



Board of Education
Regular Meeting of the Board
Monday, February 10, 2025 - 1:30 p.m.
Boardroom (420 22nd Street East)

AGENDA

1.0 Welcome

- 1.1 Call to Order – Chair
 - 1.2 Land Acknowledgement
 - 1.3 Opening Prayer – Trustee D. Boyko
 - 1.4 Adoption of the Agenda
 - 1.5 Declaration of Conflict of Interest
-

2.0 Approval of Minutes

Minutes of the December 16, 2024 Regular Meeting of the Board of Education

3.0 Delegations and Special Presentations

4.0 Post Meeting Assignments

5.0 Consent Items

The Chair will ask for a motion to receive the items, which are starred, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

6.0 Discussion/Decision

- 6.1 Area of Focus: Inspiring Success
 - 6.2 Financial Statements
 - 6.2.1 Statement of Financial Position
 - 6.2.2 Statement of Operations
 - 6.2.3 Variance Analysis
 - 6.3 Minor Capital Projects
 - 6.4 Major Capital Projects
 - 6.5 2025-2026 Academic School Year Calendars
 - 6.6 2025-2026 Designation of French Immersion Programming Report
 - 6.7 Contract for the Provision of Classroom, Office and Art Supplies
 - 6.8 Contract for Roof Replacements
 - 6.9 Contract for Caretaking and Cleaning Supplies
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7.0 Correspondence

- 7.1 Expressions of Gratitude – posted on Bulletin Board
 - 7.2 Reading File – copies circulated at meeting
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8.0 Reports and Good News

- 8.1 Report of the Director of Education
- 8.2 Board Activity
- 8.3 Board Linkage
- 8.4 Board Linkage – Catholic School Community Councils
- 8.5 Convention Reports
- 8.6 Committee/Partnership Reports
 - Joint Operations – Trustees F. Possberg and T. Jelinski
 - Together in Faith and Action – Trustees S. Zakreski-Werbicki and M. Christopher
 - Greater Saskatoon Catholic Schools Foundation – Trustees B. Elliott and T. Jelinski
 - māmawohkamātowin Partnership (Saskatoon Tribal Council) – Chair D. Boyko and Trustees O. Fortosky and S. Zakreski-Werbicki
 - nākatēyimitowin Educational Partnership (CUMFI) – Chair D. Boyko and Trustees K. Day and R. Boechler
 - Division Committee on Reconciliation and Healing – Chair D. Boyko and Trustee K. Day
 - Columbus Bosco Homes – Trustee M. Raney
- 8.7 Saskatchewan Catholic School Boards Association – Trustee B. Elliott
- 8.8 Saskatchewan School Boards Association

9.0 Committee of the Whole

10.0 Closing Prayer – Trustee D. Boyko

11.0 Adjournment

12.0 Sign of Peace



**Regular Meeting of the Board of Education for St. Paul’s RCSSD #20 held in
Saskatoon, Saskatchewan, at 1:30 p.m. on Monday, December 16, 2024.
Board Office - 420 22nd Street East – Boardroom A and B.**

Present: In-person Attendance: Chair Boyko, Vice-Chair Boechler, Trustees Christopher, Day, Elliott, Fortosky, Jelinski, Possberg, Raney and Zakreski-Werbicki.

Executive: In-person Attendance: Director of Education Rivard; Secretary to the Board, Superintendent Shircliff; Superintendents Cardinal, Fradette, Hickey, Kowal, Lloyd, Vangool, and Assistant Superintendent Martin

Resources: D. Kunz, L. Langlois, T. Kokonas, C. Anning, K. Holmes, D. Lich

Regrets: Superintendents J. Vangool and S. Gessler

The meeting was called to order by Chair Boyko at 1:30 p.m. and began by acknowledging that we are on Treaty 6 Territory—traditional territories of First Nations including Cree, Dene, Nakota, Lakota, Dakota and Saulteaux—and homeland of the Métis Nation. We pay our respect to the First Nation and Métis ancestors of this place, and we reaffirm our relationship with one another in the spirit of Reconciliation.

The opening prayer was led by Trustee S. Zakreski-Werbicki.

Adoption of Agenda

Motion: Moved by Trustees K. Day and R. Boechler that the agenda be approved as circulated.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Approval of Minutes

Motion: Moved by Trustees R. Boechler and T. Jelinski that the minutes of the (regular/special) meeting of October 21, 2024, be adopted as revised.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

Discussion/Decision

6.1 Financial Statements

Motion: Moved by Trustees K. Day and B. Elliot that the Board of Education approves the accounts paid for the periods September 1, 2024, to September 30, 2024, and October 1, 2024, to October 31, 2024, and receive the financial statements for the period ended October 31, 2024.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.2 Transportation Report

Motion: Moved by Trustees M. Christopher and F. Possberg that the Board of Education approve the Transportation Monitoring Report as presented.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.3 Area of Focus: Student Mental Health and Well Being

Motion: Moved by Trustees K. Day and M. Christopher that the Board of Education receives the information as presented in the Area of Focus: Student Mental Health and Well-being Report.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.4 Area of Focus: Religious Education

Motion: Moved by Trustees T. Jelinski and M. Raney that the Board of Education receive the information as presented in the Area of Focus: Religious Education Report.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.5 Staff Monitoring Report

Motion: Moved by Trustees O. Fortosky and B. Elliot that the Board of Education receive the information as presented in the Staffing Monitoring Report.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.7 Out of Province Learning Activities

Motion: Moved by Trustees K. Day and F. Possberg that the Board of Education receive the information as presented in the Out of Province Student Learning Activities report from June 28, 2024, to December 16, 2024.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.8 Facilities Monitoring Report

Motion: Moved by Trustees O. Fortosky and M. Raney that the Board of Education receive the information as presented in the Facilities Monitoring Report.

