



Board of Education
Regular Meeting of the Board
Monday, February 13, 2023 - 1:30 p.m.
Boardroom (420 22nd Street East)

AGENDA

1.0 Welcome

- 1.1 Call to Order – Chair D. Boyko
- 1.2 Land Acknowledgement
- 1.3 Opening Prayer – Trustee B. Elliott
- 1.4 Adoption of the Agenda
- 1.5 Declaration of Conflict of Interest

2.0 Approval of Minutes

Minutes of the December 12, 2022 Regular Meeting of the Board of Education

3.0 Delegations and Special Presentations

4.0 Post Meeting Assignments

5.0 Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

6.0 Discussion/Decision

- 6.1 Financial Statements
 - 6.2 OurSCHOOLS Survey Results
 - 6.3 First Nations, Métis and Inuit Education Monitoring Report
 - 6.4 Minor Capital Renewal Program
 - 6.5 Major Capital Projects
 - 6.6 2023-2024 Designation of French Immersion Programming
 - 6.7 2023-2030 Provincial Education Plan Endorsement
 - 6.8 2023-2024 Academic School Year Calendar
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7.0 Correspondence

- 7.1 Expressions of Gratitude – posted on Bulletin Board
 - 7.2 Reading File – copies circulated at meeting
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8.0 Reports and Good News

- 8.1 Report of the Director of Education
 - 8.2 Board Activity
 - 8.3 Board Linkage
 - 8.4 Board Linkage – Catholic School Community Councils
 - 8.5 Convention Reports
 - 8.6 Committee/Partnership Reports
 - Joint Operations – Trustees D. Berscheid and W. Stus
 - Together in Faith and Action – Trustees S. Zakreski-Werbicki and T. Jelinski
 - Greater Saskatoon Catholic Schools Foundation – Trustees H. Byblow and B. Elliott
 - māmawohkamātowin partnership/Saskatoon Tribal Council – Chair D. Boyko and Trustees D. Case and S. Zakreski-Werbicki
 - nākatēyimitowin educational partnership/CUMFI – Chair D. Boyko and Trustees D. Berscheid and W. Stus
 - Division Committee on Reconciliation and Healing – Trustee T. Jelinski
 - 8.7 Saskatchewan Catholic School Boards Association – Trustee B. Elliott
 - 8.8 Saskatchewan School Boards Association
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9.0 Committee of the Whole

10.0 Closing Prayer – Trustee B. Elliott

11.0 Adjournment

12.0 Sign of Peace

Present: Chair Boyko, Vice-chair Boechler (Teams), Trustees Berscheid, Byblow, Case (Teams), Elliott, Jelinski, Stus, Zakreski-Werbicki

Also: Director of Education Chatlain
Superintendent of Education Gay (Secretary to the Board)

The meeting was called to order by Chair Boyko at 4:18 p.m. and began by acknowledging that we are on Treaty 6 Territory—traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee H. Byblow.

Adoption of Agenda

Motion: Moved by Trustees B. Elliott and T. Jelinski that the agenda be approved as circulated. **CARRIED**

Approval of Minutes

Motion: Moved by Trustees D. Berscheid and W. Stus that the minutes of the regular meeting of November 28, 2022 be adopted as circulated. **CARRIED**

Discussion/Decision

6.1 Financial Statements

Motion: Moved by Trustees H. Byblow and S. Zakreski-Werbicki that the Board of Education approve the accounts paid for the period September 1, 2022 to September 30, 2022 and October 1, 2022 to October 31, 2022 and receive the financial statements for the period ended October 31, 2022.

CARRIED

6.2 Celebrating and Promoting Catholic Identity Monitoring Report

Motion: Moved by Trustees D. Berscheid and H. Byblow that the Board of Education receive the information as presented in the Celebrating and Promoting Catholic Identity Monitoring Report.

CARRIED

[**Motion:** Moved by Trustee D. Berscheid that the Board move into committee.]

CARRIED

[**Motion:** Moved by Trustee D. Berscheid that the Board move out of committee.]

CARRIED

Adjournment

Motion: Moved by Trustee D. Case that the meeting be adjourned at 5:08 p.m.

