

**Bishop James Mahoney High School
CSCC Meeting
October 17, 2022
Minutes**

**Attendees: Cori Smithen, Rana Mustafa, Jocelyn Benner, Michael Yurchuk, Nicole McNabb, Crystal Piatt, Derek Kennedy, Kari Weiman, Loretta Odorico
Regrets: Sandy Molyneux, Tamara Weigel**

Meeting called to order at 6:32pm by Cori.

1. Welcome, Prayer
2. Approval of October 17, 2022 Meeting Agenda

Motion made by Derek to approve Oct 17, 2022 meeting agenda, second by Michael. All in favor. Carried.

3. Approval of Minutes from meeting held on May 9, 2022

Motion by Jocelyn to approve minutes from May 9, 2022 meeting, second by Rana. All in favor. Carried.

4. Business Arising from Minutes

- a. Clarification provided by Cori re: grant funds that were to be used last year to purchase a sound system for classroom(s) at BJM were not spent as school division learned that the existing sound systems were not meeting compatibility requirements so they are having to change out all sound systems across the division.
- b. Annual report was submitted in June 2022.
- c. TRC Calls to Action

22. We call upon those who can effect change within the Canadian health-care system to recognize the value of Aboriginal healing practices and use them in the treatment of Aboriginal patients in collaboration with Aboriginal healers and Elders where requested by Aboriginal patients.

https://publications.gc.ca/collections/collection_2015/trc/IR4-8-2015-eng.pdf

2. Reports

- a. Principal

- i. In person grad parents meeting Oct 24 at 6:30pm; in charge of everything outside of ceremony and mass
- ii. GSCS is participating in Take Your Kids to Work Day Wed. Nov 2
 1. Holy Cross putting on World of Choices for students to attend if don't participate in Take Your Kids to Work Day
- iii. In person parent/student interviews this week; 5 minute interviews

- iv. Learning Improvement Plan: 3 different goals for the year; some are continuous
 - 1. Student engagement and attendance outcomes
 - a. Do check ins with students in fall that may require supports to succeed; build supportive relationships to support attendance, both for grade 9's and any other student
 - 2. First nations, Inuit outcomes, anti-racism education
 - a. This September, we will continue the process of participating as a whole school in the preparation for the Treaty Medal Installation in spring 2023. Building on the learning through weekly TRC videos and discussions last year, we will create lessons this year that are focused on Treaty education. By spring 2023, the staff and students will have a better understanding of the treaties and the problems that were born out of the lack of fulfillment of them in the spirit they were entered into. We will create a committee comprised of staff and students to lead the learning and the process.
 - b. In addition, we will meet with our self-identified FNMI students in grade groupings to share a meal, gather feedback and input regarding what we are doing well, what could be improved and what they would like to see happening at BJM regarding FNMI teachings, cultural pieces, a sense of belonging, and ways of knowing
 - c. We are working to better support our FNMI students through building a responsive and welcoming environment, building relationships, and providing supports to improve sense of belonging and academic achievement. We want to improve FNMI grad rates, credit attainment, and school engagement. We are also working to learn more as a staff about the TRC Calls to Action, Treaty education and what actions we can take to genuinely be part of reconciliation.
 - d. The school Treaty medal committee will plan and present learning pieces for the school community. These pieces (reflections, videos, slides, discussion points, etc.) will be presented in all classes in preparation for the Treaty Medal installation in Spring 2023.
 - e. Teachers will access resources through both the FNMI and the Anti-Racist and Anti-Oppressive Education resources hubs to use to support their different curricular areas. These resources will be

used to increase student and staff awareness and learning about various worldviews and perspectives.

