

**Board of Education**  
**Regular Meeting of the Board**  
**Monday, February 9, 2026 - 1:30 p.m.**  
**Boardroom (420 22<sup>nd</sup> Street East)**

**AGENDA**

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**1.0 Welcome**

- 1.1 Call to Order – Chair
- 1.2 Land Acknowledgement
- 1.3 Opening Prayer – Trustee K. Day
- 1.4 Adoption of the Agenda
- 1.5 Declaration of Conflict of Interest

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**2.0 Approval of Minutes**

Minutes of the January 19, 2026 Regular Meeting of the Board of Education

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**3.0 Delegations and Special Presentations**

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**4.0 Post Meeting Assignments**

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**5.0 Consent Items**

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

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**6.0 Discussion/Decision**

- 6.1 Area of Focus: Inspiring Success
- 6.2 Financial Statements
  - 6.2.1 Statement of Financial Position
  - 6.2.2 Statement of Operations
  - 6.2.3 Variance Analysis
- 6.3 Transportation Monitoring Report
- 6.4 2026-2027 Academic School Year Calendars
- 6.5 Brighton and Aspen Ridge Joint Use Schools (BARS) Constructability Review Consultant
- 6.6 Provision and Installation of St. Anne School Accessible Playground
- 6.7 Responding to Changing Enrolment Trends and Reconsidering Attendance Boundaries

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**7.0 Correspondence**

- 7.1 Expressions of Gratitude – posted on Bulletin Board
- 7.2 Reading File – copies circulated at meeting
  - January 19, 2026 Letter City of Saskatoon Re: McOrmond Drive Access Roads Planning
  - January 26, 2026 Letter City of Saskatoon Re: East Side Leisure Centre Council Decision

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## **8.0 Reports and Good News**

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- 8.1 Report of the Director of Education
- 8.2 Board Activity
- 8.3 Board Linkage
- 8.4 Board Linkage – Catholic School Community Councils
- 8.5 Convention Reports
- 8.6 Committee/Partnership Reports
  - Joint Operations – Trustees F. Possberg and T. Jelinski
  - Together in Faith and Action – Trustees S. Zakreski-Werbicki and M. Christopher
  - Greater Saskatoon Catholic Schools Foundation – Trustees B. Elliott and T. Jelinski
  - māmawohkamātowin Partnership (Saskatoon Tribal Council) – Chair D. Boyko and Trustees T. Jelinski and M. Raney
  - nākatēyimitowin Educational Partnership (CUMFI) – Chair D. Boyko and Trustees K. Day and S. Zakreski-Werbicki
  - Division Committee on Reconciliation and Healing – Chair D. Boyko and Trustee K. Day
  - Columbus Bosco Homes – Trustee O. Fortosky
- 8.7 Saskatchewan Catholic School Boards Association – Trustee B. Elliott
- 8.8 Saskatchewan School Boards Association

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## **9.0 Committee of the Whole**

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### **10.0 Closing Prayer – Trustee K. Day**

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### **11.0 Adjournment**

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### **12.0 Sign of Peace**

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## **Minutes of the Regular Meeting of the Board of Education for St. Paul's RCSSD #20 held in Saskatoon, Saskatchewan, 420 – 22<sup>nd</sup> Street East, Boardroom A, at 1:30 p.m. on Monday, January 19, 2026.**

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**Board Present In-person:** Board Vice-Chair T. Jelinski; Trustees M. Christopher, K. Day, B. Elliott, O. Fortosky, F. Possberg, M. Raney.

**Board Present Virtually:** Board Chair, D. Boyko, Trustee S. Zakreski-Werbicki

**Executive In-person:** Director of Education F. Rivard; Chief Financial Officer/Deputy Director J. Lloyd; Superintendents K. Cardinal, T. Fradette, L. Giocoli Clark, T. Hickey, K. Kowal, S. Gessler, T. Shircliff, J. Vangool and R. Martin.

**Resources:** Communications Consultant, D. Kunz; Executive Assistant to the Director of Education and Corporate Governance Advisor, B. Cutts.

**Invited Guests:** Coordinators, C. Anning and T. Kokonas

**Attendance Notes:** One trustee seat is vacant at the time of this meeting.

The meeting was called to order by the chair for this meeting, Vice-Chair T. Jelinski, at 1:30 p.m. and began with the acknowledgment that we are on Treaty 6 Territory, traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux, and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee F. Possberg.

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### **Adoption of Agenda**

- The Chair called for the adoption of the agenda, calling for any comments or revisions. Hearing none, by vote on the motion, the agenda was approved as circulated.

**Motion:** Moved by Trustees M Raney and K. Day that the agenda be approved as circulated.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

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### **Declaration of Conflict of Interest**

- The Chair called for any declaration of any conflict of interest based on the materials provided for this meeting. Trustee K. Day declared a conflict of interest regarding agenda items related to the Greater Saskatoon Catholic Schools Foundation, noting that a close family member is employed by the organization. Trustee K. Day stated she would not participate in discussion or decision-making on this item. The Chair acknowledged the declaration.

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### **Approval of Minutes**

- Chair called for the motion to approve the minutes of the December 15, 2026, meeting. The motion was moved and seconded and opened for discussion.
- Feedback on the minutes noted formatting inconsistency; all concurred to revisions for needed consistency, particularly with the naming nomenclature.
- Regarding the non-unanimous motion carried at the December 15, 2026 meeting, Trustee M. Raney put forward that this should be reflected as a recorded vote based on a recollected request to do so at the December 15, 2026 meeting. Therefore, the names of each trustee and how they voted were requested revisions to the minutes, aligning with best practice for a recorded vote. Discussions on the vote as requested to be a recorded vote resulted in agreement that for this instance, the vote will be noted as recorded and the minutes will be revised to reflect trustee names. Going forward, administration will review past practice and current procedural process documents to support the board in documenting the process when a non-unanimous vote is carried.
- The Chair concluded the discussions, calling for the motion to be revised as approval of the minutes of the December 15, 2026, regular meeting of the board, as amended. The motion was moved and seconded, and the vote was conducted. The motion to approve the minutes as amended was carried as unanimous.
- Administration will follow-up on this matter at the next regular meeting of the board.

**Motion:** Moved by Trustees M. Raney and M. Christopher, that the minutes of the regular meeting of December 15, 2025 be adopted as amended.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

#### **Consent Items**

- There are no consent items for approval at this meeting, as confirmed by the Chair.

