



St. Joseph High School

Grade 9 Registration Information

2023-2024

Land Acknowledgement

St. Joseph is situated on Treaty 6 Territory and the Homeland of the Metis. We pay respect to the First Nations and Metis ancestors of this place and reaffirm our relationship with one another.



St. Joseph High School Prayer

**Almighty God and Father,
We, your people, the St. Joseph Guardians
Pause daily to celebrate your love.
We thank you for the
talents, gifts and the graces
you have blessed us with.
Continue to bless us with your transforming love,
as you call us to serve as Guardians who
preserve the truth,
protect the vulnerable
and guard that which is good.
Enlighten us to grow in patience and wisdom
so we will become the people you created us to
be.
May our actions and
our words reflect the teachings of Jesus Christ
and be inspired by the example of St. Joseph,
a faithful guardian and humble worker.
Together with St. Joseph;
we pray through Jesus Christ our Lord.
Amen. St. Joseph; pray for us. +**

ST Start the Journey



Why St. Joseph?



We believe that as Guardians we will work as a community to educate our students in a way that will allow them to go into the world and make a difference!

We want to help our students to discover their passion and pursue their hopes and dreams.

What does it mean to be a Guardian?



As Guardians we are called to preserve the truth, help protect the vulnerable, and guard that which is good.

We offer a faith-based education which embodies our unique values at St. Joseph.



We are more than just a school!

- Excellent learning environment and school culture
- Committed staff and community





**What makes us
unique?**

ST. JOSEPH HIGH SCHOOL

Flexible Instructional Time (FLEX)



FLEX Schedule

Tuesday and Thursday

Period 1	8:30-9:25	55 mins
Period 2	9:30-10:25	55 mins
10 minute Break		
Period 3	10:35-11:30	55 mins
Lunch Break		
Period 4	12:25-1:20	55 mins
Period 5	1:25-2:20	55 mins
FLEX session	2:25-3:10	45 mins

FLEX Period – What exactly is it?

- ❑ 2 periods a week that students use for individualized support.
- ❑ The purpose of the FLEX time is to provide students with time and flexibility to address competencies and content; time to meet with teachers for support, guidance, or inspiration regarding specific curriculum, or other passions and interests; the opportunity to collaborate with other students, teachers, or community members; and time to explore, work on, or complete assignments and projects

FLEX Period

- ☐ Provides students with choice, voice, and flexibility with their learning.
- ☐ Opportunities to complete assignments, study, collaborate with peers, or engage in a personal area of interest.
- ☐ Make up missed exams
- ☐ Promote well-being for the entire school population.
- ☐ Provides flexible learning environments for all, acknowledging that learning can take place in a variety of places and in a variety of ways.

FLEX Period

- ❑ Supports student time management and organization, by providing an opportunity for students to practice these skills with the guidance of teachers.
- ❑ Teachers/Administrators may require students to attend a specific FLEX period time to complete assignments, assessments, and receive extra help.
- ❑ Provides time and space for teacher-enriched learning opportunities.

Restorative Action Program



- **PREVENTION** – education and awareness activities to promote healthy relationships and leadership qualities
- **INTERVENTION** – support and advocacy to help youth repair harm caused by conflict, bullying and harassment
- **RECONNECTION** – support and facilitate youth in reconnecting with their school, peers, family and community



Partnership with Holy Family Cathedral



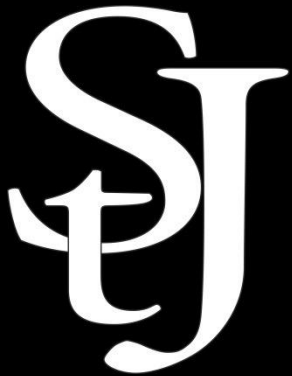
Masses
Retreats
Classroom
Activities





Natural Grasslands

Partners with Meewasin Valley
Authority



Responsive to the environment

- ⇒ Green Guardians
- ⇒ Natural Garden
- ⇒ Compost Station Maintenance



**Why we love
St. Joseph!**

Amazing Cafeteria!

