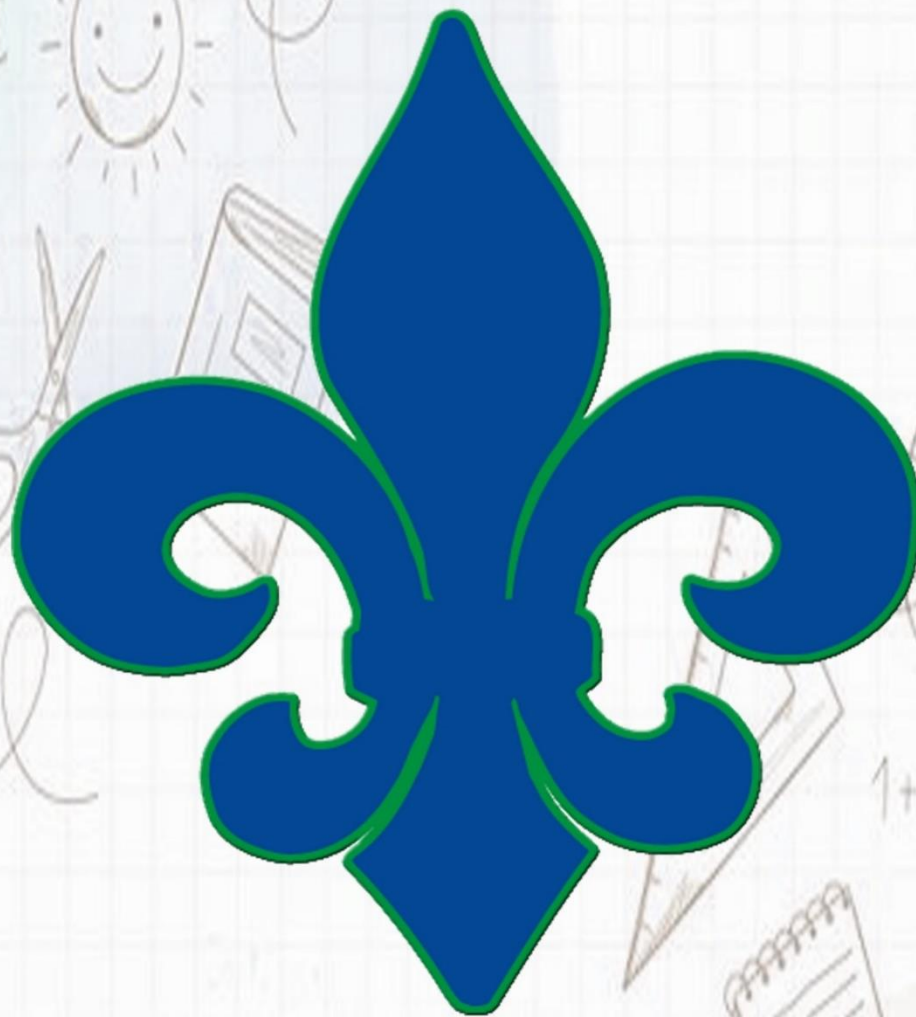


BISHOP JAMES MAHONEY HIGH SCHOOL

**231 Primrose Drive
Saskatoon, Saskatchewan
S7K 6Y3**



**Grade 9
Registration
Information
2023-2024**

BISHOP JAMES MAHONEY

WELCOME



ADMINISTRATOR'S MESSAGE

Bishop James Mahoney High School (BJM) is a place where all students will receive a great education at a high standard. We have a committed staff and community that are focused on curriculum renewal, student engagement and student-centred learning. At BJM, we follow the motto of the late Bishop Mahoney, “Fidelis Deus”, God is faithful. We are committed to providing a faith-filled, safe, positive and caring environment for all who walk through our doors. We are passionate about serving students at all levels and giving them an opportunity to realize their potential. Bishop James Mahoney is more than just a school. It is a place where students will be rooted in faith, will grow in knowledge and, ultimately, reach out to help transform the world.



Principal: Kari Weiman
Vice Principal: Kirby Frey
Vice Principal: Andrea Regier



HEALTH & SCIENCES ACADEMY

The Health & Sciences Academy at Bishop James Mahoney High School is an exciting program that gives students a one-of-a-kind high school experience. Students are engaged in unique classes that emphasize hands-on learning, critical thinking, collaboration, creativity and communication. Upon completion of the program, all students graduate high school and gain an advantage for post-secondary education in related fields. The HSA student experience is unique both in and out of the classroom and includes partnerships with post-secondary institutions and local organizations, industry certifications, and opportunities to gain both high school and post-secondary credits. At this time, this includes the opportunity to take University of Saskatchewan Biology 120.3 and Math 110.3 at BJM as well as a number of dual credit SK Polytechnic courses. Additional post-secondary class offerings are currently being explored.

