



# **GREATER SASKATOON CATHOLIC SCHOOLS**

## **Annual Budget**



**September 2015 to August 2016**

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## Budget 2015-2016

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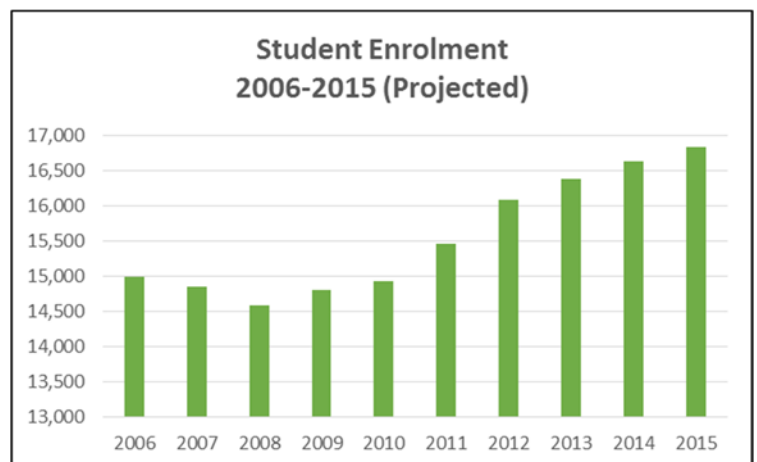
## ***GREATER SASKATOON CATHOLIC SCHOOLS BUDGET 2015/2016***

As the 2015/16 Budget was prepared, the board is continually challenged to ensure adequate financial resources are allocated strategically to maintain and improve the faith filled learning environments in our schools.

The 2015-16 Budget includes the expansion of the K-4 French immersion program at Mother Theresa to K -6. The Budget also includes the resources required to accommodate an estimated 197 additional students for 2015-16, ensuring the classroom Pupil Teacher Ratio (PTR) remains unchanged.

The 2015-16 Capital Budget includes \$88.4 million for the first year of construction of the 6 new P3 Schools located in Saskatoon, Warman, and Martensville.

The Province announced on March 18, 2015 an overall education sector funding increase of 14% for the 2015-16 fiscal year. School divisions received an operating increase of 2.9%. The additional funding provided to school divisions recognized the increase in costs for the new teacher collective bargaining agreement (CBA) and an increase in overall preventative maintenance and renewal (PMR) funding. The current enrolment factor that was introduced two years ago to support those schools divisions experiencing annual growth was not part of the Provincial Budget. On September 30<sup>th</sup> of every year, the school division reports the actual number of students enrolled to the Ministry of Education (Ministry). The current enrolment funding adjusted school division funding to match the number of students served. All school divisions experiencing growth are now required to provide educational services to more students with no access to additional funds. The projected growth for GSCS is 197 students for 2015-16 which would have been \$1.1 million if current enrolment funding was part of the 2015-16 Budget.



The shortfall in funding is covered by reducing equipment and furniture budgets. Student desks and chairs will only be maintained not replaced.

Teacher laptops in need of replacement will receive upgraded memory but no replacements will be provided. School rotational computer lap replacements will not be offered in 2015-16. The five-year plan to replace the school division phone system will not receive a budget allocation to continue with year three of the replacements. The overall equipment allocations have been significantly reduced to adjust for this shortfall but staffing levels and school resources have not been negatively impacted.

The 2015-16 Operating and Capital Budget allocates the resources required to offer a high quality faith filled learning environment for all students. The budget estimates of revenue and expenditures for 2015-16 are as follows:

Total Estimated Revenue	\$ 263,171,223
Total Estimated Expenditure	\$ 263,171,223
	\$ <u>-0-</u>

## ***PRINCIPLES FOR DEVELOPING BUDGET ESTIMATES***

- Catholic identity where faith is nurtured, excellence in learning is encouraged and students are inspired to serve others
- Mutual responsibility guided by sustainable programs and services that support the broad range of factors required for student achievement
- Accountability through respectful, collaborative working relationships to ensure that the principles are reflected through actions and decisions
- Transparency where decisions are supported by evidence-based written policies that are consistently applied and easily understood
- Equity through decisions that support all students in reaching their full potential
- Stability through decisions that endeavor to provide the flexibility to deal with periods of economic stability, growth and decline

## ***GUIDELINES FOR DEVELOPING BUDGET ESTIMATES***

- Expenditures will reflect current reality and future opportunities
- Student enrolment is projected to increase by 197 students for 2015-16. This is a 1.18% increase in total enrolment compared to September 30, 2014. (Page 21).
- Provision will be made for revenues and expenditures required for the implementation of the priorities and goals of the Board of Education
- Provision will be made for revenues and expenditures required to meet the annual objectives of the division's service divisions
- Provision will be made for revenues and expenditures required to meet the annual objectives of the Education Sector Plan (ESP)
- Provision will be made for revenues and expenditures required for the implementation and actualization of the Ministry of Education curricula
- Allowances will be made for the five-year capital and facilities maintenance program
- Allowances will be made for building capacity for site-based management and accountability
- Budget estimates will be adjudicated by Executive Council prior to presentation to the Board of Education
- Supplementary statements will be prepared consisting of statistical data on school enrolment, personnel requirements, additions to and changes in programs, explanations of the contents under each

budgetary category, distribution of costs among defined school activities, and other supporting data

## **FINANCIAL SUMMARY**

Budgeted revenues and expenses are as follows for the 2015-2016 school year:

<b>REVENUES</b>				
	<b>Budget 2015-2016</b>	<b>Budget 2014-2015</b>	<b>\$ Change</b>	<b>% Change</b>
Property Taxes (Note 1)	48,135,798	47,031,189	1,104,609	2.3%
Grants (Note 2)	206,354,946	118,112,302	88,242,644	74.7%
Tuition and Related Fees (Note 3)	2,019,632	1,359,632	660,000	48.5%
School Generated Funds (Note 4)	3,428,514	3,473,514	(45,000)	-1.3%
Other (Note 5)	1,417,489	1,900,817	(483,328)	-25.4%
Complementary Services (Note 6)	1,814,844	1,690,349	124,495	7.4%
<b>Total Revenues</b>	<b>263,171,223</b>	<b>173,567,802</b>	<b>89,603,421</b>	<b>51.6%</b>
<b>EXPENSES</b>				
Governance (Note 7)	786,084	845,321	(59,236)	-7.0%
Administration (Note 8)	6,250,125	5,865,041	385,084	6.6%
Instruction (Note 9)	133,004,946	125,753,533	7,251,413	5.8%
Plant (Note 10)	24,624,284	32,406,736	(7,782,452)	-24.0%
Transportation (Note 11)	7,727,797	7,930,889	(203,091)	-2.6%
School Generated Funds (Note 12)	3,470,514	3,473,514	(3,000)	-0.1%
Interest and Bank Charges (Note 13)	1,968,105	2,051,793	(83,688)	-4.1%
Complementary Services (Note 14)	2,415,414	2,258,527	156,887	6.9%
<b>Total Expenses</b>	<b>180,247,269</b>	<b>180,585,353</b>	<b>(338,084)</b>	<b>-0.2%</b>
<b>Surplus (Deficit)</b>	<b>82,923,954</b>	<b>(7,017,551)</b>	<b>89,941,504</b>	<b>-1281.7%</b>

Note 1: Property tax increase is due to a projected increase in taxable assessments.

