



Student Handbook 2025-2026

Be...
**Respectful
Responsible
Safe
Your Best**

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Greater Saskatoon Catholic Schools

Mission Statement

Greater Saskatoon Catholic Schools: A welcoming community where we nurture faith, encourage excellence in learning, and inspire students to serve others, making the world a better place.
"We love because He first loved us." - 1 John 4:19

Our Mission Statement

Bishop Murray is a Catholic High School. Using the teachings of Jesus Christ as our model, we provide a safe and respectful learning environment for positive change in students' lives. In collaboration with families and the larger community, Bishop Murray uses a support-based instructional approach to develop and foster growth in all our students.

Spiritual Opportunities

There are many opportunities for students to celebrate and grow in their faith. As part of the Catholic Studies program, students are given the opportunity to contribute to worthwhile Christian service projects that benefit people in our school, community, and diocese. Students are encouraged to share their gifts to actively participate in the Eucharistic celebrations and prayer liturgies that are held throughout the year.

GSCS is working to increase understanding of First Nations and Métis perspectives with their staffs, students, and community to foster an atmosphere of respect, understanding, and inclusivity. The school division offers learning experiences about First Nations and Métis cultures. A common shared experience is the First Nations and Métis tradition of smudging.

What is smudging - the blessing ceremony?

Smudging is a tradition common to many First Nations and Métis peoples, which involves the burning of one or more medicines gathered from the land. The four sacred medicines used in ceremonies are tobacco, sage, cedar, and sweetgrass. The most common medicine used in smudging is sage.

Smudging is always voluntary. People should never be forced or pressured to take part. It's acceptable for a person to say that he/she does not want to smudge and may choose to stay in the room while the ceremony takes place or leave the room before the ceremony begins. Respect for all is the guiding principle.

Voluntary smudge is available to our Bishop Murray students Monday mornings at 8:45.

Following Their Voices

Bishop Murray High School is a Following Their Voices (FTV) school. This is an education initiative designed to improve First Nations, Métis and Inuit student outcomes, including graduation rates.

Outcomes

Following Their Voices aims to improve teacher practice to increase First Nations, Métis and Inuit student:

- Engagement;
- Credit attainment; and
- Graduation rates.

Rooted

Growing

Reaching

Transforming

Bishop Murray High School 2025-2026 Staff List

Rebecca Epple	Principal
Jared Nordick	Vice Principal
Cindy Okemwa	Office Coordinator
Brittany Brunn	ISAC
Anita Burkell	Social Worker
Maureen Bzdel	Educational Assistant
Greg Campbell	Teacher
Anthony Dale	Teacher
Charles Devon	Teacher
Taisa Gabruch	Teacher
Jason Geisel	Teacher
Catherine Graham	Teacher
Chandra Groves	Teacher
Meagan Harbidge	Counsellor
Litney Hudak	RAP Worker
Andy Lafreniere	Head Caretaker
Mark Loopkey	Teacher
Brett Monar	Teacher
Debbie Nainaar	Educational Assistant
Christina King	Teacher / LAT
Breana Piche	Teacher
Tina Piche	Cafeteria Manager
Daniel Quintal	Teacher
Bridget Sherban	Teacher
Jessica Stang	Teacher
Jason Stratychuk	Teacher
Rhonda Veszeli	Teacher
Fr. Daniel Yasinski	Priest/Chaplain

Student Academic Calendar 2025-2026

Tuesday, September 2	1 st Day of Classes QUARTER 1 Begins QUAD 1 Begins Dismissal 12:40PM
Tuesday, September 9	School Photo Day
Friday, September 12	Welcome Mass & BBQ
Thursday, September 18	Early Dismissal - Professional Learning Day (PLD) - 12:40PM
Tuesday, September 30	No School for Students & Staff in recognition of National Day for Truth & Reconciliation
Friday, October 3	Photo Retake Day
Friday, October 3	BLOCK/ORS/QUAD 1 Ends
Monday, October 6	BLOCK/ORS/QUAD 2 Begins
Wednesday, October 8	Liturgy (TBD) & Thanksgiving Lunch Early Dismissal - Professional Learning Day (PLD) - 12:40PM
Monday, October 13	Thanksgiving Day – No School
Thursday, October 16	Student/Parent/Teacher Conferences 4-5:45PM & 6:30-8:30PM
Friday, October 17	Student/Parent/Teacher Conferences 8:30AM -12:30PM No School for Students
Thursday, October 23	Early Dismissal - Professional Learning Day (PLD) - 12:40PM
Wednesday, November 5	Take Our Kids to Work Day 2025 Early Dismissal - 12:40PM SUPERTUTORIAL
Thursday, November 6	QUARTER 1 Ends BLOCK /ORS/QUAD 2 Ends Early Dismissal - 12:40PM
Friday, November 7	QUARTER 2 Begins BLOCK /ORS/QUAD 3 Begins
Tuesday, November 11	No School for Students - Remembrance Day
Thursday, November 20	Early Dismissal - Professional Learning Day (PLD) - 12:40PM