For more information visit www.gscs.ca/bjm and then choose programs and Health and Sciences Academy option.



Health & Sciences Academy

† BISHOP JAMES MAHONEY



HOMEROOM

All Grade 9 students will have a Home Room that will be made up of their Core classes. Home Room activities will occur throughout the year with the following as guiding practices:

- Celebrate and develop our faith through masses, liturgies, reflections and special celebrations.
- Enhance the life of the school as an avenue to promote school events and celebrate student and staff achievements.
- Create a sense of school pride and spirit by participating in Student Representative Government (SRG) activities.
- Create a sense of awareness, responsibility, and action for Social Justice Initiatives.

FAITH



A distinguishing feature of the school will involve Social Justice and Community Service. In order to promote the Catholic ideals of work and service, each student attending Bishop James Mahoney High School will have the opportunity for service within the school and the larger community.

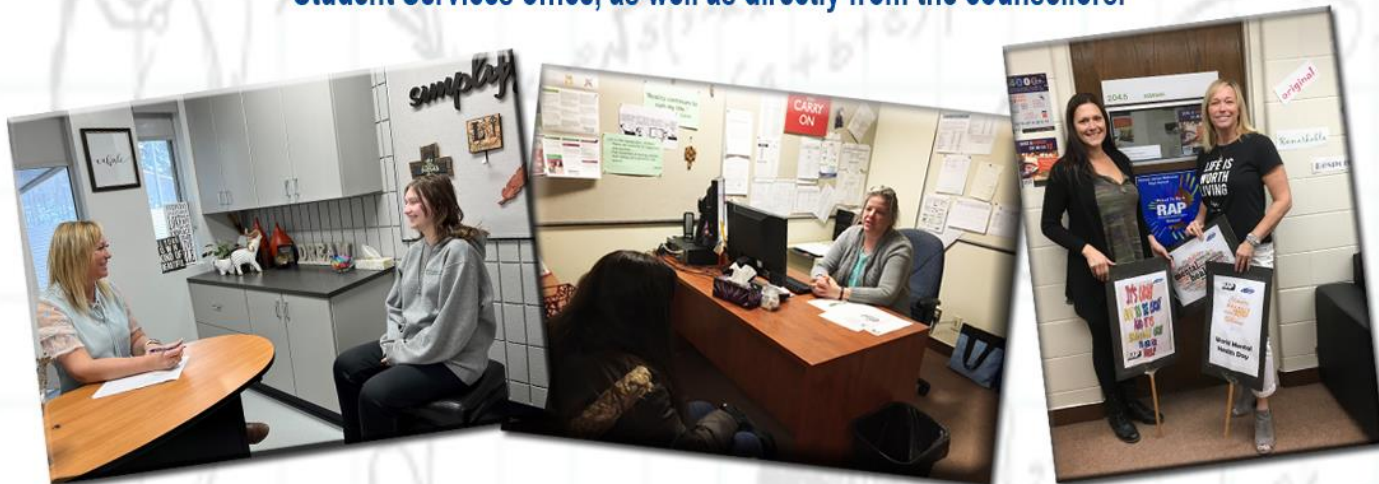


WE ARE HERE TO HELP

Student Services Counsellors



Our counselling program provides a large number of services and can take place in a variety of settings. One-to-one counselling may be used to support students and/or to discuss academic concerns, career plans, crisis situations, personal matters and anything else of interest or concern to students. Career Development activities are facilitated by counsellors and take place in the classroom or as special presentations. Information about post-secondary institutions (University of Saskatchewan, Sask Polytechnic, S.I.I.T., etc.) and career planning is available at the Student Services office, as well as directly from the counsellors.



Restorative Action Program (R.A.P.)

The purpose of this program is to help students manage conflict that occurs in their lives, whether it is at home, at school, or in the community. The R.A.P. worker is available in Student Services to help mediate conflict and provide support for students. Parents and guardians are encouraged to access this service if they feel their child or family could benefit from it.



Learning Assistance

Learning Assistance offers tutorials to help students with their courses. Students in Learning Assistance are scheduled daily for one period. Using the regular classroom content, help is provided with organization, time management skills, study skills and strategies, reading in the content areas and essay writing. Referrals to Learning Assistance are made through student self-referrals, teachers, counsellors, administrators or parents.

Chaplaincy

Bishop James Mahoney High School is founded on Christian beliefs. At the heart of our philosophy is the opportunity for every student and staff member to grow in Christian faith. Chaplaincy plays a key role in helping to provide this opportunity. The teacher chaplain is involved in teaching the Word, building community and celebrating faith. This is accomplished through a variety of activities such as daily devotions, Liturgy of the Word, organizing Masses, Advent and Lenten activities, Reconciliation, retreats and community outreach projects. The teacher chaplain attempts to reach out to all students, with a particular emphasis on providing a safe space for students to converse, relax and feel accepted at BJM.