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#### **Discussion/Decision**

##### **6.2 Area of Focus: Mental Health and Well-Being**

- The Chair welcomed Coordinators C. Anning and T. Kokonas to the meeting and asked Superintendents S. Gessler and T. Shircliff to present.
- The Provincial Education Plan (PEP) 2020–2030 prioritizes Mental Health and Well-Being as a foundational pillar for student success. Greater Saskatoon Catholic Schools' (GSCS) focus in this area is on enriching student capacity through a shared understanding of mental health, improved access to supports, and the use of high-quality programs and self-reflection tools.
- Highlights in this report noted the Mental Health and Well-Being Committee, with a review of the member composition as a teacher, administrator, counselor, First Nations, Métis and Inuit education coordinator, learning services superintendent, and Saskatoon Industry Education Council (SIEC) partner representatives. The committee met throughout the 2024-2025 year to analyze data and actualize division-wide strategies.

- The Area of Focus (AOF) report review noted the following milestones, with a detailed update on each: Milestone 1: Curriculum Connections; Milestone 2: Student Wellness Resources; Milestone 3: Social Emotional Learning; Milestone 4: Land-Based Learning; Milestone 5: Trauma-Informed Education; Milestone 6: Supporting Families; Milestone 7: Partnerships for Support; and Milestone 8: Staff Mental Health and Well-Being.
- Noted partners with AOF are the Saskatoon Industry Education Council (SIEC) and community agencies like Family Service Saskatoon and the Saskatoon Tribal Council.
- The Chair called for trustee comments and questions. Trustees noted appreciation of this good work, which they have witnessed at work through visits to the schools. Appreciation was noted particularly for the work being done in our high schools.
- Discussions based on questions regarding third-party presenters confirmed the direction as set-out by the Ministry of Education.
- Trustees asked further questions on the surveys provided to students, the consistency of questions and the historic data timelines. Details were provided on the questions as consistent and those as tailored for the student groups.
- Suggested for future reporting is to provide the reporting in a way that represents the transition data from grade 8 to grade 9 to highlight any gaps. Tracking by grade longitudinally was discussed, with challenges noted.
- Trustees asked what the biggest items are that effect our students when it comes to mental health. Discussions noted the importance of peer relationships, anxiety; trauma that the students carry from outside of school and the negative impacts of particular social media. Explanations were provided on the efforts to help our students navigate the information they are exposed to, to help them build skills and self-confidence.
- Trustees appreciated the information provided on the books available to students to help them navigate trauma and asked further questions on accessibility to these books. Responses noted the actions working towards building a collection on social emotional learning for all schools. Positive appreciation for this work embedding our faith was added.
- Discussions on outdoor education and land based education informed the trustees on the differences and educated on the incorporation of First Nations pedagogy with land-based learning, which would be provided by a First Nations person sharing their ways of knowing, which varies by context and place.
- Partnerships, and working with SIEC was discussed, with explanations of these supports.
- Discussions on the value of the docuseries “Screenagers” for our parents and student noted the costs of licensing and a suggestion to inform the Ministry of Education on the value of supporting this resource.

Motion: Moved by Trustees B. Elliott and M. Christopher, that the Board of Education receives the information as presented in the Area of Focus: Mental Health and Well-being report.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

*Coordinators C. Anning and T. Kokonas left the meeting at 2:56 p.m.*

6.2 2026-2027 Designation of French Immersion Programming

- The Chair called for Superintendent L. Giocoli Clark to present based on the materials provided.
- As per Section 180 of The Education Act, 1995, and the requirement for an annual resolution to approve the designation of French Immersion programming, the list of schools that will be offering French Immersion for the 2026-2027 academic year were reviewed.
- Highlighted were the proposed additions for this year, being Grade 8 at both École St. Luke School and École Father Robinson School. Pending board approval, each school will offer Kindergarten through Grade 8 French Immersion programming.
- Details were provided on the communication process with schools regarding the transportation changes coming into place as of September 2026, and the routes no longer supported, which will result in the transportation being the responsibility of the families. Three years of notice have been provided to those affected.

Motion: Moved by Trustees M. Raney and O Fortosky, that the Board of Education approve the recommendation for the 2026-2027 Designation of French Immersion Programming, as presented.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

6.3 2025-2026 Core French Programming Review Update

- The Chair called for Superintendent L. Giocoli Clark to present based on the materials provided. Noted was that this agenda item requires two separate motions for decision.
- As per policy, for language programming being offered, schools administration and Catholic School Community Councils (CSCC)'s are to review community support.
- The CSCC's for St. Angela, St. Anne, St. Bernard and St. Philip each received strong support for continuing their current Core French programming, reporting that it meets the needs and interests of the communities.
- Two of six schools that offer core French requested a comprehensive school review to better understand the level of the program. Trustees reviewed the data from the division lead engagement evenings and the discussions with the schools, as well as the information received from the online survey provided to all families.
- Trustees discussed Core French programming and asked for further information on the schools and budget for this programming, as well as the staffing information and/or challenges. Confirmation was provided on the levels of staffing, the levels of instruction and how Core French develops literacy for students and an appreciation of the language and culture. How students move from elementary to high school Core French were explained, as well as post-secondary opportunities.

Motion: Moved by Trustees M. Christopher and K. Day, that the Board of Education approve the continuation of Core French programming at École St. Luke School from grade 1-8.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

Motion: Moved by Trustees K. Day and M. Christopher, that the Board of Education approve the continuation of Core French programming at École St. Mother Teresa School from grade 1-8.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

#### 6.4 nitōh̓tem Wanuskewin Memorandum of Understanding Signing

- The Chair called for Superintendent K. Cardinal to present on plans to formally mark the renewal of the nitōhtem Wanuskewin Memorandum of Understanding (MOU). Further to the October 6, 2025, board approval of the MOU, the plans detailed noted how they will honour the partnership and included the purpose, rationale and a draft itinerary.
  - Wednesday, April 22<sup>nd</sup> was confirmed as an acceptable date, and that the identification of awâsisak kâ-nîmîhtocik St. Francis School as included in the plans is appreciated.

Motion: Moved by Trustees O. Fortosky and B. Elliott, that the Board receive this report for information and provide feedback on the planned signing and celebration of the renewed nitohtem Memorandum of Understanding with Wanuskewin Heritage Park Authority.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

## 6.5 Annual Board Program Tour Options

- The review of the annual board program tour options, as provided by the Director of Education, F. Rivard, included discussions on the different options and a round table perspective from each trustee on their thoughts on each of: Eagle Creek; a large high school program tour, and a Positive Learning Behaviour Programming (PLB) tour. Administration also welcomed any other ideas from the board.
  - Considering all options, feedback and discussions resulted in the majority agreeing to a tour of the Eagle Creek facility. Suggested was to include a sweat. Administration confirmed that a sweat could be a possibility, through a thoughtful process and good intention, or an alternative activity may be planned. Details on the date and the plan for this tour will be brought back to the board once available.

Motion: Moved by Trustees S. Zakreski-Werbicki and O. Fortosky, that the Board of Education receive the information as presented and provide feedback to administration on their preferred tour option.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

## 6.6 Major Capital Planning

- The Chair called for Superintendent of Facility Services, R. Martin, to present the 2027-2028 application for major capital project funding
  - With the deadline noted as February 13, 2026, for submission to the Ministry, the report detailed administrations review of GSCS communities and facilities in the context of the

Ministry's scoring matrix and the major capital priorities as outlined in the report.