CARRIED

Secretary

Chair

6.1 Financial Statements

Board Priority:

- Promoting Stewardship

Presented by: CFO J. Lloyd

Background Information:

I certify the following data to be accurate for the period ending **December 31, 2022**:

Board Policy prohibits the development of fiscal jeopardy or loss of allocation integrity further specified as five constraints:

1. Reduce or liquidate fixed or restricted assets. - No fixed assets were disposed of.
2. Cause the organization to become indebted in an amount greater than can be repaid by specified revenues. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
3. Allow cash to drop below the amount needed to settle debts in a timely manner. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
4. Allow actual allocations to deviate substantially from approved budget expenditure. - Year-to-date actual allocations of funds to outcome areas are consistent with those previously approved as acceptable ranges by the board.
5. Violates Generally Accepted Accounting Principles. - No such violation exists.

Accounts Paid

Accounts paid by cheque and electronic funds transfer for the period November 1, 2022 to November 30, 2022 are as detailed:

Business Account	\$ 5,363,576.92
Payroll Account	<u>10,282,967.25</u>
	\$15,646,544.17

Accounts paid by cheque and electronic funds transfer for the period December 1, 2022 to December 31, 2022 are as detailed:

Business Account	\$ 5,761,743.06
Payroll Account	<u>10,422,926.07</u>
	\$16,184,669.13

It should be noted that full particulars of account payments are available for review at any time.

Financial Statements

The Statements of Financial Position and Operations have been prepared in accordance with The Education Act, 1995, using accounting principles prescribed by the Ministry of Education and are considered appropriate for Saskatchewan School Divisions.

Recommendation:

That the Board of Education approve the accounts paid for the period November 1, 2022 to November 30, 2022 and December 1, 2022 to December 31, 2022 and receive the financial statements for the period ended December 31, 2022.

St. Paul's R.C.S.S.D. No. 20
Statement of Financial Position
Funds: Current Year/Previous Year
For the Period from September 1, 2022 to December 31, 2022

(Amounts are in CDN)
(Includes G/L Budget Name: MB2022/23)

Description	Current Year Actual	Prior Year Actual	Current Year Prior Year
Assets			
Cash	27,277,004	35,605,415	-8,328,411
Taxes Receivable	1,330,508	285,616	1,044,893
Provincial Grants Receivable	292,453	1,178,026	-885,573
Other Receivables	1,118,744	695,750	422,994
Total Assets	30,018,709	37,764,806	-7,746,097
Liabilities			
Other Payables	12,284,031	8,568,437	3,715,593
Capital Loans	25,226,474	27,137,909	-1,911,435
Accrued Employee Future Benefits	6,326,800	6,174,600	152,200
Other Liabilities	3,822,485	2,220,531	1,601,955
Capital Lease	361,722	557,878	-196,156
Total Liabilities	48,021,512	44,659,355	3,362,157
Net Financial Assets	-18,002,803	-6,894,549	-11,108,254
Non-Financial Assets			
Physical Assets	268,932,043	270,599,006	-1,666,963
Prepaid Items	253,759	383,584	-129,824
Total Non Financial Assets	269,185,803	270,982,590	-1,796,787
Net Assets	251,183,000	264,088,041	-12,905,041
Accumulated Surplus (Deficit)			
Accumulated Surplus Previous Year	258,550,354	276,828,133	-18,277,779
Change in Accumulated Remeasurement Gains/Losses			
Earnings from Operations	-7,367,354	-12,740,092	5,372,737
Total Accumulated Surplus	251,183,000	264,088,041	-12,905,041

St. Paul's R.C.S.S.D. No. 20
Statement of Operations
Variance: Current Year/Previous Year/Current Year
For the Period from September 1, 2022 to December 31, 2022
(Amounts are in CDN)
(Includes G/L Budget Name: MB2022/23)

