



Permission of Placement Form



DUE DATE FOR SUBMISSION: Friday, February 13th, 2026

Registration in grade 9 supported classes at Holy Cross High School requires parent permission. The purpose of this form is to provide additional information on supported programming and, when signed by a parent, grant the school permission to schedule the recommended supported classes into a student's schedule. Please note that this form does not guarantee placement. Placement will be determined based on best fit and course numbers. Priority for spots in supported programming will be given to those who submit forms by Friday, February 13th, 2026.

Students who have accessed supported programming in elementary school and/or have been recommended for supported programming in high school are strongly encouraged to continue to access this programming at Holy Cross. Accessing the recommended supported programming will allow students to have positive experiences, build confidence, and be successful in high school.

DESCRIPTION OF SUPPORTED PROGRAMS:

Learning Assistance Tutorial - The tutorial is a non-credit class designed to provide students with extra support in the areas of academics, organization, and classroom accommodations. It is also meant to support the transition from elementary school to high school. Typically, grade 9 students would have Learning Assistance Tutorial scheduled every other day for the full year. To accommodate this, a class would be removed from the student's schedule (ex: Arts Education 90, Band 90, or another grade 9 class). Please note that Arts Education 90 and Band 90 are not prerequisites for these classes at the grade 10 level.

Co-Taught Transition – The Grade 9 Transition Program allows grade 9 students to have the same teacher for four of their ten classes during their first year of high school (English program). A full description and advantages of the Grade 9 Transition Program can be found in our online registration booklet (www.gscs.ca/hch under registration tab). In the co-taught transition program, a Learning Assistance Teacher will work alongside the subject area teacher in three of the four transition classes. This is designed to provide additional support for students who may have learning difficulties and/or a learning disability. Co-taught classes are a part of the regular curriculum programming in high school. For example, students who register in co-taught classes are taught the same curriculum as students who are registered in the non-cotaught classes. Co-taught transition classes include English Language Arts A90 & B90 & Social Studies 90.

Bridge Mathematics 90 – The goal of Bridge Math is to provide students who struggle with math the opportunity to learn outcomes from the previous grades and to work towards grade 9 outcomes. *Upon completion of this year-long course, students will be recommended by the classroom teacher to register for a particular grade 10 math class for their grade 10 year.*

Mathematics 90 Supported – These classes are designed for students who are ready for Math 90 but would benefit from additional support in math. There may be two teachers in the classroom or a teacher and an EA. The class size will be smaller to allow for more support. *Students in this class will complete the curriculum outcomes for regular Math 90A and Math 90B and will be recommended by the classroom teacher to register for a particular grade 10 math class for their grade 10 year based on their progress.*

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Note that the above-mentioned supported math classes cover the grade 9 math curriculum. Student achievement in these supported grade 9 math classes should be considered carefully when choosing a math pathway in the grade 10 year. Families often find the information on math pathways, as found in our registration booklet, to be a helpful resource. Go to www.gscs.ca/hch and click on the 'registration' tab to access the Holy Cross Registration Handbook.

PARENT PERMISSION:

I, the parents/guardian of _____ (student name – *please print clearly*) provide permission for my child to be registered in the following specialized courses to provide support for their studies at Holy Cross High School.

Name of current Elementary School:

(please check off those that apply and have parents/guardians initial beside the programs)

- Learning Assistance Tutorial _____ (parent initials)
- Co-Taught Transition (English A90, English B90, Social Studies 90) _____ (parent initials)
- Bridge Mathematics 90 _____ (parent initials)
- Mathematics 90 Supported _____ (parent initials)

Student Signature

Date

Parent/Guardian Signature

Date