- The Chair called for comments or questions and trustees enquired regarding the Ministry process for their priority list. Confirmation was provided on the process and how specific information is disclosed.
- Further questions were asked in regard to the timing of land availability and school growth, and how advocacy is aligned with timing.
- Discussions reviewed the plans for the greater Saskatoon subdivision in Humboldt and the needs for that community based on potential economic growth and resulting population fluctuations, and how all of this needs flexibility.

**Motion:** Moved by Trustees F. Possberg and M. Raney that the Board of Education approve a new Joint Use Catholic middle/high school within the Martensville/Warman region of Corman Park; a Permanent Addition to Bethlehem Catholic High School; two Replacement School Consolidations; Relocatable Classroom Replacement at St. Marguerite; and a replacement school at St. Dominic Humboldt, as the six priority projects for St. Paul's R.C.S.S.D. No.20 Major Capital Plan for the 2027-2028 submission to the Ministry of Education.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

**6.7 Minor Capital Renewal Program Planning**

- The Chair called for Superintendent of Facility Services, R. Martin, to present the minor capital renewal program plan submission.
- This is the fifth application for GSCS with the Minor Capital Renewal Program which was created in 2022-23 by the Ministry of Education to address capital projects that involve structural repair, renovations, additions, and right-sizing of schools.
- School divisions are limited to two project submissions, due at the same time as the Major Capital Project submissions. A detailed review of the projects that will be considered as a part of this application process was provided as evaluated and put forth by administration for approval.
- The Chair called for questions and comments, hearing none, the chair noted the strength of leadership provided when reporting to the Minister.

**Motion:** Moved by Trustees D. Boyko and S. Zakreski-Werbicki that the Board of Education approve Bishop James Mahoney High School and Bishop Klein Elementary School as the two projects being submitted to the Ministry of Education for consideration under the Minor Capital Renewal Program.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

**6.8 Relocatable Classroom Update**

- The Chair called for Superintendent of Facility Services, R. Martin, to present the update on GSCS's application to the relocatable classroom Ministry program.
- GSCS requested funding for 19 new relocatable classrooms in October 2025; approval was received for 13 which aligns with our most pressing needs. As was the case last year, the Ministry grouped both traditional schools and P3 schools into the same request process.
- The report included the 2026 provincial relocatable classroom allocation for the

province by school division and the program funding rates based on relocatable type. Funding rates remain unchanged for this year.

- Confirmation was provided that facilities are currently working with on construction documents and tender packages, with a plan to go out to market by the end of February 2026, when further reporting approval will be presented to the board for contract award.
- No questions or comments were noted, based on the report review provided.

Motion: Moved by Trustees K. Day and M. Christopher that the Board of Education receive the update provided on the 2026 relocatable classroom allocations.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

**6.9 GSCS Board Scholarships and Awards**

- The Chair called for Superintendent Tom Hickey to review the report which provided an overview of GSCS scholarships, awards and bursaries.
- The GSCS Board of Education provides annual division-wide scholarships and awards to students in elementary and high school which support student achievement, faith formation, leadership, and access to further education. All scholarships are managed by our GSCS Foundation, as our not-for-profit charity registered in the province of Saskatchewan and as administered through the Foundation. A comprehensive list was provided for information, which included note of the academic awards available at each grade level; the awards for Indigenous graduates; partnership and associate school awards; the Governor General's academic (bronze) medal; the Saskatchewan School Boards Association (SSBA) scholarship and technical/trade program scholarships.
- Trustees noted appreciation for the report and information which support our student achievement. Questions were asked on the total value of the GSCS scholarships and awards and administration confirmed that amount as \$24,825.00. Feedback suggested sharing this report with the Catholic School Community Councils (CSCCs) as a proposed additional step to the process note that students are made aware of all of the programs, scholarships and awards by the schools, through school-based presentations.

Motion: Moved by Trustees O. Fortosky and B. Elliott that the Board of Education accepts the GSCS Scholarships and Awards report as presented.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

**6.10 By-election Package Information Approval**

- Chair asked the Director of Education to present on the By-Election package information item.
- The By-Election, now scheduled for Wednesday, April 15, 2026, requires board approval for five motions, include that of the Greater Saskatoon Catholic Schools Trustee Information 2026 package, which provides information and guidelines that all trustee candidates will review as they discern putting their name forward. Details of the By-Election schedule and itinerary points were reviewed.

- The Chair called for comments and questions on the revised documents and information as presented for approval. Trustees applauded this work, providing feedback on proposed voting station locations in consideration of voters in the core and downtown Saskatoon, which should consider locations close to public transportation.
  - Criminal record checks were confirmed as not inclusive of the vulnerable sector search as this is not required.

Motion: Moved by Trustees M. Christopher and B. Elliott that the Board of Education so resolves that the Returning Officer be authorized to make the necessary decisions required and to incur reasonable expenses to conduct the election in accordance with section 46 of the Local Government Election Act, 2015.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

## ***CARRIED***

**UNANIMOUS**

Motion: Moved by Trustees K. Day and O. Fortosky that the Board of Education so resolves that the Returning Officer be authorized to make the necessary decisions required and to incur reasonable expenses to conduct the election in accordance with section 46 of the Local Government Election Act, 2015

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

## **CARRIED**

**UNANIMOUS**

Motion: Moved by Trustees M. Christopher and B. Elliott that the Board of Education so resolves that a Criminal Record Check (CRC) must accompany the nomination form for trustee candidates. The CRC must be dated no later than one year prior to the submission of the nomination form.

**All in favour/none opposed/no abstention** **CARRIED** **UNANIMOUS**

## CARRIED

### **UNANIMOUS**

**Motion:** Moved by Trustees D. Boyko and S. Zakreski-Werbicki that the Board of Education that the Board of Education approve the 2026 Greater Saskatoon Catholic Schools' Board of Education Trustee Candidate Information for use by the school division during the 2026 By-Election.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

## **CARRIED**

### **UNANIMOUS**

Motion: Moved by Trustees O. Fortosky and K. Day, that the Board of Education That the Board of Education approve the Resolution for Campaign Disclosure and Spending Limits.

All in favour/none opposed/no abstention **CARRIED** **UNANIMOUS**

## **CARRIED**

## UNANIMOUS

## Reports and Good News

- The Director of Education report was reviewed, as presented.
    - Highlights of the report noted the Métis new year celebrations had at St. Michael Community School and Holy Trinity School. Confirmation was provided that Holy

Trinity School has the highest Métis population in our school division.

