

## **5 Monitoring**

---

### **5.0 Procedures for the Monitoring of the School Division's Performance**

#### **Policy**

---

##### **Principles**

1. Being accountable to the electors, the Board of Education is committed to the monitoring of the performance of the school division.
2. Monitoring of the school division's performance is synonymous with the assessment of the performance of the Board of Education and the director of education. The director of education is ultimately responsible for the performance and all functions of the school division.
3. Assessment of the Board of Education's performance and the director of education's performance, therefore, is to be derived from the monitoring of the school division's performance against Board Priorities and Goals, Executive Limitations, Governance Process, and Board-Staff Relationships.
  - 3.1 Through the annual Continuous Agenda of the Board, provision will be made to provide Monitoring Reports to the Board on Priorities and Goals.
4. The process shall involve all members of the Board of Education and the director of education.
5. The Board of Education shall evaluate itself as a corporate body.
6. Assessment procedures shall provide for formal and informal monitoring, shall be so designed as to be flexible and constructive, and shall facilitate the planning cycle of the division.
7. Generally, an external facilitator may be engaged for a specific reason defined clearly by the board.

#### **Board Approved**

June 21, 2000

#### **Amended**

December 11, 2002  
April 28, 2008  
March 11, 2019  
November 20, 2023

#### **Reviewed**

November 20, 2023