Tuesday, December 9	BLOCK /ORS/QUAD 3 Ends
Wednesday, December 10	BLOCK /ORS/QUAD 4 Begins
Thursday, December 11	Early Dismissal - Professional Learning Day (PLD) - 12:40PM
Friday, December 19	Last Day of Instruction Before Christmas Break – Advent Liturgy TBD
Monday, December 22 – Sunday, January 4	Christmas Break – No School
Monday, January 5	1 st Day of Instruction After Christmas Break
Thursday, January 15	Early Dismissal - Professional Learning Day (PLD) - 12:40PM
Thursday, January 22	Early Dismissal - 12:40PM SUPERTUTORIAL
Friday, January 23	Early Dismissal - 12:40PM Last Day of Semester 1 QUARTER 2 Ends BLOCK /ORS/QUAD 4 Ends
Monday, January 26	Professional Learning Day - Turnaround Day – No School for Students
Tuesday, January 27	Professional Learning Day - Turnaround Day – No School for Students
Wednesday, January 28	1 st Day of Semester 2 QUARTER 3 Begins BLOCK /ORS/QUAD 5 Begins

Thursday, February 5	Early Dismissal - Professional Learning Day (PLD) - 12:40PM
Monday, February 16	Family Day – No School
Tuesday February 15-22	No School - Winter Break
Thursday, March 5	Early Dismissal - Professional Learning Day (PLD) – 12:40PM
Friday, March 6	BLOCK /ORS/QUAD 5 Ends
Monday, March 9	BLOCK /ORS/QUAD 6 Begins
Thursday, March 12	Student/Parent/Teacher Conferences 4-5:45PM & 6:30-8:30PM Grad Meeting
Friday, March 13	Student/Parent/Teacher Conferences 8:30-12:30PM No School for Students
Thursday, March 19	Early Dismissal - Professional Learning Day (PLD) – 12:40PM
Wednesday, April 1	Holy Week Liturgy TBD
Friday, April 3	Good Friday – No School
April 6-10	Easter Break – No School
Thursday, April 16	Early Dismissal - 12:40PM SUPERTUTORIAL
Friday, April 17	BLOCK/ORS/QUAD 6 Ends QUARTER 3 Ends Early Dismissal - Professional Learning Day (PLD) – 12:40PM
Monday, April 20	BLOCK /ORS/QUAD 7 Begins QUARTER 4 Begins

Tuesday, May 5	Graduation Photos 10 AM
Thursday, May 7	Early Dismissal - Professional Learning Day (PLD) – 12:40PM
Friday, May 8	Staff Retreat – No School for Students
Monday, May 18	Victoria Day - No School
Thursday, May 21	BLOCK /ORS/QUAD 7 Ends
Thursday, May 21	Early Dismissal - Professional Learning Day (PLD) - 12:40PM Beautification Day
Friday, May 22	GRAD Retreat
Friday, May 22	BLOCK/ORS/QUAD 8 Begins
Tuesday, June 10	Spring Awards Day and Liturgy TBD
Friday, June 19	Early Dismissal - 12:40PM SUPERTUTORIAL
Monday, June 22	Early Dismissal - 12:40PM
Tuesday, June 23	QUARTER 4 Ends BLOCK/ORS/QUAD 8 Ends Last Day of Classes Early Dismissal - 12:40PM
Wednesday, June 24	Graduation 2026
Thursday, June 25	Professional Learning Day (PLD)
Friday, June 26	Report Cards Published from Edsby

Regular Daily Schedule – 2025-2026

	Quarter 1 Sep 2 – Nov 6	Quarter 2 Nov 7 – Jan 23	Quarter 3 Jan 28 – Apr 17	Quarter 4 Apr 20 – Jun 23
Period 1 8:55 – 9:25	STUDENT ACADEMIC SUPPORT			
Period 2 Semester Class 9:25 – 10:25	S1 P2		S2 P2	
Period 3 Homeroom 10:30 – 12:35	Q1 P3	Q2 P3	Q3 P3	Q4 P3
12:35 – 1:05	L	U	N	C H
Period 4 1:05 – 3:10	Q1 P4	Q2 P4	Q3 P4	Q4 P4

Early Dismissal - Professional Learning Day (PLD) 12:40 PM

Time	Period	Length of time
8:55 – 9:55	Period 2 Semester Class	80 Minutes
9:55-10:05	Break	10 Minutes
10:05 – 11:20	Period 3 Homeroom	75 Minutes
11:25 – 12:40	Period 4	75 minutes

BISHOP MURRAY HIGH SCHOOL

Bishop Murray High School is structured in a way to meet the unique needs of our students. We are a small alternate high school with a maximum enrolment of approximately 130 students. Our small size and staffing allow for a personal, flexible approach to the educational growth of our students.