### **Committee/Partnership Reports**

- The Chair called for the reports from our committees and partnerships, for those committees who have met since the previous reporting period.
- The Together In Faith and Action committee report was provided by Trustees S. Zakreski-Werbicki and M. Christopher. Highlighted was the positive work to revise the pastoral reference procedure and forms, to better support our priests in completing the requirements and supporting the faith formation of our teachers on their faith journey. The work of the religious education team in incorporating Catholic education in all subject areas was applauded as was the parent prayer groups in our division.
  - Faith Formation for all staff was discussed. Currently there are 150 participants attending the faith formation program.
  - BLAZE will take place on Saturday, March 14<sup>th</sup> and Junior BLAZE on Saturday, April 18, 2026.
- Columbus Bosco Saskatoon report was provided by Trustee O. Fortosky.
  - The Farm School program has introduced goats which are a big hit.
  - The date for the annual Joe Kammermayer fundraiser dinner was noted as Thursday, April 23, 2026. Donations are welcome. GSCS purchases a board table at this event.

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Motion: Moved by Trustee O. Fortosky that the Board move into committee at 12:07 p.m.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

Motion: Moved by Trustee M. Christopher that the Board move out of committee 12:53 p.m.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

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### **Adjournment**

Motion: Moved by Trustee F. Possberg; seconded by S. Zakreski-Werbicki that the meeting be adjourned at 4:22 p.m.

All in favour/none opposed/no abstention

**CARRIED**

**UNANIMOUS**

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**Secretary**

**Chair**

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## 6.1 Area of Focus: Inspiring Success Monitoring Report



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### Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendents of Learning Services, K. Cardinal and L. Giocoli Clark, and Coordinator Cornelia Laliberte

### Background Information:

The First Nations, Métis and Inuit Education (FNMIE) Learning Community advances Greater Saskatoon Catholic Schools' Board Strategic Priorities by supporting student achievement and well-being, strengthening identity and belonging, fostering equitable and inclusive learning environments, and building strong relationships with families and community partners. Guided by the Inspiring Success Area of Focus Plan, the FNMIE Learning Community provides both targets supports for First Nations, Métis and Inuit students and system-wide initiatives that enhance learning for all students. This work contributes directly to improved educational outcomes, shared responsibility for reconciliation, and responsible stewardship of resources across the division.

This report provides an overview of the 2024-2025 Inspiring Success Area of Focus Plan and highlights progress toward current-year goals.

### **Policy, Governance, and Strategic Alignment**

The work of the FNMIE Learning Community is grounded in federal, provincial, and divisional policy frameworks, including Treaty, Inherent, and International Indigenous Rights; First Nations Control of First Nations Education; the Truth and Reconciliation Commission's Calls to Action; and the Ministry of Education's *Inspiring Success: First Nations and Métis PreK-12 Education Policy Framework*. At the division level, the FNMIE Learning Community aligns its work with Board Strategic Priorities by:

- Supporting student achievement and well-being through targeted academic, social, emotional, and cultural supports.
- Advancing equity and inclusion by addressing systemic barriers and strengthening culturally responsive practice.
- Strengthening Catholic identity and moral responsibility through commitments to justice, reconciliation, and respect for human dignity.
- Building strong relationships and partnerships with First Nations and Métis communities and organizations.
- Demonstrating effective stewardship through coordinated planning, shared accountability, and efficient use of resources.

## **Collaborative and Relational Approach**

Consistent with the Board's emphasis on collaboration and shared responsibility, the FNMIE Learning Community works relationally with First Nations and Métis governance and organizational partners, the Inspiring Success Area of Focus Committee, school administrators, FNMIE teacher representatives, Inspiring Success Leads, Treaty Catalyst Teachers, and divisional departments. This collaborative approach ensures coherence across schools, supports professional capacity-building, and enables responsive decision-making that reflects student, family, and community strengths and needs.

## **Inspiring Success Area of Focus Plan: Priority Areas and Board-Aligned Outcomes**

### **First Nations, Métis and Inuit Student Supports and Transitions**

*(Board Priority: Student Achievement, Well-Being, and Belonging)*

This priority area focuses on improving educational outcomes by supporting student identity, well-being, and successful transitions, particularly during key years of change. Work is carried out in partnership with Indigenous Student Achievement Coordinators (ISACs) and community-based supports. This work directly supports the Board's commitment to safe, welcoming, and inclusive learning environments where students feel known, valued, and supported.

#### **Initiative:**

The FNMIE Learning Community established and supported an Indigenous Student Leadership Cohort that brought together Indigenous students from each of the division's high schools to meet bi-weekly for shared learning and leadership development.

#### **Outcome:**

Students in the Indigenous Student Leadership Cohort volunteered at division and community led First Nations and Métis events and participated in learning experiences that strengthened their leadership skills.

### **School Collaboration**

*(Board Priority: Student Learning)*

The FNMIE Learning Community partners with school teams through co-planning, co-teaching, and reflective practice to strengthen culturally responsive, relational, and inclusive pedagogy. This work supports consistent implementation of Treaty education, Métis education, and Indigenous perspectives across grade levels. This initiative supports the Board's strategic focus on professional learning, instructional excellence, and system coherence.

#### **Initiative:**

FNMI Consultants are assigned to networks of schools and work alongside classroom teachers co-teaching to support the authentic integration of Inuit, Métis, and First Nations perspectives and content across the curriculum.

**Outcome:**

In the 2024–25 school year, 80% of Kindergarten to Grade 2 students in the division met or exceeded grade-level expectations on the Treaty Education assessment.

**Integration of Indigenous Epistemologies**

*(Board Priority: Improving Student Learning and Achievement)*

This priority area focuses on embedding Indigenous ways of knowing across learning experiences, including Indigenous science, inquiry, cultural arts, land-based learning, and decolonizing and anti-racist education. Sustained partnerships with organizations such as the Saskatoon Tribal Council and Central Urban Métis Federation Inc. strengthen authenticity and impact.

**Initiative:**

The FNMIE Learning Community supported the Professional Development School at awâsisak ka-nîmîhtocik St. Francis School and coordinated land-based learning opportunities at the Ed and May Scissons Environmental Centre.

**Outcome:**

More than 30 classrooms participated in land-based Indigenous learning experiences that strengthened experiential learning, connection to land, and student engagement.

**Indigenous Language Programming**

*(Board Priority: Improving Student Learning and Achievement)*

Recognizing language as foundational to identity and well-being, this priority area emphasizes the preservation, revitalization, and proliferation of Indigenous languages within schools. This work is supported through curriculum development, educator capacity-building, and partnerships that sustain Indigenous language learning across schools.

**Initiative:**

The FNMIE Learning Community advanced Indigenous language programming by supporting Cree and Michif language instruction across schools through curriculum development, classroom-based support, and partnerships with Elders and Knowledge Keepers.

**Outcome:**

Students experienced meaningful opportunities to learn Indigenous languages in school, strengthening connections to culture and identity and supporting language revitalization within the learning environment.