All in favour/none opposed/no abstention

CARRIED

UNANIMOUS

6.9 awâsisak kâ-nîmîhtocik St. Francis School Update

Motion: Moved by Trustees T. Jelinski and M. Christopher that the Board of Education receive the construction update provided on the awâsisak kâ-nîmîhtocik – St. Francis School Replacement School project.

All in favour/none opposed/no abstention **CARRIED UNANIMOUS**

6.10 Provision of Snow Removal Services

Motion: Moved by Trustees O. Fortosky and K. Day that the Board of Education award the provision of snow removal services to Custom Snow Removal.

All in favour/none opposed/no abstention **CARRIED UNANIMOUS**

Motion: Moved by Trustee R. Boechler that the Board move into committee.

All in favour/none opposed/no abstention **CARRIED UNANIMOUS**

Motion: Moved by Trustee S. Zakreski Werbicki that the Board move out of committee.

All in favour/none opposed/no abstention **CARRIED UNANIMOUS**

Adjournment

Motion: Moved by Trustee S. Zakreski-Werbicki that the meeting be adjourned at 4:45 p.m.

Secretary

Chair

Date of approval and signing: _____

6.1 Area of Focus: Inspiring Success



Board Priority:

- Improving Student Learning and Achievement
- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Superintendent K. Cardinal, Coordinator C. Laliberte,
Indigenous Student Achievement Coordinators (ISACs) D. Hoffart and
T. Robertson

Background Information:

The First Nations Métis and Inuit Education (FNMIE) Learning Community is guided by the Ministry of Education's *Inspiring Success: First Nations and Métis PreK-12 Education Policy Framework*, which shapes their work at both the division and school levels. This framework provides Greater Saskatoon Catholic Schools with a solid foundation, supporting the integration of Indigenous ways of knowing into learning experiences, promoting culturally responsive and relational pedagogies, and fostering accountability to advance truth and reconciliation across all levels.

The FNMIE Learning Community collaborates with administrators and staff to create and implement high-quality, responsive programming that boosts engagement and achievement for Indigenous students while offering all students valuable learning opportunities about Indigenous peoples and knowledge systems.

The team is made up of four FNMIE Consultants, one Coordinator, one Program Leader specializing in Métis education, and a Manager of Community and Resource Development. Together, they offer tailored support and services responsive to the needs of students, families, staff, and the community, helping to bring the Truth and Reconciliation Commission's Calls to Action into practice.

Each year, the FNMIE Learning Community creates a plan that draws from consultations, current research, and the evolving needs of the community and society. This plan is framed by the division's Area of Focus, which includes the following four priority areas:

1. First Nations, Métis, and Inuit Student Supports and Transitions

The objectives in this area directly support Indigenous students and their transitions, with efforts in partnership with Indigenous Student Achievement Coordinators and the Social Paediatrics program.

2. School Collaboration

This area reflects the FNMIE Learning Community's collaborative work with schools. It encompasses initiatives such as culturally responsive and relational pedagogy, Treaty education, Métis education, and Indigenous STEAM (Science, Technology, Engineering and Mathematics) programming.

3. Integration of Indigenous Epistemologies

The work in this area focuses on embedding Indigenous knowledge systems into education. This includes cultural arts programming, decolonizing education, land-based education, anti-racist education, and partnerships with organizations like the Saskatoon Tribal Council and the Central Urban Métis Federation Inc.

4. Indigenous Language Programming

This goal highlights the support the FNMIE Learning Community provides for Michif and Cree language programs within schools.

While the Area of Focus plan outlines the framework for the FNMIE Learning Community's work, its deeper objectives underscore the division's dedication to supporting Indigenous students and families.

Additionally, the FNMIE Learning Community provides essential support to all Indigenous Student Achievement Coordinators (ISACs) across our schools. In the 2024/25 school year, there are 13 full-time equivalents (FTEs) working in 15 school locations. ISACs play a vital role in supporting Indigenous students in academics, socio-emotional development, cultural enrichment, and transitions, serving as invaluable resources to enhance student achievement.

The FNMIE Area of Focus plan and its objectives provide a strong foundation for the FNMIE Learning Community's work. By fostering inclusive, culturally responsive, and collaborative learning environments, Greater Saskatoon Catholic Schools are better positioned to meet the diverse needs of Indigenous students while enriching the educational experiences of all learners.

Recommendation:

That the Board of Education receive the information as presented in the First Nations, Métis and Inuit Education Monitoring Report.

First Nations, Métis and Inuit Education Board Monitoring Report

Greater Saskatoon Catholic Schools
Board of Education
February 10, 2025



First Nations,
Métis and Inuit
Education



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1

Inspiring Success: First Nations and Métis PreK-12 Education Policy Framework



- ✓ replaces and builds upon the accomplishments of the 2009 framework,
- ✓ continues to guide the development of First Nations and Métis education plans at the provincial, school division and school levels,
- ✓ ensures that Indigenous perspectives and ways of knowing continue to shape the learning experience for all students,
- ✓ guides strategic actions at all levels of the provincial education sector to improve outcomes for First Nations and Métis learners.