The school's academic program offers education to students in grades 9 to 12. Students can earn credits at the regular and modified level in most courses that are available in other high schools.

We offer students and their families a support-based educational opportunity that focuses on the total development of the student including areas of social skills, academic skills, and spiritual growth. Students are able to access our services only through a referral from a Greater Saskatoon Catholic School as our program is intended to meet the needs of students who might find a larger mainstream Saskatoon Catholic high school challenging.

OUR PHILOSOPHY

Our procedures and practices are determined by our school division's mission statement and the following beliefs.

- Everyone deserves respect
- Everyone is responsible for the choices they make and the results and consequences
- Everyone has the right to a safe environment in which to learn
- Everyone has the responsibility to be a good citizen

The following policies reflect these ideals.

SCHOOL ROUTINE AND EXPECTATIONS

HANDS OFF POLICY: The Hands-Off policy is intended to allow each person in the school to feel secure and respected. We believe that a person has the right to expect their personal space will be respected at all times.

Any action by one person towards another that is a direct or indirect threat to their personal security and is seen to be disrespectful or intimidating is considered a violation of the Hands-Off policy. This could include, but is not limited to:

- Physical contact
- Threatening gestures or words
- Violation of another's personal property
- Actions that take away from another's ability to learn in a secure atmosphere

Students and parents/guardians at Bishop Murray will have the opportunity to discuss the implications of this policy in further detail with their homeroom teachers or school administration.

EDSBY: Edsby is the tool used by GSCS to share communication, student attendance and stay connected with your child's progress at school. We believe that better access to information about your own child will empower you to have richer and more engaging conversations at home which will ultimately assist your child academically.

As you set-up your parent/guardian account, your username will be your email address. Now is the time to ensure the school office coordinator has your current and correct email address. Edsby provides each parent/guardian with their own account, so we encourage you to ensure we have addresses for each parent/guardian.

If you have more than one child attending our school, you can use the same information to log in and see information for all your children.

Please visit www.edsby.com to learn more about Edsby. They have a page dedicated to parents and guardians, including an introductory video you can watch www.edsby.com/help/parents

Three main areas of Edsby are:

1. **Attendance.** Parents/Guardians can easily submit and excuse absences for their child using their smartphone and the Edsby app. You will receive a Notification in Edsby if your child is absent and has not been excused. Please ensure you reply to this Absence Notification.
If you cannot set up your account in Edsby, you do not see the ATTENDANCE option, or you do not see your child(ren) listed in your account, please contact the school directly (306-659-7710) to check that your correct email address is associated with your child(ren).
2. **Gradebooks.** Teachers have the ability to share any portion of your student's grades to you and comments that pertain to specific assessments.
3. **Report cards.** Once the school has Published the Progress Reports, parents/guardians will have access to view the report within Edsby. We will communicate with you when progress reports are ready for viewing in Edsby. To view your child's progress report, login to the Edsby web browser. Within the Classes panel – click View Report Cards.

ACADEMIC INTEGRITY: Students are expected to complete assessments and academic tasks in their own work unless specifically instructed otherwise. Students must indicate the source when quoting or paraphrasing someone else's work. Please always check and discuss with your teacher if you have questions related to your assessments.

ATTENDANCE POLICY: We believe that regular attendance is essential for learning to occur. We expect that all students will attend a minimum of 80% of the classes. If a student is in attendance for fewer than 80% of the classes, they may be unsuccessful and not receive credit for the course. To further support our students, Bishop Murray offers tutorial time each day. This is an opportunity to work on assignments and possibly earn back attendance as part of an academic support plan. Tutorials are considered mandatory instructional time for the first two weeks of each quarter. Tutorials continue to be mandatory for grade nine students. After two weeks in a quarter, Gr. 10-12 students, with parent/guardian permission, may be exempt from tutorial requirement as long as work is completed and above 80% attendance is maintained. Students are to see their Homeroom teacher for the form requesting to be exempt from tutorial time. If a student is in a position where 80% attendance is no longer possible, they may be asked to discontinue the course.

Homeroom teachers are in regular contact with the student's home to ensure that everyone is aware of a student's progress and standing.

CELL PHONES AND HEADPHONES: As per government direction, cell phones are not allowed to be used during class time. (If there is a medical reason, please have your parent contact Administration)

- i) Cell phones should not be on students or on the desk during class time. They need to be put away in your backpack, classroom cell phone hotel, or locker.
- ii) Cell phones can be used outside of class time - breaks, lunch, before and after school
- iii) Students may be permitted to use their personal electronic devices for specific instructional purposes with principal and/or teacher permission.