**Capacity, Leadership, and Stewardship**

The FNMIE Learning Community consists of four FNMIE Consultants, one Coordinator, one Program Leader focused on Métis education, and a Manager of Community and Resource Development. The team provides differentiated supports to students, families, educators, and community partners while advancing divisional priorities and operationalizing the Truth and Reconciliation Commission's Calls to Action.

The Learning Community also provides leadership and coordination for Indigenous Student Achievement Coordinators across the division. During the 2024-25 school year, 13 full-time equivalent ISAC positions were in place across 15 school sites. ISACs play a critical role in supporting student achievement, well-being, identity development, and transitions, contributing to improved outcomes and responsible use of resources.

The FNMIE Learning Community also supports the Elders that are employed with the division. GSCS has allocated eight (8) Elder positions. They work within six (6) school sites. Having First Nations and Métis Elders in schools strengthens Indigenous students' cultural identity and sense of belonging by sharing lived knowledge, language, and teachings rooted in Indigenous ways of knowing. Their presence fosters respectful relationships, supports truth and reconciliation, and enriches learning for all students through intergenerational wisdom.

**Conclusion**

The Inspiring Success Area of Focus Plan advances Greater Saskatoon Catholic Schools' Board Strategic Priorities by supporting student achievement and well-being, strengthening equity and inclusion, fostering reconciliation, and building strong relationships with Indigenous communities. Through coordinated planning, collaborative partnerships, and culturally responsive practice, the FNMIE Learning Community continues to contribute to measurable outcomes for First Nations, Métis and Inuit students while enriching learning for all students across the division. This work reflects the division's commitment to faith-informed leadership, shared responsibility, and ongoing growth in service of students and families.

**Recommendation:**

***That the Board of Education receive the information as presented in the Area of Focus Inspiring Success First Nations, Métis and Inuit Education Monitoring Report.***

## 6.2 Financial Statements: For the Period Ended December 31, 2025



### Board Priority:

- Promoting Stewardship

Presented by: Deputy Director/Chief Financial Officer, J. Lloyd

### Background Information:

I certify the following data to be accurate for the period ending December 31, 2025:

Board Policy prohibits the development of fiscal jeopardy or loss of allocation integrity further specified as five constraints:

1. Reduce or liquidate fixed or restricted assets. - No fixed assets were disposed of.
2. Cause the organization to become indebted in an amount greater than can be repaid by specified revenues. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
3. Allow cash to drop below the amount needed to settle debts in a timely manner. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
4. Allow actual allocations to deviate substantially from approved budget expenditure. - Year-to-date actual allocations of funds to outcome areas are consistent with those previously approved as acceptable ranges by the board.
5. Violates Generally Accepted Accounting Principles. - No such violation exists.

### Accounts Paid

Accounts paid by cheque and electronic funds transfer for the period November 1, 2025 to November 30, 2025 are as detailed:

Business Account	\$7,381,250.81
Payroll Account	<u>12,739,596.49</u>
	\$20,120,847.30

Accounts paid by cheque and electronic funds transfer for the period December 1, 2025 to December 31, 2025 are as detailed:

Business Account	\$6,642,591.00
Payroll Account	<u>12,727,911.24</u>
	\$19,370,502.24

It should be noted that full particulars of account payments are available for review at any time.

## **Financial Statements**

The Statements of Financial Position and Operations have been prepared in accordance with The Education Act, 1995, using accounting principles prescribed by the Ministry of Education and are considered appropriate for Saskatchewan school divisions.

- Attachment 6.2.1 Statement of Financial Position, Sept. 1, 2025 to Dec. 31, 2025
- Attachment 6.2.2 Statement of Operations, Sept. 1, 2025 to Dec. 31, 2025
- Attachment 6.2.3 Variance Analysis

Recommendation:

***That the Board of Education approves the accounts paid for the periods November 1, 2025 to November 30, 2025 and December 1, 2025 to December 31, 2025, and receive the financial statements for the period ended December 31, 2025.***

Attachment 6.2.1 Statement of Financial Position  
**St. Paul's R.C.S.S.D. No. 20** GSCS Regular Meeting of the Board February 9, 2026  
 Statement of Financial Position  
 Funds: Current Year/Previous Year  
 For the Period from September 1, 2025 to December 31, 2025  
 (Amounts are in CDN)  
 (Includes G/L Budget Name: MB2025/26)

Description	Current Year Actual	Prior Year Actual	Current Year Prior Year
<b>Assets</b>			
Cash	39,262,342	37,687,873	1,574,469
Taxes Receivable	1,405,689	1,357,763	47,926
Provincial Grants Receivable	6,295,411	8,273,977	-1,978,567
Other Receivables	2,455,629	1,984,223	471,406
<b>Total Assets</b>	<b>49,419,071</b>	<b>49,303,837</b>	<b>115,234</b>
<b>Liabilities</b>			
Other Payables	13,708,965	17,439,346	-3,730,381
Capital Loans	19,103,380	21,213,664	-2,110,283
Accrued Employee Future Benefits	6,508,500	6,527,800	-19,300
Other Liabilities	2,493,059	5,748,716	-3,255,657
Capital Lease	807,506		807,506
<b>Total Liabilities</b>	<b>42,621,410</b>	<b>50,929,526</b>	<b>-8,308,116</b>
<b>Net Financial Assets</b>	<b>6,797,661</b>	<b>-1,625,689</b>	<b>8,423,350</b>
<b>Non-Financial Assets</b>			
Physical Assets	319,765,429	300,288,749	19,476,680
Prepaid Items	334,050	331,756	2,295
<b>Total Non Financial Assets</b>	<b>320,099,479</b>	<b>300,620,505</b>	<b>19,478,975</b>
<b>Net Assets</b>	<b>326,897,141</b>	<b>298,994,816</b>	<b>27,902,325</b>
<b>Accumulated Surplus (Deficit)</b>			
Accumulated Surplus Previous Year	334,372,608	299,604,023	34,768,586
Change in Accumulated Remeasurement Gains/Losses			
Earnings from Operations	-7,475,467	-609,207	-6,866,261
<b>Total Accumulated Surplus</b>	<b>326,897,141</b>	<b>298,994,816</b>	<b>27,902,325</b>

## Statement of Operations

Variance: Current Year/Previous Year: Current Year

For the Period from September 1, 2025 to December 31, 2025

(Amounts are in CDN)

(Includes G/L Budget Name: MB2025/26)