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2

Inspiring Success Alignment

Knowledge and Understanding	Equitable Outcomes	Shared Management	Culturally Appropriate	Language and Culture
<ul style="list-style-type: none"> • Decolonizing Education • Anti-Racism • Land-Based • PLC & PLD PD • Treaty Medals • Treaty 6 & Métis Flag Raising • Pow Wow • Round Dance • Pipe Ceremony • Sweat • 4 Seasons of Reconciliation 	<ul style="list-style-type: none"> • Following Their Voices • Literacy • ISAC's • CRRP 	<ul style="list-style-type: none"> • nākatēyimitowin partnership • māmawōhkamāto win Partnership • kitōtēminawak Council (Oskāyak High School) • M-NS • nitotem 	<ul style="list-style-type: none"> • Treaty Education Assessment (K-5) • IERF 	<ul style="list-style-type: none"> • Cree Bilingual and Core • Michif Bilingual and Core • Cree Catalyst Teacher • Michif Language Keeper & Specialist • Cultural Advisor • Elders

3

Implementing the Indigenous Education Responsibility Framework

GSCS Board of Education

Executive Council

Standing Committee on Reconciliation & Healing

INSPIRING SUCCESS LEADS

Category	Count	Percentage
Received two days of PD	27	54%
Received one day of PD	18	36%
Identified an IS Lead	5	10%

4



5

Background

The First Nations, Métis and Inuit Education Learning Community works with administrators and staff to:

- Deliver high-quality, responsive programming
- Support engagement and achievement for Indigenous students
- Provide learning opportunities for all students about Indigenous peoples and communities

Plans are developed based on:

- Consultation
- Research practises
- Demonstrated needs

Logos for First Nations, Métis and Inuit Education and Greater Saskatoon Catholic Schools are located in the bottom right corner of the slide area.



6



7


Our Work

- Commitment to Truth and Reconciliation
- Decolonize education
 - Address racism and strengthen anti-racist, anti-oppressive education
 - Support reconciliation and healing
 - Provide responsive and appropriate survivor supports
- awâsisak ka-nîmîhtocik St. Francis School program plan elements are aligned with consultant portfolios
- Innovation to support partnerships with First Nations and Métis organizations

 First Nations, Métis and Inuit Education |  GREATER SASKATOON CATHOLIC SCHOOLS


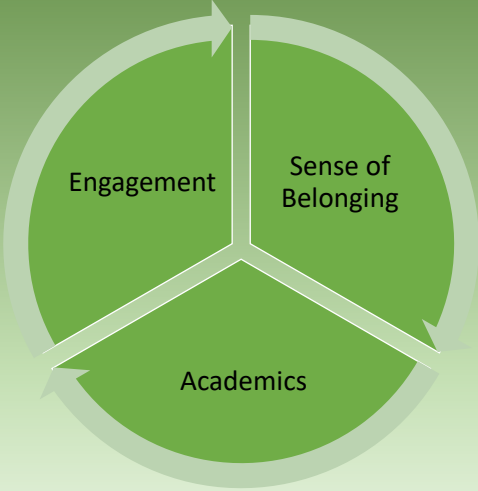
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Indigenous Student Achievement Coordinators



9

Student Centered Success



10

School-Ready FNMI Students

- Eliminate barriers to success
- Empower students through advocacy and voice
- Personalize support to meet individual student needs
- Provide hands-on, front-line assistance
- Foster coping skills and emotional regulation
- Offer trauma-informed care for staff
- Embrace culturally responsive practices
- Support and encourage consistent attendance
- Address Adverse Childhood Experiences (ACEs)
- Strengthen connections and support for families



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11

Conclusion

The FNMIE Area of Focus plan and its objectives provide a solid structure for the FNMIE Learning Community, ensuring Greater Saskatoon Catholic Schools can meet the needs of Indigenous students and all learners, fostering inclusive and collaborative learning environments where everyone can thrive together.



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12

6.2 Financial Statements



Board Priority:

- Promoting Stewardship

Presented by: Chief Financial Officer Joel Lloyd

Background Information:

I certify the following data to be accurate for the period ending December 31, 2024:

Board Policy prohibits the development of fiscal jeopardy or loss of allocation integrity further specified as five constraints:

1. Reduce or liquidate fixed or restricted assets. - No fixed assets were disposed of.
2. Cause the organization to become indebted in an amount greater than can be repaid by specified revenues. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
3. Allow cash to drop below the amount needed to settle debts in a timely manner. - Accounts payable and salaries payable have all been met in a timely manner by cash on hand. There have been no overdue accounts or late payments.
4. Allow actual allocations to deviate substantially from approved budget expenditure. - Year-to-date actual allocations of funds to outcome areas are consistent with those previously approved as acceptable ranges by the board.
5. Violates Generally Accepted Accounting Principles. - No such violation exists.

