



**Board of Education**  
**Regular Meeting of the Board**  
**Monday, February 8, 2021 12:00 p.m.**  
**Boardroom - 420 22<sup>nd</sup> Street East / Microsoft Teams**

**AGENDA**

**1.0 Welcome**

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- 1.1 Call to Order – Chair D. Boyko
  - 1.2 Land Acknowledgement
  - 1.3 Opening Prayer – Trustee D. Case
  - 1.4 Adoption of the Agenda
  - 1.5 Declaration of Conflict of Interest
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**2.0 Approval of Minutes**

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Minutes of the December 14, 2020 Regular Meeting of the Board of Education

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**3.0 Delegations and Special Presentations**

- YMCA of Saskatoon (12:00 p.m.)
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**4.0 Post Meeting Assignments**

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**5.0 Consent Items**

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The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

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**6.0 Discussion/Decision**

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- 6.1 OurSCHOOL Survey
  - 6.2 Student Health and Fitness Monitoring Report
  - 6.3 Financial Statements
  - 6.4 Pandemic Response Update
  - 6.5 2021-2022 Designation of French Immersion Programming
  - 6.6 Major Capital Requests
  - 6.7 2020-2021 Education Leave Priorities
  - 6.8 2021-2022 Academic School Year Approval
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## **7.0 Correspondence**

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- 7.1 Expressions of Gratitude – posted on Bulletin Board
  - 7.2 Reading File – copies circulated at meeting
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## **8.0 Reports and Good News**

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- 8.1 Report of the Director of Education
  - 8.2 Board Activity
  - 8.3 Board Linkage
  - 8.4 Board Linkage – Catholic School Community Councils
  - 8.5 Convention Reports
  - 8.6 Committee/Partnership Reports
    - Joint Operations – Trustees D. Berscheid and W. Stus
    - Together in Faith and Action – Trustees T. Jelinski and H. Byblow
    - Greater Saskatoon Catholic Schools Foundation – Trustees S. Zakreski-Werbicki and B. Elliott
    - māmawohkamātowin/Saskatoon Tribal Council – Chair D. Boyko, Trustees S. Zakreski-Werbicki and D. Case
    - CUMFI and GSCS Educational Alliance – Chair D. Boyko, Trustees J. Carriere and W. Stus
  - 8.7 Saskatchewan Catholic School Boards Association – Trustee T. Jelinski
  - 8.8 Saskatchewan School Boards Association
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## **9.0 Committee of the Whole**

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## **10.0 Closing Prayer – Trustee D. Case**

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## **11.0 Adjournment**

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## **12.0 Sign of Peace**

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**Minutes of a Regular Meeting of the Board of Education for St. Paul's RCSSD #20 held in the Boardroom at 12:00 p.m. on Monday, December 14, 2020.**

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**Present:** Chair Boyko, Vice-chair Boechler, Trustees Berscheid, Byblow, Carriere, Case (Teams), Elliott, Jelinski (Teams), Stus, Zakreski-Werbicki (Teams)

**Also:** Director of Education Chatlain  
Superintendent of Education Bazylak (Secretary to the Board)

The meeting was called to order by Chair Boyko at 1:10 p.m. who welcomed everyone to the meeting held on Treaty 6 territory and the homeland of the Métis.

The opening prayer was led by Trustee H. Byblow.

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**Adoption of Agenda**

**Motion:** Moved by Trustees W. Stus and D. Berscheid that the agenda be approved as circulated.

**CARRIED**

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**Approval of Minutes**

**Motion:** Moved by Trustees R. Boechler and B. Elliott that the minutes of the organizational meeting of November 23, 2020 be adopted as circulated.

**CARRIED**

**Motion:** Moved by Trustees J. Carriere and R. Boechler that the minutes of the regular meeting of November 30, 2020 be adopted as circulated.

**CARRIED**

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**Discussion/Decision**

**6.1 Financial Statements**

**Motion:** Moved by Trustees R. Boechler and D. Berscheid that the Board of Education approve the accounts paid for the period September 1, 2020 to September 30, 2020 and October 1, 2020 to October 31, 2020 and receive the financial statements for the period ended October 31, 2020.

**CARRIED**

**6.2 Pandemic Response Update**

**Motion:** Moved by Trustees J. Carriere and T. Jelinski that the Board of Education receive the information as presented in the Pandemic Response Update report.