If an issue with cell phone use during class time occurs:

- a) First instance- teacher has conversation with student to allow for positive change.
- b) Second instance- teacher has a conversation with parents for support.
- c) Third instance- teacher then refers student to administration.

****Please note all occurrences in EDSBY.**

- d) If the issue continues, student will be referred to an Administrator, who will follow up, with students and parents and establish consequences/support plan.

SOCIAL MEDIA: A reminder to our students that when you use social media that you do so in an appropriate manner and refrain from posting content that may be used to bully, intimidate, or harass another individual. Avoid posting content that is hate speech, threatening, violent, pornographic, or contains nudity.

Please know that if you are a victim of cyber bullying that we work closely with our School Resource Officer to ensure all our students are safe.

STUDENT TECHNOLOGY ACCEPTABLE USE POLICY

(AUP): Greater Saskatoon Catholic Schools promote the use of technology in learning. GSCS recognizes that many students bring their own technology to school. As such, personal technology is included in this Acceptable Use Policy (AUP). I must use my device in a responsible and appropriate manner at school, and while participating in school related activities.

Students will be asked to sign an AUP document: It reads:

- 1. I understand that when using technology for school-related purposes, I will follow instructions and the guidelines of this acceptable use policy.
- 2. I understand that GSCS staff and students use Microsoft Office 365 and Google Apps for Education which are cloud-based services.

3. I understand that I will follow all established Internet safety guidelines including:
 - a) Technology is considered an extension of the classroom. Therefore, any content that is deemed inappropriate in the classroom is also inappropriate in a digital context.
 - b) Protecting all of my identifying information and establishing appropriate privacy settings when using technology.
 - c) I will not post identifying information without consulting the three questions - accessibility, ownership, and erasability.
 - d) I must never, under any circumstances, agree to meet someone that I have met over the Internet.
 - e) When signing up for a web tool, I will consult the terms of service, answer questions truthfully and take appropriate steps to protect my privacy. If I am unsure of what to do, I will ask my teacher for assistance.*
 - f) I will not post photos/videos of myself or others, without written parental/guardian consent (Part One of the Media Release).
4. My Office365 and Google Education accounts are monitored by GSCS. Inappropriate use may be flagged and addressed by the school administration team.
5. I will not share any passwords associated with my GSCS account with anyone except my GSCS teacher(s). Under no circumstances will the account of another student or GSCS teacher be used.
6. Should I intentionally, or unintentionally, damage a device or use technology improperly, repair/replacement costs will be dealt with individually, between the school and my family/guardian.

ANTI-BULLYING POLICY: Bullying is a particularly aggressive form of violence for which the staff of Bishop Murray has zero tolerance. A student is bullied when he or she is repeatedly exposed to negative actions on the part of one or more students causing emotional, psychological, and/or physical harm. These negative actions are considered intentional and hurtful. Bullying can be verbal, physical, relational, or reactive. Bullying involves an imbalance of power, creates fear, and is not gender specific. Bullying may involve racist and homophobic words or actions as well as cyber-bullying threats.

Students are expected to:

- Promote a positive and caring environment.
- Refuse to bully others or to be a bystander to acts of bullying.
- Actively participate in school-wide and classroom anti-bullying initiatives and social skills programs.
- Report all acts of bullying that they may experience or observe to appropriate school personnel

Staff are expected to:

- Provide a supportive environment that upholds Gospel values and encourages positive relationships between students, staff, and parents/guardians.
- Educate students on the effects of bullying, the different types of bullying, and the various roles individuals may play in a bullying situation.

Parents are expected to:

- Contribute to a safe, caring, and respectful school community.
- Learn about bullying behaviour and related issues.
- Inform the school if bullying is suspected and work with the school to resolve identified incidents of bullying.

Prevention of bullying behaviour is the ultimate goal. Prevention strategies are ongoing and should include: a broad range of educational experiences for students, staff, parents/guardians, and community; common language and understanding of bullying; open communication and collaboration. Incidents of bullying will involve the office and home room teachers who will, following an investigation, determine consequences that address the needs of the victim, the student actively bullying and the larger school community.

STUDENT VIOLENCE THREAT/RISK ASSESSMENT

The approach to student discipline in Greater Saskatoon Catholic Schools is guided and reflected in our mission to provide a welcoming community where we nurture faith, encourage excellence in learning and inspire students to serve others, making the world a better place.