Description	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Current Year Prior Year Actual	Current Year Prior Year
<b>Revenue</b>						
Property Taxation	12,730,411	48,538,000	35,807,589	-73.77	12,439,942	290,469
Grants	69,951,500	213,246,517	143,295,017	-67.20	70,519,834	-568,335
Tuition and Related Fees	521,369	1,973,582	1,452,213	-73.58	686,651	-165,281
School Generated Funds	1,873,065	3,778,714	1,905,649	-50.43	1,927,791	-54,726
Complementary Services	1,217,236	2,851,840	1,634,604	-57.32	1,045,676	171,560
External Services	452,400	1,099,189	646,789	-58.84	310,590	141,810
Other	3,577,659	3,174,974	-402,685	12.68	1,696,148	1,881,511
<b>Total Revenues</b>	<b>90,323,640</b>	<b>274,662,816</b>	<b>184,339,176</b>	<b>-67.11</b>	<b>88,626,632</b>	<b>1,697,008</b>
<b>Expenditures</b>						
Governance	253,755	725,371	471,617	65.02	258,959	-5,204
Administration	2,022,035	5,984,945	3,962,910	66.21	1,919,438	102,597
Instruction	78,058,652	212,305,881	134,247,229	63.23	71,435,018	6,623,634
Plant	11,894,485	40,215,950	28,321,465	70.42	10,375,766	1,518,719
Transportation	2,807,127	10,668,319	7,861,192	73.69	2,667,507	139,621
Tuition and Related Fees	82,390	139,436	57,046	40.91	18,700	63,690
School Generated Funds	1,137,213	3,778,712	2,641,499	69.90	1,122,941	14,273
Complementary Services	813,537	2,840,745	2,027,208	71.36	735,884	77,653
External Services	358,784	1,097,251	738,467	67.30	306,576	52,208
Interest and Bank Charges	371,130	1,029,606	658,476	63.95	395,050	-23,920
<b>Total Expenditures</b>	<b>97,799,108</b>	<b>278,786,217</b>	<b>180,987,109</b>	<b>64.92</b>	<b>89,235,838</b>	<b>8,563,269</b>
<b>Surplus (Deficit) for the Period</b>	<b>-7,475,467</b>	<b>-4,123,401</b>	<b>3,352,067</b>	<b>81.29</b>	<b>-609,207</b>	<b>-6,866,261</b>
Change in Accum. Remeas. Gains/Losses						
Opening Accumulated Surplus	334,372,608		-334,372,608		299,604,023	34,768,586
<b>Closing Accumulated Surplus</b>	<b>326,897,141</b>	<b>-4,123,401</b>	<b>-331,020,541</b>	<b>-8,027.85</b>	<b>298,994,816</b>	<b>27,902,325</b>
Opening Physical Assets	318,721,620		-318,721,620		296,465,669	22,255,952
Current Year Fixed Asset Purchases	1,043,809	-6,341,998	-7,385,807	116.46	3,823,080	-2,779,272
<b>Total Physical Assets</b>	<b>319,765,429</b>	<b>-6,341,998</b>	<b>-326,107,427</b>	<b>5,142.03</b>	<b>300,288,749</b>	<b>19,476,680</b>

## Variance Analysis

St. Pauls R.C.S.S.D. No. 20

Attachment 6.2.3 Variance Analysis  
GSCS Regular Meeting of the Board Page 1

Date Filter 09/01/25..12/31/25  
Budget Filter MB2025/26

	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Expected Budget %		
					Remaining	Difference	Notes
<b>Revenue</b>							
Property Taxation	12,730,411	48,538,000	35,807,589	73.77%	66.67%	7.11%	1
Grants	69,951,500	213,246,517	143,295,017	67.20%	66.67%	0.53%	1
Tuition and Related Fees	521,369	1,973,582	1,452,213	73.58%	60.00%	13.58%	2
School Generated Funds	1,873,065	3,778,714	1,905,649	50.43%	60.00%	-9.57%	3
Complementary Services	1,217,236	2,851,840	1,634,604	57.32%	60.00%	-2.68%	
External Services	452,400	1,099,189	646,789	58.84%	60.00%	-1.16%	
Other	3,577,659	3,174,974	-402,685	-12.68%	66.67%	-79.35%	4
<b>Total Revenues</b>	<b>90,323,640</b>	<b>274,662,816</b>	<b>184,339,176</b>	<b>67.11%</b>			
<b>Expenditures</b>							
Governance	253,755	725,371	471,616	65.02%	66.67%	-1.65%	
Administration	2,022,035	5,984,945	3,962,910	66.21%	66.67%	-0.45%	
Instruction	78,058,652	212,305,881	134,247,229	63.23%	60.00%	3.23%	
Plant	11,894,485	40,215,950	28,321,465	70.42%	66.67%	3.76%	
Transportation	2,807,127	10,668,319	7,861,192	73.69%	66.67%	7.02%	5
Tuition and Related Fees	82,390.00	139,436	57,046	40.91%	66.67%	-25.75%	6
School Generated Funds	1,137,213	3,778,712	2,641,499	69.90%	60.00%	9.90%	7
Complementary Services	813,537	2,840,745	2,027,208	71.36%	60.00%	11.36%	8
Interest and Bank Charges	371,130	1,029,606	658,476	63.95%	66.67%	-2.71%	
<b>Total Expenditures</b>	<b>97,799,108</b>	<b>278,786,216</b>	<b>180,987,108</b>	<b>64.92%</b>			
<b>Surplus (Deficit) for the Period</b>	<b>-7,475,468</b>	<b>-4,123,400</b>	<b>3,352,068</b>				
Change in Accum. Remeas. Gains/Losses							
Opening Accumulated Surplus	334,372,608		-334,372,608				

**Variance Analysis**

St. Pauls R.C.S.S.D. No. 20

<b>Closing Accumulated Surplus</b>	<b>326,897,140</b>	<b>-4,123,400</b>	<b>-331,020,540</b>
Opening Physical Assets	318,721,620		318,721,620
Current Year Fixed Asset Purchases	1,043,809	-6,341,998	-7,385,807
<b>Total Physical Assets</b>	<b>319,765,429</b>	<b>-6,341,998</b>	<b>311,335,813</b>

**Notes**

1. The total of property taxes and grants will be over budget this year due to the award of relocatable classrooms after budget day.
2. Homestay payments and tuition refunds have understated the revenue for the period. Tuition for the year should be on budget.
3. Higher proportion of school generated funds collected in high schools at the start of the school year.
4. Over half of the budgeted noon lunch supervision fee has been collected to December 31 and interest revenues are projecting to be over budget. The gain on the sale of the St. Frances McPherson property was not budgeted.
5. Transportation invoices outstanding for November 24-28 and the month of December outstanding at December 31/25.
6. Tuition fees expense is not incurred evenly throughout the year.
7. A higher proportion of school generated revenue is spent at the end of the school year than earlier.
8. Budgeted spending for materials and supplies has not been incurred as of December 31.

## 6.3 Transportation Monitoring Report



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### Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Deputy Director/Chief Financial Officer, J. Lloyd

### Background Information:

Greater Saskatoon Catholic Schools (GSCS) offers transportation services to 6709 students daily. Rural students who attend a GSCS school in the town of Biggar, and the cities of Humboldt, Warman, and Martensville are jointly transported with the public school divisions in each of the respective areas.