Note 2: Grant increase is due to an increase in Capital Grants of \$82.8 million to fund P3 schools and an increase in Operating and Other Grants of \$5.4 million.

Note 3: Increase is due to a projected increase in use of the International Student Program.

Note 4: Projected decrease in school generated funds activity due to reduction in fees charged at the school level.

Note 5: Projected decrease in third party salary reimbursements and reclassification of supplemental employment benefits recovery to Grants.

Note 6: Negotiated collective agreement increase for teaching and non-teaching staff.

Note 7: Prior year increase due to the need for a by-election for a new trustee held in Fall 2014.

Note 8: Change in Administration due to reclassification of staff from Instruction to Administration and negotiated contract increases.

Note 9: Increase in Instruction a result of negotiated contract increases for teaching and non-teaching staff.

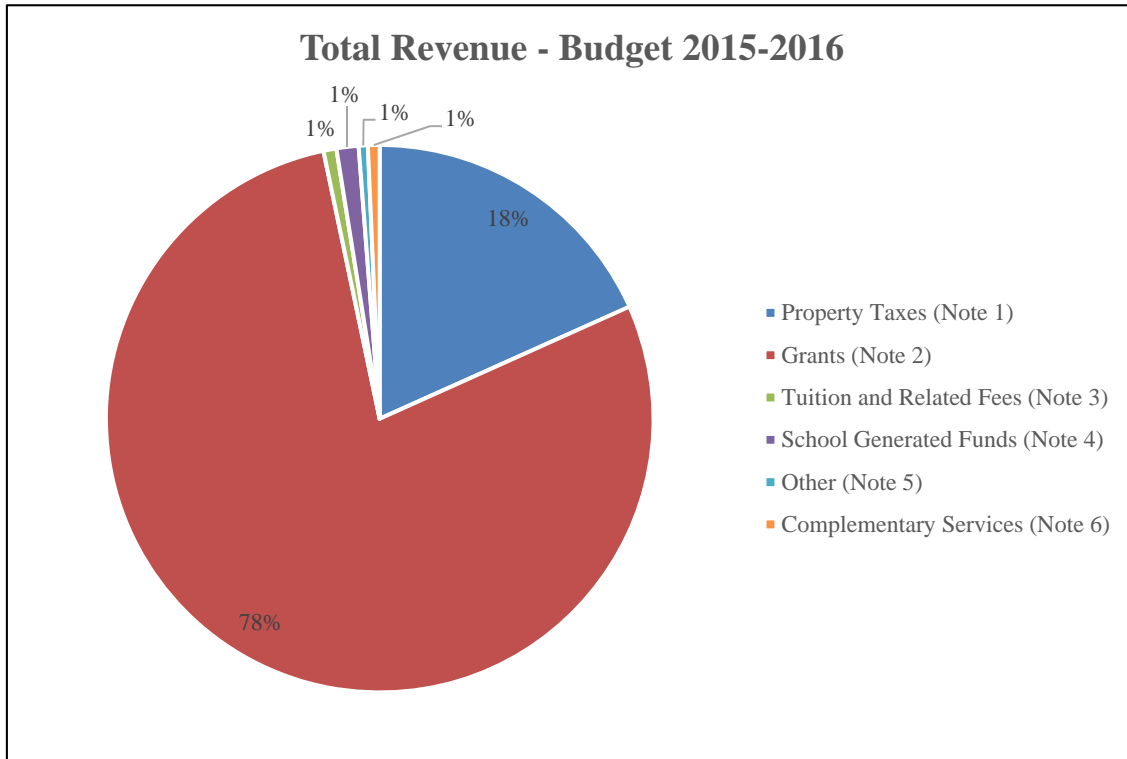
Note 10: Decrease in Plant includes \$7.4 million reduction in non-capital renovations (St. Matthew project to be completed), as well as decreases in Heating Fuel and Contracted Maintenance. Increase in salaries due to addition of maintenance foreman and negotiated contract increases.

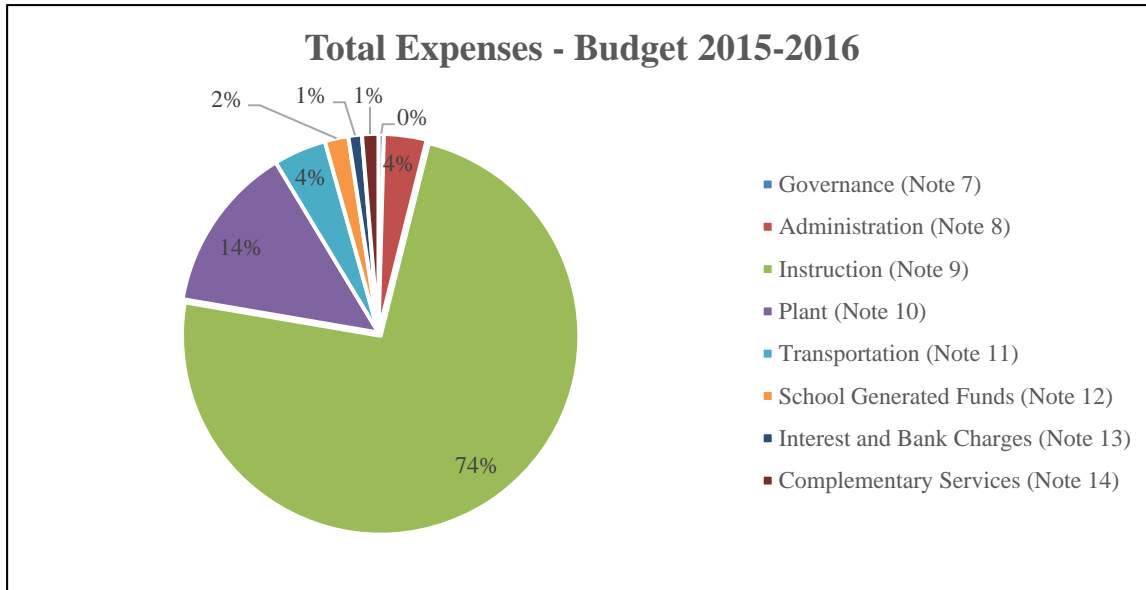
Note 11: Overall decrease as a result of projected fuel surcharge decrease.

Note 12: Projected decrease in school generated funds activity due to reduction in fees charged at the school level.

Note 13: Decrease in interest expense as principal is repaid on various capital projects approved by the Ministry of Education.

Note 14: Negotiated collective agreement increase for teaching and non-teaching staff.