- Breakfast Sandwiches, muffins and smoothies
- Homemade soup
- Fresh Biscuits, Baking, and Bannock
- Daily Lunch Specials such as . . . Pizza and Caesar Salad, Taco in a Bag, Noodle Dishes, Homemade Lasagna
- Grab and Go Options such as salads, wraps, sandwiches, pot stickers, pizza, fruit, etc.
- Themed items such as Halloween shaped pizza pops, Christmas cookies, etc.





Go Guardians

EXTRACURRICULAR ACTIVITIES

Badminton
Junior Team
Senior Team

Basketball
Blue & Green Girls
Blue & Green Boys
Senior Girls
Senior Boys

Cross Country Running
School Team

Curling
Girls Team
Boys Team
Mixed Team

Football
Junior Team
Senior Team

Golf

Soccer
Girls Team
Boys Team

Track & Field
School Team

Volleyball
Blue & Green Girls
Blue & Green Boys
Senior Girls
Senior Boys

Wrestling
Girls & Boys Team



ACT (*All Coming Together*)
Social Action Group

Band
Junior Jazz
Senior Jazz
Musical Orchestra

Drama
Spring Musical
One Acts
Light & Sound
Promotions
Sets & Stage
Make-up
Variety Night

Green Guardians

LEAD

Outdoor Education Club

Rosary Club

Student Representative Council

Yearbook

YAC (*Youth Alliance Circle*)



ATHLETIC ACTIVITIES

SOCIAL ACTIVITIES



Visual and Performing Arts



Music

Band, Choral, Music

Drama



Courses and Productions

Visual Arts

Drawing, Painting, Sculpting



Practical and Applied Arts



Home Economics
Cooking
Baking
Sewing
Interior Design



Industrial Arts
Woodwork
Welding



Digital Arts
Photography
Communications Media
Graphic Arts
Animation
Robotics and Automation

Financial Literacy



Career Education

Grade 9 Math has a career component

Grade 10 and 11 Career planning

Grade 12 Exit Meetings and Planning for the future

My Blueprint course planning for the future.





Grade 9 Programming

Grade 9 Timetable

	1 - Day 1	2 - Day 2
1-6	6	6
2-1	PEG90N-001 Physical Education 9 Turcotte, A; Forsberg, N; Lalonde, E GYM	AED90N-006 Arts Education 9 Lato, C; Webster, A 207
3-2	ELA90-001 English Language Arts 9 Little, Derek 311	ELA90-001 English Language Arts 9 Little, Derek 311
4-3	GPA90-002 Practical & Applied Arts 9 Holmes, Jordy 052	GPA90-002 Practical & Applied Arts 9 Holmes, Jordy 052
5-4	MAB90-003 Mathematics 9 Fillinger, Nathan 306	MAB90-003 Mathematics 9 Fillinger, Nathan 306
6-5	SST90-004 Social Studies 9 Morrow, Kirkland 028	SST90-004 Social Studies 9 Morrow, Kirkland 028

STJ Daily Schedules



REGULAR DAY		
1	8:30 - 9:37	67
2	9:42 - 10:49	67
Break	10 min	
3	10:59 - 12:01	62
Lunch	56 min	
4	12:57 - 1:59	62
5	2:04 - 3:06	62
SHORTENED DAY		
1	8:30 - 9:15	45
2	9:20 - 10:05	45
Break	10 min	
3	10:15 - 10:55	40
4	11:00 - 11:40	40
5	11:45 - 12:25	40
FLEX DAY		
1	8:30 - 9:25	55
2	9:30 - 10:25	55
BREAK	10 min	
3	10:35 - 11:30	55
LUNCH	56 min	
4	12:25 - 1:20	55
5	1:25 - 2:20	55
FLEX Session	2:25 - 3:10	45

Grade 9 English Programming



ST. JOSEPH HIGH SCHOOL

Grade Nine English Program Selection Form 2023 - 2024

STUDENT: _____

(First Name)

(Last Name)

Listed below is the Grade Nine Program. One choice of a Fine Arts Elective exists. Please check off (✓) your choice.

ENGLISH PROGRAM

- (✓) CATHOLIC STUDIES 90
- (✓) ENGLISH LANGUAGE ARTS A90
- (✓) ENGLISH LANGUAGE ARTS B90
- (✓) PHYSICAL EDUCATION 90
- (✓) MATHEMATICS A90
- (✓) MATHEMATICS B90
- OR () I will be taking MATH 90 online during Grade 8
- (✓) SCIENCE 90
- (✓) SOCIAL STUDIES 90
- (✓) GENERAL PRACTICAL ARTS (Home Economics/Industrial Arts/Graphic Arts)

*Supportive Programming for Focused/Co-taught English and Focused/Co-taught Math or Bridge Math will be recommended by the Elementary School team. Final placement will be determined at the High School level.

