

# **BISHOP JAMES MAHONEY HIGH SCHOOL**

**231 Primrose Drive  
Saskatoon, Saskatchewan  
S7K 6Y3**

**Grade 9  
Registration  
Information  
2025-2026**



# BISHOP JAMES MAHONEY

## WELCOME



**Bishop James Mahoney High School (BJM) is a place where all students will receive a great education at a high standard. We have a committed staff and community that are focused on curriculum renewal, student engagement and student-centred learning. At BJM, we follow the motto of the late Bishop Mahoney, “Fidelis Deus”, God is faithful. We are committed to providing a faith-filled, safe, positive and caring environment for all who walk through our doors. We are passionate about serving students at all levels and giving them an opportunity to realize their potential. Bishop James Mahoney is more than just a school. It is a place where students will be rooted in faith, will grow in knowledge and, ultimately, reach out to help transform the world.**



**Principal: Cheryl Fenrich**  
**Vice Principal: Kirby Frey**  
**Vice Principal: Hailey Campbell**



# HEALTH & SCIENCES ACADEMY



The Health & Sciences Academy at Bishop James Mahoney High School is an exciting program that will give students a one-of-a-kind high school experience. Students will be engaged in unique classes that emphasize hands-on learning, critical thinking, collaboration, creativity and communication. Upon completion of the program, all students will graduate high school and gain an advantage for post-secondary education in related fields. The HSA student experience will be unique both in and out of the classroom and includes partnerships with post-secondary institutions and local organizations, industry certifications, and opportunities to gain both high school and post-secondary credits. At this time, this includes the opportunity to take University of Saskatchewan Biology 120.3 and Math 110.3 at BJM as well as a number of dual credit SK Polytechnic courses. Additional post-secondary class offerings are currently being explored.

For more information visit [www.gscs.ca/bjm](http://www.gscs.ca/bjm) and then choose programs and Health & Sciences Academy option.



## Health & Sciences Academy

† BISHOP JAMES MAHONEY





# HOMEROOM

All Grade 9 students will have a Home Room that will be made up of their Core classes. Home Room activities will occur throughout the year with the following as guiding practices:

- Celebrate and develop our faith through masses, liturgies, reflections and special celebrations.
- Enhance the life of the school as an avenue to promote school events and celebrate student and staff achievements.
- Create a sense of school pride and spirit by participating in Student Representative Government (SRG) activities.
- Create a sense of awareness, responsibility, and action for Social Justice Initiatives.

# FAITH SIA



A distinguishing feature of the school will involve Social Justice and Community Service. In order to promote the Catholic ideals of work and service, each student attending Bishop James Mahoney High School will have the opportunity for service within the school and the larger community.

We are all SAINTS



per

# WE ARE HERE TO HELP



## Student Services Counsellors

Our counselling program provides a large number of services and can take place in a variety of settings. One-to-one counselling may be used to support students and/or to discuss academic concerns, career plans, crisis situations, personal matters and anything else of interest or concern to students. Career Development activities are facilitated by counsellors and take place in the classroom or as special presentations. Information about post-secondary institutions (University of Saskatchewan, Sask Poly-technic, S.I.I.T., etc.) and career planning is available in the Student Services offices as well.



## Restorative Action Program(R.A.P.)

The purpose of this program is to help students manage conflict that occurs in their lives, whether it is at home, at school, or in the community. The R.A.P. worker is available in Student Services to help mediate conflict and provide support for students. Parents and guardians are encouraged to access this service if they feel their child or family could benefit from it.



## Learning Assistance

Learning Assistance offers tutorials to help students with their courses. Students in Learning Assistance are scheduled daily for one period. Using the regular classroom content, help is provided with organization, time management skills, study skills and strategies, reading in the content areas and essay writing. Referrals to Learning Assistance are made through student self-referrals, teachers, counsellors, administrators or parents.



## Chaplaincy

Bishop James Mahoney High School is founded on Christian beliefs. At the heart of our philosophy is the opportunity for every student and staff member to grow in Christian faith. Chaplaincy plays a key role in helping to provide this opportunity. The teacher chaplain is involved in teaching the Word, building community and celebrating faith. This is accomplished through a variety of activities such as daily devotions, Liturgy of the Word, organizing Masses, Advent and Lenten activities, Reconciliation, retreats and community outreach projects. The teacher chaplain attempts to reach out to all students, with a particular emphasis on providing a safe space for students to converse, relax and feel accepted at BJM.





# WHAT WILL I STUDY?



## GRADE 9 PROGRAM OVERVIEW

To achieve Grade 9 standing, students must successfully complete the equivalent of ten courses. As a result, students in Grade 9 do not have unassigned time. Students entering Grade 9 at Bishop James Mahoney High School may choose either the English Program or French Immersion Program. Additional Education Programs are also available for students with identified special needs. Each student who registers at Bishop James Mahoney High School as a Grade 9 student will be placed in a Grade 9 Core Subject Group. The Core Subject Group concept is designed to help students successfully make the transition from elementary to high school. In the Core Subject Group, each student will take four core subjects from one teacher. In the English Program, the courses are English A90, English B90, Catholic Studies 90 and Social Studies 90. In the French Immersion Program the courses are Français A90, Français B90, Études catholiques 90 and Sciences humaines 90.