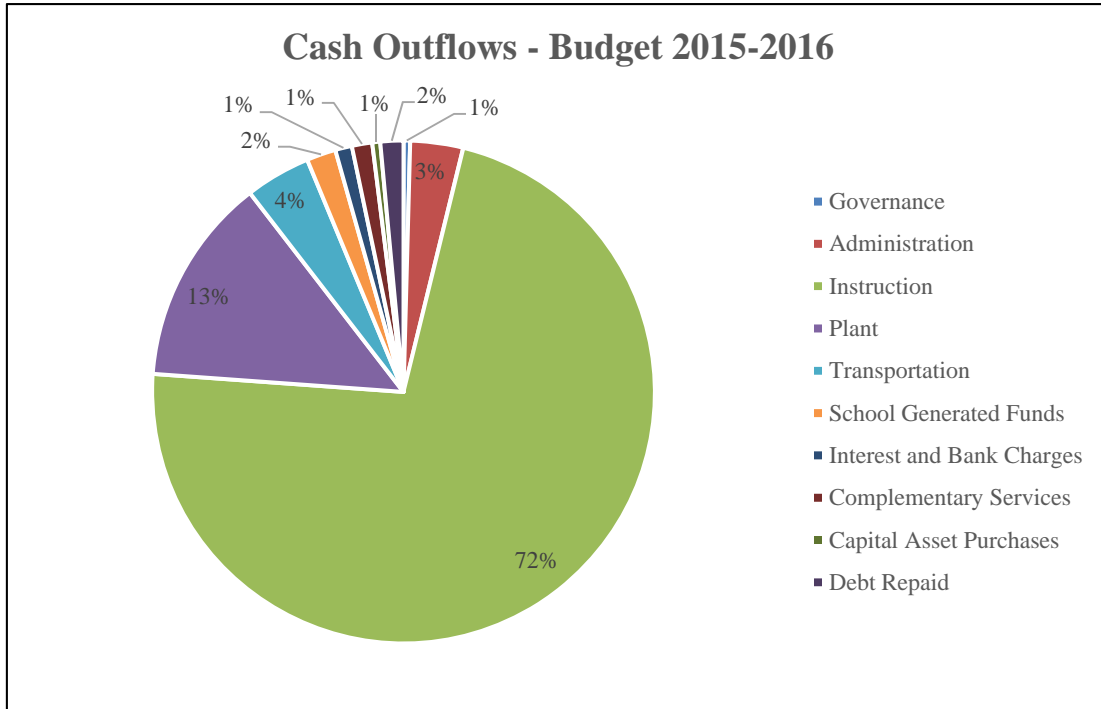


Additional cash flow requirements for the upcoming budget year are as follows:

	Budget 2015-2016	Budget 2014-2015
Total Revenues	263,171,223	173,567,802
Total Expenses	180,247,269	180,585,353
Surplus (Deficit)	82,923,954	(7,017,551)
<i>Tangible Capital Asset:</i>		
Purchases (Note 1)	(89,327,468)	(7,953,033)
<i>Long-Term Debt:</i>		
Debt Issued		331,917
Debt Repaid	(2,725,661)	(2,457,295)
<i>Non-Cash Items:</i>		
Amortization	6,606,325	6,435,221
Employee Future Benefits	420,800	390,100
<i>Reserves:</i>		
Capital (Note 2)	2,102,050	10,270,640
Surplus (Deficit)	-	-

Note 1: Capital asset purchases include \$88.4 million Assets Under Construction for P3 schools and \$0.9 million of assets to directly supplement academic programming.

Note 2: Draw from capital reserves is capital grant revenue recognized in previous years and debt incurred in prior years.



Additional detail is presented in the appendices. The 2015-2016 Budget impacts many areas across the school division.

## **LEARNING SERVICES**

**Areas of Focus** – Greater Saskatoon Catholic Schools (GSCS) has aligned our Areas of Focus with the Education Sector Strategic Plan. Recognizing the research that supports the importance of early intervention there will be a focus on literacy in Kindergarten to Grade 3. GSCS uses the Student Learning Model as a framework and common language to support teachers as they ensure all students learn. The development of the Sask Reads document aligns with the high impact strategies outlined within the Student Learning Model and will inform our work with teachers during the academic year. Literacy Support Teachers will provide scheduled job-embedded support for classroom teachers in Kindergarten to Grade 3. Job-embedded support includes a focus on the following:

- High impact literacy strategies



- Expanded use of classroom libraries
- The role of the administrator in providing quality literacy instruction and intervention

In response to the focus on literacy and early intervention, we continue to offer resources, training and support for the implementation of Levelled Literacy Intervention in all elementary schools. Also in response to this focus, speech and language support will be provided to students in Kindergarten to grade 3 and students with intensive needs.

Through the collection of division data, we recognize that First Nations and Métis students are not achieving at the same level as their Non-First Nations and Métis peers. Research demonstrates a strong correlation between Grade 3 reading levels and graduation rates. The disaggregation of reading and graduation rates for First Nations and Métis students allows us to monitor and respond in a targeted way.

### Student Services

GSCS continues to meet the needs of students within the school setting and the community. In response to the time needed for school division participation in the HUB, we continue to have a coordinator at HUB table. Coordinators and consultants will continue work with school teams



to align the work of professional and paraprofessional staff with the division Student Learning Models – Academic and Behavior. Diversity in our classrooms continues to be a challenge. We have many students with intensive needs and mental health issues. As a division we are challenged to respond with sufficient resources to meet the complex needs of our students.

### Religious Education

We will continue to support staff in their faith journeys by offering the Understanding Your Faith workshops, the Faith Mentorship Program and annual staff retreats. We will provide support to our high school chaplains and faith facilitators at the elementary level. We are planning to implement new religion resources at the grade one level this year. Division personnel continue to support development of renewed Christian Ethics curriculum at grade nine and ten.

**Rooted** Growing Reaching Transforming

## English as an Additional Language (EAL)

The budget allocation will be used to provide appropriate programming and support for students within the context of their neighbourhood school. Some of this support will occur within the regular classroom (Quality Core Instruction or Plus – adaptations in classroom setting). We also offer focused support through pull out programming by itinerant EAL teachers in our elementary schools.

In our high schools, we are supporting students in the acquisition of EAL credit courses as well as regular credit courses in both congregated and non-congregated class settings in an effort to maintain and increase graduation rates.

With our present allocation we will continue to provide a part-time registration/reception center in an effort to more accurately register and support our students with appropriate programming. Accurate registration is significant in reporting to the Ministry. It also ensures that students have the appropriate government documentation to determine whether the students are tuition paying students or non-tuition students.

As a division, we are also cognizant of the need to build capacity in all teachers to support English Language Learners (ELLs). Teachers will continue to receive The Sheltered Instruction Observation Protocol (SIOP) training which targets content area classes to help make instruction more comprehensible for ELLs.

## First Nations and Métis Education

The 2015-2016 Greater Saskatoon Catholic Schools budget resources a First Nations and Métis Education plan focussed on providing pathways for the success of First Nations and Metis students, fostering learning environments that promote First Nations and Metis student belonging and engagement, providing enhanced learning opportunities for First Nations and Metis students and learning about First Nations and Metis peoples for all students. In addition, the budget supports the further development of family and community partnerships. Through partnerships and collaboration, resources and expertise are maximized and innovative



intervention strategies realized. The 2015-2016 budget allows for the continuation of Indigenous language and culture programming to ensure that student and staff learning opportunities are sustained. 2015-2016 Greater Saskatoon Catholic Schools' First Nations and Metis education initiatives are guided by evidence and best practice. These initiatives are guided by defined goals and strategies aimed at closing the outcomes gap for First Nations and Metis students and ensuring that Greater Saskatoon Catholic Schools are more responsive to people of all cultures. Resources are targeted at developing accountable practices to support First Nations and Metis student belonging, engagement, retention and success.