WHAT WILL I STUDY?

GRADE 9 PROGRAM OVERVIEW

To achieve Grade 9 standing, students must successfully complete the equivalent of ten courses. As a result, students in Grade 9 do not have unassigned time. Students entering Grade 9 at Bishop James Mahoney High School may choose either the English Program or French Immersion Program. Additional Education Programs are also available for students with identified special needs. Each student who registers at Bishop James Mahoney High School as a Grade 9 student will be placed in a Grade 9 Core Subject Group. The Core Subject Group concept is designed to help students successfully make the transition from elementary to high school. In the Core Subject Group, each student will take four core subjects from one teacher. In the English Program, the courses are English A90, English B90, Catholic Studies 90 and Social Studies 90. In the French Immersion Program the courses are Français A90, Français B90, Études catholiques 90 and Sciences humaines 90.

As well as providing the "friendly face" concept, the Core Subject Group is designed to: enhance communication with home, provide academic counselling, allow for early intervention and help students with organizational and study habit skills necessary to be successful in high school.

Required Courses (9)

English Language Arts A90	Catholic Studies 90	Mathematics A90
English Language Arts B90	Social Studies 90	Mathematics B90
Physical Education 90	Science 90	General Practical Arts 90 (Health, Home Economics, Industrial Arts)

Elective Courses (1)

All students must select **one** course from below:

- Band with Arts Education 90 **Instrument:** _____
- Beginner Band with Arts Education 90
- Arts Education 90 (Visual Arts, Drama, Graphic Arts, Music)

Choral 90 - 11th class offered during the noon hour every second day



FRENCH PROGRAM

Required Courses (9)

Français A90	Études Catholiques 90	Mathématiques A90
Français B90	Science Humaines 90	Mathematics B90
English Language Arts 90	Science 90	Physical Education 90

Elective Courses (1)

All students must select **one** course from below:

- ___ Band with Arts Education 90 **Instrument:** _____
- ___ Beginner Band with Arts Education 90
- ___ Arts Education 90 (Visual Arts, Drama, Graphic Arts, Music)

___ Choral 90 - 11th class offered during the noon hour every second day



FRENCH IMMERSION PROGRAM
 This program is designed as a continuation of the French Immersion Program offered in the Greater Saskatoon Catholic Elementary Schools. The program provides an opportunity for students to continue their studies in French and to graduate with a French Bilingual Diploma. Students in the French Immersion Program may have access to the Advanced Placement English & French. To graduate with a Bilingual Diploma, students must complete twelve courses at the Grade 10, 11 and 12 level where the language of instruction is French.

ENGLISH AS AN ADDITIONAL LANGUAGE

The English as an Additional Language (EAL) program is designed for students whose first language is not English. English Language Learners (ELL) are provided with a variety of opportunities to develop their English skills. Emphasis is given to communication skills using all four strands of language: listening, speaking, reading and writing. The amount of time spent in EAL depends on the individual's needs.

Tutorial classes are offered to help students with their other academic classes. EAL students may have one or more tutorial classes per semester. Tutorials are non-credit courses meant as a "vehicle" to support student learning and the special challenges of being an English Language Learner (ELL).

EAL credit classes are designed to provide ELL with the opportunity to gain credits. They learn language skills and background knowledge of the content to make connections with Canadian Culture. Students follow the same guidelines and expectations as other credit classes; assignments, projects, presentations, and quizzes exams must be completed in order to earn marks and credits.

REQUIRED COURSES



English Language Arts 90 Yearlong ELA90Y (includes ELA90 & ELB90)

Students will learn about the English language and its conventions (usage, formats, sentence structure, vocabulary, spelling, punctuation) as they listen, speak, read, write, view, represent and study texts (including short stories, essays, scripts, a Shakespearean play, poetry, novels and full-length non-fiction) associated with six units of study: All That I Am – The Search for Self; Indigenous and Norse Narratives; Exploring Love, Loyalty and Relationships; Surviving and Conquering; Our Shared Linguistic and Cultural Roots; and Doing the Right Thing.



Social Studies 90 SST90

This course explores world views of past societies and connections between the past and the present. Unit topics are based on the themes of Interactions and Interdependence, Dynamic Relationships, Power and Authority, and Resources and Wealth. Through this inquiry into past societies, students will reflect upon their own world views, assess the influences of the past on the present and further develop their historical consciousness.



Catholic Studies 90 CST90

The aim of Catholic Studies is for students to understand, value, and engage in their faith so that they may hear an invitation, or deepen their commitment, to live as followers of Jesus Christ. Throughout all grades, students investigate, apply and reflect on various aspects of these actions which call upon the Church to:

- i. proclaim Jesus Christ
- ii. worship Christ through the sacraments
- iii. form a communion of people
- iv. give witness, and
- v. serve.