**CARRIED**

6.3 Improving Student Learning and Achievement Monitoring Report: Graduation Rates

Motion: Moved by Trustees B. Elliott and H. Byblow that the Board of Education receive the information as presented in the Improving Student Learning and Achievement Monitoring Report: Graduation Rates.

**CARRIED**

6.4 Celebrating and Promoting Catholic Identity Monitoring Report

Motion: Moved by Trustees T. Jelinski and D. Berscheid that the Board of Education receive the information as presented in the Celebrating and Promoting Catholic Identity Monitoring Report.

**CARRIED**

6.5 Transportation Monitoring Report

Motion: Moved by Trustees W. Stus and J. Carriere that the Board of Education approve the Transportation Monitoring Report as presented.

**CARRIED**

6.6 Technology Infrastructure: Contract Approval

Motion: Moved by Trustees R. Boechler and B. Elliott that the Board of Education award the Contract to Charter Communications as the Cisco Vendor of Record.

**CARRIED**

6.7 St. Frances Cree Bilingual School: Project Manager Contract Approval

Motion: Moved by Trustees J. Carriere and R. Boechler that the Board of Education approve the Joint Contract with Colliers Project Leaders for the services of Project Manager of the St. Frances Cree Bilingual School Construction Project.

**CARRIED**

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[Motion: Moved by Trustee D. Berscheid that the Board move into committee.]

**CARRIED**

[Motion: Moved by Trustee R. Boechler that the Board move out of committee.]

**CARRIED**

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**Adjournment**

Motion: Moved by Trustee R. Boechler that the meeting be adjourned at 2:35 p.m.

**CARRIED**

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**Secretary**

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**Chair**

## 6.1 OurSCHOOL Survey Results

Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent G. Martell and Coordinator Cornelia Laliberte

Background Information:

The Ministry of Education provides school divisions with data to inform planning at the provincial, division and school levels through a perceptual survey called OurSCHOOL. OurSCHOOL is a web-based survey intended to provide leading indicators of student engagement and wellness, and the aspects of classroom and school learning climates that research has shown affect student engagement and learning outcomes.

OurSCHOOL reports provide school and division-level data used to inform strategic planning. School-level data is used during the learning improvement planning process to develop goals and action plans, as well as to monitor success and make mid-course corrections.

### Survey Administration and Data

Grades 4-12 students within our division participated in the OurSCHOOL survey in fall of 2020. In the spring of 2021, schools will have a choice to once again respond to this survey. Schools can access their survey results shortly after completion.

### What type of information does the OurSCHOOL survey provide?

The survey includes measures of student engagement, categorized as social, institutional and intellectual engagement.

<b>Social Engagement</b> <i>Student is involved in the social life of the school</i>	<b>Institutional Engagement</b> <i>Student values and strives to meet the formal requirements for school success</i>	<b>Intellectual Engagement</b> <i>Student makes an emotional and psychological investment in learning</i>
<ul style="list-style-type: none"> <li>• Sense of Belonging at School</li> <li>• Participates in Sports and Clubs</li> <li>• Positive Friendships at School</li> </ul>	<ul style="list-style-type: none"> <li>• Values Schooling Outcomes</li> <li>• Attendance</li> <li>• Positive Behaviour</li> <li>• Homework and Study Habits</li> </ul>	<ul style="list-style-type: none"> <li>• Interest and Motivation</li> <li>• Effort</li> <li>• Appropriately Challenged/Quality Instruction</li> </ul>

### What did we learn?

OurSCHOOL data indicates that on almost all measures, Greater Saskatoon Catholic Schools meets or exceeds the Canadian Norm. Of the three measures, Greater Saskatoon Catholic Schools reported the highest percentages within the Institutional Engagement measure and our data demonstrates that the area of Social Engagement is below the Canadian Norm due to the decrease in sports and clubs participation.

Recommendation:

***That the Board of Education receive the information as presented in the OurSCHOOL Survey Results report.***

## 6.2 Student Health and Fitness Monitoring Report



### Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendents T. Fradette and T. Shircliff, Coordinators Tressa Kokonas, Kent Muench and Cari Anning, and Occupational Therapist Karin Heaney

### Background Information:

Catholic education helps all children in our division develop their God-given talents as they strive to reach their full potential spiritually, academically, physically, socially and emotionally. Greater Saskatoon Catholic Schools combines academic excellence and spiritual development with support for the physical wellness of each student. A well-rounded Catholic education engenders a strong sense of belonging and identity that helps students become contributing citizens in their communities.

