smiling, kind-hearted, comforting, and respectful to others.

Bishop Murray High School Spirit Award \$25 1 recipient

The Bishop Murray High School Spirit Award was established by Darlene Demeria in memory of her son Jeremy Demeria who was a student at Bishop Murray High School. This award is given annually to a student who best exhibits perseverance in all areas of life and is an “out of the box” thinker and dreamer.

**E. D. Feehan High School Canadian Tire Scholarship
(Not Available in 2025) 1 recipient**

Criteria: The recipient will be chosen based on academic achievement by the Selection Committee at E. D. Feehan High School.

Claiming Procedure: Proof of enrollment to a secondary institution must be sent to the Executive Administrator of the Foundation.

**E. D. Feehan High School Desiree’s Community Builder Scholarship
\$1000 1 recipient**

Desirée’s Community Builder Award. (Google “Desiree Hutton nee Steele obituary” to learn about Desirée). Provided by fund advisors Dorene and David Steele, this scholarship is to remove systemic and other barriers to post-secondary education for Indigenous, refugee, and other students who are oriented to community service and are in the first generation of their family to seek post-secondary education.

Criteria:

- a) The recipient builds community through volunteer service or community involvement, perseveres in the face of obstacles and challenges, and encourages others.
- b) The recipient is a graduating student with an academic success level commensurate with the recipient’s abilities.
- c) The recipient is in the first generation of their family to seek post-secondary education, i.e., neither parents nor grandparents obtained post-secondary credential.
- d) Preference will be given to Indigenous students and those from refugee families.
- e) The recipient is in receipt of no more than one other graduating student award.
- f) The most appropriate recipient will be selected by a committee of knowledgeable school staff, e.g., vice-principal, community school coordinator, guidance counsellor and home room teachers, based on the criteria above.

The award will be paid directly to a post-secondary institution to help cover the recipient’s tuition expenses for a suitable post-secondary program. The award will only be paid to an organization that is recognized by Canada as a designated educational institution (<https://www.canada.ca/en/employment-social-development/programs/designated-schools.html>).

The award will not be paid to the award recipient.

The amount of the award will be held in trust by the Greater Saskatoon Catholic Schools Foundation (GSCSF) until the recipient has registered in a suitable post-secondary program and provided proof of their enrolment in the program to the Executive Administrator of the GSCSF (gscsfoundation@gscs.ca) to claim their award.

The award must be applied to tuition expenses within four (4) years after being awarded. Otherwise, the amount will be used to fund another award.

E. D. Feehan High School Alumni Scholarship \$1000 1 recipient

1. Attendance at E.D. Feehan for entire grade 12 year.
2. Must be entering first year of post-secondary studies (e.g. of S or Sask Polytechnic) in Saskatchewan.
3. Academic average which meets entrance requirements for chosen post-secondary institution.
4. Demonstrates good character and Christian values. Is a positive influence on those around him/her.
5. Financial need will be considered.

Application Process: Students submit a brief statement describing career goals and planned program for post-secondary studies.; include a copy of acceptance letter into their program of choice; and a personal profile that summarizes most significant high school experiences (a reflection of events and activities rather than a listing)

Tenability: Scholarship may be held over for one year only upon notice to the Foundation Executive Administrator.

E. D. Feehan High School Gabruch Family Troy & Trojan of the Year Award \$500 2 recipients

(Funded by Rich, Tania, Zoria and Bohdan Gabruch)

2 recipients – one female/one male for \$250 each

There are individuals who do not seek recognition, but whose efforts are so remarkable they deserve recognition and more. Chosen by the staff.

- They might be a team manager who loves what they do.
- They might be someone whose personal circumstances are such that it would be easier to stay home than come to school, but they show up consistently.
- They may be a gifted student or student athlete- yet are humble, sharing, and put others first.
- They may be someone who makes everyone at Feehan feel even more part of the family. They are filled with school spirit, participate and share that spirit with others at Feehan.
- They may be someone who blossomed over their 4 years at Feehan – coming in shy, reserved, and introverted...and transformed into a success story.

Claiming Procedure: Recipients do not need to be going on to post-secondary.

The GSCS Foundation will administer the cheques and send to the school in delivery for presentation by EDF Staff at the awards ceremony.

E. D. Feehan High School E. D. Feehan Grads of 96 and E. D. Feehan Grads of 99 \$200 1 recipient each

These respective After Grad Committees wanting to leave E. D. Feehan students with a long-term gift have each commissioned the Greater Saskatoon Catholic Schools Foundation Inc. to establish a yearly scholarship to a graduating student who exemplifies the following:

1. Has worked at his/her potential.
2. Possesses and exhibits the qualities of a good school citizen and has not received recognition at school.
3. Not on the Honor Roll but has attained the entrance requirements for the post-secondary education of their choice.

E. D. Feehan High School Who I Am Makes a Difference Award \$250 1 recipient

Purpose and Mission: E.D. Feehan serves a diverse population of families who all become members of the Feehan family, a distinction that continues to be valued long after graduation. The message that “I belong to the Feehan family, who I am makes a difference” is instilled in students, families and staff members. The road to graduation is not always smooth, or even direct, for all students. This award recognizes the resiliency of a student who has risen above his or her struggles to achieve graduation status and recognizes that who they are truly makes a difference.

Value: \$250 per year

Eligibility Criteria: Grade 12 graduate of E.D. Feehan High School who has demonstrated immeasurable character, overcome adversity, and has made great strides towards their growth as a student and an individual.

Selection Committee/ Process: Selected by staff committee. There is no minimum academic average required, nor does the student need to demonstrate financial need. There is not an application for this award – nominations from staff members and selection by staff scholarship committee.

How are the funds generated? Yearly donation from private donor.

Claiming Procedure/Presentation: The cheque is awarded at the graduation ceremony. The school can decide who presents the award each year.

Who will manage and oversee the fund: See the Executive Administrator of the Foundation

Holy Cross High School Brett Boechler Memorial Scholarship \$1000 1 recipient

This scholarship was established as a suitable remembrance of Brett Boechler and is supported by family and friends, for a graduating student pursuing post-secondary studies.

The Student must:

1. Be graduating from Holy Cross High School and must have been in attendance at Holy Cross High School for the entire Grade 12 year.
2. Possess and exhibit qualities of a good school citizen, is compassionate, demonstrates inclusivity, enthusiasm, and respect towards all.
3. Is well-rounded with demonstrated involvement/leadership in the school’s extra-curricular program. Candidate has been involved in a wide array of social and athletic activities.
4. Have an academic average which meets the entrance requirements for the post- secondary program chosen.

Holy Cross High School The Legacy of Ron Zerr Leadership in Track and Field Scholarship Award \$500 2 recipients

This award honours the memory & legacy of Ron Zerr. Ron was a Physical Education and Christian Ethics teacher, as well as school Counsellor and long-time Head Coach of the Holy Cross Crusader Track and Field Team for nearly 3 decades. Ron's commitment to excellence and dedication to the sport of track and field and the student athletes he coached helped them realize their full potential. Ron inspired many students along the way, not only through academics and faith, but through the sport of Track and Field. Ron recognized that track and field gave students opportunities to build confidence, set goals, and become strong leaders. He kept students "on track" and made sure they had all the tools they needed to be successful both on and off the track. Through his commitment, dedication and leadership, Ron Zerr was instrumental in establishing a culture that helped lead the Holy Cross Crusaders to 26 consecutive city titles, a record by any city or provincial track and field team. Ron Zerr was simply one of the best, and helped many, many students achieve greatness through his teaching and coaching career.