The following summary is the transportation services provided to students who attend a school located in Saskatoon and one immersion bus to École Holy Mary:

#### **1. First Canada ULC Transportation Statistics as of January 31, 2026**

- ❖ Total Students Transported (registered) – 4092
- ❖ In-Town Students Transported – 3736
- ❖ Transportation Routes – 107
- ❖ Average Age of Bus Fleet – 11 Years
- ❖ Capacity Utilized On Bus (Average) – 87%
- ❖ Average One-Way Ride Time By Route – 25 minutes
- ❖ Longest One-Way Ride Time By Route – 71 minutes – St. Francis

#### **2. Hertz Northern Bus Transportation Statistics as of January 31, 2026**

- ❖ Total Students Transported (registered) - 2617
- ❖ In-Town Students Transported – 2597
- ❖ Transportation Routes – 53
- ❖ Average Age of Bus Fleet – 5 Years
- ❖ Capacity Utilized On Bus (Average) – 81%
- ❖ Average One-Way Ride Time By Route – 20 minutes
- ❖ Longest One-Way Ride Time By Route – 60 minutes

### Recommendation:

***That the Board of Education approve the Transportation Monitoring Report as presented.***

## 6.4 2026-2027 Academic School Year Calendars



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### Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by:      Superintendent of Learning Services, S. Gessler

### Background Information:

The Academic School Year Committee worked together to develop the 2026-2027 calendar for Greater Saskatoon Catholic Schools. The committee included teacher representatives, principal and vice principal representatives from elementary and high school, a CUPE representative, a representative from Human Resources, and a learning services superintendent.

Options were reviewed and considered based upon the principles for developing the calendar and feedback from the board.

The proposed calendar was developed in collaboration with and consideration of the calendars of Saskatoon Public Schools and our surrounding school divisions of Prairie Spirit and Horizon.

### Greater Saskatoon Catholic Schools 2026-2027 Academic School Year Calendar

The proposed calendar represents:

- 195 school days for teaching staff.
- 181 teaching days for elementary and 184 teaching days for high school.
- 954 instructional hours for elementary and 968 for high school.
- A teacher start date of Tuesday, August 25, 2026.
- Saskatoon Teachers' Association Conference date of Friday, August 28, 2026.
- A student start date of Wednesday, September 2, 2026.
- Division Opening Day Celebrations to be held Monday, August 31, 2026 .
- Wednesday, September 30<sup>th</sup> to be recognized as a teacher Professional Learning Development (PLD) day.
- A three day mini-break in November including Remembrance Day: Wednesday, November 11 to Friday, November 13, 2026, inclusive.
- A two-week Christmas Break: Saturday, December 19, 2026 to Sunday, January 3, 2027, inclusive.
- A five-day February break connected to the Family Day holiday: Monday, February 15 to Friday, February 19, 2027, inclusive.
- A ten-day spring vacation which includes the Easter long weekend: Friday, March 26 to Sunday, April 4, 2027, inclusive.
- Final day for students of Tuesday, June 29 for elementary and Wednesday, June 30, 2027 for high school.
- Final day for staff of Wednesday, June 30, 2027.

Recommendation:

***That the Board of Education receive the information presented and approve the 2026-2027 Academic High School and Elementary School Year Calendars.***

## 6.5 Brighton and Aspen Ridge Joint Use Schools (BARS): Constructability Review Consultant



### Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by:      Superintendent of Facility Services, R. Martin

### Background Information:

Greater Saskatoon Catholic Schools (GSCS) and Saskatoon Public School Division (SPSD) are partnering for the planning of a new joint-use elementary school on a 10-acre site in the Brighton neighbourhood of Saskatoon and a new joint-use elementary school on an eight-acre site in the Aspen Ridge neighbourhood of Saskatoon.

The facilities will include a Catholic K-8 school with space for up to 950 students, a Public K-8 school with space for up to 1,100 students, and a 90-seat childcare centre.

On December 19, 2025, Greater Saskatoon Catholic Schools, issued a joint Request for Proposal (RFP) for the Provision of a Constructability Review Consultant for the development of the new joint use elementary schools in the Saskatoon neighbourhoods of Brighton and Aspen Ridge (BARS). The RFP was posted on Sask Tenders to satisfy the requirements of the New West Trade Partnership Agreement, and the Canadian Free Trade Agreement.

The RFP close date was January 19, 2026, at which time five proposal responses were received. The evaluation committee consisted of Tyson Robertson, Superintendent of Facilities, SPSD, Mike Stopanski, Ministry of Sask Builds and Procurement, Nikita Rettman, Ministry of Sask Builds and Procurement, Ryan Martin – Superintendent of Facilities, and Laurier Langlois, Manager of Corporate Services.

The Constructability Review Consultant will conduct in depth reviews at three specific milestones with the following deliverables:

### Design Development

- Review the Design Development Report and provide recommendations to the Owner and Consultant regarding high-cost elements, constructability considerations, and subcontractor coordination.
- Review the Owners Project Requirements and identify high-cost items.
- Review sites, grading, and building for factors influencing cost, schedule, and constructability.
- Provide guidance and recommend improvements to the site, building and footprint, material selection, assembly systems and equipment.
- Provide recommendations to enhance constructability and cost efficiency by evaluating material and labor availability, installation schedules, quality performance, and propose design simplifications to reduce complexity and expense.
- Assess elements affecting cost efficiency, scheduling, construction feasibility, and quality performance.

- Undertake a thorough review of architectural and structural elements, and a high-level review of mechanical, electrical, civil, and landscape components, noting any comments and recommendations.
- Review of the cost estimate prepared by a cost consultant and evaluate whether the estimates are complete and appropriate for the current design scope and identify potential risks or gaps in the estimate.
- Compile information into a report for Owner review within two weeks of receiving the report.
- Attend and chair one meeting with the Owner and Design Team to discuss findings.

#### Interim Submission

- Conduct a comprehensive review of all project drawings, details, and specifications to identify high-cost components, constructability challenges, subcontractor coordination requirements, quality performance and any conflicting or missing information and provide actionable recommendations to the Owner and Consultant.
- Recommend ways to simplify the design, including optimizing material choices and eliminating unnecessary cost-driving details.
- Provide updates on material and labor availability, building systems, and potential cost-saving opportunities.
- Review cost estimates prepared by a cost consultant and evaluate whether the estimates are complete and appropriate for the current design scope, and identify potential risks or gaps in the estimate.
- Compile information into a report for Owner review within two weeks of receiving the report.
- Attend and chair one meeting with the Owner and Design Team to discuss findings.

#### Final Submission

- Review specifications and design details for constructability.
- Identify high-cost items that may impact the project.
- Provide recommendations and considerations before issuing the tender.
- Assess elements affecting cost efficiency, scheduling, construction feasibility, and quality performance.
- Conduct a full constructability and document coordination review.
- Include coordination of all disciplines in the review of drawings and specifications, between:
  - Architectural
  - Structural
  - Mechanical (including fire protection systems)
  - Electrical (including door security, AV and telecommunication provisions)
  - Civil
  - Landscape
- Provide one (1) report, containing a comprehensive comments table resulting from a focused review of the following:
  - General coordination and alignment of design package.
  - Perform gap analysis for unclear or missing information and identify conflicting or inaccurate details.
  - Offer additional insights that may add value to the project.