Description	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Prior Year Actual	Current Year Prior Year
Revenue						
Property Taxation	12,184,689	50,738,609	38,553,920	-75.99	9,130,546	3,054,143
Grants	57,771,769	163,309,231	105,537,462	-64.62	51,928,725	5,843,044
Tuition and Related Fees	889,687	2,128,094	1,238,407	-58.19	735,094	154,593
School Generated Funds	1,082,176	2,885,649	1,803,473	-62.50	1,241,066	-158,891
Complementary Services	1,034,218	2,350,546	1,316,328	-56.00	1,000,807	33,412
External Services	100,000	120,000	20,000	-16.67	120,000	-20,000
Other	872,112	2,121,227	1,249,115	-58.89	637,850	234,262
Total Revenues	73,934,651	223,653,356	149,718,705	-66.94	64,794,088	9,140,563
Expenditures						
Governance	240,425	656,438	416,013	63.37	214,771	25,654
Administration	1,841,677	5,231,604	3,389,927	64.80	1,557,508	284,169
Instruction	63,016,798	164,781,663	101,764,865	61.76	61,244,178	1,772,620
Plant	11,425,489	34,208,100	22,782,611	66.60	9,956,465	1,469,025
Transportation	3,017,235	9,447,058	6,429,823	68.06	2,432,585	584,650
Tuition and Related Fees	37,838	158,864	121,026	76.18	102,190	-64,352
School Generated Funds	654,576	2,885,649	2,231,073	77.32	708,068	-53,492
Complementary Services	636,606	2,144,897	1,508,291	70.32	687,668	-51,062
External Services	5,000	120,000	115,000	95.83		5,000
Interest and Bank Charges	426,362	1,320,592	894,230	67.71	630,747	-204,385
Total Expenditures	81,302,006	220,954,865	139,652,859	63.20	77,534,180	3,767,826
Surplus (Deficit) for the Period	-7,367,354	2,698,491	10,065,846	-373.02	-12,740,092	5,372,737
Change in Accum. Remeas. Gains/Losses						
Opening Accumulated Surplus	258,550,354		-258,550,354		276,828,133	-18,277,779
Closing Accumulated Surplus	251,183,000	2,698,491	-248,484,508	9,208.28	264,088,041	-12,905,041
Opening Physical Assets	270,799,941		-270,799,941		273,607,869	-2,807,928
Current Year Fixed Asset Purchases	-1,867,898	2,842,643	4,710,541	165.71	-3,008,863	1,140,965
Total Physical Assets	268,932,043	2,842,643	-266,089,400	-9,360.63	270,599,006	-1,666,963

Variance Analysis

St. Pauls R.C.S.S.D. No. 20

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Date Filter

09/01/22..12/31/22

Budget Filter

MB2022/23

	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Expected Budget % Remaining	Difference	Notes
Revenue							
Property Taxation	12,184,689	50,738,609	38,553,920	75.99%	66.67%	9.32%	1
Grants	57,771,769	163,309,231	105,537,462	64.62%	66.67%	-2.04%	1
Tuition and Related Fees	889,687	2,128,094	1,238,407	58.19%	60.00%	-1.81%	
School Generated Funds	1,082,176	2,885,649	1,803,473	62.50%	60.00%	2.50%	
Complementary Services	1,034,218	2,350,546	1,316,328	56.00%	60.00%	-4.00%	
External Services	100,000.00	120,000	20,000	16.67%	60.00%	-43.33%	2
Other	872,112	2,121,227	1,249,115	58.89%	66.67%	-7.78%	
Total Revenues	73,934,651	223,653,356	149,718,705	66.94%			
Expenditures							
Governance	240,425	656,438	416,013	63.37%	66.67%	-3.29%	
Administration	1,841,677	5,231,604	3,389,927	64.80%	66.67%	-1.87%	
Instruction	63,016,798	164,781,663	101,764,865	61.76%	60.00%	1.76%	
Plant	11,425,489	34,208,100	22,782,611	66.60%	66.67%	-0.07%	
Transportation	3,017,235	9,447,058	6,429,823	68.06%	66.67%	1.39%	
Tuition and Related Fees	37,838	158,864	121,026	76.18%	66.67%	9.52%	3
School Generated Funds	654,576	2,885,649	2,231,073	77.32%	60.00%	17.32%	4
Complementary Services	636,606	2,144,897	1,508,291	70.32%	60.00%	10.32%	5
Interest and Bank Charges	426,362	1,320,592	894,230	67.71%	66.67%	1.05%	
Total Expenditures	81,302,006	220,954,865	139,652,859	63.20%			
Surplus (Deficit) for the Period	-7,367,355	2,698,491	10,065,846				
Change in Accum. Remeas. Gains/Losses							
Opening Accumulated Surplus	121,433,929		-121,433,929				
Closing Accumulated Surplus	114,066,574	2,698,491	-111,368,083				