## ***FACILITY CONSTRUCTION AND RENEWAL***

### **Capital Projects**

In 2015-2016, Greater Saskatoon Catholic Schools will complete the major capital addition and renovation at École St. Matthew School. The total estimated cost of the project is \$14.7 million.



Located in Saskatoon's Brevoort Park neighbourhood, École St. Matthew School is a single stream French Immersion school providing programming for a number of east side neighbourhoods. For years the school has had multiple portables added to it in order to accommodate students. The core area of the school; gymnasium, practical arts, washrooms, learning resource centre and special education facilities have lacked functional space.

New construction including permanent classrooms, gymnasium with stage area, washrooms, storage, and practical arts were completed during the 2014-2015 school year. Renovations of the existing building will be completed throughout the coming year. A new resource centre will be relocated into the existing gymnasium area and the remainder of the classrooms and office area will be renovated. Renovations are scheduled to be completed by February 2016.

## New Schools: The Saskatchewan School Bundle Project

The Ministry of Education is working with Greater Saskatoon Catholic Schools, Saskatoon Public Schools, Prairie Spirit School Division, Regina Catholic Schools and Regina Public Schools to design and build 18 new schools within 9 joint use sites. These schools will have core design specifications similar in all buildings.

The project is composed of three phases. Phase I was completed in April 2014 with the development of 3 base or “core” designs. Throughout the 2014-2015 school year the project moved into Phase II: the creation of modified designs specific to the learning program of the individual school divisions and communities. Throughout this design stage, a 3P Lean planning process was utilized involving students, teachers, community members, curriculum experts, and facilities representatives from the various school divisions. Phase III will consist of design development and construction. This will occur throughout the 2015-2016 school year.

Greater Saskatoon Catholic Schools will be opening 6 of the 18 announced schools. Martensville will see a Catholic school built in the Lake Vista development area. Saskatoon will see four new Catholic schools built in Evergreen, Hampton Village, Stonebridge, and Rosewood. In addition, the City of Warman will see a Catholic school open in the newly developed Traditions area (Northwest sector). All the newly announced schools are scheduled to open in September 2017.

## Preventative Maintenance and Renewal

The school division was allocated \$1.88 million in Budget 2015-2016 for preventative maintenance and renewal (PMR), a 28% increase over the prior year. A large portion of our preventative maintenance and renewal budget goes toward roofing projects and mechanical upgrades. As a great number of our schools are 50 years or older in age, they require continual upgrading. Safe, functional and modernized facilities assist in creating schools as centres of learning - a board goal.



The five year PMR plan approved by the board and submitted to the Ministry of Education identified an annual \$3.3 million PMR deficit for the 2015-16 school year. While the Board of Education appreciates the increased financial support provided for PMR, a sustainable and significant injection of provincial funds for capital projects and maintenance is essential to meet the demands associated with aging infrastructure.

### **Other Facilities Projects**

On Budget Day 2015-2016, the Ministry of Education announced they would be providing Greater Saskatoon Catholic Schools with funding for three relocatable classroom moves, as well as three new relocatable classrooms. This will help to alleviate shortage of learning space in many of our facilities.

In addition to the \$1.88 million in PMR funding, the school division will be spending an additional \$200,000 on minor facility improvements across the division.

### **INFORMATION TECHNOLOGY**

The 2015-2016 technology budget will allow our division to upgrade Wi-Fi infrastructure, address telephony costs, upgrade teacher computers, service our servers, renew our licensing software and repair equipment. In collaboration with in-school administrators a decision was made to focus improving our wireless infrastructure which will allow students more consistent and reliable connectivity. In the 2014-2015 school year the IT department held a LEAN event focused on service to the end user. The LEAN event identified ways in which the department can better streamline service to schools. The Educational Technology Team continues to work with our teachers to maximize the curricular outcomes using the technology currently in our schools. An elementary Cyber School development teacher will be hired in 2015-2016 to work closely with the Educational Technology Team in developing online resources for elementary teachers. The 2015-2016 technology budget is the same as the current year budget.

### **TRANSPORTATION**

The transportation budget for 2015-16 is \$8,464,531. The school division will transport an estimated 5,510 students on 180 routes daily during the 2015-16 school year. The budgeted number of routes for 2015-16 is an increase of 1 route from the previous year. The transportation allocation will accommodate enrollment growth, the expansion of the French immersion

program at Mother Theresa and now providing transportation services for K to 8 students at St. Edward School. The budget allocations will ensure that urban ride times are not longer than 60 minutes and all Pre-K programs will continue to be transported. Students who reside in designated neighborhoods outside of 0.8 km of their school will continue to receive transportation.

The Ministry of Education has committed to implement an equitable distribution model for transportation funding but to date no new equitable model has been implemented. The school division received a decrease in transportation funding compared to 2014-15. The shortfall of transportation funding for 2015-16 is \$1.83 million. The shortfall has a significant impact on all other expense areas due to the shortfall being funded through the reallocation of resources internally.



*At Greater Saskatoon Catholic Schools we are . . .*

## **ROOTED IN FAITH**

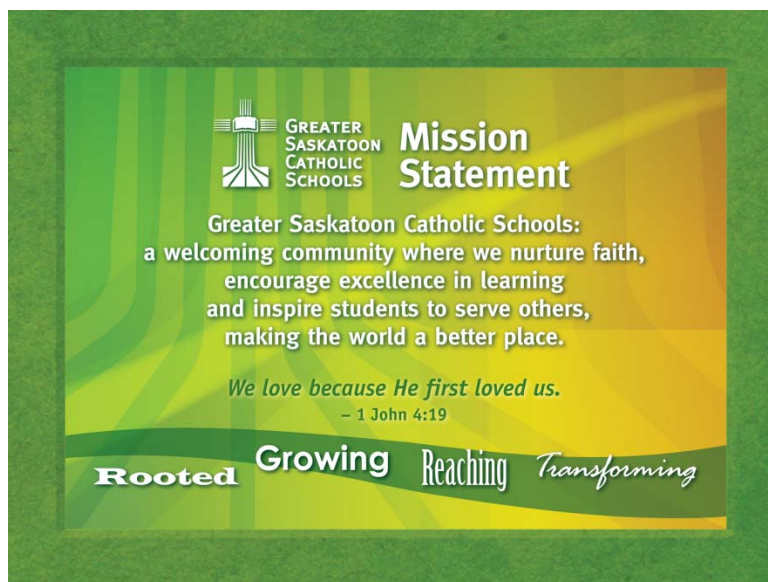
- We see God in all things.
- Our schools are communities of faith, hope and love.
- Our faith is living and growing.

## **Growing in Knowledge**

- We strive to have each student attain academic excellence, based on each one's God-given talents.
- Students discover how their faith is part of learning and of life.
- Our young people grow in freedom and responsibility.

## *Reaching Out... to Transform the World*

- All are welcome, especially those most in need.
- We reach out to transform our world.