### Goals:

- To commit to increasing the health and fitness of all students:
  - To ensure a culture of student engagement and participation as foundational in our curricular and extra-curricular opportunities for students.

Over the past 11 months, the COVID-19 pandemic has impacted our school communities in a variety of ways. During these challenging times, teams across the division worked to provide support and resources for the overall health and wellbeing of our students. Although the provincial curriculum provides many opportunities to promote student health and physical fitness, schools are involved in activities that extend beyond the curriculum supporting health and wellness throughout these unique times, both in and outside of the classroom. Schools engage in a variety of initiatives in order to meet the diverse needs of the students we serve. In this report, a broad-based team will share highlights of the resources and strategies that have been implemented to support our school communities in promoting student health and physical fitness throughout the pandemic.

Below are some examples that we will highlight during our report.

### Curriculum

- Development of Kindergarten to Grade 8 Health and Physical Education Teacher Resources for Supplemental Distance Learning (March 2020 – June 2020)
- Development of the Physical Education Resource Hub – Teacher Resources by Curricular Outcome – Preparing for Physical Education Fall 2020
- Growing in Knowledge Professional Development Sessions for Teachers August 2020
  - Movement and Learning: The How and Why of Body Breaks in the Classroom
  - Supporting Students with Transitioning Back to School
  - Back to School Anxiety: Ways to Prepare and Cope
  - The Benefits of Outdoor Play
- Heart Rate Monitors – High School
- Land-Based Learning Opportunities Kindergarten to Grade 12
- Additional Resource Purchasing to Increase Outdoor Activity – Snowshoes and Country Skis
- Strong Kids Resource Purchase

### **Partnerships**

- Meewasin – Developing Land-Based Teacher Resources
- Saskatoon Industry Education Council (SIEC) – Spotlight on Mental Health and Wellness
- Nutrition Kits (March 2020 – June 2020)
- Student Action for a Sustainable Future (SASF) - Outdoor Education Professional Development
- Strong Minds Strong Kids (Psychology Foundation of Canada) Professional Development Opportunity

### **Regulation**

- Occupational Therapist Support and Resources - Encouraging Movement Throughout the School Day
- Body Breaks Professional Development and Resources
- Sensory Pathways
- Self-Care Tips for Teachers
- Interactive Playground

### **Social Emotional Wellness**

- GSCS Support Line
- High School Counsellor Connections
- Elementary Counsellor Wellness Presentations
- Counsellor Corner

Recommendation:

***That the Board of Education receive the information as presented in the Student Health and Fitness Monitoring Report.***

## 6.3 Financial Statements

Board Priority:

- Promoting Stewardship

Presented by: Chief Financial Officer J. Lloyd

Background Information:

I certify the following data to be accurate for the period ending **December 31, 2020**:

Board Policy prohibits the development of fiscal jeopardy or loss of allocation integrity further specified as five constraints:

1. Reduce or liquidate fixed or restricted assets. - No fixed assets were disposed of.
2. Cause the organization to become indebted in an amount greater than can be repaid by specified revenues. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
3. Allow cash to drop below the amount needed to settle debts in a timely manner. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
4. Allow actual allocations to deviate substantially from approved budget expenditure. - Year-to-date actual allocations of funds to outcome areas are consistent with those previously approved as acceptable ranges by the board.
5. Violates Generally Accepted Accounting Principles. - No such violation exists.

### Accounts Paid

Accounts paid by cheque and electronic funds transfer for the period November 1, 2020 to November 30, 2020 are as detailed:

Business Account	\$ 5,074,644.33
Payroll Account	9,879,068.19
	<u>\$ 14,953,712.52</u>

Accounts paid by cheque and electronic funds transfer for the period December 1, 2020 to December 31, 2020 are as detailed:

Business Account	\$ 5,008,976.96
Payroll Account	10,284,394.61
	<u>\$ 15,293,371.57</u>

It should be noted that full particulars of account payments are available for review at any time.

### Financial Statements

The Statements of Financial Position and Operations have been prepared in accordance with The Education Act, 1995, using accounting principles prescribed by the Ministry of Education and are considered appropriate for Saskatchewan School Divisions.