Variance Analysis

St. Pauls R.C.S.S.D. No. 20

Opening Physical Assets	146,803,823		-146,803,823
Current Year Fixed Asset Purchases	-1,867,898	2,842,643	4,710,541
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Total Physical Assets	144,935,925	2,842,643	-142,093,282
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Notes

1. It is expected that the total of property taxes and grants will be on budget by the end of the year.
2. Invitational Shared Services Initiative grant has been received in full for the year.
3. Tuition and related fees expenses are incurred unevenly during the year.
4. School generated funds expenses are incurred unevenly during the year and a disproportionate amount are incurred in the last two months of the school year.
5. Pre-kindergarten program is under projection therefore teaching and non-teaching staff were redeployed to support kindergarten students.

6.2 OurSCHOOLS Survey Results



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent K. Cardinal and Coordinator Cornelia Laliberte

Background Information:

The Ministry of Education provides school divisions with data to inform planning at the provincial, division and school levels through a perceptual survey called OurSCHOOL. OurSCHOOL is a web-based survey intended to provide leading indicators of student engagement and wellness, and the aspects of classroom and school learning climate that research has shown affect student engagement and learning outcomes.

OurSCHOOL reports provide school and division-level data used to inform strategic planning. School-level data is used during the learning improvement planning process to develop goals and action plans, as well as to monitor success and make mid-course corrections.

Survey Administration and Data

Grades 4-12 students within our division participated in the OurSCHOOL survey in fall of 2022. In the spring of 2023, schools will have a choice to once again respond to this survey. Schools can access their survey results shortly after completion.

What type of information does the OurSCHOOL survey provide?

The survey includes measures of student engagement, categorized as social, institutional and intellectual engagement.

Social Engagement <i>Student is involved in the social life of the school</i>	Institutional Engagement <i>Student values and strives to meet the formal requirements for school success</i>	Intellectual Engagement <i>Student makes an emotional and psychological investment in learning</i>
Sense of Belonging at School	Values Schooling Outcomes	Interest and Motivation
Participation in Sports and Clubs	Attendance	Effort
Positive Relationships at School	Positive School Behaviour Positive Homework and Study Habits	Appropriately Challenged/Quality Instruction

What did we learn?

OurSCHOOL data indicates that on almost all measures, Greater Saskatoon Catholic Schools is equal to the Canadian Norm in the area of positive school behaviour and slightly below the Canadian Norm in all other areas.

The OurSCHOOL Survey continues to provide school communities with meaningful data to plan for student engagement and success. School, network and division-level initiatives are better able to respond and tailor programming based on student-reported trends and patterns. In conjunction with various other sources of information, our schools continue to be places of belonging and success.

Recommendation:

That the Board of Education receive the information as presented in the 2023 OurSCHOOL Survey Results report.

6.3 First Nations, Métis and Inuit Education Monitoring Report



Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent K. Cardinal

Background Information:

Comprised of four First Nations, Métis and Inuit Education (FNMIE) Consultants, one Coordinator, two Program Leaders who specialize in the area of Métis education and anti-racist/anti-oppressive education as well as a Manager of Community and Resource Development, the First Nations, Métis and Inuit Learning Community serves as a catalyst for creating positive change in the area of Indigenous education and student learning outcomes within Greater Saskatoon Catholic Schools. Value-added services and supports are provided in a responsive and relational manner to students, families, staff, and community facilitating their ability to enact the Truth and Reconciliation Commission's Calls to Action in their own contexts. The work of the FNMIE Learning Community is guided by the FNMIE Area of Focus plan and holds space for four priority areas: the Integration of Indigenous Epistemologies; School Collaboration; First Nations, Métis and Inuit Student Supports and Transitions; and Indigenous Language Programming. The FNMIE Area of Focus plan is reviewed and renewed annually and is influenced by community voice, innovative research practices, and ongoing community and social contexts.