The student athletes who will win the annual Spirit and Legacy of Ron Zerr Leadership in Track and Field Scholarship Award will demonstrate the following characteristics both on and off the track:

- Be a graduating grade 12 student who has participated in track in field during their high school career.
- Demonstrated leadership within the track program and throughout the school and community.
- Demonstrated commitment and dedication to reaching a high standard of achievement both academically and athletically.
- Demonstrated Christian Virtue as a student, athlete and leader within the school.
- To award criteria are as follows:
- Nominations for this award are by the recipient's peers, coaches, teachers or staff.
- This award is to be presented to one Grade 12 Male Athlete and one Grade 12 Female Athlete who are students attending Holy Cross High School on an annual basis.
- Each recipient will receive a \$500.00 Scholarship to pursue their post secondary education.
- Each recipient should have an academic average of 75% or higher.
- Each recipient are athletes of the Holy Cross Crusaders Track & Field Team.
- Each recipient should show strong leadership and dedication to the sport of track & field and the school community as a whole.
- Each recipient should possess the qualities of Respect, Responsibility, Cooperation and Positivity.

Holy Cross High School Friends and Family of Eric Ndayishimiye Memorial Bursary \$2000 *Divided equally between two students.

Eric was a 2014 graduate of Holy Cross High School who tragically passed away in a workplace accident in Saskatoon on July 21, 2016. He was the eldest son of a loving family from Central East Africa who came to Canada as refugees. Since his arrival in Canada at the age of 12, Eric was surrounded by a community of love and care that both supported and encouraged him. Eric had an interest in acting and the performing arts, but those dreams were cut short. We recognize that Canadian newcomers and refugee students face unique challenges, and not all of them are surrounded by communities of care and support. It is with this knowledge that friends from the Holy Cross family and the community wished to establish this bursary to financially assist up to two newcomer/refugee students who plan to continue their studies after high school.

The bursary of \$2000 is to be divided equally between two students. The students receiving this bursary will be chosen by the scholarship committee at Holy Cross High School, which will include the principal and EAL teachers. Classroom teachers can give names of students OR students can apply directly.

1. The students receiving the award should be:
 - students at Holy Cross High School for their entire Grade 12 year and should be graduating the year the award is presented,
 - Canadian Permanent Residents or refugee claimants
 - individuals who have shown motivation
 - individuals who are going on to study or train at a post secondary institution
 - individuals who need financial assistance to pursue their studies.
2. The students must have received some EAL (English as an Additional Language) support in their time at Holy Cross.
3. Preference will be given to refugee students.

The bursary is for first year full-time or part-time students attending a recognized post-secondary learning institution. The bursary can be held by the Foundation for up to 2 years before being claimed. Exceptions can be made to this timeline based on the Holy Cross Scholarship Committee's recommendation.

Holy Cross High School Chris Roy Memorial Scholarship

\$2000 1 recipient

Chris, who was a 2002 graduate of Holy Cross High School, met an untimely accidental death in November 2005. At the time, Chris was pursuing post-secondary education. The Chris Roy Memorial Scholarship was established by Robert and Louise Roy in memory of their son, and by Rob and Jen Roy in memory of their brother. Wanting a suitable remembrance of Chris, his family commissioned the Greater Saskatoon Catholic Schools Foundation Inc. to establish an annual scholarship for a Holy Cross High School graduating student pursuing post-secondary studies of their choice. This annual award is offered by the Roy family together with donations from family and friends. By recognizing a Holy Cross High School student who reflects Chris' qualities, this scholarship will allow the memory of Chris to continue on: his kindness and generosity, his spontaneity and vibrancy, his enthusiasm and zest for life, someone who made our world a brighter and better place.

Holy Cross High School Donald Zuck Family Award \$1000 1 recipient

A charitable donation by Donald & Elma Zuck, and any future donations by members of the Zuck family or relatives thereof, funds this annual award. The recipient is a graduate of Holy Cross High School Saskatoon preparing to pursue studies for the Catholic priesthood or Religious Life or there being no suitable candidates for the aforementioned then a graduate of Holy Cross High School commencing a degree with a major in music. Selection of the recipient will be based on:

1. Attendance for the entire Grade 12 year at Holy Cross High School
2. Grade 12 academic average of 75% or better
3. Extensive involvement in Christian Ethics projects during Grade 12 if pursuing Priesthood/Religious Life and similar involvement in Grade 12 music program if pursuing a degree in music.
4. Copy of a letter to the Bishop of the Diocese of Saskatoon or the Saskatoon Eparchy indicating intent to commence studies leading to Priesthood/Religious Life
5. Demonstrated financial need.
6. Complete an application form.

Holy Cross High School Kelly Best Spirit Award \$1000 (or determined by Saskatoon Community Foundation)

No application available – recipient will be determined by staff nomination committee.

Criteria:

1. Must be graduating Grade 12 student from Holy Cross High School who intends to pursue post-secondary studies.
2. Must have demonstrated exemplary school spirit throughout their high school career. We are looking for strong community members, with a personality and spirit that shines, who have met any personal challenges or adversity with a strong determination and a smile on their face. Ideally, students have been engaged in school extracurricular activities, have made contributions to the school over the years, and have firm plans to continue their education. Eligible students are to be nominated by a school staff member as we are looking to support those who may not apply themselves.
3. Award recipient will forfeit the award should s/he be unable to provide a written confirmation of enrolment from the post-secondary institution s/he plans to attend by December 15th in the year of the award. The award shall then be awarded to the runner-up.

Oskayak High School Judge Richard J. Kucey Memorial Scholarship \$300 1 recipient

Richard J. Kucey was a prominent Saskatoon citizen. In recognition of Judge Kucey, colleagues and friends established this scholarship for a student from Oskayak High School. The recipient of this award is a graduate who meets the requirements for and is pursuing post-secondary studies.

There being no such candidate meeting the above criteria consideration will be given to a Grade 12 graduate who is not pursuing post-secondary education.

The individual would have demonstrated qualities of leadership and/or cultural/academic excellence while at Oskayak High School. The award may also recognize development and achievement in overcoming personal or societal barriers and challenges.

St. Joseph High School Chaplaincy Award \$500 1 recipient

Fr. Ed Kline CSB was the Chaplain at St. Joseph High School from 1996 to 2001. Wanting to recognize a St. Joseph High School student who reflected the goals of chaplaincy, namely, to nurture Christian leadership and services, Fr. Kline established this award to be presented yearly and is funded by the Cathedral of the Holy Family CWL.

St. Joseph High School Guardian Legacy Scholarship \$250 5 recipients

The 2005 St. Joseph After Grad Committee, wanting to leave St. Joseph High School students with a long-term gift, commissioned the Greater Saskatoon Catholic Schools Foundation Inc. to establish yearly scholarships of \$250.00 each to five graduating students (number may vary year to year) entering programs of their choice that will contribute to their professional and /or personal growth.

The selection criteria are:

1. Students have worked to their potential and have achieved personal growth.

2. Students possess and exhibit the qualities of a good school citizen and not necessarily receive public notice in school.
3. Students are not on the honor roll but plan to move onto professional and/or personal growth programs.
4. Financial need may be considered.