Recommendation:

***That the Board of Education approve the accounts paid for the period November 1, 2020 to November 30, 2020 and December 1, 2020 to December 31, 2020 and receive the financial statements for the period ended December 31, 2020.***



**St. Paul's R.C.S.S.D. No. 20**  
Statement of Financial Position  
Funds: Current Year/Previous Year  
For the Period from September 1, 2020 to December 31, 2020

(Amounts are in CDN)  
(Includes G/L Budget Name: MB2020/21)

Description	Current Year Actual	Prior Year Actual	Current Year Prior Year
<b>Assets</b>			
Cash	34,963,023	26,151,655	8,811,368
Taxes Receivable	441,759	428,423	13,335
Provincial Grants Receivable	707,383	82,887	624,497
Other Receivables	998,461	1,156,950	-158,489
<b>Total Assets</b>	<b>37,110,626</b>	<b>27,819,915</b>	<b>9,290,711</b>
<b>Liabilities</b>			
Other Payables	9,840,749	8,625,837	1,214,911
Capital Loans	28,720,917	30,431,434	-1,710,517
Accrued Employee Future Benefits	5,892,000	5,629,000	263,000
Other Liabilities	2,444,385	3,489,269	-1,044,885
Capital Lease	753,229	947,777	-194,548
<b>Total Liabilities</b>	<b>47,651,279</b>	<b>49,123,317</b>	<b>-1,472,038</b>
<b>Net Financial Assets</b>	<b>-10,540,653</b>	<b>-21,303,402</b>	<b>10,762,749</b>
<b>Non-Financial Assets</b>			
Physical Assets	274,545,712	277,511,386	-2,965,674
Prepaid Items	190,255	280,852	-90,597
<b>Total Non Financial Assets</b>	<b>274,735,968</b>	<b>277,792,238</b>	<b>-3,056,271</b>
<b>Net Assets</b>	<b>264,195,315</b>	<b>256,488,836</b>	<b>7,706,478</b>
<b>Accumulated Surplus (Deficit)</b>			
Accumulated Surplus Previous Year	274,525,874	265,168,743	9,357,131
Change in Accumulated Remeasurement Gains/Losses			
Earnings from Operations	-10,305,162	-8,642,226	-1,662,936
<b>Total Accumulated Surplus</b>	<b>264,220,711</b>	<b>256,526,516</b>	<b>7,694,195</b>

**St. Paul's R.C.S.S.D. No. 20**  
**Statement of Operations**  
Variance: Current Year/Previous Year/Current Year  
For the Period from September 1, 2020 to December 31, 2020  
(Amounts are in CDN)  
(Includes G/L Budget Name: MB2020/21)

Description	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Prior Year Actual	Current Year Prior Year
<b>Revenue</b>						
Property Taxation	11,443,906	48,901,520	37,457,614	-76.60	12,014,676	-570,770
Grants	53,445,714	146,721,749	93,276,036	-63.57	49,411,822	4,033,891
Tuition and Related Fees	803,153	2,229,868	1,426,715	-63.98	438,891	364,262
School Generated Funds	573,986	4,595,308	4,021,323	-87.51	2,035,671	-1,461,685
Complementary Services	904,840	2,174,601	1,269,761	-58.39	901,016	3,824
External Services		150,000	150,000	-100.00	150,000	-150,000
Other	103,244	1,941,430	1,838,186	-94.68	768,330	-665,085
<b>Total Revenues</b>	<b>67,274,843</b>	<b>206,714,476</b>	<b>139,439,633</b>	<b>-67.46</b>	<b>65,720,406</b>	<b>1,554,437</b>
<b>Expenditures</b>						
Governance	274,762	829,582	554,820	66.88	226,183	48,579
Administration	1,619,453	4,950,831	3,331,378	67.29	1,768,214	-148,761
Instruction	61,174,744	158,452,078	97,277,333	61.39	56,713,872	4,460,872
Plant	10,431,085	31,732,722	21,301,637	67.13	9,699,269	731,816
Transportation	2,533,947	8,575,098	6,041,151	70.45	3,015,871	-481,924
Tuition and Related Fees	18,400	182,200	163,800	89.90	107,421	-89,021
School Generated Funds	532,778	4,595,308	4,062,530	88.41	1,568,022	-1,035,244
Complementary Services	519,834	2,134,205	1,614,371	75.64	768,878	-249,044
External Services		150,000	150,000	100.00	113	-113
Interest and Bank Charges	475,004	1,606,340	1,131,336	70.43	494,790	-19,787
<b>Total Expenditures</b>	<b>77,580,005</b>	<b>213,208,363</b>	<b>135,628,357</b>	<b>63.61</b>	<b>74,362,633</b>	<b>3,217,373</b>
<b>Surplus (Deficit) for the Period</b>	<b>-10,305,162</b>	<b>-6,493,886</b>	<b>3,811,276</b>	<b>58.69</b>	<b>-8,642,226</b>	<b>-1,662,936</b>
Change in Accum. Remeas. Gains/Losses						
Opening Accumulated Surplus	274,525,874		-274,525,874		265,168,743	9,357,131
<b>Closing Accumulated Surplus</b>	<b>264,220,711</b>	<b>-6,493,886</b>	<b>-270,714,598</b>	<b>-4,168.76</b>	<b>256,526,516</b>	<b>7,694,195</b>
Opening Physical Assets	277,315,827		-277,315,827		277,809,628	-493,802
Current Year Fixed Asset Purchases	-2,770,114	-7,463,896	-4,693,782	62.89	-298,242	-2,471,872
<b>Total Physical Assets</b>	<b>274,545,712</b>	<b>-7,463,896</b>	<b>-282,009,608</b>	<b>3,778.32</b>	<b>277,511,386</b>	<b>-2,965,674</b>