After the discovery of unmarked graves in Kamloops in May of 2021 and the papal visit in July 2022 the FNMIE Learning Community has created tools and opportunities that focus on reconciliation, with a shared understanding of how students and staff can take action to reconcile and heal. These learning opportunities explore concepts such as developing an understanding of Indigenous language, ceremony, land-based learning, and cultural revitalization. Goals within the FNMIE Area of Focus plan have led to more professional learning opportunities in the area of decolonizing education and anti-racist and anti-oppressive education. These areas are especially important in societal context where we continue to understand colonization and its' continued impact, particularly in an educational setting.

While the Area of Focus plan frames the FNMIE Learning Community's practices, they continue to be sustained by providing multiple avenues of support to truth and reconciliation, sharing a commitment to mental, physical, emotional, and spiritual healing. The papal visit to Canada occurred in July 2022, and in preparation for this visit members of the team shifted their lens to better support our partnership with the Diocese. During Pope Francis's visit, members of the FNMIE Learning Community connected with the community by coordinating a prayerful gathering that would provide a space for consolation and healing.

The FNMIE Learning Community has and continues to use *Inspiring Success: First Nations and Métis PreK-12 Education Policy Framework* (Ministry of Education) as a guide for our work at both the division and school levels. Inspiring Success provides Greater Saskatoon Catholic Schools with a strong foundation that supports the team in the permeation of Indigenous ways

of knowing into learning experiences, in emphasizing culturally responsive and relational pedagogies, and in creating accountability to support truth and reconciliation at all levels. With the development of the Indigenous Responsibility Education Framework and its' upcoming implementation, the team will focus our work to align the FNMIE Area of Focus plan and school division plans with the Provincial Education Plan and Inspiring Success, striving to implement and reflect all elements using the Indigenous Responsibility Education Framework.

Recommendation:

That the Board of Education receive the information as presented in the First Nations, Métis and Inuit Education Monitoring Report.

6.4 Minor Capital Renewal Program



Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Assistant Superintendent R. Martin

Background Information:

As a part of the March 23, 2022 provincial budget, the new Minor Capital Renewal Program was created by the Ministry of Education to address capital projects that involve structural repair, renovations, additions, and right-sizing of schools. This year's application will be our second under this program. School divisions are limited to two project submissions that are due at the same time as the Major Capital Project submissions. Projects that will be considered as a part of this application process will be evaluated using the following criteria:

- Projects need to be renovations, additions or demolitions
- Project costs need to fall within a \$1-\$10 million range
- Assessment Rubric – Similar to Major Capital Projects
 - Risks (to occupants and/or surrounding community)
 - Health and Safety – Current and potential risk to students and staff (Risks are only considered if they corroborated by a third-party report prepared by a certified professional)
 - Functionality/Contribution to Program (space requirements for special needs children, vulnerable students and specialized programming; Functional – culturally appropriate spaces, poor physical layout, inefficient design that limits operational usefulness or efficiency)
 - Contribution to Community (benefits to the local community)
 - Size and Cost of project

The facilities team reviewed our facilities and are proposing two projects for the board's approval. Both projects are the same as last year's submission.

Bishop James Mahoney High School

Functionality/Contribution to Program

- There is currently no second gym and the combatives room is made up of two portable classrooms. This has been a long-term opportunity for improvement at BJM. Part of our submission would include a permanent addition for a secondary gym. This space would also serve as a combatives room.
- This facility also requires a modernization that would improve aesthetics and performance while extending the life cycle. Building elements being considered are exterior windows and doors, flooring, paint and millwork throughout the facility.

Contribution to Community

- Parish partnership
- The new gymnasium would create a new space that would be available to the community for after-hours use.
- Enrolment at Bishop James has been growing; indicative of the community's support for Catholic education and the Health Sciences Academy.

Bishop Klein School

Functionality/Contribution to Program

- The facility requires a modernization that would improve aesthetics, performance while extending the life cycle. Building elements being considered are exterior windows and doors, flooring, paint and millwork throughout the facility.
- This facility has 10 modular classrooms that have been fully occupied for many years due to stable enrolments. Our proposal would include reducing the number of modular classrooms and replacing them with permanent construction. The modular classrooms that are removed would either be scheduled for demolition or relocated to another site. The relocatable classrooms were constructed from 1985-1987.

Contribution to Community

- Parish partnership
- Enrolment at Bishop Klein has been stable with some growth; indicative of the community's support for Catholic education.