We love because He first loved us. (1 John 4:19)

Saskatoon Catholic Schools draw inspiration and strength from the gospel of Jesus Christ. Parents, students, and staff work together to ensure that learning takes place in a safe, positive environment in which all behaviours reflect the religious dimension of Catholic Education. Saskatoon Catholic Schools believe that all interventions on behalf of a student with problem behaviour must respect the dignity of the individual, reflect justice with love, and focus on forgiveness.

As part of our Safe Positive Schools strategy, it is important for you to know that we will respond to student behaviours that pose a potential risk to the health and well-being of other students, staff, and members of community. As a member of the Community Threat Assessment and Support Protocol, Greater Saskatoon Catholic Schools works in collaboration with many community partners to provide necessary supports and interventions to prevent and reduce the potential for school violence. The goal is to promote the safety of all members of our community. Violence prevention our schools, neighborhoods and greater community is all our responsibility.

DRUG AND ALCOHOL POLICY: Our policy reflects the belief that Bishop Murray High School is a drug and alcohol-free school. We believe that this is essential for a positive and safe learning and teaching school environment. We also believe in providing the necessary supports to students in need of assessment and/or treatment for addictions to drugs and alcohol. No talk or display of alcohol, drugs or drug paraphernalia is permitted in school. This includes drawings, shirts, caps, and the like.

Inappropriate behaviours associated with substance use are to be reported to the office. At this time the observations of the behaviour will be discussed with the student. A parent or guardian will be contacted. They may be asked to pick up their son or daughter from school. The student may be suspended. Parents/guardians are reminded that we have a Social Worker, and outside agencies to support the student.

Possession of alcohol or controlled substances may involve law enforcement agents; and trafficking of controlled substances will involve law enforcement agents.

DRESS CODE: Catholic Schools are 'Places of Welcome' where God can be encountered. We strive to create conditions where everyone feels valued, safe, and has a sense of belonging. The intent of developing dress guidelines is to support a respectful and safe environment; it is not meant to be prescriptive or punitive. Teaching dignity and respect to children and adolescents means awakening in them respect for the human person. Therefore, it is important that dress guidelines be consistent with the inner character qualities that we endeavor to nurture within our students.

We recognize that decisions about dress reflect individual expression, socio-cultural norms, and economic factors, and that they are personal and important elements of a person's well-being. Students have the right to express themselves, feel comfortable and have the freedom to make dress choices. Students have the responsibility to make dress choices that ensure dignity and respect for themselves and for others.

Certain requirements for student dress may be outlined for safety purposes or specialized activities. Examples of such activities include field trips, play days, PAA courses, art activities and Physical Education. Where students are engaged in Work Experiences, then dress requirements at these locations must be respected.

Criteria to be used in discussing Student Dress Guidelines include: - dignity and respect for all - age of the students - ability to identify students (i.e., any coverings that obscure the face) - safety considerations. School Dress Guidelines include the following examples of what is inappropriate: - clothing or other accessories that promote or symbolize drugs, alcohol, tobacco, illegal activity, racism, violence, sexualized slogans or images, pornography, obscene designs or words - wearing undergarments as outer wear - gang-related styles or symbols.

When there are differences in opinions in terms of student dress appropriateness, all involved have a duty to ensure dignity and respect is maintained. In the case where a student is required to remedy inappropriate dress, a variety of options will be presented that maintains the dignity of the student.

CARE OF PERSONAL PROPERTY: Students are responsible for the care of their personal property. All items such as textbooks, notebooks, calculators, pencil cases and gym clothing should be clearly marked with the student's name. The school carries no insurance on students' property and cannot guarantee security of lockers. Students should avoid bringing large sums of money, expensive outerwear, and other valuables such as electronics or jewellery to school. Under no circumstances should these valuables be left unattended at school. Cell phones are the student's responsibility and should be kept silent and out of sight during instructional time. Bicycles should be secured with a reliable lock in the bicycle rack at the back of the school. **The school cannot be held responsible for stolen or misplaced articles.**

SMOKING AND VAPING: Tobacco use, and vaping are not permitted in the school or on school grounds. Vaping devices are not permitted in the school building and may be confiscated. Vaping and smoking are permitted off the school property in the designated smoking area. We appreciate your support in helping us create a healthy school environment.

EMERGENCY EVACUATION: When the fire alarm rings, all students and staff must evacuate the school immediately. During class time, students are to walk briskly to the designated exits by the routes indicated on the signs near classroom doors. Students are not to take their books or go to their lockers. The classroom door must be closed once everyone has evacuated the room. Students must move well away from the exits and the building and report to their homeroom teachers for attendance purposes. Students cannot re-enter the school until instructed to do so by their homeroom teacher. When the fire alarm rings at noon hour or after school, all students and staff must evacuate the school using the nearest exit. Students must move well away from the exits and the building and report to the area assigned to their homeroom and check-in with their homeroom teachers. Students cannot re-enter the building until instructed to do so by a member of staff.