**Variance Analysis**

St. Pauls R.C.S.S.D. No. 20

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Date Filter

09/01/20..12/31/20

Budget Filter

MB2020/21

	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Expected Budget % Remaining	Difference	Notes
<b>Revenue</b>							
Property Taxation	11,443,906.00	48,901,520.00	37,457,614.00	76.60%	66.67%	9.93%	1
Grants	53,445,714.00	146,721,749.00	93,276,035.00	63.57%	66.67%	-3.09%	
Tuition and Related Fees	803,153.00	2,229,868.00	1,426,715.00	63.98%	66.67%	-2.68%	
School Generated Funds	573,986.00	4,595,308.00	4,021,322.00	87.51%	60.00%	27.51%	2
Complementary Services	904,840.00	2,174,601.00	1,269,761.00	58.39%	60.00%	-1.61%	
External Services	0.00	150,000.00	150,000.00	100.00%	60.00%	40.00%	3
Other	103,244.00	1,941,430.00	1,838,186.00	94.68%	66.67%	28.02%	4
<b>Total Revenues</b>	<b>67,274,843.00</b>	<b>206,714,476.00</b>	<b>139,439,633.00</b>	<b>67.46%</b>			
<b>Expenditures</b>							
Governance	274,762	829,582.00	554,820.00	66.88%	66.67%	0.21%	
Administration	1,619,453	4,950,831.00	3,331,378.00	67.29%	66.67%	0.62%	
Instruction	61,174,744	158,452,078.00	97,277,334.00	61.39%	60.00%	1.39%	
Plant	10,431,085	31,732,722.00	21,301,637.00	67.13%	66.67%	0.46%	
Transportation	2,533,947	8,575,098.00	6,041,151.00	70.45%	66.67%	3.78%	
Tuition and Related Fees	18,400	182,200.00	163,800.00	89.90%	66.67%	23.23%	
School Generated Funds	532,778	4,595,308.00	4,062,530.00	88.41%	60.00%	28.41%	5
Complementary Services	519,834	2,134,205.00	1,614,371.00	75.64%	60.00%	15.64%	6
Interest and Bank Charges	475,004	1,606,340.00	1,131,336.00	70.43%	66.67%	3.76%	
<b>Total Expenditures</b>	<b>77,580,007.00</b>	<b>213,208,364.00</b>	<b>135,628,357.00</b>	<b>63.61%</b>			
<b>Surplus (Deficit) for the Period</b>	<b>-10,305,164.00</b>	<b>-6,493,888.00</b>	<b>3,811,276.00</b>				
Change in Accum. Remeas. Gains/Losses							
Opening Accumulated Surplus	121,433,929.02		-121,433,929.02				
<b>Closing Accumulated Surplus</b>	<b>111,128,765.02</b>	<b>-6,493,888.00</b>	<b>-117,622,653.02</b>				

Opening Physical Assets	146,803,822.52		-146,803,822.52
Current Year Fixed Asset Purchases	-2,770,114.00	-7,463,896	-4,693,782.00
<b>Total Physical Assets</b>	<b>144,033,708.52</b>	<b>-7,463,896.00</b>	<b>-151,497,604.52</b>