Recommendation:

That the Board of Education approve Bishop Klein School and Bishop James Mahoney High School as the two projects being submitted to the Ministry of Education for consideration under the Minor Capital Renewal Program.

Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Assistant Superintendent R. Martin

Background Information:

The Ministry of Education requests that school divisions submit projects for major capital funding one year prior to the provincial budget's approval and release.

The 2024-2025 application for major capital project funding is to be submitted by March 8, 2023. Ministry guidelines allow for each school division to submit a maximum of three projects. These projects include new school construction, replacement school construction, and addition/renovation. Projects are to be prioritized by the board at the time of submission. This year's capital projects are the same three projects submitted in 2022 with updated enrollment projections.

The current capital evaluation method used by the Ministry of Education provides a matrix to score all capital project submissions from school divisions. In the past, we have included smaller renovation or rehabilitation projects as a part of our capital requests. The Ministry of Education will now be reviewing these smaller scale projects as part of the Preventative Maintenance and Renewal (PMR) program and the Minor Capital Program which was launched in 2022. All capital project submissions are scored using the following eight categories:

Category	Maximum Points
• Health and Safety	75 points
• Utilization	6 points
• Efficiency	12 points
• New Growth	6 points
• Functionality/Contribution to Program	3 points
• Contribution to Community	3 points
• Facility Condition	3 points
• Project Evaluation	9 points

Administration has reviewed our facilities and enrollment projections in the context of the Ministry's scoring matrix to determine potential capital initiatives.

Based on an evaluation according to the above criteria, the following projects have been identified as the board's priorities for major capital funding requests. The projects are listed in ranked order:

- Priority I Joint Use Holmwood Suburban Centre Catholic High School
- Priority II Joint Use Catholic Middle/High School located in the region of Corman Park between Martensville/Warman
- Priority III Joint Use Brighton Catholic Elementary School

Recommendation:

That the Board of Education approve a new Joint Use Catholic high school in the Holmwood Suburban Centre, a new Joint Use Catholic middle/high school within the Martensville/Warman region of Corman Park and a new Joint Use Catholic elementary school in Brighton as the priority projects for our Major Capital Plan for the 2024-2025 submission to the Ministry of Education.

6.6 2023-2024 Designation of French Immersion Programming



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent L. Giocoli Clark

Background Information:

Section 180 of The Education Act, 1995 stipulates that the Board of Education must pass an annual resolution to approve designation of French immersion programming by February 15 of each year. Below is the list of schools that will be offering French Immersion for the 2023-2024 academic year.

The addition for this year is Grade 5 at both École St. Luke School and Father Robinson School. As a part of those new programs, we have committed to adding one grade per year.

Schools Designated	Grades	Type	Percentage of time French is used as language of instruction
École St. Matthew School	K-8	B	Grades K-2: 95% Grades 3-8: 70-80%
École Cardinal Leger School			
École St. Paul School			
École St. Gerard School			
École Sister O'Brien School			
École St. Mother Teresa School			
École Holy Mary Catholic School (Martensville)			
École St. Peter School			
École St. Luke School	K-5	B	Grades K-2: 95% Grades 3-8: 70-80%
Father Robinson School	K-5	B	Grades K-2: 95% Grades 3-8: 70-80%
École Saskatoon French School	K-8	A	Grades K-2: 100% Grades 3-5: 85% Grades 6-8: 90%
Bishop James Mahoney High School	9-12	B	Grades 9-12: 50%
Bethlehem Catholic High School			Students can obtain a bilingual certificate
Holy Cross High School			
St. Joseph High School			

Recommendation:

That the Board of Education approve the recommendation for the 2023-2024 Designation of French Immersion Programming.

Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Director F. Rivard and Superintendent T. Fradette

Background Information:

Over the course of the last few years, the province has been working on the development of a provincial education plan. [The Framework for a Provincial Education Plan 2020-2030](#) was released in November 2019. This framework was the result of the work of the planning team including a Provincial Education Summit, an online survey, and over 300 in-person engagements. The Commitment Statements and Areas of Focus were drafted by the Education Council based on the advice and guidance provided by Elders and Knowledge Keepers in 2021.

