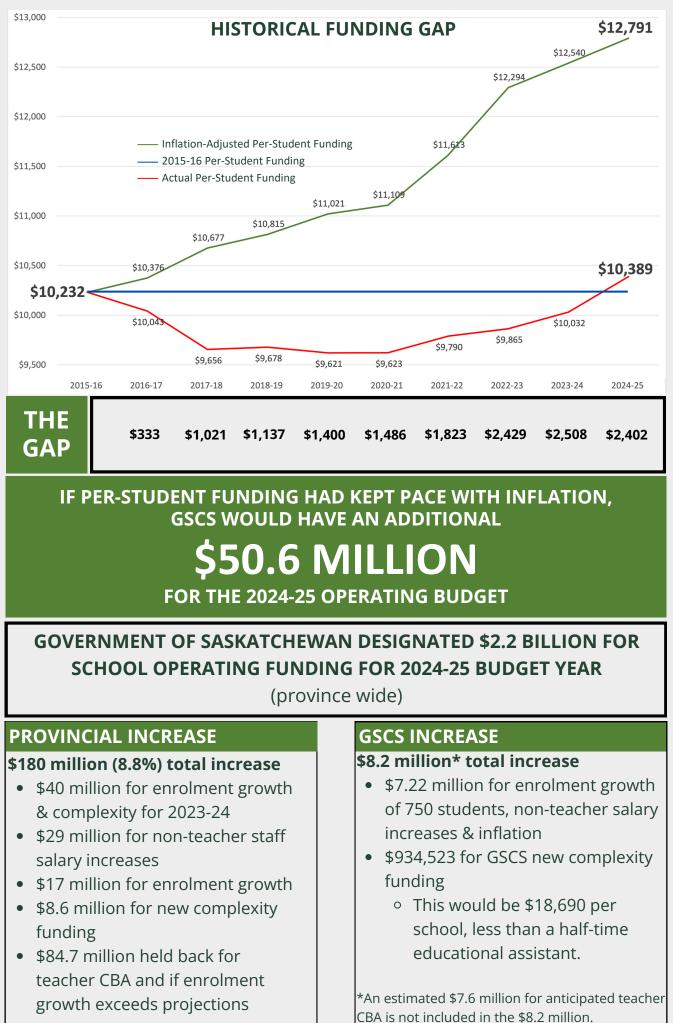
GREATER SASKATOON CATHOLIC SCHOOLS 2024 BUDGET SUMMARY



WHAT IS CLASSROOM COMPLEXITY?

Classroom complexity can include students:

- with diverse physical, emotional, medical and psychological needs
- who lack English language proficiency
- with learning disabilities
- with intensive needs
- from different social-economic backgrounds
- who need extra learning supports
- in a variety of other situations or scenarios who need extra care and attention

HOW DO WE ADDRESS CLASSROOM COMPLEXITY?

Each student is unique, so plans to address complex needs are tailored to each student and scenario to help them succeed. Plans can include:

- extra time with a classroom teacher
- an educational assistant
- English as additional language intervention
- small group instruction (within and outside of the classroom)
- a learning assistance teacher (LAT)
- a speech langauge pathologist
- an occupational therapist
- a psychologist
- a counsellor
- a medical facilitator
- physical accommodations to the classroom and/or school
- specialized transportation
- other specialized accommodations

CAPITAL AND FACILITY MAINTENANCE

The budget includes:

- a new high school in the Holmwood neighbourhood
- planning funds for a new elementary school in the Brighton neighborhood

An elementary school in Apen Ridge and a Warman/Martensville middle/high school are on the province's priority list, but no plans nor funding have been announced.

Preventative Maintenance & Renewal (PMR) funding has remained flat after a 10% decrease in 2023-24. Inflationary increases will negatively affect our ability to maintain our aging schools.