**Notes**

1. Property taxes expected to be on budget for the year.
2. As a result of pandemic restrictions, it is expected school based activity will be considerably lower than previous years.
3. Invitational Shared Services Initiative grant has not been received for the year.
4. Cafeteria sales are significantly lower than expected due to the pandemic. Facility rentals are also not permitted from September to December.
5. As a result of pandemic restrictions, it is expected school based activity will be considerably lower than previous years.
6. Pre-kindergarten programs not fully staffed due to enrolment under projection. Staff were redeployed to Kindergarten programs and the costs are reflected in Instruction.

## 6.4 Pandemic Response Update

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### Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Director G. Chatlain

### Background Information:

As with each board meeting, administration provides an update on the division's pandemic responses and challenges since the previous meeting. Updates since the previous meeting in mid-December include the following:

### Parent Communication

As the division concluded services for the Christmas break, a parent communication was shared outlining our thanks to all for their diligence, support and flexibility through this first section of the year. Truly, our families have been extremely supportive and understanding with the many changes happening this year. Additionally, we clarified with our communities that we would be continuing with our approved schedule: returning to in-person classes on January 4. There were some other school divisions that, in consultation with their local MHO, determined they would not return to in-person classes until a later time in January. Our local decision was made with significant collaboration between the divisions and our local MHO.

Related to this communication was a Christmas/Thank You virtual card from our board and the Greater Saskatoon Catholic Schools Foundation in the form of a music video with three performers. Good feedback was received as people appreciated the efforts to still honour Christmas since we cannot get together and thank them for their support. Special thanks to the Foundation for their sponsorship and to Coordinator D. Lich and Superintendents S. Gay and T. Shircliff for their work in bringing this project to fruition.

### Elementary and High School Operations

Operations continue with the protocols largely consistent with earlier in the year.

Kindergarten registration processes usually get under way in January with open houses and tours. We are holding on formal promotions of Kindergarten registrations and open houses until a later date. With our schools not open to visitors and gathering limits low, we cannot use usual processes. Schools are accepting registrations and addressing questions from interested families. As well, schools are preparing for alternate ways to connect with prospective Kindergarten students and families.

Five high schools continue at Level 3 (alternate day attendance) for the time being while high schools with student enrolments under 600 continue at Level 2. We continue to monitor the situation, and in consultation with the other school divisions and our local MHO, will seek to return to regular attendance as soon as possible. The next natural transition point could be in early March.

The Operations Team continues to address and work through questions. As we look forward to upcoming events, program and gatherings, the Team will work through our responses. Of course, one of the large, looming questions is the status of graduation ceremonies again this year. This question has been raised with the provincial groups and the CMHO. Internally, our high school principals, along with our central administration, will be working through possible scenarios. Based on initial comments from Dr. Shahab, it is likely that there will continue to be some restrictions in place in June such that large, indoor gatherings will likely still be restricted in some fashion. More to come on this item.

### **Communications Process**

The communications process and working with our local health officials to address cases as they arise is proceeding well. We continue to refine the process to try to address the gap in time that happens if a parent informs the school that their child has tested positive and when SHA confirms the positive case then begins the process of contact tracing. A revision to process has been drafted and will be implemented should the pace of cases increase. Currently, SHA feels that they have capacity to continue as we have been.

### **Personal Protective Equipment (PPE)**

To date, the division has had ample supplies of cleaning and disinfecting supplies along with ample PPE.

We are poised to receive our portion of the announced provincial medical grade mask and face shield procurement along with the provincial procurement of reusable masks.

### **Provincial Pandemic Funds**

As was reported at our previous meeting, our application to the provincial fund was largely accepted and funded. These funds support our continued educational offerings and other pandemic-related costs such as additional cleaning and PPE.

### **Vaccine Advocacy**

The provincial vaccine plan is beginning to move forward in the province. This is difficult to get a firm handle on as there are many variables in the process that make predicting where things will be at by a certain time very challenging. Details regarding the provincial plan can be found at this link:

<https://www.saskatchewan.ca/government/health-care-administration-and-provider-resources/treatment-procedures-and-guidelines/emerging-public-health-issues/2019-novel-coronavirus/covid-19-vaccine>

There has been a good deal of advocacy from most educational partners to government pressing for front line educational staff to be represented earlier in the provincial vaccine delivery plan. Protecting our staff and students and allowing our schools to operate is in everyone's best interests. As it stands, though, staff would not be part of the plan until the later stages.

