



Bethlehem Supported Learning Time (SLT)

As a follow-up to the information shared last week regarding the split schedule, we would like to provide additional details about the supports available to students.

Because instructional classes are shorter, students will have the opportunity to make up the remaining instructional minutes through **Supported Learning Time (SLT)**. SLT is designed to provide students with additional academic support, including opportunities to receive extra help from teachers, complete assignments, prepare for or write assessments, and strengthen their understanding of course material. The purpose of SLT is to provide timely support and access to learning opportunities that help students remain successful in their courses and achieve their academic goals.

Multiple teachers from a variety of subject areas will be available during SLT, allowing students to access support based on their individual learning needs. This dedicated time is intended to help students stay on track academically while ensuring they continue to receive the assistance and guidance needed for success.

Grade 9 and 10 students are required to attend their five instructional classes in the morning, from **8:00 a.m. to 11:42 a.m.** Following their classes, they will have access to **Supported Learning Time** from **11:48 a.m. to 3:30 p.m.**

Grade 11 and 12 students will have access to **Supported Learning Time** from **8:00 a.m. to 11:42 a.m.** Their five instructional classes will then take place in the afternoon, from **11:48 a.m. to 3:30 p.m.**

Supported Learning Time is a flexible learning opportunity designed to ensure that students have access to additional teacher support and learning opportunities when needed. In return for this flexibility, students are expected to follow the expectations and guidelines outlined below.

Supported Learning Time Expectations and Guidelines

1. SLT is intended to provide students with opportunities for academic support, assessment completion, assignment work, and additional learning assistance.
2. Students are encouraged to attend SLT whenever they would benefit from extra help, clarification of concepts, enrichment opportunities, or access to teacher support and learning resources.

3. Students may attend SLT for all or part of the available time.
4. Students are permitted to leave the school and return to attend SLT (e.g., leave for lunch).
5. SLT is designed to be a quiet and productive learning environment where individuals and small groups can focus on their learning.
6. Students attending SLT are expected to come prepared, engage in meaningful learning activities, and use their time effectively.
7. Students are expected to follow all school expectations regarding behaviour and respectful use of learning spaces while participating in SLT.
8. Teachers, parents/caregivers, Student Services staff, and school administration may require a student to attend SLT when additional academic support or intervention is needed.

When Are Students Required to Attend Supported Learning Time?

Some students will be required to attend SLT when additional support is needed to ensure their success. This may include situations where:

- They have incomplete or overdue assignments.
- They have missed assessments that need to be completed.
- They require additional academic support to meet course expectations.
- Their attendance is causing concern.
- A teacher determines that they would benefit from further assistance or intervention.
- They have been identified by a counsellor or administrator as needing additional support.

How Is Attendance Monitored During Supported Learning Time?

- Teachers will take attendance for the students who participate in SLT. In some cases, students may be required to attend SLT to receive additional support.
- When a student has been directed to attend SLT, attendance is mandatory. Failure to attend a required SLT session may result in follow-up by the classroom teacher, counsellor, school administrator, and/or parents/caregivers to ensure the student receives the support needed for success.

What Should Students Do If They Are Not Attending Supported Learning Time?

- Students who are in good standing may choose to leave the school following the completion of their instructional classes.
- Students who are not participating in SLT are expected to leave the school and complete any assigned learning independently at another appropriate location, such as home or the public library.
- Students who remain at school due to extracurricular commitments, transportation arrangements, or other school-related responsibilities are required to attend SLT. To maintain a productive learning environment, students will not be permitted to congregate in hallways, the commons area, or other unsupervised spaces during SLT, as this may disrupt the learning of others.

These expectations help ensure that all students are either actively engaged in learning or have made appropriate arrangements to continue their learning elsewhere.

How Can Parents/Caregivers Support Their Child's Learning?

Parents/caregivers play an important role in supporting their child's success and are encouraged to:

- Monitor your child's academic progress through Edsby.
- Review assignment completion, attendance, and course progress on a regular basis.
- Encourage your child to attend SLT whenever additional help, clarification, or dedicated work time would be beneficial.
- Reinforce the expectation that SLT is an important part of your child's learning plan when they are not in good standing academically or when additional support has been recommended.
- Communicate with your child's teachers if you have questions or concerns regarding academic progress, attendance, or learning needs. Parents/caregivers are also welcome to contact counsellors or school administrators for additional support or guidance.

By working together, families and school staff can help ensure that students have the support, resources, and encouragement they need to be successful.

Where Will Supported Learning Time Be Located and When Will It Begin?

- The designated SLT locations will be communicated to students on the first day of classes.
- **SLT for Grade 9 and 10 students** will begin on the afternoon of **Wednesday, September 2**, following their scheduled instructional classes.
- **SLT for Grade 11 and 12 students** will begin on the morning of **Thursday, September 3**, prior to their afternoon instructional classes.

Additional information regarding SLT procedures and expectations will be shared with students during the first week of school.