Recipients will be determined by a committee composed of a school counselor, one administrator, and Grade 12 TGG (Teacher Guardian Groups) teachers.

St. Joseph High School Lynn Quinn Scholarship \$700 1 recipient

Lynn Quinn (nee Fortosky) was a teacher with Saskatoon Catholic Schools from 1991 to 2000. The Quinn Family commissioned the Greater Saskatoon Catholic Schools Foundation Inc. to establish a yearly scholarship in Lynn's memory. The recipient of this \$700 award:

1. Must have been in attendance at St. Joseph High School for the entire Grade 12 year.
2. Must have an academic average that meets the requirements for post-secondary education.
3. Must have been involved in high school and/or community sports.
4. Must have been involved in high school and/or community fine arts programs.
5. Must have demonstrated leadership ability in curricular or extracurricular programs.

St. Joseph High School Joe Novecosky Memorial Worker Award \$1000 1 recipient

This award is presented in memory of Joe Novecosky, a Guardian grad of 2013, who risked and gave his life to save two young girls from drowning in 2023.

Eligibility Criteria: A Grade 12 student in St. Joseph and Bethlehem High Schools. This \$1000 award is given in honour of Joe Novecosky and St. Joseph the Worker to the Work Education student who best exemplifies a strong work ethic, great respect for colleagues and clients, and commitment to excellence. Financial need will be a consideration.

6.10 By-Election Package Information for Approval



Board Priority:

- Celebrating and Promoting Catholic Identity
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Director of Education, F. Rivard

Background Information:

In preparation for the By-Election as scheduled for Wednesday, April 15, 2026, the board has provided in-put and feedback to administration regarding the Greater Saskatoon Catholic Schools Trustee Information package, which is the information and guidelines document that all trustee candidates will review as they discern putting their name forward with the by-election. This public document, once approved, will cite the board motion of approval and date.

Attachment 6.10.1 GSCS Trustee Information 2026, provides the revised document for board approval.

By-Election Details

The By-election now scheduled for Wednesday, April 15, 2026 is to fill one of the seven trustee Board of Education seats that represent the City of Saskatoon. The by-election itinerary points confirmed to date are:

1. That the City of Saskatoon has agreed to administer the By-election process;
2. That the number of polling locations for the By-election will be seven locations;
3. That the City appoints Shellie Bryant, Deputy City Clerk, as the returning officer for the April 15, 2026, by-election. In January 2026, Shellie Bryant will take a report to City Council regarding the By-election.
4. April 8, 2026 Advance Poll Locations in Saskatoon:
 - Saskatoon City Hall-222 3rd Ave N
 - St. Kateri Tekakwitha Catholic School- 886 Gordon Rd in Stonebridge
5. April 15, 2026 Polling Stations in Saskatoon (7):
 - Saskatoon City Hall-222 3rd Ave N
 - St. Anne School- 102 Ravine Ct
 - St. Kateri Tekakwitha Catholic School- 886 Gordon Rd
 - awâsisak kâ-nîmîhtocik St. Francis School- 2010 7th St
 - St. Nicholas Catholic School- 530 Manek Rd
 - St. Lorenzo Ruiz Catholic School- 1023 Hampton Cir
 - St. Dominic School- 3301 Dieppe St

Recommendation:

Be it resolved that the Returning Officer for the 2026 School Board By-Election pertaining to the City of Saskatoon only, for the St. Paul's Roman Catholic Separate School Division No. 20 of Saskatchewan be Shellie Bryant; in accordance with section 46 of the Local Government Election Act, 2015.

Be it resolved that the Returning Officer be authorized to make the necessary decisions required and to incur reasonable expenses to conduct the election in accordance with section 46 of the Local Government Election Act, 2015.

Be it resolved that a Criminal Record Check (CRC) must accompany the nomination form for trustee candidates. The CRC must be dated no later than one year prior to the submission of the nomination form.

That the Board of Education approve the 2026 Greater Saskatoon Catholic Schools' Board of Education Trustee Candidate Information for use by the school division during the 2026 By-Election.

That the Board of Education approve the Resolution for Campaign Disclosure and Spending Limits.

Greater Saskatoon Catholic Schools Board of Education Trustee Candidate Information

2026



Introduction

Elected trustees are an integral part of education in Saskatchewan. Trustees have the responsibility to ensure that primary and secondary education put the needs of students first, making our schools, communities and our province stronger.

As elected officials, they are called to represent the views and beliefs of their constituents. In a Catholic school division, trustees safeguard the integrity of Catholic education, ensuring Gospel values are upheld in their decision-making and in our classrooms, breathing life into all we do. To do that, it is essential that trustees witness their own faith in their families, parishes and communities.

Greater Saskatoon Catholic Schools' Board of Education trustees act as stewards of Catholic education, fostering and engaging with home-school-parish connections to bring out the God-given gifts and talents of our students, parents, teachers and staff.

As you read the information contained in this package, prayerfully consider the role you can play as a Greater Saskatoon Catholic Schools' Board of Education trustee.

In this Package:

1. About Catholic Education
2. About Greater Saskatoon Catholic Schools
3. The Role of Board of Education Trustees
4. Qualification of Candidates
5. Nomination Papers
6. Campaigning
7. Appendix 1: Saskatchewan School Boards Association Election Package
 - a. Important Dates
 - b. Role of a School Board Member
 - c. Running for Election
 - d. Designation of Taxes
 - e. Voting in School Board Elections
8. Appendix 2: Greater Saskatoon Catholic Schools Annual Report
9. Appendix 3: Resolution for Campaign Disclosure and Spending Limits

About Catholic Education

Catholic Education in Saskatchewan is as old as the province itself—even older. The right for minority denomination religious education (commonly referred to as separate schools) was included in the *Canadian Constitution* in 1867. When we officially became a province in 1905, the *Saskatchewan Act* reaffirmed the status of separate schools (usually Catholic in Saskatchewan) ensuring they would be funded in the same manner as public schools.

Within our Catholic schools, we believe the spiritual aspect of students—and all people—needs growth and development, just like the intellectual, physical and emotional dimensions of the person. We do this by fostering the God-given gifts and talents of our students and encouraging a relationship with God.

To understand what Catholic education is, we also need to understand what it is not.

- It is not competition, a parallel school system or a duplicate system. We believe parents are the primary educators of their children and that parents should be given the choice to receive support in developing a spiritual dimension in their child's growth and development.
- We are not just for Catholics. Our doors are open to anyone who seeks Catholic faith-based education for their children. We see the dignity of each and every person, created in the image and likeness of God. We recognize faith is a personal journey, and we will walk with our students no matter where they are in their journey. And that includes investigation and questioning of what our Catholic faith is.
- Religion is not just another class we teach. Yes, we have formal religious instruction, but that's just part of it. Our faith is part of who we are; it's not a thing we do.

Being a Catholic school board trustee means you have a special responsibility to witness your own faith and support publicly funded Catholic education in Saskatchewan, collaborating with other dedicated trustees and working together to represent as a board of education.



Learn more about the unique attributes of Catholic education at <http://www.scsba.ca/about-us/faq/>

About Greater Saskatoon Catholic Schools

Formed in 1911, our official name is St. Paul's Roman Catholic Separate School Division #20, but we are commonly known as Greater Saskatoon Catholic Schools (GSCS).