According to the CMHO, by the September return to school, vaccinations should have been available to most of the population. One message received that we should keep in mind is that even though vaccines may be out and available, there will still be implications and impacts operationally for us in the fall and contingency plans to prepare.

### **Conclusion**

With the average daily new case count in the province quite high, we are expecting a return to similar level of classroom isolations as we experienced prior to Christmas. The restrictions, implemented before Christmas, have now been extended through February 19. We have some challenging months yet ahead; however, we have good plans in place and many wonderful leaders and very supportive staff and families to help get through this challenge together.

Recommendation:

***That the Board of Education receive the information as presented in the Pandemic Response Update.***

## 6.5 2021-2022 Designation of French Immersion Programming



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent F. Rivard

Background Information:

Section 180 of The Education Act, 1995 stipulates that the Board of Education must pass an annual resolution to approve designation of French immersion programming by February 15 of each year. Below is the list of schools that will be offering French Immersion for the 2021-2022.

Schools Designated	Grades	Type	Percentage of time French is used as language of instruction
École St. Matthew School	K-8	B	Grades K-2: 95% Grades 3-8: 70-80%
École Cardinal Leger School			
École St. Paul School			
École St. Gerard School			
École Sister O'Brien School			
École St. Mother Teresa School			
École Holy Mary Catholic School (Martensville)			
École St. Peter School			
St. Luke School			
École Saskatoon French School	K-8	A	Grades K-2: 100% Grades 3-5: 85% Grades 6-8: 90%
Bishop James Mahoney High School	9-12	B	Grades 9-12: 50%  Students can obtain a bilingual certificate
Bethlehem Catholic High School			
Holy Cross High School			
St. Joseph High School			

Recommendation:

***That the Board of Education approve the recommendation for the 2021-2022 Designation of French Immersion Programming.***



## 6.6 Major Capital Planning

### Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent F. Rivard and Manager of Facilities & Capital Projects Ryan Martin

### Background Information:

The Ministry of Education requests that school divisions submit projects for major capital funding one year prior to the provincial budget's approval and release.

The 2022-2023 application for major capital project funding is to be submitted by February 28, 2021. Ministry guidelines allow for each school division to submit a maximum of three projects. These projects include new school construction, replacement school construction, and addition/renovation. Projects are to be prioritized by the board at the time of submission.

The current capital evaluation method used by the Ministry of Education provides a matrix to score all capital project submissions from school divisions. In the past, we have included smaller renovation or rehabilitation projects such as a Bishop Klein School renovation as a part of our capital requests. The Ministry of Education will now be reviewing these smaller projects as a part of the Preventative, Maintenance and Renewal (PMR) funding. As such, we will be including these as part of our 3-year PMR plan which will be shared with the board this spring.

All capital project submissions are scored using the following eight categories:

Category	Maximum Points
• Health and Safety	<i>75 points</i>
• Utilization	<i>6 points</i>
• Efficiency	<i>12 points</i>
• New Growth	<i>6 points</i>
• Functionality/Contribution to Program	<i>3 points</i>
• Contribution to Community	<i>3 points</i>
• Facility Condition	<i>3 points</i>
• Project Evaluation	<i>9 points</i>

Administration has reviewed our facilities in the context of the Ministry's scoring matrix to determine potential capital initiatives.

Based on the evaluation of our facilities according to the above criteria, the following schools have been identified as the board's priorities for major capital funding requests. The schools are listed in ranked order:

- |              |   |
|--------------|---|
| Priority I   | Joint Use Holmwood Suburban Centre Catholic High School   |
| Priority II  | Catholic Middle/High School within the Martensville/Warman region of Corman Park- Possible Joint Use facility |
| Priority III | Joint Use Brighton Catholic Elementary School   |

Recommendation:

***That the Board of Education approve a new Joint Use Catholic high school in the Holmwood Suburban Centre, a new Catholic middle/high school within the Martensville/Warman region of Corman Park and a new Joint Use Catholic elementary school in Brighton as the priority projects for our Major Capital Plan for the 2022-2023 submission to the Ministry of Education.***

## 6.7 2021 Education Leave Priorities

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### Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Promoting Stewardship

Presented by: Superintendent D. Bazylak

### Background Information:

Each year the Director of Education, with input from Executive Council, establishes the Division Education Leave Priorities. Teachers apply for Education Leave throughout the school year. Adjudication is based on alignment with these priorities and anticipated benefit to the division.