As well as providing the "friendly face" concept, the Core Subject Group is designed to: enhance communication with home, provide academic counselling, allow for early intervention and help students with organizational and study habit skills necessary to be successful in high school.



### Required Courses (9)

English Language Arts A90	Catholic Studies 90	Mathematics A90
English Language Arts B90	Social Studies 90	Mathematics B90
Physical Education 90	Science 90	General Practical Arts 90 (Construction & Carpentry, Food & Clothing, Health)

I am currently taking Math 90 and Career Ed 90 through Cyber School  
(Please contact Ms. Campbell at 306-659-7502 prior to the end of the school year and once you have completed the courses)

### Elective Courses (1)

All students must select **one** course from below:

Band with Arts Education 90 **Instrument:** \_\_\_\_\_

Arts Education 90 (Visual Arts, Drama, Graphic Arts, Music)

Choral 90 - 11<sup>th</sup> class offered during the noon hour every second day

**What additional support are you currently receiving or have received in the past?**

E.A.L. (English as an Additional Language)       Learning Assistance or Resource

# FRENCH PROGRAM



## Required Courses (9)

Français A90	Études Catholiques 90	Mathématiques A90
Français B90	Science Humaines 90	Mathématiques B90
English Language Arts 90	Science 90	Physical Education 90

\_\_\_ I am currently taking Math 90 and Career Ed 90 through Cyber School  
(Please contact Ms. Campbell at 659-7502 prior to the end of the school year and once you have completed the courses)

## Elective Courses (1)

All students must select **one** course from below:

___ Band with Arts Education 90 <b>Instrument:</b> _____
___ Arts Education 90 (Visual Arts, Drama, Graphic Arts, Music)

___ Choral 90 - 11 <sup>th</sup> class offered during the noon hour every second day
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<b>What additional support are you currently receiving or have received in the past?</b>
___ E.A.L. (English as an Additional Language)      ___ Learning Assistance or Resource

**This program is designed as a continuation of the French Immersion Program offered in the Greater Saskatoon Catholic Elementary Schools. The program provides an opportunity for students to continue their studies in French and to graduate with a French Bilingual Diploma. Students in the French Immersion Program may have access to the Advanced Placement English & French. To graduate with a Bilingual Diploma, students must complete twelve courses at the Grade 10, 11 and 12 level where the language of instruction is French.**

## ENGLISH AS AN ADDITIONAL LANGUAGE



**The English as an Additional Language (EAL) program is designed for students whose first language is not English. English Language Learners (ELL) are provided with a variety of opportunities to develop their English skills. Emphasis is given to communication skills using all four strands of language: listening, speaking, reading and writing. The amount of time spent in EAL depends on the individual's needs.**

**Tutorial classes are offered to help students with their other academic classes. EAL students may have one or more tutorial classes per semester. Tutorials are non-credit courses meant as a "vehicle" to support student learning and the special challenges of being an English Language Learner (ELL).**

**EAL credit classes are designed to provide ELL with the opportunity to gain credits. They learn language skills and background knowledge of the content to make connections with Canadian Culture. Students follow the same guidelines and expectations as other credit classes; assignments, projects, presentations, and quizzes exams must be completed in order to earn marks and credits.**

# REQUIRED COURSES

## English Language Arts 90 Yearlong ELA90Y (includes ELA90 & ELB90)

Students will learn about the English language and its conventions (usage, formats, sentence structure, vocabulary, spelling, punctuation) as they listen, speak, read, write, view, represent and study texts (including short stories, essays, scripts, a Shakespearean play, poetry, novels and full-length non-fiction) associated with six units of study: All That I Am – The Search for Self; Indigenous and Norse Narratives; Exploring Love, Loyalty and Relationships; Surviving and Conquering; Our Shared Linguistic and Cultural Roots; and Doing the Right Thing.

## Social Studies 90 SST90

This course explores world views of past societies and connections between the past and the present. Unit topics are based on the themes of Interactions and Interdependence, Dynamic Relationships, Power and Authority, and Resources and Wealth. Through this inquiry into past societies, students will reflect upon their own world views, assess the influences of the past on the present and further develop their historical consciousness.

## Catholic Studies 90 CST90

The aim of Catholic Studies is for students to understand, value, and engage in their faith so that they may hear an invitation, or deepen their commitment, to live as followers of Jesus Christ. Throughout all grades, students investigate, apply and reflect on various aspects of these actions which call upon the Church to:

- i. proclaim Jesus Christ
- ii. worship Christ through the sacraments
- iii. form a communion of people
- iv. give witness, and
- v. serve

The Catholic Studies 9 curriculum focuses in part on the importance of community in supporting and deepening one's faith.