Accounts Paid

Accounts paid by cheque and electronic funds transfer for the period November 1, 2024 to November 30, 2024 are as detailed:

Business Account	\$8,573,523.00
Payroll Account	11,558,988.93
	<hr/>
	\$20,132,511.93

Accounts paid by cheque and electronic funds transfer for the period December 1, 2024 to December 31, 2024 are as detailed:

Business Account	\$6,162,638.47
Payroll Account	11,577,892.86
	<hr/>
	\$17,740,531.33

It should be noted that full particulars of account payments are available for review at any time.

Financial Statements

The Statements of Financial Position and Operations have been prepared in accordance with The Education Act, 1995, using accounting principles prescribed by the Ministry of Education and are considered appropriate for Saskatchewan school divisions.

Recommendation:

That the Board of Education approves the accounts paid for the periods November 1, 2024 to November 30, 2024 and December 1, 2024 to December 31, 2024, and receive the financial statements for the period ended December 31, 2024.

St. Paul's R.C.S.S.D. No. 20

Statement of Financial Position

Funds: Current Year/Previous Year

For the Period from September 1, 2024 to December 31, 2024

(Amounts are in CDN)

(Includes G/L Budget Name: MB2024/25)

Description	Current Year Actual	Prior Year Actual	Current Year Prior Year
Assets			
Cash	38,003,396	24,528,355	13,475,042
Taxes Receivable	1,357,763	1,116,866	240,897
Provincial Grants Receivable	8,273,977	37,307	8,236,671
Other Receivables	1,984,223	1,266,444	717,779
Total Assets	49,619,360	26,948,971	22,670,389
Liabilities			
Other Payables	17,457,497	14,395,428	3,062,068
Capital Loans	21,213,664	23,226,104	-2,012,440
Accrued Employee Future Benefits	6,527,800	6,454,000	73,800
Other Liabilities	5,748,716	4,030,320	1,718,396
Capital Lease		164,758	-164,758
Total Liabilities	50,947,676	48,270,610	2,677,066
Net Financial Assets	-1,328,317	-21,321,639	19,993,322
Non-Financial Assets			
Physical Assets	316,838,764	278,207,111	38,631,654
Prepaid Items	331,756	339,372	-7,617
Total Non Financial Assets	317,170,520	278,546,483	38,624,037
Net Assets	315,842,203	257,224,844	58,617,359
Accumulated Surplus (Deficit)			
Accumulated Surplus Previous Year	244,347,391	258,712,336	-14,364,945
Change in Accumulated Remeasurement Gains/Losses			
Earnings from Operations	-311,834	-1,487,491	1,175,657
Total Accumulated Surplus	244,035,556	257,224,844	-13,189,288

St. Paul's R.C.S.S.D. No. 20

Statement of Operations

Variance: Current Year/Previous Year/Current Year

For the Period from September 1, 2024 to December 31, 2024

(Amounts are in CDN)

(Includes G/L Budget Name: MB2024/25)

Description	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Prior Year Actual	Current Year Prior Year
Revenue						
Property Taxation	12,439,942	49,215,772	36,775,830	-74.72	12,127,111	312,831
Grants	70,519,834	198,681,312	128,161,477	-64.51	64,986,122	5,533,713
Tuition and Related Fees	686,651	2,333,582	1,646,931	-70.58	969,053	-282,402
School Generated Funds	1,927,791	3,565,036	1,637,245	-45.93	1,581,332	346,460
Complementary Services	1,045,676	2,479,192	1,433,516	-57.82	1,037,374	8,302
External Services	310,590	1,013,879	703,289	-69.37	240,139	70,451
Other	1,696,148	3,417,173	1,721,025	-50.36	1,270,642	425,505
Total Revenues	88,626,632	260,705,946	172,079,314	-66.01	82,211,772	6,414,860
Expenditures						
Governance	258,959	884,637	625,678	70.73	229,267	29,691
Administration	1,919,438	5,619,933	3,700,495	65.85	1,820,599	98,839
Instruction	71,118,549	195,761,380	124,642,831	63.67	66,330,005	4,788,545
Plant	10,394,867	36,989,695	26,594,829	71.90	10,293,517	101,350
Transportation	2,667,507	10,131,566	7,464,059	73.67	2,476,024	191,483
Tuition and Related Fees	18,700	182,616	163,916	89.76	55,118	-36,418
School Generated Funds	1,122,941	3,565,036	2,442,095	68.50	1,184,626	-61,685
Complementary Services	735,884	2,330,248	1,594,364	68.42	655,915	79,969
External Services	306,576	1,009,356	702,780	69.63	240,139	66,437
Interest and Bank Charges	395,046	1,131,054	736,008	65.07	414,054	-19,008
Total Expenditures	88,938,466	257,605,521	168,667,055	65.47	83,699,263	5,239,203
Surplus (Deficit) for the Period	-311,834	3,100,424	3,412,259	-110.06	-1,487,491	1,175,657
Change in Accum. Remeas. Gains/Losses						
Opening Accumulated Surplus	244,347,391		-244,347,391		258,712,336	-14,364,945
Closing Accumulated Surplus	244,035,556	3,100,424	-240,935,132	7,771.04	257,224,844	-13,189,288
Opening Physical Assets	313,015,684		-313,015,684		275,335,625	37,680,059
Current Year Fixed Asset Purchases	3,823,080	1,622,767	-2,200,313	-135.59	2,871,486	951,595
Total Physical Assets	316,838,764	1,622,767	-315,215,997	-19,424.60	278,207,111	38,631,654