For the past number of years education leaves have been primarily approved to support the final stages of a post-graduate program and approvals have typically been for 20 or fewer days.

Education leaves supporting the following target areas will also be considered:

- Special Education- Certificate or Master's Degree
- Faith Leadership in Catholic Education
- Special Education
- Improving Graduation Rates for First Nations & Métis Students
- Enhancing French Education Supports
- Cree Language Instruction
- Early Childhood Education
- English as an Additional Language
- High School Counselling

### Recommendation:

***That the Board of Education receive the information as presented in the 2021 Education Leave Priorities report.***

## 6.8 2021-2022 Academic School Year Approval



### Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Superintendent S. Gay

### Background Information:

The Academic School Year Committee has worked together to develop the calendar presented today. The committee included teachers from high schools and elementary schools, principals and vice-principals from high schools and elementary schools, CUPE staff, a representative from Human Resources, and a member of Executive Council. Options were reviewed and considered based upon the principles for developing the calendar and feedback from the board.

The calendar has been developed in consideration of the calendars of Saskatoon Public Schools and our surrounding school divisions such as Prairie Spirit, Horizon and Sun West.

### **2021-2022 Academic School Year Calendar-Greater Saskatoon Catholic Schools**

The proposed calendar represents:

- A total of 195 days and 955 Instructional hours
- Student start date of September 1, 2021
- A two-week Christmas vacation
- A five-day February break for students and staff which is connected to the Family Day holiday
- A ten-day spring vacation which includes the Easter long weekend
- The final day to be June 30, 2022

Recommendation:

***That the Board of Education approve the 2021-2022 Academic School Year Calendar as presented.***

***The 2021-2022 School Year Calendar in Summary:***

- A total of 195 days and 955 Instructional hours as directed by Legislation.
- The Opening Mass and Celebrations will be held on August 31, 2021.
- Student start date of September 1, 2021 as directed by our Premier.
- STA Convention to be held on August 27, 2021.
- A two-week Christmas vacation (less 1 day); December 18, 2021-January 3, 2022 with school to begin on January 4, 2022 following the break.
- A five-day February break for students and staff which is connected to the Family day holiday (February 15-22).
- A ten-day spring vacation which includes the Easter long weekend. April 15-22 with school to begin on April 25 following the break.
- Final day for Elementary students will be on June 29, 2022.
- The final day will be June 30, 2022. High School students will receive their report cards on this day.

## Director's Report

February 8, 2021

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**Early Learning Symposium:** As the work of the Education Sector Strategic Plan has moved forward, there have been opportunities for school divisions and First Nations Educational Authorities to work together on commonly held work associated with the targeted outcomes. One such example was the second Early Years Symposium that our division has helped to organize over the past few years. Normally, over 150 educators would come together to grapple with the challenges of moving forward early learning opportunities and supports in our communities. With the pandemic restrictions, this symposium cannot happen this year. In its place, in collaboration with the Early Years Branch – Ministry of Education, we have developed a support process and documents to help school and division teams reflect on their young learners, their needs, and support their response planning. We hope, in the future to get back to a provincial gathering again; however, in the meantime, this process can be a good support to keep focus on this area.

**Committee and Group Meetings:** This period of time has had numerous meetings addressing many aspects of our work including the Saskatchewan Catholic School Boards Association (SCSBA), māmawohkamātowin Governance Committee, CUMFI Educational Alliance Governance Committee, SCSBA Education Committee, Together in Faith and Action Committee, Catholic Connections Network-Saskatoon, Oskāyak Bilateral Agreement Liaison Committee to name a few. Reports on the work of these groups comes forward as part of the reports to the board so this section does not go into details. It is to be noted; however, that despite the challenges we address daily and weekly during these times, we are able to maintain some focus and energy in moving forward other important work in the school division. Thanks to everyone involved in continuing to attend to other important work while we respond to the immediate needs brought on by the pandemic.

**Pandemic Response Tables:** As has been reported in the past, there are weekly meetings taking place at all levels of the sector as well as locally in Saskatoon and area and within the division, as we coordinate current plans, examine current trend data, and discuss possible implications for future responses. Thus far, the process has been supportive and enabling of responsive decisions.