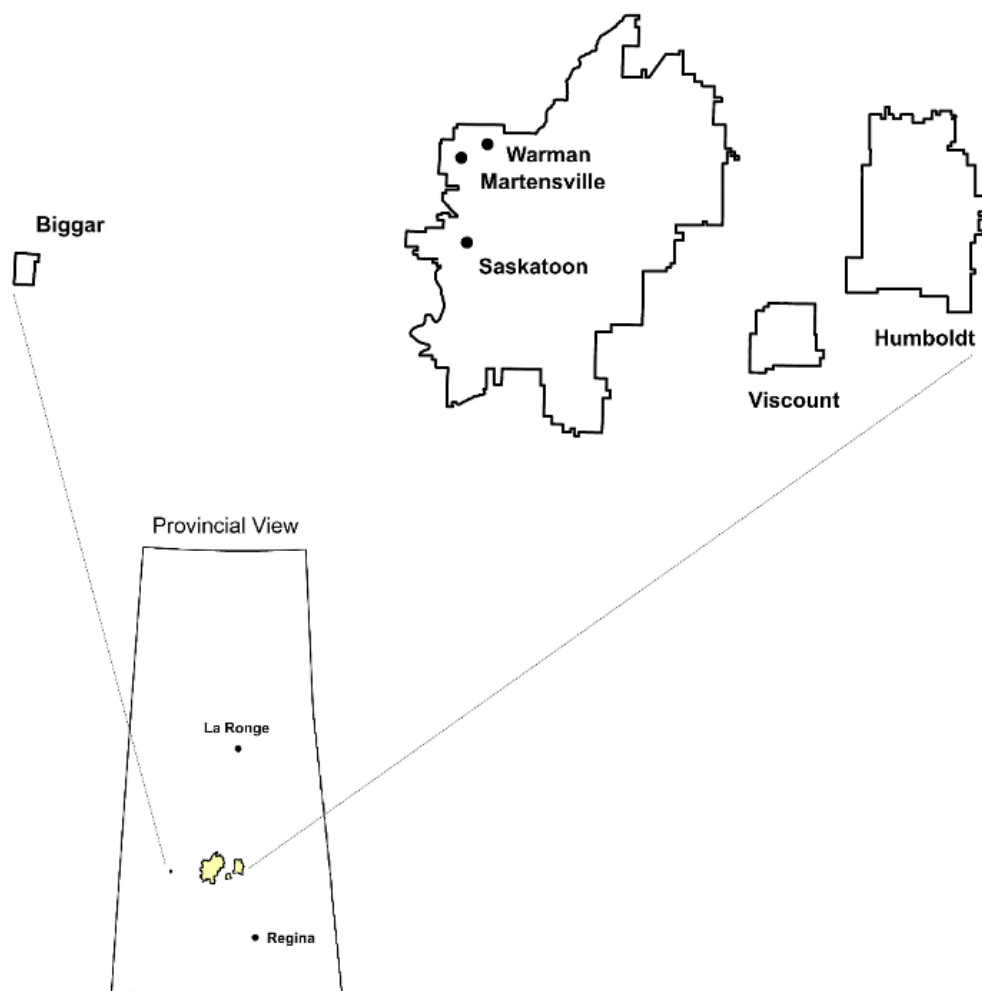
With 50 schools and over 23,000 students (and growing), Greater Saskatoon Catholic Schools is Saskatchewan's largest Catholic school division, providing Catholic education from Prekindergarten through Grade 12 in Saskatoon and area, Biggar, Humboldt, Martensville and Warman.

Board of Education

We have 10 elected trustees. Seven members-at-large represent the city of Saskatoon, and we have one representative each for Biggar, Humboldt, and rural areas around Saskatoon (including Martensville and Warman).

St. Paul's R.C.S.S.D. No. 20

June 2024



Our Mission:

We are a welcoming community where we nurture faith, encourage excellence in learning and inspire students to serve others, making the world a better place.

We love because He first loved us. – John 4:19

Our Vision**We are Rooted in Faith**

Our Catholic faith is living and growing. Staff and students seek spiritual growth in many ways: through prayer, scripture study, liturgical celebrations, retreats and faith instruction. We see and learn about God throughout every school day, not just in religion class.

Growing in Knowledge

We are committed to working with students and families to bring out each student's God-given talents to see them reach their full potential. We encourage excellence and foster intellectual, physical, emotional and spiritual learning and development.

Reaching Out to Transform the World

We challenge students to look beyond themselves and use their talents and abilities in service to others. Big or small efforts to reach out to others make a big difference to transform their schools, cities and the world.

Our Belief Statement**Rooted in Faith****I. We see God in all things.**

Gospel Values: Love and respect.

We see that God is in all things, especially our students, who are created by God and loved by God. We teach children how they can encounter God in everyday life.

II. A Catholic school is a community of faith, hope and love.

Gospel Value: Community

At their Catholic school, children meet and experience Jesus. They learn from caring, committed staff who seek to give students a sense of belonging. We continue the teaching, healing and guiding work of Jesus.

III. Our faith is living and growing.

Gospel Value: Faith

In our schools, mind, body and soul are nourished. Staff and students cultivate their faith in many ways: through prayer, scripture study, liturgical celebrations, retreats and faith instruction. Our actions and relationships with each other reflect our faith.

Growing in Knowledge**IV. We strive to have each student attain academic excellence, based on each one's God-given talents.***Gospel Value: Hope*

Catholic education helps all children as they seek to reach their full potential spiritually, academically, physically, socially and emotionally. Academic excellence is pursued while maintaining a concern about the development of the whole child.

V: Students discover how their faith is part of learning and of life*Gospel Value: Courage*

We strive to see and learn about God in each part of the curriculum, not just religion class. Our faith is at the heart of understanding who we are and our place in the world. We are wiser for it.

VI: Our young people grow in freedom and responsibility*Gospel Value: Reconciliation*

We have the freedom to choose our path in life, to choose right from wrong, to build up or to tear down. We educate our students about the responsible use of this freedom. We are most free when we accept and extend God's love to the world.

Reaching Out to Transform the World**VII: All are welcome, especially those most in need***Gospel Value: Justice*

We reach out to all. Catholic educators see it as their mission to welcome all of God's children, especially those who are struggling to find their way.

VIII: We reach out to transform our world*Gospel Value: Service*

Through our encouragement and example, our students become people who feel a sense of responsibility to change the world for the better. As people of faith, they ask what they can do to bring Christ's message of peace and justice to their neighbourhoods, their communities and beyond. We help them find answers to this question.



Learn more by reading the Board Policy Manual at <https://www.gscs.ca/page/45/board-policy-manual>

The Role of Board of Education Trustees

The work of a trustee can be highly variable. Greater Saskatoon Catholic Schools' Board of Education trustees act as stewards of Catholic education, fostering home-school-parish connections to bring out the God-given gifts and talents of our students, parents, teachers and staff.

It is anticipated that trustees will grow in understanding, confidence and ability over the course of the four-year term.

Some of that work is done in the following ways.