Variance Analysis

St. Pauls R.C.S.S.D. No. 20

Date Filter 09/01/24..12/31/24
 Budget Filter MB2024/25

	Current Year Actual	Budget For Period	Budget Remaining	Budget % Remaining	Expected Budget % Remaining	Difference	Notes
Revenue							
Property Taxation	12,439,942	49,215,772	36,775,830	74.72%	66.67%	8.06%	1
Grants	70,519,834	198,681,312	128,161,478	64.51%	66.67%	-2.16%	1
Tuition and Related Fees	686,651	2,333,582	1,646,931	70.58%	60.00%	10.58%	2
School Generated Funds	1,927,791	3,565,036	1,637,245	45.93%	60.00%	-14.07%	3
Complementary Services	1,045,676	2,479,192	1,433,516	57.82%	60.00%	-2.18%	
External Services	310,590	1,013,879	703,289	69.37%	60.00%	9.37%	4
Other	1,696,148	3,417,173	1,721,025	50.36%	66.67%	-16.30%	5
Total Revenues	88,626,632	260,705,946	172,079,314	66.01%			
Expenditures							
Governance	258,959	884,637	625,678	70.73%	66.67%	4.06%	
Administration	1,919,438	5,619,933	3,700,495	65.85%	66.67%	-0.82%	
Instruction	71,118,549	195,761,380	124,642,831	63.67%	60.00%	3.67%	
Plant	10,394,867	36,989,695	26,594,828	71.90%	66.67%	5.23%	
Transportation	2,667,507	10,131,566	7,464,059	73.67%	66.67%	7.00%	6
Tuition and Related Fees	18,700.00	182,616	163,916	89.76%	66.67%	23.09%	7
School Generated Funds	1,122,941	3,565,036	2,442,095	68.50%	60.00%	8.50%	8
Complementary Services	735,884	2,330,248	1,594,364	68.42%	60.00%	8.42%	9
Interest and Bank Charges	395,046	1,131,054	736,008	65.07%	66.67%	-1.59%	
Total Expenditures	88,938,467	257,605,521	168,667,054	65.47%			
Surplus (Deficit) for the Period	-311,835	3,100,425	3,412,260				
Change in Accum. Remeas. Gains/Losses							
Opening Accumulated Surplus	244,347,391		-244,347,391				

Variance Analysis

St. Pauls R.C.S.S.D. No. 20

Closing Accumulated Surplus	244,035,556	3,100,425	-240,935,131
Opening Physical Assets	313,015,684		313,015,684
Current Year Fixed Asset Purchases	3,823,080	1,622,767	-2,200,313
Total Physical Assets	316,838,764	1,622,767	310,815,371

Notes

1. The combined total of property taxes and grants is expected to be over budget. GSCS was awarded 11 new relocatable classrooms and 7 moves in December that capital grant will be received for, as well as operating grant for being over projection at September 30.
2. Cyber school tuition is projecting to be on budget. Tuition refunds for rejected visas has understated revenue for the period.
3. Higher proportion of school generated funds collected in high schools at the start of the school year.
4. Driver education funding is received on a one month delay. Projecting to be on budget.
5. Cafeteria sales and interest revenue are projecting to be over budget.
6. Transportation invoices outstanding for the end of December period.
7. Tuition fees expense is not incurred evenly throughout the year.
8. School generated funds expense is not incurred evenly throughout the year.
9. Expected to be on budget for the year.

6.3 Minor Capital Projects: Minor Capital Renewal Program Applications



Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Assistant Superintendent R. Martin

Background Information:

As part of the provincial budget, the Minor Capital Renewal Program was created by the Ministry of Education to address capital projects that involve structural repair, renovations, additions, and right-sizing of schools. This year's applications will be our fourth submission under this program. School divisions are limited to two project submissions that are due at the same time as the Major Capital Project submissions. Projects that will be considered as a part of this application process will be evaluated using the following criteria:

- Projects need to be renovations, additions or demolitions.
- Project costs need to fall within a \$1-\$10 million range.
- Assessment Rubric – Similar to Major Capital Projects:
 - Risks (to occupants and/or surrounding community)
 - Health and Safety – Current and potential risk to students and staff. (Risks are only considered if they are corroborated by a third-party report prepared by a certified professional)
 - Functionality/Contribution to Program. (Space requirements for children with intensive needs, vulnerable students and specialized programming; Functional – culturally appropriate spaces, poor physical layout, inefficient design that limits operational usefulness or efficiency)
 - Contribution to Community (benefits to the local community)
 - Size and Cost of project.

The facilities team reviewed our facilities and are proposing two projects for the Board's approval. Both projects are the same as last year's submission.

Bishop James Mahoney (BJM) High School

Functionality/Contribution to Program

- There is currently no second gym and the combatives room is made up of two portable classrooms. This has been a long-term opportunity for improvement at BJM. Part of our submission would include a permanent addition for a secondary gym. This space would also serve as a combatives room.
- This facility also requires a modernization that would improve aesthetics and performance while extending the life cycle. Building elements being considered are exterior windows and doors, flooring, paint, and millwork throughout the facility.

Contribution to Community

- Parish partnership.
- The new gymnasium would create a new space that would be available to the community for after-hours use.
- Enrolment at Bishop James has been growing; indicative of the community's support for Catholic education and interest in the Health Sciences Academy.