## Science 90 SCI90

This course introduces students to Biology, Chemistry and Physics. Students will learn about animal reproduction, the basics of Chemistry, and will be introduced to Physics through a study of electricity and astronomy. Students will develop their laboratory skills, participate in discussion and develop their problem-solving ability.







### **Mathematics A90 MAA90**

**This course covers the following topics: exponents, rational numbers, polynomials, linear equations, inequalities and linear relations.**

### **Mathematics B90 MAB90**

**This course covers the following topics: square roots, surface area, similarity, transformations, circle geometry, probability and statistics. This course includes a 30 hour Career Education component that is not part of the Mathematics 90 final mark.**

### **Career Education 90 CED90**

**The goal of the Career Education 90 program is to have students complete and convey an initial plan for their future and to reflect on the plan that they have created for themselves. The outcomes provide students the tools to begin to make future life decisions. It also helps them develop the process of academic, life and career planning.**

### **Physical Education 90 PEB90N/PEG90N/PED90N**

**This course focuses on the development of a lifetime commitment to physical activity and health-enhancing behaviour. Students participate in a variety of physical activities and are introduced to concept-based skill development. The course also includes the development of positive attitudes towards physical activity, physical fitness, relationships, social behaviour and personal or group safety.**

## **General Practical Arts 90 GPA90**

**This is an introductory course that includes Health, Home Economics and Industrial Arts:**

### **General Practical Arts (Health Education portion)**

**The outcomes in Health education support youth in developing a solid foundation for attaining and maintaining a balanced life. The goals of the health education program are: to develop the understanding, skills, and confidences necessary to take action to improve health; to make informed decisions based on health-related knowledge; and to apply decisions that will improve personal health and/or the health of others.**

### **General Practical Arts 90 (Home Economics portion)**

**The Home Economics portion includes a foods and textile arts component. Through “hands-on” experience, students will learn basic skills in food preparation as well as basic sewing skills.**

### **General Practical Arts 90 (Industrial Arts portion)**

**This is an introductory woodworking course that will allow students to develop proper and safe tool use, learn basic wood working terminology, skills and practices. Students will gain a better understanding of the Industrial Arts curriculum through hands on experience, and the building a small woodworking project.**





# ELECTIVE COURSES

## Arts Education 90 AED90N

Arts Education is an exploratory course in the elements of Art, Drama and Music. In each separate area the emphasis will be on developing basic skills and concepts, as well as creating interest in the various art forms. Art covers a variety of media, introduces the students to the area of art and allows students to explore the production and history of art. The drama section introduces students to characters, plays and theatre. The music section introduces rhythm and performance. This course is an introduction for student choices later in high school.

## Band and Arts Education 90 BAR90N

This course is for students who have been in band in elementary school for two or more years. Band focuses on developing practice routines, tone development, note reading, range, rhythm reading and repertoire development. The students also develop music theory knowledge and applicable skills. In addition to ensemble rehearsals and individual skill development, each student will have the opportunity to receive a sectional lesson from professional musicians and clinicians. There will also be a visual and dramatic art component, focusing on using different medias to represent topics of interest and express ideas in artistic ways. Band students are required to play in all concerts and in-town festival performances. They are also encouraged, but not required to participate in out of class activities such as Jazz/POPs Band, mass music or attending concerts and special musical events.

## Beginner Band and Arts Education 90 BBA90N

This course is for grade nine students who have been in elementary band for one year or have no band experience at all. Beginner band students are part of the Band 90 class but will be assessed differently. Beginner band students do the same activities as Band 90 students but with accommodations that suit their musical experience.

## Choral 90 CH090N

This course deals with the elements of show choir and choral singing through the learning and performance of choral literature. The course focuses on oral skills, musical literacy, interpretation, appreciation and vocal technique. Students will develop an appreciation for the art of music and a lifelong desire to be involved in singing. Performance opportunities include public concerts, the Bishop James Mahoney Memorial Tea, Knights of Columbus Christmas Carol Festival, an Evening of Song, masses and liturgies.



# GET INVOLVED IN OUR SCHOOL BECOME A BJM SAINT!!



## ATHLETICS

- JR/SR BADMINTON
- JR/SR BASKETBALL
- CROSS COUNTRY
- CURLING
- JR/SR FOOTBALL
- BOYS/GIRLS SOCCER
- TRACK AND FIELD
- JR/SR VOLLEYBALL
- WRESTLING
- DROP IN FITNESS

## SOCIAL ACTIVITIES

- CHESS CLUB
- CULTURAL ARTS CLUB
- DRAMA PRODUCTIONS
- ONE ACT PLAYS
- COSTUME AND MAKEUP
- LIGHT AND SOUND
- SET AND STAGE
- FANDOM CLUB
- TICKET SALES
- LUNCH PALS
- GREEN TEAM
- SAINTS IN ACTION
- SOCIAL JUSTICE
- STUDENT REPRESENTATIVE
- GOVERNMENT
- YEARBOOK
- YOUTH ACTION CIRCLE