WHAT YOU NEED TO DO IN AN EMERGENCY:

Emergency Evacuation

- ☐ when the fire alarm sounds or an emergency evacuation is required, all students and staff must evacuate the school immediately
- ☐ during class time, students are to exit the school by the routes indicated on the signs near the classroom doors
- ☐ students are not to take their books with them or go to their lockers
- ☐ once outside, students must move well away from the exits and the building and report to their classroom teacher for attendance purposes
- ☐ students are not allowed to re-enter the school until instructed to do so by their classroom teacher

- when the fire alarm rings at noon or after school, all students and staff must evacuate the school using the nearest exit and move well away from the building
- students cannot re-enter the building until instructed to do so by a member of the staff
in the event that the evacuation of the building is necessary for a prolonged period of time, students will be directed to Saints Peter and Paul Ukrainian Catholic Church
- in the event that our area of the city needs to be evacuated, students and staff will proceed to Holy Cross High School

LOCKDOWN PROCEDURES:

Perimeter Lockdown Announcement - A perimeter lockdown is in effect. No students or other individuals are permitted to enter or leave the building.

Student Responsibilities:

- stay in classrooms or other designated locations away from the danger
- be accounted for and under supervision of a teacher
- not leave the school without permission
- remain in the school if the Perimeter Lockdown is in effect during the break or noon hour

Teacher Responsibilities:

- resume teaching unless otherwise instructed by Administration
- permit exit and entry only via the front door

Shelter in Place Announcement – “A Shelter in Place Lockdown is in effect. No one is permitted to leave the building.”

Student Responsibilities:

- do not enter or leave the school until the appropriate public safety agencies declare it safe to do so (Police or Fire and Protective Services)

Teacher Responsibilities:

- ☐ secure the school including classroom windows and ventilation system
- ☐ resume classroom instruction unless directed otherwise by Administration
- ☐ non-teaching classroom staff should remain in the classroom and wait for direction from the classroom teacher

School Lockdown Announcement –

“A School Lockdown is in effect.”

Student Responsibilities:

- ☐ turn off cell phones and give them to the teacher
- ☐ move beyond the view from windows and doors (close curtains and cover door windows, if possible)

Teacher Responsibilities:

- ☐ lock classroom doors and windows (exterior doors may also be locked if appropriate)
- ☐ turn out classroom lights
- ☐ instruct students to turn off cell phones and give them to the teacher
- ☐ move students and staff beyond the view from windows and doors (close curtains and cover door windows, if possible)

HOMEWORK DURING EXTENDED ABSENCE: It is the student's responsibility to complete all work missed when absent from classes. If the absence is anticipated, students should contact the homeroom teacher directly to make arrangements to lessen the impact on their academic progress.

ILLNESS DURING THE SCHOOL DAY: Students who become ill or involved in an accident during the school day should report the situation to their homeroom teacher or to the office. An attempt will be made to contact a parent or guardian, and arrangements will be made to get the student home or to a medical centre in the event of a serious situation. *Students who must leave the school for the day before the end of their last class should report to their homeroom teacher or the office.*

OUR NEIGHBOURS & COMMUNITY ENVIRONMENT: Students must respect our neighbours and their property. Students are asked not to gather on public sidewalks around the school. Students are asked to help keep the area around the school litter free.

ENVIRONMENT: We appreciate the hard work that our caretakers provide towards the maintenance and cleanliness of our school. Student cooperation is necessary to assist them in keeping our school clean and attractive. Students should leave the school by 3:05 p.m. Students are expected to cooperate fully with all staff in keeping the school looking good.

VISITORS: Bishop Murray High School is an educational institution whose programs and policies are designed to meet the needs of the members of its student body.

Students should not make arrangements to meet with or visit with other members of the community at school or during the school day. Noon hour or after school meetings should be arranged off school property.

Staff observing visitors in the building who are loitering or visiting will instruct them to leave the building immediately.

PROGRAMS

CAREER AND WORK EXPLORATION PROGRAM: At Bishop Murray High School, we believe that part of our mandate is to provide students with the experiences and skills to excel in the workplace. In order to achieve this, we have developed a work experience program that is encouraged for students in grade 10, 11, and 12. The program consists of an in-class Career and Work Exploration 10 course that all students must successfully complete before participating in a work placement.

During work placements it is expected that the student adheres to the policies and expectations put forth by their employer.

QUAD PROGRAM: The Quad Program is for grade 10 students who struggle with the rigor and organization of having multiple classes at a time. Quad is based on a blocking system where students focus on one academic class at a time. There is the same number of instructional hours per subject area, but it is condensed into 8 blocks throughout the school year. Students do receive a break from the subject area where they alternate with art and physical education for an hour. This program provides a smaller environment where students can focus their efforts on achieving credits and fostering success.