Bishop Klein Elementary School

Functionality/Contribution to Program

- The facility requires a modernization that would improve aesthetics and performance while extending the life cycle. Building elements being considered are exterior windows and doors, flooring, paint, and millwork throughout the facility.
- This facility has ten (10) modular classrooms that have been fully occupied for many years due to stable enrolments. Our proposal would include reducing the number of modular classrooms and replacing them with permanent construction. The modular classrooms that are removed would either be scheduled for demolition or relocated to another site. The relocatable classrooms were constructed from 1985 – 1987.

Contribution to Community

- Parish partnership.
- Enrolment at Bishop Klein has been stable with some growth; indicative of the community's support for Catholic education.

Recommendation:

That the Board of Education approve Bishop James Mahoney High School and Bishop Klein Elementary School as the two projects being submitted to the Ministry of Education for consideration under the Minor Capital Renewal Program.

6.4 Major Capital Projects: Major Capital Program Applications



Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Assistant Superintendent R. Martin

Background Information:

The Ministry of Education requests that school divisions submit projects for major capital funding one year prior to the provincial budget's approval and release.

The 2026-2027 application for major capital project funding is to be submitted by February 14, 2025. Typical, ministry guidelines allow for each school division to submit a maximum of three (3) projects. However, based on the significant growth seen in Saskatoon and Regina, the large urban boards have been approved to submit five (5) applications for consideration. The first four capital priorities are new school construction projects that are required due to growth. The fifth priority is a replacement school consolidation project. Projects are to be prioritized by the Board at the time of submission.

The current capital evaluation method used by the Ministry of Education provides a matrix to score all capital project submissions from school divisions. In the past, we have included smaller renovation or rehabilitation projects as a part of our capital requests. The Ministry of Education will now be reviewing these smaller projects as a part of the Minor Capital Program which was launched in 2022. All capital project submissions are scored using the following eight categories:

Category	Maximum Points
• Health and Safety	75 points
• Utilization	6 points
• Efficiency	12 points
• New Growth	6 points
• Functionality/Contribution to Program	3 points
• Contribution to Community	3 points
• Facility Condition	3 points
• Project Evaluation	9 points

Administration has reviewed our facilities in the context of the Ministry's scoring matrix to determine potential capital initiatives. Based on the evaluation of our facilities according to the above criteria, including the record growth we have experienced, the following projects have been identified for the board's consideration for major capital funding requests. The schools are listed in ranked order:

- Priority I Joint Use Kensington Catholic Elementary School
- Priority II Joint Use Aspen Ridge Catholic Elementary School
- Priority III Joint Use Catholic Middle/High School located in the region of Corman Park between Martensville/Warman
- Priority IV Joint Use Blairmore Suburban Centre Catholic High School
- Priority V Replacement School Consolidation Project

Recommendation:

That the Board of Education approve a new joint use Kensington Catholic elementary school, a new joint use Aspen Ridge Catholic elementary school, a new joint use Catholic middle/high school within the Martensville/Warman region of Corman Park, a new joint use Blairmore Catholic high school and a new Replacement School Consolidation project as the five priority projects for our Major Capital Plan for the 2026-2027 submission to the Ministry of Education.

Board Priority:

- Celebrating and Promoting Catholic Identity
- Improving Student Learning and Achievement
- Building Relationships and Partnerships

Presented by: Superintendent S. Gessler

Background Information:

The Academic School Year Committee worked together to develop the 2025-2026 calendar for Greater Saskatoon Catholic Schools. The committee included teacher representatives, principal and vice principal representatives from elementary and high school, a CUPE representative, a representative from Human Resources, and a learning services superintendent.

Options were reviewed and considered based upon the principles for developing the calendar and feedback from the board.

The proposed calendar was developed in collaboration with and consideration of the calendars of Saskatoon Public Schools and our surrounding school divisions of Prairie Spirit, Horizon and Sun West.

Greater Saskatoon Catholic Schools 2025-2026 Academic School Year Calendar

The proposed calendar represents:

- A total of 195 days.
- Instructional hours at 954 hours for elementary schools and 951.5 hours for high school.
- A student start date of Tuesday, September 2, 2025.
- A two-week Christmas vacation: December 20, 2025, to January 4, 2026, inclusive.
- A five-day February (mid-winter) break, February 16 to 20 inclusive, connected to the Family Day statutory holiday in Saskatchewan.
 - Monday, February 16, 2026 – Family Day Statutory holiday.
 - Tuesday, February 17 to Friday, February 20, 2026, inclusive.
 - First day back after mid-winter break week: Monday, February 23, 2026.
- A ten-day spring vacation, April 3 to 12 inclusive, which includes the Easter long weekend.
 - Friday, April 3 – Good Friday
 - Monday, April 6 – Easter Monday
 - First day back after Easter break week: Monday, April 13, 2026.
- The final day of the academic school year 2025-2026 to be Friday, June 26, 2026.

Recommendation:

That the Board of Education receive the information presented and approve the 2025-2026 Academic School Year Calendar.