FINE ARTS ELECTIVE (CHOOSE ONE):

- ☐ BAND 90
 - ☐ Woodwind – Instrument: _____
 - ☐ Brass & Percussion – Instrument: _____
- OR
- ☐ ARTS EDUCATION 90 (Music, Drama, Art)

ADDITIONAL COURSE (TAUGHT BEFORE SCHOOL):

- ☐ CHORAL 90

Have you previously received Learning Assistance or Resource?

- ☐ No
- ☐ Yes Grade Level _____

Have you previously received English as an Additional Language Support?

- ☐ No
- ☐ Yes Grade Level _____

St

Grade 9 French Immersion Programming



ST. JOSEPH HIGH SCHOOL

Grade Nine French Program Selection Form
2023- 2024

STUDENT: _____

(First Name)

(Last Name)

Listed below is the Grade Nine Program. One choice of a Fine Arts Elective exists. Please check off (✓) your choice.

BILINGUAL FRENCH PROGRAM

- (✓) ÉTUDES CATHOLIQUES 90
- (✓) FRANCAIS A90
- (✓) FRANCAIS B90
- (✓) MATHEMATIQUES A90
- (✓) MATHEMATICS B90

OR () I will be taking MATH 90 online during Grade 8

- (✓) SCIENCES HUMAINES 90
- (✓) ENGLISH LANGUAGE ARTS 90
- (✓) PHYSICAL EDUCATION 90
- (✓) SCIENCE 90

FINE ARTS ELECTIVE (CHOOSE ONE):

- ☐ BAND 90
 - ☐ Woodwind – Instrument: _____
 - ☐ Brass & Percussion – Instrument: _____
- OR
- ☐ ARTS EDUCATION 90 (Music, Drama, Art)

ADDITIONAL COURSE (TAUGHT BEFORE SCHOOL):

- ☐ CHORAL 90

Have you previously received Learning Assistance or Resource?

- ☐ No
- ☐ Yes Grade Level _____

Have you previously received English as an Additional Language Support?

- ☐ No
- ☐ Yes Grade Level _____



Extra Support Programs

Learning Assistance

- Learning Assistance may be in the form of a separate tutorial or additional support within an existing class.
- If you are currently receiving some Learning Assistance, please indicate on the registration form so you will be enrolled in it for next year.
- This is a great support to help with the transition to high school!

Extra Support Programs

Focused/Co-Taught Classes



- Will be offered in English and Math. They are regular courses with extra support in the room to support the learning
- Elementary School Team will recommend students for this program and the STJ Admin team will determine final placements
- This is another great support to help with the transition to high school!

Math Support Programs



- Focused Math 90 (co-taught). Regular course with extra support in the classroom.
- Bridge Math 90. Learning opportunity to learn outcomes from the previous grades and work towards the Grade 9 outcomes.
- Elementary School Team will recommend students for this program and the STJ Admin team will determine final placements.

Math 90 Online



- If you are taking Mathematics 90 through cyber school, please indicate this on the registration form.

English as an Additional Language

- If a student is currently receiving EAL assistance they will be enrolled in it for next year.



Enhanced Programming

Advanced Programs



- Advanced programming options are offered from grades 10-12. Students may apply to be part of Advanced classes in English and Math near the end of their grade 9 year.
- Advanced Placement classes are offered in the areas of Math, English, French and Art at the Grade 12 level. We offer Calculus 30 AP and Advanced Integral Calculus in Grade 12.

2023-24 Registration



Registration forms and information is available on the school website.

GSCS Neighbourhood Schools

May bring the registration form to your grade 8 teacher.

If you attend an SPSD
elementary school, or a non-
neighbourhood GSCS
elementary school please
email or drop off your
registration form at St.
Joseph.

st.joseph@gscs.ca

French Immersion Students

Proceed to room 326 for a
presentation and information
session.

ST

ONCE A
GUARDIAN
ALWAYS A
GUARDIAN