Represent Constituents

As elected officials, trustees are called to represent the views and beliefs of their constituents. In a Catholic school division, trustees safeguard the integrity of Catholic education, ensuring Gospel values are upheld in their decision-making and in our classrooms, breathing life into all we do. To do that, it is essential that trustees witness their own faith in their families, parishes and communities. Elected Catholic trustees must also recognize the teaching authority of the Catholic Church in the delivery of Catholic Education.

Board Meetings

Trustees are expected to attend all Board of Education meetings. There are three general types of board meetings:

- Planning meetings: closed-session meetings once per month, usually in the afternoon;
- Regular meetings: public meetings once per month, usually in the afternoon to evening
 - Also includes closed sessions of the committee of the whole; and
- Organizational meeting: once per year, usually in November, at which the annual meeting schedule is set, and committee representation is determined.

Other regular meetings include, but are not limited to, a liaison meeting with the City of Saskatoon, Members of Legislative Assembly (MLAs) from the Government of Saskatchewan and MLAs from the Official Opposition of Saskatchewan; and a variety of committee meetings. There are numerous other ad hoc meetings with community groups and partners.

Trustees also participate in an annual weekend retreat, usually in March.

The time commitment to prepare and attend meetings may vary, but on average are outlined as:

- Board meeting materials are distributed the Thursday prior to the Monday meeting.
- Trustees are to read the materials package provided in preparation for each meeting.
- Meetings are typically two to five hours in length.
- Twice annually, board meetings may occur in the evening, depending on the approved annual schedule of meetings.
- The annual board retreat takes place over two days and may require out of town travel. In-person attendance at the retreat is mandatory.

Committee membership and work

Trustees have the responsibility to represent the board on a variety of committees:

- **Together in Faith and Action:** a standing committee of the board that encourages staff to grow and mature in their Catholic faith and use their God-given talents to make a difference in the world. This committee typically meets four times per academic year, with meetings on average two-hours in length. Meeting preparation time is typically one hour.
- **Standing Committee on Reconciliation and Healing:** Greater Saskatoon Catholic Schools is committed to responding to the Truth and Reconciliation Commission's Calls to Action across all aspects of the division through authentic, sustained, and impactful change initiatives. Providing an authentic, sustained and impactful series of actions requires guidance and input from a variety of stakeholders. This committee typically meets four times per academic year, with meetings on average two-hours in length. Meeting preparation time is typically one hour.
- **Greater Saskatoon Catholic Schools Foundation Inc.:** a charitable organization that fundraises to provide ongoing funding and support for initiatives leading to educational excellence, spiritual growth and enhanced learning opportunities for the students and staff. This committee typically meets four times per academic year, with meetings on average two-hours in length. Meeting preparation time is typically one hour.
- **Humboldt Collegiate Institute Joint Operations Committee:** a committee of GSCS and Horizon School Division representatives governing the high school in Humboldt. This committee typically meets four times per academic year, with meetings on average two-hours in length. Meeting preparation time is typically one hour.
- **māmawohkamātowin Partnership with Saskatoon Tribal Council:** a partnership that seeks to improve educational outcomes of Indigenous students at GSCS. This committee typically meets four times per academic year, with meetings on average two-hours in length. Meeting preparation time is typically one hour.
- **nākatēyimitowin Educational Partnership with Central Urban Métis Federation Inc.:** a partnership that seeks to improve the educational outcomes of Métis students at GSCS. This committee typically meets four times per academic year, with meetings on average two-hours in length. Meeting preparation time is typically one hour.
- **Columbus Bosco Homes Board of Directors:** *Columbus Bosco Saskatoon*, in partnership with Greater Saskatoon Catholic Schools, provides a [Farm School Program](#) for high school students and [Family Learning Centres-Parent/Tot Program](#) for pre-school children and their parents. Their mission is to enhance the lives of children, adolescents and families by providing hope, education, skills and support. The board typically meets four times per academic year, with meetings on average two-hours in length. Meeting preparation time is typically one hour. Attendance at fundraising events is appreciated.
- **Catholic Connections Network-Saskatoon:** an initiative that connects leaders of Catholic groups and organizations in Saskatoon. This committee typically meets three times per academic year, with meetings on average two-hours in length. Meeting preparation time is typically one hour.

The Board of Education also has trustee participation at the Saskatchewan School Boards Association (SSBA), the Saskatchewan Catholic School Boards Association (SCSBA), the Canadian Catholic School Trustees' Association (CCSTA) and Canadian School Boards Association (CSBA) annual conferences/conventions and Annual General Meetings. This may include travel outside of the province. Depending on the trustee role or appointment, the chair role or committee appointment requires a higher level of engagement and time commitment.

Catholic School Community Council meetings and liaison

All trustees will be assigned to represent a variety of schools throughout the division, both elementary and high school. Developing relationships with members of the school community, including Catholic School Community Councils (CSCC), is an important part of the work of an elected trustee. Attending school events and CSCC meetings are among the many things trustees can do to help foster home-school-parish connections and relationships.

There are also semi-annual division-wide liaison meetings that gather CSCC representatives from all schools together to meet with trustees and division administration.

Event Attendance

Attending events is a great opportunity to build relationships with your constituents and partners. Events may include school events such as liturgies, classroom presentations, science fairs, pancake breakfasts, and graduations; GSCS Foundation fundraising events such as the annual golf tournament; parish events; events hosted by a variety of our educational partners; and community events, such as fund-raising dinners that support our partnerships.

Trustees also have the opportunity to attend conferences for professional development and to build relationships with key stakeholder groups.

Political Advocacy

Advocating for education—specifically Catholic education—requires that you both know and understand what is important to your constituents and build relationships that help you navigate various systems to be effective in your role as a trustee.

As elected officials, it is important to build relationships with other elected representatives at various levels of governance. Some examples include trustees from other school divisions; federal, provincial and municipal representatives; Ministry of Education officials; Saskatchewan Teachers' Federation and Saskatoon Teachers' Association; Saskatchewan School Boards Association and Saskatchewan Catholic School Boards Association; and First Nations and Métis leaders from partner organizations such as Saskatoon Tribal Council, Central Urban Métis Federation Inc. and Federation of Sovereign Indigenous Nations.

Remuneration

Trustees are compensated for their work and related expenses as a board member in accordance with the trustee remuneration and expense schedule that is reviewed each year at the Organizational Meeting of the Board.

Qualification of Candidates

Who is eligible to become a Catholic board trustee?

A person is eligible to be nominated as a candidate for and to hold office as a Board member if he/she:

- is a voter of the school division on the day of the election;
- is a Canadian citizen at the time he/she submits nomination papers;
- has resided in the school division for at least three consecutive months immediately preceding the date on which nominations papers are submitted;
- has resided in Saskatchewan for at least six consecutive months immediately preceding the date on which nomination papers are submitted;
- be Catholic (any Catholic rite, such as Roman, Ukrainian, Chaldean, etc., that recognizes the pope as leader of the church); and
- have all people signing the nomination paper be Catholic.

The following persons may seek nomination to the council, the board or a joint board, as defined in The Education Act, 1995, with which the person is employed if the person has first obtained a leave of absence in accordance with clause 2-54(1)(a) of The Saskatchewan Employment Act:

- (a) an employee of the municipality;
- (b) an employee of a board or commission appointed by a council;
- (c) an employee of the board of education;
- (d) an employee of the joint board.