6.5 2025-2026 Academic School Year High School Calendar

2025-2026 HIGH SCHOOLS - September 2 Start

SCHOOL YEAR CALENDAR - DRAFT



LEGEND	
	Stat Holidays
	School Vacation
	Professional Learning Day
	Division Opening Mass
	Grad (Flexible Placement)
	Teacher Convention
	Student First/Last Day
	High School Assessment Days
	Retreat Day (Flexible Placement)
	Condensed Day PLD (pm)

AUGUST							0/5
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

SEPTEMBER							20/20
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

2nd AM only for students

OCTOBER							21/22
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

NOVEMBER							18/19
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

DECEMBER							15/15
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

JANUARY							19/20
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

FEBRUARY							15/15
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	

MARCH							21/22
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

APRIL							16/16
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

MAY							19/20
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

JUNE							21/23
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

195 days and 184 teaching days

951.5 Hours of Instruction

Regular Meeting of the Board: February 10, 2025



6.5 2025-2026 Academic School Year Elementary School Calendar
 2025-2026 ELEMENTARY SCHOOLS - September 2 Start



SCHOOL YEAR CALENDAR - DRAFT

LEGEND	
	Stat Holidays
	School Vacation
	Professional Learning Day
	Division Opening Mass
	3-Way Conference Time
	Teacher Convention
	Student First/Last Day
	Elementary Progress Reports
	Retreat Day (Flexible Placement)

AUGUST							0/5
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

SEPTEMBER							20/21
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1	2	3	4	5	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

* 2nd AM only for students

** Sept. 30 independent learning day for teachers.

OCTOBER							20/22
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

NOVEMBER							18/19
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

Reporting Period Nov. 17-28; P/T/S Conf 4 hours

DECEMBER							15/15
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

JANUARY							19/20
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

FEBRUARY							15/15
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	

MARCH							21/22
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

Reporting Period 16-27; P/T/S Conf 4 hours

APRIL							16/16
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

MAY							19/20
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

JUNE							18/20
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

195 days and 181 teaching days
 Regular Meeting of the Board: February 10, 2025

954 Hours of Instruction

6.6 2025-2026 Designation of French Immersion Programming



Board Priority:

- Improving Student Learning and Achievement

Presented by: Superintendent L. Giocoli Clark

Background Information:

Section 180 of The Education Act, 1995 stipulates that the Board of Education must pass an annual resolution to approve designation of French immersion programming by February 15 of each year. Below is the list of schools that will be offering French Immersion for the 2025-2026 academic year.

The addition for this year is Grade 7 at both École St. Luke School and École Father Robinson School. As a part of those new programs, we have committed to adding one grade per year.

Schools Designated	Grades	Type	Percentage of time French is used as language of instruction
École St. Matthew School	K-8	B	Grades K-2: 95% Grades 3-8: 70-80%
École Cardinal Leger School			
École St. Paul School			
École St. Gerard School			
École Sister O'Brien School			
École St. Mother Teresa School			
École Holy Mary Catholic School (Martensville)			
École St. Peter School			
École St. Luke School	K-7	B	Grades K-2: 95% Grades 3-7: 70-80%
Father Robinson School	K-7	B	Grades K-2: 95% Grades 3-7: 70-80%
École Saskatoon French School	K-8	A	Grades K-2: 100% Grades 3-5: 85% Grades 6-8: 90%
Bishop James Mahoney High School	9-12	B	Grades 9-12: 50% Students can obtain a bilingual certificate
Bethlehem Catholic High School			
Holy Cross High School			
St. Joseph High School			

Recommendation:

That the Board of Education approve the recommendation for the 2025-2026 Designation of French Immersion Programming.

6.7 Contract for the Provision of Classroom, Office and Art Supplies



Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Chief Financial Officer J. Lloyd

Background Information:

On November 26, 2024, Greater Saskatoon Catholic Schools, in collaboration with Saskatoon Public Schools, Regina Public Schools, and Regina Catholic School Division, issued a Request for Proposal (RFP) for the Provision of Classroom, Office and Art Supplies. The RFP was posted on SaskTenders to satisfy the requirements of the New West Trade Partnership Agreement, the Canadian Free Trade Agreement, and the Comprehensive Economic and Trade Agreement.

The term of the Contract is five years with an option to extend for two additional one-year terms.

The RFP close date was November 26, 2024, at which time seven proposal responses were received. The evaluation committee consisted of:

- Kathryn Holmes - Manager of Finance
- Laurier Langlois - Manager of Corporate Services
- Nelson Slusar - Procurement Manager, Saskatoon Public Schools
- Rudy Utschick – Purchasing Manager, Regina Public Schools
- Carie Stockbrugger – Purchasing Supervisor, Regina Catholic School Division

1) EVALUATION PROCESS

The following weighted evaluation criteria were used in the evaluation process:

Item	Criteria	% Weighting
1	Technical	35
2	Management Plan and Proponent Qualifications	15
3	Cost	40
4	References	10
	Total Points	100%

Hamster (brand of Novexco inc.) scored the highest for the RFP with an overall score of 77.75% out of a possible 100%. The annual cost savings for schools is estimated to be \$100,000 from the current pricing in 2024. All school divisions in the province were listed on the RFP and will have the option to join the contract at any point during the contract term.

Recommendation:

That the Board of Education award the Contract for the Provision of Classroom, Office and Art Supplies to Hamster (brand of Novexco Inc.) commencing March 1, 2025.