- Comments table will be accompanied by a PDF mark-up of drawings and specifications that relate to the numbered comments in the spreadsheet.
- Review cost estimates prepared by a cost consultant and evaluate whether the estimates are complete and appropriate for the current design scope, and identify potential risks or gaps in the estimate.
- Compile information into a report for Owner review within three weeks of receiving the report.
- Attend and chair one meeting with the Owner and Design Team to discuss findings.

## **EVALUATION PROCESS**

The following weighted evaluation criteria were used in the evaluation process:

<b>Item</b>	<b>Criteria</b>	<b>% Weighting</b>
1	Proponent Experience	30
2	Cost	50
3	Project Delivery Approach	10
4	References	10
	<b>Total Points</b>	<b>100%</b>

JPH Consulting Ltd. provided the best value proposal at a cost of \$99,000.

Recommendation:

***That the Board of Education award the contract for the Brighton and Aspen Ridge Joint Use Schools (BARS) Constructability Review Consultant to JPH Consulting Ltd. for \$99,000.00, plus applicable taxes.***

## 6.6 Provision and Installation of St. Anne School Accessible Playground



### Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Deputy Director/Chief Financial Officer, J. Lloyd

### Background Information:

On January 9, 2026, Greater Saskatoon Catholic Schools, issued a Request for Quotation (RFQ) for the provision and installation of the new St. Anne accessible playground. The RFQ was posted on SaskTenders to satisfy the requirements of the New West Trade Partnership Agreement, and the Canadian Free Trade Agreement.

The term of the Contract is for seven months, ending August 31, 2026.

The RFQ close date was January 27, 2026, at which time six quotation responses were received. The evaluation committee consisted of Laurier Langlois, Manager of Corporate Services, Kris Hanson, Principal St. Anne School, and Brittany Hiebert, St. Anne School Wheelchair Accessible Playground Initiative/St. Anne CSCC.

### 1) EVALUATION PROCESS

The following weighted evaluation criteria were used in the evaluation process:

Item	Criteria	% Weighting
1	Technical	40
2	Pricing	60
	<b>Total Points</b>	<b>100%</b>

Blue IMP Recreational Products, a Canadian playground manufacturer (Medicine Hat), scored the highest for the RFQ overall score of 80% out of a possible 100%. The cost is estimated at \$331,000 plus applicable taxes.

A sincere thank-you to the St. Anne School playground committee for their tremendous fundraising efforts and commitment, which have made this project a reality.

### Recommendation:

***That the Board of Education award the Contract for the Provision and Installation of the St. Anne Accessible Playground to Blue IMP Recreational Products.***

## 6.7 Responding to Changing Enrolment Trends and Reconsidering Attendance Boundaries



### Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by:      Superintendent of Learning Services, L. Giocoli Clark,  
                            Deputy Director/Chief Financial Officer, J. Lloyd and  
                            Superintendent of Facility Services, R. Martin

### Background Information:

St. Kateri Tekakwitha Catholic School serves students from the Stonebridge community. In recent years, the school experienced significant enrolment growth that placed pressure on available learning spaces and school programming. In response, and based on the information available at the time, the Board of Education reluctantly approved attendance boundary adjustments for new families moving into a portion of the neighbourhood. This measure was intended to responsibly manage enrolment while ensuring high-quality learning environments for students. Families affected by the boundary decision were supported through transportation options to other nearby Catholic schools with available space.

Since the implementation of this attendance boundary, enrolment conditions have evolved and projections for the school indicate that student numbers have stabilized. In addition, immigration rates and community growth within the Stonebridge area have slowed compared to previous years. As a result, the Board has an opportunity to reassess the current enrolment management strategy.

### Recommendation:

***That the Board of Education receive the information as presented and agrees to the removal of the boundary restrictions that limit attendance at St. Kateri Tekakwitha Catholic School for families living within the Stonebridge transportation area.***



## Director's Report

Monday, February 9,

**Saskatoon Police Service Presentation:** On January 20, 2026, the Saskatoon Police Service provided a presentation on Guns and Gangs to our staff. This informative session exemplifies how community engagement and partnership support our collective well-being as we educate one another on how to navigate socio-economic challenges.

**Saskatchewan Catholic School Boards Association (SCSBA) Board of Directors Meeting:** January 17, 2026, was the provincial meeting of the SCSBA. The directors of education met prior to this meeting and continued our work to support Catholic education in the province.

**Catholic Connections:** On January 23, 2026, our Catholic Connections Network-Saskatoon group gathered for our second meeting of the year. GSCS hosted leaders from the Catholic community. The gathering of Catholic organizations allows groups to provide updates on their work and discuss ways to provide each other support.

**Student Leadership Conference Day 2:** The grade eight leaders from each elementary school met at E.D. Feehan High School for the second part of their leadership conference in the afternoon and into the evening on January 27, 2026. Jennifer Nunes from St. Mary's Warm-Up Shelter and Darcie Lich both shared presentations to inspire the students. Students also participated in a planning session and a Gym Blast. Thanks goes out the organizing committee, the GSCS Foundation for funding this work, and E. D. Feehan for hosting the event.

**Artificial Intelligence (AI) Leadership Summit:** GSCS hosted the Saskatchewan AI Leadership Summit, held on January 27–28, 2026, which created a provincial starting point for establishing a common understanding and shared language around the future of Generative AI in education. The event drew over 125 participants, representing 22 school divisions and five key education partners, including the Ministry of Education. Discussions centered on collaboratively mapping a human-centered path forward. Presentations focused on creating frameworks that prioritizes safety, security, and data privacy while ensuring that AI tools serve to augment, rather than replace, educators and deep learning processes. A highlight for our Catholic divisions was the session on Catholicism and AI, which grounded implementation in faith-based ethics and human dignity.

**Staff Appreciation Week:** The Saskatchewan Ministry of Education has declared the week of February 8 – 14, 2026, as Staff Appreciation Week. This year's theme is Building Relationships for a Positive School Culture. This week is a great time to celebrate the ongoing work our staff do to develop supportive relationships with students, families, and colleagues. GSCS is blessed to have such dedicated staff!

**Tour Requests:** As anticipated with the opening of our awâsisak kâ-nîmîhtocik St. Francis School in September, GSCS regularly receives requests for tours of our world-class cultural facility. On February 2, 2026, the Saskatchewan School Boards Association (SSBA) board and members from the Catholic School Boards Association (CSBA) board toured the school and celebrated this achievement which honours and supports the long-term sustainability of the Cree language and culture.