Notwithstanding clause 2-54(1)(c) of The Saskatchewan Employment Act, an employee who is elected is deemed to have resigned from his or her position of employment on the day before the day on which he or she is declared elected unless for any reason the results of the election are overturned.

Nomination Papers

Candidates must be nominated by an eligible Catholic elector of the school division; candidates cannot nominate themselves. The nomination paper must be signed by exactly 10 electors. An elector may sign the nomination papers of more than one person.

The nomination paper must state the name and address of the person nominated, as well as the name and address of each nominator. Nominations are not valid unless the candidate's nomination statement is signed by the candidate and witnessed by two people. Candidates are required to provide a \$100.00 deposit with the nomination form. This deposit will be returned following election day once all required forms are submitted, regardless of the percentage of votes received.

Pursuant to the Board's [DATE] resolution:

- Candidates must submit a Criminal Record Check (CRC) with the nomination form. The CRC must be dated within 12 months of the date the nomination papers are submitted. A candidate might be required by the RCMP or Saskatoon Police Service to be fingerprinted to obtain a CRC which can take weeks to months to receive back. Candidates are encouraged to obtain a CRC well in advance of submitting their nomination form.

Obtaining forms

Nomination forms to run for a spot on the Greater Saskatoon Catholic Schools Board of Education in Saskatoon are available at the Board's Saskatoon office (420 22nd Street East), by requesting a form via email to election@gscs.ca or online at <http://www.gscs.ca/elections>. They may also be obtained at the following locations:

- in Saskatoon at City Hall (222 3rd Avenue North) or any Catholic school

Campaigning

Candidates are asked to honour the following guidelines with respect to election campaigning and the distribution of campaign material.

Board property is private property, and as a result:

1. No candidate shall be permitted to post or distribute any campaign literature on, or in, any building or property (including school grounds and parking lots) owned by the division.
2. No candidate shall enter, or be invited into, buildings owned by the board for the purpose of addressing division staff or students on matters related to their election platform.

Parishes have requested:

1. In order to respect the wishes of parishioners, candidates are asked to refrain from placing flyers on cars during Mass or Divine Liturgy.
2. Parishes ask that candidates do not place election signs on church property.

Candidate profiles

In order to assist voters in the election process, all candidates are welcome to voluntarily submit candidate profile information during the nomination period. The profiles include a statement of up to 250 words, a recent head-and-shoulders photograph of the candidate and contact information. Because candidates are campaigning for a role in public service, candidates may wish to include a variety of personal contact information to engage the electorate, including but not limited to, phone number, email address and social media contacts.

For the City of Saskatoon By-election, candidate profiles will be posted on the Greater Saskatoon Catholic Schools website. A link to the profiles will be posted on the election page of the City of Saskatoon website.

Content will be published as submitted. Spelling and grammar will not be corrected, so be careful to edit and proof your content before submitting.

Candidate Connection Opportunities

- A public forum event will be coordinated as an evening event, outside of normal work hours, to promote public attendance.

Campaign Contribution and Expense Disclosure

Pursuant to Board Resolution on [date when this document is approved, assumed as January 19, 2026] all candidates must comply with campaign contribution and expense disclosure requirements. The resolution is included with this document in Appendix 3.

Appendix 1: Saskatchewan School Boards Association Election Package

The Saskatchewan School Boards Association Elections Package contains information on:

- Important dates
 - Nominations open February 24, 2026, and close March 11, 2026 at 4:00 p.m.
 - Election day: Wednesday, April 15, 2026
- Role of a school board member
- Running for election
- Designation of taxes
- Voting in school board elections



<http://saskschoolboards.ca/about-us/advance-nominations/>

A hard copy can be requested from Greater Saskatoon Catholic Schools by calling 306-659-7000.

Appendix 2: Greater Saskatoon Catholic Schools 2024-2025 Annual Report

Learn more about the division in our annual report to the Ministry of Education:



[LINK TO BE ADDED ONCE AVAILABLE]

A hard copy can be requested from Greater Saskatoon Catholic Schools by calling 306-659-7000.

Appendix 3: Resolution for Campaign Disclosure and Spending Limits

St. Paul's R.C.S.S.D. #20

Resolution for Campaign Disclosure and Spending Limits

Whereas *The Local Government Election Act*, 2015, c. L-30.11, provides that a school board may establish disclosure requirements respecting campaign contributions and expenses, and establish campaign spending limits;

And Whereas the Board of Education St. Paul's R.C.S.S.D. #20 is desirous of enacting such a provision;

Now Therefore the Board of Education of St. Paul's R.C.S.S.D. #20 resolves to enact the following disclosure requirements respecting campaign contributions and expenses and election campaign spending limits:

Part I Definitions

1. In this resolution:

- a) "campaign contribution" means money paid, loans given and the value of donations in kind provided to or for the benefit of a candidate during the campaign contribution period for the purpose of financing an election campaign, including revenue raised from a fundraising event by the sale of tickets or otherwise;
- b) "campaign expense" means money spent or liabilities incurred, including the cost of goods and services and the value of donations in kind used by or for the benefit of a candidate, during the campaign expenses period for the purpose of a candidate's election campaign but does not include audit fees;
- c) "candidate" means a person nominated in accordance with *The Local Government Election Act*, 2015 for election to the Board;
- d) "Board" means the Board of Education of St. Paul's R.C.S.S.D. #20
- e) "contributor" means an individual, organization or corporation providing a campaign contribution;
- f) "donation in kind" means the fair market value, at the time of the donation, of goods and services provided to or for the benefit of a candidate without compensation from the candidate and includes:
 - i) services of an employee provided by a contributor for which the employee receives payment from the contributor;
 - ii) goods provided by a contributor who is a commercial supplier of the goods;and

- iii) services provided by a contributor who is a commercial or occupational supplier of the services;
- g) “election contribution period” means:
 - i) in the case of a general election, the period between January 1 of the year following the preceding general election and ending on December 31 of the year of the next general election; and
 - ii) in the case of a by-election to fill a vacancy on the Board, the period beginning on the day following the meeting at which the Board decides to hold the by-election and ending 60 days following election day;
- h) “election expenses period” means:
 - i) in the case of a general election, the period beginning on June 1 of an election year and ending on December 15 of the same election year; and
 - ii) in the case of a by-election to fill a vacancy on the Board, the period beginning on the day following the meeting at which the Board decides to hold the by-election and ending 10 days following election day;
- i) “fundraising event” means an event or activity held for the purpose of raising funds for a candidate by whom or on whose behalf the event or activity is held;
- j) “registered charity” means a registered charity as defined in the Income Tax Act;
- k) “Returning Officer” means the returning officer within the meaning of The Local Government Election Act, 2015;
- l) “volunteer labour or services” means labour or services provided for no remuneration but does not include labour or services provided by an individual if:
 - i) the individual is self-employed, and the labour or services provided are normally sold or otherwise charged for by that individual; or
 - ii) the individual is being paid by an employer, individual or organization for providing the labour or services.

Part II

Election Expenses and Contributions

Limitation on Campaign Expenses

2. The total campaign expenses of a candidate for a member of the Board shall not exceed **\$10,000** for any election expenses period.