QUAD Program 2025-2026	
BLOCK 1 – Math 11	Sept 2 – Oct 3
BLOCK 2 – English 10/11	Oct 6 – Nov 6
BLOCK 3 – Science 11	Nov 7 – Dec 9
BLOCK 4 – Indigenous Studies 10/11	Dec 10 – Jan 23
BLOCK 5 – Financial Literacy 10	Jan 28 – Mar 6
BLOCK 6 – Catholic Studies 10	Mar 9 – April 17
BLOCK 7 – Practical & Applied Arts 10	Apr 20 – May 21
BLOCK 8 – Compulsory	May 22 – Jun 23

ADULT 12 SECONDARY PROGRAM: This program offers students 19-21 years of age an opportunity to graduate. Under this program an adult may attain a Grade 12 standing by completing 7 credits as outlined by the Saskatchewan Ministry of Education. Prerequisite requirements are waived for adults. Compulsory courses are:

English Language Arts A30/31

English Language Arts B30/31

One of:

History 30,

Social Studies 30/31,

Native Studies 30

One mathematics at the 20/21 or 30 level

One science at the 20/21 or 30 level

Two electives at the 30 level

BLOCK PROGRAM: Regular Credits The Block Program is designed for students who are completing their Adult 12 Program, or only require a few credits to graduate. A student would take a single class at a time, starting at 8:55 AM and ending at 2:25 PM. Because each day contains five hours of instruction, students who miss more than four days (21 class hours) will be asked to discontinue the course. Any student unsuccessful in two blocks will be at risk of losing their placement at Bishop Murray.

BLOCK Program 2025-2026	
BLOCK 1 – English 30	Sept 2 – Oct 3
BLOCK 2 – Math: Workplace and Apprenticeship 20	Oct 6 – Nov 6
BLOCK 3 – Biology 30	Nov 7 – Dec 9
BLOCK 4 – Social Studies 30	Dec 10 – Jan 23
BLOCK 5 – English 30	Jan 28 – Mar 6
BLOCK 6 – Catholic Studies 30	Mar 9 – April 17
BLOCK 7 – 30 Level Elective / Compulsory	Apr 20 – May 21
BLOCK 8 – English 30	May 22 – Jun 23

ONE ROOM SCHOOL: Modified Credits The One Room School (ORS) offers a modified program. One subject is taught from 8:55 AM until 2:25 PM. Attendance is closely monitored, and a credit is granted only when outcomes and attendance requirements have been met. Because each day contains five hours of instruction, students who miss more than 4 days (21 class time hours) will be asked to discontinue the course. Any student unsuccessful in two blocks of the One Room School will be at risk of losing their placement at Bishop Murray.

ONE ROOM SCHOOL Program 20252026	
BLOCK 1 – English 31	Sept 2 – Oct 3
BLOCK 2 – Social Studies 31	Oct 6 – Nov 6
BLOCK 3 – Math 21	Nov 7 – Jan 23
BLOCK 4 – Catholic Studies 30	Nov 7 – Jan 23
BLOCK 5 – Financial Literacy 30	Jan 28 – Mar 6
BLOCK 6 – Health Science 21	Mar 9 – April 17
BLOCK 7 – Career & Work Exploration 30	Apr 20 – May 21
BLOCK 8 – English 31 / Compulsory	May 22 – Jun 23

**** Please note Block 3 & 4 for the One Room School Program are combined:
Block 3/4 – AM & Block3/4 – PM**

GRADUATION

GRADUATION PROCEDURES AND ACTIVITIES:

To be eligible to participate in Graduation, a student must have earned a passing final mark in at least 24 secondary level credits, including all core requirements.

At the Graduation Exercises, students who have completed the Secondary Level Program will receive a diploma. Further details of graduation activities and fees will be finalized through planning meetings with the graduates and their homeroom teachers.

1. School sponsored activities include:

- a) **The Grade 12 Retreat** - All Graduating Grade 12 students are required to attend the retreat in order to participate in the Graduation Exercises.
- b) **Graduation Mass/Exercises** - The Graduation Mass/Exercises are held at Our Lady of Lourdes Parish at the end of the year after final examinations. Participating students may invite as many guests as they wish to the Graduation Mass/ Exercises. Tickets are not required and there is no admission charge
- c) **Graduation Banquet** – Purchased tickets are required for the banquet.

2. Other activities associated with Graduation - Activities other than those listed above are to be planned by the students and their families and are not sponsored by the school.

STUDENT SERVICES

CHAPLAINCY TEAM: At the heart of Catholic education is growth in faith. The role of the Chaplaincy Team, which includes a priest and a layperson, is to provide faith leadership in the school, and to facilitate, direct, and encourage the faith growth of the entire school body.