On October 17, 2022 the board of education provided feedback on the draft actions, and milestones for the long-term provincial education plan. Division administration and teachers were also invited to provide feedback on the draft plan. Following the submission of feedback from divisions across the province, the Provincial Education Plan Implementation Team (PEPIT) met and refined the actions and milestones based on the feedback provided by divisions.

On December 7, 2022 the Provincial Education Council reviewed and endorsed the priority actions and milestones, as recommended by the Provincial Education Plan Implementation Team (PEPIT).

The next step in finalizing the long-term PEP is endorsement of the priority actions and milestones for the plan by boards of education and the Minister of Education. Please note that targets and measures for the plan will be developed by the PEPIT February 2023, and that the plan is considered to be a living document that will continue to be revised and updated as necessary throughout the years of the plan to 2030. During this meeting, we will be seeking the endorsement of the PEP priority actions and milestones included in this report.

Recommendation:

That the Board of Education receive the information as presented for the purpose of endorsing the 2023-2030 Provincial Education Plan proposed priority actions and milestones.

Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Superintendent S. Gay

Background Information:

The Academic School Year Committee has worked together to develop the calendar presented today. The committee included teachers from high schools and elementary schools, principals and vice-principals from high schools and elementary schools, CUPE staff, a representative from Human Resources, the STA president, high school students, parents, and a member of Executive Council. The calendar has been developed in consideration of the calendars of Saskatoon Public School Division and our surrounding school divisions such as Prairie Spirit, Horizon and Sun West.

2023-2024 Academic School Year Calendar-Greater Saskatoon Catholic Schools

The calendar represents:

- A total of 955 Instructional hours for students
- STA Convention will be held on September 29.
- Educational Assistants will return August 31 and the Opening Mass and Celebrations will be held on September 1 at the Cathedral of the Holy Family.
- Student start date of September 5, 2023
- September 29 is a school staff and student holiday in honour of National Day for Truth and Reconciliation.
- A Christmas vacation from December 23-January 8
- A 5-day February break for students and staff which is connected to the Family Day holiday from February 19-23
- A ten-day spring vacation which includes the Easter long weekend from March 29 to April 7
- Final day for students will be June 27
- The final day for staff to be June 28, 2024

Recommendation:

That the Board of Education receive the information as presented and approve the 2023-2024 Academic School Year Calendar.

Central Urban Métis Federation Inc. (CUMFI) Come and Go Christmas Gathering: It was a pleasure to be invited and join in the CUMFI Christmas Come and Go gathering in late December. Trustees and members of executive council were treated to a wonderful meal, energizing live fiddle music and impromptu jigging. We are blessed to have this partnership. This event is one of many ways we are able to connect and celebrate with the entire team at CUMFI.

Ribbon Skirt/Shirt Day (January 4): Greater Saskatoon Catholic Schools (GSCS) celebrated Ribbon Skirt/Shirt Day on January 9. Many staff and students wore ribbon skirts and shirts as a celebration of Indigenous culture. In early 2021, Isabella Kulak, (known as Bella) from Cote First Nation, wore her Ribbon Skirt to school for Formal Day. She was told by a staff person that her skirt didn't "fit in". She felt badly to have her skirt seen in this way and didn't know why someone would say that. She said skirts represent strength and womanhood. Support for Bella quickly grew, which led to a coordinated day to celebrate this part of Indigenous culture. GSCS staff and students will continue to stand alongside Bella in honouring Indigenous culture.

Dueling Pianos: A great big thank you to the Greater Saskatoon Catholic Schools Foundation for hosting the Dueling Pianos in support of Catholic education. Not only are the funds being used to support a great cause, the evening was a much needed social event to reconnect with old friends and create new connections.

Chief Mark Arcand - Citizen of the Year Gala: January 19 was the Citizen of the Year Gala to honour Saskatoon Tribal Chief Mark Arcand. This was a powerful evening celebrating the accomplishments of Tribal Chief Arcand and the work of the Saskatoon Tribal Council. It was a privilege for Greater Saskatoon Catholic Schools to celebrate with one of our partners as he became the first ever Indigenous recipient of the Saskatoon Citizen of the Year.

Saskatchewan Catholic School Boards Association (SCSBA) Board of Directors Meeting: January 14 was the provincial meeting of the SCSBA. The directors of education met prior to this meeting and continued our work to support Catholic education in the province.