Candidate to Keep Records

3.
 1. A candidate for election to the Board shall keep complete and proper accounting records of all campaign contributions and all campaign expenses.
 2. Without limiting the generality of subsection (1), the candidate is responsible to ensure that:
-

- a) proper records are kept of receipts and expenses;
- b) a record is kept of the value of every campaign contribution, whether in the form of money, goods or services, and of the name and address of the contributor; and
- c) all records kept in accordance with this Section remain in the possession and under the control of the candidate at all times.

Candidate's Statement of Election Expenses and Contributions

- 4.
 - 1. A candidate shall disclose campaign contributions and expenses in accordance with this Section.
 - 2. A candidate shall file a Statement of Election Expenses/Contributions with the Chief Financial Officer, or such other person as the Board may specify for receipt of such statements:
 - a) in the case of a general election, not less than 90 days following election day; and
 - b) in the case of a by-election, not less than 90 days following election day.
 - 3. The Statement of Campaign Expenses/Contributions shall include:
 - (a) a Statutory Declaration in writing in the form prescribed in Schedule "A";
 - (b) a list in writing in the form prescribed in Schedule "B" that shall include, in relation to campaign contributions:
 - (i) the name of each contributor whose cumulative campaign contribution amounted to \$250.00 or more;
 - (ii) the cumulative amount that each of the named contributors has given to the candidate; and
 - (iii) if no contributor's cumulative campaign contribution amounted to \$250.00 or more, a notation to that effect.

False or Misleading Statement

- 5. No candidate shall file with the Chief Financial Officer, or person specified in accordance with subsection 4 (2) a false, misleading or incomplete Statement of Campaign Expenses/Contributions.

Fund-Raising Events

- 6.
 - 1. The net proceeds from a fund-raising event shall be considered a campaign contribution and shall be reported by a candidate as a campaign contribution in the candidate's Statement of Campaign Expenses/Contributions.
 - 2. Expenses incurred in holding a fund-raising event shall not be considered a campaign expense for the purposes of this Resolution.
-

3. If money is given in response to a general collection or money is solicited from persons in attendance at a fund-raising event, the gross amount collected shall be recorded and reported by the candidate as a campaign contribution in the candidate's Statement of Campaign Expenses/Contributions.
4. Money paid to attend a fund-raising event, or money given in response to a general collection or money solicited from a person in attendance at a fund-raising event shall not be included in the contributor's cumulative campaign contribution to a candidate.

Anonymous Contributions

1. No candidate shall accept an anonymous campaign contribution except those received at a fund-raising event.
2. If a candidate receives an anonymous campaign contribution, except those received at a fund-raising event, the candidate shall ensure that the contribution shall not be used or spent but shall be donated to a registered charity of the candidate's choice within 30 days of the receipt of the contribution.

Publication of Disclosure Statements

1. The candidate's Statement of Campaign Expenses/Contributions, summary reports provided pursuant to subsection (3) and the decisions of the Election Disclosure Complaints Officer filed pursuant to this Resolution are public documents and, upon the expiration of the time prescribed by this Resolution for filing the documents, may, on request, be inspected at the office of the Chief Financial Officer during regular office hours.
 2. The Chief Financial Officer, or person specified in accordance with subsection 4 (2), shall retain copies of:
 - a) candidates' Statement of Campaign Expenses/Contributions and the reports provided to the Board pursuant to subsection (3) for a period of two (2) years following the date on which the candidate's Statement of Campaign Expenses/Contributions was required to be filed; and
 - b) the decisions of the Election Disclosure Complaints Officer for a period of ten (10) years from date of filing with the Chief Financial Officer, or person specified in accordance with subsection 4 (2).
 3. The Chief Financial Officer, or person specified in accordance with subsection 4 (2), shall forward to the Board for its information, a report summarizing the campaign contributions and campaign expenses of each candidate, with a notation for any candidate who has exceeded the limit on campaign expenses pursuant to Section 2, and the names of any candidates who fail to file the required disclosure statements pursuant to Sections 4 and 6.
-

4. The Chief Financial Officer, or person specified in accordance with subsection 4 (2), shall post in a conspicuous place a summary of the campaign contributions and expenses of each candidate, with a notation for any candidate who has exceeded the limit on campaign expenses pursuant to Section 2, and the names of any candidates who fail to file the required disclosure statements pursuant to Sections 4 and 6.

Retention of Records by Candidate

9. All records of a candidate shall be retained by that candidate for a period of two years following the date on which the candidate's Statement of Campaign Expenses/Contributions was required to be filed. In the event that the Election Disclosure Complaints Officer shall notify the candidate pursuant to subsection 15 (2) that they are the subject of a complaint, the candidate shall preserve and retain all records until the Election Disclosure Complaints Officer advises that they need no longer be retained.

Part III Election Disclosure Complaints Officer

Election Disclosure Complaints Officer Designated

10. The Board hereby designates the Election Disclosure Complaints Officer as the person to investigate complaints pursuant to this Resolution.
- 10.1 A deposit submitted by a candidate for a member of the Board pursuant to section 46.1 of The Local Government Election Act shall not be returned to the candidate unless the candidate and the candidate's business manager have complied with the provisions of this Resolution."

Appointment and Eligibility to Hold Appointment

11.
 - 1) A person appointed as the Election Disclosure Complaints Officer pursuant to Section 10 shall be appointed for a term of two years or until a successor is appointed, and the incumbent Election Disclosure Complaints Officer is eligible for reappointment.
 - 2) A person who is appointed as the Election Disclosure Complaints Officer shall:
 - (a) be a Canadian citizen;
 - (b) be over the age of 18 years; and
 - (c) have a general knowledge of this Resolution.
 - 3) No person who is a member of the Board or any employee of the Board is eligible to be appointed as the Election Disclosure Complaints Officer.
-

Remuneration

12. The Election Disclosure Complaints Officer shall be paid remuneration and reimbursement for expenses in accordance with the rates established from time to time by the Board.

Duties

- 13.
1. The Election Disclosure Complaints Officer shall be responsible to investigate any complaint that a candidate has filed a false, misleading or incomplete disclosure of election contributions or expenses.
 2. For the purposes of carrying out an investigation pursuant to subsection (1), the Election Disclosure Complaints Officer may retain the services of any person that the Election Disclosure Complaints Officer considers necessary to assist him or her to carry out the investigation of the complaint, and the cost of the services shall be considered an expense to be reimbursed pursuant to Section 12.

Complaint

- 14.
1. A complaint that a candidate has filed a false, misleading or incomplete disclosure of election contributions or expenses shall be in writing and shall contain:
 - a) the name, mailing address and telephone number of the complainant;
 - b) the name of the candidate who is the subject of the complaint;
 - c) the nature of the complaint and the material facts upon which the complaint is made; and
 - d) the name, address and telephone number of any person that may have information that will assist in the investigation of the complaint.
 2. A complaint pursuant to subsection (1) shall be filed with the Chief Financial Officer, or person specified in accordance with subsection 4 (2).
 3. Upon receipt of a complaint, the Chief Financial Officer, or person specified in accordance with subsection 4 (2) shall forward the complaint to the Election Disclosure Complaints Officer.

Investigation

15.