6.8 Contract for Roof Replacements: 2024-25 Father Vachon and École Cardinal Leger



Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Assistant Superintendent, Facility Services, R Martin

Background Information:

On November 13, 2024, Greater Saskatoon Catholic Schools, in partnership with Edwards Edwards McEwen Architects, issued two Request for Tenders (RFT) for the roof replacement at Father Vachon School and École Cardinal Leger School.

These RFT's were posted on SaskTenders to satisfy the requirements of the New West Trade Partnership Agreement and the Canadian Free Trade Agreement.

Both tenders closed on January 14, 2025.

The tender responses ranged as follows for each project:

- 1) Father Vachon School – Seven (7) bidders - \$476,988 to \$710,584 plus PST and GST

Atlas-Apex Roofing (Saskatchewan) Inc. was provided with a Letter of Intent, subject to Board Approval, for the Father Vachon School project based on submitting the lowest tender price that met all bid document requirements.

- 2) École Cardinal Leger School – Seven (7) bidders - \$521,137 to \$790,966 plus PST and GST

Atlas-Apex Roofing (Saskatchewan) Inc. was provided with a Letter of Intent, subject to Board approval, for the École Cardinal Leger School project based on submitting the lowest tender price that met all bid document requirements.

Recommendation:

That the Board of Education award the tenders for both Father Vachon School and École Cardinal Leger to Atlas-Apex Roofing (Saskatchewan) Inc. for the tendered prices of \$476,988 plus GST and PST for Father Vachon and \$521,137 plus GST and PST for École Cardinal Leger.

6.9 Contract for Caretaking and Cleaning Supplies



Board Priority:

- Building Relationships and Partnerships
- Promoting Stewardship

Presented by: Chief Financial Officer J. Lloyd and Assistant Superintendent R. Martin

Background Information:

On December 10, 2024, Greater Saskatoon Catholic Schools, issued a Request for Proposal (RFP) for the Provision of Caretaking and Cleaning Supplies. The RFP was posted on SaskTenders to satisfy the requirements of the New West Trade Partnership Agreement, the Canadian Free Trade Agreement, and the Comprehensive Economic and Trade Agreement.

The term of the Contract is three years with an option to extend for two additional years.

The RFP close date was January 14, 2025, at which time seven proposal responses were received. The evaluation committee consisted of Kathryn Holmes, Manager of Finance and Laurier Langlois, Manager of Corporate Services.

1) EVALUATION PROCESS

The following weighted evaluation criteria were used in the evaluation process:

Item	Criteria	% Weighting
1	Technical	35
2	Proponent Qualifications	15
3	Cost	40
4	References	10
	Total Points	100%

This RFP was structured in two categories: caretaking supplies and cleaning chemicals. Proponents were to submit enviro-friendly chemicals only that would be considered eco-certified.

Imperial Dade Canada Inc. scored the highest for the RFP for caretaking supplies with an overall score of 89.33% out of a possible 100%. The annual cost savings for the contract term over three (3) years is estimated at \$80,000.

Swish Maintenance Ltd scored the highest for the RFP for cleaning chemicals with an overall score of 70.75% out of a possible 100%. The cost savings for the contract term over three (3) years is estimated at \$24,000.

All school divisions in the province were listed on the RFP and will have the option to join the contract at any point during the contract term.

Recommendation:

That the Board of Education award the Contract for the Provision of Caretaking and Cleaning supplies to:

- 1. Imperial Dade Canada Inc. for caretaking supplies, commencing March 1, 2025;***
AND
- 2. Swish Maintenance Ltd. for the eco-friendly chemicals, commencing March 1, 2025.***

Ribbon Skirt/Shirt Day: Greater Saskatoon Catholic Schools celebrated Ribbon Skirt/Shirt Day on January 7. Many staff and students wore ribbon skirts and shirts as a celebration of Indigenous culture.

In early 2021, Isabella Kulak, (known as Bella) from Cote First Nation, wore her Ribbon Skirt to school for Formal Day. She was told by a staff person that her skirt didn't "fit in". She felt badly to have her skirt seen in this way and didn't know why someone would say that. She said skirts represent strength and womanhood. Support for Bella quickly grew which led to a coordinated day to celebrate this part of Indigenous culture. Greater Saskatoon Catholic Schools' staff and students will continue to stand alongside Bella in honouring Indigenous culture.

Bishop Filevich Student Caroling at the Board Office: Board Office staff, and available Trustees, joined together during the afternoon of January 8 to celebrate the blessed Ukrainian Christmas season through caroling provided by students from Bishop Filevich Ukrainian Bilingual School. This parent volunteer led group of students delighted all with their traditional songs and regalia.

Saskatchewan Catholic School Boards Association (SCSBA) Board of Directors Meeting: January 13 was the provincial meeting of the SCSBA. The directors of education met prior to this meeting and continued our work to support Catholic education in the province.

Catholic Connections: On January 24, our Catholic Connections Network-Saskatoon group gathered for our second meeting of the year. GSCS hosted leaders from the Catholic community. The gathering of Catholic organizations allows groups to provide updates on their work and discuss ways to provide each other support.

Dueling Pianos: A great big thank you to the Greater Saskatoon Catholic Schools Foundation for hosting the Dueling Pianos on January 31 in support of Catholic education. Not only are the funds being used to support a great cause, but the evening was also a much-needed social event to reconnect with old friends and create new connections.