**Rooted** Growing Reaching Transforming



## Appendices

**Rooted** Growing Reaching *Transforming*

Name	2015-2016 Budget	2014-2015 Budget	2013-2014 Actual	Budget to Budget
<b>REVENUES</b>				
<b>PROPERTY TAXATION</b>				
TOTAL TAX LEVY	47,142,638	45,704,909	44,462,623	1,437,729
TOTAL GRANTS IN LIEU OF TAXES	1,307,938	1,683,716	1,505,984	-375,778
TOTAL TREATY LAND ENTITLEMENT	0	0	0	0
TOTAL HOUSE TRAILER FEES	20,709	23,516	24,054	-2,807
TOTAL ADDITIONS TO LEVY	107,687	122,281	230,925	-14,594
TOTAL DELETIONS FROM LEVY	-443,174	-503,233	-549,768	60,059
<b>TOTAL PROPERTY TAXATION</b>	<b>48,135,798</b>	<b>47,031,189</b>	<b>45,673,817</b>	<b>1,104,609</b>
<b>GRANTS</b>				
TOTAL MINISTRY OF EDUCATION GRANTS	205,535,102	115,760,221	121,407,895	89,774,881
TOTAL OTHER PROVINCIAL GRANTS	533,829	1,144,161	524,963	-610,332
TOTAL FEDERAL GRANTS	0	80,744	99,000	-80,744
TOTAL GRANTS FROM OTHERS	286,015	0	724,179	286,015
<b>TOTAL GRANTS</b>	<b>206,354,946</b>	<b>116,985,126</b>	<b>122,756,038</b>	<b>89,369,820</b>
<b>TUITION &amp; RELATED FEES</b>				
TOTAL TUITION FEES	2,019,180	1,359,180	1,815,892	660,000
TOTAL TRANSPORTATION FEES	452	452	380	0
TOTAL OTHER RELATED FEES	0	0	0	0
TOTAL FEDERAL FIRST NATIONS CAPITAL FEES	0	0	0	0
<b>TOTAL TUITION AND RELATED FEES</b>	<b>2,019,632</b>	<b>1,359,632</b>	<b>1,816,272</b>	<b>660,000</b>
<b>SCHOOL GENERATED FUNDS REVENUE</b>				
<b>TOTAL SCHOOL FUNDS REVENUE</b>	<b>3,428,514</b>	<b>3,473,514</b>	<b>3,792,659</b>	<b>-45,000</b>
<b>OTHER REVENUE</b>				
TOTAL MISCELLANEOUS REVENUE	658,773	1,143,773	984,123	-485,000
TOTAL SALES AND RENTALS	685,375	683,703	641,888	1,672
TOTAL INVESTMENTS	73,340	73,340	115,903	0
TOTAL TANGIBLE CAPITAL ASSETS	0	0	0	0
<b>TOTAL OTHER REVENUE</b>	<b>1,417,489</b>	<b>1,900,817</b>	<b>1,741,914</b>	<b>-483,328</b>
<b>COMPLEMENTARY SERVICES</b>				
TOTAL MINISTRY OF EDUCATION GRANTS	1,814,844	1,690,349	1,648,396	124,495
<b>TOTAL COMPLEMENTARY SERVICES</b>	<b>1,814,844</b>	<b>1,690,349</b>	<b>1,648,396</b>	<b>124,495</b>
<b>TOTAL OPERATING REVENUE</b>	<b>263,171,223</b>	<b>172,440,626</b>	<b>177,429,096</b>	<b>90,730,597</b>
<b>EXPENSES</b>				
<b>GOVERNANCE</b>				
TOTAL BOARD MEMBERS EXPENSES	260,301	249,647	243,868	10,655
TOTAL CONVENTIONS - BOARD MEMBERS	58,998	58,998	42,497	0
TOTAL LOCAL BOARDS/ADVISORY	1,825	1,722	2,013	103
TOTAL CONVENTIONS - LOCAL BOARDS	0	0	0	0
TOTAL ELECTIONS EXPENSE	0	70,000	-250	-70,000
TOTAL OTHER GOVERNANCE EXPENSE	464,960	464,954	435,105	6
<b>TOTAL GOVERNANCE EXPENSE</b>	<b>786,084</b>	<b>845,321</b>	<b>723,234</b>	<b>-59,236</b>
<b>ADMINISTRATION</b>				
TOTAL ADMINISTRATION SALARIES	5,601,983	5,207,105	4,856,560	394,878
TOTAL SUPPLIES & SERVICES	243,221	273,466	224,157	-30,245
TOTAL NON-CAPITAL EQUIPMENT	4,441	4,441	1,878	0
TOTAL CAPITAL ASSET AMORTIZATION	128,061	97,692	105,557	30,369
TOTAL BUILDING OPERATING EXPENSES	255,823	269,741	241,364	-13,918
TOTAL COMMUNICATIONS	0	0	-1,145	0
TOTAL TRAVEL	1,596	1,596	33,630	0
TOTAL PROFESSIONAL DEVELOPMENT	15,000	11,000	12,067	4,000
<b>TOTAL ADMINISTRATION</b>	<b>6,250,125</b>	<b>5,865,041</b>	<b>5,474,067</b>	<b>385,084</b>

