
Statement of Policy

Greater Saskatoon Catholic Schools is committed to providing programming to meet the educational needs of students with diverse learning needs and intensive needs.

Rationale

Greater Saskatoon Catholic Schools recognizes its responsibility regarding the education of students with diverse learning needs or have intensive needs. The division believes that students are best supported in an inclusive learning environment.

Authority

- Education Act 87(a), Sections 142, 146, 178
- Education Regulations, Sections 53, 54, 55, 56

Definitions

Inclusion – reflects the belief that all children belong to and are valued members of the school community.

Diversity – recognizes differences, including those of environment, language, abilities and needs.

Procedures/Guidelines

1. Student Services reviews annually all placements of students with Intensive Needs.
2. Placement of students with Intensive Needs in special programs other than the regular program of the school shall be done in consultations with the student or the parent or guardian.
3. The board may provide or purchase from other educational agencies appropriate educational services for students in the school division.
4. The parent/guardian or student may request a formal appeal of the decision of the board on the designation, placement, or program of a student.
 - a. Such request:
 - i. shall be made in writing,
 - ii. shall be addressed to the Director of Education,
 - iii. shall set out reasons for disagreement with the decision.
 - b. The Director of Education or designate shall review the decision. The review must be conducted by a person not involved with the initial decision. He/she shall:

- i. consult with the principal and any other appropriate persons,
 - ii. consult with the student or the parent or guardian of the student,
 - iii. investigate the circumstances surrounding the decision.
- c. Following the review:
- i. the director or designate may confirm, modify, or change the designation, placement, or program of the student,
 - ii. the director or designate shall prepare a written report and inform the student and/or parents or guardians of the decision
 - iii. records relating to the review shall be kept on file for five years.

References

- Actualizing a Needs-Based Model – Saskatchewan Ministry of Education, 2015
- Inclusive Education – Saskatchewan Ministry of Education, 2016

Date Approved

June 28, 1982

Amended

June 5, 1990
June 8, 1994
September 23, 2000
March 29, 2018