The Catholic Studies 90 curriculum focuses in part on the importance of community in supporting and deepening one's faith.



Science 90 SCI90

This course introduces students to Biology, Chemistry and Physics. Students will learn about animal reproduction, the basics of Chemistry, and will be introduced to Physics through a study of electricity and astronomy. Students will develop their laboratory skills, participate in discussion and develop their problem-solving ability.



Mathematics A90 MAA90

This course covers the following topics: exponents, rational numbers, polynomials, linear equations, inequalities and linear relations.

Mathematics B90 MAB90

This course covers the following topics: square roots, surface area, similarity, transformations, circle geometry, probability and statistics. This course includes a 30 hour Career Education component that is not part of the Mathematics 90 final mark.

Career Education 90 CED90

The goal of the Career Education 90 program is to have students complete and convey an initial plan for their future and to reflect on the plan that they have created for themselves. The outcomes provide students the tools to begin to make future life decisions. It also helps them develop the process of academic, life and career planning.

Physical Education 90 PEB90N/PEG90N/PED90N

This course focuses on the development of a lifetime commitment to physical activity and health-enhancing behaviour. Students participate in a variety of physical activities and are introduced to concept-based skill development. The course also includes the development of positive attitudes towards physical activity, physical fitness, relationships, social behaviour and personal or group safety.

General Practical Arts 90 GPA90

This is an introductory course that includes Health, Home Economics and Industrial Arts:

General Practical Arts 90 (Construction and Carpentry portion)

This is an introductory woodworking course that will allow students to develop proper and safe tool use, learn basic wood working terminology, skills and practices. Students will gain a better understanding of the curriculum through hands on experience, and the building a small woodworking project.

General Practical Arts 90 (Food and Clothing portion)

This portion includes a foods and textile arts component. Through experiential learning, students will understand the basic skills in food preparation and basic sewing skills.

General Practical Arts (Health Education portion)

The outcomes in Health education support youth in developing a solid foundation for attaining and maintaining a balanced life. The goals of the health education program are: to develop the understanding, skills, and confidences necessary to take action to improve health; to make informed decisions based on health-related knowledge; and to apply decisions that will improve personal health and/or the health of others.





ELECTIVE COURSES

Arts Education 90 AED90N

Arts Education is an exploratory course in the elements of Art, Drama and Music. In each separate area the emphasis will be on developing basic skills and concepts, as well as creating interest in the various art forms. Art covers a variety of media, introduces the students to the area of art and allows students to explore the production and history of art. The drama section introduces students to characters, plays and theatre. The music section introduces rhythm and performance. This course is an introduction for student choices later in high school.

Band and Arts Education 90 BAR90N

This course is a continuation of the Grade 6-8 band program taught in elementary schools. Students will continue to develop their playing abilities by studying engaging, relevant repertoire. The students also develop music theory knowledge and apply these skills in class. In addition to rehearsing at school, students have the opportunity to perform for the community throughout the school year, as well as learn from professionals. There will also be a visual and dramatic art component, focusing on using different medias to represent topics of interest and express ideas in artistic ways. The music department offers many extracurricular opportunities (jazz band, mass music, musicals) that students are also encouraged to get involved with.

Choral 90 CH090N

This course is open to singers of all experience levels. The aim of Choral 90 is to improve vocal skills through choral singing. Our choir is a soprano, alto, tenor, and bass group with students from all grade levels. Students learn how to sing harmonies, read music, and improve musicianship while studying engaging, relevant repertoire. We sing music from all genres; masterworks, sacred, multicultural, and pop/Broadway. The choir has multiple performance opportunities throughout the school year, including school-based concerts and masses.



GET INVOLVED IN OUR SCHOOL BECOME A BJM SAINT!!



ATHLETICS

- JR/SR BADMINTON
- JR/SR BASKETBALL
- CROSS COUNTRY
- CURLING
- JR/SR FOOTBALL
- BOYS/GIRLS SOCCER
- TRACK AND FIELD
- JR/SR VOLLEYBALL
- WRESTLING
- DROP IN FITNESS



SOCIAL ACTIVITIES

- CHESS CLUB
- COFFEE HOUSE
- DRAMA PRODUCTIONS
- ONE ACT PLAYS
- COSTUME AND MAKEUP
- LIGHT AND SOUND
- SET AND STAGE
- TICKET SALES
- LUNCH PALS
- GREEN TEAM
- SAINTS IN ACTION
- SOCIAL JUSTICE
- STUDENT REPRESENTATIVE
- GOVERNMENT
- YEARBOOK
- YOUTH ACTION CIRCLE