Name	2015-2016 Budget	2014-2015 Budget	2013-2014 Actual	Budget to Budget
<b>INSTRUCTION</b>				
TOTAL INSTRUCTIONAL SALARIES	98,835,866	92,067,966	92,125,396	6,767,900
TOTAL NON-TEACHER CONTRACT SALARIES	24,072,446	23,652,868	23,762,355	419,578
TOTAL INSTRUCTIONAL AIDS	2,816,023	2,802,212	2,816,962	13,811
TOTAL SUPPLIES & SERVICES	2,147,555	1,916,686	1,657,318	230,870
TOTAL NON-CAPITAL EQUIPMENT	668,900	821,172	682,824	-152,273
TOTAL CAPITAL ASSET AMORTIZATION	1,693,277	1,524,075	1,593,460	169,202
TOTAL COMMUNICATIONS EXPENSE	552,493	940,313	755,562	-387,820
TOTAL TRAVEL	282,165	280,135	242,987	2,030
TOTAL PROFESSIONAL DEVELOPMENT	808,588	864,882	529,675	-56,295
TOTAL STUDENT RELATED EXPENSE	1,127,634	883,223	946,549	244,411
<b>TOTAL INSTRUCTIONAL EXPENDITUR</b>	<b>133,004,946</b>	<b>125,753,533</b>	<b>125,113,088</b>	<b>7,251,414</b>
<b>PLANT OPERATION &amp; MAINTENANCE</b>				
TOTAL SALARIES	8,162,977	7,985,836	7,633,435	177,141
TOTAL SUPPLIES & SERVICES	12,108	12,108	2,612	0
TOTAL NON-CAPITAL EQUIPMENT	100,496	174,280	52,544	-73,784
TOTAL CAPITAL ASSET AMORTIZATION	4,783,821	4,810,200	4,019,741	-26,379
TOTAL BUILDING OPERATING EXPENSES	11,472,695	19,332,125	20,907,605	-7,859,430
TOTAL COMMUNICATIONS	332	332	187	0
TOTAL TRAVEL	87,355	87,355	92,643	0
TOTAL PROFESSIONAL DEVELOPMENT	4,500	4,500	1,946	0
<b>TOTAL PLANT OPERATION &amp; MAINTENANCE</b>	<b>24,624,284</b>	<b>32,406,736</b>	<b>32,710,713</b>	<b>-7,782,452</b>
<b>STUDENT TRANSPORTATION</b>				
TOTAL STUDENT TRANSPORTATION SALARIES	160,948	155,686	132,379	5,263
TOTAL CONTRACTED PUPIL TRANSPORTATION	7,566,849	7,775,203	6,455,519	-208,354
<b>TOTAL STUDENT TRANSPORTATION</b>	<b>7,727,797</b>	<b>7,930,889</b>	<b>6,587,898</b>	<b>-203,091</b>
<b>TUITION &amp; RELATED FEES</b>				
TOTAL TUITION FEES	0	0	35,700	0
<b>TOTAL TUITION &amp; RELATED FEES</b>	<b>0</b>	<b>0</b>	<b>35,700</b>	<b>0</b>
<b>SCHOOL GENERATED FUNDS EXPENSE</b>				
<b>TOTAL SCHOOL FUNDS EXPENSE</b>	<b>3,470,514</b>	<b>3,473,514</b>	<b>3,589,332</b>	<b>-3,000</b>
<b>OTHER EXPENSES</b>				
TOTAL SHORT TERM DEBT	158,424	158,424	100,465	0
TOTAL CAPITAL LOANS	1,776,768	1,893,370	1,636,046	-116,602
TOTAL OTHER LONG TERM DEBT	32,913	0	52,475	32,913
<b>TOTAL OTHER EXPENSES</b>	<b>1,968,105</b>	<b>2,051,793</b>	<b>1,788,986</b>	<b>-83,688</b>
<b>COMPLEMENTARY SERVICES</b>				
TOTAL INSTRUCTIONAL SALARIES & BENEFITS	1,136,169	1,125,834	984,015	10,335
TOTAL PROGRAM SUPPORT (NON-TEACHING)	501,845	439,731	403,079	62,114
TOTAL INSTRUCTIONAL AIDS	5,000	5,000	16,656	0
TOTAL SUPPLIES & SERVICES	0	0	0	0
TOTAL NON-CAPITAL FURNITURE & EQUIPMENT	5,000	5,000	3,752	0
TOTAL CAPITAL ASSET AMORTIZATION	1,166	4,665	1,164	-3,499
TOTAL TRAVEL	0	0	443	0
TOTAL PROFESSIONAL DEVELOPMENT	1,500	1,500	2,122	0
TOTAL STUDENT RELATED EXPENSES	28,000	27,000	27,729	1,000
TOTAL CONTRACTED TRANSPORTATION	736,734	649,797	501,359	86,937
<b>TOTAL COMPLEMENTARY SERVICES</b>	<b>2,415,414</b>	<b>2,258,527</b>	<b>1,940,317</b>	<b>156,887</b>
<b>TOTAL OPERATING EXPENDITURES</b>	<b>180,247,269</b>	<b>180,585,353</b>	<b>177,963,334</b>	<b>-338,084</b>
<b>EXCESS (DEFICIENCY) OF REVENUE OVER EXPENSE</b>	<b>82,923,954</b>	<b>-8,144,727</b>	<b>-534,238</b>	<b>91,068,681</b>
<b>CONTRIBUTION TO (DRAW FROM) OPERATIONS</b>	<b>-82,923,954</b>	<b>8,144,727</b>		<b>-91,068,681</b>
<b>CASH SURPLUS (DEFICIT) FOR THE YEAR</b>	<b>0</b>	<b>0</b>		<b>0</b>

Name	2015-2016 Budget	2014-2015 Budget	Budget to Budget
<i>Cash Inflows (Outflows)</i>			
<b>LIABILITIES</b>			
Long Term Debt Issued	0	331,917	-331,917
Long Term Debt Repaid	-2,561,400	-2,444,797	-116,603
TOTAL CAPITAL LEASES	-164,261	-12,498	-151,763
<b>TOTAL LIABILITIES</b>	<b>-2,725,661</b>	<b>-2,125,378</b>	<b>-600,283</b>
<b>CAPITAL ASSET PURCHASES</b>			
Buildings	0	-6,571,960	6,571,960
Vehicles	0	-45,000	45,000
Furniture and equipment	-93,160	-171,625	78,466
Computer Hardware	-471,725	-952,448	480,723
Computer Software	-362,584	-212,000	-150,584
Assets Under Construction	-88,400,000	0	-88,400,000
<b>TOTAL CAPITAL ASSET PURCHASES</b>	<b>-89,327,468</b>	<b>-7,953,033</b>	<b>-81,374,435</b>
<b>TOTAL CASH OUTFLOWS</b>	<b>-92,053,129</b>	<b>-10,078,411</b>	<b>-81,974,719</b>
<i>Non Cash Items</i>			
<b>ACCRUED EMPLOYEE BENEFITS</b>			
Accrued Employee Future Benefits	420,800	390,100	30,700
<b>TOTAL ACCRUED EMPLOYEE BENEFITS</b>	<b>420,800</b>	<b>390,100</b>	<b>30,700</b>
<b>CAPITAL ASSET AMORTIZATION</b>			
A/D - Land Improvements	44,666	0	44,666
A/D - Buildings	3,475,404	6,332,864	-2,857,460
A/D - Other Vehicles	30,583	0	30,583
A/D - Furniture and Equipment	417,793	102,357	315,436
A/D - Computer Hardware	1,420,486	0	1,420,486
A/D - Computer Software	175,455	0	175,455
A/D - Buildings - Short Term	1,041,939	0	1,041,939
<b>TOTAL CAPITAL ASSET AMORTIZATION</b>	<b>6,606,325</b>	<b>6,435,221</b>	<b>171,104</b>
<b>TOTAL DRAW FROM RESERVES</b>	<b>2,102,050</b>	<b>10,270,640</b>	<b>-8,168,590</b>
<b>TOTAL NON CASH ITEMS</b>	<b>9,129,175</b>	<b>17,095,961</b>	<b>-7,966,786</b>
<b>(DRAW FROM) CONTRIBUTION TO OPERATIONS</b>	<b>-82,923,954</b>	<b>7,017,550</b>	<b>-89,941,505</b>

### Appendix 3: Operating Grant Estimate

<b>BUDGET YEAR</b>	<b>2015/16</b>	<b>2014/15</b>	<b>Increase (Decrease)</b>
<b>Recognized Expenses</b>			
Governance	754,752	756,508	-1,756
Administration	5,456,988	5,406,442	50,546
Base Instruction	74,891,904	70,317,598	4,574,306
School-Based Support	7,172,280	7,105,989	66,291
Supports for Learning	25,569,228	24,762,071	807,157
Locally Determined Teacher Benefits	14,026,812	13,266,103	760,709
Instructional Resources	8,490,840	8,534,692	-43,852
Plant Operation and Maintenance	14,818,416	15,005,317	-186,901
Complementary Services (PreK)	1,814,844	1,629,149	185,695
Transportation Operations	6,639,360	6,578,549	60,811
Debt Repayment Principal	2,561,400	2,444,797	116,603
Debt Repayment Interest	1,776,768	1,893,370	-116,602
School Consolidation Assistance	55,164	102,459	-47,295
<b>Total Recognized Expenses</b>	<b>164,028,756</b>	<b>157,803,043</b>	<b>6,225,713</b>
<b>Recognized Revenues</b>			
Property Tax	48,135,804	47,031,189	1,104,615
Tuition Fee Revenue	1,475,184	1,359,180	116,004
<b>Total Recognized Revenues</b>	<b>49,610,988</b>	<b>48,390,369</b>	<b>1,220,619</b>
<b>Recognized Funding Total</b>	<b>114,417,768</b>	<b>109,412,674</b>	<b>5,005,094</b>
<b>Adjustments</b>			
Additional PreK		61,200	-61,200
Additional Funding - Sub WCB		41,241	-41,241
Additional Funding - Transportation	165,000		165,000
<b>Adjustment Total</b>	<b>165,000</b>	<b>102,441</b>	<b>62,559</b>
<b>Adjusted Recognized Funding Total</b>	<b>114,582,768</b>	<b>109,515,116</b>	<b>5,067,652</b>
<b>Net Operating Grant</b>	<b>114,582,768</b>	<b>109,515,116</b>	<b>5,067,652</b>
<b>PMR Funding</b>	<b>1,885,276</b>	<b>1,471,482</b>	<b>413,794</b>

