

## **4 Board-Director Relationship**

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### **4.4 Monitoring School Division Performance**

#### **Policy**

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**Assessment of the Board of Education’s performance and the Director of Education’s performance is to be derived from monitoring of the school division’s performance against Board Priorities and Goals, Executive Limitations, Governance Process, and Board-Director Relationship.**

1. The Board of Education is accountable to the electors for the operation of the school division and is committed to performance assessment of the board and director of education. This assessment provides an opportunity for the director of education and board to become aware of their effectiveness.
2. The purpose of monitoring is to determine the degree to which board policies are being fulfilled. Information which does not do this will not be considered to be monitoring.
3. Upon the choice of the board, any policy can be monitored by one of three methods:
  - a) Internal Report: documentation of compliance to board policy.
  - b) External Report: documentation of compliance to board policy by an external evaluator. Such reports must assess performance against policies of the board, not those of the external party.
  - c) Direct Board Inspection: a board inspection of documents, activities or circumstances.
4. The board will determine the frequency and method of monitoring. The most current schedule of board monitoring is contained in Section 5 of the Policy Manual.
5. Notwithstanding the schedule of board monitoring, the board may elect to assess its policies and practices at any time it deems necessary.

<b>Board Approved</b>	<b>Amended</b>	<b>Reviewed</b>
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