The Chaplaincy Team promotes and organizes activities that invite the students and staff to encounter God. They coordinate Eucharistic celebrations, special Masses, opportunities for Reconciliation during Advent and Lent, and other spiritual opportunities. Chaplains are available for spiritual direction and for counselling as needed.

NUTRITION/CAFETERIA: Nutrition is a key to students being prepared to learn. Students are welcome to take part in our breakfast program which is offered through the homerooms each morning. The cafeteria kitchen is open to students during the morning break for snacks and during the lunch break for hot meals as well as a variety of other foods.

Students play a key role in helping in the operation of the kitchen. Any student interested in assisting in the kitchen should check with their homeroom teacher and Mrs. Piche in the cafeteria for details. The cafeteria operates as a gathering place for students before and after school as well as during breaks during the day.

SUPPORT SERVICES:

- **Social Worker**
- **Indigenous Student Achievement Coordinator (ISAC)**
- **Community Health Nurse** is available for individual and classroom education regarding health-related issues.
- **School Resource Officer**
- **Mental Health and Addictions Support Workers**
- **Grad Coach**

TRANSIT SERVICES: We offer a bus service in conjunction with the Saskatoon Transit System. **A handout is available from the school office outlining the City Transit routes that are near the school.** Students are responsible for the costs of their own transportation. Students are expected to behave appropriately while on the bus or their access to the service may be jeopardized. For further information regarding bus schedules, please visit the Transit website: www.saskatoon.ca (Click on blue Saskatoon Transit box) or call: 306-975-3100

STUDENT TRANSIT BUS PASSES: Students can purchase a monthly transit/bus pass for \$30.00 from the office at Bishop Murray. There is charge of \$5.00 for the 1st time purchase of the Bus Pass Card. Students can register their bus pass for **FREE** at the Downtown Terminal Office at 226 23rd St. E. ***By registering their bus pass, students will be able to replace their card - at the downtown terminal - should it be lost or stolen for only \$5.00.***

STUDENT PHOTOS: Photo Day is Wednesday, September 10th with retake day being Friday, October 3rd. Packages of photos can be ordered from the photography company. Prices for packages of photos will vary depending upon what is ordered.

STUDENT CARDS: Each student who has a photo taken receives a student card. A student card is necessary for:

1. identification as a student (e.g. theatres)
2. qualifying for student rates on the transit system

STUDENT PARKING: Students who choose to bring a vehicle to school may park on the streets surrounding the school. Students who bring a vehicle to school are expected to always operate their vehicle in a safe and respectful manner. **Students are not allowed to enter their vehicles during the school day except to leave during the lunch hour.**

LOCKS AND LOCKERS: All students will be issued a lock and assigned a locker at the beginning of the school year. Each student must assume personal responsibility for each of these items. If a lock becomes lost or damaged, or needs to be replaced for any reason, students should contact the Vice Principal. There is a charge for lost locks. Locks not belonging to Bishop Murray High School are not permitted. Students should not reveal their lock combination to anyone and ensure their locker is closed and locked when they are not present. Lockers remain the property of the school and school authorities have a right and a responsibility to enter lockers for reason of health, safety, and security. Each student is responsible for ensuring that his or her locker is kept clean, free of writing and in good working order. Writing on lockers must be removed immediately. Damage to lockers must be reported to the office.

DRIVER EDUCATION: Klassen Driving School offers a program of driver education for students two times during the school year. Please call the school office for further information.

EXTRA-CURRICULAR PROGRAM: The size of our student population prevents us from offering the traditional programs of a mainstream high school. Bishop Murray students are invited to participate in extra-curricular programs at their neighbourhood Catholic high schools. Students wishing to do this must make their requests through the Vice Principal at Bishop Murray so the proper arrangements can be made with other schools.

OTHER LEARNING ACTIVITIES: There are many other activities that are planned for our students throughout the year. These include outdoor education activities such as visits to Eagle Creek Learning Centre or the Blackstrap Environmental Centre as well as educational activities such as Take-A-Student to Work and Student Leadership Conferences.

Notes:



DAILY SCHEDULE REGULAR DAY

8:55 – 9:25		Student Academic Support
9:25 – 10:25		Period 2 Semester Class
10:30 – 12:35	(11:10-11:20) BREAK	Period 3 Homeroom
12:35 – 1:05		LUNCH
1:05 – 3:10	(2:05-2:15) BREAK	Period 4

Early Dismissal Schedule - (PLD)

8:55 – 9:55	Period 2 Semester Class
9:55 – 10:05	Break
10:05 – 11:20	Period 3 Homeroom
11:25 – 12:40	Period 4