#### Appendix 4: Expenses by Classification

Function	Salaries & Benefits	Goods & Services	Debt Service	Amortization of TCA	Budget 2015-16	Budget 2014-15	Difference
Governance	\$ 260,301	\$ 525,783.47			\$ 786,084	\$ 845,321	\$ (59,236)
Administration	5,601,983	520,080.69		128,061	6,250,125	5,865,041	385,084
Instruction	122,908,312	8,403,357		1,693,277	133,004,946	125,753,533	7,251,413
Plant	8,162,977	11,677,486		4,783,821	24,624,284	32,406,736	(7,782,452)
Transportation	160,948	7,566,849			7,727,797	7,930,889	(203,092)
School Generated Funds		3,470,514			3,470,514	3,473,514	(3,000)
Complementary Services	1,638,014	776,234.26		1,166	2,415,414	2,258,527	156,887
Other - Interest		120,122	1,847,982.99		1,968,105	2,051,793	(83,688)
<b>TOTAL</b>	<b>\$ 138,732,535</b>	<b>\$ 33,060,426</b>	<b>\$ 1,847,983</b>	<b>\$ 6,606,325</b>	<b>\$ 180,247,269</b>	<b>\$ 180,585,353</b>	<b>\$ (338,084)</b>

Appendix 5: Projected Enrolment Detail

2015 Projections	Pre-K	Ktgn	Gr-1	Gr-2	Gr-3	Gr-4	Gr-5	Gr-6	Gr-7	Gr-8	Gr-9	Gr-10	Gr-11	Gr-12	22+	1-8 Total	Total	2014	Diff
Bishop Filevich - U		19	23	21	24	27	28	34	14	25						196	215	227	-12
Bishop Klein	64	34	31	34	28	33	32	27	37	26						248	346	350	-4
Bishop Pocock		21	19	17	18	17	16	16	18	19						140	161	168	-7
Bishop Roborecki	48	34	34	42	33	42	48	41	40	28						308	390	386	4
Cardinal Leger - E		11	11	5	15	18	12	15	16	14						106	117	119	-2
Cardinal Leger - F		41	40	40	37	32	39	47	41	38						314	355	339	16
Father Robinson		52	48	58	53	50	58	52	51	65						435	487	504	-17
Father Vachon - E	32	26	31	28	28	34	17	38	24	30						230	288	280	8
Father Vachon - EIP				3	4											7	7		
Georges Vanier		29	29	30	32	38	34	34	40	45						282	311	318	-7
Holy Family		52	54	48	40	44	50	41	40	23						340	392	325	67
Mother Teresa - E		29	30	41	48	45	43	42	61	41						351	380	397	-17
Mother Teresa - F		45	47	42	17	10	15									131	176	127	49
Pope John Paul II		42	48	33	44	33	29	46	45	30						308	350	318	32
Saint Angela		22	17	36	17	33	21	18	38	30						210	232	244	-12
Saint Anne		22	22	18	22	19	27	30	22	33						193	215	212	3
Saint Augustine - E	10	25	27	22	22	22	18	33	28	32						204	239	244	-5
Saint Augustine - EIP				2	2											4	4		
Saint Augustine - H		30	31	31	41	33	26	31	27	30						250	280	280	
Saint Bernard		27	32	31	36	26	30	26	10	20						211	238	234	4
Saint Dominic		12	14	21	13	25	16	20	18	21						148	160	165	-5
Saint Dominic - H	16	25	35	20	26	29	28	20	29	22						209	250	253	-3
Saint Edward	16	16	16	15	18	16	17	12	18	44						156	188	189	-1
Saint Frances - E	48	7	5	5	2	5	11	11	14	10						63	118	105	13
Saint Frances - C		58	53	41	36	43	33	20	15	9						250	308	262	46
Saint Gabriel - B		11	16	13	17	16	13	17	13	12	11					117	139	139	
Saint George		26	25	14	33	28	23	16	38	22						199	225	222	3
Saint Gerard - F		75	80	66	72	52	62	50	48	40						470	545	510	35
Saint Maria Goretti - E	48	30	25	17	20	29	36	23	21	19						190	268	272	-4
Saint Maria Goretti - START						2	4	3								9	9		
Saint John - English	32	18	18	22	25	24	22	24	27	21						183	233	235	-2
Saint John - TAWAW								1	4	1						6	6		
Saint Luke		36	45	32	38	49	45	44	53	57						363	399	404	-5
Saint Marguerite		48	50	42	47	43	42	46	41	68						379	427	439	-12
Saint Mark	48	36	34	37	43	51	43	49	46	35						338	422	437	-15
Saint Mary	64	63	55	41	37	27	30	26	40	25						281	408	382	26
Saint Matthew - F		50	46	50	41	45	48	35	40	41						346	396	403	-7
Saint Michael	32	14	17	12	17	15	16	12	15	16						120	166	165	1
Saint Paul - F		32	26	29	15	16	12	13	16	12						139	171	164	7
Saint Peter		65	76	74	83	70	78	68	90	96						635	700	686	14
Saint Philip		28	30	31	25	49	19	30	31	20						235	263	257	6
Saint Volodymyr		21	22	38	35	48	45	42	42	43						315	336	341	-5
Saskatoon French		40	36	43	41	29	30	30	19	22						250	290	285	5
Sister O'Brien - F		38	34	34	37	35	28	18	17	26						229	267	256	11
<b>Total Elementary</b>	<b>458</b>	<b>1310</b>	<b>1332</b>	<b>1279</b>	<b>1282</b>	<b>1302</b>	<b>1244</b>	<b>1201</b>	<b>1247</b>	<b>1211</b>	<b>11</b>					<b>10098</b>	<b>11877</b>	<b>11643</b>	<b>234</b>
Bethlehem											255	249	285	270			1059	1104	-45
Bishop Mahoney											141	134	138	128			541	539	2
Bishop Murray									5	5	20	20	30	50	10		130	123	7
Bishop Murray - FSP											6	4	6				16	16	
Bishop Murray - ODP											3	4	4	4			15	16	-1
Bishop Murray - CYP												10	3	3			16	19	-3
E. D. Feehan - LOFT									2	6						8	8	6	2
E. D. Feehan											100	138	81	137			456	421	35
Cyber School												10	10	180	60		260	290	-30
Holy Cross											318	262	273	278			1131	1107	24
Oskayak											43	94	60	115			312	317	-5
Saint Joseph											218	256	221	245			940	966	-26
<b>Total High School</b>									<b>7</b>	<b>11</b>	<b>1104</b>	<b>1181</b>	<b>1111</b>	<b>1410</b>	<b>60</b>		<b>4884</b>	<b>4924</b>	<b>-40</b>
<b>Home Based</b>		<b>6</b>	<b>11</b>	<b>6</b>	<b>11</b>	<b>4</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>8</b>	<b>6</b>					<b>58</b>	<b>70</b>	<b>67</b>	<b>3</b>
<b>Total Actual Enrolment</b>	<b>458</b>	<b>1316</b>	<b>1343</b>	<b>1285</b>	<b>1293</b>	<b>1306</b>	<b>1250</b>	<b>1207</b>	<b>1260</b>	<b>1230</b>	<b>1121</b>	<b>1181</b>	<b>1111</b>	<b>1410</b>	<b>60</b>	<b>10174</b>	<b>16831</b>	<b>16634</b>	<b>197</b>