- f. Some of our Indigenous Studies classes will prepare visuals of their learning (set up like an old-school Science fair with different stations around the Commons) to share with the school and parent community at an evening event later in the fall.
- g. We will invite staff and students to share informative and reflective morning devotions with the school community which are supportive of FNMI understanding (Orange Shirt Day, Storytelling week, National Indigenous Peoples Day, Treaty information).
- h. We will start to incorporate the Treaty 6 song and the Metis anthem into our Monday morning intercom routine in a rotation with O'Canada.
- i. The Culturally Responsive and Relational Pedagogy cohort facilitated by FNMI Consultant (K. Fineday) will continue to implement cycles of professional development. Last PD Day, Kelly Fineday did blanket ceremony and smudge with teachers.

3. Celebrating our catholic faith and identity

- b. Chair
 - i. Great to see new people coming to meetings and existing members in attendance; good opportunity to meet and learn from each other
- c. Vice-Chair
 - i. Regrets from Sandy
- d. Secretary
 - i. Nothing to report
- e. Treasurer
 - i. \$1,000 grant to be used for parent engagement initiatives or other initiatives to benefit the CSCC such as purchase a laptop for CSCC use. Can no longer use funds to purchase treats for staff as that was an exception made during COVID only.
 - ii. Cori explained that the fundraising account has \$80.69 in it; was left over from several years ago. Any fundraising the CSCC may choose to undertake would go into this account
 - iii. Cori shared an example that in the past, CSCC provided an art award of \$200 to a student but it has been many years since anything like this has been done.
- f. Members at Large
 - i. Nothing to report
 - ii. Question about Europe travel opportunities for BJM students this year. Kari explained that the division has not made decision in this regard yet but likely not this year given what is going on in the world at the moment

- iii. Question about how parents are informed about what is happening at BJM. Information about school initiatives can be found on BJM's website and also on Edsby under notifications.

3. New Business

- a. Request to access funds in account (since 2010) - Kari
 - i. Kari explained that there is about \$7,000 from activity fees, \$50,000 in SRG account that has been accumulated over many years.
 - ii. Kari would like to access \$3,000 of the activity fees funds for art supplies and novels for English department (BIPOC authors) and \$7,000 from SRG account for extracurricular clubs (athletics) and uniforms
 - 1. Motion by Derek to approve the request to access this funding for the items identified, second by Loretta. All in favor. Carried.
 - 2. **ACTION:** Make this an annual agenda item for 1st meeting of CSCC to identify what amount of funding is remaining in these accounts and to identify needs for which they may be used.
- b. BJM School Rep for SHCA
 - i. If anyone is interested in being a BJM rep on SHCA, let Cori know via email. This is to act as a connection/liaison between the schools in Silverwood area and BJM if you live in the area.
- c. Ideas to Use School Grant Funds
 - i. Coffee/tea for parent/teacher interviews as an idea; no one available to do so for this Friday so will not do so for October parent/teacher interviews.
 - ii. Treaty medal installation—provide refreshments, do something to encourage parent involvement and/or educate on treaties; school should have funding for the medal installation event itself, but CSCC could provide support to enhance the event.
 - iii. School is still planning to do an evening of indigenous education for parents; if school brings in a speaker to speak to students, then could have the speaker do an evening session as well
 - iv. Vaping presentation would be worthwhile as it is a problem
 - v. Presentations that CSCC can do is to engage parents as per parameters of the grant money
 - vi. **ACTION:** Cori will double check use of grant funds for students vs. parents
 - vii. **ACTION:** Cori will send CSCC handbook and/or constitution via email to everyone on CSCC
 - viii. Treats for staff at Christmas was out of fundraising account; usually \$80-\$100; could change to doing something during teacher appreciation week in February
- d. Permission to list names on website

- i. Cori would like to have all BJM CSCC names/position listed on BJM website as a means of engaging more parents in CSCC; they may see a name they know/recognize and reach out/attend a future CSCC meeting.
 1. All in attendance are good with doing so.
 2. **ACTION:** Cori will email those not in attendance to gain their permission.
4. Motion to Adjourn. Michael made motion to adjourn the meeting, second by Loretta. All in favor. Carried. Meeting adjourned at 7:40pm
5. Next meeting: Monday, November 21, 2022 6:30pm @ BJM