

5 Monitoring

5.0 Procedures for the Monitoring of the School Division's Performance

Policy

Principles

1. Being accountable to the electors, the Board of Education is committed to the monitoring of the performance of the school division.
2. Monitoring of the school division's performance is synonymous with the assessment of the performance of the Board of Education and the director of education.
3. Assessment of the Board of Education's performance and the director of education's performance, therefore, is to be derived from the monitoring of the school division's performance against Board Priorities and Goals, Executive Limitations, Governance Process, and Board-Staff Relationships.
 - 3.1 Through the annual Continuous Agenda of the Board, provision will be made to provide Monitoring Reports to the Board on Priorities and Goals.
4. The process shall involve all members of the Board of Education and the director of education.
5. The Board of Education shall evaluate itself as a corporate body.
6. Assessment procedures shall provide for formal and informal monitoring, shall be so designed as to be flexible and constructive, and shall facilitate the planning cycle of the division.
7. Generally, an external facilitator may be engaged for a specific reason defined clearly by the board..

Board Approved

June 21, 2000

Amended

December 11, 2002

April 28, 2008

March 11, 2019