1. Upon receipt of a complaint, the Election Disclosure Complaints Officer shall:
 - a) contact the complainant and acknowledge receipt of the complaint;
 - b) advise the complainant about the procedures that will be followed in investigating the complaint; and
 - c) obtain from the complainant any information required to investigate the complaint.
2. In addition to the requirements of subsection (1), the Election Disclosure Complaints Officer shall notify the candidate that is the subject of the complaint that a complaint has been received and shall provide the candidate with a copy of the complaint.
3. The Election Disclosure Complaints Officer shall obtain from the candidate any information required to investigate the complaint.
4. In carrying out an investigation, the Election Disclosure Complaints Officer may inspect, at all reasonable times, all books, documents and accounting records of the candidate.
5. The Election Disclosure Complaints Officer may make copies of anything referred to in subsection (4).
6. Every candidate that is the subject of an investigation by the Election Disclosure Complaints Officer shall cause all books, documents and accounting records pertaining to the candidate's election campaign to be available for inspection by the Election Disclosure Complaints Officer at all reasonable times.
7. No candidate or person acting on behalf of a candidate shall:
 - a) fail to comply with any reasonable request of the Election Disclosure Complaints Officer;
 - b) knowingly make any false or misleading statement to the Election Disclosure Complaints Officer; or
 - c) obstruct or interfere with the Election Disclosure Complaints Officer.
8. No complainant pursuant to this Resolution shall:
 - a) fail to comply with any reasonable request of the Election Disclosure Complaints Officer;
 - b) knowingly make a false or misleading complaint to the Election Disclosure Complaints Officer; or
 - c) obstruct or interfere with the Election Disclosure Complaints Officer.

Decisions

16.

1. After completion of the investigation, the Election Disclosure Complaints Officer may:
 - a. dismiss the complaint; or
 - b. uphold the complaint; and/or
 - c. may make a determination that the candidate or other person acting on behalf of the candidate has failed to comply with one or more of their obligations under this Resolution.
2. After a decision is made pursuant to subsection (1), the Election Disclosure Complaints Officer shall send to the complainant and the candidate a copy of the decision together with any written reasons for the decision.
3. The decision of the Election Disclosure Complaints Officer shall be final.
4. If the complaint is upheld or a determination has been made that the candidate or other person acting on behalf of the candidate has failed to comply with one or more of their obligations under this Resolution, the Election Disclosure Complaints Officer shall send a copy of that decision to the Chief Financial Officer who in turn will report the results of the decision to the Board at a meeting of the Board and attach the decision of the Election Disclosure Complaints Officer to the minutes of that Board meeting.

Refusal to Investigate

17.

1. The Election Disclosure Complaints Officer may refuse to investigate any complaint or may terminate an investigation of a complaint if:
 - a) the complaint is received more than six months after the date for the filing of the Statement of Election Expenses/Contributions pursuant to subsection 4(2);
 - b) in the opinion of the Election Disclosure Complaints Officer, the complaint is frivolous, vexatious, trivial or is made in bad faith; or
 - c) in the opinion of the Election Disclosure Complaints Officer, the circumstances of the complaint do not warrant investigation.
2. The decision of the Election Disclosure Complaints Officer to refuse to investigate any complaint or to terminate an investigation of a complaint is final, and the Election Disclosure Complaints Officer shall advise the complainant and the candidate of such decision.

Reports to the Board

18. Upon completing the investigation of all complaints arising out of a general election or a by-election, the Election Disclosure Complaints Officer shall submit a report to the Board setting out:
- a. the number of complaints received;
 - b. the general nature of the complaints received; and
 - c. the disposition or resolution of the complaints.

Confidentiality of Information

- 19.
1. The reports submitted by the Election Disclosure Complaints Officer pursuant to Section 18 shall be a matter of public record.
 2. Except as required to comply with the provisions of this resolution, including the rendering and publishing of a decision by the Election Disclosure Complaints Officer, the particulars of all complaints and all information obtained by the Election Disclosure Complaints Officer shall be confidential unless the release of that information is in accordance with the provisions of *The Local Authority Freedom of Information and Protection of Privacy Act*.

Records

20. The particulars of all complaints and all information obtained by the Election Disclosure Complaints Officer shall become part of the records of the Board and shall be kept in the office of the Chief Financial Officer.

Part IV Miscellaneous**Coming Into Force**

21. This motion of the Board shall come into force on the day of its approval, __, 2026.

Board Approved: __, 2026.

Schedule "A"
Statutory Declaration of Candidates for
Board of Education of the St. Paul's R.C.S.S.D. #20 with Campaign
Expenses and Campaign Contributions

I, _____ of _____
(name) (address)

in the Province of Saskatchewan, do solemnly declare that:

1. That I was a candidate for the position of Trustee for the Board of Education of the St. Paul's R.C.S.S.D. #20 in the election held on the _____ day of _____, 20__.
2. That the following is a true account of all the campaign expenses and campaign contributions of my election campaign in respect of the election described in paragraph 1:

(a) Campaign Contributions:	\$ _____
(b) Campaign Expenses:	\$ _____
Surplus (Deficit):	\$ _____
3. I intend to use the surplus as follows:
"Personal Use
"Charitable Donation - Specify: _____
"Other - Specify: _____
"N/A
4. That I have no reason to believe that any campaign expenses other than those listed above have been expended by me or with my authority and consent or by any person for the purpose of assisting me in the election.
5. That I make this solemn declaration conscientiously, believing it to be true and knowing that it is of the same force and effect as if made under oath.

Declared before me at Saskatoon, in
the Province of Saskatchewan

this _____ day of _____, 20__.

(Signature of Candidate)

(to be declared before a Justice of the Peace,
Notary Public, or a Commissioner of Oaths, etc.)

Schedule "B"

Listing of Cumulative Campaign Contributions

I have accepted campaign contributions towards my election campaign in the cumulative amount of \$250.00 or more from the following contributors and in the following cumulative amounts:

Contributor	Amount
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

I have no reason to believe that any cumulative campaign contributions from any contributor in excess of \$250.00 have been received or expended for the purpose of assisting me in the election other than those listed above.

Signature: _____ Date: _____
(Signature of Candidate)

Ribbon Skirt/Shirt Day: Greater Saskatoon Catholic Schools celebrated Ribbon Skirt/Shirt Day on January 7. Many staff and students wore ribbon skirts and shirts as a celebration of Indigenous culture.

In early 2021, Isabella Kulak, (known as Bella) from Cote First Nation, wore her Ribbon Skirt to school for Formal Day. She was told by a staff person that her skirt didn't "fit in". She felt badly to have her skirt seen in this way and didn't know why someone would say that. She said skirts represent strength and womanhood. Support for Bella quickly grew which led to a coordinated day to celebrate this part of Indigenous culture. Greater Saskatoon Catholic Schools' staff and students will continue to stand alongside Bella in honouring Indigenous culture.

Bishop Filevich Student Caroling at the Board Office: Board Office staff, and available Trustees, joined together during the afternoon of January 8 to celebrate the blessed Ukrainian Christmas season through caroling provided by students from Bishop Filevich Ukrainian Bilingual School. This parent volunteer led group of students delighted all with their traditional songs and regalia.

Métis New Year Celebrations at St. Michael's School and Holy Trinity School: In celebration of the Métis New Year, on Friday, January 9th, St. Michael's School hosted a New Years Old Time Dance and Holy Trinity school hosted a Métis new year event. It is always uplifting to experience the culture, regalia and language first-hand at these events of the distinct Métis nation, which reminds us of the strength and purpose to be found in celebrating heritage and community building.