**Appendix 6: Historical Enrollment 2000-2015 (Projected)**

PSSR Enrolment - September	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Bishop Filevich - U			174	169	167	148	161	174	167	177	186	187	204	221	227	215
Bishop Klein	394	366	379	382	350	305	343	328	283	301	336	360	358	352	350	346
Bishop Pocock	201	206	203	199	205	191	194	183	185	180	161	162	176	177	168	161
Bishop Roborecki	385	327	321	325	312	289	288	279	309	301	320	354	410	391	386	390
Cardinal Leger - E	189	194	197	193	206	186	170	140	130	124	116	114	114	114	119	117
Cardinal Leger - F	230	208	222	219	205	203	223	237	256	281	288	327	372	399	339	355
Father Robinson	541	545	576	602	619	632	632	611	590	583	590	556	574	612	504	487
Father Vachon	305	329	302	274	271	284	257	253	242	247	227	242	251	280	280	295
Georges Vanier	237	243	247	251	265	267	294	315	317	335	331	316	319	307	318	311
Holy Family															325	392
Mother Teresa- E		301	348	391	430	431	413	413	416	415	409	423	442	472	397	380
Mother Teresa- F															127	176
Pope John Paul II	480	461	391	361	296	227	234	216	201	188	197	253	261	276	318	350
Saint Alphonse							11	9	17	18	16	18	11			
Saint Angela	373	355	364	349	321	277	262	236	215	203	188	263	246	267	244	232
Saint Anne	367	391	365	328	300	271	249	219	195	185	182	185	196	201	212	215
Saint Augustine	357	320	296	314	297	300	314	295	301	314	299	283	258	252	244	243
Saint Augustine - H							246	233	245	239	225	254	267	276	280	280
Saint Bernard	382	361	319	312	310	296	265	253	233	217	192	191	208	221	234	238
Saint Dominic	297	315	309	309	274	246	217	216	211	194	194	189	179	172	165	160
Saint Dominic - H							195	190	209	207	221	225	239	230	253	250
Saint Edward	182	206	170	170	173	168	161	155	172	201	178	189	188	191	189	188
Saint Frances - C									32	32	57	134	174	237	262	308
Saint Frances - E	164	161	158	144	119	138	91	135	101	101	114	120	92	111	105	118
St. Gabriel							128	125	104	123	127	127	131	139	139	139
Saint George	241	210	214	199	204	206	208	190	216	206	202	208	223	211	222	225
Saint Gerard - F	350	352	338	344	338	350	351	354	379	400	418	422	460	489	510	545
Saint Goretti	456	448	275	243	266	245	212	247	267	262	286	300	263	255	272	277
Saint John	176	207	176	185	182	175	196	203	197	190	186	226	221	243	235	239
Saint Luke	450	432	454	443	438	424	417	420	430	399	400	399	411	399	404	399
Saint Marguerite	553	543	504	471	465	446	421	435	426	409	422	440	467	459	439	427
Saint Mark	350	333	318	311	329	311	292	305	320	339	392	415	467	447	437	422
Saint Mary	250	223	204	176	193	219	176	291	208	203	257	252	353	358	382	408
Saint Matthew - F	200	232	318	337	377	390	399	441	425	448	451	457	421	412	403	396
Saint Michael	146	201	152	164	153	185	164	188	167	145	145	159	181	165	165	166
Saint Paul - F	161	146	132	136	136	118	117	131	137	138	119	126	142	151	164	171
Saint Peter	447	450	448	477	486	465	474	473	518	530	525	574	619	629	686	700
Saint Philip	339	329	300	275	258	261	247	258	237	220	200	221	221	235	257	263
Saint Volodymyr	471	441	431	419	393	419	445	439	444	450	478	504	522	519	341	336
Saskatoon French	252	225	221	224	237	264	260	273	253	268	277	272	295	293	285	290
Sion	132	124	124	124	119	105	98	62	51	46						
Sister O'Brien - F	380	353	311	302	256	252	274	262	283	275	281	217	238	255	256	267
<b>TOTAL ELEMENTARY</b>	<b>10438</b>	<b>10538</b>	<b>10261</b>	<b>10122</b>	<b>9950</b>	<b>9694</b>	<b>10099</b>	<b>10187</b>	<b>10089</b>	<b>10094</b>	<b>10193</b>	<b>10664</b>	<b>11174</b>	<b>11418</b>	<b>11643</b>	<b>11877</b>
Bethlehem								497	749	964	1050	1091	1127	1119	1104	1059
Bishop Mahoney	834	844	900	861	826	812	749	802	707	681	634	632	589	561	539	541
Bishop Murray	176	176	185	174	188	247	248	167	200	183	226	185	191	182	174	177
Cyber School											225	228	243	247	290	260
E. D. Feehan	1224	1,211	1,280	1,255	1,261	1,240	1,208	734	498	337	320	314	329	379	427	464
Holy Cross	937	1069	1161	1189	1311	1368	1448	1255	1238	1387	1166	1167	1155	1136	1107	1131
Oskāyak	257	267	255	275	266	240	276	183	154	173	154	195	259	296	317	312
Saint Joseph	882	907	987	974	994	997	959	1,021	944	928	918	929	964	990	966	940
<b>TOTAL HIGH SCHOOL</b>	<b>4310</b>	<b>4474</b>	<b>4768</b>	<b>4728</b>	<b>4846</b>	<b>4904</b>	<b>4888</b>	<b>4659</b>	<b>4490</b>	<b>4653</b>	<b>4693</b>	<b>4741</b>	<b>4857</b>	<b>4910</b>	<b>4924</b>	<b>4884</b>
<b>Home Based</b>										53	41	51	50	52	67	70
<b>TOTAL ENROLMENT</b>	<b>14748</b>	<b>15012</b>	<b>15029</b>	<b>14850</b>	<b>14796</b>	<b>14598</b>	<b>14987</b>	<b>14846</b>	<b>14579</b>	<b>14800</b>	<b>14927</b>	<b>15456</b>	<b>16081</b>	<b>16380</b>	<b>16634</b>	<b>16831</b>
<b>YEAR OVER YEAR</b>	<b>149</b>	<b>264</b>	<b>17</b>	<b>-179</b>	<b>-54</b>	<b>-198</b>	<b>389</b>	<b>-141</b>	<b>-267</b>	<b>221</b>	<b>127</b>	<b>529</b>	<b>625</b>	<b>299</b>	<b>254</b>	<b>197</b>