

Statement of Policy

Greater Saskatoon Catholic Schools (GSCS) is committed to providing a welcoming, caring, respectful, safe, and inclusive learning environment for all students, rooted in our Catholic faith and teachings on the dignity of the human person. We recognize and respect the diversity of our student population and are committed to ensuring that all students feel safe, valued, and respected.

Consistent with its mission and vision, the Board of Trustees of Greater Saskatoon Catholic Schools (“Board”) is committed to fostering communities of faith, love, freedom, and service that inspire hope by encouraging the growth and affirming the dignity of each person in accordance with Board Policy Category 1: Educational Commitment.

Rationale

To ensure clear guidelines for change room access that respects the privacy, dignity, and comfort of all students to address feelings of safety and wellbeing.

Authority

- Government of Saskatchewan Directive
- Education Act, 1995 (Saskatchewan)
- Saskatchewan Human Rights Code
- Board Policy Category 1: Education Commitment
- Catechism of the Catholic Church

Definitions

- **Change Room:** Any designated school facility used for changing clothes, including, but not limited to, those associated with physical education classes, and extracurricular activities.
- **Privacy Option:** A designated area or feature within a change room (a curtained stall, a separate single-user change area) that provides increased privacy for individuals.
- **Dignity of the Human Person:** This policy is grounded in the belief that every individual is created in the image and likeness of God and possesses inherent dignity.
- **Respect and Compassion:** We are called to treat all individuals with respect, compassion, and understanding, recognizing the diverse experiences and challenges they may face.
- **Common Good:** We strive to create a school environment that promotes the well-being, safety, and flourishing of all students.
- **Pastoral Care:** We are committed to providing pastoral support and guidance to all students, particularly those navigating issues of identity and belonging.

Procedures/Guidelines

Access and Privacy:

Any student who desires increased privacy, regardless of the reason, shall be provided with a reasonable alternative changing area. This may include, but is not limited to:

- Use of a private area within the change room (stall with a curtain or door).
- Use of a nearby single-user washroom.
- Use of a separate, designated single-user change room (if available).
- A modified changing schedule (changing before or after other students)

Requesting An Accommodation:

Students or parents/guardians who wish to request a specific accommodation related to change room use must contact the school principal or designated school staff member. Requests will be handled with sensitivity and confidentiality.

Off-Site Activities:

For out-of-town events, supervising staff will inform students and/or parents/guardians in advance about the change room facilities available at the host facility. If an alternative is required, staff will work with the individual student and/or parents/guardians to develop an off-site plan.

Documents/Forms

None

References

- The Education Act, 1995 (Saskatchewan)
- Board Policy Category 1: Educational Commitment
- Administrative Policy - IEB Responding to Requests Regarding Gender Identity and Expression

Board Reviewed and Policy Instituted

Original Board Review Date	Original Date of Policy Institution
May 5, 2025	June 27, 2025

Date(s) Reviewed	Date(s) Amended:	Date(s) Posted to Website:
May 5, 2025	June 4, 2025	June 27, 2025